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University of Colorado

2025-26 Demographics Report

Sep 2026



Prepared by the University of Colorado System Office of Institutional Research
for the University of Colorado System Office of Academic Affairs
and Office of Collaboration
<https://www.cu.edu/collaboration>

The 2025-26 CU Demographics Report is the result of a team effort across the CU System, incorporating work from multiple departments and disciplines. Without the help of the following offices, this report would not be possible—

CU Boulder | Office of Data Analytics
CU Denver | Anschutz Medical Campus | Office of Institutional Research
UCCS | Office of Institutional Research
CU System Administration | Office of Collaboration
CU System Administration | System Institutional Research

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View our demographics report data visualization
<https://www.cu.edu/demographics-report-interactive-data>

Questions or comments?
Contact CU System Institutional Research at ir@cu.edu

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Introduction

A clear and comprehensive view of the University of Colorado’s demographic landscape is essential to advancing institutional excellence, ensuring accountability, and promoting student and employee success. The CU Demographics Report delivers a data-driven portrait of the university community – capturing information on enrollment trends, academic outcomes, and workforce composition across CU campuses to support strategic planning and institutional decision-making.

By systematically presenting the demographic data, the University of Colorado underscores its commitment to informed decision-making in pursuit of its academic mission and public service responsibilities. The report provides detailed information in the following areas:

- Resident first-year applications, acceptances, and enrollments by race/ethnicity
- Undergraduate and graduate enrollment by sex
- Undergraduate and graduate enrollment by race/ethnicity
- Enrollment of students registered with their campus disability services office
- Enrollment of first-generation students and Federal Pell recipients
- Enrollment of students with military affiliation
- Geographic distribution of resident first-year students
- First-year to second-year retention rates by race/ethnicity
- Graduation rates by race/ethnicity
- Distribution of degrees by race/ethnicity
- Enrollment of, retention rates for, and degrees awarded to Pell Grant recipients
- Faculty by race/ethnicity and gender, including rank and tenure status
- Staff by race/ethnicity and gender, categorized by occupational category
- Overview of statewide enrollment, contextualizing CU student enrollment within Colorado's higher education landscape

This annual report is produced in partial fulfillment of Regent policy.



View our demographics report data visualization

<https://www.cu.edu/demographics-report-interactive-data>

Definitions for Data Reporting Categories

The following definitions are based on state, federal and institutional definitions used for data reporting purposes.

Race and Ethnicity

The University of Colorado and all other educational institutions that participate in federal student aid programs are required to submit race and ethnicity data to the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS). We acknowledge some of the terms and definitions used by IPEDS are out of date and some corrections have been made. Race and ethnicity in IPEDS and the US Census are self-identification data items in which residents choose the race or races with which they most closely identify, and indicate whether or not they are of Hispanic or Latino ethnicity. Race and ethnicity are considered separate and distinct identities, with Hispanic or Latino origin asked as a separate question.

Both student and employee data regarding race and ethnicity are self-reported by the individual.

Hispanic or Latino

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

American Indian or Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian or Asian American

A person having origins in any of the original peoples of East Asia, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American

A person having origins in any of the Black racial groups of Africa.

Native Hawaiian or Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Two or More Races

A person categorized as Two or More Races selected multiple race categories. Regardless of the selections, if they self-identified with more than one race options, they are categorized here.

The above race and ethnicity definitions are used in official reporting as defined by IPEDS.

Data Aggregations

Students of Color (BIPOC)

This category is an aggregation of multiple race and ethnicity categories, including all options other than White. BIPOC (Black, Indigenous, and People of Color) is another term for Students of Color that include the same aggregation of non-white options.

Sex and Gender

Sex, gender identity, and gender expression are different, but all three are protected classes. Currently, data collection at CU asks about an individual's sex. Both student and employee data regarding sex are self-reported by the individual.

Binary Options

Reported as either female or male, with no selection reported as unspecified.

Non-binary or X

While non-binary is a specific gender identity, it's also often used as an umbrella term for individuals who don't identify within the traditional male or female gender binary. Non-binary identities may include, but are not limited to agender, bigender, demigender, genderfluid, pangender, and genderqueer.

Socioeconomic Status (SES)

In addition to household income, those who are first generation college students, Pell Grant recipients, and Veterans have statuses understood to be indicators or proxies for socioeconomic status.

First Generation

A person defined in this report as first generation is one whose parents did not obtain a bachelor's degree. These data are self-reported by the individual.

Pell Recipients

A person defined as a Pell Recipient received a Federal Pell Grant during the enrollment period. Federal Pell Grants usually are awarded only to undergraduate students who display exceptional financial need and have not earned a bachelor's, graduate, or professional degree. A Federal Pell Grant, unlike a loan, does not have to be repaid, except under certain circumstances.

Veteran

A **veteran** includes people who have served in the U.S. Armed Forces. The veteran category is not limited to those actively receiving veteran benefits.

A **protected class veteran** is a subcategory of veterans defined in the Vietnam Era Veterans' Readjustment Assistance Act of 1974 (VEVRAA), and prohibits discrimination against protected veterans. Protected class veterans are limited to disabled veterans, recently separated veterans, active duty wartime or campaign badge veterans, and armed forces service medal veterans.

Military Affiliation

The label **Military Affiliation** is used in this report to include veterans, defined above, as well as people actively serving in the U.S. Armed

Forces and may include dependents of veterans who qualify for benefits. This category is not limited to those actively receiving veteran benefits.

Disability Status

Students - A student defined as a **Student with Disabilities** is formally registered with the office of disability services (or equivalent office).

Employees – At present, **Employees with Disabilities** data are not included in this plan, but Employee Services maintains data on disability status in compliance with state and federal laws.

Geography

Residency

Students are grouped by tuition classification, based on their geographic location at the time of their application and specific exemptions defined in law granting resident status. While residency status is the result of several factors, not just geography, students are typically grouped into two categories: Resident and Non-Resident.

In this report, a **resident** typically means the student lived and graduated high school in Colorado but does include non-Colorado students earning residency through an exemption.

International

Individuals categorized as International are non-residents, living and working in the United States on a student or work visa.

IPEDS requires international students to be reported as nonresidents regardless of any race or ethnicity they may have indicated. Therefore, in CU reporting, international status overrides self-reported race and ethnicity selections.

Report Highlights

The CU Demographics Report includes enrollment data through Fall 2025 and degrees awarded through FY 2024-25. Data are based on self-reported race/ethnicity, sex, first generation status, and veteran status. Other demographics include international, disability status and Federal Pell grant recipient.

APPLICATIONS

32,653 – Total resident undergraduate applications for Fall 2025; +73% since Fall 2016.

6,825 – Enrolled, First-time, resident students for Fall 2025; representing 21% of total resident applications.

Full demographic details on pages 14-15

ENROLLMENT

52,997 – Undergraduate students enrolled in Fall 2025; up 2% over Fall 2024, up 9% since Fall 2016.

18,789 – Graduate students enrolled in Fall 2025; up 2% over Fall 2024, up 22% since Fall 2016.

3,955 – International students enrolled in Fall 2025 at all levels, 6% of the enrolled population, and down 12% from Fall 2016.

12,790 – Federal Pell recipients enrolled in Fall 2025; approximately 24% of the enrolled undergraduate population (12,790/52,990); Federal Pell Grant Program provides need-based grants to low-income undergraduate

students to promote access to postsecondary education.

93% – Resident first-year undergraduates are from the front range of Colorado.

Full demographic details on pages 16-27

DEGREES

11,511 – Number of Bachelor Degrees awarded in 2024-25, up 23% since 2015-16.

6,575 – Number of Graduate Degrees awarded in 2024-25, up 29% since 2015-16.

Full demographic details on pages 31-33

EMPLOYEES

15,024 – Number of staff employed in fall 2025.

10,013 – Number of faculty employed in fall 2025.

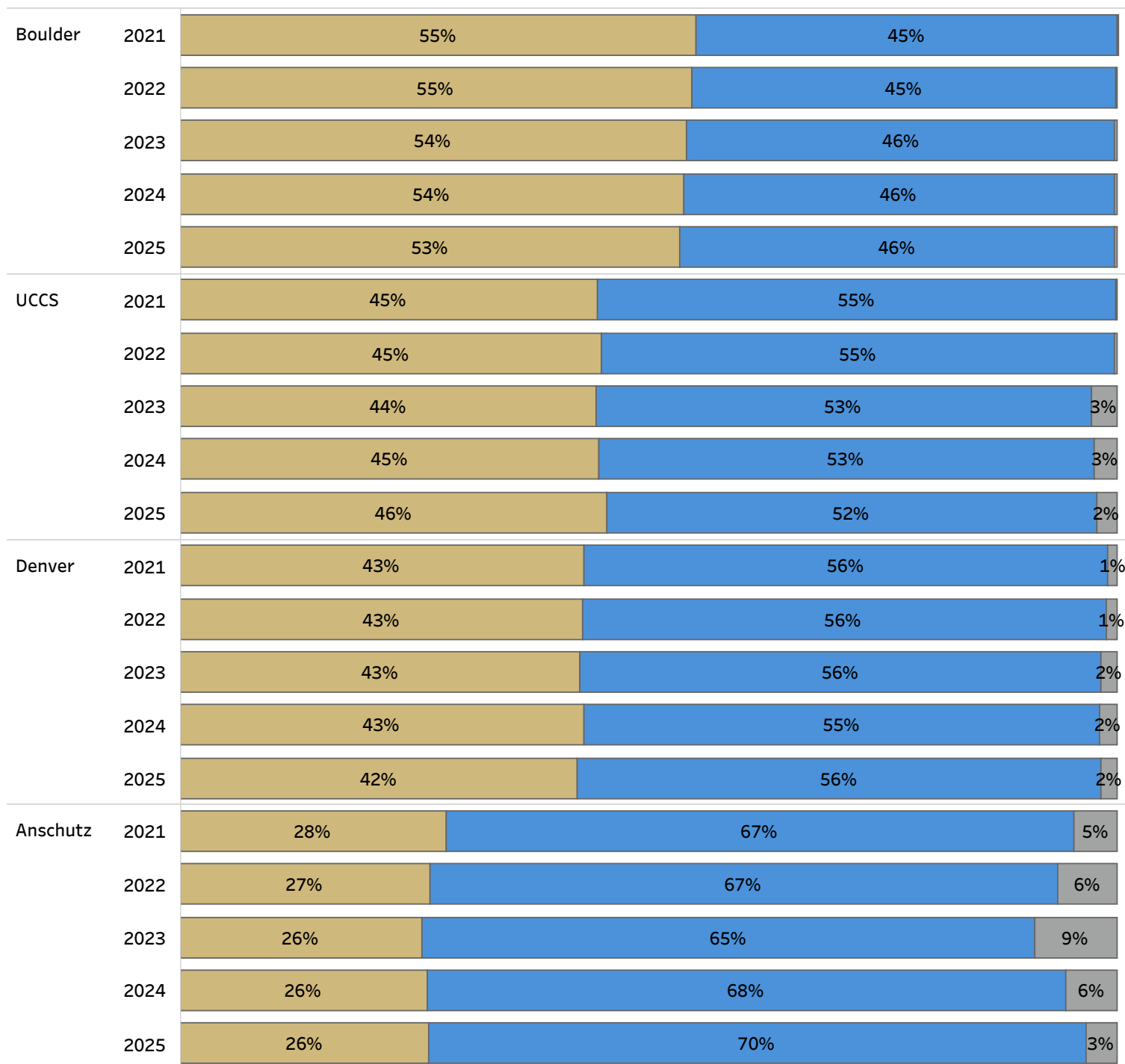
Full demographic details on pages 34-43

Student Enrollment by Campus and Sex, Fall Term

■ Not Reported or X

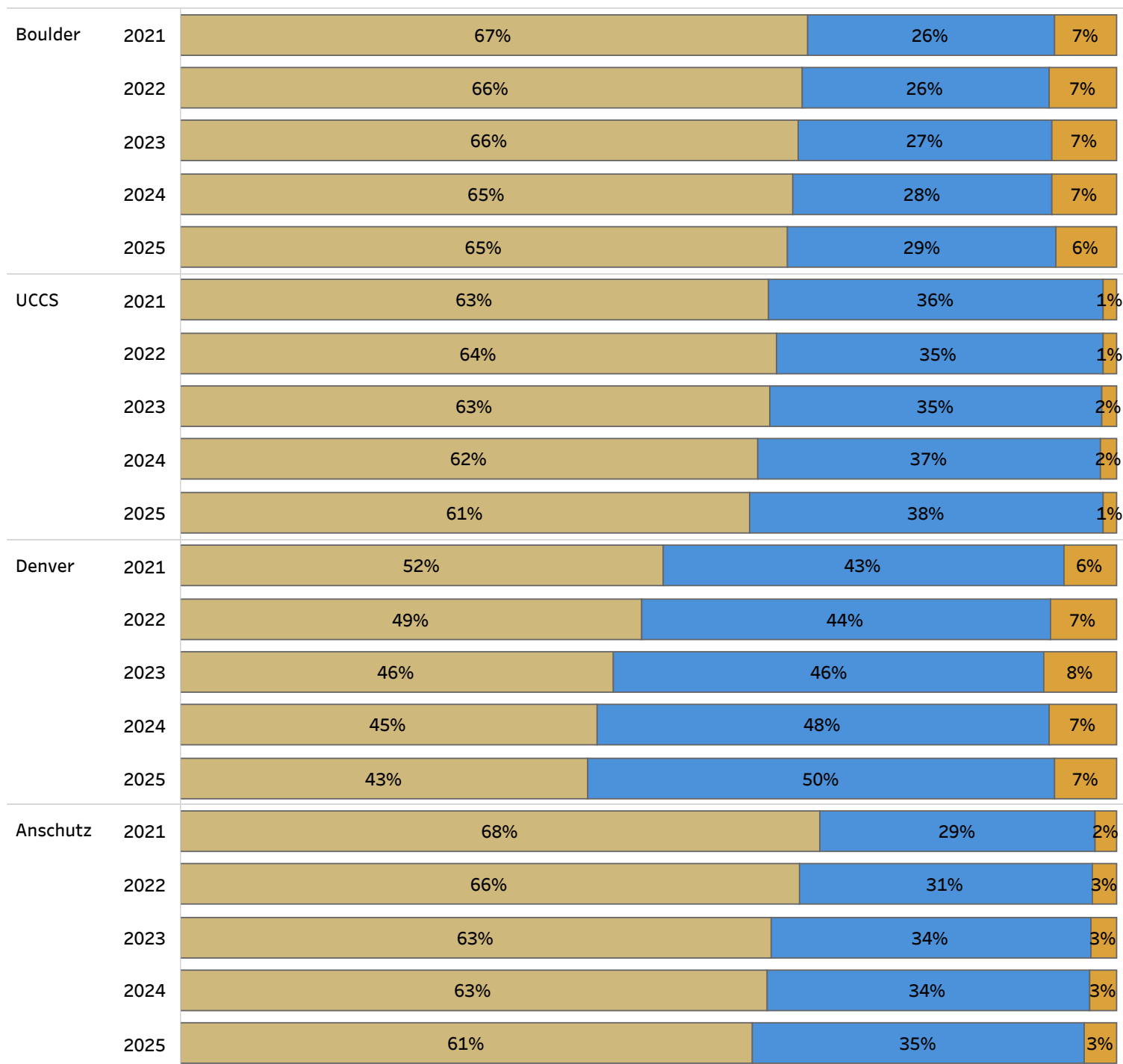
■ Female

■ Male

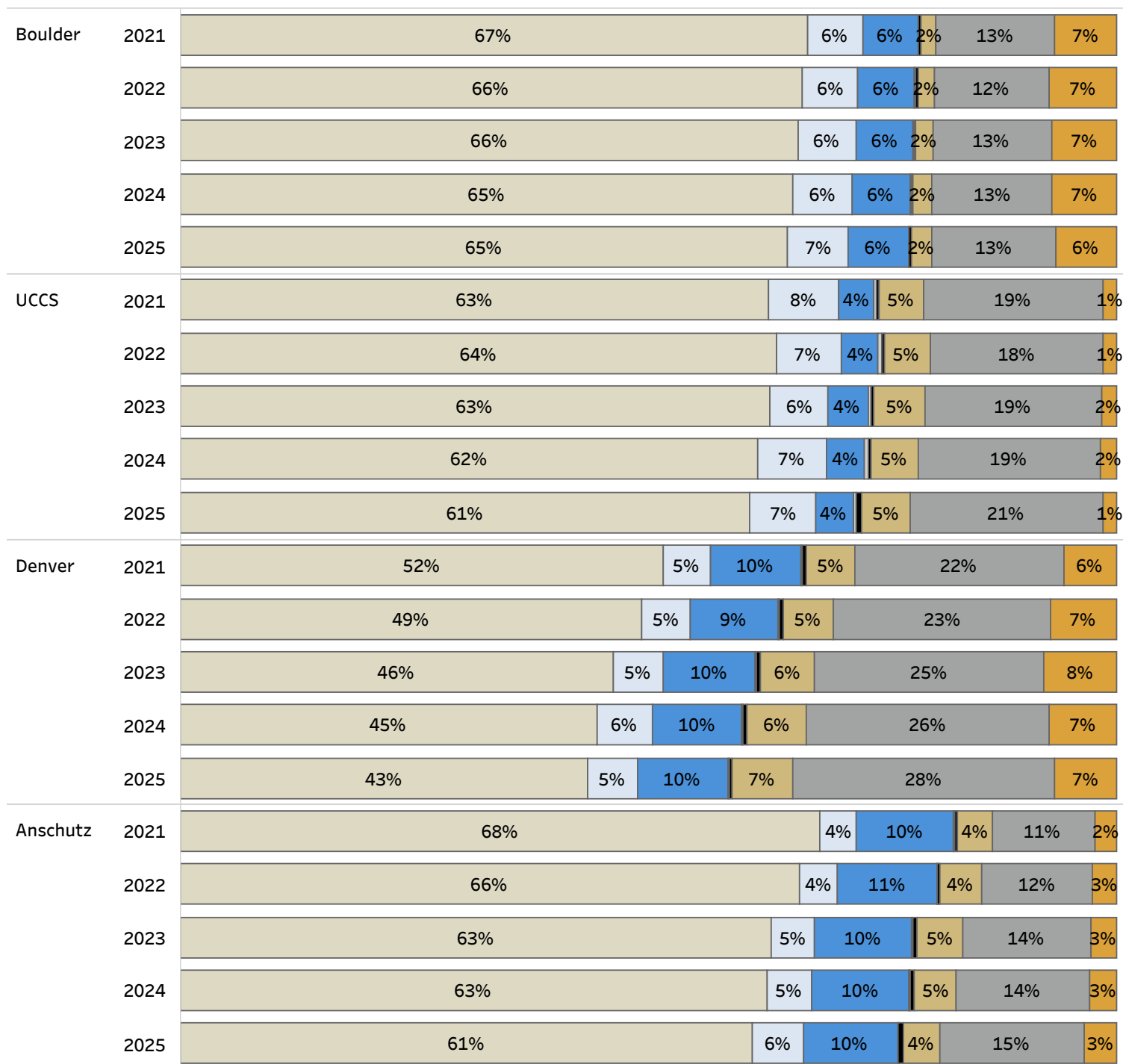
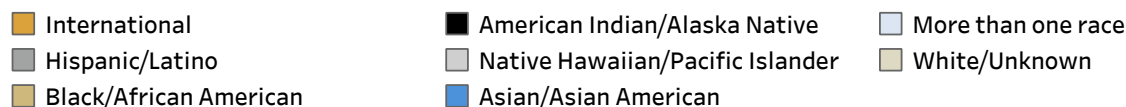


Student Enrollment by Campus and Aggregated Race/Ethnicity (3 Groups), Fall Term

■ International
■ Students of Color
■ White/Unknown

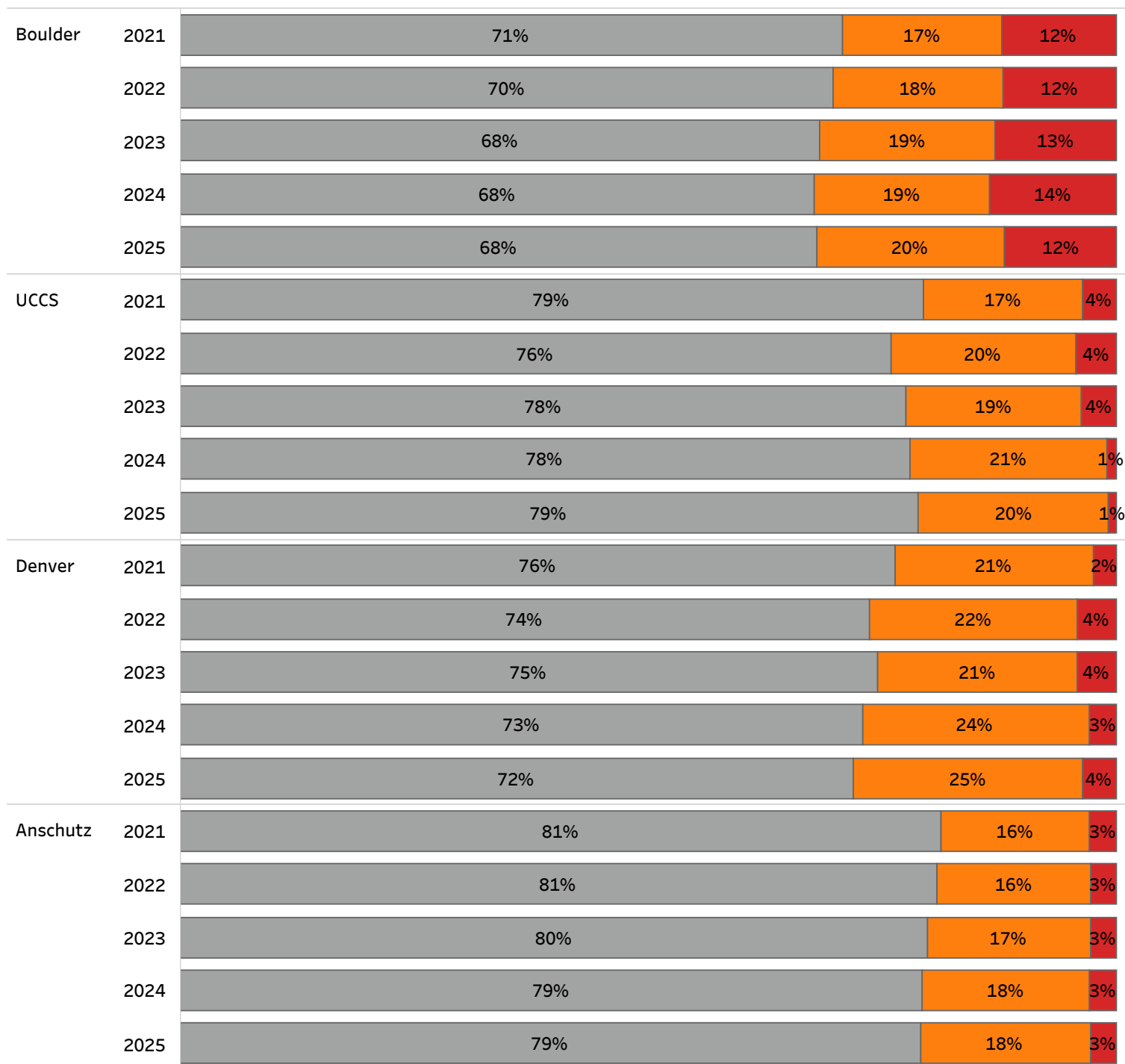


Student Enrollment by Campus and Race/Ethnicity, Fall Term



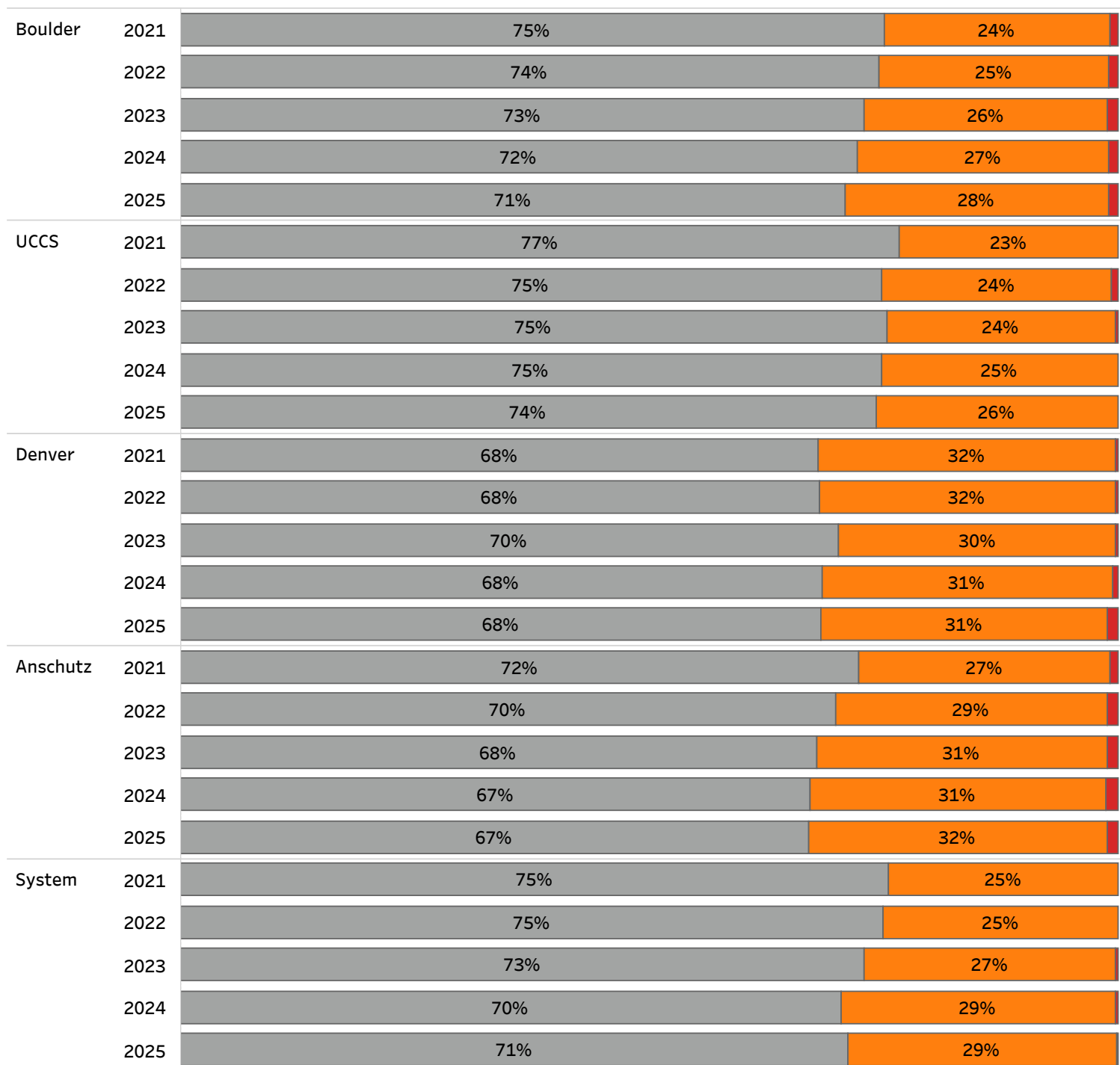
Faculty by Campus and Aggregated Race/Ethnicity (3 Groups), November Snapshot

■ International
■ People of Color
■ White/Unknown



Staff by Campus and Aggregated Race/Ethnicity (3 Groups), November Snapshot

■ International
■ People of Color
■ White/Unknown





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2025-26 Demographics Report

Data includes all CU campuses:

Boulder, UCCS, Denver, Anschutz Medical Campus, and System Administration

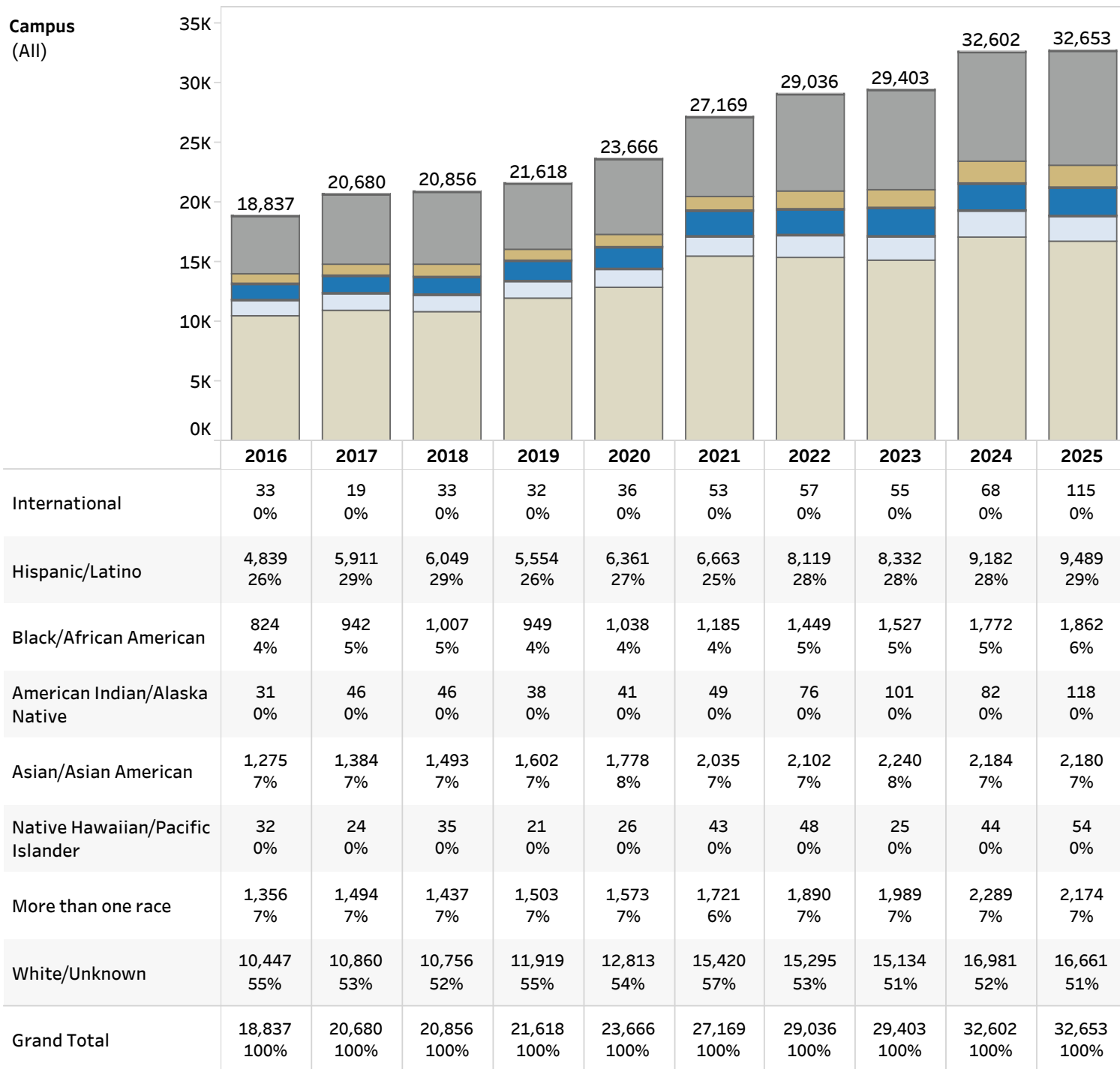
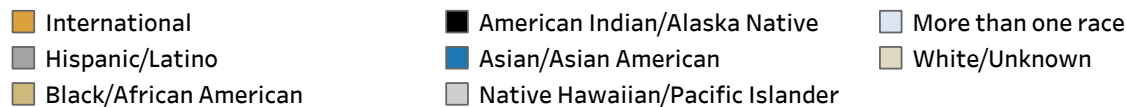
STUDENTS

- Applications
- Enrollment (Total)
- Enrollment (First-Time Students)
- Retention & Graduation Rates
- Degrees

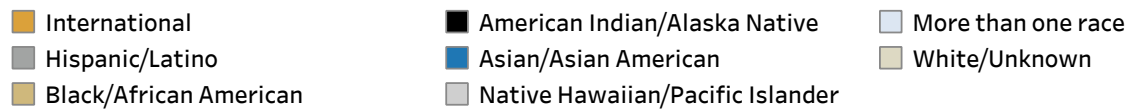
EMPLOYEES

- Faculty & Staff
- Tenured Faculty
- Non-Tenure Track Faculty
- Staff

Resident, First-Time, Undergraduate Applications by Race/Ethnicity, Fall Term



Resident, First-Time, Undergraduate Applications by Race/Ethnicity and Application Status, Fall Term



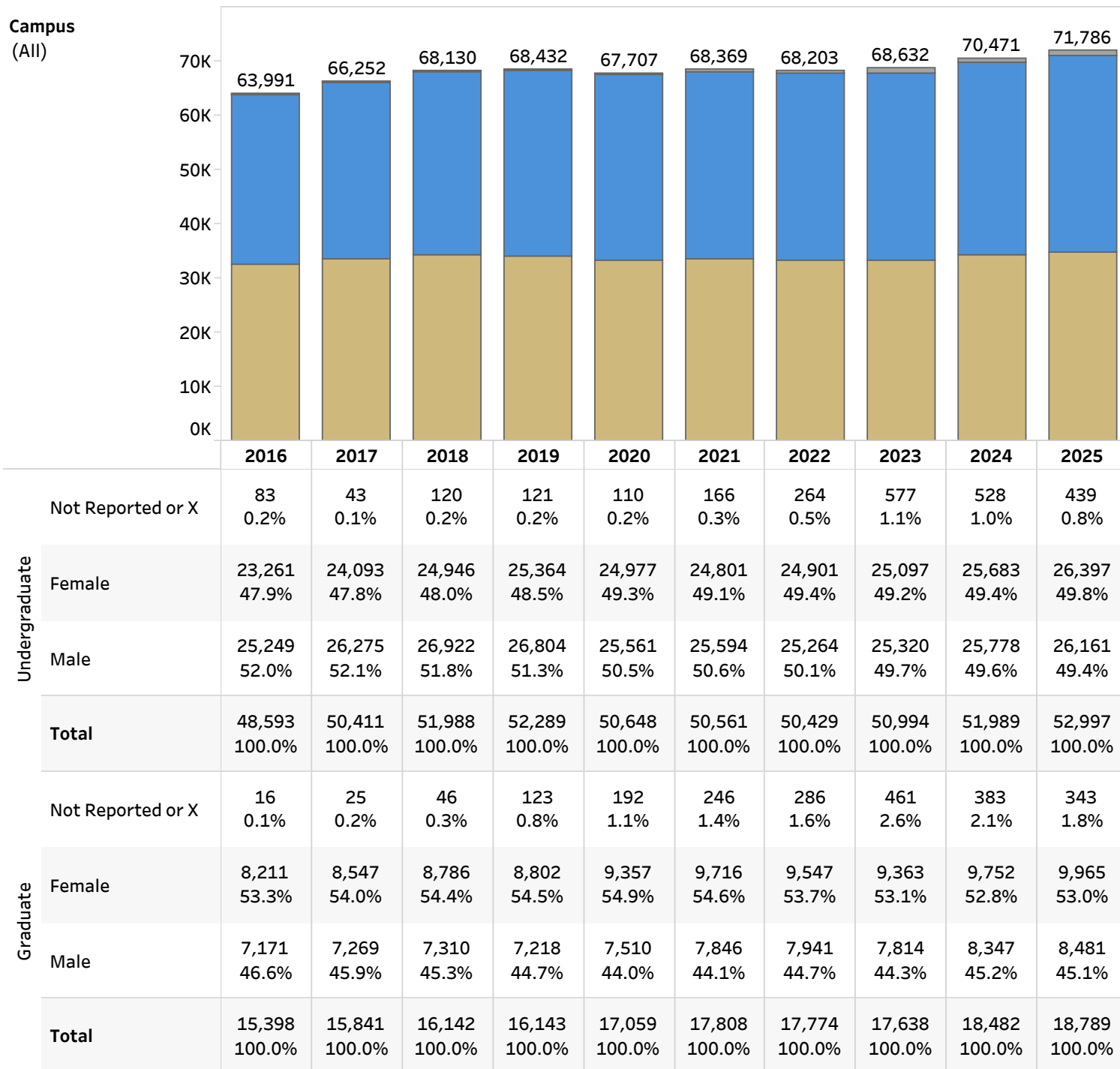
Campus (All)	2021			2022			2023			2024			2025		
	27,169	24,194	5,820	29,036	25,782	6,285	29,403	26,805	6,696	32,602	28,105	6,634	32,653	27,642	6,825
	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled
International	53	47	20	57	51	24	55	48	22	68	63	35	115	109	52
Hispanic/Latino	6,663	5,727	1,222	8,119	6,490	1,324	8,332	7,196	1,594	9,182	7,535	1,550	9,489	7,525	1,700
Black/African American	1,185	1,026	248	1,449	1,212	296	1,527	1,296	326	1,772	1,419	336	1,862	1,443	371
American Indian/Alaska Native	49	38	5	76	56	15	101	66	14	82	60	13	118	80	23
Asian/Asian American	2,035	1,903	596	2,102	1,965	613	2,240	2,117	661	2,184	1,998	614	2,180	1,974	588
Native Hawaiian/Pacific Islander	43	40	9	48	28	14	25	16	5	44	33	6	54	38	6
More than one race	1,721	1,536	422	1,890	1,722	415	1,989	1,837	515	2,289	1,991	515	2,174	1,856	463
White/Unknown	15,420	13,877	3,298	15,295	14,258	3,584	15,134	14,229	3,559	16,981	15,006	3,565	16,661	14,617	3,622
Grand Total	27,169	24,194	5,820	29,036	25,782	6,285	29,403	26,805	6,696	32,602	28,105	6,634	32,653	27,642	6,825

ENROLLMENT

CU Demographics 2025-26

Total Student Enrollment by Sex and Level, Fall Term

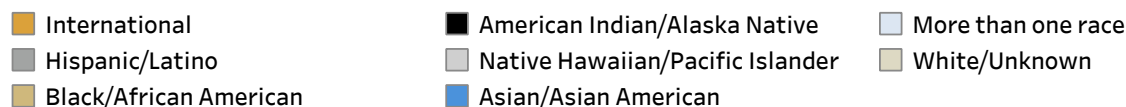
Not Reported or X
 Female
 Male



ENROLLMENT

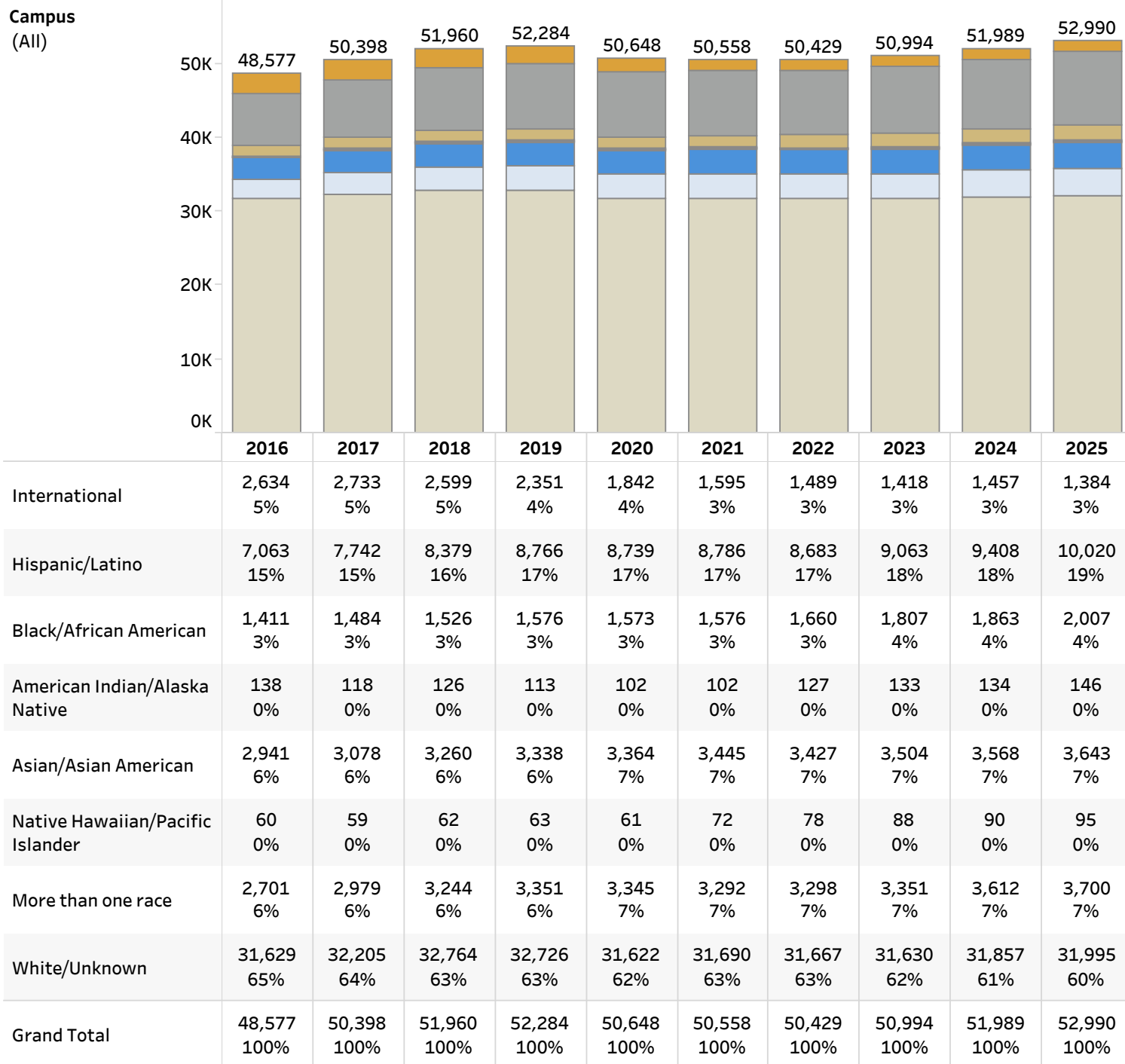
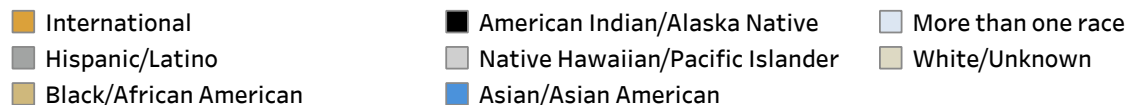
CU Demographics 2025-26

Total Student Enrollment by Race/Ethnicity, Fall Term

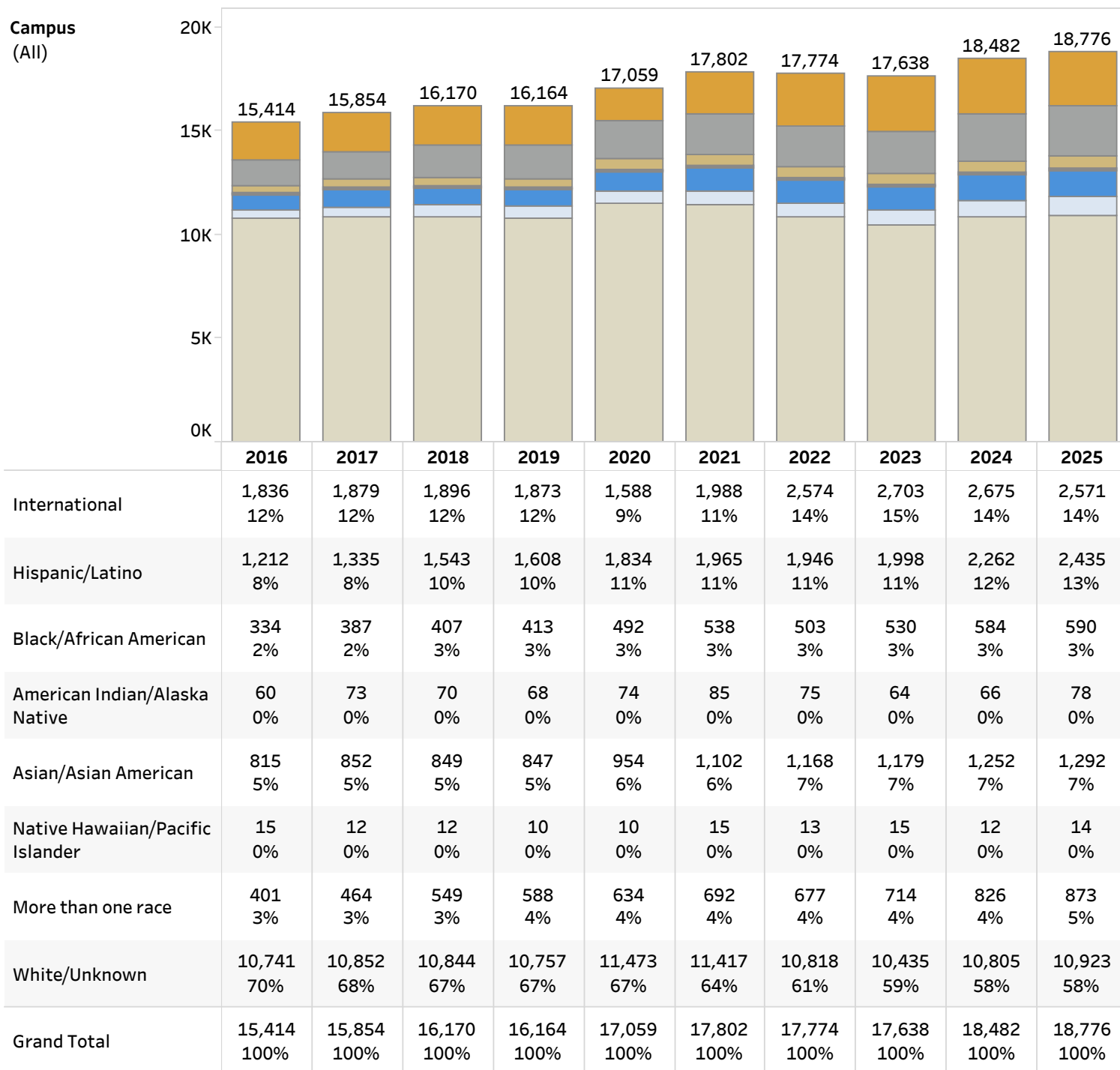
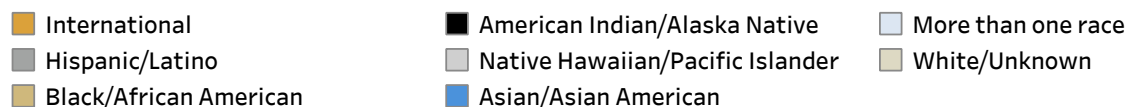


Campus (All)	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
International	4,470 7%	4,612 7%	4,495 7%	4,224 6%	3,430 5%	3,583 5%	4,063 6%	4,121 6%	4,132 6%	3,955 6%
Hispanic/Latino	8,275 13%	9,077 14%	9,922 15%	10,374 15%	10,573 16%	10,751 16%	10,629 16%	11,061 16%	11,670 17%	12,455 17%
Black/African American	1,745 3%	1,871 3%	1,933 3%	1,989 3%	2,065 3%	2,114 3%	2,163 3%	2,337 3%	2,447 3%	2,597 4%
American Indian/Alaska Native	198 0%	191 0%	196 0%	181 0%	176 0%	187 0%	202 0%	197 0%	200 0%	224 0%
Asian/Asian American	3,756 6%	3,930 6%	4,109 6%	4,185 6%	4,318 6%	4,547 7%	4,595 7%	4,683 7%	4,820 7%	4,935 7%
Native Hawaiian/Pacific Islander	75 0%	71 0%	74 0%	73 0%	71 0%	87 0%	91 0%	103 0%	102 0%	109 0%
More than one race	3,102 5%	3,443 5%	3,793 6%	3,939 6%	3,979 6%	3,984 6%	3,975 6%	4,065 6%	4,438 6%	4,573 6%
White/Unknown	42,370 66%	43,057 65%	43,608 64%	43,483 64%	43,095 64%	43,107 63%	42,485 62%	42,065 61%	42,662 61%	42,918 60%
Grand Total	63,991 100%	66,252 100%	68,130 100%	68,448 100%	67,707 100%	68,360 100%	68,203 100%	68,632 100%	70,471 100%	71,766 100%

Undergraduate Student Enrollment by Race/Ethnicity, Fall Term

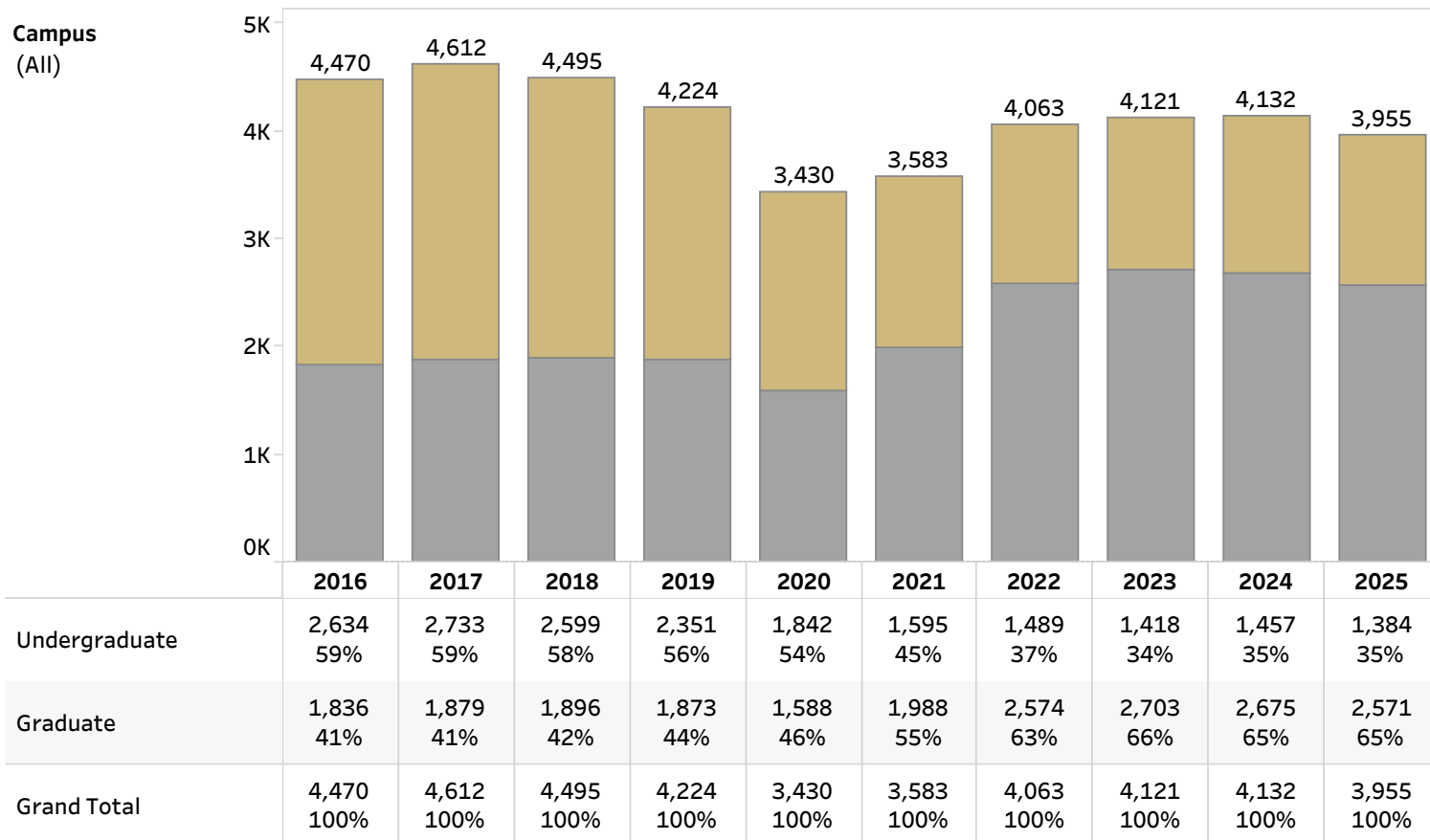


Graduate Student Enrollment by Race/Ethnicity, Fall Term



International Student Enrollment by Level, Fall Term

■ Undergraduate
■ Graduate

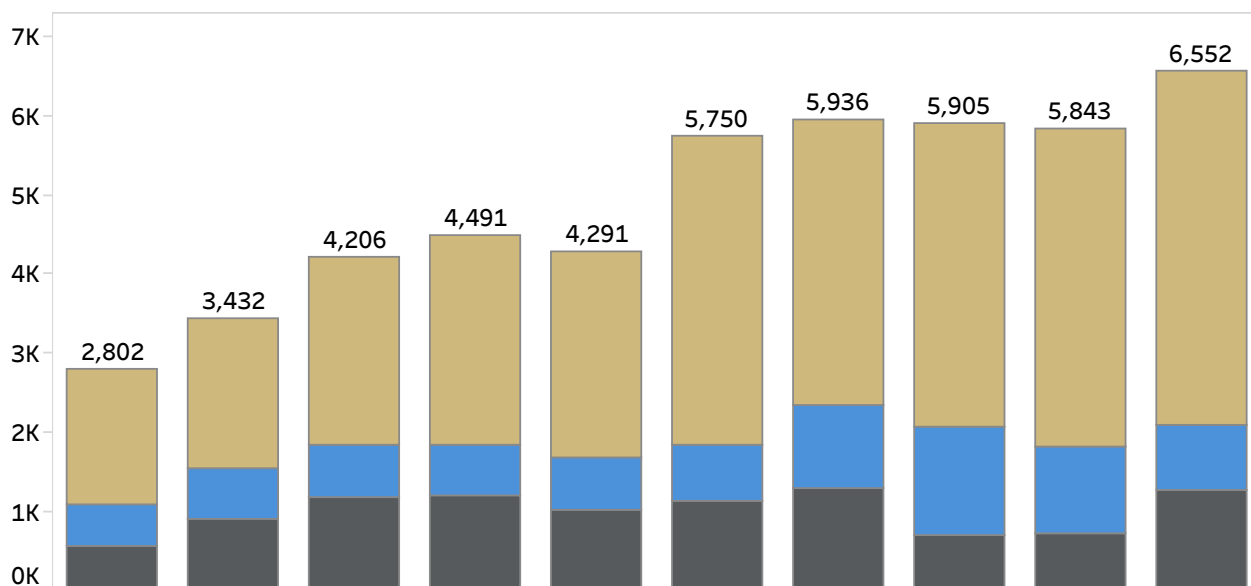


ENROLLMENT

CU Demographics 2025-26

Undergraduate Student Enrollment by Campus, With Reported Disabilities, Fall Term

■ Boulder
■ UCCS
■ Denver



Students with Reported Disabilities

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Boulder	1,702	1,888	2,370	2,645	2,603	3,900	3,584	3,843	4,020	4,463
UCCS	527	626	658	648	673	706	1,057	1,354	1,097	810
Denver	573	918	1,178	1,198	1,015	1,144	1,295	708	726	1,279
Grand Total	2,802	3,432	4,206	4,491	4,291	5,750	5,936	5,905	5,843	6,552

Students with Reported Disabilities as a % of Total Undergraduate Students

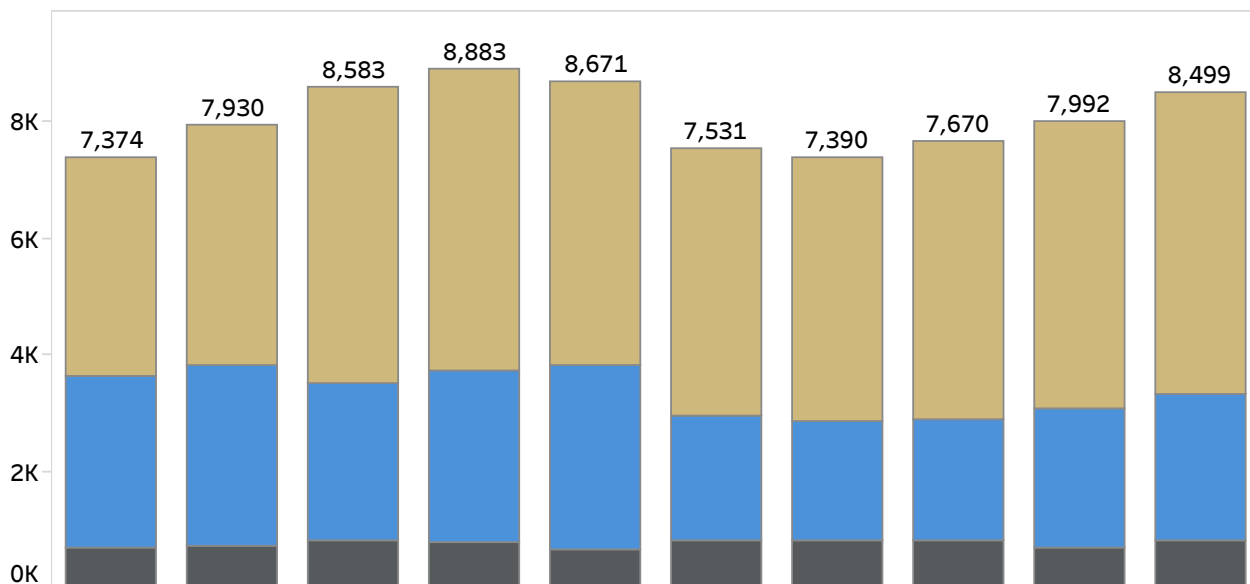
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Boulder	6.2%	6.6%	8.0%	8.6%	8.7%	12.8%	11.7%	12.1%	12.2%	13.4%
UCCS	5.2%	6.0%	6.3%	6.4%	6.9%	7.5%	11.1%	14.8%	12.2%	9.0%
Denver	5.2%	8.1%	10.1%	10.5%	9.2%	10.8%	12.4%	6.9%	7.2%	12.3%

ENROLLMENT

CU Demographics 2025-26

Undergraduate Student Enrollment by Campus, First Generation, Fall Term

■ Boulder
■ UCCS
■ Denver



First Generation Students

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Boulder	3,725	4,106	5,056	5,133	4,834	4,561	4,531	4,762	4,892	5,156
UCCS	2,932	3,082	2,679	2,960	3,172	2,145	2,032	2,059	2,393	2,520
Denver	717	742	848	790	665	825	827	849	707	823
Grand Total	7,374	7,930	8,583	8,883	8,671	7,531	7,390	7,670	7,992	8,499

For the 2025-26 report, Denver data revised 2016 to present.

First Generation Students as a % of Total Undergraduate Students

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Boulder	13.6%	14.3%	17.0%	16.7%	16.2%	15.0%	14.8%	15.0%	14.9%	15.4%
UCCS	28.8%	29.5%	25.4%	29.0%	32.5%	22.7%	21.8%	22.6%	26.5%	27.9%
Denver	51.3%	50.4%	49.5%	51.3%	49.6%	50.6%	50.2%	53.4%	49.7%	55.1%



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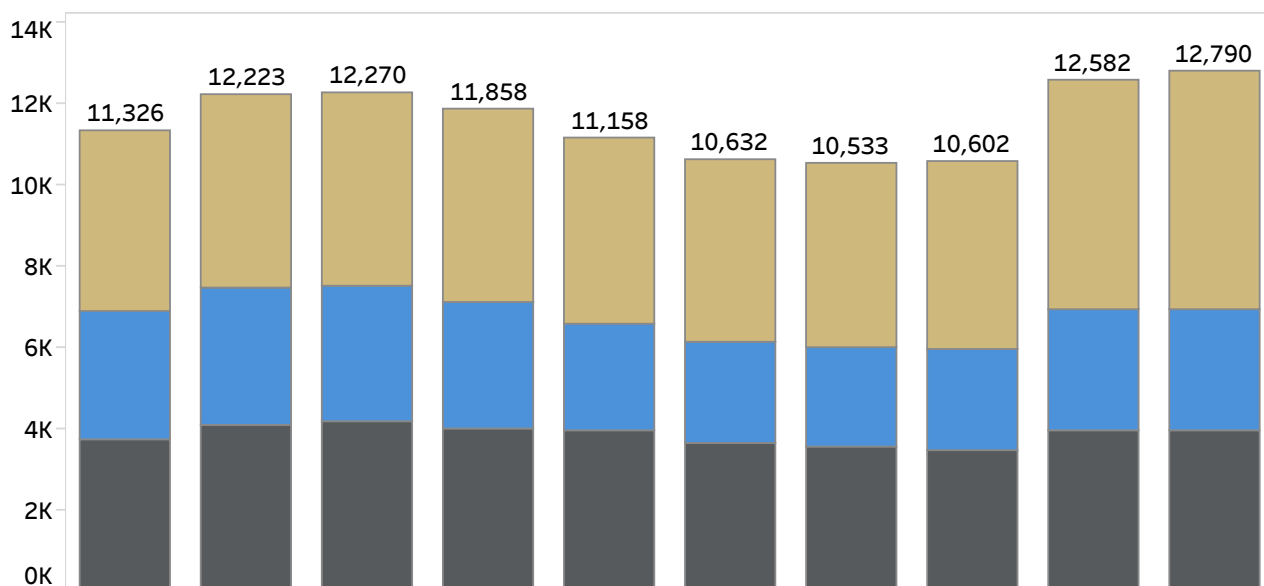
Note: First generation defined as an undergraduate with neither parent/guardian possessing a 4-year degree. Estimate based on student surveys and FAFSA. Denver % of total excludes students with an unknown first generation status.

ENROLLMENT

CU Demographics 2025-26

Undergraduate Student Enrollment by Campus, Federal Pell Grant Recipients, Fall Term

■ Boulder
■ UCCS
■ Denver



Federal Pell Grant Recipients

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Boulder	4,442	4,762	4,747	4,758	4,592	4,486	4,514	4,632	5,628	5,848
UCCS	3,146	3,380	3,355	3,082	2,599	2,493	2,457	2,520	3,003	2,991
Denver	3,738	4,081	4,168	4,018	3,967	3,653	3,562	3,450	3,951	3,951
Grand Total	11,326	12,223	12,270	11,858	11,158	10,632	10,533	10,602	12,582	12,790

Federal Pell Grant Recipients as a % of Total Undergraduate Students

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Boulder	16.1%	16.6%	15.9%	22.0%	15.4%	14.7%	14.7%	14.6%	17.1%	18.0%
UCCS	30.9%	32.4%	31.9%	30.2%	26.6%	26.3%	26.3%	27.6%	33.3%	33.1%
Denver	35.6%	37.8%	37.5%	36.9%	37.4%	35.9%	35.9%	35.5%	41.2%	40.1%

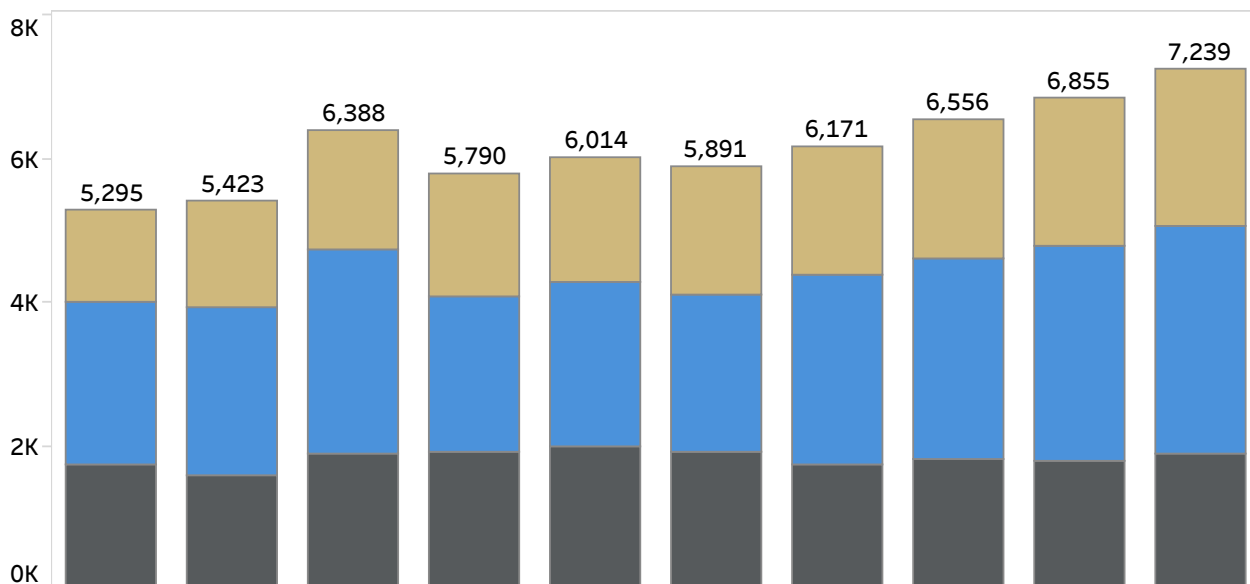
ENROLLMENT

CU Demographics 2025-26

Total Estimated Enrollment by Campus, Veterans and Military Dependents, Fall Term

■ Boulder
■ UCCS
■ Denver

Level
(All)



Veterans and Military Dependents

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Boulder	1,287	1,493	1,668	1,719	1,741	1,789	1,791	1,953	2,071	2,179
UCCS	2,278	2,340	2,824	2,158	2,293	2,191	2,652	2,789	2,987	3,161
Denver	1,730	1,590	1,896	1,913	1,980	1,911	1,728	1,814	1,797	1,899
Grand Total	5,295	5,423	6,388	5,790	6,014	5,891	6,171	6,556	6,855	7,239

For the 2025-26 report, UCCS data revised 2022 to present.

Veterans and Military Dependents as a % of Total Students

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Boulder	3.9%	4.3%	4.6%	4.6%	4.8%	4.8%	4.7%	5.0%	5.0%	5.2%
UCCS	19.0%	18.8%	22.5%	17.7%	19.5%	19.2%	23.9%	25.5%	27.0%	28.3%
Denver	8.9%	8.1%	9.6%	9.9%	10.0%	9.8%	10.0%	9.8%	9.8%	10.3%



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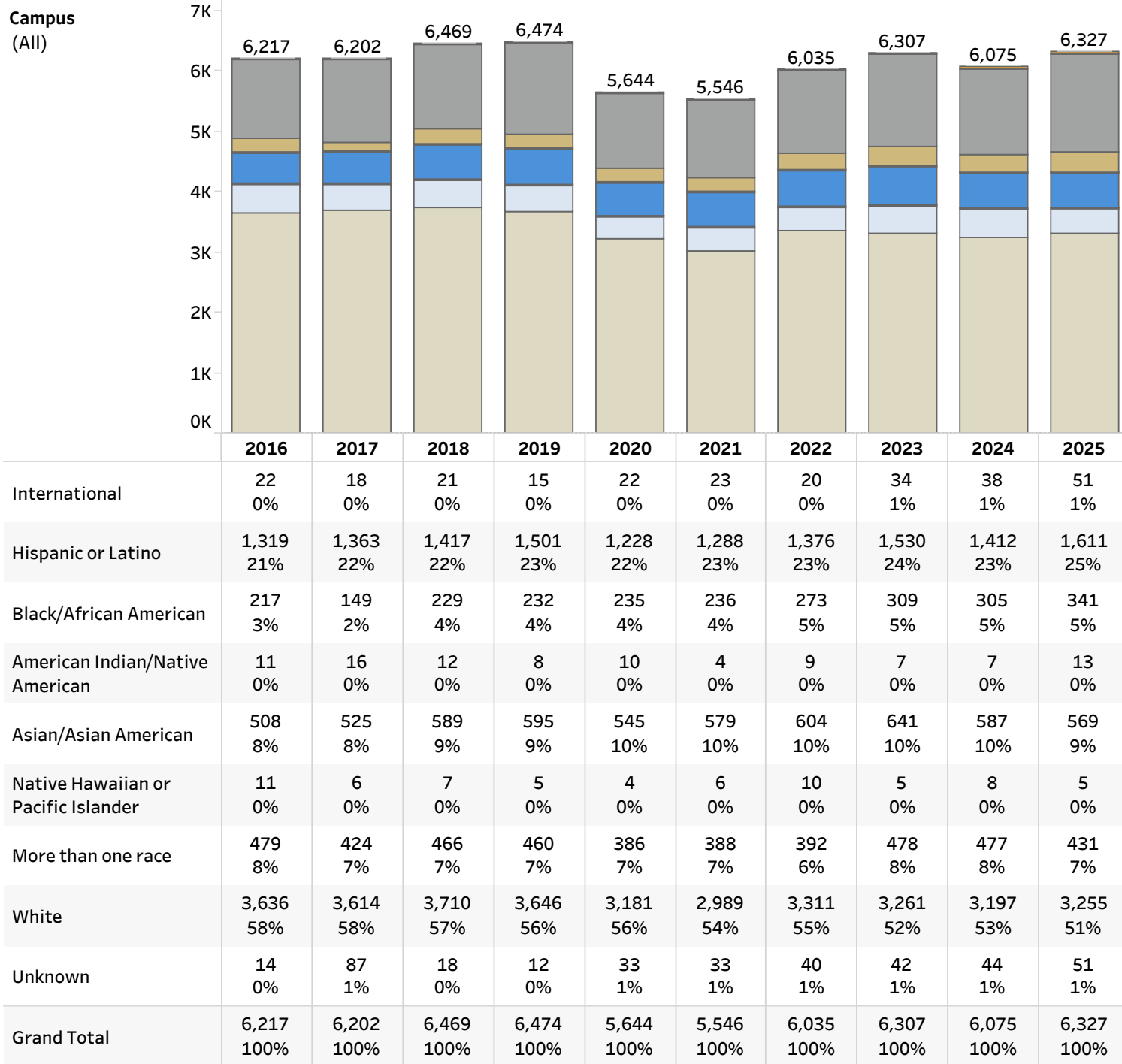
Note: Military Affiliation includes people who are currently serving or have served in the US Armed Forces, including ROTC, and their dependents.

FIRST-TIME ENROLLMENT

CU Demographics 2025-26

Resident, First-Time, Undergraduate Enrollment by Race/Ethnicity, Fall Term

- International
- Hispanic or Latino
- Black/African American
- American Indian/Alaska Native
- Asian/Asian American
- Native Hawaiian or Pacific Islander
- More than one race
- White/Unknown



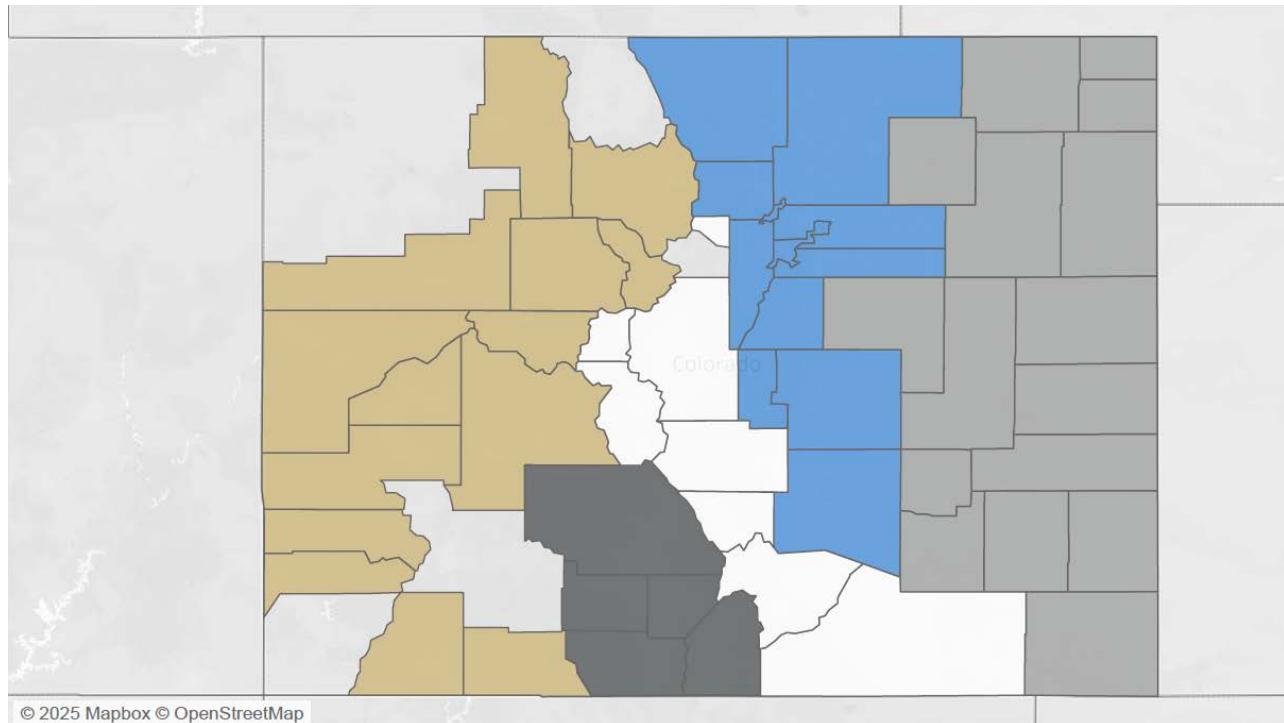
FIRST-TIME ENROLLMENT

CU Demographics 2025-26

Resident, First-Time, Undergraduate Enrollment by Region, Fall Term

- Eastern Mountains
- Eastern Plains
- Front Range
- San Luis Valley
- Western Slope

Campus
(All)



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	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Eastern Mountains	57 1%	51 1%	61 1%	72 1%	35 1%	21 0%	44 1%	45 1%	40 1%	40 1%
Eastern Plains	60 1%	72 1%	72 1%	70 1%	34 1%	42 1%	45 1%	57 1%	56 1%	41 1%
Front Range	5,792 93%	5,732 92%	6,005 93%	5,981 92%	5,265 93%	5,158 93%	5,634 93%	5,875 93%	5,679 93%	5,917 94%
San Luis Valley	20 0%	11 0%	12 0%	8 0%	9 0%	9 0%	9 0%	22 0%	22 0%	18 0%
Western Slope	265 4%	320 5%	302 5%	323 5%	285 5%	297 5%	293 5%	291 5%	269 4%	298 5%
Unknown	23 0%	16 0%	17 0%	20 0%	16 0%	19 0%	10 0%	17 0%	9 0%	13 0%
Grand Total	6,217 100%	6,202 100%	6,469 100%	6,474 100%	5,644 100%	5,546 100%	6,035 100%	6,307 100%	6,075 100%	6,327 100%



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Note: Enrollment based on first-time undergraduates with available high school location data.

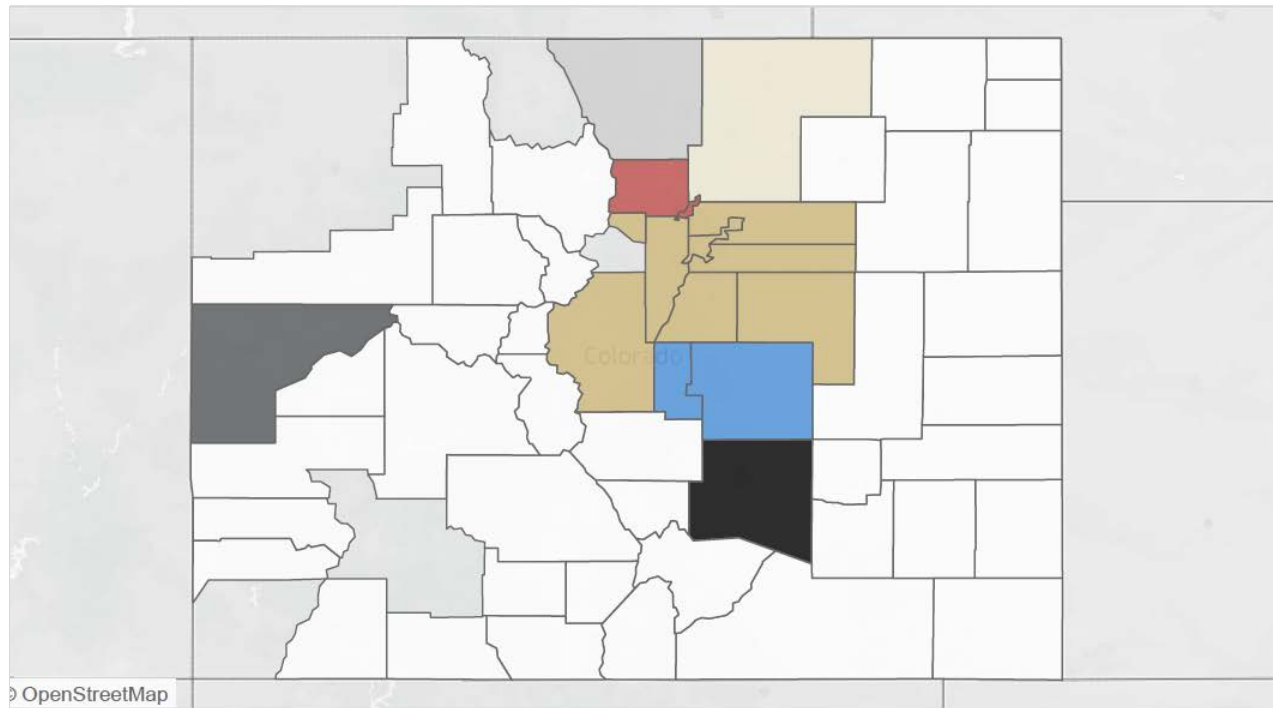
FIRST-TIME ENROLLMENT

CU Demographics 2025-26

Resident, First-Time, Undergraduate Enrollment by Metro Areas, Fall Term

- Boulder
- Colorado Springs
- Denver
- Ft Collins
- Grand Junction
- Greeley
- Pueblo
- Non-Metro

Campus
(All)



	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Boulder	623 10%	671 11%	743 11%	777 12%	750 13%	711 13%	767 13%	801 13%	867 14%	822 13%
Colorado Springs	1,452 23%	1,343 22%	1,341 21%	1,163 18%	981 17%	1,055 19%	1,150 19%	990 16%	1,038 17%	1,008 16%
Denver	3,324 53%	3,288 53%	3,481 54%	3,652 56%	3,201 57%	3,029 55%	3,269 54%	3,636 58%	3,352 55%	3,607 57%
Ft Collins	211 3%	186 3%	214 3%	174 3%	171 3%	157 3%	234 4%	217 3%	198 3%	227 4%
Grand Junction	43 1%	37 1%	27 0%	39 1%	22 0%	41 1%	36 1%	35 1%	33 1%	31 0%
Greeley	128 2%	186 3%	176 3%	179 3%	141 2%	172 3%	170 3%	189 3%	177 3%	213 3%
Pueblo	89 1%	90 1%	77 1%	74 1%	42 1%	56 1%	66 1%	65 1%	67 1%	61 1%
Non-Metro	324 5%	385 6%	393 6%	396 6%	320 6%	306 6%	333 6%	357 6%	334 5%	345 5%
Unknown	23 0%	16 0%	17 0%	20 0%	16 0%	19 0%	10 0%	17 0%	9 0%	13 0%
Grand Total	6,217 100%	6,202 100%	6,469 100%	6,474 100%	5,644 100%	5,546 100%	6,035 100%	6,307 100%	6,075 100%	6,327 100%



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Note: Enrollment based on first-time undergraduates with available high school location data.

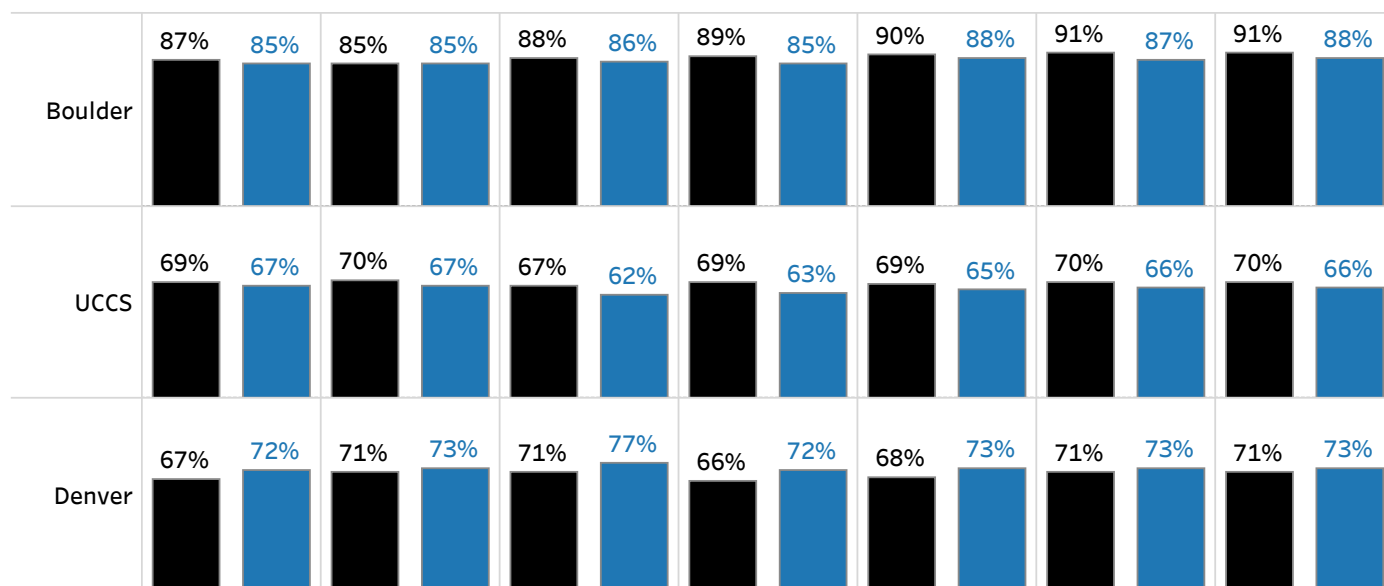
RETENTION RATES

CU Demographics 2025-26

First-Year to Second-Year Retention Rates by Campus and Race/Ethnicity Groups, Cohort Year

■ White
■ SOC

Students of Color (SOC) includes: Hispanic/Latino, Black/African American, American Indian/Alaska Native, Asian/Asian American, Native Hawaiian/Pacific Islander, or More than one race.



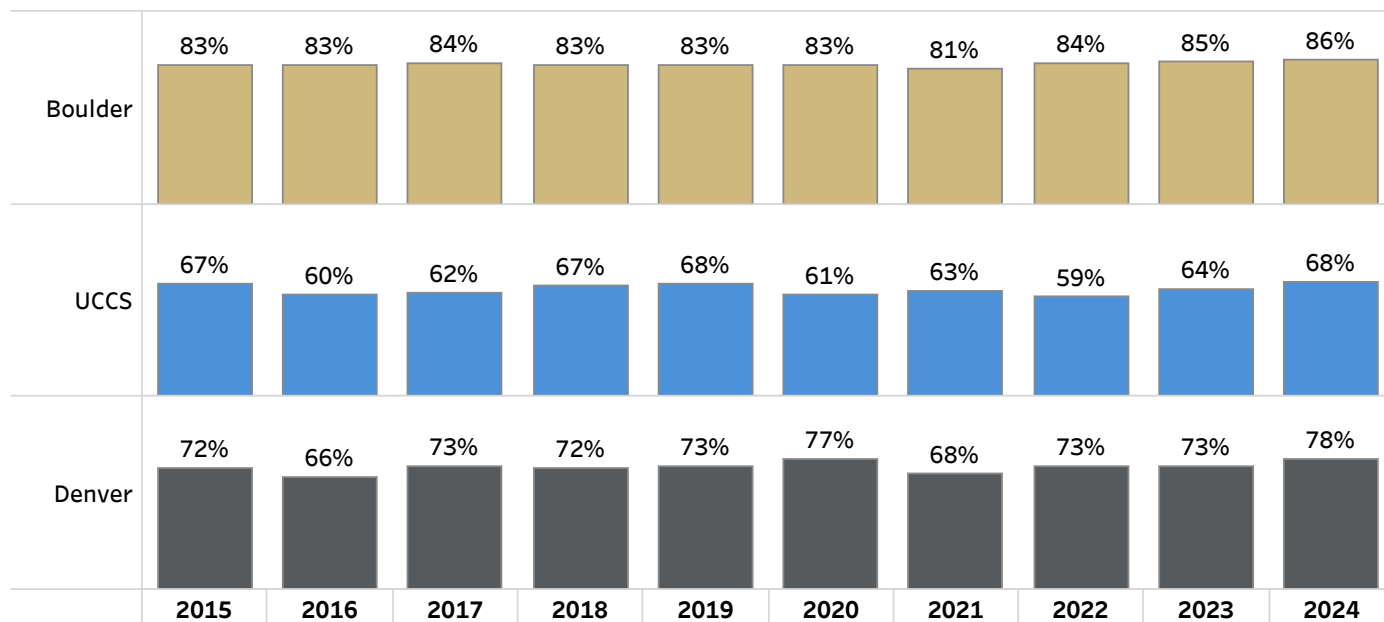
		2018		2019		2020		2021		2022		2023		2024	
		White	SOC	White	SOC	White	SOC	White	SOC	White	SOC	White	SOC	White	SOC
Boulder	Cohort	4,552	1,760	4,820	1,987	4,291	1,778	4,556	1,883	4,789	2,508	5,013	1,749	5,011	2,262
	Retained	3,980	1,492	4,090	1,696	3,787	1,521	4,068	1,594	4,317	2,206	4,567	1,525	4,565	1,996
	RetRate	87%	85%	85%	85%	88%	86%	89%	85%	90%	88%	91%	87%	91%	88%
UCCS	Cohort	1,237	793	1,085	675	749	530	1,012	744	929	594	914	696	912	696
	Retained	855	535	760	454	505	327	701	468	640	385	638	460	638	460
	RetRate	69%	67%	70%	67%	67%	62%	69%	63%	69%	65%	70%	66%	70%	66%
Denver	Cohort	661	896	538	854	477	717	552	940	535	894	419	998	419	999
	Retained	444	641	382	627	339	549	363	675	364	650	296	731	296	731
	RetRate	67%	72%	71%	73%	71%	77%	66%	72%	68%	73%	71%	73%	71%	73%
Grand Total	Cohort	6,450	3,449	6,443	3,516	5,517	3,025	6,120	3,567	6,253	3,996	6,346	3,443	6,342	3,957
	Retained	5,279	2,668	5,232	2,777	4,631	2,397	5,132	2,737	5,321	3,241	5,501	2,716	5,499	3,187
	RetRate	82%	77%	81%	79%	84%	79%	84%	77%	85%	81%	87%	79%	87%	81%

RETENTION RATES

CU Demographics 2025-26

First-Year to Second-Year Retention Rates by Campus, Federal Pell Grant Recipients, Cohort Year

■ Boulder
■ UCCS
■ Denver



		2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Boulder	Cohort	975	924	999	942	1,094	879	922	1,086	1,086	1,214
	Retained	806	766	842	782	904	731	745	911	926	1,039
	RetRate	83%	83%	84%	83%	83%	83%	81%	84%	85%	86%
UCCS	Cohort	501	595	645	630	528	376	444	435	487	560
	Retained	336	359	400	419	358	230	279	258	311	381
	RetRate	67%	60%	62%	67%	68%	61%	63%	59%	64%	68%
Denver	Cohort	482	516	608	651	578	477	599	615	679	628
	Retained	348	343	445	469	422	369	410	452	494	487
	RetRate	72%	66%	73%	72%	73%	77%	68%	73%	73%	78%
Grand Total	Cohort	1,958	2,035	2,252	2,223	2,200	1,732	1,965	2,136	2,252	2,402
	Retained	1,490	1,468	1,687	1,670	1,684	1,330	1,434	1,621	1,731	1,907
	RetRate	76%	72%	75%	75%	77%	77%	73%	76%	77%	79%



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Note: Cohorts include first-time, full-time students entering in the fall term who received a Federal Pell Grant any time during enrollment.

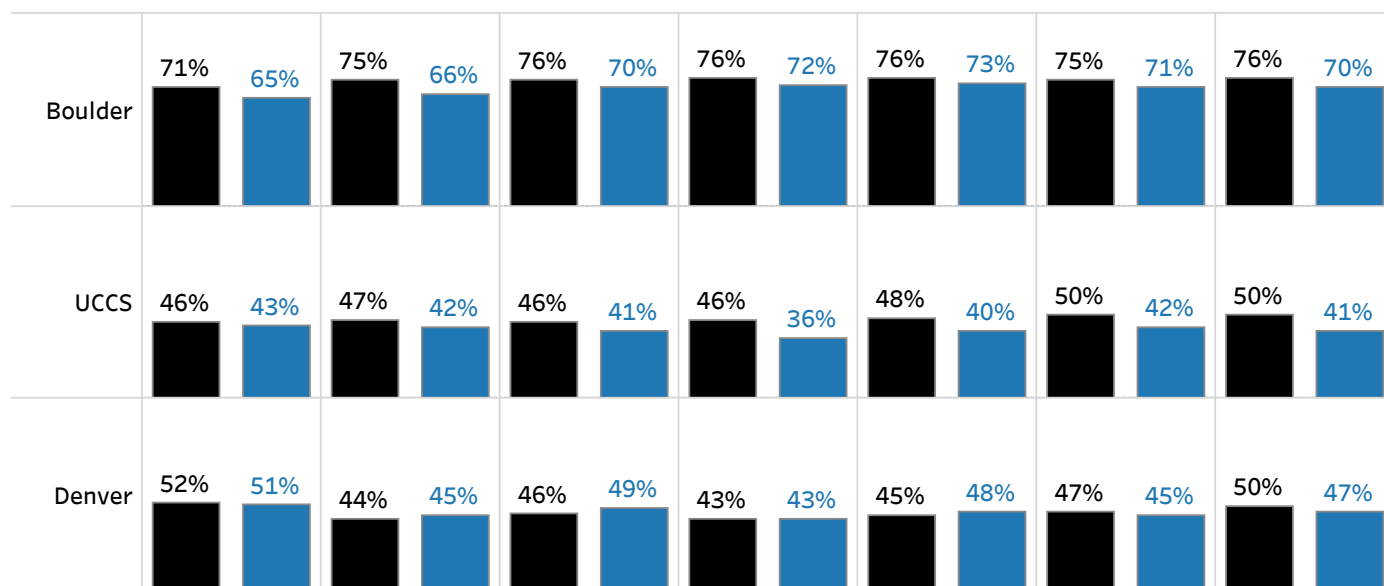
GRADUATION RATES

CU Demographics 2025-26

Undergraduate Six-Year Graduation Rates by Campus and Race/Ethnicity Groups, Cohort Year

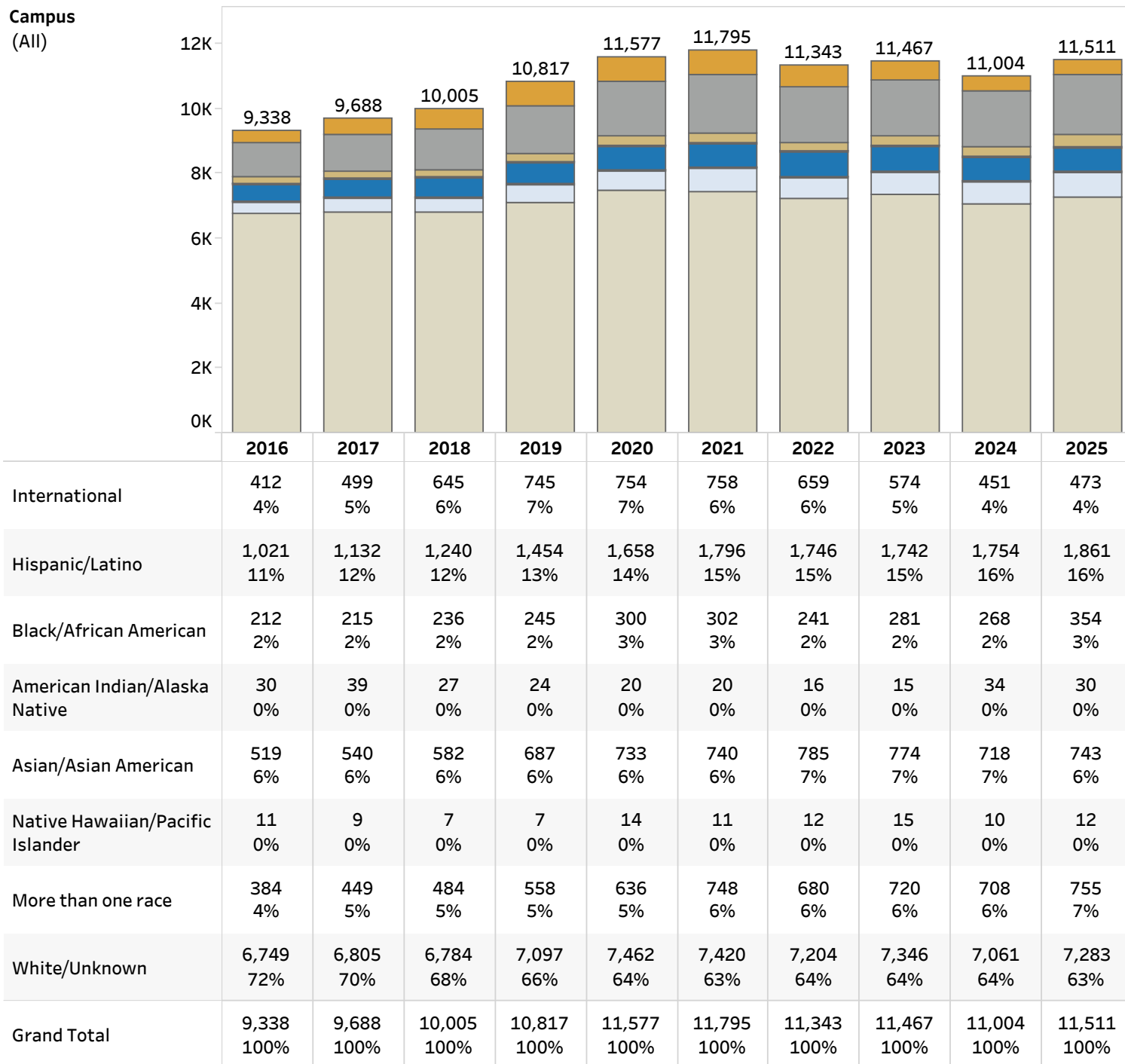
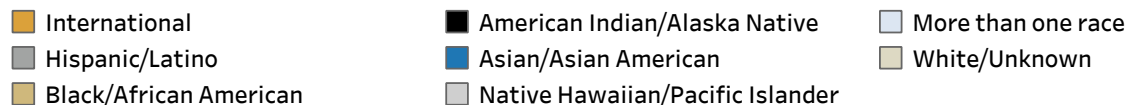
White
 SOC

Students of Color (SOC) includes: Hispanic/Latino, Black/African American, American Indian/Alaska Native, Asian/Asian American, Native Hawaiian/Pacific Islander, or More than one race.

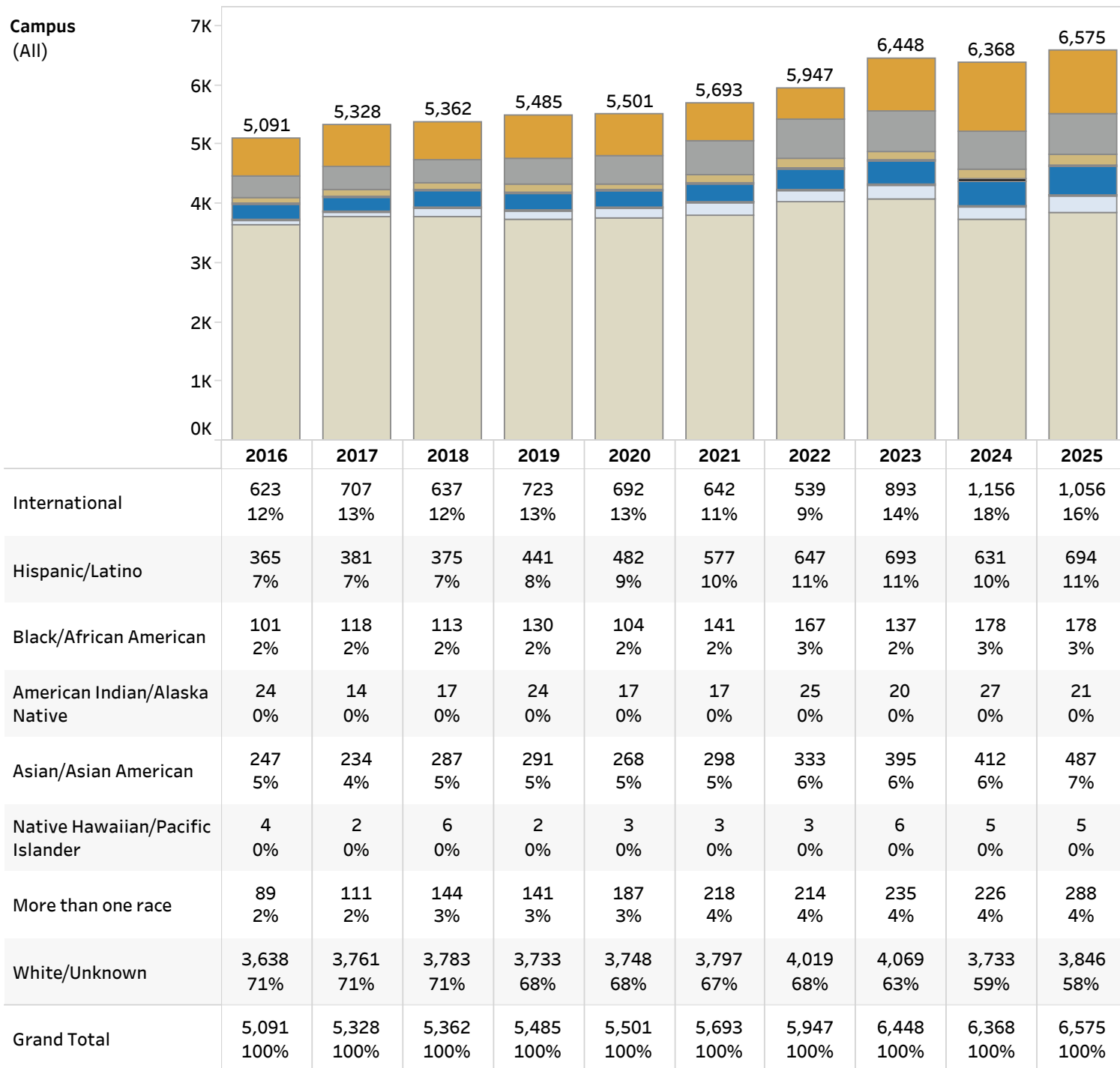
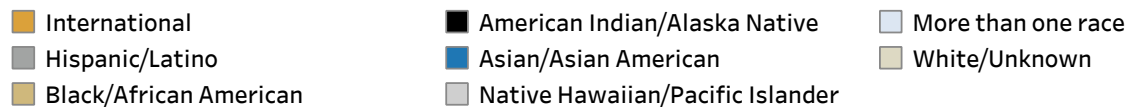


		2013		2014		2015		2016		2017		2018		2019	
		White	SOC	White	SOC	White	SOC	White	SOC	White	SOC	White	SOC	White	SOC
Boulder	Cohort	4,149	1,332	3,955	1,451	4,217	1,518	4,212	1,666	4,393	1,734	4,538	1,766	4,815	1,996
	Graduated	2,927	863	2,969	962	3,186	1,070	3,200	1,207	3,329	1,274	3,414	1,252	3,656	1,407
	GradRate	71%	65%	75%	66%	76%	70%	76%	72%	76%	73%	75%	71%	76%	70%
UCCS	Cohort	977	518	1,058	586	1,110	623	1,208	731	1,197	712	1,179	743	1,123	694
	Graduated	450	223	493	245	508	253	559	264	571	288	586	312	556	282
	GradRate	46%	43%	47%	42%	46%	41%	46%	36%	48%	40%	50%	42%	50%	41%
Denver	Cohort	514	513	533	669	553	695	561	770	530	821	661	896	538	850
	Graduated	269	263	232	301	255	341	242	334	238	392	312	400	271	401
	GradRate	52%	51%	44%	45%	46%	49%	43%	43%	45%	48%	47%	45%	50%	47%
Grand Total	Cohort	5,640	2,363	5,546	2,706	5,880	2,836	5,981	3,167	6,120	3,267	6,378	3,405	6,476	3,540
	Graduated	3,646	1,349	3,694	1,508	3,949	1,664	4,001	1,805	4,138	1,954	4,312	1,964	4,483	2,090
	GradRate	65%	57%	67%	56%	67%	59%	67%	57%	68%	60%	68%	58%	69%	59%

Undergraduate Degree Recipients by Race/Ethnicity, Fiscal Year

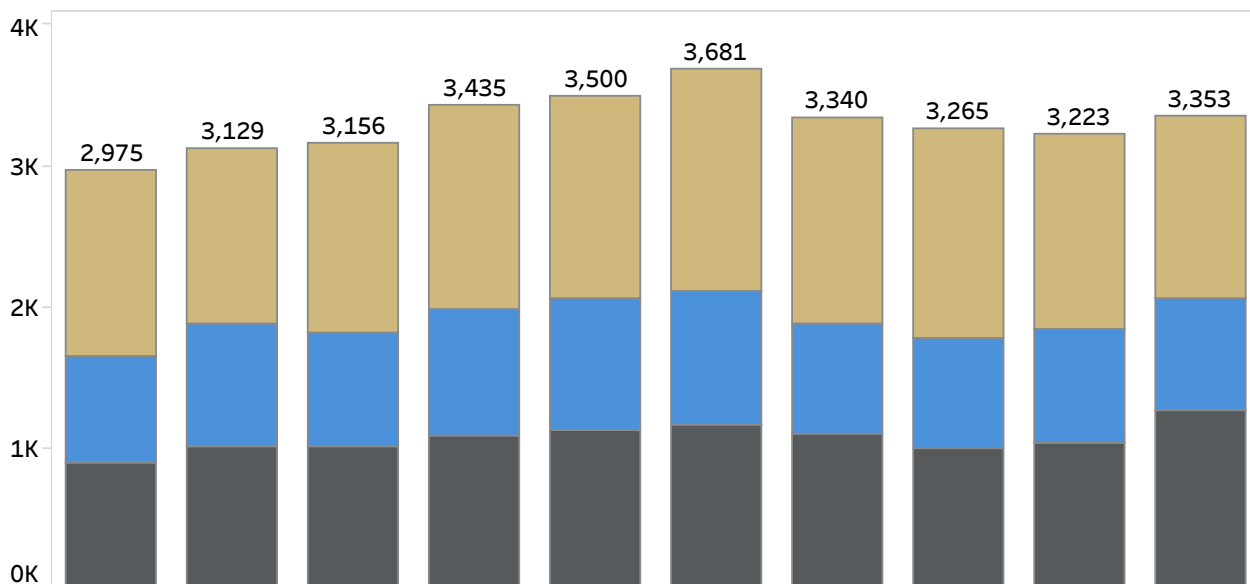


Graduate and Professional Degree Recipients by Race/Ethnicity, Fiscal Year



Undergraduate Degree Recipients by Campus, Federal Pell Grant Recipients, Fiscal Year

■ Boulder
■ UCCS
■ Denver



Federal Pell Grant Recipients

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Boulder	1,328	1,251	1,334	1,449	1,444	1,574	1,458	1,481	1,383	1,290
UCCS	754	866	814	894	930	945	787	787	798	800
Denver	893	1,012	1,008	1,092	1,126	1,162	1,095	997	1,042	1,263
Grand Total	2,975	3,129	3,156	3,435	3,500	3,681	3,340	3,265	3,223	3,353

% Federal Pell Grant Recipients as a % of Total Undergraduate Students

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Boulder	24.2%	22.6%	23.0%	22.9%	21.0%	22.8%	21.5%	21.3%	20.8%	18.0%
UCCS	43.6%	46.9%	44.2%	45.9%	45.1%	44.7%	39.5%	41.3%	43.0%	43.2%
Denver	49.2%	49.6%	48.0%	48.8%	48.3%	46.4%	46.1%	44.5%	48.3%	58.1%



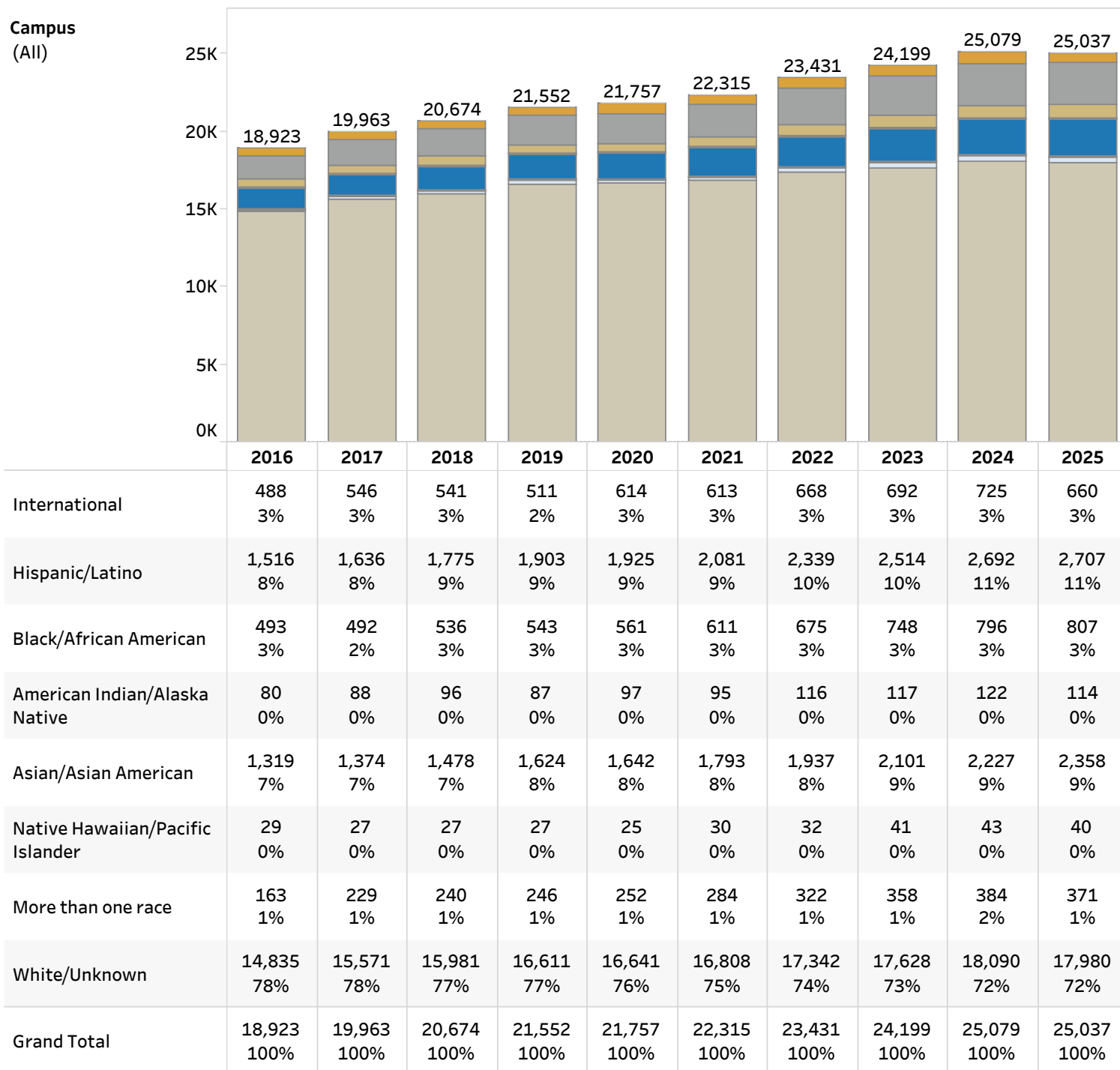
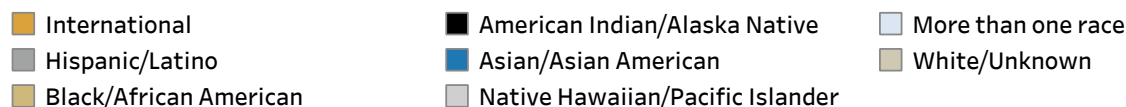
Faculty & Staff by Aggregated Race/Ethnicity (3 Groups), November Snapshot

■ International
■ People of Color
■ White/Unknown

Campus (All)						
	Faculty					
	Staff					
		2021	2022	2023	2024	2025
Faculty	International	520 6%	532 5%	539 6%	566 6%	509 5%
	People of Color	1,579 17%	1,717 18%	1,749 18%	1,884 19%	1,915 19%
	White/Unknown	7,342 78%	7,464 77%	7,351 76%	7,633 76%	7,589 76%
	Total	9,441 100%	9,713 100%	9,639 100%	10,083 100%	10,013 100%
Staff	International	93 1%	136 1%	153 1%	159 1%	151 1%
	People of Color	3,315 26%	3,704 27%	4,130 28%	4,380 29%	4,482 30%
	White/Unknown	9,466 74%	9,878 72%	10,277 71%	10,457 70%	10,391 69%
	Total	12,874 100%	13,718 100%	14,560 100%	14,996 100%	15,024 100%



Faculty & Staff by Race/Ethnicity, November Snapshot



Faculty & Staff by Sex, November Snapshot

■ Female
■ Male
■ X/Unknown

Campus (All)						
	Faculty					
	Staff					
		2021	2022	2023	2024	2025
Faculty	Female	5,029 53%	5,265 54%	5,326 55%	5,641 56%	5,638 56%
	Male	4,412 47%	4,445 46%	4,312 45%	4,440 44%	4,328 43%
	X/Unknown		3 0%	1 0%	2 0%	47 0%
	Total	9,441 100%	9,713 100%	9,639 100%	10,083 100%	10,013 100%
Staff	Female	7,754 60%	8,385 61%	9,031 62%	9,410 63%	9,470 63%
	Male	5,101 40%	5,314 39%	5,510 38%	5,568 37%	5,466 36%
	X/Unknown	19 0%	19 0%	19 0%	18 0%	88 1%
	Total	12,874 100%	13,718 100%	14,560 100%	14,996 100%	15,024 100%



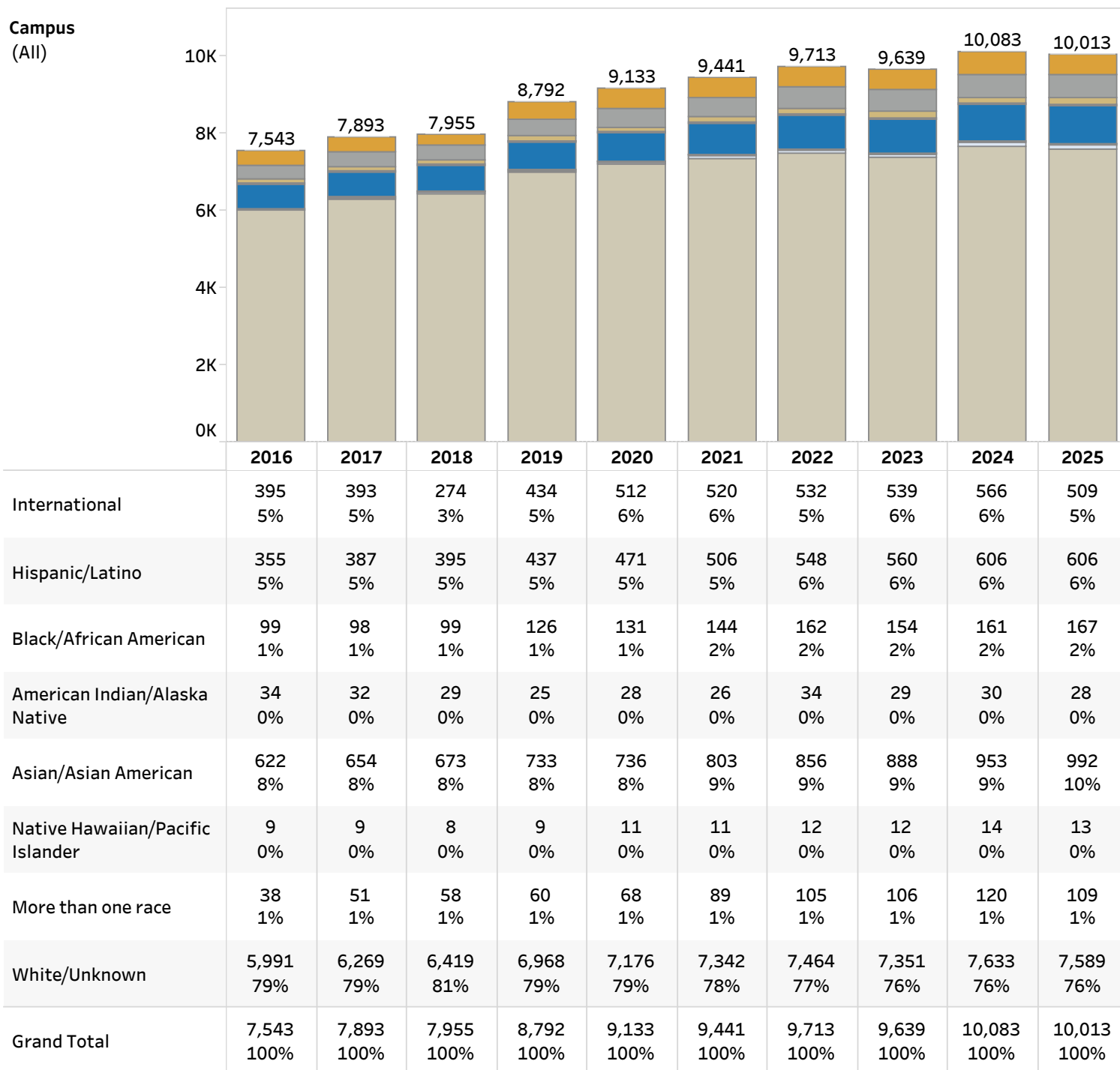
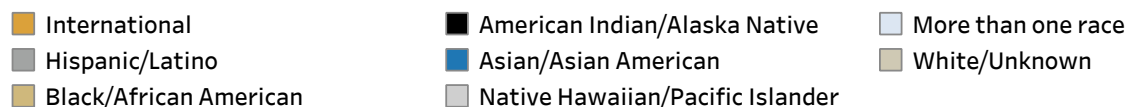
Faculty by Aggregated Race/Ethnicity (3 Groups), November Snapshot

■ International
■ People of Color
■ White/Unknown

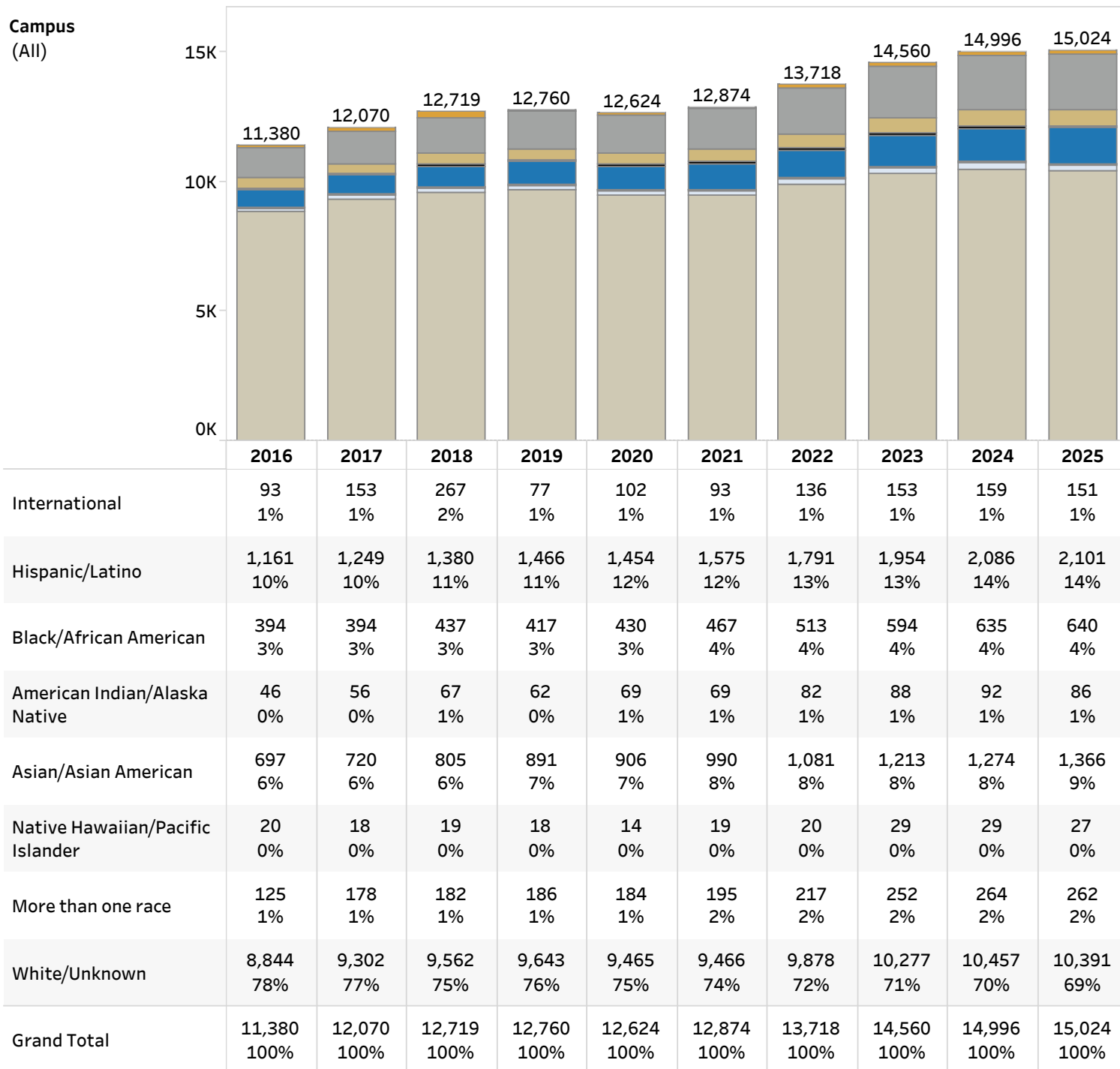
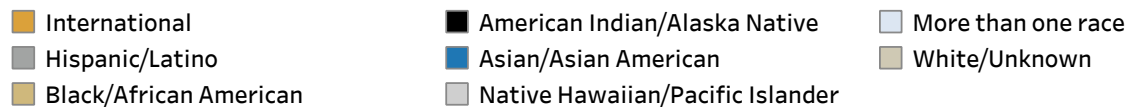
Campus (All)						
	Tenured/ Tenure Track	19% 79%	20% 78%	20% 77%	21% 77%	22% 76%
	Non-Tenure Track	85%	84%	85%	85%	85%
	Research/ Clinical/ Public Service	20% 62%	20% 19% 62%	20% 19% 61%	21% 20% 59%	19% 20% 61%
		2021	2022	2023	2024	2025
Tenured/ Tenure Track	International	72 2%	94 2%	100 2%	87 2%	83 2%
	People of Color	795 19%	864 20%	898 20%	962 21%	1,014 22%
	White/Unknown	3,326 79%	3,402 78%	3,417 77%	3,535 77%	3,556 76%
	Total	4,193 100%	4,360 100%	4,415 100%	4,584 100%	4,653 100%
Non-Tenure Track	International	54 2%	47 1%	33 1%	25 1%	27 1%
	People of Color	428 13%	483 14%	460 14%	489 15%	471 15%
	White/Unknown	2,806 85%	2,843 84%	2,702 85%	2,847 85%	2,740 85%
	Total	3,288 100%	3,373 100%	3,195 100%	3,361 100%	3,238 100%
Research/ Clinical/ Public Service	International	394 20%	391 20%	406 20%	454 21%	399 19%
	People of Color	356 18%	370 19%	391 19%	433 20%	430 20%
	White/Unknown	1,210 62%	1,219 62%	1,232 61%	1,251 59%	1,293 61%
	Total	1,960 100%	1,980 100%	2,029 100%	2,138 100%	2,122 100%



Faculty by Race/Ethnicity, November Snapshot



Staff by Race/Ethnicity, November Snapshot



EMPLOYEE DETAIL

CU Demographics 2025-26

Faculty by Sex and Military Affiliation, November Snapshot

Campus
(All)

				2021	2022	2023	2024	2025
Sex	Tenured/Tenure Track	Full Professor	Female	425	440	464	508	553
			Male	875	866	890	894	878
			X/Unknown	0	0	0	0	2
			Total	1,300	1,306	1,354	1,402	1,433
		Associate Professor	Female	635	660	691	721	750
			Male	719	733	718	728	718
			X/Unknown	0	0	0	0	1
			Total	1,354	1,393	1,409	1,449	1,469
		Assistant Professor	Female	848	937	971	1,038	1,054
			Male	691	724	681	695	688
			X/Unknown	0	0	0	0	9
			Total	1,539	1,661	1,652	1,733	1,751
		Total		4,193	4,360	4,415	4,584	4,653
	Non-Tenure Track	Instructor/Sr Instructor	Female	1,712	1,767	1,844	2,005	1,964
			Male	763	781	796	876	859
			X/Unknown	0	0	0	0	15
			Total	2,475	2,548	2,640	2,881	2,838
		Other	Female	482	510	365	307	249
			Male	331	312	189	171	148
			X/Unknown	0	3	1	2	3
			Total	813	825	555	480	400
		Total		3,288	3,373	3,195	3,361	3,238
	Research/Clinical/ Public Service	Research/Clinical/ Public Service	Female	927	951	991	1,062	1,068
			Male	1,033	1,029	1,038	1,076	1,037
			X/Unknown	0	0	0	0	17
			Total	1,960	1,980	2,029	2,138	2,122
Military	Tenured/Tenure Track	Full Professor		24	26	22	22	21
		Associate Professor		26	26	21	23	31
		Assistant Professor		16	22	17	15	16
		Total		66	74	60	60	68
	Non-Tenure Track	Instructor/Sr Instructor		82	73	54	71	76
		Other		15	11	22	6	7
		Total		97	84	76	77	83
	Research/Clinical/ Public Service	Research/Clinical/ Public Service		83	92	48	45	48
Grand Total				246	250	184	182	199



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Note: Includes employees with active and paid leave appointments reported in IPEDS HR Survey. Excludes student and other temporary employees.

Tenured/Tenure Track Faculty by Race/Ethnicity, November Snapshot

Campus
(All)

				2021	2022	2023	2024	2025
Race/ Ethnicity	Tenured/Tenure Track	Full Professor	International	4	6	5	3	0
			Hispanic/Latino	65	65	76	78	84
			Black/African American	11	13	18	15	14
			American Indian/Alaska Native	5	6	7	7	5
			Asian/Asian American	123	130	140	149	149
			Native Hawaiian/Pacific Islander	1	1	1	1	1
			More than one race	11	12	12	12	13
			White	1,008	994	1,008	1,038	1,055
			Unknown	72	79	87	99	112
			Total	1,300	1,306	1,354	1,402	1,433
		Associate Professor	International	5	22	19	10	7
			Hispanic/Latino	89	83	91	89	96
			Black/African American	19	21	18	20	21
			American Indian/Alaska Native	4	4	3	3	5
			Asian/Asian American	156	161	166	173	181
			Native Hawaiian/Pacific Islander	3	4	4	4	4
			More than one race	9	10	10	13	15
			White	942	948	941	970	950
			Unknown	127	140	157	167	190
			Total	1,354	1,393	1,409	1,449	1,469
		Assistant Professor	International	63	66	76	74	76
			Hispanic/Latino	84	107	108	122	132
			Black/African American	33	44	36	44	47
			American Indian/Alaska Native	6	7	6	6	4
			Asian/Asian American	156	174	178	203	215
			Native Hawaiian/Pacific Islander	3	3	3	3	3
			More than one race	17	19	21	20	25
			White	859	907	897	928	947
			Unknown	318	334	327	333	302
			Total	1,539	1,661	1,652	1,733	1,751
Total			4,193	4,360	4,415	4,584	4,653	



Non-Tenure Track and Other Faculty by Race/Ethnicity, November Snapshot

Campus
(All)

				2021	2022	2023	2024	2025
Race/ Ethnicity	Non-Tenure Track	Instructor/Sr Instructor	International	21	31	28	23	27
			Hispanic/Latino	112	135	135	155	164
			Black/African American	34	34	36	41	45
			American Indian/Alaska Native	6	10	7	9	9
			Asian/Asian American	119	120	133	138	132
			Native Hawaiian/Pacific Islander	1	2	2	4	3
			More than one race	27	31	35	37	34
			White	1,711	1,721	1,766	1,941	1,887
			Unknown	444	464	498	533	537
			Total	2,475	2,548	2,640	2,881	2,838
		Other	International	33	16	5	2	0
			Hispanic/Latino	55	63	48	37	30
			Black/African American	26	29	20	16	11
			American Indian/Alaska Native	3	4	2	1	1
			Asian/Asian American	34	36	30	34	37
			Native Hawaiian/Pacific Islander	1	0	0	0	0
			More than one race	10	19	12	17	5
			White	492	589	378	322	272
			Unknown	159	69	60	51	44
			Total	813	825	555	480	400
		Total		3,288	3,373	3,195	3,361	3,238
Research/Clinical/ Public Service	Research/Clinical/ Public Service	Research/Clinical/ Public Service	International	394	391	406	454	399
			Hispanic/Latino	101	95	102	125	100
			Black/African American	21	21	26	25	29
			American Indian/Alaska Native	2	3	4	4	4
			Asian/Asian American	215	235	241	256	278
			Native Hawaiian/Pacific Islander	2	2	2	2	2
			More than one race	15	14	16	21	17
			White	1,017	1,031	1,032	1,033	1,069
			Unknown	193	188	200	218	224
			Total	1,960	1,980	2,029	2,138	2,122
	Total			1,960	1,980	2,029	2,138	2,122



Staff (Classified & Exempt) by Sex, Military Affiliation, and Race/Ethnicity, November snapshot

Campus
(All)

			2021	2022	2023	2024	2025
Sex	Officers	Female	76	74	83	78	107
		Male	72	79	71	68	71
		X/Unknown	0	0	0	0	0
		Total	148	153	154	146	178
	Management/Support Staff/Other	Female	7,678	8,311	8,948	9,332	9,363
		Male	5,029	5,235	5,439	5,500	5,395
		X/Unknown	19	19	19	18	88
		Total	12,726	13,565	14,406	14,850	14,846
	Total		12,874	13,718	14,560	14,996	15,024
Military	Officers	Military Affiliation	5	7	4	3	7
		Total	5	7	4	3	7
	Management/Support Staff/Other	Military Affiliation	299	283	289	259	273
		Total	299	283	289	259	273
	Total		304	290	293	262	280
Race/ Ethnicity	Officers	American Indian/Alaska Native	0	0	0	1	2
		Asian/Asian American	6	6	5	6	5
		Black/African American	9	7	9	8	10
		Hispanic/Latino	10	15	15	15	18
		Native Hawaiian/Pacific Islander	1	1	0	0	0
		More than one race	2	2	4	4	4
		White	108	109	109	102	125
		Unknown	12	13	12	10	14
		International	0	0	0	0	0
		Total	148	153	154	146	178
	Management/Support Staff/Other	American Indian/Alaska Native	69	82	88	91	84
		Asian/Asian American	984	1,075	1,208	1,268	1,361
		Black/African American	458	506	585	627	630
		Hispanic/Latino	1,565	1,776	1,939	2,071	2,083
		Native Hawaiian/Pacific Islander	18	19	29	29	27
		More than one race	193	215	248	260	258
		White	7,903	8,411	8,883	9,132	9,125
		Unknown	1,443	1,345	1,273	1,213	1,127
		International	93	136	153	159	151
		Total	12,726	13,565	14,406	14,850	14,846
	Total		12,874	13,718	14,560	14,996	15,024

*Officers include individuals identified by Employee Services who hold the title of president, chancellor, vice president, vice chancellor, associate or assistant vice president, associate vice chancellor, associate university counsel, and deans of the schools, colleges, and libraries.

Data Collection and Reporting of Race and Ethnicity

Beginning in 2011-2012, this annual report was modified to reflect the new method for collecting data on race and ethnicity, and the method specified by the US Department of Education and its Integrated Postsecondary Education Data System (IPEDS) for reporting these data. The IPEDS hierarchical reporting rule assigns all possible responses to the two questions to a single 8-category dimension. As a result, two new categories were added to this report: one for Native Hawaiian or Other Pacific Islander (a new category) and a “more than one race” designation to capture those students and employees who identified with more than one race categories. Individuals who are reported as “more than one race” are included in minority totals.

The exact phrasing of the questions vary across platforms and institutions, but an example of the two-question format is shown below.

- 1) Are you Hispanic or Latino?
☐ Yes
☐ No

- 2) What is your race? Select one or more.
☐ American Indian or Alaska Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Pacific Islander
☐ White

Race/ethnicity reporting categories used in the report and in IPEDS:

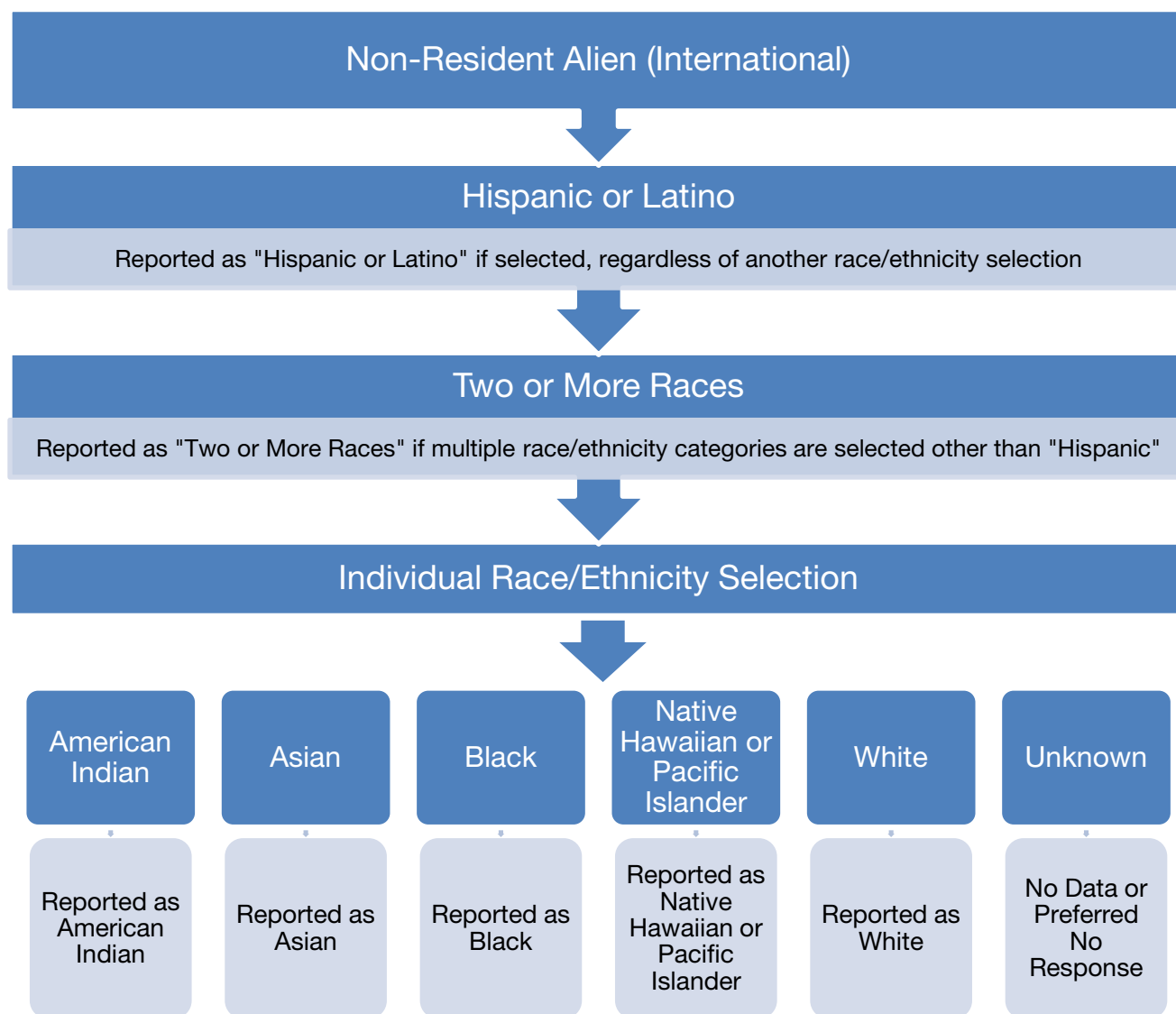
- **International (Non-Resident Alien)** – not a US citizen or permanent resident – from visa status. All international are reported as international regardless of responses to the two race-ethnicity questions.
- **Hispanic or Latino** – answered ‘yes’ to “Are you Hispanic, Chicano, Mexican, Latino, Cuban, Puerto Rican, South or Central American, or Spanish origin?”; may have selected any combination of racial categories
- **American Indian or Alaska Native** – did not identify as Hispanic or Latino and selected *only* this racial category
- **Asian or Asian American** – did not identify as Hispanic or Latino and selected *only* this racial category
- **Black or African American** – did not identify as Hispanic or Latino and selected *only* this racial category
- **Native Hawaiian or Other Pacific Islander** – did not identify as Hispanic or Latino and selected *only* this racial category
- **White** – did not identify as Hispanic or Latino and selected *only* this racial category
- **More than one race** – did not identify as Hispanic or Latino and selected *two or more* racial categories
- **Unknown** – did not identify as Hispanic or Latino and selected *no* racial category

It is important to keep in mind that data from fall 2010 and later terms include some students who were presented with the old question format and some who were presented with the new question format. The “more than one race” category primarily includes students who entered the institution in fall 2011 or later; therefore it does not capture the total enrollment of non-Hispanic or Latino students with more than one race.

This IPEDS reporting rule resulted in smaller numbers of students being reported as Asian, Black, or American Indian when compared to prior years, as many of these students will now be captured in the “more than one race” or Hispanic or Latino categories. In contrast, the number of Hispanic or Latino students reported increased. With the new question format, many institutions have seen an increase in the number of students reported as Hispanic or Latino. The same issues are present with faculty/staff data.

Decision Tree for Reporting Race/Ethnicity

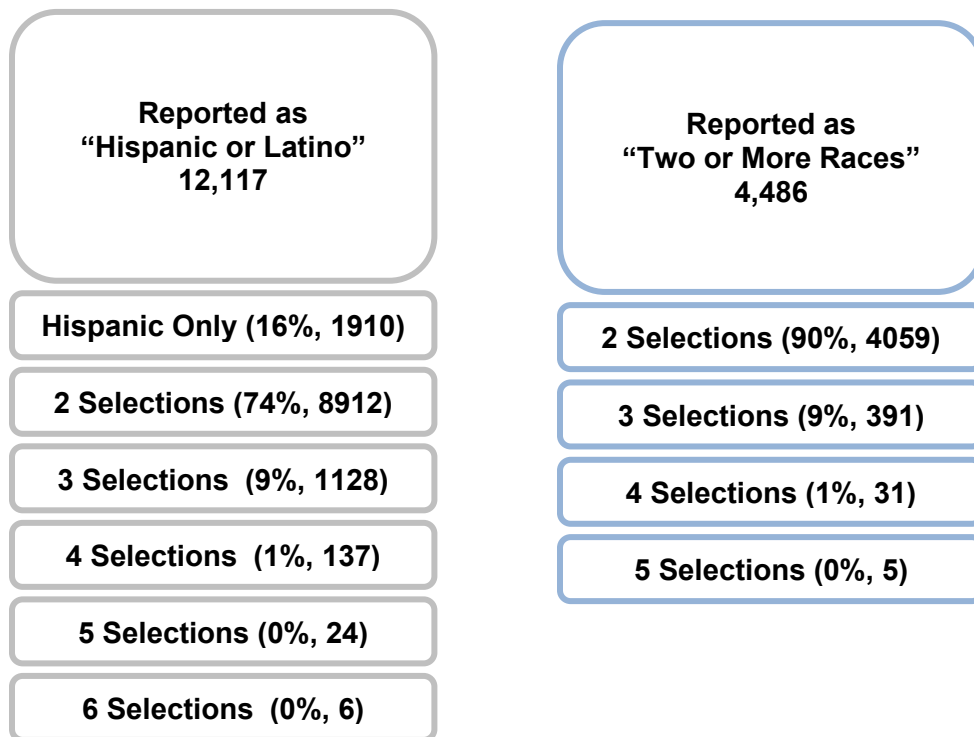
The diagram below shows the decision tree for implementing the IPEDS hierarchical reporting rule based on collecting multiple race/ethnicity categories. This process applies to both student and employee reporting in this report.



Fall 2023 Analysis

How many race/ethnicity selections do students choose?

Implementing the IPEDS hierarchical reporting rule masks individuals who select more than one race/ethnicity category. The infographic below, based on Fall 2023 student enrollment, shows the percentage of students reported as “Non-Resident Alien”, “Hispanic or Latino”, or “Two or More Races” with the share identifying with multiple race/ethnicity categories.



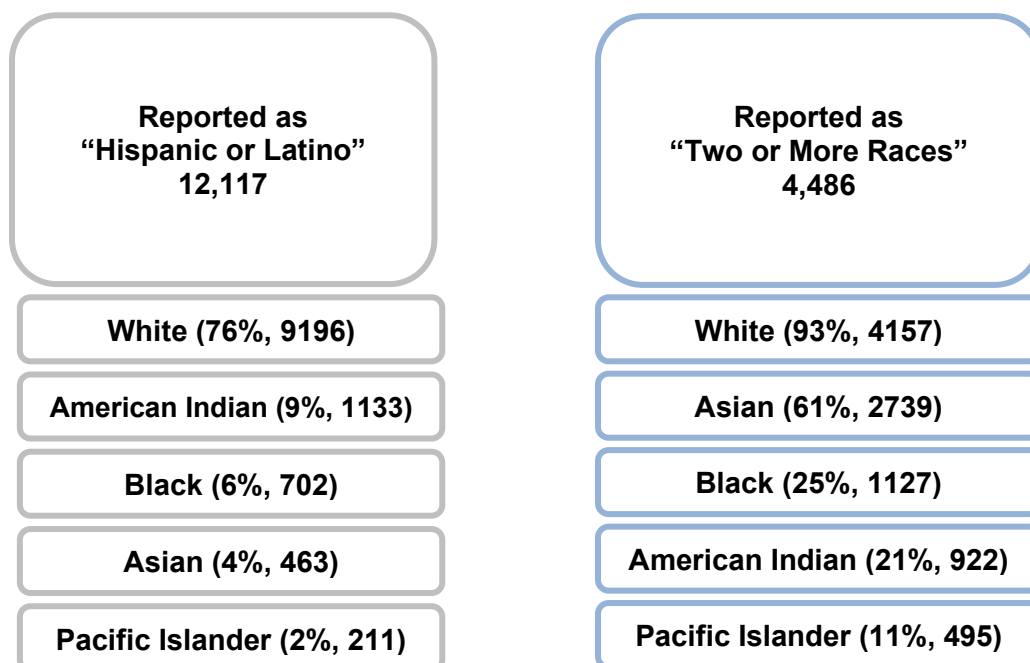
Notes from this analysis:

Hispanic or Latino – Only 16% of students reported as “Hispanic or Latino” identify as only Hispanic. A large majority, 84%, identify with at least one other demographic category but are reported only as “Hispanic or Latino.”

IPEDS Hierarchical Reporting

The infographic below, based on Fall 2023 student enrollment, shows the percentage of students reported as Non-Resident Alien, Hispanic or Latino, or “Two or More Races” with the share identifying with multiple categories.

Note that the sum and percentages of individual selections will exceed the total number reported due to multiple selections per individual. Individuals may select up to seven standard race/ethnicity categories, but sometimes even more depending on expanded selections as campuses.



Notes from this analysis:

American Indian – 238 students identify ONLY as American Indian. An additional 1,133 of those reported as “Hispanic or Latino” and 922 of those reported as “Two or More Races” identify as American Indian.

Asian or Asian American – 5,149 students identify ONLY as Asian. An additional 463 of those reported as “Hispanic or Latino” and 2,739 of those reported as “Two or More Races” identify as Asian.

Black or African American – 2,600 students identify ONLY as Black or African American. An additional 702 of those reported as “Hispanic or Latino” and 1,127 of those reported as “Two or More Races” identify as Black or African American.

Native Hawaiian or Other Pacific Islander – 113 students identify ONLY as Native Hawaiian or Pacific Islander. An additional 211 of those reported as “Hispanic or Latino” and 495 of those reported as “Two or More Races” identify as Native Hawaiian or Pacific Islander.

The 2025-26 CU Demographics Report is the result of a team effort across the CU System, incorporating work from multiple departments and disciplines. Without the help of the following offices, this report would not be possible—

CU Boulder | Office of Data Analytics
CU Denver | Anschutz Medical Campus | Office of Institutional Research
UCCS | Office of Institutional Research
CU System Administration | Office of Collaboration
CU System Administration | System Institutional Research

View our demographics report data visualization
<https://www.cu.edu/demographics-report-interactive-data>

Questions or comments?
Contact CU System Institutional Research at ir@cu.edu