



**Version: DRAFT-2**  
NOTE: Highlighted text denotes additional changes from the previous draft.  
[Draft-1](#)  
[Draft-0](#)

**ADMINISTRATIVE POLICY STATEMENT**

1 **Policy Title:** Academic Degree Program Annual Tracking and Reporting  
2 **APS Number:** 1046 **APS Functional Area:** **ACADEMIC/RESEARCH**

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4 **Brief Description:** Provides requirements and procedures for annual tracking and reporting on  
5 academic degree programs.  
6 **Effective:** July 1, 2026 (Pending)  
7 **Approved by:** President Todd Saliman (Pending)  
8 **Responsible University Officer:** Vice President for Academic Affairs  
9 **Responsible Office:** Office of Academic Affairs  
10 **Policy Contact:** Office of Academic Affairs  
11 **Supersedes:** N/A  
12 **Last Reviewed/Updated:** July 1, 2026 (Pending)  
13 **Applies to:** All campuses

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15 **Reason for Policy:** Provides ongoing annual tracking of academic degree programs by each campus, separate from  
16 the continuous quality goal of the program review process.

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18 **I. INTRODUCTION**

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20 Per regent law, article 4, part B, and regent policy 4.B, the Board of Regents approves all new degree programs  
21 offered by the University of Colorado. Academic degree programs are the heart of the educational offerings of  
22 the university, bear tuition and fees approved by the Board of Regents, and lead to degrees that, upon the  
23 recommendation of the faculty, are conferred by the Board of Regents.

24  
25 The Board of Regents is requiring an annual check in four broad areas on the academic degree programs they  
26 have approved. APS 1046 is adopted to provide for this annual check. Additionally, this APS describes the  
27 annual written and oral report to the Board of Regents by the chancellor of each campus on all academic degree  
28 programs. Each campus shall develop processes to implement this APS.

29  
30 This APS is part of a group of policies, including [APS 1038: New Degree Program Approval](#), and [APS 1019:  
31 Degree Program Review](#) that are focused on academic degree programs. APS 1046 does not supplant APS  
32 1038 or 1019.

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34 **II. POLICY STATEMENT**

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36 A. Academic Degree Program Annual Check  
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38 1. Framing  
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40 a. Academic degree programs are complex and varied. As such, a high-level, low administrative

burden directional check will require broad categories that can be adapted to specific degree programs. The four categories used in this APS are meant to reflect areas of potential change, growth, or challenge driven by factors internal or external to the academic degree program. These areas are meant to be categories that can be customized as needed for different academic degree programs. The customization should be clearly understood and documented at the campus level and once developed for a degree program, used consistently until a change in the program necessitates modification.

- b. The four broad categories for the annual check are:
- i. Educational category
  - ii. Strategic Realignment category
  - iii. Financial or Other Resource Allocation category
  - iv. Enrollment Pause category
- c. For each academic degree program, the annual report shall indicate a qualitative evaluation in each of the four categories reported as: 1) No major activities, 2) Monitoring, or 3) Major activities.
- d. Each campus shall provide a report to the regents on every academic degree program for the previous (most recent) academic year, reflecting activity in each of the categories below, ~~as follows~~. Activity may originate at the degree program level, at broader organizational levels (i.e., school/college, campus), or externally. Regardless of where the action is initiated, when a degree program is impacted, the activity level will be reported.
- i. Educational category
    - No major activities – educational mission not needing major revision
    - Monitoring – educational mission being considered for major revision
    - Major activities – educational mission undergoing major revision
  - ii. Strategic realignment category
    - No major activities – not being considered for, or as part of, ~~in~~ a strategic realignment process
    - Monitoring – being evaluated for, or as part of, ~~in~~ a strategic realignment process
    - Major activities – is undergoing/has undergone a strategic realignment process
  - iii. Financial or Other Resource Allocation category (beyond regular annual budgeting and space/capital planning)
    - No major activities – no financial or other resource allocation issues beyond the regular annual processes.
    - Monitoring – being evaluated for, or as part of, financial or other resource allocation changes
    - Major activities – significant changes being taken in financial or other resource allocations
  - iv. Enrollment Pause category
    - Is the enrollment in the program currently paused?
- e. Each campus shall have a documented process for the descriptive determination required in the annual report. The process may vary, as appropriate, at the program level and is meant to be high level and qualitative.
- i. Campuses that already have an annual process for each academic degree program may adapt that process for this report. If the annual campus process would lead to a different

98 report structure, the approval of the vice president of academic affairs is required to verify  
99 the goals of the report are being met.

100  
101 2. Written Report – Board of Regents

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103 a. The chancellor of each campus shall provide an annual report for the Board of Regents as two  
104 tables. Each table will contain academic degree programs with their descriptive determination  
105 in each of the four categories.
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107 i. Table 1 includes all academic degree program offered by a campus, organized by college  
108 or school, and then by degree level (undergraduate, then graduate degrees). The size of  
109 each degree program will be indicated in the table, as described in the Appendix.
- 110  
111 ii. Table 2 includes those academic degree programs that had a major activity in at least one  
112 category or have paused admissions. Each program in Table 2 shall be accompanied by a  
113 short (no more than one paragraph) description of the major activity or activities.
- 114  
115 iii. Templates for Table 1 and Table 2 reports are in the Appendix of this APS.

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117 3. Oral Report – Executive Session

- 118 a. In addition to the written report, each chancellor shall, in executive session, to the extent  
119 permitted by law, discuss:
- 120  
121 i. Programs in Table 2 describing in more detail the status and plans for those programs.

122  
123 4. Public Report and Presentation

- 124 a. Each chancellor shall present in public session a summary report of the number of academic  
125 degree programs with no major activities, the number of academic degree programs with major  
126 activities, and a brief description of the types of major activities that the academic degree  
127 programs on their campus are encountering.

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129 **III. RELATED POLICIES**

130  
131 A. Regent Laws and Policies

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133 1. Regent Law, Article 4, Part B: Degree Programs and Other Credentials  
134 2. Regent Policy 4.B: Academic Planning and Accountability

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136 B. Administrative Policy Statements

- 137  
138 1. APS 1019: Degree Program Review  
139 2. APS 1038: New Degree Program Approval

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141 **IV. HISTORY**

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143 • Initial policy approved: July 1, 2026 (Pending)  
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APPENDIX

147 A. TABLE 1 TEMPLATE (EXAMPLE): ANNUAL CHECK – TYPE OF ACTIVITY

| <NAME OF CAMPUS><br>ANNUAL CHECK |                               |               | TABLE 1: TYPE OF ACTIVITY BY CATEGORY |          |                       |          |   |          |                  |          |     |
|----------------------------------|-------------------------------|---------------|---------------------------------------|----------|-----------------------|----------|---|----------|------------------|----------|-----|
| DEGREE PROGRAMS                  | Program Level<br>(UG or Grad) | Program Size^ | Educational                           |          | Strategic Realignment |          | Financial or Other<br>Resource Allocation |          | Enrollment Pause |          |     |
| College or School*               |                               |               | AY 25-26                              | AY 26-27 | AY 25-26              | AY 26-27 | AY 25-26                                  | AY 26-27 | AY 25-26         | AY 26-27 |     |
| Degree Program Name              | UG                            | Small         |                                       |          |                       |          |   |          | No               | No       |     |
| Degree Program Name              | UG                            | Medium        |                                       |          |                       |          |   |          | No               | No       |     |
| Degree Program Name              | UG                            | Medium        |                                       |          |                       | MA       |   | M        | No               | Yes      |     |
| Degree Program Name              | UG                            | Small         |                                       |          |                       |          |   |          | No               | No       |     |
| Degree Program Name              | UG                            | Medium        |                                       |          |                       |          |   |          | No               | No       |     |
| Degree Program Name              | UG                            | Large         |                                       |          |                       |          |   |          | No               | No       |     |
| Degree Program Name              | UG                            | Large         |                                       |          |                       |          |   |          | No               | No       |     |
| Degree Program Name              | UG                            | Small         |                                       |          |                       |          |   |          | No               | No       |     |
| Degree Program Name              | Grad                          | Small         |                                       |          |                       |          |   |          | No               | No       |     |
| Degree Program Name              | Grad                          | Small         | M                                     | MA       |                       |          |   | M        | M                | No       | Yes |
| Degree Program Name              | Grad                          | Medium        |                                       |          |                       |          |   |          | No               | No       |     |
| Degree Program Name              | Grad                          | Medium        |                                       |          |                       |          |   |          | No               | No       |     |
| College or School*               |                               |               | AY 25-26                              | AY 26-27 | AY 25-26              | AY 26-27 | AY 25-26                                  | AY 26-27 | AY 25-26         | AY 26-27 |     |
| Degree Program Name              | UG                            | Medium        | M                                     |          | M                     |          |   |          | No               | No       |     |
| Degree Program Name              | UG                            | Large         |                                       |          |                       |          |   |          | No               | No       |     |
| Degree Program Name              | UG                            | Large         |                                       |          |                       |          |   |          | No               | No       |     |
| Degree Program Name              | Grad                          | Small         |                                       |          |                       |          |   |          | No               | No       |     |
| Degree Program Name              | Grad                          | Medium        |                                       |          |                       |          |   |          | No               | No       |     |

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149 \*Please organize the list of degrees by college/school, by degree level (undergraduate first, followed by graduate degrees), then by  
 150 size of the program (small, medium, or large as defined by each campus).

151 ^In the degree list by college/school, list undergraduate degrees first, followed by graduate degrees Program Size: Each campus must  
 152 have a consistent, documented way of determining program size for the purposes of this report. Campuses may have a size definition  
 153 for all UG programs and a separate definition for all graduate programs. A key that shows campus-defined program size must be  
 154 included in Tables 1 and 2.

155 ^^Drop down menus Descriptive keys are provided. Drop down menus that align with the keys are also provided to populate cells for  
 156 reporting with Monitoring or Major Activity indicators.

| Type of Activity Key^^ |                   |
|------------------------|-------------------|
|                        | No Major Activity |
| M                      | Monitoring        |
| MA                     | Major Activity    |
| Yes/No                 | Enrollment Pause  |

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| Program Level^^ |                              |
|-----------------|------------------------------|
| UG              | Undergraduate Degree Program |
| MA              | Graduate Degree Program      |

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| Undergraduate Degree Program Size^^ |                                |
|-------------------------------------|--------------------------------|
| Small                               | Campus to add their definition |
| Medium                              | Campus to add their definition |
| Large                               | Campus to add their definition |

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| Graduate Degree Program Size^^ |                                |
|--------------------------------|--------------------------------|
| Small                          | Campus to add their definition |
| Medium                         | Campus to add their definition |
| Large                          | Campus to add their definition |

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