



University of Colorado

BOULDER | COLORADO SPRINGS | DENVER | ANSCHUTZ MEDICAL CAMPUS

Office of Academic Affairs
1800 Grant Street, Suite 800
35 UCA
Denver, Colorado 80203-1185
(303) 860-5600, Fax: (303) 860-5620

University of Colorado

Pre-Collegiate Development Program 2012-13 Annual Report

Prepared by the University of Colorado System Office of Institutional Research
May 2013

Table of Contents

University of Colorado Boulder	1
Pre-Collegiate Development Program Overview	2
2012-13 Program Enrollment	10
2012-13 Program Enrollment by School	11
High School Graduation and College Admission	12
University of Colorado Colorado Springs.....	13
Pre-Collegiate Development Program Overview	14
2012-13 Program Enrollment	18
2012-13 Program Enrollment by School	19
High School Graduation and College Admission	20
University of Colorado Denver Anschutz Medical Campus	21
Pre-Collegiate Development Program Overview	23
2012-13 Program Enrollment	27
2012-13 Program Enrollment by School	29
High School Graduation and College Admission	31
Roaring Fork School District	32
Pre-Collegiate Development Program Overview	33
2012-13 Program Enrollment	34
High School Graduation and College Admission	34
Summit County School District.....	35
Pre-Collegiate Development Program Overview	36
2012-13 Program Enrollment	38
University of Colorado, All Campuses Enrollment Summary	39
Pre-Collegiate Development Program Budget Information	41
Appendix: Student Characteristics of Target Schools	43



University of Colorado Boulder Pre-Collegiate Development Program

The Pre-Collegiate Development Program (PCDP) at the University of Colorado Boulder is an institutionally funded academic enhancement program for targeted middle and high school students and is currently entering its 30th year of operation on the Boulder campus. This highly successful program is the cornerstone of the Office of Pre-College Outreach and Engagement and the model upon which it was developed has been effectively duplicated in other outreach efforts conducted by the University of Colorado in communities across the state. PCDP is designed to prepare and motivate first generation students in their goal of pursuing a postsecondary education. Program activities and offerings are structured to enhance the participants' exposure to academic and personal resources to enable students to become academically and socially prepared to enroll and achieve success at the University of Colorado Boulder or any choice postsecondary institution. In addition, participating parents are provided with the information and resources to better understand the educational system in which their children are participating. Special support activities are provided to assist the parents in understanding the different transitions and transformations that occur, as the students move from one level to another (i.e., elementary to secondary to postsecondary).

Purpose/Goals of the PCDP Program

- Provide academic enhancement strategies and opportunities;
- Facilitate college/career exploration opportunities;
- Provide leadership development opportunities for both students and parents;
- Establish collaborative networks among parents, school personnel (Directors, Counselors, Coaches, Principals) and community; and,
- Provide parents with tools/information to assist their students in achieving their educational goals.

PCDP Program Benefits

- Opportunities for students to acquire and/or develop better academic and study skills;
- Tools and strategies to improve interpersonal and leadership skills;
- Strategic insight and assistance in preparing for the ACT exam;
- College-prep advising based on CU-Boulder's Minimum Academic Preparation Standards (MAPS);
- On-going review of student academic progress on a semester-by-semester basis;
- Assistance with the college transition process including help with:
 - Completion of college applications;
 - Completion of Free Application for Federal Student Aid (FAFSA); and,
 - Strengthening admission and scholarship essays;
- Academically intense Summer Residential Program provided for rising high school seniors;
- Summer college courses (English and Journalism) for eligible students;

- Scholarships for students who complete the summer residential program, enroll at CU-Boulder and participate in a LEAD Alliance Program;
- Referrals to community and campus resources;
- Referrals to services at other Colorado college campuses via professional networks such as the Colorado Educational Services and Development Association (CESDA).
- Development of support groups for both students and parents via community building academies and activities; and,
- Cost free service to both students/parents.

Eligibility Requirements

- Attend a target high school (16) or middle school (24);
- Be a potential first generation college student (parents have not earned a four-year college degree);
- Minimum of 2.75 Grade Point Average in middle school and must have a 2.75 GPA to transition to and continue participating in the high school program; and minimum of a 3.0 GPA to attend the summer program.
- Parents must attend Saturday Academies along with their students as program participants/partners;
- Recruited students may also meet one of the following criteria:
 - member of a single-parent family,
 - eldest child in the family and/or,
 - have a strong desire to pursue higher education.

It is important to note that the Pre-Collegiate Development Program (PCDP) will never dismiss a student who transfers out of his or her target school. The program continues to serve students and their families who move out of the target school(s) area and honor its' commitment to provide academic support and access to higher education for these first generation students and their families. PCDP will continue to invest its' resources in these stakeholders, as long as the students and their families continue to honor their educational commitment and be full participants in the program. These students are considered to be attending "independent" schools (32) and the Pre-Collegiate Development Program works with the independent schools' registrars to access student transcripts for the purposes of reviewing student academic progress.

Schools/Program Student Participants

Although the Program only “actively” recruits from the 24 middle and 16 high schools it targets, it does, on rare occasions, consider student applicants from independent middle and high schools who are referred to the program by community members and school officials. In addition to meeting the above requirements, these students must be highly qualified and are offered an opportunity to participate in the Program *only if* there is space available and their participation will *not* deny an opportunity to participate to students at the “targeted” middle and high schools.

During the Fall of 2012, the Programs recruited 288 middle school students and 65 high school students to bring the total number of families served by the program to 1,019. Because the Program requires that *at least* one parent actively participate along side the student during all academic year programmatic activities, and often times both parents attend the regularly scheduled Saturday Academies, it is estimated that the Program provided services to approximately **2, 880** individuals during the 2012-2013 Academic Year.

PCDP Academic Year Component

- **Required Monthly Saturday Academies** held on one of the University of Colorado System Campuses. One academy per semester (Fall and Spring) is held for each grade level (7th – 12th Grades), with the exception of the 11th graders who attend three Saturday Academies during the Spring Semester to prepare for their upcoming participation in the Summer Residential Program.

Subject areas that are presented during the Saturday Academies include:

1. **Basic Study Skills** (e.g., effective note taking, budgeting of time, effective listening, how to take essay/objective-type, exams, etc.);
 2. **Communication Skills Development** (e.g., how to better communicate with parents, peers, siblings, and teachers, effectively dealing with stress, etc.);
 3. **College Entrance Exam Preparation and Registration** (e.g., test anxiety, mental/physical preparation, including an explanation of student's test results, etc.
 4. **Career Exploration** introduces the students to various careers and career fields and how to best prepare themselves in high school and college for that desired career.
- **Additional Assistance Available to PCDP Students**
 1. **Scholarship Assistance.** During the Summer Residential Program students are taught to do scholarship searches, they must produce a scholarship essay that is read, edited and given back to the student for feedback purposes;
 2. **Assistance with Applications for College Entrance Exams, Admissions and Financial Aid** and referral to CU as well as the students' other choice postsecondary institutions (including a pro-active follow-up on applications submitted through the PCDP office);
 3. **Parent Partnership Workshops** designed to assist parents in areas such as navigating their student's school system, development of effective parenting skills, early financial planning for college, surviving with "blended families" parental support to their student, helping parents assist their students with transitioning from middle school to high school and from high school to college, etc.

CU-Boulder PCDP Summer Residential Program Component

The Pre-Collegiate Development Program provides its' rising seniors with an intensive academically focused Summer Residential Program on the CU-Boulder campus. In addition to providing academic enhancement opportunities, the summer residential program exposes the students to college life by providing them an opportunity to live in the residence halls, access to classroom and laboratory resources and, interaction with university faculty and staff. The PCDP students take course work in the following content areas: Mathematics (College Algebra I and II, Trigonometry, Pre-Calculus, Calculus); Expository Writing (one section of this course is offered to qualifying students for college credit), Journalism (for college credit); and a College Prep Seminar. The students must also take one elective course during the Summer Residential Program. During the summer of 2012, the students were offered the following courses: Anatomy, Introduction to Engineering, From Earth to Space Engineering Course, Introduction to Business/Economics, Theatre Arts, and Ethnic Studies/Leadership.

The CU-Boulder Pre-Collegiate Development Program is extremely limited in the amount of courses that it is able to offer for college credit, due to the fact that it is a summer residential program. One-third of the Program's Operational Budget (\$152,524.35) was used to cover 2012 Summer Student and Staff Housing costs.

During the Summer Residential Program, the students meet with CU Admissions and Financial Aid Representatives to discuss and gain insight into the many academic and financial intricacies of transitioning to university life. PCDP, along with its partners, offers extensive academic advising, tutoring, and academic enrichment activities to its' student participants, in order to encourage and support them in succeeding academically and preparing themselves to successfully gain admission to CU-Boulder or another choice university.

Students are awarded letter grades (A - F) in their summer courses; the transcripts are sent to the students' high school registrars for placement on the students' high school transcript. Some target high schools award elective credit to PCDP students who complete the summer program.

2012 Summer Highlights

The Summer Residential Program continues to be very intensive and the program administrators spent many hours in the planning, preparing, and the execution of program operation and delivery of services to its' student clientele. The program's new and continuing partnerships were strengthened throughout the five-week period. The student employee staff (many of whom are PCDP graduates) worked tirelessly with the summer participants to ensure that the program's students earned competitive grades in all of their classes. More than one third of the summer students earned college credit, and all students developed a solid college support system for themselves. The program was privileged to recognize the academic achievement of its' students at the awards reception.

The 2012 Pre-Collegiate Summer Residential Program was successful, as the overall earned student GPA was 3.5 for the five-week Summer Class of 2012. Of the 99 students who began the five-week summer program, 86 (87%) successfully completed the program. Several students were placed on probation, after the summer program, for not earning the required 3.00 GPA.

Due to the historical success of the PCDP in preparing students to pursue a post-secondary education, the CU-Boulder Office of Admissions has agreed to consider the PCDP students for early admission should they successfully complete the Program's Summer residential experience. AT the end of the Summer Residential Program on July 13, 2012, and prior to the beginning of their senior year in high school, approximately 50% (40) of the participants of the 2012 Pre-Collegiate Summer Residential Program were admitted to the University of Colorado Boulder in the college of their choice. This early admission to the University is a significant indicator of the hard work and dedication that PCDP students apply towards their academic preparation, and is a clear validation of the partnership developed between the PCDP Program staff and families they serve.

Those students who were not offered early admission had applied to the more competitive College of Engineering and Applied Science, Leeds School of Business, and College of Architecture and Planning and did not meet the initial criteria to be admitted. Rather than choosing to be admitted to the College of Arts & Sciences, these students have opted to retake the ACT test in October and await seventh semester transcripts in the hopes that they will be admissible to the college of their choice at the end of Fall semester of the senior year.

In addition, the Program also successfully hosted a college fair at which more than 20 two-year and four-year colleges/universities from Colorado and surrounding states were represented. Although we strongly encourage our student participants to consider the University of Colorado Boulder and our sister campuses, as their primary postsecondary institutions of choice, we realize that they have many options to choose from and it is our desire to expose them to as many of those options as possible so that the students may select the college/university that best suits their academic interests.

The Pre-Collegiate Development Program(s) acknowledges the participation of the students, parents, and partners in a successful summer academic venture. A special acknowledgement of thanks and recognition goes to the Program's administrative staff, whose dedicated work allows the program to operate efficiently, ODECE, the Program's parent division, for its' support and to the peer counseling and instructional staff who worked so very hard to make the program viable and successful.

FY 2013-2014 Continued Successful Efforts and Planned Program Modifications

The program administrators survey all students, staff, and instructors on an on-going basis during the academic year and again at the end of each summer program to ascertain what program policies /activities, etc. were effective; thus, this exercise, in program evaluation, assists the administrators in making changes or adjustments to future program operations. The following is a list of efforts to be continued and possible modifications for FY 2013-2014.

Academic Year:

- Continue collaborating with other University of Colorado system PCDP Programs to offer programming to students, as part of the Academic Year Saturday Academies.

- Attempt to make North High School an inactive Target High School in order to continue offering program services to Skinner Middle School students in the College 4 Youth Program, with whom the program already works, and who will attend high school at North.
- Consider reinstatement Broomfield High School as an active target high school, and activating its' feeder schools (Broomfield Heights M.S. and Aspen Creek K-8 School) as well.
- Have a graduation event in April for graduating seniors.
- Hire an additional FTE for the Program.
- Partner with Ethnic Living & Learning Community Leadership Studies Program to offer academic year Saturday Academy and Summer Leadership Presentations to the program's students and parents.
- Partner with Engineering-Bold Center to offer academic year Saturday Academy and Summer Presentations to the program's students and parents.
- Expand upon partnership with Wardenburg Health Center to offer presentations in Health and Wellness and Community Health to the program's students and parents.
- Established partnership with the Program in Environmental Design (ENVD). ENVD will participate in a 2013-2014 Saturday Academy and will offer an Introductory Course in Architecture/Design in 2014 Summer to the program's students.
- Explore the potential recruitment of a limited number of students from independent schools, as the Pre-Collegiate Development Program has an extensive waiting list of schools that would like to become program target sites for recruitment purposes.
- Continue to offer math, science, business and engineering courses during the summer program.
- Utilize summer instructors as workshop presenters during the academic year.
- Continue attending PCDP System Directors' Meetings.
- Continue collaboration with Program Partners.

Summer:

- Established a partnership with Wardenburg Health Center of offer Health/Wellness/CPR/First Aid presentations to program students.
- Consider allowing students to bring laptops to the summer program.
- Since July 4, 2013 falls on a Thursday, give the students a four-day weekend.
- Possibly extend the College Prep Course by 30 minutes per day.
- The program will offer an elective course in Fine Arts next 2013 Summer.
- Have College Prep Instructors meet with Admissions and Financial Aid representatives to further discuss scholarship essays, personal statements, etc.
- Consider having all Expository Writing sessions be held in computer labs.
- Have Space Grant sponsor a two-week training session for Teaching Assistants, should the program offer the From Earth to Space Engineering Class.
- The program will offer an Introductory Course in Business in 2013 Summer.

- Consider changing Closure from Thursday afternoon to Friday morning, and have parents join the program staff and students for the event, as well as for lunch.
- Consider having more organized peer group activities for students.
- Have an outing or field trip for the entire PCDP group.
- CU-Boulder PCDP will participate in the Pre-Collegiate Summer Olympiad event.
- Have a CU Admissions recognition event for admitted students.
- Consider hiring an in-house psychological counselor (pay as a lecturer) to have on staff for all students to access throughout the summer program.

Service to the Community

The Pre-Collegiate Development Program (PCDP) partners with the College 4 Y.O.U. Pre-Collegiate Program that is located in Denver, Colorado and is directed by Sandy Baca Sandoval and Ron Gallegos. The College 4 Y.O.U. Pre-Collegiate Program is dedicated to providing academic and higher education access to first generation urban middle school students. This particular programs works with students who attend Skinner and Lake Middle Schools and that are within the Denver Public School System. Each fall PCDP, in cooperation with its' campus and community partners, hosts a Saturday Academy on the CU-Boulder campus for these students and provides them an opportunity to participate in science workshops that are presented by the CU Biological Science Initiative, Wardenburg Health Center, and Fiske Planetarium. In addition, the students are given a tour of the CU-Boulder Campus, and provided an opportunity to interact and ask questions of the program's staff and college peer counselors. The PCDP staff coordinates all the activities for this particular Saturday Academy.

PCDP's partnership with Skinner Middle School has been ongoing for several years. Skinner MS in now a PCDP Target Middle School for eighth grade students. At this juncture, the Pre-Collegiate Development Program is considering approaching the administration of North High School in DPS, where most of the Skinner Middle School students transition for high school, about possibly becoming an inactive target high school in order to continue offering pre-collegiate services to these students who have a prior affiliation with the University of Colorado Boulder's Pre-Collegiate Development Programs.

In addition, the PCDP Staff makes a multitude of presentations (topics: college preparation, higher education student access, parent involvement, etc.) throughout the year to several of its' target schools, educational agencies and institutions, CU Board of Regents, CU Advocate Groups; including presentations to students groups brought to campus by the Office of Diversity, Equity and Community Engagement. The PCDP staff also participates in reading scholarship essays for the CU-Boulder Office of Financial Aid, as well as for the Colorado Educational Services and Development Association, Inc.

University of Colorado Boulder
ODECE/Pre-Collegiate Development Programs
108 UCB
Boulder, CO 80309-0108

Theresa Manchego
Director
PH: 303-492-0540
E-mail: Theresa.Manchego@Colorado.EDU

Currently vacant
Assistant Director/High School Coordinator
PH: 303-492-2874

Currently vacant
Assistant Director/Middle School Coordinator

Maria Ruiz-Jargon
Senior Advisor/Bridge Coordinator
PH: 303-492-2178
E-mail: Ruizm@Colorado.EDU

Edward Espinoza
Administrative Assistant
ODECE/Office of Pre-College Outreach and Engagement
PH: 303-492-5660
E-mail: Ed.Espinoza@Colorado.EDU

ODECE/Office of Diversity, Equity and Community Engagement

Dr. Robert Boswell, Vice Chancellor, Office of Diversity Equity and Community Engagement
PH: 303-735-1332
E-mail: Robert.Boswell@Colorado.EDU

David Aragon, Executive Director for Student Success, ODECE
PH: 303-492-2944
E-mail: David.Aragon@Colorado.Edu

Christopher Pacheco, Director
Office of Pre-College Outreach and Engagement, ODECE
PH: 303-492-7976
E-mail: Christopher.Pacheco@Colorado.EDU
Budget 2012-2013:

University of Colorado Boulder
2012-13 Pre-Collegiate Development Program Enrollment¹

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	7	6	13	14	5	8	7	34	47	5%
Male	1	3	4	7	1	4	1	13	17	2%
Female	6	3	9	7	4	4	6	21	30	3%
Latino	119	174	293	142	104	99	56	401	694	68%
Male	35	61	96	67	33	35	15	150	246	24%
Female	84	113	197	75	71	64	41	251	448	44%
Asian/Pacific Islander	9	5	14	7	2	10	2	21	35	3%
Male	5	3	8	4	1	5	1	11	19	2%
Female	4	2	6	3	1	5	1	10	16	2%
American Indian	2	3	5	1	4	2	-	7	12	1%
Male	1	1	2	-	1	-	-	1	3	0%
Female	1	2	3	1	3	2	-	6	9	1%
White/Other	35	39	74	24	23	17	13	77	151	15%
Male	12	18	30	10	4	4	2	20	50	5%
Female	23	21	44	14	19	13	11	57	101	10%
More than One Race	24	12	36	14	13	8	9	44	80	8%
Male	5	2	7	7	5	2	2	16	23	2%
Female	19	10	29	7	8	6	7	28	57	6%
Total	196	239	435	202	151	144	87	584	1,019	100%
Male	59	88	147	95	45	50	21	211	358	
Female	137	151	288	107	106	94	66	373	661	
	30%	37%	34%	47%	30%	35%	24%	36%	35%	
	70%	63%	66%	53%	70%	65%	76%	64%	65%	

University of Colorado Boulder
2012-13 Pre-Collegiate Development Program Enrollment by School¹

Middle Schools by District	7th Grade	8th Grade	Total	
Adams 12 Five Star Schools	72	77	149	34%
STEM Launch	10	19	29	7%
Northglenn Middle School	39	18	57	13%
Shadow Ridge Middle School	13	6	19	4%
Silver Hills Middle School	7	18	25	6%
Thornton Middle School	3	16	19	4%
Adams County 14	13	17	30	7%
Adams City Middle School	8	9	17	4%
Kearney Middle School	5	8	13	3%
Adams 50	16	19	35	8%
Scott Carpenter Middle School	8	10	18	4%
Shaw Heights Middle School	8	9	17	4%
Adams-Arapahoe 28J	17	21	38	9%
North Middle School	13	15	28	6%
South Middle School	4	6	10	2%
Boulder Valley RE 2	9	7	16	4%
Angevine Middle School	9	7	16	4%
Brighton 27J	12	7	19	4%
Walter L. Vikan Middle School	12	7	19	4%
Mapleton 1	52	65	117	27%
Achieve Academy at Bertha Heid	10	4	14	3%
Clayton Partnership School	2	8	10	2%
Mapleton Expeditionary	8	8	16	4%
Meadow Community School	1	4	5	1%
Monterey Community School	6	4	10	2%
Valley View Middle School	8	8	16	4%
Global	8	10	18	4%
York International	9	19	28	6%
St. Vrain Valley RE 1J	1	4	5	1%
Heritage Middle School	1	4	5	1%
Weld County S/D RE-8	4	9	13	3%
Fort Lupton Middle School	4	9	13	3%
Other middle schools*	0	13	13	3%
Total	196	239	435	100%

* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

¹ Middle School enrollment as of February 5, 2013; High School enrollment as of December 1, 2012.

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Adams 12 Five Star Schools	54	40	27	11	132	23%
Northglenn High School	17	9	9	5	40	7%
Thornton High School	20	17	12	5	54	9%
Horizon High School (inactive)	4	7	3	1	15	3%
Legacy High School (inactive)	3	1	1	0	5	1%
Mountain Range High School (inactive)	10	6	2	0	18	3%
Adams County 14	14	9	10	3	36	6%
Adams City High School	14	9	10	3	36	6%
Adams 50	28	5	8	7	48	8%
Westminster High School	28	5	8	7	48	8%
Adams-Arapahoe 28J	18	12	11	8	49	8%
Aurora Central High School	12	6	6	2	26	4%
Gateway High School (inactive)	1	0	2	0	3	1%
William C. Hinkley High School (inactive)	5	6	3	6	20	3%
Boulder Valley RE 2	5	12	10	7	34	6%
Centaurus High School	5	5	8	7	25	4%
Fairview High School (inactive)	0	3	2	0	5	1%
New Vista High School (inactive)	0	4	0	0	4	1%
Brighton 27J	7	6	10	4	27	5%
Brighton High School	5	4	9	3	21	4%
Prairie View High School (inactive)	2	2	1	1	6	1%
Charter School Institute	4	5	2	2	13	2%
Pinnacle High School (inactive)	4	5	2	2	13	2%
Denver County 1	8	6	8	7	29	5%
Denver School of Science & Technology	5	0	2	2	9	2%
East High School	1	6	5	5	17	3%
Denver School of the Arts (inactive)	2	0	1	0	3	1%
Jefferson County R-1	3	0	0	0	3	1%
Pomona High School (inactive)	3	0	0	0	3	1%
Mapleton 1	47	38	36	23	144	25%
Academy High School	11	7	9	4	31	5%
Global Leadership Academy	8	10	6	2	26	4%
Mapleton Early College High School	11	7	6	2	26	4%
Mapleton Expeditionary School of the Arts	6	7	4	5	22	4%
York International School	11	7	11	10	39	7%
St. Vrain Valley RE 1J	5	10	10	6	31	5%
Skyline High School	5	10	10	6	31	5%
Weld County S/D RE-8	0	1	4	5	10	2%
Fort Lupton High School	0	1	4	5	10	2%
Other high schools*	9	7	8	4	28	5%
Total	202	151	144	87	584	100%

(inactive)= High School where students are allowed to transfer to and still remain in the program, even though it is not a target high school. There is no recruitment of students at inactive high schools.

* High schools where students have transferred from target schools or transitioned from middle schools (grandfathered into program). There is no recruitment of students at these high schools.

**University of Colorado Boulder
High School Graduation and College Admission**

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
1999-00	62	62	50	30	34	55%	59	95%	55	6	3	3	0
2000-01	65	58	48	26	30	46%	55	85%	52	5	0	8	0
2001-02	67	55	44	26	29	43%	56	84%	46	5	0	7	0
2002-03	63	57	50	23	24	38%	62	98%	53	9	0	1	0
2003-04	50	48	44	29	29	58%	46	92%	40	4	1	1	0
2004-05	52	52	43	28	31	60%	52	100%	48	14	1	1	0
2005-06	55	52	43	20	28	51%	54	98%	41	13	0	1	0
2006-07	43	43	40	19	21	49%	42	98%	38	4	0	1	0
2007-08	65	65	64	33	45	69%	65	100%	65	0	0	0	0
2008-09	66	66	53	23	23	35%	65	98%	60	4	0	1	0
2009-10	53	53	46	25	27	51%	48	91%	46	2	0	3	0
2010-11	71	71	59	29	37	54%	62	91%	54	8	0	6	3
2011-12	96	96	78	22	33	38%	85	97%	72	12	1	3	8
Cummulative Total	808	778	662	333	391	49%	751	94%	670	86	6	36	11

* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans. Data are based on students' reports of their intentions.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.



University of Colorado Colorado Springs Pre-Collegiate Development Programs

Mission

The Pre-Collegiate Development Programs (PCDP) at the University of Colorado Colorado Springs is an institutionally funded academic enrichment program for targeted middle and high school students. It is designed to motivate and prepare first generation students in pursuit of higher education goals. PCDP is structured to ensure that students are academically prepared to enroll and be successful at the University of Colorado or any post-secondary institution of their choice.

Vision

All Pre-Collegiate academically motivated students will be prepared for the challenges of higher education degree attainment.

Program Benefits

- Academic advising throughout high school to better prepare for college
- Opportunities to learn about new subjects and acquire better study skills
- Tools to improve Interpersonal Communication and Leadership skills
- Preparatory assistance for the ACT college exam
- EPAS (PLAN-10th grade assessments)
- Assistance with College Admissions, Scholarships, and Financial Aid applications
- Parent Alliance Group and support system
- Parent Advisory Board
- Access and referrals to community and campus resources

Program Goals

- Provide comprehensive College Preparation
- Facilitate Career exploration, Higher Education opportunities, and Leadership Development
- Establish Bridge Program to Higher Education

Criteria for Selection

- Attend a target high school
- Be an academically motivated first-generation college student (neither parent has received a 4-year college degree)
- Have a minimum 2.50 grade point average in high school
- Meet one or more of following requirements:
 - Be a member of a one-parent family
 - Be the eldest child in the family
 - Have the desire to continue in education beyond high school

Middle School Component - Menu of Academic Year Activities

- Saturday Science workshops
 - Critical thinking skills using fun, hands-on projects
 - Interpersonal Communication skills
 - Innovation and Creativity
- Parent Alliance Group meetings
- Academic Support services
- Leadership Development
 - Pre-Collegiate Youth Leadership Academy (5-year, Annual Workshops)

Middle School Component - PALS Mini-University Summer Program

- Two (2) - Day program for 6th, 7th and 8th grade students on campus at UCCS
 - 6th & 7th grade students: *Getting the Most out of Middle School*
 - 8th grade students: *Getting the Most out of High School*
 - Communication Strategies in school, Safety on the Internet, Anti-Bullying, & More!

High School Component - Menu of Academic Year Activities

- Saturday Academy workshops
 - Financial Aid/Scholarships
 - Family Financial Planning
 - College Preparation seminars
 - Study Skills Development
 - Interpersonal Communication skills
- Parent Alliance meetings
- Parent Study Groups
- Pre-Collegiate Development Program Alumni Connection(PAC)
- Academic Support services
- Leadership Development
- Pre-Collegiate Youth Leadership Academy
- ACT Educational Planning and Assessment System (EPAS)
- Pre-Collegiate Mini-University(courses for credit offered spring 2012 and fall 2012)
- Monitoring of Academic Progress – Minimum Academic Preparation Standards (MAPS)

High School Component – Summer Academic Institute

In keeping with the Mission of the Pre-Collegiate Development Program, Pre-Collegiate participants have an opportunity to earn college credit while still attending high school. The Pre-Collegiate Summer Academic Institute is offered at the following grade levels:

- **Rising Sophomores:**
 - ID 1030: Fundamentals of Oral and Written Communication (3 credit hours)
 - Communication 1110: Introduction to Leadership Studies (3 credit hours)
- **Rising Juniors:**
 - Communication 1440: Foundations of Leadership (3 credit hours)
 - Communication 1020: Interpersonal Communication (3 credit hours)
- **Rising Seniors:**
 - Senior Seminar (no credit)
 - Communication 2010: Oral Communication in the Workplace (3 credit hours)
 - Communication 2440: Leadership Theory and Practice (3 credit hours)
- **Rising Seniors and Bridge – Optional/Elective Courses:**
 - Criminal Justice 1001: Introduction to Criminal Justice Studies
 - GES 1010: Environmental Systems: Landforms and Soils (4 credit hours)
 - Sociology 1110: Introduction to Sociology (4 credit hours)
 - Music 2150: The Computer in Music (3 credit hours)
 - Biology 1000: Biology in the Modern World (3 credit hours)
 - Math 1040: College Algebra (3 credit hours)

Parent Alliance Component - Menu of Academic Year Activities

At the heart of the Pre-Collegiate Development Program is the philosophy and belief that a parent’s role in their child’s education is perhaps the greatest single contributor to their educational achievement and success. The Parent Alliance Component strives to support PCDP parents in their efforts to assist their student pursue higher educational goals.

- Parent Advisory Board (Volunteer members from each grade level-7th through 12th)
- Access and referrals to community and campus resources
- Provide comprehensive Programs for Parents: The Parent Alliance Component sponsors regular Parent Alliance Workshops
- Workshops will cover topics such as:
 - Advocating for the PCDP Scholar
 - “Parents are Teachers Too” Workshop
 - Successful Transitions from Middle School to High School
 - Successful Transitions from High School to College
 - Understanding the ICAP Process for your Student
 - Financial aid and Scholarship Workshops
 - Financial Planning Workshops
 - Accessing community resources.
 - Successful Communication with school officials and school counselors
 - Parent Study Groups - Family Communication
 - Listening; Dealing with Conflict; “The Self” (Self-Concept, Self-Image and Self-Esteem, Civil/Competent Communication)

Parent Alliance meetings are scheduled during the fall and semester of each academic year as follows: September/November and January/March. The Parent Alliance Advisory Board meets once per semester of each academic year. This is a volunteer committee of two parents for each grade level: 7th through 12th.

For more information contact Pre-Collegiate Development Programs at UCCS:

Josephine Benavidez, Director, Pre-Collegiate Development Programs
Email: jbenavid@uccs.edu

**University of Colorado Colorado Springs
2012-13 Pre-Collegiate Development Program Enrollment¹**

	Middle School				High School					All	
	6th Grade	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	11	9	20	40	14	27	24	10	75	115	12%
Male	5	4	6	15	4	7	8	4	23	38	4%
Female	6	5	14	25	10	20	16	6	52	77	8%
Latino	19	39	53	111	40	37	60	18	155	266	28%
Male	5	12	21	38	15	11	17	5	48	86	9%
Female	14	27	32	73	25	26	43	13	107	180	19%
Asian/Pacific Islander	4	9	7	20	4	15	7	6	32	52	6%
Male	0	2	2	4	1	5	1	2	9	13	1%
Female	4	7	5	16	3	10	6	4	23	39	4%
American Indian	0	2	4	6	2	2	2	1	7	13	1%
Male	0	0	1	1	2	0	1	1	4	5	1%
Female	0	2	3	5	0	2	1	0	3	8	1%
White/Other/Unknown	17	38	82	137	53	82	90	32	257	394	42%
Male	3	16	30	49	18	27	26	9	80	129	14%
Female	14	22	52	88	35	55	64	23	177	265	28%
More than One Race	5	13	28	46	11	19	21	8	59	105	11%
Male	0	5	6	11	5	8	6	0	19	30	3%
Female	5	8	22	35	6	11	15	8	40	75	8%
Total	56	110	194	360	124	182	204	75	585	945	100%
Male	13	39	66	118	45	58	59	21	183	301	
Female	43	71	128	242	79	124	145	54	402	644	
	23%	35%	34%	33%	36%	32%	29%	28%	31%	32%	
	77%	65%	66%	67%	64%	68%	71%	72%	69%	68%	

¹ Enrollment as of February 26, 2012

**University of Colorado Colorado Springs
2012-13 Pre-Collegiate Development Program Enrollment by School¹**

Middle Schools by District	6th Grade	7th Grade	8th Grade	Total	
Colorado Springs 11	8	12	20	40	11%
Jack Swigert Aerospace Academy	2	7	8	17	5%
Russell Middle School	5	1	6	12	3%
West Intergenerational Center	1	4	6	11	3%
Falcon 49	4	4	7	15	4%
Falcon Middle School	3	-	3	6	2%
Horizon Middle School	1	4	4	9	3%
Harrison 2	22	29	68	119	33%
Carmel Middle School	-	1	8	9	3%
Fox Meadow Middle School	-	9	13	22	6%
James Irwin Middle School	3	7	18	28	8%
Mountain Vista Community School	9	1	8	18	5%
Panorama Middle School	10	11	21	42	12%
Pueblo City 60	2	2	28	32	9%
Freed Middle School	-	-	5	5	1%
Heaton Middle School	-	-	14	14	4%
Minnequa Elementary School	1	-	-	1	0%
Roncalli Middle School	1	2	9	12	3%
Widefield 3	19	58	61	138	38%
Janitell Junior High School	7	16	8	31	9%
Sproul Junior High School	2	29	36	67	19%
Watson Junior High School	10	13	17	40	11%
Other Middle Schools*	1	5	10	16	4%
Total	56	110	194	360	100%

* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

¹ Enrollment as of February 26, 2013

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Colorado Springs 11	20	27	53	18	118	20%
Coronado High School	4	7	10	5	26	4%
Doherty High School	6	6	8	3	23	4%
Mitchell High School	4	2	21	-	27	5%
Palmer High School	1	6	9	2	18	3%
Wasson High School	5	6	5	8	24	4%
Falcon 49	16	15	23	8	62	11%
Falcon High School	14	15	22	8	59	10%
Vista Ridge High School	2	-	1	-	3	1%
Fountain 8	2	8	2	3	15	3%
Fountain Fort Carson High School	2	8	2	3	15	3%
Harrison 2	39	52	34	21	146	25%
Harrison High School	19	16	9	10	54	9%
Sierra High School	12	16	8	3	39	7%
James Irwin High School	8	20	17	8	53	9%
Pueblo City 60	4	23	33	-	60	10%
Pueblo Central High School	-	2	8	-	10	2%
Pueblo Centennial High School	-	15	-	-	15	3%
Pueblo East High School	4	-	4	-	8	1%
Pueblo South High School	-	5	16	-	21	4%
Dolores Huerta	-	1	5	-	6	1%
Pueblo County	-	4	5	-	9	2%
Pueblo County High School	-	4	5	-	9	2%
Widefield 3	30	42	48	18	138	24%
Mesa Ridge High School	7	17	25	7	56	10%
Widefield High School	23	25	23	11	82	14%
Other high schools*	13	11	6	7	37	6%
Total	124	182	204	75	585	100%

* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

University of Colorado Colorado Springs
High School Graduation and College Admission

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
1999-2000	35	35	28	17	17	49%	35	100%	30	5	0	0	0
2000-2001	44	40	33	16	21	48%	44	100%	34	3	0	0	0
2001-2002	53	53	37	20	21	40%	53	100%	42	1	0	0	0
2002-2003	52	52	36	16	19	37%	52	100%	33	6	0	0	0
2003-2004	50	47	42	22	25	50%	50	100%	48	2	0	0	0
2004-2005	41	41	38	15	19	46%	41	100%	37	4	0	0	0
2005-2006	78	78	60	31	40	51%	78	100%	68	1	0	0	0
2006-2007	61	61	40	13	14	23%	61	100%	58	3	0	0	0
2007-2008	80	80	63	23	25	31%	80	100%	80	0	0	0	0
2008-2009	83	83	68	20	34	41%	83	100%	83	0	0	0	0
2009-2010	77	74	57	30	34	44%	77	100%	77	0	0	0	0
2010-2011	49	49	49	22	26	53%	49	100%	49	0	0	0	0
2011-2012	70	70	70	19	24	36%	67	100%	67	0	0	0	0
Cumulative Total	773	763	621	264	319	41%	770	100%	706	25	0	0	0

* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.



University of Colorado
Denver | Anschutz Medical Campus

University of Colorado Denver|Anschutz Medical Campus Pre-Collegiate Development Programs

Pre-Collegiate Middle School Academic Program

The Pre-Collegiate Middle School Academic Program (PCMSAP) at the University of Colorado Denver is an academic enhancement program. This program is designed to adequately prepare first-generation students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) in grades seven and eight to successfully complete their pre-secondary school career, and then enroll in a college preparatory high school curriculum. The ultimate goal is that they enroll in a college/university of their choice with the necessary skills and academic preparation to succeed at and graduate from that institution.

The Pre-Collegiate Middle School Academic Program serves as a precursor. Students who successfully complete the Program with a cumulative GPA of 2.75 or better will then be admitted to one of the Pre-Collegiate High School Programs at the end of their 8th grade year.

The Program will offer students the opportunity to engage in a wide range of Pre-Collegiate activities throughout the academic year. The academic year component will offer students monthly Saturday Academies consisting of basic study skills (e.g., effective note taking, test preparation, time management, effective listening, organization, etc.). Students will also be exposed to supplemental academic instruction, communication skills development, career exploration day, high school transition preparation, parent partnership workshops and a variety of cultural enrichment experiences.

In addition, 8th grade students will participate in a two-week intensive summer academic program. During this experience, students will be exposed to various academic courses, which are designed to enhance and augment their college entry requirements once they enter their host high school for their freshmen year.

2012/13 Accomplishment Highlights

- Successfully recruited 165 new students into the program.
- Successfully delivered Saturday Academy curriculum to students and parents during the 2012 spring and fall semesters.
- Successfully administered a 2-week summer academic program for 52 students.
- Collaborated with other CU Denver departments and outside entities.

2013-14 Future Plans

- Continued implementation of Middle School two week summer program.
- Increase the number of 8th grade participants during the summer program.
- Increase number of participant's matriculation to high school program.
- Increase the number of male student participants, and
- Develop and enhance workshops students will be exposed to during the academic year.

Pre-Collegiate Development Program

The Pre-Collegiate Development Program, sponsored by the University of Colorado Denver, is an institutionally funded academic enhancement program for high school students. This program has been in existence on the Denver Campus since January 1988. The program's objective is to motivate and prepare first-generation college bound students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) who attend a Denver metro-area high school, to successfully complete high school on a timely basis and develop the necessary skills to enter and graduate from a post-secondary institution.

The program offers students in grades 9 through 12 the opportunity to engage in a wide range of pre-college activities throughout the academic year. The academic year component provides students monthly Saturday Academies consisting of the college access process, financial aid, college fair, career fair, college entrance preparation/interpretation, leadership skill, interpersonal skill, and study skills workshops.

Sophomores prior to the junior year participate in a two-week summer academic program on the Downtown Campus. The two-week academic program includes ACT Math and English Preparation and ethnic literature with an emphasis in writing.

In addition, juniors prior to their senior year participate in a five-week summer academic program held on the Downtown Campus. This session consists of accelerated high school mathematics (Algebra 2 through Calculus), chemistry, AP Prep chemistry, physics along with college granting courses in the following areas: English composition, English workshop, introduction to urban education, introduction to engineering, and visual culture: ways of seeing.

2012/13 Accomplishment Highlights

- Successfully delivered Saturday workshops to program students and parents.
- Successfully implemented the two- and five-week summer programs.
- Successfully implemented the Summer Food Service Program through the Colorado Department of Education.
- Successfully implemented the college placement for the 2013 high school graduates:
 - Anticipated Graduates in May 2013: 85
 - Anticipated to matriculate to 4 year institution in fall 2013: 77
 - Anticipated to matriculate to CU Denver in Fall 2013: 40%
- Successfully increased the number of male participants in the 2012/13 recruitment process.
- Successfully collaborated and hosted a counselor liaison meeting for target middle schools and high schools.
- Successfully evaluated and made recommendations to program Saturday academies for students and parents.
 - Implemented a May Saturday Academy for sophomores and juniors beginning in 2014.
 - Continue to provide workshops for parents of program seniors for the 2013/2014 academic year to help parents understand the college access process better.

2013/14 Future Plans

- Coordinate the 2013 summer academic programs.
- Coordinate the 2013/2014 Saturday Academies.
- Develop and manage program projected budget to anticipate and curtail budget expenses.
- Develop a strategy to recruit and increase the number of male participants in the Pre-Collegiate Development Program by 10%.
- Implement college placement for the 2014 high school graduates:
 - Anticipated Graduates: 75
 - Anticipated to matriculate to 4 year institution: 70
 - Anticipated to matriculate to CU Denver: 45%
- Develop and create leadership powerpoint presentation.
- Utilize available resources to provide educational parent workshops.

Pre-Collegiate Health Careers Program

The Pre-Collegiate Health Careers Program at the University of Colorado Anschutz Medical Campus, is an academic, enrichment and support program designed to motivate first-generation students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) to graduate from high school successfully, complete a college preparatory curriculum, and pursue a college education leading to a career in a health care profession.

The program offers students in grades 10 through 12 the opportunity to engage in a wide range of pre-college activities throughout the academic year. The academic year component provides students monthly Saturday Academies consisting of health career, study skills, academic and financial aid workshops.

Sophomores prior to the junior year participate in a two-week introductory academic program on the Anschutz Medical Campus. The two-week academic program includes ACT Math and English Preparation, as well as sessions on health and Wellness, Introduction to Pharmacy, and Leadership.

In addition, a five-week summer program for juniors prior to the senior year will be held on the Anschutz Medical Campus. This session consists of accelerated high school mathematics (Alg. 1 through Calculus), human anatomy classes, and Introduction to Pharmacy and Nursing, a three-credit English composition college course, along with cultural, social and recreational activities.

2012/13 Accomplishment Highlights

- Successfully implemented the two- and five-week summer programs.
 - Successfully implemented a Nutrition course for the 2 week summer program.
 - Successfully implement the Summer Food Service Program through the Colorado Department of Education.
- Successfully implemented the college placement for the 2013 high school graduates:
 - Anticipated Graduates in May 2013: 61
 - Anticipated to matriculate to 4 year institution in fall 2013: 58
 - Anticipated to matriculate to CU Denver in Fall 2013: 50%
- Successfully increased the number of male participants in the 2012/13 recruitment process
- Reassessed and developed a comprehensive series of Saturday Academy workshops
 - Nursing workshops
 - Pharmacy workshops

- Successful collaboration with the School of Pharmacy
 - 5 week summer program
- Successful expansion into new target high school

2013/14 Future Plans

- Coordinate the 2013 summer academic program as well as the 2013/2014 academic program at the Anschutz's Medical Campus.
- Develop and manage the Pre-Collegiate Health Careers Program's projected budget to spend more wisely and cost effectively.
- Develop a strategy to recruit and increase the number of male participants in the Pre-Collegiate Health Careers Program.
- Implement college placement for the 2014 high school graduates:
 - Anticipated Graduates: 75 students
 - Anticipated to matriculate to 4 year institution: 65 students
 - Anticipated to matriculate to CU Denver: 55% of senior class
- Utilize all available resources at the Anschutz Medical Campus to develop hands on workshops/classes for program participants.
- Utilize all available resources to provide educational workshops for parents.

For more information about the Pre-Collegiate Development Programs at CU Denver and CU Anschutz Medical Campus, contact:

Larry Armenta
Director, Center for Pre-Collegiate and Academic Outreach Programs
Phone: 303-556-2322
Email: larry.armenta@ucdenver.edu

**University of Colorado Denver|Anschutz Medical Campus
2012-13 Pre-Collegiate Development Program Enrollment¹**

Denver Campus

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	2	5	7	26	14	20	18	78	85	13%
Male	-	1	1	6	3	6	8	23	24	4%
Female	2	4	6	20	11	14	10	55	61	9%
Latino	77	51	128	67	60	88	45	260	388	59%
Male	18	25	43	24	25	24	16	89	132	20%
Female	59	26	85	43	35	64	29	171	256	39%
Asian/Pacific Islander	7	2	9	27	14	21	11	73	82	12%
Male	2	-	2	8	4	11	2	25	27	4%
Female	5	2	7	19	10	10	9	48	55	8%
American Indian	-	-	-	2	3	1	-	6	6	1%
Male	-	-	-	-	-	-	-	-	-	0%
Female	-	-	-	2	3	1	-	6	6	1%
White/Other	5	13	18	22	17	11	8	58	76	12%
Male	4	6	10	4	5	4	5	18	28	4%
Female	1	7	8	18	12	7	3	40	48	7%
More than One Race	7	-	7	4	4	4	3	15	22	3%
Male	-	-	-	1	1	2	1	5	5	1%
Female	7	-	7	3	3	2	2	10	17	3%
Total	98	71	169	148	112	145	85	490	659	100%
Male	24	32	56	43	38	47	32	160	216	
Female	74	39	113	105	74	98	53	330	443	
	24%	45%	33%	29%	34%	32%	38%	33%	33%	
	76%	55%	67%	71%	66%	68%	62%	67%	67%	

¹ Enrollment as of January 15, 2013

**University of Colorado Denver|Anschutz Medical Campus
2012-13 Pre-Collegiate Development Program Enrollment¹**

Anschutz Medical Campus - Health Careers Program

	High School			All	
	10th Grade	11th Grade	12th Grade		
African American	15	11	17	43	17%
Male	4	2	5	11	4%
Female	11	9	12	32	13%
Latino	41	46	20	107	43%
Male	6	4	3	13	5%
Female	35	42	17	94	37%
Asian/Pacific Islander	12	26	15	53	21%
Male	5	7	5	17	7%
Female	7	19	10	36	14%
American Indian	-	1	1	2	1%
Male	-	-	1	1	0.4%
Female	-	1	-	1	0.4%
White/Other	14	25	6	45	18%
Male	3	4	-	7	3%
Female	11	21	6	38	15%
More than One Race	-	1	-	1	0%
Male	-	-	-	-	0%
Female	-	1	-	1	0.4%
Total	82	110	59	251	100%
Male	18	17	14	49	
Female	64	93	45	202	
	22%	15%	24%	20%	
	78%	85%	76%	80%	

¹ Enrollment as of January 15, 2013

**University of Colorado Denver|Anschutz Medical Campus
2012-13 Pre-Collegiate Development Program Enrollment by School¹**

Denver Campus

Middle Schools by District	7th Grade	8th Grade	Total	
Adams-Arapahoe 28J/Aurora Public Schools	11	17	28	17%
AXL Academy	11	11	22	13%
Vista Peak Exploratory	0	6	6	4%
Cherry Creek 5	1	4	5	3%
Prairie Middle School	1	4	5	3%
Denver Public Schools	75	41	116	69%
Cesar Chavez Academy	14	7	21	12%
DSST: Green Valley Ranch Middle School	1	0	1	1%
Girls Athletic Leadership School	3	1	4	2%
Henry World School	9	0	9	5%
Kepner Middle School	4	1	5	3%
KIPP Sunshine Peak Academy	0	6	6	4%
Kunsmiller Creative Arts Academy	6	8	14	8%
Lake International School	0	1	1	1%
Strive Prep-Federal	25	3	28	17%
Strive Prep-Highland	4	5	9	5%
Strive Prep-Westwood	9	6	15	9%
West Generations Academy	0	3	3	2%
Sheridan 2	7	0	7	4%
Sheridan Middle School	7	0	7	4%
Other middle schools*	4	9	13	8%
Total	98	71	169	100%

* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Adams 12 Five Star Schools	0	3	1	0	4	1%
Northglenn High School	0	3	1	0	4	1%
Adams 50	9	9	22	5	45	9%
Westminster High School	9	9	22	5	45	9%
Adams-Arapahoe 28J/Aurora Public Schools	47	31	45	24	147	30%
Gateway High School	4	15	22	4	45	9%
Lotus School for Excellence	8	3	0	0	11	2%
Rangeview High School	29	5	20	17	71	14%
Vista Peak High School	3	4	1	0	8	2%
William Hinkley High School	3	4	2	3	12	2%
Cherry Creek 5	7	3	8	7	25	5%
Overland High School	7	3	8	7	25	5%
Denver Public Schools	32	36	41	32	141	29%
Abraham Lincoln High School	2	6	14	4	26	5%
Denver Center for International Studies	2	5	4	7	18	4%
Denver School of Science & Technology	6	7	4	5	22	4%
East High School	0	1	0	1	2	0%
George Washington High School	1	2	5	7	15	3%
John F. Kennedy High School	2	6	7	1	16	3%
Martin Luther King Jr. Early College	4	1	2	6	13	3%
South High School	14	6	4	0	24	5%
West High School	1	2	1	1	5	1%
Jefferson County R-1	17	7	9	3	36	7%
Alameda High School	12	6	4	1	23	5%
Lakewood High School	3	0	1	0	4	1%
Standley Lake High School	2	1	4	2	9	2%
Other high schools*	36	23	19	14	92	19%
Total	148	112	145	85	490	100%

* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

¹ Enrollment as of January 15, 2013

**University of Colorado Denver|Anschutz Medical Campus
2012-13 Pre-Collegiate Development Program Enrollment by School¹**

Anschutz Medical Campus - Health Careers Program

High Schools by District	10th Grade	11th Grade	12th Grade	Total	
Adams 12 Five Star Schools	3	1	0	4	2%
Northglenn High School	3	1	0	4	2%
Adams 50	9	11	3	23	9%
Westminster High School	9	11	3	23	9%
Adams-Arapahoe 28J/Aurora Public Schools	35	33	11	79	31%
Gateway High School	4	8	1	13	5%
William Hinkley High School	13	8	3	24	10%
Lotus School for Excellence	5	1	0	6	2%
Rangeview High School	11	15	7	33	13%
Vista Peak Preparatory	2	1	0	3	1%
Cherry Creek 5	4	12	5	21	8%
Overland High School	4	12	5	21	8%
Denver Public Schools	19	33	28	80	32%
Abraham Lincoln High School	5	2	1	8	3%
Denver Center for International Studies	1	2	1	4	2%
Denver School of Science & Technology	4	2	6	12	5%
East High School	0	1	3	4	2%
George Washington High School	4	5	4	13	5%
John F. Kennedy High School	2	4	4	10	4%
Martin Luther King Jr. Early College	0	3	1	4	2%
Montbello High School	0	7	1	8	3%
North High School	0	2	0	2	1%
South High School	2	3	6	11	4%
Thomas Jefferson High School	1	1	1	3	1%
West High School	0	1	0	1	0%
Jefferson County R-1	7	5	2	14	6%
Alameda High School	5	2	0	7	3%
Lakewood High School	2	0	0	2	1%
Standley Lake High School	0	3	2	5	2%
Private Schools	4	13	6	23	9%
Arrupe Jesuit High School	4	13	6	23	9%
Other high schools*	0	3	4	7	3%
Total	81	111	59	251	100%

* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

¹ Enrollment as of January 15, 2013

**University of Colorado Denver|Anschutz Medical Campus
High School Graduation and College Admission**

Denver Campus

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
1999-00	73	73	70	32	39	53%	72	99%	69	3	0	1	0
2000-01	64	64	54	24	32	50%	59	92%	57	2	0	5	0
2001-02	48	48	45	22	31	65%	48	100%	45	3	0	0	0
2002-03	72	72	62	24	36	50%	69	96%	56	8	5	3	0
2003-04	77	77	70	16	24	31%	76	99%	65	11	0	1	0
2004-05	57	57	52	20	28	49%	56	98%	52	4	0	1	0
2005-06	71	71	65	27	37	52%	66	93%	63	1	2	5	0
2006-07	76	75	69	21	34	45%	75	99%	72	3	0	1	0
2007-08	76	74	69	29	32	42%	75	99%	68	7	0	1	0
2008-09	78	78	68	33	36	46%	77	99%	70	7	0	1	0
2009-10	75	75	71	25	34	45%	74	99%	70	4	0	1	0
2010-11	73	73	63	26	35	48%	73	100%	68	5	0	0	0
2011-12	73	73	66	34	42	58%	73	100%	69	4	0	0	0
Cumulative Total	913	910	824	333	440	48%	893	98%	824	62	7	20	0

* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans. Data are based on students' reports of their intentions.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.

Anschutz Medical Campus - Health Careers Program

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
2006-07	26	26	24	7	13	50%	26	100%	24	0	2	0	0
2007-08	26	26	26	6	7	27%	26	100%	26	0	0	0	0
2008-09	29	26	23	7	12	41%	29	100%	26	2	1	0	0
2009-10	17	17	16	4	6	35%	17	100%	13	3	1	0	0
2010-11	51	51	43	12	20	39%	51	100%	25	5	0	0	0
2011-12	42	42	37	14	20	48%	41	98%	36	5	0	1	0
Cumulative Total	191	188	169	50	78	41%	190	99%	150	15	4	1	0

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year).



Roaring Fork School District

Roaring Fork School District Pre-Collegiate Program

(Delivered in partnership with CU-Boulder)

Student Eligibility

Students are selected to participate in the program based on the following criteria:

- Roaring Fork School District middle or high school student
- Student would be a first-generation college graduate in their family - neither parent received a baccalaureate degree (some exceptions apply to this rule)
- Minimum of a 2.75 grade point average
- Be academically motivated

In addition, the student could meet one or more of the following requirements:

- Come from a single-parent family
- Be the eldest sibling in the family, or
- Have a desire to continue her/his education beyond high school

For more information about the Roaring Fork Pre-Collegiate Program, contact:

Leslie Emerson, Director
970-384-5967
lemerson@rfsd.k12.co.us

**Roaring Fork School District
Program Enrollment, 2012-13**

School	Grade	Gender		Race/Ethnicity			Total	
		Female	Male	Latino	White	Other		
Basalt Middle School	Total	19	8	20	7	0	27	14%
	7	9	3	11	1	0	12	6%
	8	10	5	9	6	0	15	8%
Glenwood Springs Middle School	Total	12	8	13	7	0	20	10%
	7	6	3	6	3	0	9	5%
	8	6	5	7	4	0	11	6%
Carbondale Middle School	Total	8	11	17	2	0	19	10%
	7	5	5	9	1	0	10	5%
	8	3	6	8	1	0	9	5%
Glenwood Springs High School	Total	32	18	31	18	1	50	26%
	9	8	4	6	5	1	12	6%
	10	7	3	8	2	0	10	5%
	11	5	5	5	5	0	10	5%
	12	12	6	12	6	0	18	9%
Basalt High School	Total	17	21	29	9	0	38	19%
	9	7	4	7	4	0	11	6%
	10	4	5	5	4	0	9	5%
	11	4	7	10	1	0	11	6%
Roaring Fork High School	Total	26	15	31	10	0	41	21%
	9	7	3	6	4	0	10	5%
	10	4	6	9	1	0	10	5%
	11	11	2	11	2	0	13	7%
	12	4	4	5	3	0	8	4%
All Schools	Total	114	81	141	53	1	195	100%
		58%	42%	72%	27%	1%		
	7	20	11	26	5	0	31	16%
	8	19	16	24	11	0	35	18%
	9	22	11	19	13	1	33	17%
	10	15	14	22	7	0	29	15%
	11	20	14	26	8	0	34	17%
	12	18	15	24	9	0	33	17%

High School Graduation and College Admission

- 100% high school graduation rate and 98% college attendance for 2011 and 2012.
- Consistently, 40% of students have enrolled at Colorado Mountain College and 60% enroll at four year colleges or universities.
- 6% of Roaring Fork PCDP students applied to University of Colorado Boulder for Fall 2012.
 - All students who applied were admitted and three students enrolled.



Summit School District Pre-Collegiate Program

(Delivered in partnership with CU-Boulder)

Student Eligibility:

- Summit School District Middle or High School student
- Student would be a first-generation, college graduate in their family (neither parent received a baccalaureate degree); some exceptions apply to this rule
- Minimum of a 2.00 GPA
- Be academically motivated
- Have a desire to continue his/her education beyond high school

In addition, the student *could meet one or more* of the following requirements:

- Come from a single-parent family, *or*
- Be the eldest sibling in the family

Activities & Support

- Saturday Academies at CU Boulder and Colorado Mountain College (CMC)
- Community mentor program (twice/month)
- College tours & college fairs
- Colorado Student Leadership Conferences
- Out-of-state college visits
- ACT prep
- FAFSA & financial aid assistance
- Academic Tutoring (Tues & Thurs)
- Parent meetings & education
- Career exploration
- 1-week residential summer program @ CMC (rising 9th & 10th)
- 2-week residential summer program @ CU Boulder (rising 11th & 12th)

Goals

- Serve first-generation college students and their parents in Summit School District
- Facilitate career exploration & higher education opportunities
- Establish collaboration with parents, guidance counselors & the community
- Enable students to enroll in the college or university of their choice
- Help students find financial support to pay for their college education

For more information about the Summit School District Pre-Collegiate Program, contact:

Molly Griffith

Pre-Collegiate Coordinator

Phone: 970-368-1130

Email: MGriffith@summit.k12.co.us

**Summit School District
Program Enrollment, 2012-13**

School	Grade	Gender		Race/Ethnicity			Total	
		Female	Male	Latino	White	Other		
Summit High School	9	16	9	18	6	1	25	28%
	10	9	8	12	5	0	17	19%
	11	12	9	14	6	1	21	24%
	12	13	13	19	6	1	26	29%
Total		50	39	63	23	3	89	100%



University of Colorado

BOULDER | COLORADO SPRINGS | DENVER | ANSCHUTZ MEDICAL CAMPUS

All Campuses - Enrollment Summary

**University of Colorado, All Campuses
2012-13 Program Enrollment¹**

	Middle School				High School					All	
	6th Grade	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	11	18	31	60	54	61	63	52	230	290	12%
Male	5	5	10	20	17	15	20	18	70	90	4%
Female	6	13	21	40	37	46	43	34	160	200	8%
Latino	19	235	278	532	249	242	293	139	923	1,455	48%
Male	5	65	107	177	106	75	80	39	300	477	16%
Female	14	170	171	355	143	167	213	100	623	978	33%
Asian/Pacific Islander	4	25	14	43	38	43	64	34	179	222	9%
Male	0	9	5	14	13	15	24	10	62	76	3%
Female	4	16	9	29	25	28	40	24	117	146	6%
American Indian	0	4	7	11	5	9	6	2	22	33	1%
Male	0	1	2	3	2	1	1	2	6	9	0%
Female	0	3	5	8	3	8	5	-	16	24	1%
White/Other	17	78	134	229	99	136	143	59	437	666	23%
Male	3	32	54	89	32	39	38	16	125	214	7%
Female	14	46	80	140	67	97	105	43	312	452	16%
More than One Race	5	44	40	89	29	36	34	20	119	208	6%
Male	0	10	8	18	13	14	10	3	40	58	2%
Female	5	34	32	71	16	22	24	17	79	150	4%
Total	56	404	504	964	474	527	603	306	1,910	2,874	100%
Male	13	122	186	321	183	159	173	88	603	924	
Female	43	282	318	643	291	368	430	218	1,307	1,950	
	23%	30%	37%	33%	39%	30%	29%	29%	32%	32%	
	77%	70%	63%	67%	61%	70%	71%	71%	68%	68%	

¹ Does not include students participating in the Roaring Fork School District or Summit County School District pre-collegiate programs.



University of Colorado

BOULDER | COLORADO SPRINGS | DENVER | ANSCHUTZ MEDICAL CAMPUS

Pre-Collegiate Development Program Budget Information

CU Pre-Collegiate Development Program Budget Information, FY 2012-13

Boulder

CU-Boulder	\$289,372
CU System President's Office	\$175,000
Total	\$464,372

Colorado Springs

UCCS	\$83,475
CU System President's Office	\$150,000
CCHE	\$25,000
Total	\$258,475

Denver Anschutz Medical Campus	High School Program	Middle School Program	Health Careers Program	Total
CU Denver	\$248,555	\$12,000	\$74,448	\$335,003
CU System President's Office	\$130,800	\$54,750	\$124,450	\$310,000
Total	\$379,355	\$66,750	\$198,898	\$645,003

Appendix - Target School Characteristics

Fall 2012

University of Colorado Boulder - Target Middle Schools, Fall 2012 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ADAMS 12 FIVE STAR SCHOOLS												
STEM Launch	72%	9%	81%	45%	55%	0%	3%	2%	69%	25%	0%	1%
Northglenn Middle School	60%	16%	76%	50%	50%	1%	3%	3%	52%	40%	0%	1%
Shadow Ridge Middle School	33%	10%	43%	47%	53%	1%	6%	2%	34%	57%	0%	1%
Silver Hills Middle School	37%	10%	47%	48%	52%	1%	5%	3%	38%	52%	0%	2%
Thornton Middle School	74%	11%	85%	47%	53%	1%	2%	3%	76%	17%	0%	0%
ADAMS COUNTY 14												
Adams City Middle School	80%	8%	88%	49%	51%	1%	0%	2%	82%	15%	0%	1%
Kearney Middle School	77%	12%	89%	48%	52%	1%	0%	3%	86%	10%	0%	0%
ADAMS 50												
M. Scott Carpenter Middle School	79%	11%	90%	48%	52%	0%	4%	1%	83%	9%	0%	2%
Shaw Heights Middle School	64%	14%	78%	46%	54%	1%	6%	1%	6%	30%	0%	2%
ADAMS-ARAPAHOE 28J												
North Middle School	75%	7%	81%	50%	50%	1%	1%	17%	70%	6%	1%	3%
South Middle School	80%	7%	87%	46%	54%	1%	2%	20%	66%	7%	0%	3%
BOULDER VALLEY RE 2												
Angevine Middle School	40%	5%	45%	51%	49%	1%	3%	1%	40%	52%	0%	3%
BRIGHTON 27J												
Vikan Middle School	53%	9%	62%	43%	57%	0%	0%	2%	68%	28%	0%	2%
MAPLETON 1												
Achieve Academy at Bertha Heid	73%	12%	85%	48%	52%	0%	3%	1%	73%	21%	0%	2%
Clayton Partnership School	65%	13%	79%	50%	50%	1%	2%	2%	65%	25%	0%	4%
Mapleton Expeditionary School of the Arts	60%	16%	76%	51%	49%	2%	0%	3%	64%	29%	0%	3%
Meadow Community School	68%	13%	81%	43%	57%	1%	2%	2%	70%	23%	0%	2%
Monterey Community School	72%	17%	89%	49%	51%	0%	1%	0%	82%	14%	0%	2%
Valley View K-8	62%	15%	77%	50%	50%	2%	0%	1%	74%	19%	0%	4%
Global Leadership Academy	84%	8%	92%	51%	49%	0%	0%	1%	86%	11%	0%	1%
York International	59%	17%	75%	52%	48%	1%	2%	1%	75%	18%	0%	3%
ST VRAIN VALLEY RE 1J												
Heritage Middle School	78%	10%	88%	48%	52%	1%	1%	2%	82%	13%	0%	0%
WELD COUNTY S/D RE-8												
Fort Lupton Middle School	63%	10%	73%	48%	52%	1%	1%	1%	73%	24%	0%	1%

University of Colorado Boulder - Target High Schools, Fall 2012 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ADAMS 12 FIVE STAR SCHOOLS												
Northglenn High School	31%	4%	35%	47%	53%	0%	4%	3%	57%	35%	0%	1%
Thornton High School	41%	9%	50%	47%	53%	1%	6%	4%	58%	30%	0%	1%
ADAMS COUNTY 14												
Adams City High School	66%	9%	75%	50%	50%	1%	0%	3%	83%	12%	0%	0%
ADAMS 50												
Westminster High School	68%	10%	78%	46%	54%	1%	7%	2%	72%	18%	0%	1%
ADAMS-ARAPAHOE 28J												
Aurora Central High School	67%	5%	72%	47%	53%	1%	8%	15%	67%	7%	0%	2%
BOULDER VALLEY RE 2												
Centaurus High School	24%	5%	30%	47%	53%	1%	4%	1%	28%	63%	0%	4%
BRIGHTON 27J												
Brighton High School	17%	4%	21%	50%	50%	1%	1%	1%	51%	45%	0%	1%
DENVER COUNTY 1												
Denver School of Science & Technology	35%	10%	45%	54%	46%	1%	3%	26%	35%	28%	0%	8%
East High School	30%	6%	36%	51%	49%	0%	2%	24%	23%	45%	0%	5%
MAPLETON 1												
Academy High School	64%	13%	77%	46%	54%	0%	2%	3%	75%	19%	0%	1%
Global Leadership Academy	84%	8%	92%	51%	49%	0%	0%	1%	86%	11%	0%	1%
Mapleton Early College High School	57%	18%	75%	54%	46%	2%	1%	1%	67%	27%	0%	1%
Mapleton Expeditionary School of the Arts	60%	16%	76%	51%	49%	2%	0%	3%	64%	29%	0%	3%
York International	59%	17%	75%	52%	48%	1%	2%	1%	75%	18%	0%	3%
ST. VRAIN VALLEY RE 1J												
Skyline High School	43%	7%	49%	48%	52%	1%	3%	2%	52%	42%	0%	1%
WELD COUNTY S/D RE-8												
Fort Lupton High School	63%	8%	72%	49%	51%	0%	0%	1%	70%	28%	0%	2%

University of Colorado Colorado Springs - Target Middle Schools, Fall 2012 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
COLORADO SPRINGS 11												
Jack Swigert Aerospace Academy	79%	8%	86%	43%	57%	1%	2%	13%	55%	22%	1%	5%
Russell Middle School	41%	12%	53%	47%	53%	1%	1%	6%	27%	55%	1%	9%
West Middle School	59%	10%	68%	51%	49%	1%	2%	3%	29%	59%	0%	7%
FALCON 49												
Falcon Middle School	12%	6%	18%	49%	51%	0%	2%	4%	15%	74%	0%	7%
Horizon Middle School	30%	12%	42%	47%	53%	1%	3%	9%	24%	55%	1%	8%
HARRISON 2												
Carmel Middle School	75%	7%	82%	50%	50%	1%	9%	16%	46%	28%	0%	0%
Fox Meadow Middle School	59%	11%	71%	45%	55%	1%	6%	15%	42%	34%	0%	1%
James Irwin Middle School	37%	10%	47%	54%	46%	1%	6%	8%	43%	39%	1%	1%
Mountain Vista Community School	58%	11%	68%	53%	47%	2%	4%	7%	45%	42%	0%	0%
Panorama Middle School	70%	10%	79%	45%	55%	3%	8%	23%	40%	26%	0%	1%
Pueblo City 60												
Freed Middle School	68%	8%	76%	47%	53%	1%	0%	2%	66%	30%	0%	1%
Heaton Middle School	64%	10%	74%	46%	54%	0%	1%	2%	71%	25%	0%	1%
Minnequa Elementary School	86%	2%	88%	42%	58%	1%	0%	2%	77%	18%	0%	2%
Roncalli Middle School	69%	8%	76%	43%	57%	1%	1%	2%	71%	25%	0%	1%
WIDEFIELD 3												
Janitell Junior High School	32%	13%	45%	49%	51%	1%	2%	15%	24%	49%	1%	8%
Sproul Junior High School	34%	10%	44%	52%	48%	1%	1%	11%	29%	49%	2%	8%
Watson Junior High School	31%	12%	43%	49%	51%	1%	2%	10%	26%	53%	1%	7%

University of Colorado Colorado Springs - Target High Schools, Fall 2012 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
COLORADO SPRINGS 11												
Coronado High School	30%	7%	37%	47%	53%	1%	2%	4%	21%	65%	0%	7%
Doherty High School	26%	8%	34%	49%	51%	1%	2%	6%	21%	62%	1%	7%
Mitchell High School	57%	8%	65%	50%	50%	1%	2%	15%	38%	36%	0%	7%
Palmer High School	36%	7%	43%	49%	51%	1%	3%	6%	28%	56%	0%	7%
Wasson High School	56%	10%	66%	47%	53%	2%	5%	10%	33%	44%	1%	7%
FALCON 49												
Falcon High School	9%	5%	13%	46%	54%	1%	2%	5%	14%	73%	0%	4%
Vista Ridge High School	13%	4%	18%	45%	55%	1%	5%	10%	20%	59%	0%	5%
HARRISON 2												
Harrison High School	60%	10%	70%	49%	51%	1%	7%	14%	43%	35%	0%	0%
Sierra High School	59%	7%	67%	49%	51%	2%	12%	29%	38%	19%	0%	0%
James Irwin High School	26%	7%	33%	56%	44%	2%	8%	12%	29%	48%	0%	0%
PUEBLO CITY 60												
Pueblo Central High School	64%	8%	72%	49%	51%	1%	0%	5%	72%	21%	0%	1%
Pueblo Centennial High School	44%	10%	54%	49%	51%	0%	1%	2%	54%	42%	0%	1%
Pueblo East High School	51%	7%	58%	46%	54%	1%	1%	2%	69%	27%	0%	1%
Pueblo South High School	42%	9%	51%	50%	50%	0%	0%	3%	53%	43%	0%	1%
Dolores Huerta	67%	10%	77%	50%	50%	0%	1%	1%	84%	13%	0%	1%
PUEBLO COUNTY												
Pueblo County High School	38%	11%	48%	50%	50%	0%	0%	0%	37%	61%	0%	1%
FOUNTAIN 8												
Fountain - Fort Carson High School	27%	12%	39%	48%	52%	1%	1%	17%	22%	50%	1%	9%
WIDEFIELD 3												
Mesa Ridge High School	28%	7%	35%	50%	50%	2%	1%	13%	22%	55%	1%	6%
Widefield High School	28%	10%	38%	49%	51%	1%	2%	11%	27%	52%	1%	6%

University of Colorado Denver - Target Middle Schools, Fall 2012 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ADAMS-ARAPAHOE 28J/AURORAL PUBLIC SCHOOLS												
AXL Academy	40%	11%	51%	52%	48%	1%	1%	29%	33%	31%	0%	4%
Vista Peak P-8 Exploratory	42%	9%	51%	47%	53%	1%	2%	9%	42%	38%	0%	8%
CHERRY CREEK 5												
Prairie Middle School	56%	10%	66%	46%	54%	1%	6%	31%	34%	22%	0%	5%
DENVER COUNTY 1												
Cesar Chavez Academy	82%	7%	89%	48%	52%	1%	0%	1%	91%	7%	0%	0%
DSST: Green Valley Ranch Middle	57%	13%	70%	48%	52%	0%	7%	31%	48%	8%	0%	5%
Girls Athletic Leadership School	39%	11%	50%	100%	0%	2%	3%	14%	31%	43%	0%	7%
Henry World School	75%	8%	83%	47%	53%	1%	8%	2%	75%	12%	1%	1%
Kepner Middle School	94%	3%	97%	46%	54%	1%	2%	3%	92%	2%	0%	1%
KIPP Sunshine Peak Academy	89%	8%	97%	49%	51%	1%	1%	1%	97%	1%	0%	0%
Kunsmiller Creative Arts Academy	71%	12%	83%	53%	47%	1%	3%	2%	78%	14%	0%	2%
Lake International	92%	5%	97%	50%	50%	2%	2%	5%	83%	7%	0%	1%
Strive Prep - Federal	82%	9%	92%	56%	44%	1%	1%	0%	98%	1%	0%	0%
Strive Prep - Highland	83%	9%	92%	50%	50%	1%	1%	2%	92%	4%	0%	1%
Strive Prep - Westwood	83%	9%	92%	47%	53%	0%	1%	0%	95%	4%	0%	0%
West Generations Academy	91%	5%	97%	43%	57%	1%	1%	6%	87%	3%	0%	2%
SHERIDAN 2												
Sheridan Middle School	84%	6%	90%	51%	49%	1%	1%	5%	77%	16%	0%	1%

University of Colorado Denver | Anschutz Medical Campus

Target High Schools for the Denver Pre-Collegiate Development Program and Anschutz Health Careers Program, Fall 2012 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ADAMS-ARAPAHOE 28J/AURORAL PUBLIC SCHOOLS												
Gateway High School	53%	10%	63%	47%	53%	1%	3%	25%	46%	20%	1%	4%
Lotus School for Excellence	55%	8%	64%	49%	51%	1%	3%	30%	44%	22%	0%	1%
Vista Peak Preparatory	40%	11%	51%	42%	58%	0%	4%	16%	40%	36%	1%	3%
Rangeview High School	34%	9%	43%	49%	51%	1%	6%	23%	31%	33%	1%	6%
William Hinkley High School	65%	9%	75%	48%	52%	0%	4%	15%	64%	13%	1%	3%
ADAMS 12 FIVE STAR SCHOOLS												
Northglenn High School	31%	4%	35%	47%	53%	0%	4%	3%	57%	35%	0%	1%
ADAMS 50												
Westminster High School	68%	10%	78%	46%	54%	1%	7%	2%	72%	18%	0%	1%
CHERRY CREEK 5												
Overland High School	41%	10%	51%	49%	51%	0%	6%	33%	31%	25%	0%	5%
DENVER COUNTY 1												
Abraham Lincoln High School	87%	7%	94%	48%	52%	0%	2%	1%	94%	2%	0%	0%
Denver Center for International Studies	40%	8%	48%	60%	40%	4%	8%	6%	48%	31%	0%	3%
Denver School of Science & Technology	35%	10%	45%	54%	46%	1%	3%	26%	35%	28%	0%	8%
East High School	30%	6%	36%	51%	49%	0%	2%	24%	23%	45%	0%	5%
George Washington High School	48%	6%	54%	54%	46%	0%	5%	32%	31%	27%	0%	5%
John F. Kennedy High School	63%	8%	72%	47%	53%	1%	9%	2%	70%	15%	0%	1%
Martin Luther King Early College	77%	12%	88%	49%	51%	0%	4%	24%	66%	4%	0%	3%
Montbello High School*	78%	4%	82%	47%	53%	1%	1%	25%	66%	4%	0%	2%
North High School*	78%	7%	86%	56%	54%	2%	0%	4%	85%	7%	0%	1%
South High School	66%	5%	71%	48%	52%	1%	18%	23%	31%	25%	0%	3%
Thomas Jefferson High School*	48%	7%	55%	42%	58%	2%	2%	27%	29%	35%	0%	5%
West High School	78%	7%	84%	42%	58%	2%	0%	7%	86%	4%	0%	0%
JEFFERSON COUNTY R-1												
Alameda High School	69%	11%	80%	44%	56%	1%	7%	3%	68%	17%	0%	3%
Lakewood High School	25%	6%	32%	51%	49%	1%	5%	2%	27%	62%	0%	4%
Standley Lake High School	20%	10%	30%	51%	49%	1%	8%	2%	17%	69%	0%	3%

* Target school for Health Careers Program only.

Roaring Fork School District - Middle Schools, Fall 2012 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ROARING FORK RE-1												
Basalt Middle School	37%	13%	50%	48%	52%	0%	1%	0%	54%	44%	0%	1%
Carbondale Middle School	50%	13%	63%	50%	50%	1%	1%	0%	65%	32%	0%	1%
Glenwood Springs Middle School	36%	7%	43%	51%	49%	1%	1%	0%	46%	49%	0%	2%
Basalt High School	37%	13%	49%	43%	57%	0%	2%	0%	60%	36%	0%	2%
Glenwood Springs High School	21%	5%	25%	50%	50%	1%	1%	0%	42%	54%	0%	2%
Roaring Fork High School	45%	8%	53%	50%	50%	0%	1%	0%	58%	39%	0%	1%

Summit School District - High Schools, Fall 2012 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
Summit RE-1												
Summit High School	16%	6%	22%	47%	53%	1%	1%	1%	23%	72%	0%	3%