



University of Colorado

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# University of Colorado

## **Pre-Collegiate Development Program 2011-12 Annual Report**

Prepared by the University of Colorado System Office of Institutional Research  
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**University of Colorado Boulder**

## **University of Colorado Boulder Pre-Collegiate Development Program**

The Pre-Collegiate Development Program (PCDP) at the University of Colorado Boulder is an institutionally funded academic enhancement program for targeted middle and high school students and is currently entering its 29<sup>th</sup> year of operation on the Boulder campus. This highly successful program is the cornerstone of the Office of Pre-College Outreach and Engagement and the model upon which it was developed has been effectively duplicated in other outreach efforts conducted by the University of Colorado in communities across the state. PCDP is designed to prepare and motivate first generation students in their goal of pursuing a postsecondary education. Program activities and offerings are structured to enhance the participants' exposure to academic and personal resources which will enable students to become academically and socially prepared to enroll and achieve success at the University of Colorado Boulder or any choice postsecondary institution. In addition, participating parents are provided with the information and resources to better understand the educational system in which their children are participating. Special support activities are provided to assist the parents in understanding the different transitions and transformations that occur, as the students move from one level to another (i.e., elementary to secondary to postsecondary).

### **Purpose/Goals of the PCDP Program**

- Provide academic enhancement strategies and opportunities;
- Facilitate college/career exploration opportunities;
- Provide leadership development opportunities for both students and parents;
- Establish collaborative networks among parents, school personnel (Directors, Counselors, Coaches, Principals) and community; and,
- Provide parents with tools/information to assist their students in achieving their educational goals.

### **PCDP Program Benefits**

- Opportunities for students to acquire and/or develop better academic and study skills;
- Students are provided with tools to improve interpersonal and leadership skills;
- Students are provided strategic insight and assistance in preparing for the ACT exam;
- College-prep advising based on CU-Boulder's Minimum Academic Preparation Standards (MAPS);
- Staff reviews student academic progress on a semester-by-semester basis;
- Assistance with the college transition process including help with:
  - Completion of college applications;
  - Completion of Free Application for Federal Student Aid (FAFSA); and,
  - Strengthening admission and scholarship essays;
- Academic Summer Residential Program provided for rising high school seniors;
- Summer college courses (English and Journalism) for eligible students;
- Scholarships for students who complete the summer residential program, enroll at CU-Boulder and participate in a LEAD Alliance Program;

- Referrals to community and campus resources;
- Referrals to services at other Colorado college campuses via professional networks such as the Colorado Educational Services and Development Association (CESDA).
- Development of support groups for both students and parents via community building academies and activities; and,
- Cost free service to both students/parents.

### **Eligibility Requirements**

- Attend a target high school or middle school;
- Be a potential first generation college student (parents have not earned a four-year college degree);
- Minimum of 2.75 Grade Point Average in middle school and must have a 2.75 GPA to transition to and continue participating in the high school program;
- Parents must attend Saturday Academies along with their students as program participants/partners;
- Recruited students may also meet one of the following criteria:
  - member of a single-parent family,
  - eldest child in the family and/or,
  - have a strong desire to pursue higher education.

It is important to note that the Pre-Collegiate Development Program (PCDP) will never dismiss a student who transfers out of his or her target school. The program continues to serve students and their families who move out of the target school(s) area and honor its' commitment to provide academic support and access to higher education for these first generation students and their families. PCDP will continue to invest its' resources in these stakeholders, as long as the students and their families continue to honor their educational commitment and be full participants in the program. These students are considered to be attending "independent" schools and the Pre-Collegiate Development Program works with the independent schools' registrars to access student transcripts for the purposes of reviewing student academic progress.

### **Schools/Program Student Participants**

Target Schools (16 high schools and 23 middle schools) – Students are actively recruited by the Program, from current specific target high schools, and actively participate in all program activities.

Independent Schools (28 schools) – Students who actively participate in all program activities and who transitioned, from target middle schools to non-target high schools, where program recruitment does not take place. In addition, non-target school students, from the larger community who applied to the program and were accepted, participate in all program activities. These students were referred to the program by community members, and school personnel.

Target Schools (2 inactive High Schools) – Students who actively participate in the program and who transitioned to a former target high school.

## PCDP ACADEMIC YEAR COMPONENT

- **Required Monthly Saturday Academies** held on one of the University of Colorado System Campuses. One academy per semester (Fall and Spring) is held for each grade level (7<sup>th</sup> – 12<sup>th</sup> Grades), with the exception of the 11<sup>th</sup> graders who attend three Saturday Academies during the Spring Semester to prepare for their upcoming participation in the Summer Residential Program.

Subject areas that are presented during the Saturday Academies include:

1. **Basic Study Skills** (e.g., effective note taking, budgeting of time, effective listening, how to take essay/objective-type, exams, etc.);
  2. **Communication Skills Development** (e.g., how to better communicate with parents, peers, siblings, and teachers, effectively dealing with stress, etc.);
  3. **College Entrance Exam Preparation and Registration** (e.g., test anxiety, mental/physical preparation, including an explanation of student's test results, etc.
  4. **Summer College Fair** is designed to give the opportunity to meet with the representatives from 15+ two-year and four-year postsecondary institutions from throughout Colorado;
  5. **Career Exploration** introduces the students to various careers and career field and how to best prepare themselves in high school and college for that desired career.
- **Additional Assistance Available to PCDP Students**
    1. **Scholarship Assistance.** During the Summer Residential Program students are taught to do scholarship searches, they must produce a scholarship essay that is read, edited and given back to the student for feedback purposes;
    2. **Assistance with Applications for College Entrance Exams, Admissions and Financial Aid** and referral to CU as well as the students' other choice postsecondary institutions (including a pro-active follow-up on applications submitted through the PCDP office);
    3. **Parent Partnership Workshops** designed to assist parents in areas such as development of effective parenting skills, early financial planning for college, surviving with "blended families" parental support to their student, etc.

## **CU-Boulder PCDP Summer Residential Program Component**

The Pre-Collegiate Development Program provides its' rising seniors with an intensive academically focused Summer Residential Program on the CU-Boulder campus. In addition to providing academic enhancement opportunities, the summer residential program exposes the students to college life by providing them an opportunity to live in the residence halls, access to classroom and laboratory resources and, interaction with university faculty and staff. The PCDP students take course work in the following content areas: Mathematics (College Algebra I and II, Trigonometry, Pre-Calculus, Calculus); Expository Writing (one section of this course is offered to qualifying students for college credit), Journalism (for college credit); College Prep Seminar; and a Leadership Course. The students must also take one elective course during the Summer Residential Program. During the summer of 2011, the students were offered the following courses: Anatomy, Introduction to Engineering, Introduction to Business/Economics, Art, and Mythology. In Summer 2012, the program will be offering an additional Engineering course focusing on Space Science and the study and building of Nano-Satellites.

The CU-Boulder Pre-Collegiate Development Program is extremely limited in the amount of courses that it is able to offer for college credit, due to the fact that it is a summer residential program. One-third of the Program's Operational Budget (\$152,551.90) was used to cover 2011 Summer Student and Staff Housing costs.

During the Summer Residential Program, the students meet with CU Admissions and Financial Aid Representatives to discuss and gain insight into the many academic and financial intricacies of transitioning to university life. PCDP, along with its partners, offers extensive academic advising, tutoring, and academic enrichment activities to its' student participants, in order to encourage and support them in succeeding academically and preparing themselves to successfully gain admission to CU-Boulder or another choice university.

Students are awarded letter grades (A – F) in their summer courses; the transcripts are sent to the students' high school registrars for placement on the students' high school transcript. Some target high schools award elective credit to PCDP students who complete the summer program.

Due to the historical success of the PCDP in preparing students to pursue a post-secondary education, the CU-Boulder Office of Admissions has agreed to consider the PCDP students for early admission should they successfully complete the Program's summer residential experience. At the end of the Summer Residential Program on July 8, 2011, and prior to the beginning of their senior year in high school, 38% (36) of the participants of the 2011 Pre-Collegiate Summer Residential Program were admitted to the University of Colorado Boulder. This early admission to the University is a significant indicator of the hard work and dedication that PCDP students apply towards their academic preparation, and is a clear validation of the partnership developed between the PCDP program staff and the families they serve.

### **Continued Successful Efforts and Program Modifications:**

- Academic Year Saturday Academies; continue collaborating with other University of Colorado system PCDP Programs to offer programming to students.
- Increased recruitment at the middle and high school level. During the Fall of 2011, the University of Colorado Boulder's Pre-Collegiate Development Programs recruited an additional 296 middle school students and 97 high school students. Total number of students in the program is 1,045. The Program also serves and offers programming for approximately 1,800 parents who attend Saturday Academies throughout the academic year.
- Explore the potential recruitment of a limited number of students from independent schools, as the Pre-Collegiate Development Program has an extensive waiting list of schools that would like to become program target sites for recruitment purposes.
- Continue to offer math, science and engineering courses during the summer program.
- Utilize summer instructors as workshop presenters during the academic year.
- Continue attending PCDP System Directors' Meetings.
- Continue collaboration with Program Partners.

### **2012 Summer Modifications/Future Planning:**

The program administrators survey all students, staff, and instructors at the end of each summer program to ascertain what program policies/activities, etc. were effective; thus, this exercise, in program evaluation, assists the administrators in making changes or adjustments to future program operations. The following is a list of probable modifications for 2012 summer:

- Request that parents not schedule family events, or medical/dental appointments during the five-week summer residential program, as the parents are informed, in advance, of the summer residential program dates. Students who leave the program, just for one day, miss critical class information. Student leave will be granted for emergencies and illness. Instructors should adhere to this same policy, so as not be absent during the summer program and/or staff meetings.
- Identify four specific peer group activity locations.
- On-going revision of program policy/rules/regulations to make sound, effective, and timely changes to benefit program operations and student learning/culture.
- Collaboration between all ODECE Pre-Collegiate Summer Programs (PCDP, Upward Bound, Roaring Fork, etc.) regarding residential housing policies, and individual program policies, as well.
- Possibly offer one additional course for college credit (English or Math course).
- Partner with Space Grant Consortium/Bernadette Garcia to offer students an elective Engineering course focusing on building Nano-satellites.



- Possibly offer an elective course in the Performing Arts and Leadership.
- Lengthen all math classes by 30 minutes per day.
- Adding more sections of the College Prep Course to decrease class size.
- Have instructors meet with Administrative Staff weekly during their prep time to update staff on classroom behavior, issues that may arise, etc. These meetings may possibly eliminate or decrease the need for the weekly lunch meetings.
- Examine the possibility of a second training session with Laurie Langdon (School of Education) for the Pre-Collegiate Student Employee Staff, as a follow-up to the first training session. Ideally to happen during the first week of the program.
- Hire additional instructional/teaching assistant/peer counseling staff.

### **2011-2012-2013 Academic Year Changes:**

- Student GPA Requirement for 2011 Fall Recruitment 2.75 – 3.0. This change was made, as an academic incentive, to encourage students to maintain a solid GPA for future scholarship opportunities, and to assist the students in the competitive matriculation to their choice college.
- 2012 Summer Student Attendance Requirement: cumulative GPA 3.0. This change was made to emphasize student academic awareness regarding the many processes (admission applications, competitive scholarship applications, etc.) that are required during the summer program. The individual's success depends on the student having a good academic record (GPA/ACT Scores) in order to matriculate to his/her choice college and fulfill his/her academic potential.
- Formal 2011 Fall Training for Peer Counseling Staff. Additional program training for the college student staff who play an important role in the delivery of program services throughout the academic year. The Peer Counselors not only assist in the PCDP Office, but also serve as presenters during several of the Saturday Academies (Building Community and Academic Skills).
- As a result of the 2011 Fall Recruitment efforts by PCDP, the African American program student numbers increased slightly. However, in Fall of 2012, the program will make a concerted effort to recruit more African American students; this issue continues to be a program challenge despite the staff's efforts to specifically request, from their target school counselors/liaisons/coaches, to identify and interview African American Students. The program may have to implement additional efforts, in order to increase this target student population.
- Enrollment Agreement Changes: Secondary health insurance is no longer offered during the summer residential program (institute), as the cost of insurance was too exorbitant for the program to financially support. The parents, at the start of the summer program, are now required to provide primary insurance for their student participant. The cumulative 3.0 GPA summer attendance requirement is also a stipulated change (previously addressed) in the agreement.

- Additional school counselors/coaches/liaisons will be presenters during the A.Y. 2012-2013 Saturday Academies. These individuals will be able to offer their expertise throughout their presentations to both students and parents. These individuals will cover subjects that include: transitioning from middle school to high school, transitioning from high school to college, student and parents expectations in high school, how to assist students/parents with social and academic issues, etc.
- Requesting additional FTE to assist with program operations, as program student numbers have grown tremendously, and now the program finds itself in need of additional FTE to facilitate and deliver program services. In the span of four years late 2008 through the Fall of the 2011 the program has grown from approximately 600 students to its' current number of 1,045 students. This includes an increase in parental participation from and approximately 1,000 parents to our current number of program parent participants of approximately 1,800 adults. Thus, programming for these two groups (students and parents) has increased tremendously. The program has been quite successful in the delivery of program services, but, at this point, it is quite evident that to maintain and grow the program the FTE must increase from 3 FTE to 4/5 FTE to continue effective program operations and delivery of services to all its' stakeholders.

### **Service to the Community**

The Pre-Collegiate Development Program (PCDP) partners with the College 4 Y.O.U. Pre-Collegiate Program that is located in Denver, Colorado and is directed by Sandy Baca Sandoval and Ron Gallegos. The College 4 Y.O.U. Pre-Collegiate Program is dedicated to providing academic and higher education access to first generation urban middle school students. This particular program works with students who attend Skinner and Lake Middle Schools and that are within the Denver Public School System. Each fall PCDP, in cooperation with its' campus and community partners, hosts a Saturday Academy on the CU-Boulder campus for these students and provides them an opportunity to participate in science workshops that are presented by the CU Biological Science Initiative, the Butterfly Pavillion, and Fiske Planetarium. In addition, the students are given a tour of the CU-Boulder Campus, and provided an opportunity to interact and ask questions of the program's staff and college peer counselors. The PCDP staff coordinates all the activities for this particular Saturday Academy.

PCDP's partnership with Skinner Middle School has been ongoing for several years. At this juncture, the Pre-Collegiate Development Program is considering approaching the administration of North High School in DPS, where most of the Skinner Middle School students transition for high school, about possibly becoming a target high school in order to continue offering pre-collegiate services to these students who have a prior affiliation with the University of Colorado Boulder's Pre-Collegiate Development Programs.

In addition, the PCDP Staff makes a multitude of presentations (topics: college preparation, higher education student access, parent involvement, etc.) throughout the year to several of its' target schools, educational agencies and institutions; including presentations to students groups brought to campus by the Office of Diversity, Equity and Community Engagement. The PCDP staff also participates in reading scholarship essays for the CU-Boulder Office of Financial Aid, as well as for the Colorado Educational Services and Development Association, Inc.

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**University of Colorado Boulder**  
**2011-12 Pre-Collegiate Development Program Enrollment<sup>1</sup>**

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	9	17	26	8	7	7	4	26	52	5%
Male	5	8	13	2	3	1	3	9	22	2%
Female	4	9	13	6	4	6	1	17	30	3%
Latino	159	169	328	118	104	83	69	374	702	67%
Male	51	77	128	43	41	22	19	125	253	24%
Female	108	92	200	75	63	61	50	249	449	43%
Asian/Pacific Islander	3	8	11	2	8	10	5	25	36	3%
Male	2	5	7	-	4	6	1	11	18	2%
Female	1	3	4	2	4	4	4	14	18	2%
American Indian	3	2	5	4	2	-	-	6	11	1%
Male	1	-	1	1	-	-	-	1	2	0%
Female	2	2	4	3	2	-	-	5	9	1%
White/Other	41	34	75	34	21	28	13	96	171	16%
Male	18	14	32	9	6	6	4	25	57	5%
Female	23	20	43	25	15	22	9	71	114	11%
Multi-Racial	11	19	30	18	9	11	5	43	73	7%
Male	3	9	12	7	2	2	-	11	23	2%
Female	8	10	18	11	7	9	5	32	50	5%
<b>Total</b>	<b>226</b>	<b>249</b>	<b>475</b>	<b>184</b>	<b>151</b>	<b>139</b>	<b>96</b>	<b>570</b>	<b>1,045</b>	<b>100%</b>
Male	80	113	193	62	56	37	27	182	375	
Female	146	136	282	122	95	102	69	388	670	
	35%	45%	41%	34%	37%	27%	28%	32%	36%	
	65%	55%	59%	66%	63%	73%	72%	68%	64%	

**University of Colorado Boulder**  
**2011-12 Pre-Collegiate Development Program Enrollment by School<sup>1</sup>**

Middle Schools by District	7th Grade	8th Grade	Total	
Adams 12 Five Star Schools	71	77	148	31%
Niver Creek Middle School	20	11	31	7%
Northglenn Middle School	20	21	41	9%
Shadow Ridge Middle School	7	14	21	4%
Silver Hills Middle School	17	19	36	8%
Thornton Middle School	7	12	19	4%
Adams County 14	24	22	46	10%
Adams City Middle School	14	12	26	5%
Kearney Middle School	10	10	20	4%
Adams 50	11	30	41	9%
Scott Carpenter Middle School	8	15	23	5%
Shaw Heights Middle School	3	15	18	4%
Adams-Arapahoe 28J	26	23	49	10%
North Middle School	20	10	30	6%
South Middle School	6	13	19	4%
Boulder Valley RE 2	7	7	14	3%
Angevine Middle School	7	7	14	3%
Brighton 27J	8	5	13	3%
Walter L. Vikan Middle School	8	5	13	3%
Mapleton 1	73	77	150	32%
Achieve Academy at Bertha Heid	5	10	15	3%
Clayton Partnership School	7	8	15	3%
Mapleton Expeditionary (MESA)	6	10	16	3%
Meadow Community School	3	10	13	3%
Monterey Community School	7	5	12	3%
Valley View Middle School	8	16	24	5%
Global	14	10	24	5%
York International	23	8	31	7%
St. Vrain Valley RE 1J	2	3	5	1%
Heritage Middle School	2	3	5	1%
Weld County S/D RE-8	3	-	3	1%
Fort Lupton Middle School	3	-	3	1%
Other middle schools*	1	5	6	1%
<b>Total</b>	<b>226</b>	<b>249</b>	<b>475</b>	<b>100%</b>

\* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Adams 12 Five Star Schools	56	31	21	15	123	22%
Northglenn High School	12	10	7	4	33	6%
Thornton High School	23	15	11	11	60	11%
Horizon High School (inactive)	14	2	3	-	19	3%
Legacy High School (inactive)	1	1	-	-	2	0%
Mountain Range High School (inactive)	6	3	-	-	9	2%
Adams County 14	13	13	7	5	38	7%
Adams City High School	13	13	7	5	38	7%
Adams 50	11	10	14	12	47	8%
Westminster High School	11	10	14	12	47	8%
Adams-Arapahoe 28J	21	9	10	7	47	8%
Aurora Central High School	11	5	3	2	21	4%
William C. Hinkley High School (inactive)	10	4	7	5	26	5%
Boulder Valley RE 2	7	10	9	6	32	6%
Centaurus High School	7	10	9	6	32	6%
Brighton 27J	9	7	10	2	28	5%
Brighton High School	5	6	9	2	22	4%
Praire View High School (inactive)	4	1	1	-	6	1%
Denver County 1	5	8	12	3	28	5%
Denver School of Science & Technology	-	3	2	-	5	1%
MLK Early College (inactive)	-	-	3	3	6	1%
East High School	5	5	7	-	17	3%
Mapleton 1	38	37	34	27	136	24%
Mapleton Early College/Skyview	6	6	5	1	18	3%
Global Leadership/Skyview	9	8	6	4	27	5%
Mapleton Expeditionary (MESA)/Skyview	7	3	8	3	21	4%
Academy at Skyview/Skyview	7	8	6	12	33	6%
York International/Skyview	9	12	9	7	37	6%
St. Vrain Valley RE 1J	7	9	6	7	29	5%
Skyline High School	7	9	6	7	29	5%
Weld County S/D RE-8	1	6	8	3	18	3%
Fort Lupton High School	1	6	8	3	18	3%
Other high schools*	16	11	8	9	44	8%
<b>Total</b>	<b>184</b>	<b>151</b>	<b>139</b>	<b>96</b>	<b>570</b>	<b>100%</b>

Inactive schools are former target schools . They enroll students who continue to participate in the pre-collegiate program, but there is no recruitment of students at inactive high schools.

\* High schools where students have transferred from target schools or transitioned from middle schools (grandfathered into program). There is no recruitment of students at these high schools.

**University of Colorado Boulder  
High School Graduation and College Admission**

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
1999-00	62	62	50	30	34	55%	59	95%	55	6	3	3	0
2000-01	65	58	48	26	30	46%	55	85%	52	5	0	8	0
2001-02	67	55	44	26	29	43%	56	84%	46	5	0	7	0
2002-03	63	57	50	23	24	38%	62	98%	53	9	0	1	0
2003-04	50	48	44	29	29	58%	46	92%	40	4	1	1	0
2004-05	52	52	43	28	31	60%	52	100%	48	14	1	1	0
2005-06	55	52	43	20	28	51%	54	98%	41	13	0	1	0
2006-07	43	43	40	19	21	49%	42	98%	38	4	0	1	0
2007-08	65	65	64	33	45	69%	65	100%	65	0	0	0	0
2008-09	66	66	53	23	23	35%	65	98%	60	4	0	1	0
2009-10	53	53	46	25	27	51%	48	91%	46	2	0	3	0
2010-11	71	71	59	29	37	54%	62	91%	54	8	0	6	3
Cumulative Total	712	682	584	311	358	50%	666	94%	598	74	5	33	3

\* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans. Data are based on students' reports of their intentions.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.

**University of Colorado Colorado Springs**

## **University of Colorado Colorado Springs Pre-Collegiate Development Program**

### **High School Component**

#### **Mission:**

The Pre-Collegiate Development Program (PCDP) at the University of Colorado Colorado Springs is an institutionally funded academic enrichment program for targeted middle and high school students. It is designed to motivate and prepare first generation students in pursuit of higher education goals. PCDP is structured to ensure that students are academically prepared to enroll and be successful at the University of Colorado or any post-secondary institution of their choice.

#### **Vision:**

All Pre-Collegiate academically motivated students will be prepared for the challenges of higher education degree attainment.

#### **Program Benefits**

- Academic advising throughout high school to better prepare for college
- Opportunities to learn about new subjects and acquire better study skills
- Tools to improve Interpersonal Communication and Leadership skills
- Preparatory assistance for the ACT college exam
- EPAS (PLAN-10th grade assessments)
- Assistance with College Admissions, Scholarships, and Financial Aid applications
- Parent Alliance Group and support system
- Parent Advisory Board
- Access and referrals to community and campus resources

#### **Program Goals**

- Provide comprehensive College Preparation
- Facilitate Career exploration, Higher Education opportunities, and Leadership Development
- Establish Bridge Program to Higher Education

#### **Criteria for Selection**

- Attend a target high school
- Be an academically motivated first-generation college student (neither parent has received a 4-year college degree)
- Have a minimum 2.50 grade point average in high school
- Meet one or more of following requirements:



- Be a member of a one-parent family
- Be the eldest child in the family
- Have the desire to continue in education beyond high school

### **High School Menu of Academic Year Activities**

- Saturday Academy workshops
  - Financial Aid/Scholarships
  - Family Financial Planning
  - College Preparation seminars
  - Study Skills Development
  - Interpersonal Communication skills
- Parent Alliance meetings
- Parent Study Groups
- Pre-Collegiate Development Program Alumni Connection(PAC)
- Academic Support services
- Leadership Development
- Pre-Collegiate Youth Leadership Academy
- ACT Educational Planning and Assessment System (EPAS)
- Pre-Collegiate Mini-University(courses for credit offered spring 2012 and fall 2012)
- Monitoring of Academic Progress – Minimum Academic Preparation Standards (MAPS)

### **Middle School Component**

#### **Mission Statement**

The mission of the University of Colorado at Colorado Springs PIPES/Pre-Collegiate Partnership is to provide academically motivated students with the academic preparation, opportunity, support and exposure necessary to attain a higher education degree and reach their potential through Saturday Science Academy workshops, Youth Leadership Development, and Summer Science, Technology, Engineering, and Math (STEM) hands-on workshops.

#### **Vision**

We envisioned a day where every academically motivated student has the equal opportunity and the preparation to pursue their dream of Higher Education.

**Program Benefits**

- Academic advising throughout middle and high school to better prepare for college
- Career option advising throughout middle and high school
- Opportunities to learn about new subjects in science, technology, engineering, math, and the arts while acquiring better study skills
- Tools to improve Interpersonal Communication and Leadership skills
- Resources for Student / Guidance Counselor meetings
- Parent Alliance Group and support system
- Access to community and campus resources and mentors

**Program Goals**

- Provide comprehensive College Preparation around various subjects in science, technology, engineering, math, and the arts.
- Facilitate Career Exploration, Higher Education opportunities, and Leadership Development
- Establish Bridge Program to high school

**Criteria for Selection \***

- Attend a target middle school
- Be an academically motivated student
- Have a minimum 2.50 grade point average
- Be recommended by a classroom teacher
- Have the desire to continue in education beyond high school

\* The Pre-Collegiate Development Program reserves the right (on a case-by-case basis, based on available openings and funding) to make exceptions to any of these criteria.

**Middle School Menu of Academic Year Activities**

- Saturday Science workshops
  - Critical thinking skills using fun, hands-on projects
  - Interpersonal Communication skills
  - Innovation and Creativity
- Parent Alliance Group meetings
- Academic Support services
- Leadership Development
  - Pre-Collegiate Youth Leadership Institute/Annual Conference

### **Science, Technology, Engineering, and Math (STEM) in Real Life Summer Program**

- Two (2) Day Program for 7th and 8th grade students on campus at UCCS
  - Have fun working on innovative science and technology projects alongside industry and military scientists and engineers
  - Find out how science and math are used in fields such as:
    - Sports medicine
    - Building and construction trades
    - Electronics
    - Mechanics, flight, and other technologies

### **Parent Alliance Component**

The Pre-Collegiate Development Program (PCDP) at the University of Colorado, Colorado Springs is an institutionally funded academic enrichment program for targeted middle and high school students. It is designed to motivate and prepare first generation students in pursuit of higher education goals. PCDP is structured to ensure that students are academically prepared to enroll and be successful at the University of Colorado or any post-secondary institution of their choice. At the heart of the Pre-Collegiate Development Program is the philosophy and belief that the parent's role in their child's education is perhaps the greatest single contributor to their educational achievement and success. The Parent Alliance Component strives to support PCDP parents in their efforts to assist their student pursue higher educational goals.

### **Program Benefits**

- Parent Advisory Board (Volunteer members from each grade level-7th through 12th)
- Access and referrals to community and campus resources
- Provide comprehensive Programs for Parents: The Parent Alliance Component sponsors regular Parent Alliance Workshops
- Workshops will cover topics such as:
  - Advocating for the PCDP Scholar
  - "Parents are Teachers Too" Workshop
  - Successful Transitions from Middle School to High School
  - Successful Transitions from High School to College
  - Understanding the ICAP Process for your Student
  - Financial aid and Scholarship Workshops
  - Financial Planning Workshops
  - Accessing community resources.
  - Successful Communication with school officials and school counselors
  - Parent Study Groups - Family Communication
    - Listening; Dealing with Conflict; "The Self" (Self-Concept, Self-Image and Self-Esteem, Civil/Competent Communication)

Parent Alliance meetings are scheduled during the fall and semester of each academic year as follows: September/November and January/March. The Parent Alliance Advisory Board meets once per semester of each academic year. This is a volunteer committee of two parents for each grade level: 7<sup>th</sup> through 12<sup>th</sup>.

### **High School Component Summer Academic Institute**

In keeping with the Mission of the Pre-Collegiate Development Program, Pre-Collegiate participants have an opportunity to earn college credit while still attending high school. The Pre-Collegiate Summer Academic Institute is offered at the following grade levels:

#### **Rising Sophomores: Course Offerings:**

ID 1030-Fundamentals of Oral and Written Communication (3 credit hours)  
Communication 1110: Introduction to Leadership Studies (3 credit hours)

#### **Rising Juniors: Course Offerings:**

Communication 1440-Foundations of Leadership (3 credit hours)  
Communication 1020-Interpersonal Communication (3 credit hours)

#### **Rising Seniors: Course Offerings:**

Senior Seminar (no credit)  
Communication 2010-Oral Communication in the Workplace (3 credit hours)  
Communication 2440-Leadership Theory and Practice (3 credit hours)

#### **Rising Seniors and Bridge (12 grades students) Course Offerings: -Option Courses**

Criminal Justice 1001: Introduction to Criminal Justice Studies  
GES 1010: Environmental Systems: Landforms and Soils (4 credit hours)  
Sociology 1110: Introduction to Sociology (4 credit hours)  
Music 2150: The Computer in Music (3 credit hours)  
Biology 1000: Biology in the Modern World (3 credit hours)  
Math 1040: College Algebra (3 credit hours)

#### **For more information on the Pre-Collegiate Development Program at UCCS, contact:**

Josephine Benavidez, Director, Pre-Collegiate Development Center  
Email: [jbenavid@uccs.edu](mailto:jbenavid@uccs.edu)

**University of Colorado Colorado Springs  
2011-12 Pre-Collegiate Development Program Enrollment<sup>1</sup>**

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	10	20	30	30	24	21	10	85	115	14%
Male	3	5	8	6	8	5	2	21	29	4%
Female	7	15	22	24	16	16	8	64	86	11%
Latino	21	42	63	30	30	40	19	119	182	23%
Male	12	10	22	22	14	12	4	52	74	9%
Female	9	32	41	8	16	28	15	67	108	14%
Asian/Pacific Islander	2	7	9	8	4	3	6	21	30	4%
Male	-	4	4	5	1	3	2	11	15	2%
Female	2	3	5	3	3	-	4	10	15	2%
American Indian	-	-	-	1	2	1	1	5	5	1%
Male	-	-	-	-	1	1	1	3	3	0%
Female	-	-	-	1	1	-	-	2	2	0%
White/Other	53	70	123	76	90	54	27	247	370	46%
Male	20	29	49	29	33	15	10	87	136	17%
Female	33	41	74	47	57	39	17	160	234	29%
Multi-Racial	17	15	32	19	26	13	5	63	95	12%
Male	4	6	10	8	8	1	-	17	27	3%
Female	13	9	22	11	18	12	5	46	68	9%
<b>Total</b>	<b>103</b>	<b>154</b>	<b>257</b>	<b>164</b>	<b>176</b>	<b>132</b>	<b>68</b>	<b>540</b>	<b>797</b>	<b>100%</b>
Male	39	54	93	70	65	37	19	191	284	
Female	64	100	164	94	111	95	49	349	513	
	38%	35%	36%	43%	37%	28%	28%	35%	36%	
	62%	65%	64%	57%	63%	72%	72%	65%	64%	

**University of Colorado Colorado Springs  
2011-12 Pre-Collegiate Development Program Enrollment by School<sup>1</sup>**

Middle Schools by District	7th Grade	8th Grade	Total	
Colorado Springs 11	13	22	35	14%
Jack Swigert Aerospace Academy	6	5	11	4%
Russell Middle School	2	12	14	5%
West Intergenerational Center	5	5	10	4%
Falcon 49	8	19	27	11%
Falcon Middle School	4	15	19	7%
Horizon Middle School	4	4	8	3%
Harrison 2	40	59	99	39%
Carmel Middle School	8	25	33	13%
Fox Meadow Middle School	12	5	17	7%
James Irwin Middle School	17	4	21	8%
Panorama Middle School	3	25	28	11%
Fountain Ft. Carson 8	-	1	1	0%
Fountain Middle School	-	1	1	0%
Widefield 3	37	41	78	30%
Janitell Junior High School	3	5	8	3%
Sproul Junior High School	34	36	70	27%
Other Middle Schools*	5	12	17	7%
<b>Total</b>	<b>103</b>	<b>154</b>	<b>257</b>	<b>100%</b>

\* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Colorado Springs 11	29	58	24	24	135	25%
Coronado High School	6	13	8	6	33	6%
Doherty High School	8	8	3	6	25	5%
Mitchell High School	6	22	3	4	35	6%
Palmer High School	7	9	4	1	21	4%
Wasson High School	2	6	6	7	21	4%
Falcon 49	16	20	12	10	58	11%
Falcon High School	16	20	12	10	58	11%
Harrison 2	58	32	41	10	141	26%
Harrison High School	15	9	11	7	42	8%
Sierra High School	28	7	15	2	52	10%
James Irwin High School	15	16	15	1	47	9%
Pueblo City 60	-	2	1	2	5	1%
Pueblo Central High School	-	-	1	-	1	0%
Pueblo East High School	-	-	-	1	1	0%
Pueblo South High School	-	2	-	1	3	1%
Fountain Ft. Carson 8	3	4	5	1	13	2%
Fountain High School	3	4	5	1	13	2%
Widefield 3	44	49	42	17	152	28%
Mesa Ridge High School	11	18	16	5	50	9%
Widefield High School	33	31	26	12	102	19%
Other high schools*	14	11	7	4	36	7%
<b>Total</b>	<b>164</b>	<b>176</b>	<b>132</b>	<b>68</b>	<b>540</b>	<b>100%</b>

\* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

**University of Colorado Colorado Springs**  
**High School Graduation and College Admission**

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
1999-00	35	35	28	17	17	49%	35	100%	30	5	0	0	0
2000-01	44	40	33	16	21	48%	44	100%	34	3	0	0	0
2001-02	53	53	37	20	21	40%	53	100%	42	1	0	0	0
2002-03	52	52	36	16	19	37%	52	100%	33	6	0	0	0
2003-04	50	47	42	22	25	50%	50	100%	48	2	0	0	0
2004-05	41	41	38	15	19	46%	41	100%	37	4	0	0	0
2005-06	78	78	60	31	40	51%	78	100%	68	1	0	0	0
2006-07	61	61	40	13	14	23%	61	100%	58	3	0	0	0
2007-08	80	80	63	23	25	31%	80	100%	80	0	0	0	0
2008-09	83	83	68	20	34	41%	83	100%	83	0	0	0	0
2009-10	77	74	57	30	34	44%	77	100%	77	0	0	0	0
2010-11	49	49	49	22	26	53%	49	100%	49	0	0	0	0
Cumulative Total	703	693	551	245	295	42%	703	100%	639	25	0	0	0

\* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans. Data are based on students' reports of their intentions.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.

**University of Colorado Denver|Anschutz Medical Campus**



## **University of Colorado Denver Pre-Collegiate Development Program Overview**

### **Mission Statement**

The purposes of the University of Colorado Denver's Pre-Collegiate Development Programs are to:

- provide high quality services to current and potential students
- motivate and prepare first-generation college bound students to complete high school on a timely basis and enter post-secondary institutions with the necessary academic skills to graduate and complete a professional degree by supplementing secondary academic curriculum; and
- guide and provide services that assist students to transfer to the University with the appropriate academic requirements.

### **Selection Criteria**

- Must attend a target middle or school high school
- Be a first generation college student (neither parent has a 4-year college degree)
- Minimum Grade Point Average (GPA): 2.75 GPA for Pre-Collegiate Middle School Academic Program; 2.50 GPA for Pre-Collegiate Development Program; and, 3.0 GPA for Pre-Collegiate Health Careers Program and,
- Meet one or more of the following requirements: (a) be a member of a one-parent family, (b) be the eldest child in the family, or (c) have a strong desire to continue onto higher education.

### **Pre-Collegiate Middle School Academic Program**

The Pre-Collegiate Middle School Academic Program (PCMSAP) at the University of Colorado Denver is an academic enhancement program. This program is designed to adequately prepare first-generation students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) in grades seven and eight to successfully complete their pre-secondary school career, and then enroll in a college preparatory high school curriculum. The ultimate goal is that they enroll in a college/university of their choice with the necessary skills and academic preparation to succeed at and graduate from that institution.

The Pre-Collegiate Middle School Academic Program serves as a precursor. Students who successfully complete the Program with a cumulative GPA of 2.75 or better will then be admitted to one of the Pre-Collegiate High School Programs at the end of their 8th grade year.

The Program will offer students the opportunity to engage in a wide range of Pre-Collegiate activities throughout the academic year. The academic year component will offer students monthly Saturday Academies consisting of basic study skills (e.g., effective note taking, time

management, effective listening, organization, etc.), supplemental academic instruction, communication skills development, career exploration day, high school transition preparation, parent partnership workshops and a variety of cultural enrichment experiences.

In addition, 8th grade students will participate in a two-week intensive summer academic program. During this experience, students will be exposed to various academic courses, which are designed to enhance and augment their college entry requirements once they enter their host high school for their freshmen year. These classes will include: mathematics, earth science, reading and writing, and life skills.

#### 2011 Accomplishment Highlights

- Successfully recruited 126 new students into the program.
- Successfully delivered Saturday Academy curriculum to students and parents during the 2011 spring and fall semesters.
- Successfully administered a 2-week summer academic program for 31 students.
- Student worker staff received CPR/First Aid training.
- Collaborated with other CU Denver departments and outside entities.

#### 2012-13 Future Plans

- Continued implementation of Middle School two week summer program.
- Increase the number of 8th grade participants during the summer program.
- Increase the number of male student participants, and
- Diversify the types of workshops students will be exposed to during this academic year.

#### **Pre-Collegiate Development High School Program**

The Pre-Collegiate Development Program, sponsored by the University of Colorado Denver, is an institutionally funded academic enhancement program for high school students. This program has been in existence on the Denver Campus since January 1988. The program's objective is to motivate and prepare first-generation students (grades 9 through 12) who attend a Denver metro-area high school, to successfully complete high school on a timely basis and develop the necessary skills to enter and graduate from a post-secondary institution.

The Program is designed to increase the number of first-generation secondary students who aspire to attain a post-secondary education. This is achieved by providing essential and timely academic advising in cooperation with parents and high school guidance counselors.

During the academic year students are provided with relevant Saturday Academies in areas such as: Basic Study Skills Mastery, College Entrance Exam Preparation, and Student Communications Workshops. Tutoring services are also provided on an ongoing basis throughout the academic year both at CU Denver and the student's high school.

In addition, these students are provided with either a two-week (sophomores) or five-week (juniors) intense Summer Academic Program. During this experience, students are exposed to various academic courses, which are designed to enhance and augment their college entry requirements (e.g., mathematics, college level writing courses, and the sciences) once they return to their host high school for either their junior or senior year. Students and their parents are clearly informed that there is a major difference.

#### 2011 Accomplishment Highlights

- Successfully offered college credit granting course in English, education, engineering, and, digital design.
- Successfully hosted a college fair – more than 20 in-state colleges were present and over 500 students and parents attended.
- Successful hosted a career Day – 32 professional presenters from different professions attended the career day along with 250 students.
- Successfully recruited new students into the program.
- Successfully delivered Saturday Academy curriculum to students and parents during the 2010/11 spring and fall semesters.
- Successfully administered a 2-week and 5-week summer academic programs.
- Worked in collaboration with other CU Denver departments and outside entities.

#### 2012-13 Future Plans

- Continue to host college fair in September of 2012.
- Continue to host career fair in March of 2013.
- Continue to offer college credit granting English courses.
- Continue to offer college credit granting education course.
- Continue to offer college credit granting engineering course.
- Continue to offer college credit granting digital design course.
- Implement college credit granting business course.
- Implement college credit granting communications course.
- Recruit new students into program (September thru December 2012).
- Continue to design and execute 2012 2-week and 5-week summer academic programs.
- Continue to design and execute Saturday Academy curriculum.

- Implement additional workshops for parents.
- Continue to work in collaboration with other on-campus departments and target schools.

### **Pre-Collegiate Health Careers Program**

The Pre-Collegiate Health Careers Program at the University of Colorado Anschutz Medical Campus, is an academic, enrichment and support program designed to motivate first-generation students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) to graduate from high school successfully, complete a college preparatory curriculum, and pursue a college education leading to a career in a health care profession.

The program offers students in grades 9 through 12 the opportunity to engage in a wide range of pre-college activities throughout the academic year. The academic year component provides students monthly Saturday Academies consisting of health career, study skills, academic and financial aid workshops.

Sophomores prior to the junior year participate in a two-week introductory academic program on the Anschutz Medical Campus. The two-week academic program includes ACT Math and English Preparation, as well as sessions on health and Wellness, Introduction to Pharmacy, and Leadership.

In addition, a five-week summer program for juniors prior to the senior year will be held on the Anschutz Medical Campus. This session consists of accelerated high school mathematics (Alg. 1 through Calculus), human anatomy classes, and Introduction to Pharmacy and Nursing, a three-credit English composition college course, along with cultural, social and recreational activities.

### **2011 Accomplishment Highlights**

- Successful recruitment of high school students
  - 242 current participants
- Successful addition of freshman to the Health Careers Program
- Successful expansion into new target high schools
  - Denver Center for International Studies
  - Lotus School for Excellence
  - Northglenn High School
  - Westminster High School

- Successful collaboration with the School of Pharmacy
  - 2 week summer program
- Successful collaboration with the School of Nursing
  - 5 week summer program
- Successful college placement of 2011 high school graduates
  - 51 graduates
  - 43 admitted to CU Denver
- Successfully secured work space locations for Program Staff.

#### 2012-13 Future Plans

- Implement two- and five-week summer programs.
- Implement a Nutrition course for the 2 week summer program.
- Implement the Summer Food Service Program through the Colorado Department of Education.
- Implement college placement for the 2012 high school graduates:
  - Anticipated Graduates: 43
  - Anticipated to matriculate to 4 year institution: 40
  - Anticipated to matriculate to CU Denver: 50%
- Increase the number of male participants.
- Reassess and develop a comprehensive series of Saturday Academy workshops.

For more information on the Pre-Collegiate Development Programs at UCD, contact:

Larry Armenta

Director, Center for Pre-Collegiate and Academic Outreach Programs

Phone: 303-556-2322

Email: [larry.armenta@ucdenver.edu](mailto:larry.armenta@ucdenver.edu)

**University of Colorado Denver|Anschutz Medical Campus  
2011-12 Pre-Collegiate Development Program Enrollment<sup>1</sup>**

**Denver Campus**

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	4	9	13	10	26	27	16	79	92	15%
Male	3	3	6	4	5	11	5	25	31	5%
Female	1	6	7	6	21	16	11	54	61	10%
Latino	55	57	112	40	86	64	22	212	324	54%
Male	25	22	47	22	31	26	8	87	134	22%
Female	30	35	65	18	55	38	14	125	190	32%
Asian/Pacific Islander	3	4	7	7	22	25	16	70	77	13%
Male	1	-	1	3	11	9	8	31	32	5%
Female	2	4	6	4	11	16	8	39	45	8%
American Indian	-	1	1	3	1	-	-	4	5	1%
Male	-	1	1	-	-	-	-	-	1	0%
Female	-	-	-	3	1	-	-	4	4	1%
White/Other	4	9	13	15	14	12	14	55	68	11%
Male	1	1	2	7	6	6	5	24	26	4%
Female	3	8	11	8	8	6	9	31	42	7%
Multi-Racial	2	6	8	4	5	6	7	22	30	5%
Male	-	2	2	2	2	3	3	10	12	2%
Female	2	4	6	2	3	3	4	12	18	3%
<b>Total</b>	<b>68</b>	<b>86</b>	<b>154</b>	<b>79</b>	<b>154</b>	<b>134</b>	<b>75</b>	<b>442</b>	<b>596</b>	<b>100%</b>
Male	30	29	59	38	55	55	29	177	236	
Female	38	57	95	41	99	79	46	265	360	
	44%	34%	38%	48%	36%	41%	39%	40%	40%	
	56%	66%	62%	52%	64%	59%	61%	60%	60%	

**University of Colorado Denver|Anschutz Medical Campus  
2011-12 Pre-Collegiate Development Program Enrollment<sup>1</sup>**

**Anschutz Medical Campus - Health Careers Program**

	High School				All	
	9th Grade	10th Grade	11th Grade	12th Grade		
African American	7	6	23	13	49	20%
Male	2	2	6	1	11	23%
Female	5	4	17	12	38	16%
Latino	21	27	34	16	98	40%
Male	4	2	7	1	14	6%
Female	17	25	27	15	84	35%
Asian/Pacific Islander	5	17	15	11	48	20%
Male	4	4	6	1	15	6%
Female	1	13	9	10	33	14%
American Indian	-	1	1	-	2	1%
Male	-	-	1	-	1	0%
Female	-	1	-	-	1	0%
White/Other	7	21	11	6	45	19%
Male	3	3	-	-	6	2%
Female	4	18	11	6	39	16%
Multi-Racial	-	-	-	-	-	0%
Male	-	-	-	-	-	0%
Female	-	-	-	-	-	0%
<b>Total</b>	<b>40</b>	<b>72</b>	<b>84</b>	<b>46</b>	<b>242</b>	<b>100%</b>
Male	13	11	20	3	47	
Female	27	61	64	43	195	
	33%	15%	24%	7%	19%	
	68%	85%	76%	93%	81%	

**University of Colorado Denver|Anschutz Medical Campus  
2011-12 Pre-Collegiate Development Program Enrollment by School<sup>1</sup>**

**Denver Campus**

Middle Schools by District	7th Grade	8th Grade	Total	
Adams-Arapahoe 28J	1	6	7	5%
Vista Peak Preparatory	1	6	7	5%
Cherry Creek 5	4	7	11	7%
Prairie Middle School	4	7	11	7%
Denver County 1	39	35	74	48%
Kepner Middle School	2	2	4	3%
KIPP Sunshine Peak Academy	6	5	11	7%
Kunsmiller	9	1	10	6%
Lake International	2	7	9	6%
Martin Luther King Jr. Early College	1	8	9	6%
West Denver Preparatory-Harvey	7	3	10	6%
West Denver Preparatory-Highlands	9	0	9	6%
West Denver Preparatory-Federal	3	9	12	8%
Sheridan 2	3	1	4	3%
Sheridan Middle School	3	1	4	3%
Charter Schools	16	26	42	27%
Cesar Chavez Academy	10	6	16	10%
Girls Athletic Leadership	4	11	15	10%
Manny Martinez Middle School	2	9	11	7%
Other middle schools*	5	11	16	10%
<b>Total</b>	<b>68</b>	<b>86</b>	<b>154</b>	<b>100%</b>

\* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Adams-Arapahoe 28J	8	43	36	27	114	26%
Gateway High School	1	14	5	4	24	5%
William Hinkley High School	5	5	6	8	24	5%
Rangeview High School	2	24	25	15	66	15%
Adams 12 Five Star Schools	0	1	1	0	2	0%
Northglenn High School	0	1	1	0	2	0%
Adams 50	1	15	10	9	35	8%
Westminster High School	1	15	10	9	35	8%
Cherry Creek 5	3	13	11	4	31	7%
Overland High School	3	13	11	4	31	7%
Jefferson County R-1	4	8	6	6	24	5%
Alameda High School	3	2	1	1	7	2%
Jefferson High School	0	2	0	0	2	0%
Standley Lake High School	1	4	5	5	15	3%
Denver County 1	26	48	42	26	142	32%
Abraham Lincoln High School	7	17	7	1	32	7%
Denver School of Science & Technology	3	5	6	5	19	4%
East High School	1	2	3	1	7	2%
George Washington High School	3	7	12	3	25	6%
John F. Kennedy High School	1	7	0	6	14	3%
Manual High School	0	1	0	0	1	0%
Martin Luther King Jr. Early College	2	1	7	1	11	2%
Montbello High School	0	0	1	2	3	1%
North High School	2	2	0	1	5	1%
South High School	2	4	5	6	17	4%
West High School	5	2	1	0	8	2%
Other high schools*	37	26	28	3	94	21%
<b>Total</b>	<b>79</b>	<b>154</b>	<b>134</b>	<b>75</b>	<b>442</b>	<b>100%</b>

\* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.



**University of Colorado Denver|Anschutz Medical Campus  
2011-12 Pre-Collegiate Development Program Enrollment by School<sup>1</sup>**

**Anschutz Medical Campus - Health Careers Program**

<b>High Schools by District</b>	<b>9th Grade</b>	<b>10th Grade</b>	<b>11th Grade</b>	<b>12th Grade</b>	<b>Total</b>	
Adams-Arapahoe 28J	17	18	19	12	66	27%
Gateway High School	1	6	3	3	13	5%
William Hinkley High School	8	1	6	1	16	7%
Rangeview High School	8	11	10	8	37	15%
Adams 12 Five Star Schools	1	2	1	0	4	2%
Northglenn High School	1	2	1	0	4	2%
Adams 50	0	13	4	0	17	7%
Westminster High School	0	13	4	0	17	7%
Cherry Creek 5	0	8	9	8	25	10%
Overland High School	0	8	9	8	25	10%
Jefferson County R-1	5	2	2	8	17	7%
Standley Lake High School	2	1	1	6	10	4%
Alameda High School	3	0	1	2	6	2%
Jefferson High School	0	1	0	0	1	0%
Denver County 1	8	22	32	12	74	31%
Abraham Lincoln High School	1	2	1	2	6	2%
Denver School of Science & Technology	2	3	6	3	14	6%
East High School	0	1	2	0	3	1%
George Washington High School	4	8	7	0	19	8%
John F. Kennedy High School	0	4	5	1	10	4%
Manual High School	0	0	0	1	1	0%
Montbello High School	0	1	3	0	4	2%
North High School	0	2	0	0	2	1%
South High School	1	0	7	5	13	5%
West High School	0	1	1	0	2	1%
Other high schools*	9	7	17	6	39	16%
<b>Total</b>	<b>40</b>	<b>72</b>	<b>84</b>	<b>46</b>	<b>242</b>	<b>100%</b>

\* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

**University of Colorado Denver|Anschutz Medical Campus  
High School Graduation and College Admission**

**Denver Campus**

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
1999-00	73	73	70	32	39	53%	72	99%	69	3	0	1	0
2000-01	64	64	54	24	32	50%	59	92%	57	2	0	5	0
2001-02	48	48	45	22	31	65%	48	100%	45	3	0	0	0
2002-03	72	72	62	24	36	50%	69	96%	56	8	5	3	0
2003-04	77	77	70	16	24	31%	76	99%	65	11	0	1	0
2004-05	57	57	52	20	28	49%	56	98%	52	4	0	1	0
2005-06	71	71	65	27	37	52%	66	93%	63	1	2	5	0
2006-07	76	75	69	21	34	45%	75	99%	72	3	0	1	0
2007-08	76	74	69	29	32	42%	75	99%	68	7	0	1	0
2008-09	78	78	68	33	36	46%	77	99%	70	7	0	1	0
2009-10	75	75	71	25	34	45%	74	99%	70	4	0	1	0
2010-11	73	73	63	26	35	48%	73	100%	68	5	0	0	0
Cumulative Total	840	837	758	299	398	47%	820	98%	755	58	7	20	0

\* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans. Data are based on students' reports of their intentions.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.

**Anschutz Medical Campus - Health Careers Program**

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
2006-07	26	26	24	7	13	50%	26	100%	24	0	2	0	0
2007-08	26	26	26	6	7	27%	26	100%	26	0	0	0	0
2008-09	29	26	23	7	12	41%	29	100%	26	2	1	0	0
2009-10	17	17	16	4	6	35%	17	100%	13	3	1	0	0
2010-11	51	51	43	12	20	39%	51	100%	25	5	0	0	0
Cumulative Total	149	146	132	36	58	39%	149	100%	114	10	4	0	0

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year).

## **Roaring Fork School District**

## **Roaring Fork School District Pre-Collegiate Program**

(Delivered in partnership with CU-Boulder)

### Student Eligibility

Students are selected to participate in the program based on the following criteria:

- Roaring Fork School District middle or high school student
- Student would be a first-generation college graduate in their family - neither parent received a baccalaureate degree (some exceptions apply to this rule)
- Minimum of a 2.75 grade point average
- Be academically motivated

In addition, the student could meet one or more of the following requirements:

- Come from a single-parent family
- Be the eldest sibling in the family, or
- Have a desire to continue her/his education beyond high school

For more information about the Roaring Fork Pre-Collegiate Program, contact:

Leslie Emerson, Director  
970-384-5967  
lemerson@rfsd.k12.co.us

**Roaring Fork School District  
Program Enrollment, 2011-12**

School	Grade	Gender		Race/Ethnicity			Total	
		Female	Male	Latino	White	Other		
Basalt Middle School	Total	17	9	19	7	0	26	13%
	7	11	4	11	4	0	15	8%
	8	6	5	8	3	0	11	6%
Glenwood Springs Middle School	Total	15	8	12	10	1	23	12%
	7	7	4	6	5	0	11	6%
	8	8	4	6	5	1	12	6%
Carbondale Middle School	Total	13	7	15	4	1	20	10%
	7	6	4	9	1	0	10	5%
	8	7	3	6	3	1	10	5%
Glenwood Springs High School	Total	26	18	33	11	0	44	22%
	9	3	4	7	0	0	7	4%
	10	5	5	6	4	0	10	5%
	11	11	7	13	5	0	18	9%
	12	7	2	7	2	0	9	5%
Basalt High School	Total	18	19	31	5	1	37	19%
	9	4	4	4	4	0	8	4%
	10	6	7	11	1	1	13	7%
	11	3	6	9	0	0	9	5%
	12	5	2	7	0	0	7	4%
Roaring Fork High School	Total	31	16	39	8	0	47	24%
	9	5	7	11	1	0	12	6%
	10	12	0	10	2	0	12	6%
	11	5	6	6	5	0	11	6%
	12	9	3	12	0	0	12	6%
All Schools	Total	<b>120</b>	<b>77</b>	<b>149</b>	<b>45</b>	<b>3</b>	<b>197</b>	<b>100%</b>
		61%	39%	76%	23%	2%		
	7	24	12	26	10	0	36	18%
	8	21	12	20	11	2	33	17%
	9	12	15	22	5	0	27	14%
	10	23	12	27	7	1	35	18%
	11	19	19	28	10	0	38	19%
	12	21	7	26	2	0	28	14%

**High School Graduation and College Admission**

- 100% high school graduation rate and 100% college enrollment for 2010 and 2011.
- Consistently, 40% of students have enrolled at Colorado Mountain College and 60% enroll at four year colleges or universities.
- 15% of Roaring Fork PCDP students applied to the University of Colorado Boulder for admittance in Fall 2010.
  - All students who applied were admitted and three students enrolled.

## **Summit County School District**

## Summit County School District Pre-Collegiate Program

(Delivered in partnership with CU-Boulder)

### Student Eligibility:

- Summit School District Middle or High School student
- Student would be a first-generation, college graduate in their family (neither parent received a baccalaureate degree); some exceptions apply to this rule
- Minimum of a 2.00 GPA
- Be academically motivated
- Have a desire to continue his/her education beyond high school

In addition, the student *could meet one or more* of the following requirements:

- Come from a single-parent family, *or*
- Be the eldest sibling in the family

### Activities & Support:

- Saturday Academies at CU Boulder and Colorado Mountain College (CMC)
- Community mentor program (twice/mo)
- College tours & college fairs
- Colorado Student Leadership Conferences
- Out-of-state college visits
- ACT prep
- FAFSA & financial aid assistance
- Academic Tutoring (Tues & Thurs)
- Parent meetings & education
- Career exploration
- 1-week residential summer program @ CMC (rising 9<sup>th</sup> & 10<sup>th</sup>)
- 2-week residential summer program @ CU Boulder (rising 11<sup>th</sup> & 12<sup>th</sup>)

### Goals:

- Serve first-generation college students and their parents in Summit School District
- Facilitate career exploration & higher education opportunities
- Establish collaboration with parents, guidance counselors & the community
- Enable students to enroll in the college or university of their choice
- Help students find financial support to pay for their college education

**Summit County School District  
Program Enrollment, 2011-12**

School	Grade	Gender		Race/Ethnicity			Total	
		Female	Male	Latino	White	Other		
Summit Middle School*	Total	4	4	4	4	0	8	8%
	7	0	0	0	0	0	0	0%
	8	4	4	4	4	0	8	8%
Summit High School	Total	50	39	63	23	3	89	92%
	9	16	9	18	6	1	25	26%
	10	9	8	12	5	0	17	18%
	11	12	9	14	6	1	21	22%
	12	13	13	19	6	1	26	27%
<b>Total</b>		<b>54</b>	<b>43</b>	<b>67</b>	<b>27</b>	<b>3</b>	<b>97</b>	<b>100%</b>

\* Middle school recruitment still being conducted at time of data collection.



# **University of Colorado**

All Campuses - Enrollment Summary

**University of Colorado, All Campuses  
2010-11 Program Enrollment<sup>1</sup>**

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	23	46	69	55	63	78	43	239	308	11%
Male	11	16	27	14	18	23	11	66	93	3%
Female	12	30	42	41	45	55	32	173	215	8%
Latino	235	268	503	209	247	221	126	803	1,306	49%
Male	88	109	197	91	88	67	32	278	475	18%
Female	147	159	306	118	159	154	94	525	831	31%
Asian/Pacific Islander	8	19	27	22	51	53	38	164	191	7%
Male	3	9	12	12	20	24	12	68	80	3%
Female	5	10	15	10	31	29	26	96	111	4%
American Indian	3	3	6	8	6	2	1	17	23	1%
Male	1	1	2	1	1	2	1	5	7	0%
Female	2	2	4	7	5	-	-	12	16	1%
White/Other	98	113	211	132	146	105	60	443	654	24%
Male	39	44	83	48	48	27	19	142	225	8%
Female	59	69	128	84	98	78	41	301	429	16%
Multi-Racial	30	40	70	41	40	30	17	128	198	7%
Male	7	17	24	17	12	6	3	38	62	2%
Female	23	23	46	24	28	24	14	90	136	5%
<b>Total</b>	<b>397</b>	<b>489</b>	<b>886</b>	<b>467</b>	<b>553</b>	<b>489</b>	<b>285</b>	<b>1,794</b>	<b>2,680</b>	<b>100%</b>
Male	149	196	345	183	187	149	78	597	942	
Female	248	293	541	284	366	340	207	1,197	1,738	
	38%	40%	39%	39%	34%	30%	27%	33%	35%	
	62%	60%	61%	61%	66%	70%	73%	67%	65%	

\* Does not include students participating in the Roaring Fork School District or Summit County School District pre-collegiate programs.

## **CU Pre-collegiate Development Program Budget Information**

**CU Pre-Collegiate Development Program Budget Information, FY 2011-12**

**Boulder**

CU-Boulder	\$289,372
CU System President's Office	\$175,000
Total	\$464,372

**Colorado Springs**

UCCS	\$83,475
CU System President's Office	\$149,964
CCHE	\$25,036
Total	\$258,475

<b>Denver   Anschutz Medical Campus</b>	High School Program	Middle School Program	Health Careers Program	Total
CU Denver	\$238,176	\$12,000	\$69,573	\$319,749
CU System President's Office	\$115,532	\$62,885	\$131,583	\$310,000
Total	\$353,708	\$74,885	\$201,156	\$629,749

## **Appendix - Target School Characteristics**

Fall 2011

**University of Colorado Boulder - Target Middle Schools, Fall 2011 Student Characteristics**

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White	% Native Hawaiian/other Pacific Islander	% Two or More Races
<b>ADAMS 12 FIVE STAR SCHOOLS</b>												
Niver Creek Middle School	76%	16%	92%	49%	51%	1%	2%	2%	79%	17%	0%	0%
Northglenn Middle School	58%	13%	71%	50%	50%	1%	3%	4%	51%	40%	0%	1%
Shadow Ridge Middle School	30%	8%	37%	47%	53%	1%	5%	2%	32%	58%	0%	1%
Silver Hills Middle School	35%	9%	43%	48%	52%	1%	5%	3%	34%	56%	0%	1%
Thornton Middle School	72%	17%	89%	51%	49%	0%	3%	4%	74%	18%	0%	1%
<b>ADAMS COUNTY 14</b>												
Adams City Middle School	79%	10%	89%	47%	53%	1%	0%	2%	81%	16%	0%	1%
Kearney Middle School	79%	10%	89%	47%	53%	0%	0%	3%	85%	10%	0%	1%
<b>ADAMS 50</b>												
M. Scott Carpenter Middle School	83%	8%	91%	45%	55%	1%	3%	1%	80%	13%	0%	1%
Shaw Heights Middle School	64%	15%	79%	50%	50%	1%	7%	2%	61%	29%	0%	1%
<b>ADAMS-ARAPAHOE 28J</b>												
North Middle School Health Sciences and Technology Campus	80%	7%	88%	46%	54%	1%	1%	17%	71%	6%	1%	2%
South Middle School	77%	9%	86%	49%	51%	1%	2%	22%	66%	7%	1%	2%
<b>BOULDER VALLEY RE 2</b>												
Angevine Middle School	39%	7%	47%	53%	47%	2%	4%	0%	39%	51%	0%	4%
<b>BRIGHTON 27J</b>												
Vikan Middle School	50%	11%	61%	46%	54%	1%	1%	1%	63%	32%	0%	2%
<b>MAPLETON 1</b>												
Achieve Academy at Bertha Heid	70%	13%	82%	51%	49%	0%	2%	2%	76%	18%	0%	1%
Clayton Partnership School	67%	12%	79%	51%	49%	1%	2%	2%	64%	28%	0%	3%
Mapleton Expeditionary	56%	13%	69%	47%	53%	2%	0%	3%	61%	31%	0%	3%
Meadow Community School	68%	12%	81%	46%	54%	1%	3%	2%	71%	19%	0%	2%
Monterey Community School	69%	13%	83%	46%	54%	0%	1%	0%	83%	14%	0%	1%
Valley View K-8	55%	15%	70%	51%	49%	3%	0%	1%	70%	23%	0%	3%
Global Leadership Academy	78%	12%	90%	52%	48%	0%	0%	1%	90%	8%	0%	0%
York International	56%	17%	73%	53%	47%	1%	1%	1%	75%	19%	0%	2%
<b>ST VRAIN VALLEY RE 1J</b>												
Heritage Middle School	72%	7%	79%	53%	47%	1%	1%	1%	75%	21%	0%	0%
<b>WELD COUNTY S/D RE-8</b>												
Fort Lupton Middle School	60%	10%	70%	50%	50%	0%	1%	1%	70%	28%	0%	1%

**University of Colorado Boulder - Target High Schools, Fall 2011 Student Characteristics**

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White	% Native Hawaiian/other Pacific Islander	% Two or More Races
<b>ADAMS 12 FIVE STAR SCHOOLS</b>												
Northglenn High School	23%	8%	31%	48%	52%	1%	5%	3%	56%	35%	0%	1%
Thornton High School	35%	7%	42%	46%	54%	1%	8%	3%	56%	32%	0%	1%
<b>ADAMS COUNTY 14</b>												
Adams City High School	70%	11%	81%	49%	51%	1%	0%	3%	83%	12%	0%	0%
<b>ADAMS 50</b>												
Westminster High School	67%	11%	77%	47%	53%	1%	7%	2%	69%	20%	0%	1%
<b>ADAMS-ARAPAHOE 28J</b>												
Aurora Central High School	65%	6%	71%	46%	54%	1%	8%	16%	67%	6%	1%	2%
<b>BOULDER VALLEY RE 2</b>												
Centaurus High School	25%	6%	31%	45%	55%	1%	3%	1%	29%	63%	0%	4%
<b>BRIGHTON 27J</b>												
Brighton High School	19%	2%	21%	49%	51%	1%	1%	1%	49%	47%	0%	1%
<b>DENVER COUNTY 1</b>												
Denver School of Science & Technology	34%	9%	43%	53%	47%	0%	5%	34%	44%	10%	0%	6%
East High School	31%	5%	35%	52%	48%	1%	2%	26%	22%	44%	0%	5%
<b>MAPLETON 1</b>												
Mapleton Early College/Skyview	51%	18%	69%	50%	50%	2%	1%	2%	63%	31%	0%	2%
Global Leadership/Skyview	78%	12%	90%	52%	48%	0%	0%	1%	90%	8%	0%	0%
Mapleton Expeditionary School of the Arts (MESA) - Skyview	56%	13%	69%	47%	53%	2%	0%	3%	61%	31%	0%	3%
Achieve Academy - Skyview	70%	13%	82%	51%	49%	0%	2%	2%	76%	18%	0%	1%
York International/Skyview	56%	17%	73%	53%	47%	1%	1%	1%	75%	19%	0%	2%
<b>ST. VRAIN VALLEY RE 1J</b>												
Skyline High School	40%	6%	45%	49%	51%	1%	4%	2%	50%	44%	0%	0%
<b>WELD COUNTY S/D RE-8</b>												
Fort Lupton High School	53%	5%	59%	48%	52%	1%	0%	1%	68%	29%	0%	1%

**University of Colorado Colorado Springs - Target Middle Schools, Fall 2011 Student Characteristics**

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White	% Native Hawaiian/other Pacific Islander	% Two or More Races
<b>COLORADO SPRINGS 11</b>												
Jack Swigert Aerospace Academy	75%	10%	85%	45%	55%	2%	1%	16%	52%	26%	0%	4%
Russell Middle School	39%	13%	52%	50%	50%	1%	1%	7%	26%	57%	1%	7%
West Intergenerational Center	61%	9%	70%	51%	49%	1%	1%	7%	31%	53%	0%	7%
<b>FALCON 49</b>												
Falcon Middle School	12%	8%	19%	50%	50%	1%	2%	4%	15%	74%	0%	4%
Horizon Middle School	22%	13%	35%	49%	51%	1%	3%	10%	23%	55%	1%	8%
<b>HARRISON 2</b>												
Carmel Middle School	76%	8%	84%	48%	52%	1%	4%	23%	48%	22%	0%	1%
Fox Meadow Middle School	61%	10%	71%	47%	53%	2%	4%	15%	44%	33%	0%	1%
James Irwin Middle School	37%	7%	44%	55%	45%	2%	4%	10%	39%	43%	0%	2%
Panorama Middle School	67%	7%	75%	46%	54%	3%	5%	31%	40%	22%	0%	0%
<b>FOUNTAIN FT. CARSON 8</b>												
Fountain Middle School	32%	9%	42%	43%	57%	0%	1%	11%	24%	56%	0%	8%
<b>WIDEFIELD 3</b>												
Janitell Junior High School	30%	12%	42%	47%	53%	1%	1%	15%	23%	51%	1%	7%
Sproul Junior High School	35%	11%	46%	51%	49%	1%	2%	11%	29%	50%	1%	6%



**University of Colorado Colorado Springs - Target High Schools, Fall 2011 Student Characteristics**

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White	% Native Hawaiian/other Pacific Islander	% Two or More Races
<b>COLORADO SPRINGS 11</b>												
Coronado High School	29%	7%	36%	49%	51%	1%	2%	4%	21%	64%	0%	8%
Doherty High School	24%	8%	32%	48%	52%	1%	2%	6%	22%	61%	0%	9%
Mitchell High School	53%	8%	61%	49%	51%	1%	2%	12%	40%	40%	0%	5%
Palmer High School	33%	7%	40%	50%	50%	1%	2%	5%	25%	59%	0%	7%
Wasson High School	51%	11%	62%	47%	53%	2%	3%	12%	33%	42%	0%	8%
<b>FALCON 49</b>												
Falcon High School	11%	6%	16%	45%	55%	1%	2%	5%	14%	74%	0%	4%
<b>HARRISON 2</b>												
Harrison High School	60%	10%	70%	50%	50%	1%	6%	17%	42%	33%	0%	0%
Sierra High School	56%	9%	65%	49%	51%	2%	5%	36%	36%	21%	0%	0%
James Irwin High School	23%	10%	33%	60%	40%	2%	6%	14%	24%	54%	0%	0%
<b>PUEBLO CITY 60</b>												
Pueblo Central High School	61%	7%	68%	50%	50%	2%	0%	5%	71%	22%	0%	0%
Pueblo East High School	50%	10%	60%	48%	52%	1%	1%	2%	68%	27%	1%	0%
Pueblo South High School	39%	9%	47%	48%	52%	0%	0%	3%	51%	45%	0%	1%
<b>FOUNTAIN FT. CARSON 8</b>												
Fountain - Fort Carson High School	25%	11%	36%	48%	52%	1%	2%	17%	22%	49%	0%	8%
<b>WIDEFIELD 3</b>												
Mesa Ridge High School	28%	10%	38%	51%	49%	2%	1%	13%	21%	57%	1%	6%
Widefield High School	25%	8%	33%	49%	51%	1%	2%	12%	24%	55%	1%	5%

**University of Colorado Denver - Target Middle Schools, Fall 2011 Student Characteristics**

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White	% Native Hawaiian/other Pacific Islander	% Two or More Races
<b>ADAMS-ARAPAHOE 28J</b>												
Vista Peak P-8 Exploratory	41%	12%	53%	48%	52%	1%	1%	10%	42%	41%	1%	5%
<b>CHERRY CREEK 5</b>												
Prairie Middle School	58%	13%	71%	47%	53%	1%	6%	32%	34%	22%	0%	4%
<b>DENVER COUNTY 1</b>												
Kepner Middle School	94%	3%	98%	47%	53%	1%	2%	1%	93%	3%	0%	1%
KIPP Sunshine Peak Academy	91%	7%	98%	53%	47%	0%	1%	1%	98%	0%	0%	0%
Kunsmiller Creative Arts Academy	69%	12%	81%	56%	44%	1%	3%	3%	76%	15%	0%	2%
Lake International	90%	7%	97%	51%	49%	1%	2%	3%	87%	6%	0%	0%
Martin Luther King Early College	79%	8%	87%	49%	51%	0%	4%	24%	65%	3%	0%	3%
West Denver Prep. Charter - Harvey	81%	8%	90%	49%	51%	0%	2%	0%	93%	5%	1%	0%
West Denver Prep. Charter - Highlands	84%	8%	92%	49%	51%	1%	1%	2%	91%	4%	0%	1%
West Denver Prep. Charter - Federal	84%	9%	93%	52%	48%	1%	0%	0%	98%	1%	0%	0%
<b>SHERIDAN 2</b>												
Sheridan Middle School	81%	8%	88%	48%	52%	1%	3%	3%	75%	17%	0%	1%
<b>Charter Schools</b>												
Cesar Chavez Academy	72%	11%	83%	48%	52%	1%	0%	1%	88%	9%	0%	1%
Girls Athletic Leadership	45%	6%	51%	100%	0%	1%	3%	14%	36%	41%	0%	5%
Manny Martinez Middle School	95%	5%	100%	46%	54%	2%	1%	7%	87%	3%	0%	1%

University of Colorado Denver | Anschutz Medical Campus

Target High Schools for the Denver Pre-Collegiate Development Program and Anschutz Health Careers Program, Fall 2011 Student Characteristics

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White	% Native Hawaiian/other Pacific Islander	% Two or More Races
<b>ADAMS-ARAPAHOE 28J</b>												
Gateway High School	48%	9%	57%	47%	53%	1%	4%	25%	45%	21%	1%	4%
Hinkley High School	60%	9%	69%	47%	53%	0%	5%	16%	62%	14%	1%	3%
Rangeview High School	34%	8%	42%	49%	51%	1%	6%	22%	30%	36%	0%	5%
<b>ADAMS 12 FIVE STAR SCHOOLS</b>												
Northglenn High School	23%	8%	31%	48%	52%	1%	5%	3%	56%	35%	0%	1%
<b>ADAMS 50</b>												
Westminster High School	67%	11%	77%	47%	53%	1%	7%	2%	69%	20%	0%	1%
<b>CHERRY CREEK 5</b>												
Overland High School	41%	10%	51%	50%	50%	1%	6%	32%	31%	26%	0%	4%
<b>DENVER COUNTY 1</b>												
Abraham Lincoln High School	86%	8%	93%	48%	52%	1%	3%	1%	91%	4%	0%	0%
Denver School of Science & Technology	34%	9%	43%	53%	47%	0%	5%	34%	44%	10%	0%	6%
East High School	31%	5%	35%	52%	48%	1%	2%	26%	22%	44%	0%	5%
George Washington High School	49%	6%	54%	54%	46%	0%	4%	36%	29%	25%	0%	5%
John F. Kennedy High School	60%	9%	69%	47%	53%	1%	8%	2%	69%	18%	0%	2%
Manual High School	86%	6%	92%	48%	52%	0%	0%	32%	62%	3%	0%	3%
Martin Luther King Early College*	79%	8%	87%	49%	51%	0%	4%	24%	65%	3%	0%	3%
Montbello High School	78%	8%	86%	50%	50%	0%	2%	24%	69%	3%	0%	2%
North High School	77%	8%	84%	43%	57%	1%	1%	4%	87%	6%	0%	1%
South High School	68%	5%	74%	47%	53%	0%	18%	24%	32%	23%	0%	2%
West High School	82%	5%	87%	49%	51%	1%	0%	6%	87%	4%	0%	1%
<b>JEFFERSON COUNTY R-1</b>												
Alameda High School	64%	12%	76%	45%	55%	2%	8%	3%	65%	20%	1%	2%
Jefferson High School	76%	10%	87%	49%	51%	1%	0%	4%	80%	13%	0%	2%
Standley Lake High School	17%	9%	26%	51%	49%	0%	8%	1%	18%	68%	0%	4%

\* Target school for Denver Campus program only.

**Roaring Fork School District - Middle Schools, Fall 2011 Student Characteristics**

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White	% Native Hawaiian/other Pacific Islander	% Two or More Races
<b>ROARING FORK RE-1</b>												
Basalt Middle School	33%	10%	43%	49%	51%	0%	1%	0%	55%	42%	0%	2%
Carbondale Middle School	50%	9%	60%	52%	48%	1%	0%	0%	69%	28%	0%	1%
Glenwood Springs Middle School	27%	4%	31%	49%	51%	0%	1%	0%	46%	50%	0%	2%
Basalt High School	26%	8%	33%	41%	59%	0%	2%	0%	52%	42%	0%	3%
Glenwood Springs High School	13%	2%	15%	49%	51%	1%	1%	0%	40%	56%	0%	2%
Roaring Fork High School	36%	8%	44%	47%	53%	0%	1%	0%	61%	35%	0%	3%

**Summit County School District - High Schools, Fall 2011 Student Characteristics**

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White	% Native Hawaiian/other Pacific Islander	% Two or More Races
<b>Summit RE-1</b>												
Summit Middle School	28%	11%	39%	50%	50%	1%	1%	1%	32%	63%	0%	2%
Summit High School	15%	8%	23%	48%	52%	1%	2%	0%	21%	73%	0%	3%