



University of Colorado

*Boulder • Colorado Springs • Denver*

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# *University of Colorado*

**Pre-Collegiate Development Program**

**2009 Annual Report**

Prepared by the University of Colorado Office of Institutional Research

March 2009

## Table of Contents

University of Colorado at Boulder .....	1
Program Overview .....	2
2008-09 Program Enrollment, Fall Term .....	4
High School Graduation and College Admission .....	6
University of Colorado at Colorado Springs.....	7
Program Overview .....	8
2008-09 Program Enrollment, Fall Term .....	12
High School Graduation and College Admission .....	14
University of Colorado Denver .....	15
Program Overview .....	16
2008-09 Program Enrollment, Fall Term .....	19
High School Graduation and College Admission .....	23
Roaring Fork School District .....	24
Program Overview .....	25
2008-09 Program Enrollment, Fall Term .....	27
High School Graduation and College Admission .....	28
Pre-Collegiate Development Program Budget Information .....	29
Appendix: Student Characteristics of Target Schools .....	31

**University of Colorado at Boulder**

## University of Colorado at Boulder

The Pre-Collegiate Development Program at the University of Colorado at Boulder is an institutionally funded academic enhancement program for targeted middle and high school students. It is designed to motivate and prepare first generation students in pursuit of their higher education goals. PCDP is structured to ensure that students are academically prepared to enroll and be successful at the University of Colorado or any postsecondary institution of the student's choice.

### Purpose of the Program

- Provide academic enhancement strategies and opportunities
- Provide college/career exploration opportunities
- Provide leadership development opportunities
- Establish collaboration with parents, counselors, and community
- Provide parents with the tools to assist in the educational endeavors of their student

### Eligibility Requirements

- Must attend a target high school or middle school
- Be a potential first generation college student (neither parent has a 4-year college degree)
- Minimum of a 2.75 Grade Point Average
- Parents must be an active partner and participate in Saturday Academies with their student (typically 3 per school year, usually 8:30 am-12:00 pm)
- Meet one or more of the following requirements: (a) be a member of a one-parent family, (b) be the eldest child in the family, or (c) have a strong desire to continue onto higher education

### CU-Boulder Summer Residential Program

The program provides those students making the transition between their Junior and Senior year in high school with a Summer Academic Residential Program, which is held on the CU Boulder Campus. During this Residential Program, students are academically exposed to the following subject content areas, which are relative to a student succeeding at the postsecondary level: Mathematics, Engineering, English (Composition or Journalism) and College-Prep Seminar/Leadership.

During the summer, the students will meet with university representatives to aid in the planning of their college programs and transitioning into college. Through extensive and thorough academic advising, tutoring, and academic enrichment activities, students are encouraged to earn the highest possible grades which will prepare them for admission to the college or university of their choice. As a result, being exposed to a

positive academic environment will better prepare the Pre-Collegiate students to successfully compete at their choice college or university with other students and graduate on a timely basis.

Students will be given the opportunity to take part in one of two university courses – ARSC 1000 (writing) or Journalism 1871. Placement is based on the program administered assessments. If completed successfully, this course will allow the students to earn up to three (3) hours of elective college credit.

All classes are held in various University locations. Full utilization of all campus facilities is available to provide the best instruction (e.g. labs, audio-visual aid equipment, computer labs, library, etc.).

**Brief Overview and Future Plans:**

We continue to have successful Saturday Academies; over half of the 2008 summer students have been accepted to CU-Boulder, as we are waiting for the May 1st confirmation date. Currently, we are not definite on any future plans.

**University of Colorado at Boulder  
2008-09 Program Enrollment, Fall Term**

**High School Students**

Class	African American		American				Females	Males	Total
	American	Latino	Asian	Indian	Bi-Racial	Other			
Seniors	2	29	6	1	2	12	30	22	52
Juniors	6	54	10	2	4	28	63	41	104
Sophomores	2	84	7	4	8	26	89	42	131
Freshmen	13	96	5	0	11	22	92	55	147
Total	23	263	28	7	25	88	274	160	434
	5%	61%	6%	2%	6%	20%	63%	37%	100%

Class	Females						Males					Total	
	African American		American				African American		American				
	American	Latina	Asian	Indian	Bi-Racial	Other	American	Latino	Asian	Indian	Bi-Racial		Other
Seniors	1	16	3	0	9	1	1	13	3	1	3	1	52
Juniors	3	30	5	2	20	3	3	24	5	0	8	1	104
Sophomores	2	58	7	3	14	5	0	26	0	1	12	3	131
Freshmen	8	60	4	0	13	7	5	36	1	0	9	4	147
Total	14	164	19	5	56	16	9	99	9	2	32	9	434
	3%	38%	4%	1%	13%	4%	2%	23%	2%	0%	7%	2%	100%

**Middle School Students**

Class	African American		American				Females	Males	Total
	American	Latino	Asian	Indian	Bi-Racial	Other			
8th Grade	7	86	6	0	32	13	99	45	144
7th Grade	6	76	6	1	36	7	78	54	132
Total	13	162	12	1	68	20	177	99	276
	5%	59%	4%	0%	25%	7%	64%	36%	

Class	Females						Males					Total	
	African American		American				African American		American				
	American	Latina	Asian	Indian	Bi-Racial	Other	American	Latino	Asian	Indian	Bi-Racial		Other
8th Grade	6	57	3	0	25	8	1	29	3	0	7	5	144
7th Grade	3	46	5	0	19	5	3	30	1	1	17	2	132
Total	9	103	8	0	44	13	4	59	4	1	24	7	276
	3%	37%	3%	0%	16%	5%	1%	21%	1%	0%	9%	3%	100%

**Enrollment by School**

High Schools	9th	10th	11th	12th	Total	
Adams City	7	4	3	1	15	3%
Aurora Central	5	7	3	1	16	4%
Brighton	4	3	6	2	15	3%
Broomfield (inactive)	2	1	0	0	3	1%
Centaurus	9	3	5	4	21	5%
Denver Sci & Tech.	1	5	2	1	9	2%
East High School	7	0	3	0	10	2%
Fort Lupton	11	6	6	1	24	6%
Global Leadership/Skyview	4	8	1	1	14	3%
Horizon (inactive)	4	5	3	1	13	3%
Iver C. Ranum	0	0	5	2	7	2%
Legacy (inactive)	3	1	0	0	4	1%
Mapleton Early C./Skyview	7	6	5	6	24	6%
MESA/Skyview	5	12	6	4	27	6%
Montbello (inactive)	1	2	0	0	3	1%
Mountain Range (inactive)	5	2	5	0	12	3%
Northglenn	12	7	9	6	34	8%
Skyline	1	6	6	3	16	4%
Skyview Academy/Skyview	5	4	8	3	20	5%
Thornton	14	10	4	7	35	8%
Welby New Tech/Skyview	3	8	6	1	18	4%
Westminster	11	19	5	3	38	9%
York International/Skyview	3	5	0	0	8	2%
Other High Schools*	23	6	13	2	44	10%
<b>Total</b>	<b>147</b>	<b>130</b>	<b>104</b>	<b>49</b>	<b>430</b>	<b>100%</b>

Middle Schools	7th	8th	Total	
Achieve Academy at Bertha Heid	7	14	21	8%
Adams City Middle School	3	4	7	3%
Angevine Middle School	10	6	16	6%
Clayton Partnership School	2	2	4	2%
Fort Lupton Middle School	0	4	4	2%
Heritage Middle School	7	0	7	3%
Kearney Middle School	1	3	4	2%
Martin Luther King Jr. Early College	0	3	3	1%
Meadow Community School	0	0	0	0%
Monterey Community School	4	1	5	2%
Niver Creek Middle School	15	11	26	10%
North Middle School	10	11	21	8%
Northglenn Middle School	23	8	31	12%
Rocky Top Middle School	0	1	1	0%
Scott Carpenter Middle School	1	10	11	4%
Shadow Ridge Middle School	0	7	7	3%
Shaw Height Middle School	11	16	27	10%
Silver Hills Middle School	7	8	15	6%
South Middle School	4	9	13	5%
Thornton Middle School	9	9	18	7%
Valley View Middle School	5	3	8	3%
Walter L. Vikan Middle School	4	6	10	4%
<b>Total</b>	<b>123</b>	<b>136</b>	<b>259</b>	<b>100%</b>

(inactive)= High School where students are allowed to transfer to and still remain in the program, even though it is not a target high school. There is no recruitment at inactive high schools.

\* High schools where students have transferred from target schools

Enrollment totals differ slightly from the totals shown on the previous page due to the fact that data were collected as later in the fall term and a few students had left the program.

**University of Colorado at Boulder  
High School Graduation and College Admission**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	Total 1984- 2008
Pre-Collegiate Graduates	62	65	67	63	50	52	55	43	65	1,140
Applying to Host Campus	62	58	55	57	48	52	52	43	65	1,085
% Applying to Host Campus	100%	89%	82%	90%	96%	100%	95%	100%	100%	95%
Admitted to Host Campus	50	48	44	50	44	43	43	40	64	944
% of Applicants Admitted to Host Campus	81%	83%	80%	88%	92%	83%	83%	93%	98%	87%
Matriculated to Host Campus	30	26	26	23	29	28	20	19	33	559
% of Admitted Applicants Matriculated	60%	54%	59%	46%	66%	65%	47%	48%	52%	59%
Matriculated to CU System	34	30	29	24	29	31	28	21	45	726
% of Pre-Collegiate Graduates	55%	46%	43%	38%	58%	60%	51%	49%	69%	64%
Graduates who have Applied to & are Planning to Attend a Postsecondary Institution	59	55	56	62	46	52	54	42	65	1,093
% of Graduates	95%	85%	84%	98%	92%	100%	98%	98%	100%	96%
Planning to Attend a Four-Year College or University	55	52	46	53	40	48	41	38	65	1,006
% of those Planning to Attend a Postsecondary Inst	93%	95%	82%	85%	87%	92%	76%	90%	100%	92%
Planning to Attend a Two-Year Community College	6	5	5	9	4	14	13	4	0	89
% of those Planning to Attend a Postsecondary Inst	10%	9%	9%	15%	9%	27%	24%	10%	0%	8%
Planning to Attend a Vocational School	3	0	0	0	1	1	0	0	0	8
% of those Planning to Attend a Postsecondary Inst	5%	0%	0%	0%	2%	2%	0%	0%	0%	1%
Planning on Stopping Out	3	8	7	1	1	1	1	1	0	38
% of Graduates	5%	12%	10%	2%	2%	2%	2%	2%	0%	3%



**University of Colorado at Colorado Springs**

# University of Colorado at Colorado Springs

## High School Component

### **Mission Statement**

The mission of the University of Colorado at Colorado Springs (UCCS) Pre-Collegiate Development Program (PCDP) is to provide academically motivated first-generation students with the academic preparation, opportunity, support and exposure necessary to attain a higher education degree and reach their potential through Saturday Academy workshops and Summer Program courses.

### **Vision Statement**

All Pre-Collegiate academically motivated students will be prepared for the challenges of higher education degree attainment.

### **Program Benefits**

- Tuition Scholarship for participants
- Academic advising throughout high school to better prepare for college
- Opportunities to learn about new subjects and acquire better study skills
- Tools to improve Interpersonal Communication and Leadership skills
- Preparatory assistance for the ACT college exam
- Assistance with College Admissions, Scholarships, and Financial Aid applications
- Parent Alliance Group and support system
- Access and referrals to community and campus resources

### **Program Goals**

- Provide comprehensive College Preparation
- Facilitate Career exploration, Higher Education opportunities, and Leadership Development
- Establish Bridge Program to Higher Education

### **Criteria for Selection \***

- Attend a target high school
- Be an academically motivated first-generation college student (neither parent has received a 4-year college degree)
- Have a minimum 3.0 grade point average in high school

- Be a member of an underrepresented group in higher education
- Meet one or more of following requirements:
  - Be a member of a one-parent family
  - Be the eldest child in the family
  - Have the desire to continue in education beyond high school

\* The Pre-Collegiate Development Program reserves the right (on a case-by-case basis, based on available openings and funding) to make exceptions these criteria.

### **High School Menu of Academic Year Activities**

- Saturday Academy workshops
  - Career Exploration
  - Financial Aid/Scholarships
  - Family Financial Planning
  - College Preparation seminars
  - Study Skills Development
  - Interpersonal Communication skills
- Parent Alliance Group meetings
- Academic Support services
- Leadership Development
  - Pre-Collegiate Youth Leadership Academy
- ACT Educational Planning and Assessment System (EPAS)
- Monitoring of Academic Progress – Minimum Academic Preparation Standards (MAPS)

### **High School Summer Program**

- Summer Academic Program for 11th grade juniors the summer before their senior year on campus at UCCS (Participation in Summer Program requires a minimum of 3.00 GPA and submission of two ACT scores)
- Courses for college credit \*
  - Introduction to Interpersonal Communication: COMM 102
  - Fundamentals of Oral and Written Communication: ID 103
  - Introduction to Leadership Studies: COMM 111
  - Option Courses-selection of courses varies per academic year
- College Application/Scholarship
  - Senior Seminar: Now that I'm a senior: What should I be doing?

- College Scholarships and Entrance Application assistance
- College Scholarship essay and resume writing
- Habits of Highly Effective People

Course offerings change periodically. Length of summer program based on campus funding and space.

### **Middle School Component**

#### **PIPES Pre-Collegiate Program (Partnership for Innovative Preparation of Educators and Students)**

##### **Mission Statement**

The mission of the University of Colorado at Colorado Springs PIPES/Pre-Collegiate Program is to provide academically motivated first generation students with the academic preparation, opportunity, support and exposure necessary to attain a higher education degree and reach their potential through Saturday Science Academy workshops, Youth Leadership Development, and Summer Science, Technology, Engineering, and Math (STEM) hands-on workshops.

##### **Vision**

All Pre-Collegiate academically motivated students will be prepared for the challenges of higher education degree attainment.

##### **Program Benefits**

- Academic advising throughout middle and high school to better prepare for college
- Career option advising throughout middle and high school
- Opportunities to learn about new subjects in science, technology, engineering, math, and the arts while acquiring better study skills
- Tools to improve Interpersonal Communication and Leadership skills
- Resources for Student / Guidance Counselor meetings
- Parent Alliance Group and support system
- Access to community and campus resources and mentors

##### **Program Goals**

- Provide comprehensive College Preparation around various subjects in science, technology, engineering, math, and the arts
- Facilitate Career Exploration, Higher Education opportunities, and Leadership Development
- Establish Bridge Program to high school

### **Criteria for Selection \***

- Attend a target middle school
- Be an academically motivated student first generation student (neither parent has a 4 year degree)
- Have a minimum 2.75 grade point average in 7th grade and a 3.0 grade point average in 8th grade
- Be recommended by a classroom teacher
- Have the desire to continue in education beyond high school

\* The Pre-Collegiate Development Program reserves the right (on a case-by-case basis, based on available openings and funding) to make exceptions to these criteria.

### **Middle School Menu of Academic Year Activities**

- Saturday Science workshops
  - Critical thinking skills using fun, hands-on projects
  - Interpersonal Communication skills
  - Innovation and Creativity
- Parent Alliance Group meetings
- Academic Support services
- Leadership Development
  - *Pre-Collegiate Youth Leadership Institute/Annual Conference*

### **Science, Technology, Engineering, and Math (STEM) in Real Life Summer Program**

- Two (2) Day Program for 7th and 8th grade students on campus at UCCS
  - Have fun working on innovative science and technology projects alongside industry and military scientists and engineers
  - Find out how science and math are used in fields such as:
    - Sports medicine
    - Building and construction trades
    - Electronics
    - Mechanics, flight, and other technologies

**University of Colorado at Colorado Springs  
2008-09 Program Enrollment, Fall Term**

**High School Students**

Class	African American		American				Females	Males	Total
	Latino	Asian	Indian	Bi-Racial	Other				
Seniors	12	19	3	2	5	42	59	24	83
Juniors	13	23	7	1	12	58	75	39	114
Sophomores	7	16	5	5	8	52	59	34	93
Freshmen	8	37	3	1	1	46	56	40	96
Total	40	95	18	9	26	198	249	137	386
	10%	25%	5%	2%	7%	51%	65%	35%	100%

Class	Females						Males						Total
	African American	Latina	Asian	Indian	Bi-Racial	Other	African American	Latino	Asian	Indian	Bi-Racial	Other	
Seniors	9	13	2	2	2	31	3	6	1	0	3	11	83
Juniors	8	16	4	1	9	37	5	7	3	0	3	21	114
Sophomores	4	8	3	3	5	36	3	8	2	2	3	16	93
Freshmen	4	19	2	1	0	30	4	18	1	0	1	16	96
Total	25	56	11	7	16	134	15	39	7	2	10	64	386
	6%	15%	3%	2%	4%	35%	4%	10%	2%	1%	3%	17%	100%

**Middle School Students**

Class	African American		American				Females	Males	Total
	Latino	Asian	Indian	Bi-Racial	Other				
8th Grade	12	46	2	3	10	71	79	65	144
7th Grade	19	36	7	2	11	99	106	68	174
Total	31	82	9	5	21	170	185	133	318
	10%	26%	3%	2%	7%	53%	58%	42%	100%

Class	Females						Males						Total
	African American	Latina	Asian	Indian	Bi-Racial	Other	African American	Latino	Asian	Indian	Bi-Racial	Other	
8th Grade	8	22	1	1	4	43	4	24	1	2	6	28	144
7th Grade	12	19	4	1	6	64	7	17	3	1	5	35	174
Total	20	41	5	2	10	107	11	41	4	3	11	63	318
	6%	13%	2%	1%	3%	34%	3%	13%	1%	1%	3%	20%	100%

**Enrollment by School**

High Schools	9th	10th	11th	12th	Total
Coronado	7	5	7	4	23
Doherty	7	10	12	3	32
Mitchell	4	4	0	8	16
Palmer	5	7	12	3	27
Wasson	4	1	2	3	10
Pueblo Central	1	6	4	7	18
Pueblo East	0	0	0	3	3
Pueblo Centennial	0	0	1	0	1
Pueblo South	2	1	0	0	3
Pueblo West	0	0	0	2	2
Harrison	13	5	9	3	30
Sierra	2	11	3	7	23
Mesa Ridge	4	3	4	10	21
Widefield	7	13	25	9	54
Fountain Ft. Carson	0	2	7	1	10
Falcon	2	17	18	12	49
Eagle Valley	30	0	0	0	30
Ridgway	4	6	4	0	14
Other high schools*	4	2	6	8	20
<b>Total</b>	<b>96</b>	<b>93</b>	<b>114</b>	<b>83</b>	<b>386</b>

\*High schools where students have transferred from target schools

Middle Schools	7th	8th	Total
Carmel	13	7	20
Fox Meadow	10	9	19
Janitell	11	4	15
Sproul	39	40	79
Emerson-Edison	12	2	14
Irving	10	6	16
Russell	8	7	15
West	15	21	36
Falcon	21	2	23
Ridgeway	12	17	29
Eagle Valley	11	14	25
Gypsum	11	9	20
Other middle schools*	1	6	7
<b>Total</b>	<b>174</b>	<b>144</b>	<b>318</b>

\*Middle schools where students have transferred from target schools

**University of Colorado at Colorado Springs  
High School Graduation and College Admission**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	Total 1988- 2008
Pre-Collegiate Graduates	35	44	53	52	50	41	78	61	80	804
Applying to Host Campus	35	40	53	52	47	41	78	61	80	797
% Applying to Host Campus	100%	91%	100%	100%	94%	100%	100%	100%	100%	99%
Admitted to Host Campus	28	33	37	36	42	38	60	40	63	638
% of Applicants Admitted to Host Campus	80%	83%	70%	69%	89%	93%	77%	66%	79%	80%
Matriculated to Host Campus	17	16	20	16	22	15	31	13	23	383
% of Admitted Applicants Matriculated	61%	48%	54%	44%	52%	39%	52%	33%	37%	60%
Matriculated to CU System	17	21	21	19	25	19	40	14	25	410
% of Pre-Collegiate Graduates	49%	48%	40%	37%	50%	46%	51%	23%	31%	51%
Graduates who have Applied to & are Planning to Attend a Postsecondary Institution										
% of Graduates	32	38	53	51	50	41	69	21	80	721
% of Graduates	91%	86%	100%	98%	100%	100%	88%	34%	100%	90%
Planning to Attend a Four-Year College or University	28	34	42	33	48	37	68	21	80	655
% of those Planning to Attend a Postsecondary Inst	88%	89%	79%	65%	96%	90%	99%	100%	100%	91%
Planning to Attend a Two-Year Community College	4	3	1	6	2	4	1	3	0	44
% of those Planning to Attend a Postsecondary Inst	13%	8%	2%	12%	4%	10%	1%	14%	0%	6%
Planning to Attend a Vocational School	0	0	0	0	0	1	0	0	0	4
% of those Planning to Attend a Postsecondary Inst	0%	0%	0%	0%	0%	2%	0%	0%	0%	1%
Planning on Stopping Out *	1	2	0	1	0	0	1	0	0	28
% of Graduates	3%	5%	0%	2%	0%	0%	1%	0%	0%	3%

\* Includes some students who indicated that they planned to enlist in the military.



**University of Colorado Denver**

## University of Colorado Denver

### Mission Statement

The purpose of the University of Colorado Denver's Pre-Collegiate Development Program is to:

- provide high quality services to potential and current students;
- motivate and prepare first-generation college bound students to complete high school on a timely basis and enter post-secondary institutions with the necessary academic skills to graduate and complete a professional degree by supplementing secondary academic curriculum; and
- guide and provide services that assist students to transfer to the University with the appropriate academic requirements.

### Selection Criteria

- Must attend a target high school or middle school
- Be a potential first generation college student (neither parent has a 4-year college degree)
- 2.50 Grade Point Average minimum
- Meet one or more of the following requirements: (a) be a member of a one-parent family, (b) be the eldest child in the family, or (c) have a strong desire to continue onto higher education

### Pre-Collegiate Middle School Academic Program

The Pre-Collegiate Middle School Academic Program (PCMSAP) at the University of Colorado Denver, Downtown Campus is an academic enhancement program. This program is designed to adequately prepare potential first-generation (neither of whose natural or adoptive parent(s) received a baccalaureate degree) college students in grades seven and eight to successfully complete their pre-secondary school career, then enroll in a college preparatory high school curriculum. The ultimate goal is that they enroll in a college/university of their choice with the necessary skills and academic preparation to succeed at and graduate from that institution.

The Pre-Collegiate Middle School Academic Program serves as a precursor to the Pre-Collegiate Development Program (high school). Students who successfully complete the Pre-Collegiate Middle School Academic Program with a cumulative G.P.A. of 2.75 or better will then be admitted to the Pre-Collegiate Development Program at the end of their 8th grade year.

The Program will offer students the opportunity to engage in a wide range of Pre-Collegiate activities throughout the academic year. The academic year component will offer students monthly Saturday Academies consisting of basic study skills (e.g., effective note taking, time management, effective listening, organization, etc.), supplemental academic instruction, communication skills development, career exploration day, high school transition preparation, parent partnership workshops and a variety of cultural enrichment experiences.

### **Pre-Collegiate Development High School Program**

The Pre-Collegiate Development Program, sponsored by the University of Colorado Denver, Downtown Campus, is an institutionally funded academic enhancement program for high school students. This program has been in existence on the Denver campus since January of 1988. The program's objective is to motivate and prepare first-generation students (grades 9 thru 12) who attend fourteen Denver metro-area high schools, to successfully complete high school on a timely basis and develop the necessary skills, then successfully enter and graduate from their choice post-secondary institution.

The Pre-Collegiate Development Program is designed to increase the number of first-generation secondary students who aspire to attain a post-secondary education. This is achieved by providing essential and timely academic advising, in cooperation with parents and high school guidance counselors, to assure a timely graduation and meet the students' desired successful admission to their choice college/university.

During the academic year students are provided with relevant Saturday Academies in such areas as: Basic Study Skills Mastery, College Entrance Exam Preparation, and Student Communications Workshops. Tutoring services are also provided on an ongoing basis throughout the academic year both at UCD and the student's high school.

In addition, these students are provided with either a two-week (sophomores) or five-week (juniors) intense Summer Academic Program. During this experience, students are exposed to various academic courses, which are designed to enhance and augment their college entry requirements (e.g., mathematics, writing, and the sciences) once they return to their host high school for either their junior or senior year. Students and their parents are clearly informed that there is a major difference.

### **Pre-Collegiate Health Careers Program**

The Pre-Collegiate Health Careers Program (PCHCP) at the University of Colorado Denver-Anschutz Medical Campus (AMC), is an academic, enrichment and support program designed to motivate first-generation college students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) to graduate from high school successfully, complete a college preparatory curriculum, and pursue a college education leading to a career in a health care profession.

PCHCP offers students in grades 10 through 12 the opportunity to engage in a wide range of pre-college activities throughout the academic year. The academic year component provides students monthly Saturday Academies consisting of health career, study skills, academic and financial aid workshops.

Sophomores prior to the junior year participate in a two-week introductory academic program at the Anschutz Medical Campus. The two-week academic program includes a college preparation seminar, as well as sessions on health careers, creative writing, human anatomy, mathematics (Pre-Alg.-Pre-Calculus) and health disparities.

In addition, a five-week summer program for juniors prior to the senior year will be held on the Anschutz Medical Campus. This session consists of accelerated high school mathematics (Alg. 1-Calculus) and human anatomy classes, a three-credit English composition college course, along with cultural, social and recreational activities.

### **Accomplishment Highlights**

- Successful implementation of the consolidation of the Health Careers Program;
- Successful expansion new target middle schools;
- Successful placement of 2008 high school graduates;
- Successful implementation of a college granting Arts and Media course.

### **Future Plans**

- Implementation of Middle School one week summer program,
- Implementation of college granting Education course.

**University of Colorado Denver  
2008-09 Program Enrollment, Fall Term**

**Pre-Collegiate Development Program (Downtown Campus) - High School Students**

Class	African American		American Indian				Other	Females	Males	Total
	American	Latino	Asian	Indian	White	Bi-racial				
Seniors	12	48	15	0	3	0	5	63	20	83
Juniors	29	46	24	0	17	0	9	82	43	125
Sophomores	33	72	26	0	22	0	16	113	56	169
Freshmen	30	47	15	0	20	0	16	92	36	128
<b>Total</b>	<b>104</b>	<b>213</b>	<b>80</b>	<b>0</b>	<b>62</b>	<b>0</b>	<b>46</b>	<b>350</b>	<b>155</b>	<b>505</b>

Class	Females							Males							Total
	African American	Latina	Asian	American Indian	White	Bi-racial	Other	African American	Latino	Asian	American Indian	White	Bi-racial	Other	
Seniors	8	38	10	0	3	0	4	4	10	5	0	0	0	1	83
Juniors	24	24	14	0	15	0	5	5	22	10	0	2	0	4	125
Sophomores	25	45	18	0	15	0	10	8	27	8	0	7	0	6	169
Freshmen	24	34	9	0	14	0	11	6	13	6	0	6	0	5	128
<b>Total</b>	<b>81</b>	<b>141</b>	<b>51</b>	<b>0</b>	<b>47</b>	<b>0</b>	<b>30</b>	<b>23</b>	<b>72</b>	<b>29</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>16</b>	<b>505</b>

**Pre-Collegiate Development Program (Downtown Campus) - Middle School Students**

Class	African American		American Indian				Other	Females	Males	Total
	American	Latino	Asian	Indian	Bi-Racial					
8th Grade	10	27	2	0	0	0	4	23	20	43
7th Grade	4	27	2	1	0	0	5	17	22	39
6th Grade	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>14</b>	<b>54</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>40</b>	<b>42</b>	<b>82</b>

Class	Females							Males							Total
	African American	Latina	Asian	American Indian	Bi-Racial	Other	African American	Latino	Asian	American Indian	Bi-Racial	Other			
8th Grade	8	11	1	0	0	3	2	16	1	0	0	1	43		
7th Grade	2	11	1	1	0	2	2	16	1	0	0	3	39		
6th Grade	0	0	0	0	0	0	0	0	0	0	0	0	0		
<b>Total</b>	<b>10</b>	<b>22</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>32</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>82</b>		

**Pre-Collegiate Health Careers Program at the Anschutz Medical Campus**

Class	Ethnicity						Females	Males	Total
	African American	Latino	Asian	American Indian	Bi-Racial	Other			
Seniors	7	13	5	0	0	4	22	7	29
Juniors	13	13	3	1	0	1	23	8	31
Sophomores	5	9	3	0	0	3	16	4	20
<b>Total</b>	<b>25</b>	<b>35</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>61</b>	<b>19</b>	<b>80</b>

Class	Females							Males						Total
	African American	Latina	Asian	American Indian	Bi-Racial	Other	African American	Latino	Asian	American Indian	Bi-Racial	Other		
Seniors	7	7	5	0	0	3	0	6	0	0	0	1	29	
Juniors	12	9	0	1	0	1	1	4	3	0	0	0	31	
Sophomores	5	7	1	0	0	3	0	2	2	0	0	0	20	
<b>Total</b>	<b>24</b>	<b>23</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>12</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>80</b>	

**Enrollment by School**

High Schools (Dt Campus Program)	9th	10th	11th	12th	Total
Abraham Lincoln	7	25	3	6	41
Alameda	9	16	8	5	38
DSSST	11	6	11	4	32
Gateway	12	18	9	7	46
George Washington	1	12	5	3	21
John F. Kennedy	4	13	14	12	43
MLK	3	4	2	0	9
North	11	11	4	6	32
Overland	11	11	9	0	31
Rangeview	34	17	21	11	83
Standley Lake	4	6	6	2	18
South	5	6	7	3	21
West	1	1	0	0	2
W. Hinkley	11	18	19	11	59
Other high schools*	4	5	7	13	29
<b>Total</b>	<b>128</b>	<b>169</b>	<b>125</b>	<b>83</b>	<b>505</b>

\*High schools where students have transferred from target schools

High Schools (Anchutz Program)	10th	11th	12th	Total
Abraham Lincoln HS	0	2	1	3
Alameda HS	0	0	2	2
Arrupe Jesuit HS	7	3	0	10
Aurora Central HS	0	0	0	0
Cherry Creek HS	0	0	1	1
Denver School of Science & Technology	4	6	15	25
East HS	0	3	0	3
Gateway HS	0	3	2	5
George Washington HS	0	1	3	4
John F. Kennedy HS	2	0	0	2
Montbello HS	0	1	1	2
North HS	1	0	1	2
Overland HS	1	2	0	3
Pomona HS	0	0	1	1
Rangeview HS	1	0	0	1
South HS	3	5	0	8
William Hinkley HS	0	2	6	8
<b>Total</b>	<b>19</b>	<b>28</b>	<b>33</b>	<b>80</b>

Middle Schools (Dt Campus Program)	6th	7th	8th	Total
Academy at High Point	0	0	2	2
Achieve Academy	0	1	0	1
Aurora Hills	0	0	1	1
Clearlake Middle School	0	1	0	1
Denver Center for International Studies	0	0	2	2
East Middle School	0	1	0	1
Grant	0	0	1	1
Hamlinton Middle School	0	2	0	2
Kepner Middle School	0	0	0	0
KIPP Sunshine Peak Academy	0	16	13	29
MLK Jr. Early College	0	4	1	5
North Middle School	0	0	2	2
Omar D. Blair	0	1	0	1
Prarie Middle School	0	2	10	12
Smiley Middle School	0	1	0	1
Sheridan Middle School	0	5	4	9
Wheat Ridge	0	0	1	1
West Denver Prep	0	5	6	11
Total	0	39	43	82



**University of Colorado Denver  
High School Graduation and College Admission**

**Pre-Collegiate Program (Downtown Campus)**

	2000	2001	2002	2003	2004	2005	2006	2007	2008	Total 1988- 2008
Pre-Collegiate Graduates	73	64	48	72	77	57	71	76	76	1,082
Applying to Host Campus	73	64	48	72	77	57	71	75	74	1,057
% Applying to Host Campus	100%	100%	100%	100%	100%	100%	100%	99%	97%	98%
Admitted to Host Campus	70	54	45	62	70	52	65	69	69	952
% of Applicants Admitted to Host Campus	96%	84%	94%	86%	91%	91%	92%	92%	93%	90%
Matriculated to Host Campus	32	24	22	24	16	20	27	21	29	420
% of Admitted Applicants Matriculated	46%	44%	49%	39%	23%	38%	42%	30%	42%	44%
Matriculated to CU System	39	32	31	36	24	28	37	34	32	542
% of Pre-Collegiate Graduates	53%	50%	65%	50%	31%	49%	52%	45%	42%	50%
Graduates who have Applied to & are Planning to Attend a Postsecondary Institution										
% of Graduates	72	59	48	69	76	56	66	75	71	1,043
% of Graduates	99%	92%	100%	96%	99%	98%	93%	99%	93%	96%
Planning to Attend a Four-Year College or University	69	57	45	56	65	52	63	72	61	963
% of those Planning to Attend a Postsecondary Inst	96%	97%	94%	81%	86%	93%	95%	96%	86%	92%
Planning to Attend a Two-Year Community College	3	2	3	6	11	4	1	3	7	62
% of those Planning to Attend a Postsecondary Inst	4%	3%	6%	9%	14%	7%	2%	4%	10%	6%
Planning to Attend a Vocational School	0	0	0	4	0	0	2	0	0	10
% of those Planning to Attend a Postsecondary Inst	0%	0%	0%	6%	0%	0%	3%	0%	0%	1%
Planning on Stopping Out	1	5	0	6	1	1	5	1	1	40
% of Graduates	1%	8%	0%	8%	1%	2%	7%	1%	1%	4%

**Roaring Fork School District**

## **Roaring Fork School District**

### **Mission Statement**

To provide academic and financial support to middle and high school students who would be the first generation in their families to graduate from college.

### **Program Description**

The Roaring Fork School District Pre-Collegiate program is an academic enrichment and support program designed to guide academically motivated middle and high school students and their parents to successfully complete their secondary school career, on a timely basis, and matriculate to a choice postsecondary institution with the necessary academic and interpersonal skills needed to succeed and graduate from that institution. It also guides parents on how to plan financially for college and how and where to apply for help. The program consists of three main components: Mentor Program, Saturday Academies, and Summer Academic Camp.

The mentor program is a year-long series of bi-weekly meetings that happen during the school day. Mentors are typically professionals from the community who know the importance of giving their time to positively influence young lives. The curriculum for these meetings include life skills, keeping abreast with current events, setting and coordinating community service, ACT preparation, personal goal setting, field trips, and guest speakers.

Saturday Academies cover: basic study skills, communication skill development, college entrance preparation and registration, career exploration, college fair visits, ACT preparation sessions, etc.. The Summer Academic Camps consist in a one-week residential program hosted at Colorado Mountain College for freshmen and sophomores, and a two-week long program at the University of Colorado at Boulder for juniors and seniors. During these weeks, students experience living on campus while being expose to the rigor of academic courses designed to augment their requirements in math, writing and another area upon their return to their host high schools.

The Roaring Fork Pre-Collegiate program has the following staff: a program director, an administrative assistant, and a board or directors. It also has 23 volunteer mentors. The program in its second phase provides services to 200 seventh to 12th grade students from the Roaring Fork Valley. So far, the program has been successful in the placement of its graduating seniors into higher education at a rate of 95 percent or above. All seniors enrolled in this program have graduated high school.

The program is a partnership between the Roaring Fork School District, the University of Colorado, Colorado Mountain College, and the Aspen Community Foundation, and takes its model based on the CU Boulder program with more than 25 years of Pre-Collegiate program experience.

**Student Eligibility:**

- Students are selected to participate in the program based on the following criteria:
  - Roaring Fork School District Middle or High School student
  - Student would be a first-generation, college graduate in their family (neither parent received a baccalaureate degree); some exceptions apply to this rule.
  - Minimum of a 2.50 GPA (grade point average)
  - Be academically motivated
  
- In addition, the student could meet one or more of the following requirements:
  - Come from a single-parent family
  - Be the eldest sibling in the family, or
  - Have a desire to continue her/his education beyond high school.

**Roaring Fork  
2008-09 Program Enrollment, Fall Term**

School	Grade	Gender		Race/Ethnicity			Total
		Female	Male	Latino	White	Other	
Basalt Middle School	7	8	6	8	5	1	24
	8	3	7	6	4		
		46%	54%	58%	38%	4%	
Glennwood Springs Middle School	7	7	6	8	5	0	27
	8	11	3	9	5	0	
		67%	33%	63%	37%		
Carbondale Middle School	7	10	3	11	2	0	25
	8	6	6	6	6	0	
		64%	36%	68%	32%		
Glennwood Springs High School	9	6	8	8	4	2	50
	10	4	8	4	8	0	
	11	5	6	6	3	2	
	12	7	6	10	3	0	
		44%	56%	56%	36%	8%	
Basalt High School	9	5	3	8	0	0	30
	10	2	4	6	0	0	
	11	5	5	6	4	0	
	12	5	1	5	1	0	
		57%	43%	83%	17%		
Roaring Fork High School	9	9	3	12	0	0	43
	10	7	2	6	2	1	
	11	8	5	10	2	1	
	12	4	5	6	1	2	
		65%	35%	79%	12%	9%	
Bridges High School	12	2			1	1	2
		100%			50%	50%	
Yampah Mountain High School*	12	3	3	0	6	0	6
		50%	50%		100%		
Total		117	90	135	62	10	207
		57%	43%	65%	30%	5%	

\* Alternative School serving all surrounding districts

## Roaring Fork High School Graduation Rates and College Admission

Student group	Reading/Language Arts				Mathematics				Other Indicator	
	Percent Tested		Percent Part. Proficient, Proficient, & Advanced		Percent Tested		Percent Part. Proficient, Proficient, & Advanced		Graduation Rate	
	Goal: 95%		Goal: 89.83%		Goal: 95%		Goal: 73.50%		Goal: 59.50%	
	District	State	District	State	District	State	District	State	District	State
All Students	99.1	97.5	91.0	89.8	99.4	97.8	70.6	67.8	79.0	75.0
African American	NA	96.5	NA	81.9	NA	96.9	NA	45.2	NA	65.4
American Indian/Native Alaskan	NA	95.1	NA	87.3	NA	96.1	NA	56.0	NA	58.9
Asian/Pacific Islander	NA	98.6	NA	93.4	NA	98.9	NA	79.9	NA	83.5
Hispanic	99.4	96.5	82.3	80.8	99.7	96.9	47.2	45.5	57.1	57.1
White	98.9	98.0	97.6	94.3	99.1	98.2	88.4	78.8	87.3	82.1
Students with Disabilities	100.0	95.2	71.9	58.2	100.0	95.7	36.5	26.6	NA	63.7
English Language Learners	99.6	97.1	81.2	75.4	100.0	97.5	44.8	41.2	49.2	55.4
Economically Disadvantaged	98.4	96.3	86.8	80.4	99.2	96.9	52.8	46.0	73.9	63.2

### Graduation Rates at district high schools:

	All	Hispanic	White
Roaring Fork High School	67.6%	50.0%	85.7%
Glenwood Springs High School	81.1%	63.3%	87.5%
Basalt High School	86.6%	No data	96.0%
Bridges High School	71.1%	None	71.1%

### Roaring Fork Pre-Collegiate Program Graduation Rate:

100% high school graduation rate and 100% college enrollment in the past two years. Consistently, 40% of students have gone to the local Community College; 60% enroll at 4-year colleges or universities. It is anticipated that the number of students staying in Colorado will be greater this year due to the economy.

### Host institution application rates

This year, 35% of our students have applied to the University of Colorado for admittance in the fall of 2009

### CU admission & enrollment rates system-wide

In the past, all students who applied to CU from the Roaring Fork Pre-Collegiate were admitted. Only 7% of our students applied to CU last year, but the number this year is much greater and I anticipate that it will increase every year as we expose our students to the CU campuses more.

### Post-secondary admission & enrollment rates by 4-year & 2-year institutions

All of our students are admitted into post secondary institutions. Consistently, 40% of our students decide to stay close to home and enroll at Colorado Mountain College. Our Pre-Collegiate students have a guaranteed scholarship of \$2,500/year for up to 65 credits. This covers pretty much all tuition and books for the year so it makes a lot of sense for first generation students to stay close to home. I don't have enough data to report the number of students who transfer to a 4-year university. I hope to have that data next year.

## **Pre-Collegiate Development Program Budget Information**

## Pre-Collegiate Development Program Budget Information

### Boulder

CU-Boulder	\$289,372
CU System President's Office	\$100,000
Total	\$389,372

### Colorado Springs

UCCS	\$94,929
CU System President's Office	\$112,500

Denver	Campus	System	Daniels Foundation <sup>1</sup>	Denver Foundation	Total
Pre-Collegiate Development High School Program	\$225,502	\$87,000			\$312,502
Pre-Collegiate Development Middle School Program	\$12,000	\$25,000	\$20,000	\$15,000	\$72,000
Pre-Collegiate Health Careers Program	\$62,000	\$74,500			\$136,500
Pre-Collegiate Program Total	\$299,502	\$186,500	\$20,000	\$15,000	\$521,002

<sup>1</sup>3rd year of a 3-yr grant

<sup>2</sup>5th year of a 5-yr grant

### Roaring Fork

#### FY 2008-09 Budgeted Revenue Sources

District	\$89,701
Grants	\$38,099
Carryover	\$40,337
Other	\$2,200
Total	\$170,337

Note: Colorado Mountain College and CU Boulder summer programs are funded entirely by those entities and are not reflected in the above budget.

Funding for the Roaring Fork Pre-Collegiate Program comes from private grants and from the Aspen Skiing Company and the Aspen Community Foundation advisory fund. The director's salary and a ½ time administrative assistant are covered the Roaring Fork School District. The school district also provides in-kind donations such as office space, phones, office supplies and services, and tech support. The CU Boulder campus supports the summer program for two weeks. This includes paying all staff salaries, room and board, insurance and other activities outside the campus. Colorado Mountain College also supports a summer program for younger students for a week. All activities and scholarships provided to students come from grants and other sources of funding.



## **Appendix: Student Characteristics of Target Schools**

## University of Colorado at Boulder Target High Schools

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White
ADAMS 12 FIVE STAR SCHOOLS										
NORTHGLENN HIGH SCHOOL	17%	3%	20%	49%	51%	1%	5%	3%	43%	47%
THORNTON HIGH SCHOOL	20%	3%	23%	50%	50%	1%	7%	3%	55%	34%
ADAMS COUNTY 14										
ADAMS CITY HIGH SCHOOL	63%	13%	76%	48%	52%	1%	1%	3%	77%	17%
ADAMS 50										
WESTMINSTER HIGH SCHOOL	51%	11%	63%	46%	54%	1%	9%	2%	62%	26%
ADAMS-ARAPAHOE 28J										
AURORA CENTRAL HIGH SCHOOL	62%	7%	69%	47%	53%	1%	2%	18%	68%	11%
BOULDER VALLEY RE 2										
CENTAURUS HIGH SCHOOL	25%	6%	31%	45%	55%	1%	4%	1%	29%	65%
BRIGHTON 27J										
BRIGHTON HIGH SCHOOL	2%	0%	2%	50%	50%	0%	2%	1%	45%	52%
DENVER COUNTY 1										
DENVER SCHOOL OF SCIENCE AND TECHNOLOGY	33%	13%	45%	46%	54%	1%	4%	31%	31%	33%
EAST HIGH SCHOOL	24%	3%	27%	53%	47%	1%	2%	34%	18%	44%
MAPLETON 1										
FRONT RANGE EARLY COLLEGE	45%	7%	52%	59%	41%	3%	1%	3%	46%	47%
GLOBAL LEADERSHIP ACADEMY	71%	10%	81%	55%	45%	1%	1%	1%	79%	18%
MAPLETON EXPEDITIONARY SCHOOL OF THE ARTS	49%	9%	58%	45%	55%	1%	3%	3%	50%	44%
SKYVIEW ACADEMY HIGH SCHOOL	48%	13%	61%	44%	56%	1%	5%	3%	61%	31%
WELBY NEW TECHNOLOGY	52%	12%	64%	37%	63%	2%	3%	1%	69%	26%
YORK INTERNATIONAL	45%	19%	64%	56%	44%	0%	4%	3%	63%	30%
ST VRAIN VALLEY RE 1J										
SKYLINE HIGH SCHOOL	34%	5%	40%	49%	51%	1%	3%	2%	42%	52%
WELD COUNTY S/D RE-8										
FORT LUPTON HIGH SCHOOL	35%	8%	43%	48%	52%	1%	1%	1%	61%	37%

## University of Colorado at Boulder Target Middle Schools

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White
ADAMS 12 FIVE STAR SCHOOLS										
NIVER CREEK MIDDLE SCHOOL	77%	7%	84%	48%	52%	0%	3%	2%	69%	25%
NORTHGLENN MIDDLE SCHOOL	45%	14%	59%	44%	56%	1%	4%	3%	44%	48%
SHADOW RIDGE MIDDLE SCHOOL	20%	8%	28%	52%	48%	1%	4%	3%	30%	63%
SILVER HILLS MIDDLE SCHOOL	27%	7%	34%	47%	53%	1%	8%	3%	27%	61%
THORNTON MIDDLE SCHOOL	70%	11%	81%	49%	51%	1%	5%	3%	72%	19%
ADAMS COUNTY 14										
ADAMS CITY MIDDLE SCHOOL	72%	11%	83%	49%	51%	1%	0%	2%	77%	20%
KEARNEY MIDDLE SCHOOL	71%	12%	83%	53%	47%	1%	0%	4%	80%	15%
ADAMS 50										
M. SCOTT CARPENTER MIDDLE SCHOOL	74%	12%	86%	44%	56%	1%	3%	2%	84%	11%
SHAW HEIGHTS MIDDLE SCHOOL	51%	15%	66%	49%	51%	2%	6%	2%	52%	38%
ADAMS-ARAPAHOE 28J										
NORTH MIDDLE SCHOOL										
SOUTH MIDDLE SCHOOL	78%	7%	85%	48%	52%	1%	2%	16%	73%	9%
BOULDER VALLEY RE 2										
ANGEVINE MIDDLE SCHOOL	35%	8%	43%	47%	53%	1%	4%	2%	38%	55%
BRIGHTON 27J										
VIKAN MIDDLE SCHOOL	37%	10%	47%	50%	50%	0%	1%	1%	53%	44%
MAPLETON 1										
ACHIEVE ACADEMY	60%	13%	73%	50%	50%	1%	3%	1%	69%	25%
CLAYTON PARTNERSHIP SCHOOL	55%	12%	67%	47%	53%	2%	3%	3%	64%	28%
MEADOW COMMUNITY SCHOOL	54%	11%	65%	45%	55%	1%	6%	1%	59%	33%
MONTEREY COMMUNITY SCHOOL	58%	13%	71%	45%	55%	2%	2%	2%	71%	23%
ST VRAIN VALLEY RE 1J										
HERITAGE MIDDLE SCHOOL	71%	4%	75%	48%	52%	1%	1%	2%	74%	23%
WELD COUNTY S/D RE-8										
FORT LUPTON MIDDLE SCHOOL	54%	10%	65%	50%	50%	0%	1%	1%	65%	33%

## University of Colorado at Colorado Springs Target High Schools

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White
COLORADO SPRINGS 11										
CORONADO HIGH SCHOOL	23%	7%	29%	47%	53%	2%	3%	7%	15%	74%
DOHERTY HIGH SCHOOL	17%	7%	24%	48%	52%	1%	3%	8%	13%	75%
MITCHELL HIGH SCHOOL	45%	10%	55%	51%	49%	2%	3%	15%	31%	49%
PALMER HIGH SCHOOL	25%	7%	32%	49%	51%	2%	3%	9%	17%	69%
WASSON HIGH SCHOOL	42%	10%	52%	48%	52%	1%	2%	17%	24%	56%
EAGLE COUNTY RE 50										
EAGLE VALLEY HIGH SCHOOL	18%	2%	20%	48%	52%	1%	1%	0%	42%	56%
FALCON 49										
FALCON HIGH SCHOOL	5%	4%	9%	49%	51%	2%	2%	7%	11%	78%
FOUNTAIN 8										
FOUNTAIN-FORT CARSON HIGH SCHOOL	19%	11%	30%	49%	51%	2%	5%	24%	17%	53%
HARRISON 2										
HARRISON HIGH SCHOOL	62%	9%	71%	47%	53%	3%	5%	20%	46%	26%
SIERRA HIGH SCHOOL	48%	10%	58%	47%	53%	2%	5%	35%	32%	26%
PUEBLO CITY 60										
CENTENNIAL HIGH SCHOOL	37%	13%	50%	49%	51%	1%	2%	2%	46%	50%
CENTRAL HIGH SCHOOL	63%	12%	75%	49%	51%	2%	0%	4%	65%	29%
EAST HIGH SCHOOL	53%	13%	66%	48%	52%	1%	1%	2%	66%	30%
PUEBLO COUNTY 70										
PUEBLO WEST HIGH SCHOOL	18%	10%	28%	51%	49%	1%	1%	2%	22%	73%
RIDGWAY R-2										
RIDGWAY HIGH SCHOOL	6%	7%	13%	48%	52%	0%	1%	0%	11%	88%
WIDEFIELD 3										
WIDEFIELD HIGH SCHOOL	0%	0%	0%	50%	50%	1%	4%	19%	18%	59%

## University of Colorado at Colorado Springs Target Middle Schools

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COLORADO SPRINGS 11										
EMERSON-EDISON JUNIOR CHARTER ACADEMY	82%	8%	90%	45%	55%	0%	1%	15%	64%	20%
IRVING MIDDLE SCHOOL	47%	9%	56%	48%	52%	2%	4%	15%	27%	52%
RUSSELL MIDDLE SCHOOL	31%	11%	42%	50%	50%	2%	3%	11%	21%	64%
WEST INTERGENERATIONAL CENTER	51%	7%	58%	47%	53%	2%	3%	7%	26%	61%
EAGLE COUNTY RE 50										
EAGLE VALLEY MIDDLE SCHOOL	20%	8%	28%	44%	56%	1%	1%	1%	30%	68%
GYPSUM CREEK MIDDLE SCHOOL	29%	9%	37%	50%	50%	1%	0%	0%	63%	36%
FALCON 49										
FALCON MIDDLE SCHOOL	7%	6%	14%	47%	53%	2%	3%	6%	14%	76%
HARRISON 2										
CARMEL MIDDLE SCHOOL	77%	10%	87%	52%	48%	2%	7%	24%	48%	20%
FOX MEADOW MIDDLE SCHOOL	63%	13%	76%	51%	49%	2%	6%	17%	39%	36%
RIDGWAY R-2										
RIDGWAY MIDDLE SCHOOL	8%	8%	15%	48%	52%	5%	1%	0%	11%	82%
WIDEFIELD 3										
JANITELL JUNIOR HIGH SCHOOL	23%	11%	34%	49%	51%	2%	4%	17%	17%	61%
SPROUL JUNIOR HIGH SCHOOL	25%	8%	34%	50%	50%	1%	3%	14%	26%	56%

## University of Colorado Denver Target High Schools

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ADAMS-ARAPAHOE 28J										
GATEWAY HIGH SCHOOL	40%	9%	49%	47%	53%	1%	5%	31%	35%	29%
HINKLEY HIGH SCHOOL	52%	10%	62%	50%	50%	1%	6%	24%	50%	19%
RANGEVIEW HIGH SCHOOL	25%	8%	33%	50%	50%	1%	7%	27%	26%	39%
CHERRY CREEK 5										
OVERLAND HIGH SCHOOL	34%	12%	46%	49%	51%	1%	6%	38%	24%	32%
DENVER COUNTY 1										
ABRAHAM LINCOLN HIGH SCHOOL	74%	7%	81%	49%	51%	1%	3%	2%	89%	4%
DENVER SCHOOL OF SCIENCE AND TECHNOLOGY	33%	13%	45%	46%	54%	1%	4%	31%	31%	33%
GEORGE WASHINGTON HIGH SCHOOL	36%	7%	43%	53%	47%	0%	4%	43%	22%	29%
JOHN F KENNEDY HIGH SCHOOL	41%	8%	49%	48%	52%	2%	6%	2%	67%	23%
NORTH HIGH SCHOOL	67%	6%	74%	46%	54%	1%	1%	3%	88%	6%
SOUTH HIGH SCHOOL	52%	6%	59%	49%	51%	1%	8%	23%	38%	30%
WEST HIGH SCHOOL	73%	7%	80%	48%	52%	2%	1%	5%	87%	5%
JEFFERSON COUNTY R-1										
ALAMEDA HIGH SCHOOL	49%	9%	59%	49%	51%	2%	7%	3%	58%	30%
STANDLEY LAKE HIGH SCHOOL	9%	6%	15%	52%	48%	1%	8%	2%	13%	76%

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ADAMS 50										
CLEAR LAKE MIDDLE SCHOOL	66.20%	12.88%	79.09%	50.83%	49.17%	0.97%	7.06%	1.94%	72.44%	17.59%
ADAMS-ARAPAHOE 28J										
EAST MIDDLE SCHOOL	73.59%	9.94%	83.54%	48.40%	51.60%	0.00%	3.65%	16.80%	65.75%	13.81%
HIGH POINT ACADEMY	17.47%	8.86%	26.33%	47.59%	52.41%	0.00%	4.30%	31.14%	23.80%	40.76%
NORTH MIDDLE SCHOOL	77.81%	7.44%	85.25%	47.90%	52.10%	0.54%	1.76%	15.70%	72.67%	9.34%
CHERRY CREEK 5										
PRAIRIE MIDDLE SCHOOL	44.24%	16.95%	61.19%	47.91%	52.09%	0.46%	6.48%	33.51%	30.43%	29.12%
DENVER COUNTY 1										
DENVER CENTER FOR INTERNATIONAL STUDIES	35.78%	8.29%	44.07%	61.21%	38.79%	1.13%	8.66%	6.78%	49.53%	33.90%
GRANT MIDDLE SCHOOL	68.35%	13.61%	81.96%	38.92%	61.08%	0.00%	0.63%	6.01%	73.73%	19.62%
HAMILTON MIDDLE SCHOOL	33.75%	6.42%	40.17%	48.24%	51.76%	2.17%	5.69%	21.33%	24.53%	46.27%
KIPP SUNSHINE PEAK ACADEMY	81.11%	12.22%	93.33%	54.17%	45.83%	0.56%	1.11%	1.94%	94.72%	1.67%
MARTIN LUTHER KING MIDDLE COLLEGE	65.71%	10.97%	76.67%	52.97%	47.03%	0.37%	5.11%	28.81%	58.55%	7.16%
OMAR D BLAIR CHARTER SCHOOL	35.52%	7.96%	43.49%	50.82%	49.18%	0.88%	7.96%	40.08%	31.23%	19.85%
SMILEY MIDDLE SCHOOL	64.68%	8.05%	72.73%	47.53%	52.47%	1.56%	1.56%	55.58%	30.39%	10.91%
WEST DENVER PREPARATORY CHARTER SCHOOL	79.10%	13.83%	92.93%	48.23%	51.77%	1.29%	0.96%	0.00%	92.93%	4.82%
JEFFERSON COUNTY R-1										
WHEAT RIDGE MIDDLE SCHOOL	73.22%	12.84%	86.07%	44.54%	55.46%	2.46%	1.09%	3.55%	71.58%	21.31%
MAPLETON 1										
ACHIEVE ACADEMY	60.25%	13.09%	73.33%	50.37%	49.63%	0.74%	3.46%	1.23%	69.38%	25.19%
SHERIDAN 2										
SHERIDAN MIDDLE SCHOOL	74.38%	11.02%	85.40%	51.24%	48.76%	2.20%	3.86%	4.41%	66.67%	22.87%

### Roaring Fork Target High Schools

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ROARING FORK RE-1										
BASALT HIGH SCHOOL	14%	5%	19%	46%	54%	0%	1%	0%	40%	59%
BRIDGES	4%	1%	5%	33%	68%	1%	1%	1%	26%	70%
GLENWOOD SPRINGS HIGH SCHOOL	6%	4%	9%	48%	52%	1%	1%	0%	33%	65%
ROARING FORK HIGH SCHOOL	18%	8%	26%	46%	54%	0%	2%	0%	61%	37%
YAMPAH MOUNTAIN SCHOOL	0%	0%	0%	38%	62%	1%	1%	0%	30%	67%

### Roaring Fork Target Middle Schools

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ROARING FORK RE-1										
BASALT MIDDLE SCHOOL	26%	11%	37%	44%	56%	0%	1%	0%	56%	43%
CARBONDALE MIDDLE SCHOOL	37%	15%	52%	48%	52%	1%	1%	0%	73%	25%
GLENWOOD SPRINGS MIDDLE SCHOOL	24%	9%	33%	49%	51%	1%	0%	0%	42%	57%