I. REASON FOR PROPOSED ACTION

In 2021, the Educational Policy & University Standards Committee of Faculty Council along with the Provosts and System Office of Academic Affairs reviewed and updated APS 1009, which enacts requirements found in Regent Policies 5.C.4(B) and 5.D.2(B) related to multiple measures of teaching evaluation. Updates to APS 1009 in sections II.B and II.C clarify differences in processes for annual and summative evaluations of teaching for Tenured/Tenure-track faculty versus Instructional, Research, and Clinical (IRC) faculty, and section II.D clarifies that Lecturers must be evaluated using the Faculty Course Questionnaire (FCQ) with multiple means of evaluation encouraged.

Section III, which was previously titled “Procedures,” was clarified and retitled as “Primary Unit Procedures for Teaching Evaluation.” Section IV on Faculty Teaching and Course Evaluation was revised, restructured, and updated for clarity to include additional detail about FCQs or similar campus-approved mechanisms. A new section IV.A.5 includes a statement about what types of FCQ data are available to the public.

A new section V was created to address institutional evaluations other than FCQs or multiple means approved by the primary unit. Other changes included updates to wording about normed student feedback and mitigation of bias (sections II.A and IV). Two footnotes related to evaluation at Anschutz Medical Campus are included, #1 is new, #2 was in previous version. References to regent policies also were updated, and a new section VII on related policies was created. Minor wording changes and language clarifications were made throughout and in the Appendix.

II. STAKEHOLDER ENGAGEMENT IN THE POLICY REVIEW

Provosts, Educational Policy & University Standards Committee of Faculty Council, Personnel & Benefits Committee of Faculty Council, System Office of Academic Affairs

III. LEGAL REVIEW

A. Do you think legal review would be required for these proposed changes? No
IV. FISCAL REVIEW

Are there any financial (human resources, technology, operations, training, etc.) or other resource impacts of implementing this policy (e.g., cost savings, start-up costs, additional time for faculty or staff, new systems, or software)? **No.** If yes, please explain: