



**Faculty Council
Artificial Intelligence Committee
Thursday, September 10th, 2026
Zoom**

MINUTES

Attending:

Joanne Addison (UCD), Diana White (UCD), Ernesto Salcedo (Anschutz), Benjamin Scott (Anschutz), Nesrine Mansour (UCB), Jed Brown (UCB), Darija Medic (UCD), Emily Mooney (UCCS), David Paradis (UCB), Wendy Bolyard (UCD)

1. Campus AI Updates

- Denver's Chancellor's AI Advisory Committee reviewed advanced ChatGPT features and recommended access for faculty and staff, but not students, pending additional training. Members also raised shared governance concerns under APS 6012 about decisions within faculty responsibility being made by an administrative advisory group.
- Boulder discussed seeking faculty input on renewal of the current AI contract. Codex is being piloted for faculty and staff, with student participation available through faculty sponsorship. Members also noted uncertainty in adoption data and continuing student privacy/surveillance concerns.
- UCCS is developing a Chancellor level AI group. Emily Mooney emphasized the need to distinguish that group from faculty-led Faculty Assembly and Faculty Council work.
- Members noted multiple AI fellow, ambassador, and assessment initiatives underway across campuses, reinforcing the need for clear, practical faculty guidance.

2. Parking Lot

- The committee will continue using the "Parking Lot" on the [AI SharePoint site](#) to track issues requiring additional expertise, broader policy changes, or separate guidance, including:
 - Intellectual property protections for faculty educational materials placed in university AI systems.
 - Advance notice to students about significant course AI use and optional course-level engagement tools/examples.
 - A general low/high impact AI framework and related disclosure guidance.
- Jed Brown shared the AFT School AI Privacy Standards for reference and will add the document to SharePoint.
- Ben Scott will ask the IRB about current expectations for addressing or disclosing AI use in human subjects research protocols.

3. Draft Guidance Documents

- Members reviewed three working one-page guides in SharePoint. The goal remains concise, practical "living documents" grounded in APS 6012 and Regent Law and Policy that can be revised as policy and practice evolve.
- Academic Freedom and AI in Teaching:



- Cross reference the assessment guide and avoid prescribing exact syllabus language; faculty should be directed to applicable campus academic-integrity policies.
 - Clarify the role of responsible faculty bodies and unit policies while keeping the guidance neutral about whether faculty should or should not use AI.
 - Jed will propose concise language addressing administrative actions or communications that may undermine faculty autonomy.
- **AI in Research and Creative Work:**
 - Recognize discipline and venue specific requirements for AI use and disclosure and clarify human subjects considerations.
 - Members discussed how personnel review criteria should address AI use without preempting unit level standards; primary unit criteria may need to be updated accordingly.
- **AI in Assessment of Student Work:**
 - Focus on APS 6012 disclosure requirements for high impact uses and clarify the scope of "AI," including longstanding adaptive-learning technologies.
 - Members discussed distinctions among grades, formal evaluations, and informal feedback, along with validity, bias/disparate-impact, recording, and human review concerns.

4. Next Steps

- Members will continue editing the three priority guides and may begin additional documents using the same format.
- The goal is to have the three priority guides in "good enough" shape by the September 24 meeting for Faculty Council discussion, followed by policy review and refinement before posting and distribution.
- Committee leadership discussed presenting the guides as living documents for Faculty Council feedback/endorsement and continuing to revise them as policy and practice change.

Next Meeting: Thursday, September 24, 2026, 10:30–11:45 a.m. via Zoom.