



University of Colorado

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University of Colorado

Pre-Collegiate Development Program 2010-11 Annual Report

Prepared by the University of Colorado System Office of Institutional Research
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University of Colorado Boulder

University of Colorado Boulder Pre-Collegiate Development Program Overview

The Pre-Collegiate Development Program (PCDP) at the University of Colorado at Boulder is an institutionally funded academic enhancement program for targeted middle and high school students and is currently entering its 28th year of operation on the Boulder campus. This highly successful program is the cornerstone of the Office of Pre-College Outreach and Engagement and the model upon which it was developed has been effectively duplicated in other outreach efforts conducted by the University of Colorado in communities across the state. PCDP is designed to prepare and motivate first generation students in their goal of pursuing a postsecondary education. Program activities and offerings are structured to enhance the participants' exposure to academic and personal resources which will enable students to become academically and socially prepared to enroll and achieve success at the University of Colorado, Boulder or any choice postsecondary institution. In addition, participating parents are provided with the information and resources to better understand the educational system in which their children are participating. Special support activities are provided to assist the parents in understanding the different transitions and transformations that occur, as the students move from one level to another (i.e., elementary to secondary to postsecondary).

Purpose/Goals of the PCDP Program

- Provide academic enhancement strategies and opportunities;
- Facilitate college/career exploration opportunities;
- Provide leadership development opportunities for both students and parents;
- Establish collaborative networks among parents, school personnel (Directors, Counselors, Coaches, Principals) and community; and,
- Provide parents with tools/information to assist their students in achieving their educational goals.

PCDP Program Benefits

- Opportunities for students to acquire and/or develop better academic and study skills;
- Students are provided with tools to improve interpersonal and leadership skills;
- Students are provided strategic insight and assistance in preparing for the ACT exam;
- College-prep advising based on CU-Boulder's Minimum Academic Preparation Standards (MAPS);
- Staff reviews student academic progress on a semester-by-semester basis;
- Assistance with the college transition process including help with:
 - Completion of college applications;
 - Completion of Free Application for Federal Student Aid (FAFSA); and,
 - Strengthening admission and scholarship essays;
- Academic Summer Residential Program provided for rising high school seniors;
- Summer college courses (English and Journalism) for eligible students;
- Scholarships for students who complete the summer residential program, enroll at CU-Boulder and participate in a LEAD Alliance Program;
- Referrals to community and campus resources;
- Referrals to services at other Colorado college campuses via professional networks such as the Colorado Educational Services and Development Association (CESDA).

- Development of support groups for both students and parents via community building academies and activities; and,
- Cost free service to both students/parents.

Eligibility Requirements

- Attend a target high school or middle school;
- Be a potential first generation college student (parents have not earned a four-year college degree);
- Minimum of 2.5 Grade Point Average in middle school and must have a 2.75 GPA to transition to and continue participating in the high school program;
- Parents must attend Saturday Academies along with their student as program participants/partners;
- Recruited students may also meet one of the following criteria:
 - member of a single-parent family,
 - eldest child in the family and/or,
 - have a strong desire to pursue higher education.

It is important to note that the Pre-Collegiate Development Program (PCDP) will never dismiss a student who transfers out of his or her target school. The program continues to serve students and their families who move out of the target school(s) area and honor its commitment to provide academic support and access to higher education for these first generation students and their families. PCDP will continue to invest its resources in these stakeholders, as long as the students and their families continue to honor their educational commitment and be full participants in the program. These students are considered to be attending "independent" schools, and the Pre-Collegiate Development Program works with the independent schools' registrars to access student transcripts for the purposes of reviewing student academic progress.

Service to the Community

The University of Colorado Boulder's Pre-Collegiate Development Program (PCDP) partners with the College 4 Y.O.U. Pre-Collegiate Program that is located in Denver, Colorado and is directed by Sandy Baca Sandoval, Ron Gallegos, and Christopher Sandoval. The College 4 Y.O.U. Pre-Collegiate Program is dedicated to providing academic and higher education access to first generation urban middle school students. This particular programs works with students who attend Skinner and Lake Middle Schools and that are within the Denver Public School System. Each fall PCDP, in cooperation with its campus and community partners, hosts a Saturday Academy on the CU Boulder campus for these students and provides them an opportunity to participate in science workshops that are presented by the CU Biological Science Initiative and the Butterfly Pavillion. In addition, the students are given a tour of the CU Boulder Campus, and provided an opportunity to interact and ask questions of the program's staff and college peer counselors. The PCDP staff coordinates all the activities for this particular Saturday Academy.

In addition, the PCDP Staff makes a multitude of presentations (topics: college preparation, higher education student access, parent involvement, etc.) throughout the year to several educational agencies and institutions; including presentations to students groups brought to campus by the Office of Diversity, Equity and Community Engagement. The PCDP staff also participates in reading scholarship essays for the CU Boulder Office of Financial Aid, as well as for the Colorado Educational Services and Development Association, Inc.

CU-Boulder PCDP Summer Residential Program

The Pre-Collegiate Development Program provides its rising seniors with an intensely academically focused Summer Residential Program on the CU-Boulder campus. In addition to providing academic enhancement opportunities, the summer residential program exposes the students to college life by providing them an opportunity to live in the residence halls, access to classroom and laboratory resources and, interaction with university faculty and staff. The PCDP students take course work in the following content areas: Mathematics (College Algebra I and II, Trigonometry, Pre-Calculus, Calculus); Expository Writing (one section of this course is offered to qualifying students for college credit), Journalism (for college credit); College Prep Seminar; and Leadership Course. The students are also offered one elective class in the following courses: Robotics, Anatomy, Mock Trial, Art, Business Management.

During the Summer Residential Program, the students meet with CU Admissions and Financial Aid Representatives to discuss and gain insight into the many academic and financial intricacies of transitioning to university life. PCDP, along with its partners, offers extensive academic advising, tutoring, and academic enrichment activities to its student participants, in order to encourage and support them in succeeding academically and preparing themselves to successfully gain admission to CU-Boulder or another choice university.

Students are awarded letter grades (A – F) in their summer courses; the transcripts are sent to the students' high school registrars for placement on the students' high school transcript. Some target high schools award elective credit to PCDP students who complete the summer program.

Due to the historical success of the PCDP in preparing students to pursue a post-secondary education, the CU Boulder Office of Admissions has agreed to consider the PCDP students for early admission should they successfully complete the Program's summer residential experience. At the end of the Summer Residential Program on July 9, 2010, and prior to the beginning of their senior year in high school, 45 out of 78 participants of the 2010 Pre-Collegiate Summer Residential Program were admitted to the University of Colorado Boulder. This early admission to the University is a significant indicator of the hard work and dedication that PCDP students apply towards their academic preparation, and is a clear validation of the partnership developed between the PCDP program staff and the families they serve.

The Pre-Collegiate Development Program had students from the following Target/Independent High Schools and Colorado School Districts enrolled in its' 2010 Summer Residential Program:

TARGET SCHOOL/INDEPENDENT SCHOOL DISTRICTS SERVED – 2010 SUMMER:

Target/Independent High School	School District
Adams City	Adams 14
Aurora Central	Adams-Arapahoe 28J
Brighton	Adams/Brighton 27J
Centaurus	Boulder Valley RE 2
DSST	Denver County 1
East	Denver County 1
Fort Lupton	Weld County RE 8
Gateway	Adams-Arapahoe 28J
Global Leadership Academy	Adams 1
Lakewood	Jefferson County R-1

Manual	Denver County 1
Mapleton Early College	Adams 1
MESA	Adams 1
Montbello	Denver County 1
Mountain Range	Adams 12 Five Star Schools
Northglenn	Adams 12 Five Star Schools
Prairie View	Adams/Brighton 27J
Skyline	St. Vrain Valley RE 1J
Skyview Academy	Adams 1
Thornton	Adams 12 Five Star Schools
WC Hinkley	Adams-Arapahoe 28 J
Welby New Technology	Adams 1
Westminster	Adams 50
York International	Adams 1

Future Plans for PCDP INCLUDE THE FOLLOWING:

- Academic Year Saturday Academies; continue collaborating with other University of Colorado system PCDP Programs to offer cooperative programming to students; e.g., College Fair at UCD, etc.
- Recruitment at the middle and high school level.
- Explore the potential recruitment of a limited number of students from independent schools, as the Pre-Collegiate Development Program has an extensive waiting list of schools that would like to become program target sites for recruitment purposes.
- Continue offering an anatomy course during the 2011 Summer Residential Program.
- Continue offering a business course during the 2011 Summer Residential Program.
- Offer an Introduction to Engineering course during the 2011 Summer Residential Program.
- Utilize summer instructors as workshop presenters during the academic year.
- Continue attending PCDP System Directors' Meetings.
- Continue collaboration with Program Partners:

* Chancellor: Dr. Phillip DiStefano

* Provost and Executive VC for Academic Affairs: Dr. Russell Moore

* Office of Diversity, Equity & Community Engagement (ODECE):

Robert Boswell, Interim Vice Chancellor

Alphonse Keasley, Assistant Vice Chancellor

David Aragon, Executive Director of Student Success

Christopher Pacheco, Director of Pre-College Outreach

* Office of the President/CU System Administration

* Housing & Dining Services: Kristine Grosland, Kelly McGregor

* Office of Admissions: Matt Lopez, Deborah Anderson

* Office of Financial Aid: Brenda Duran, Alissa Waymel

* UMC Catering: Roxanne Ruggles

* Room Scheduling: Marilyn Hayes, Catherine Hicks, Kate Hubka

* Recreation Center: Larry Schwarz

* Continuing Education: Armando Pares, Barbara Russell

* CU Parent's Association: Barney Ballinger

* Good-bye Blue Monday: Lisa Fleck

* CU Book Store: Joan Martinez

- * Student Academic Services Center (SASC): Loretta Wahl
- * Department of Physics: Scott Pinegar, Jerry Leigh
- * School of Journalism & Mass Communication: David Martinez
- * Department of Art & Art History: Garrison Roots, Valerie Albicker
- * Department of Molecular, Cellular & Developmental Biology (MCDB): Nancy Guild
- * Department of Ecology & Evolutionary Biology (EBIO): John Basey
- * Department of Integrative Physiology: Steven Hobbs
- * Parking Services: Ellen Hedrick
- * CU Security: Robert Axmacher, Alex Martinez

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**University of Colorado Boulder
2010-11 Program Enrollment**

High School Students

	9th	10th	11th	12th	Total	
African American	5	6	8	1	20	4%
Male	2	1	4	0	7	1%
Female	3	5	4	1	13	2%
Latino	126	91	106	44	367	67%
Male	50	33	33	13	129	23%
Female	76	58	73	31	238	43%
Asian	8	10	6	7	31	6%
Male	3	6	2	0	11	2%
Female	5	4	4	7	20	4%
American Indian	1	1	0	2	4	1%
Male	0	0	0	1	1	<1%
Female	1	1	0	1	3	1%
Bi-Racial	9	9	9	4	31	6%
Male	3	2	2	0	7	1%
Female	6	7	7	4	24	4%
White/Other	28	32	24	14	98	18%
Male	12	5	8	5	30	5%
Female	16	27	16	9	68	12%
Total	177	149	153	72	551	100%
Male	70	47	49	19	185	
	40%	32%	32%	26%	34%	
Female	107	102	104	53	366	
	60%	68%	68%	74%	66%	

First Generation 527 of 551 96%
 Eldest in Family 278 of 551 50%
 Single Parent 161 of 551 29%

Participation in Parent Component: 1028

Middle School Students

	7th	8th	Total	
African American	13	8	21	5%
Male	6	3	9	2%
Female	7	5	12	3%
Latino	143	133	276	64%
Male	67	48	115	27%
Female	76	85	161	38%
Asian	5	3	8	2%
Male	3	0	3	1%
Female	2	3	5	1%
American Indian	2	5	7	2%
Male	0	1	1	<1%
Female	2	4	6	1%
Bi-Racial	19	19	38	9%
Male	9	8	17	4%
Female	10	11	21	5%
White/Other	25	53	78	18%
Male	10	17	27	6%
Female	15	36	51	12%
Total	207	221	428	100%
Male	95	77	172	
	46%	35%	40%	
Female	112	144	256	
	54%	65%	60%	

First Generation 398 of 428 93%
 Eldest in Family 212 of 428 50%
 Single Parent 132 of 428 31%

Participation in Parent Component: 786

**University of Colorado Boulder
2010-11 Program Enrollment by School, High School Program**

High Schools by District	9th	10th	11th	12th	Total	
Adams 12 Five Star Schools	52	18	25	16	111	20%
Northglenn High School	20	3	7	4	34	6%
Thornton High School	21	12	15	9	57	10%
Horizon High School (inactive)	2	3	3	0	8	1%
Legacy High School (inactive)	3	0	0	0	3	1%
Mountain Range High School (inactive)	6	0	0	3	9	2%
Adams County 14	17	7	9	1	34	6%
Adams City High School	17	7	9	1	34	6%
Adams 50	14	16	15	14	59	11%
Westminster High School	14	16	15	14	59	11%
Adams-Arapahoe 28J	13	12	10	4	39	7%
Aurora Central High School	6	5	5	3	19	3%
William C. Hinkley High School (inactive)	7	7	5	1	20	4%
Boulder Valley RE 2	11	11	11	3	36	7%
Broomfield High School (inactive)	0	0	1	0	1	0%
Centaurus High School	11	11	10	3	35	6%
Brighton 27J	4	13	2	6	25	5%
Brighton High School	4	13	2	6	25	5%
Denver County 1	3	8	6	6	23	4%
Denver School of Science & Technology	3	1	0	2	6	1%
East High School	0	7	5	2	14	3%
Montbello High School (inactive)	0	0	1	2	3	1%
Mapleton 1	37	42	44	14	137	25%
Mapleton Early College/Skyview	2	6	7	1	16	3%
Global Leadership/Skyview	7	10	8	1	26	5%
MESA/Skyview	2	11	6	4	23	4%
Skyview Academy/Skyview	11	4	13	4	32	6%
York International/Skyview	15	11	10	4	40	7%
St. Vrain Valley RE 1J	6	3	11	3	23	4%
Skyline High School	6	3	11	3	23	4%
Weld County S/D RE-8	3	7	6	3	19	3%
Fort Lupton High School	3	7	6	3	19	3%
Other high schools*	17	12	14	2	45	8%
Total	177	149	153	72	551	100%

(inactive)= High School where students are allowed to transfer to and still remain in the program, even though it is not a target high school. There is no recruitment of students at inactive high schools.

* High schools where students have transferred from target schools or transitioned from middle schools (grandfathered into program). There is no recruitment of students at these high schools.

**University of Colorado Boulder
2010-11 Program Enrollment by School, Middle School Program**

Middle Schools by District	7th	8th	Total	
Adams 12 Five Star Schools	58	69	127	30%
Niver Creek Middle School	13	11	24	6%
Northglenn Middle School	22	33	55	13%
Shadow Ridge Middle School	6	8	14	3%
Silver Hills Middle School	11	7	18	4%
Thornton Middle School	6	10	16	4%
Adams County 14	21	21	42	10%
Adams City Middle School	11	15	26	6%
Kearney Middle School	10	6	16	4%
Adams 50	27	13	40	9%
Scott Carpenter Middle School	15	5	20	5%
Shaw Heights Middle School	12	8	20	5%
Adams-Arapahoe 28J	19	25	44	10%
North Middle School	9	12	21	5%
South Middle School	10	13	23	5%
Boulder Valley RE 2	8	10	18	4%
Angevine Middle School	8	10	18	4%
Brighton 27J	2	5	7	2%
Walter L. Vikan Middle School	2	5	7	2%
Mapleton 1	67	69	136	32%
Achieve Academy at Bertha Heid	14	20	34	8%
Clayton Partnership School	6	5	11	3%
Mapleton Expeditionary	13	5	18	4%
Meadow Community School	0	3	3	1%
Monterey Community School	4	5	9	2%
Valley View Middle School	12	11	23	5%
Global	7	9	16	4%
York International	11	11	22	5%
St. Vrain Valley RE 1J	1	5	6	1%
Heritage Middle School	1	5	6	1%
Weld County S/D RE-8	0	4	4	1%
Fort Lupton Middle School	0	4	4	1%
Other middle schools*	3	1	4	>1%
Total	206	222	428	100%

* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

University of Colorado Boulder High School Graduation and College Admission

Graduating Class	Pre-Collegiate Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System	Percent of Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution	Planning to Attend a Four-Year Institution	Planning to Attend a Two-Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out
1999-00	62	62	50	30	34	55%	59	95%	55	6	3	3
2000-01	65	58	48	26	30	46%	55	85%	52	5	0	8
2001-02	67	55	44	26	29	43%	56	84%	46	5	0	7
2002-03	63	57	50	23	24	38%	62	98%	53	9	0	1
2003-04	50	48	44	29	29	58%	46	92%	40	4	1	1
2004-05	52	52	43	28	31	60%	52	100%	48	14	1	1
2005-06	55	52	43	20	28	51%	54	98%	41	13	0	1
2006-07	43	43	40	19	21	49%	42	98%	38	4	0	1
2007-08	65	65	64	33	45	69%	65	100%	65	0	0	0
2008-09	66	66	53	23	23	35%	64	97%	60	4	0	2
2009-10	53	53	46	25	27	51%	48	91%	46	2	0	4
Cummulative Total	641	611	525	282	321	50%	603	94%	544	66	5	29

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and can affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.

University of Colorado Colorado Springs

University of Colorado at Colorado Springs Pre-Collegiate Development Program Overview

Mission:

The Pre-Collegiate Development Program (PCDP) at the University of Colorado Colorado Springs is an institutionally funded academic enrichment program for targeted middle and high school students. It is designed to motivate and prepare first generation students in pursuit of higher education goals. PCDP is structured to ensure that students are academically prepared to enroll and be successful at the University of Colorado or any post-secondary institution of their choice.

Vision:

All Pre-Collegiate academically motivated students will be prepared for the challenges of higher education degree attainment.

Program Benefits

- ✓ Academic advising throughout high school to better prepare for college
- ✓ Opportunities to learn about new subjects and acquire better study skills
- ✓ Tools to improve Interpersonal Communication and Leadership skills
- ✓ Preparatory assistance for the ACT college exam
- ✓ EPAS (PLAN-10th grade assessments)
- ✓ Assistance with College Admissions, Scholarships, and Financial Aid applications
- ✓ Parent Alliance Group and support system
- ✓ Parent Advisory Board
- ✓ Access and referrals to community and campus resources

Program Goals

- ✓ Provide comprehensive College Preparation
- ✓ Facilitate Career exploration, Higher Education opportunities, and Leadership Development
- ✓ Establish Bridge Program to Higher Education

Criteria for Selection

- ✓ Attend a target high school
- ✓ Be an academically motivated first-generation college student (neither parent has received a 4-year college degree)
- ✓ Have a minimum 2.50 grade point average in high school
- ✓ Meet one or more of following requirements:
 - ✓ Be a member of a one-parent family
 - ✓ Be the eldest child in the family
 - ✓ Have the desire to continue in education beyond high school

High School Menu of Academic Year Activities

- ✓ Saturday Academy workshops
 - Financial Aid/Scholarships
 - Family Financial Planning
 - College Preparation seminars
 - Study Skills Development
 - Interpersonal Communication skills
- ✓ Parent Alliance Group meetings
- ✓ Academic Support services
- ✓ Leadership Development
 - Pre-Collegiate Youth Leadership Academy
- ✓ ACT Educational Planning and Assessment System (EPAS)
- ✓ Monitoring of Academic Progress – Minimum Academic Preparation Standards (MAPS)

Summer Academic Institute

In keeping with the Mission of the Pre-Collegiate Development Program, Pre-Collegiate participants have an opportunity to earn college credit while still attending high school. The Pre-Collegiate Summer Academic Institute is offered at the following grade levels:

Rising Sophomores: Course Offerings:

ID 1030-Fundamentals of Oral and Written Communication (3 credit hours)

LEAD 1050-Self Leadership (3 credit hours)

Rising Juniors: Course Offerings:

Communication 1440-Foundations of Leadership (3 credit hours)

Communication 1020-Interpersonal Communication (3 credit hours)

Rising Seniors: Course Offerings:

Senior Seminar (no credit)

Communication 2010-Oral Communication in the Workplace (3 credit hours)

Rising Seniors and Bridge (12 grades students) Course Offerings: -Option Courses

Communication 2440-Leadership Theory and Practice (3 credit hours)

WEST 2010: Introduction to Race and Gender (3 credit hours)

GES 1010: Environmental Systems: Landforms and Soils (4 credit hours)

Sociology 1110: Introduction to Sociology (4 credit hours)

Music 2150: The Computer in Music (3 credit hours)

Biology 1000: Biology in the Modern World (3 credit hours)

Math 1040: College Algebra (3 credit hours)

For more information on the Pre-Collegiate Development Program at UCCS, contact:

Josephine Benevidez

Director, Pre-Collegiate Development Center

Email: pcdp@uccs.edu

**University of Colorado Colorado Springs
2010-11 Program Enrollment**

High School Students

	9th	10th	11th	12th	Total	
African American	17	17	10	5	49	13%
Male	7	5	0	1	13	4%
Female	10	12	10	4	36	10%
Latino	21	30	19	9	79	22%
Male	11	12	4	2	29	8%
Female	10	18	15	7	50	14%
Asian	3	1	6	2	12	3%
Male	1	1	3	2	7	2%
Female	2	0	3	0	5	1%
American Indian	1	1	1	1	4	1%
Male	1	1	1	1	4	1%
Female	0	0	0	0	0	0%
Bi-Racial	17	9	6	5	37	10%
Male	7	2	1	1	11	3%
Female	10	7	5	4	26	7%
White/Other	75	47	37	26	185	51%
Male	29	16	13	9	67	18%
Female	46	31	24	17	118	32%
Total	134	105	79	48	366	100%
Male	56	37	22	16	131	
Female	78	68	57	32	235	
	42%	35%	28%	33%	36%	
	58%	65%	72%	67%	64%	

Middle School Students

	7th	8th	Total	
African American	16	28	44	16%
Male	3	8	11	4%
Female	13	20	33	12%
Latino	28	24	52	19%
Male	6	6	12	4%
Female	22	18	40	15%
Asian	5	6	11	4%
Male	3	3	6	2%
Female	2	3	5	2%
American Indian	0	0	0	0%
Male	0	0	0	0%
Female	0	0	0	0%
Bi-Racial	13	17	30	11%
Male	5	7	12	4%
Female	8	10	18	7%
White/Other	61	71	132	49%
Male	29	28	57	21%
Female	32	43	75	28%
Total	123	146	269	100%
Male	46	52	98	
Female	77	94	171	
	37%	36%	36%	
	63%	64%	64%	

**University of Colorado Colorado Springs
2010-11 Program Enrollment by School, High School Program**

High Schools by District	9th	10th	11th	12th	Total	
Colorado Springs 11	42	22	21	14	99	27%
Coronado	11	10	7	3	31	8%
Doherty	4	2	5	5	16	4%
Mitchell	17	2	3	0	22	6%
Palmer	10	5	2	4	21	6%
Wasson	0	3	4	2	9	2%
Falcon 49	23	10	12	14	59	16%
Falcon High School	21	10	11	13	55	15%
Vista Ridge High School	2	0	1	1	4	1%
Harrison 2	13	22	16	3	54	15%
Harrison High School	9	8	13	1	31	8%
Sierra High School	4	14	3	2	23	6%
Pueblo City 60	0	1	3	1	5	1%
Pueblo Central	0	0	1	1	2	1%
Pueblo East	0	1	0	0	1	0%
Pueblo South	0	0	2	0	2	1%
Widefield 3	44	37	23	12	116	32%
Mesa Ridge High School	13	5	9	1	28	8%
Widefield High School	31	32	14	11	88	24%
Other high schools*	12	13	4	4	33	9%
Total	134	105	79	48	366	100%

* High schools where students have transferred from target schools

**University of Colorado Colorado Springs
2009-10 Program Enrollment by School, Middle School Program**

Middle Schools by District	7th	8th	Total	
Colorado Springs 11	18	21	39	14%
Jack Swigert Aerospace Academy	3	7	10	4%
Sabin Middle School	1	0	1	0%
Russell Middle School	12	9	21	8%
West Intergenerational Center	2	5	7	3%
Falcon 49	18	24	42	16%
Falcon Middle School	13	19	32	12%
Horizon Middle School	5	5	10	4%
Harrison 2	13	24	37	14%
Carmel Middle School	10	11	21	8%
Fox Meadow Middle School	3	13	16	6%
Manitou Springs 14	0	6	6	2%
Manitou Springs Middle School	0	6	6	2%
Widefield 3	43	45	88	33%
Janitell Junior High School	6	8	14	5%
Sproul Junior High School	37	37	74	28%
Other middle schools*	31	26	57	21%
Total	123	146	269	100%

*Middle schools where students have transferred from target schools

University of Colorado Colorado Springs High School Graduation and College Admission

Graduating Class	Pre-Collegiate Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System	Percent of Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution	Planning to Attend a Four-Year Institution	Planning to Attend a Two-Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out
1999-00	35	35	28	17	17	49%	35	100%	30	5	0	0
2000-01	44	40	33	16	21	48%	44	100%	34	3	0	0
2001-02	53	53	37	20	21	40%	53	100%	42	1	0	0
2002-03	52	52	36	16	19	37%	52	100%	33	6	0	0
2003-04	50	47	42	22	25	50%	50	100%	48	2	0	0
2004-05	41	41	38	15	19	46%	41	100%	37	4	0	0
2005-06	78	78	60	31	40	51%	78	100%	68	1	0	0
2006-07	61	61	40	13	14	23%	61	100%	58	3	0	0
2007-08	80	80	63	23	25	31%	80	100%	80	0	0	0
2008-09	83	83	68	20	34	41%	83	100%	83	0	0	0
2009-10	77	74	57	30	34	44%	77	100%	77	0	0	0
Cummulative Total	654	644	502	223	269	41%	654	100%	590	25	0	0

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and can affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.

University of Colorado Denver|Anschutz Medical Campus

University of Colorado Denver Pre-Collegiate Development Program Overview

Mission Statement

The purpose of the University of Colorado Denver's Pre-Collegiate Development Program is to:

- provide high quality services to potential and current students;
- motivate and prepare first-generation college bound students to complete high school on a timely basis and enter post-secondary institutions with the necessary academic skills to graduate and complete a professional degree by supplementing secondary academic curriculum; and
- guide and provide services that assist students to transfer to the University with the appropriate academic requirements.

Selection Criteria

- Must attend a target high school or middle school
- Be a potential first generation college student (neither parent has a 4-year college degree)
- Minimum 2.50 Grade Point Average
- Meet one or more of the following requirements: (a) be a member of a one-parent family, (b) be the eldest child in the family, or (c) have a strong desire to continue onto higher education

Pre-Collegiate Middle School Academic Program

The Pre-Collegiate Middle School Academic Program (PCMSAP) at the University of Colorado Denver, Denver Campus is an academic enhancement program. This program is designed to adequately prepare potential first-generation (neither of whose natural or adoptive parent(s) received a baccalaureate degree) college students in grades seven and eight to successfully complete their pre-secondary school career, then enroll in a college preparatory high school curriculum. The ultimate goal is that they enroll in a college/university of their choice with the necessary skills and academic preparation to succeed at and graduate from that institution.

The Pre-Collegiate Middle School Academic Program serves as a precursor to the Pre-Collegiate Development Program (high school). Students who successfully complete the Pre-Collegiate Middle School Academic Program with a cumulative G.P.A. of 2.75 or better will then be admitted to the Pre-Collegiate Development Program at the end of their 8th grade year.

The Program will offer students the opportunity to engage in a wide range of Pre-Collegiate activities throughout the academic year. The academic year component will offer students monthly Saturday Academies consisting of basic study skills (e.g., effective note taking, time management, effective listening, organization, etc.), supplemental academic instruction, communication skills development, career exploration day, high school transition preparation, parent partnership workshops and a variety of cultural enrichment experiences.

Pre-Collegiate Development High School Program

The Pre-Collegiate Development Program, sponsored by the University of Colorado Denver, Denver Campus, is an institutionally funded academic enhancement program for high school students. This program has been in existence on the Denver campus since January 1988. The program's objective is to motivate and prepare first-generation students (grades 9 through 12) who attend sixteen Denver metro-area high schools, to successfully complete high school on a timely basis and develop the necessary skills, then successfully enter and graduate from their choice post-secondary institution.

The Pre-Collegiate Development Program is designed to increase the number of first-generation secondary students who aspire to attain a post-secondary education. This is achieved by providing essential and timely academic advising, in cooperation with parents and high school guidance counselors, to assure a timely graduation and meet the students' desired successful admission to their choice college/university.

During the academic year students are provided with relevant Saturday Academies in such areas as: Basic Study Skills Mastery, College Entrance Exam Preparation, and Student Communications Workshops. Tutoring services are also provided on an ongoing basis throughout the academic year both at UCD and the student's high school.

In addition, these students are provided with either a two-week (sophomores) or five-week (juniors) intense Summer Academic Program. During this experience, students are exposed to various academic courses, which are designed to enhance and augment their college entry requirements (e.g., mathematics, writing, and the sciences) once they return to their host high school for either their junior or senior year. Students and their parents are clearly informed that there is a major difference.

Pre-Collegiate Health Careers Program

The Pre-Collegiate Health Careers Program (PCHCP) at the University of Colorado Anschutz Medical Campus (AMC), is an academic, enrichment and support program designed to motivate first-generation college students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) to graduate from high school successfully, complete a college preparatory curriculum, and pursue a college education leading to a career in a health care profession.

PCHCP offers students in grades 10 through 12 the opportunity to engage in a wide range of pre-college activities throughout the academic year. The academic year component provides students monthly Saturday Academies consisting of health career, study skills, academic and financial aid workshops.

Sophomores prior to the junior year participate in a two-week introductory academic program at the Anschutz Medical Campus. The two-week academic program includes a college preparation seminar, as well as sessions on health careers, creative writing, human anatomy, mathematics (Pre-Algebra, Pre-Calculus) and health disparities.

In addition, a five-week summer program for juniors prior to the senior year will be held on the Anschutz Medical Campus. This session consists of accelerated high school mathematics (Alg. 1-Calculus) and human anatomy classes, a three-credit English composition college course, along with cultural, social and recreational activities.

Accomplishment Highlights

- Successful implementation of the consolidation of the Health Careers Program;
- Successful recruitment of high school freshmen for the Health Careers Progr
- Successful expansion into new target high schools for the Health Careers Program;
- Successful expansion new target middle schools;
- Successful placement of 2009 high school graduates;
- Successful implementation of a college credit granting Arts and Media course;
- Successful implementation of a college credit granting Urban Education course.

Future Plans

- Implementation of Middle School two week summer program;
- Implementation of college credit granting Education course;
- Reassess and develop a comprehensive series of Saturday Academy workshops.

For more information on the Pre-Collegiate Development Programs at UCD, contact:

Larry Armenta

Director, Center for Pre-Collegiate Programs

Phone: 303-556-2322

Email: larry.armenta@ucdenver.edu

**University of Colorado Denver
2010-11 Program Enrollment**

High School Students (Denver Campus)

	9th	10th	11th	12th	Total	
African American	19	21	27	15	82	21%
Male	3	7	8	3	21	5%
Female	16	14	19	12	61	15%
Latino	65	63	37	25	190	48%
Male	28	28	14	5	75	19%
Female	37	35	23	20	115	29%
Asian	19	11	14	16	60	15%
Male	6	5	8	3	22	6%
Female	13	6	6	13	38	10%
American Indian	1	0	0	1	2	1%
Male	0	0	0	0	0	0%
Female	1	0	0	1	2	1%
Bi-Racial	1	6	6	4	17	4%
Male	1	3	3	2	9	2%
Female	0	3	3	2	8	2%
White/Other	11	12	13	12	48	12%
Male	5	3	3	3	14	4%
Female	6	9	10	9	34	9%
Total	116	113	97	73	399	100%
Male	43	46	36	16	141	
Female	73	67	61	57	258	
	37%	41%	37%	22%	35%	
	63%	59%	63%	78%	65%	

Middle School Students (Denver Campus)

	7th	8th	Total	
African American	6	6	12	13%
Male	0	1	1	1%
Female	6	5	11	11%
Latino	34	40	74	77%
Male	11	15	26	27%
Female	23	25	48	50%
Asian	2	2	4	4%
Male	0	2	2	2%
Female	2	0	2	2%
American Indian	0	0	0	0%
Male	0	0	0	0%
Female	0	0	0	0%
Bi-Racial	2	0	2	2%
Male	0	0	0	0%
Female	2	0	2	2%
White/Other	1	3	4	4%
Male	1	1	2	2%
Female	0	2	2	2%
Total	45	51	96	100%
Male	12	19	31	
Female	33	32	65	
	27%	37%	32%	
	73%	63%	68%	

High School Students, Health Careers Program (Anschutz Medical Campus)

	9th	10th	11th	12th	Total	
African American	0	16	19	21	56	14%
Male	0	2	1	3	6	2%
Female	0	14	18	18	50	13%
Latino	0	33	30	15	78	20%
Male	0	6	2	0	8	2%
Female	0	27	28	15	70	18%
Asian	0	6	8	7	21	5%
Male	0	2	1	1	4	1%
Female	0	4	7	6	17	4%
American Indian	0	0	0	0	0	0%
Male	0	0	0	0	0	0%
Female	0	0	0	0	0	0%
Bi-Racial	0	0	0	0	0	0%
Male	0	0	0	0	0	0%
Female	0	0	0	0	0	0%
White/Other	0	10	11	8	29	7%
Male	0	0	0	1	1	<1%
Female	0	10	11	7	28	7%
Total	0	65	68	51	184	46%
Male	0	10	4	5	19	
Female	0	55	64	46	165	
		15%	6%	10%	10%	
		85%	94%	90%	90%	

University of Colorado Denver

2010-11 Program Enrollment by School, High School Program (Denver Campus)

High Schools by District	9th	10th	11th	12th	Total	
Adams-Arapahoe 28J	39	42	38	31	150	38%
Gateway High School	4	7	5	8	24	6%
William Hinkley High School	3	8	11	9	31	8%
Rangeview High School	32	27	22	14	95	24%
Cherry Creek 5	13	6	8	4	31	8%
Overland High School	13	6	8	4	31	8%
Jefferson County R-1	6	4	11	13	34	9%
Alameda High School	0	1	5	10	16	4%
Standley Lake High School	6	3	6	3	18	5%
Denver County 1	31	33	35	19	118	30%
Abraham Lincoln High School	11	7	3	5	26	7%
Denver School of Science & Technology	6	7	5	1	19	5%
East High School	3	0	2	0	5	1%
George Washington High School	2	2	5	4	13	3%
John F. Kennedy High School	4	1	4	3	12	3%
Martin Luther King Jr. Early College	2	9	1	3	15	4%
Montbello High School	1	4	3	0	8	2%
North High School	1	0	2	0	3	1%
South High School	0	3	10	3	16	4%
West High School	1	0	0	0	1	0%
Other high schools*	27	28	5	6	66	17%
Total	116	113	97	73	399	100%

* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

2010-11 Program Enrollment by School, Middle School Program (Denver Campus)

Middle Schools by District	7th	8th	Total	
Cherry Creek 5	4	6	10	10%
Prarie Middle School	4	6	10	10%
Denver County 1	17	24	41	43%
Kepner Middle School	1	4	5	5%
KIPP Sunshine Peak Academy	7	6	13	14%
Martin Luther King Jr. Early College	2	6	8	8%
West Denver Preparatory	7	8	15	16%
Sheridan 2	1	4	5	5%
Sheridan Middle School	1	4	5	5%
Charter Schools	17	12	29	30%
Cesar Chavez Academy	0	11	11	11%
Girls Athletic Leadership	10	0	10	10%
Manny Martinez Middle School	7	1	8	8%
Other middle schools*	6	5	11	11%
Total	45	51	96	100%

* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

University of Colorado Denver

2009-10 Program Enrollment by School, Health Careers Program (Anschutz Medical Campus)

High Schools by District	9th	10th	11th	12th	Total	
Adams-Arapahoe 28J	0	17	19	23	59	32%
Gateway High School	0	5	5	2	12	7%
William Hinkley High School	0	1	1	0	2	1%
Rangeview High School	0	11	13	21	45	24%
Cherry Creek 5	0	7	8	4	19	10%
Overland High School	0	7	8	4	19	10%
Jefferson County R-1	0	2	6	2	10	5%
Standley Lake High School	0	2	6	2	10	5%
Denver County 1	0	24	20	15	59	32%
Abraham Lincoln High School	0	4	2	0	6	3%
Denver School of Science & Technology	0	3	3	1	7	4%
East High School	0	1	1	7	9	5%
George Washington High School	0	2	2	3	7	4%
John F. Kennedy High School	0	5	3	1	9	5%
Manual High School	0	0	1	0	1	1%
Montbello High School	0	3	2	1	6	3%
North High School	0	0	0	0	0	0%
South High School	0	2	6	2	10	5%
West High School	0	4	0	0	4	2%
Independent	0	12	10	7	29	16%
Arrupe Jesuit High School	0	12	10	7	29	16%
Other high schools*	0	0	5	3	8	4%
Total	0	62	68	54	184	100%

* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

**University of Colorado Denver
High School Graduation and College Admission**

Pre-Collegiate Program (Denver Campus)

**University of Colorado Denver
High School Graduation and College Admission**

Graduating Class	Pre-Collegiate Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution	Planning to Attend a Four-Year Institution	Planning to Attend a Two-Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out
1999-00	73	73	70	32	39	53%	72	99%	69	3	0	1
2000-01	64	64	54	24	32	50%	59	92%	57	2	0	5
2001-02	48	48	45	22	31	65%	48	100%	45	3	0	0
2002-03	72	72	62	24	36	50%	69	96%	56	8	5	3
2003-04	77	77	70	16	24	31%	76	99%	65	11	0	1
2004-05	57	57	52	20	28	49%	56	98%	52	4	0	1
2005-06	71	71	65	27	37	52%	66	93%	63	1	2	5
2006-07	76	75	69	21	34	45%	75	99%	72	3	0	1
2007-08	76	74	69	29	32	42%	75	99%	68	7	0	1
2008-09	78	78	68	33	36	46%	77	99%	70	7	0	1
2009-10	75	75	71	25	34	45%	74	99%	70	4	0	1
Cummulative Total	767	764	695	273	363	47%	747	97%	687	53	7	20

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and can affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.

Health Careers Program (Anschutz Medical Campus)

Graduating Class	Pre-Collegiate Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System	Percent of Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution	Planning to Attend a Four-Year Institution	Planning to Attend a Two-Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out
2006-07	26	26	24	7	13	50%	26	100%	24	0	2	0
2007-08	26	26	26	6	7	27%	26	100%	26	0	0	0
2008-09	29	26	23	7	12	41%	29	100%	26	2	1	0
2009-10	17	17	16	4	6	35%	17	100%	13	3	1	0
Cummulative Total	98	95	89	24	38	39%	98	100%	89	5	4	0

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year).

Roaring Fork School District

Roaring Fork School District (program delivered in partnership with CU-Boulder)

Mission Statement

To provide academic and financial support to middle and high school students who would be the first generation in their families to graduate from college.

Program Description

The Roaring Fork School District Pre-Collegiate Program is an academic enrichment and support program designed to guide academically motivated middle and high school students and their parents to successfully complete high school and matriculate to a postsecondary institution with the necessary academic and interpersonal skills needed to succeed and graduate. The program guides parents on how to plan financially for college and how and where to apply for support. It is a partnership between the Roaring Fork School District, the University of Colorado Boulder and the Colorado Mountain College.

The program consists of three components: Mentor Program; Saturday Academies and Summer Academic Camps.

The mentor program is a yearlong series of meetings that occur during the school day. Mentors are professionals from the community who know the importance of giving their time to positively influence young lives. The curriculum for these meetings include life-skills, current events, community service, ACT preparation, goal setting, field trips and guest speakers.

Saturday Academies cover study skills, communication skills, college entrance preparation, career exploration, college fair visits, ACT preparation, etc. The Summer Academic Camps consist of a one-week residential program hosted at Colorado Mountain College for freshman and sophomores, and a two-week program at the University of Colorado Boulder for juniors and seniors. During these programs, students experience living on campus while being exposed to the rigor of academic courses designed to augment requirements in math, writing and science.

The Roaring Fork Pre-Collegiate Program has a full-time director and a part-time administrative assistant as well as 22 volunteer mentors. An advisory board oversees the program. The program provides services to over 200 7th to 12th grade students from the Roaring Fork Valley. The program has been successful in the placement of its graduating seniors into higher education at a rate of 95% or above. All seniors enrolled in the program have graduated from high school.

The Aspen Community Foundation provided the initial start up funding and has continued to support the program through grants, donor advised funds and scholarships.

Student Eligibility

Students are selected to participate in the program based on the following criteria:

- Roaring Fork School District middle or high school student
- Student would be a first-generation college graduate in their family - neither parent received a baccalaureate degree (some exceptions apply to this rule)
- Minimum of a 2.75 grade point average
- Be academically motivated

In addition, the student could meet one or more of the following requirements:

- Come from a single-parent family
- Be the eldest sibling in the family, or
- Have a desire to continue her/his education beyond high school

For more information about the Roaring Fork Pre-Collegiate Program, contact:

Leslie Emerson, Director

970-384-5967

lemerson@rfsd.k12.co.us

**Roaring Fork School District
Program Enrollment, 2010-11**

School	Grade	Gender		Race/Ethnicity			Total	
		Female	Male	Latino	White	Other		
Basalt Middle School	Total	10	11	14	7	0	21	11%
	7	4	6	7	3	0	10	5%
	8	6	5	7	4	0	11	6%
Glennwood Springs Middle School	Total	8	14	16	4	2	22	11%
	7	4	8	6	4	2	12	6%
	8	4	6	10	0	0	10	5%
Carbondale Middle School	Total	9	10	17	2	0	19	10%
	7	2	5	6	1	0	7	4%
	8	7	5	11	1	0	12	6%
Glenwood Springs High School	Total	21	28	33	15	1	49	26%
	9	5	5	6	4	0	10	5%
	10	6	10	13	3	0	16	8%
	11	4	9	10	3	0	13	7%
	12	6	4	4	5	1	10	5%
Basalt High School	Total	19	15	29	3	2	34	18%
	9	6	5	8	2	1	11	6%
	10	6	3	7	1	1	9	5%
	11	2	4	6	0	0	6	3%
	12	5	3	8	0	0	8	4%
Roaring Fork High School	Total	13	32	36	9	0	45	23%
	9	1	10	8	3	0	11	6%
	10	5	6	6	5	0	11	6%
	11	3	9	12	0	0	12	6%
	12	4	7	10	1	0	11	6%
Yampah Mountain High School*	Total	1	1	1	1	0	2	1%
	11	1	0	0	1	0	1	1%
	12	0	1	1	0	0	1	1%
All Schools	Total	81	111	146	41	5	192	100%
		42%	58%	76%	21%	3%		
	7	10	19	19	8	2	29	15%
	8	17	16	28	5	0	33	17%
	9	12	20	22	9	1	32	17%
	10	17	19	26	9	1	36	19%
	11	10	22	28	4	0	32	17%
	12	15	15	23	6	1	30	16%

* Alternative School serving Roaring Fork and surrounding districts

Roaring Fork

High School Graduation and College Admission

- 100% high school graduation rate and 100% college enrollment for 2009 and 2010.
- Consistently, 40% of students have enrolled at Colorado Mountain College and 60% enroll at four year colleges or universities.
- Thirty-five percent of Roaring Fork PCDP students applied to the University of Colorado Boulder for admittance in Fall 2009.
 - All students who applied were admitted and 28% enrolled.

Summit County School District

Program Overview 2010-2011

Student Eligibility:

- Summit School District Middle or High School student
- Student would be a first-generation, college graduate in their family (neither parent received a baccalaureate degree); some exceptions apply to this rule
- Minimum of a 2.00 GPA
- Be academically motivated
- Have a desire to continue his/her education beyond high school

In addition, the student *could meet one or more* of the following requirements:

- Come from a single-parent family, *or*
- Be the eldest sibling in the family

Activities & Support:

- Saturday Academies at CU Boulder and Colorado Mountain College (CMC)
- Community mentor program (twice/mo)
- College tours & college fairs
- Colorado Student Leadership Conferences
- Out-of-state college visits
- ACT prep
- FAFSA & financial aid assistance
- Academic Tutoring (Tues & Thurs)
- Parent meetings & education
- Career exploration
- 1-week residential summer program @ CMC (rising 9th & 10th)
- 2-week residential summer program @ CU Boulder (rising 11th & 12th)

GOALS:

- Serve first-generation college students and their parents in Summit School District
- Facilitate career exploration & higher education opportunities
- Establish collaboration with parents, guidance counselors & the community
- Enable students to enroll in the college or university of their choice
- Help students find financial support to pay for their college education

**Summit County School District
Program Enrollment, 2010-11**

School	Grade	Total	
Summit Middle School	Total	31	27%
	7	13	42%
	8	18	58%
Summit High School	Total	82	73%
	9	18	22%
	10	19	23%
	11	29	35%
	12	16	20%
All Schools	Total	113	100%

University of Colorado

All Campuses Enrollment Summary

**University of Colorado, All Campuses
2010-11 Program Enrollment**

High School Students*

	9th	10th	11th	12th	Total	
African American	41	60	64	42	207	14%
Male	12	15	13	7	47	3%
Female	29	45	51	35	160	11%
Latino	212	217	192	93	714	48%
Male	89	79	53	20	241	16%
Female	123	138	139	73	473	32%
Asian	30	28	34	32	124	8%
Male	10	14	14	6	44	3%
Female	20	14	20	26	80	5%
American Indian	3	2	1	4	10	1%
Male	1	1	1	2	5	<1%
Female	2	1	-	2	5	<1%
Bi-Racial	26	18	15	9	68	5%
Male	10	4	3	1	18	1%
Female	16	14	12	8	50	3%
White/Other	115	107	91	64	377	25%
Male	47	27	27	20	121	8%
Female	68	80	64	44	256	17%
Total	427	432	397	244	1,500	100%
Male	169	140	111	56	476	
Female	258	292	286	188	1,024	
	40%	32%	28%	23%	32%	
	60%	68%	72%	77%	68%	

Middle School Students*

	7th	8th	Total	
African American	35	42	77	10%
Male	9	12	21	3%
Female	26	30	56	7%
Latino	205	197	402	51%
Male	84	69	153	19%
Female	121	128	249	31%
Asian	12	11	23	3%
Male	6	5	11	<1%
Female	6	6	12	2%
American Indian	2	5	7	1%
Male	0	1	1	0%
Female	2	4	6	1%
Bi-Racial	32	36	68	9%
Male	14	15	29	4%
Female	18	21	39	5%
White/Other	89	127	216	27%
Male	40	46	86	11%
Female	49	81	130	16%
Total	375	418	793	100%
Male	153	148	301	
Female	222	270	492	
	41%	35%	38%	
	59%	65%	62%	

* Does not include students participating in the Roaring Fork School District or Summit County School District pre-collegeiate programs.

Pre-Collegiate Development Program Budget Information

Pre-Collegiate Development Program Budget Information, FY 2010-11

Boulder

CU-Boulder	\$289,372
CU System President's Office	\$100,000
Total	\$389,372

Colorado Springs

UCCS	\$92,534
CU System President's Office	\$114,471
CCHE	\$12,500
Total	\$219,505

Denver	High School Program	Middle School Program	Health Careers Program	Total
UC Denver	\$233,839	\$12,000	\$62,308	\$308,147
CU System President's Office	\$88,980	\$25,000	\$74,471	\$188,451
Denver Foundation		\$12,000		\$12,000
Total	\$322,819	\$49,000	\$136,779	\$508,598

Roaring Fork*

Roaring Fork School District	\$94,276
Grants	\$25,645
Restricted Carryover	\$19,042
General Carryover	\$24,783
Total	\$163,746

Summit County

Summit County School District	\$11,843
The Summit Foundation	\$50,000
Vail Resorts ECHO	\$15,000
Private Contributor	\$30,000
Total	\$106,843

* Colorado Mountain College and CU Boulder Summer Programs are funded by these respective entities and are not reflected in the operating budget or revenue figures.

Funding for the Roaring Fork School District Pre-Collegiate Program comes from private grants and donors such as the Aspen Community Foundation Donor Advised Funds and the Aspen Skiing Company Family Fund. The salaries for the director and part-time assistant are paid by the Roaring Fork School District. The district also provides in-kind support such as office space, phones, supplies, and services and tech support.

Appendix: Student Characteristics of Target Schools

Fall 2010

University of Colorado Boulder Target Middle Schools

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White	% Two or More Races
ADAMS 12 FIVE STAR SCHOOLS											
Niver Creek Middle School	82%	8%	90%	48%	52%	0%	1%	1%	75%	23%	0%
Northglenn Middle School	55%	12%	67%	49%	51%	0%	1%	1%	49%	48%	1%
Shadow Ridge Middle School	28%	8%	36%	48%	52%	0%	3%	2%	30%	63%	1%
Silver Hills Middle School	35%	8%	43%	48%	52%	0%	2%	1%	33%	64%	1%
Thornton Middle School	78%	9%	88%	51%	49%	0%	1%	0%	77%	21%	0%
ADAMS COUNTY 14											
Adams City Middle School	80%	10%	90%	41%	58%	1%	0%	2%	78%	19%	1%
Kearney Middle School	78%	10%	88%	48%	52%	0%	0%	4%	81%	14%	1%
ADAMS 50											
M. Scott Carpenter Middle School	80%	11%	91%	44%	56%	1%	4%	1%	82%	11%	1%
Shaw Heights Middle School	64%	16%	80%	47%	52%	1%	7%	2%	57%	32%	2%
ADAMS-ARAPAHOE 28J											
North Middle School	81%	7%	87%	45%	54%	1%	1%	17%	71%	7%	1%
South Middle School	80%	9%	89%	47%	53%	1%	2%	22%	66%	8%	1%
BOULDER VALLEY RE 2											
Angevine Middle School	38%	10%	47%	47%	52%	2%	3%	1%	38%	52%	4%
BRIGHTON 27J											
Vikan Middle School	46%	7%	53%	47%	53%	1%	1%	0%	63%	34%	1%
MAPLETON 1											
Achieve Academy at Bertha Heid	69%	15%	83%	49%	51%	1%	1%	1%	78%	18%	1%
Clayton Partnership School	64%	12%	76%	48%	50%	1%	1%	2%	63%	30%	3%
Meadow Community School	64%	12%	76%	44%	54%	1%	3%	2%	73%	18%	3%
Monterey Community School	67%	14%	81%	47%	52%	1%	1%	1%	80%	16%	1%
Valley View K-8	52%	18%	70%	52%	48%	3%	1%	1%	68%	24%	3%
Global Leadership Academy	81%	10%	91%	50%	49%	0%	0%	3%	85%	11%	1%
York International	56%	17%	73%	52%	47%	1%	1%	1%	74%	20%	3%
ST VRAIN VALLEY RE 1J											
Heritage Middle School	69%	8%	77%	51%	49%	2%	1%	2%	72%	23%	0%
WELD COUNTY S/D RE-8											
Fort Lupton Middle School	59%	8%	67%	48%	52%	0%	1%	0%	70%	27%	1%

University of Colorado Boulder Target High Schools

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White	% Two or More Races
Adams 12 Five Star Schools											
Northglenn High School	29%	5%	34%	47%	53%	0%	1%	1%	52%	45%	0%
Thornton High School	33%	4%	38%	48%	52%	0%	1%	1%	57%	40%	0%
Adams County 14											
Adams City High School	65%	9%	74%	48%	52%	1%	0%	3%	82%	14%	0%
Adams 50											
Westminster High School	61%	13%	74%	48%	52%	1%	7%	2%	65%	24%	1%
Adams-Arapahoe 28J											
Aurora Central High School	66%	6%	72%	47%	52%	1%	6%	16%	68%	8%	2%
Boulder Valley RE 2											
Centaurus High School	25%	6%	31%	41%	56%	1%	3%	1%	32%	60%	4%
Brighton 27J											
Brighton High School	13%	1%	14%	50%	50%	1%	2%	1%	48%	47%	1%
Denver County 1											
Denver School of Science & Technology	33%	11%	44%	47%	49%	0%	3%	26%	35%	31%	6%
East High School	29%	5%	34%	49%	49%	1%	2%	26%	22%	44%	5%
Mapleton 1											
Mapleton Early College/Skyview	52%	17%	69%	53%	46%	3%	1%	3%	57%	35%	1%
Global Leadership/Skyview	81%	10%	91%	50%	49%	0%	0%	3%	85%	11%	1%
Skyview Academy/Skyview	65%	9%	73%	46%	54%	0%	3%	1%	71%	23%	1%
York International/Skyview	56%	17%	73%	52%	47%	1%	1%	1%	74%	20%	3%
St. Vrain Valley RE 1J											
Skyline High School	37%	7%	44%	49%	51%	1%	4%	2%	45%	48%	0%
Weld County S/D RE-8											
Fort Lupton High School	50%	8%	58%	50%	49%	1%	1%	1%	67%	29%	2%

University of Colorado Colorado Springs Target Middle Schools

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White	% Two or More Races
COLORADO SPRINGS 11											
Jack Swigert Aerospace Academy	76%	10%	86%	44%	52%	2%	2%	11%	54%	24%	6%
Sabin Middle School	45%	11%	56%	46%	50%	1%	1%	7%	29%	55%	7%
Russell Middle School	36%	15%	50%	45%	51%	1%	2%	6%	26%	59%	7%
West Intergenerational Center	57%	9%	66%	45%	53%	1%	1%	6%	31%	54%	7%
FALCON 49											
Falcon Middle School	12%	6%	18%	46%	53%	1%	3%	5%	15%	75%	2%
Horizon Middle School	25%	11%	35%	48%	51%	1%	3%	12%	23%	56%	4%
HARRISON 2											
Carmel Middle School	75%	6%	82%	46%	54%	2%	5%	24%	49%	20%	0%
Fox Meadow Middle School	66%	8%	74%	49%	49%	2%	3%	16%	43%	31%	5%
Manitou Springs 14											
Manitou Springs Middle School	24%	6%	31%	47%	52%	2%	1%	0%	8%	86%	3%
WIDEFIELD 3											
Janitell Junior High School	29%	12%	41%	44%	53%	1%	2%	12%	24%	54%	6%
Sproul Junior High School	36%	10%	46%	47%	50%	1%	4%	10%	27%	51%	7%

University of Colorado Colorado Springs Target High Schools

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White	% Two or More Races
COLORADO SPRINGS 11											
Coronado High School	27%	7%	34%	47%	49%	1%	2%	4%	20%	64%	9%
Doherty High School	22%	8%	29%	44%	51%	1%	3%	5%	20%	61%	10%
Mitchell High School	53%	9%	63%	46%	52%	1%	2%	11%	40%	39%	6%
Palmer High School	29%	7%	36%	46%	51%	2%	3%	6%	22%	59%	7%
Wasson High School	49%	9%	58%	45%	51%	1%	3%	11%	32%	44%	8%
FALCON 49											
Falcon High School	9%	4%	12%	45%	54%	1%	2%	6%	12%	77%	2%
Vista Ridge High School	10%	6%	16%	43%	56%	1%	6%	11%	17%	64%	1%
HARRISON 2											
Harrison High School	60%	10%	70%	46%	54%	1%	6%	19%	43%	31%	0%
Sierra High School	53%	9%	63%	46%	53%	1%	5%	32%	36%	22%	4%
PUEBLO CITY 60											
Central High School	60%	7%	66%	49%	51%	2%	0%	4%	70%	23%	0%
East High School	56%	9%	64%	48%	52%	1%	2%	2%	66%	30%	0%
South High School	40%	8%	48%	49%	51%	0%	0%	4%	47%	48%	1%
WIDEFIELD 3											
Mesa Ridge High School	26%	10%	36%	47%	51%	1%	2%	14%	19%	59%	4%
Widefield High School	25%	7%	32%	47%	51%	1%	2%	13%	23%	56%	5%

University of Colorado Denver Target Middle Schools

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White	% Two or More Races
CHERRY CREEK 5											
Prairie Middle School	54%	14%	68%	46%	52%	1%	6%	32%	35%	23%	4%
DENVER COUNTY 1											
Kepner Middle School	91%	6%	97%	48%	52%	1%	2%	2%	92%	4%	0%
KIPP Sunshine Peak Academy	88%	8%	96%	49%	51%	1%	1%	0%	97%	0%	1%
Martin Luther King Early College	74%	11%	84%	49%	49%	0%	5%	24%	63%	3%	4%
West Denver Preparatory Charter School	84%	9%	93%	52%	48%	0%	0%	0%	97%	2%	0%
SHERIDAN 2											
Sheridan Middle School	79%	9%	88%	46%	54%	2%	3%	3%	75%	15%	2%
Charter Schools											
Cesar Chavez Academy	51%	9%	60%	52%	48%	1%	1%	2%	71%	25%	0%
Girls Athletic Leadership	54%	8%	62%	96%	0%	3%	1%	17%	43%	33%	4%
Manny Martinez Middle School	88%	5%	94%	41%	58%	1%	0%	8%	88%	2%	1%

University of Colorado Denver | Anschutz Medical Campus Target High Schools (Denver Campus Pre-Collegiate Development Program and Anschutz Medical Campus Health Careers Program)

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White	% Two or More Races
ADAMS-ARAPAHOE 28J											
Gateway High School	47%	9%	56%	45%	54%	1%	5%	27%	42%	23%	3%
Hinkley High School	59%	8%	68%	48%	51%	0%	5%	18%	58%	16%	2%
Rangeview High School	31%	8%	39%	49%	49%	1%	7%	23%	29%	36%	4%
CHERRY CREEK 5											
Overland High School	45%	12%	57%	48%	50%	1%	6%	34%	31%	26%	3%
DENVER COUNTY 1											
Abraham Lincoln High School	84%	9%	93%	46%	54%	1%	3%	1%	92%	3%	0%
Denver School of Science & Technology	33%	11%	44%	47%	49%	0%	3%	26%	35%	31%	6%
East High School	29%	5%	34%	49%	49%	1%	2%	26%	22%	44%	5%
George Washington High School	47%	7%	55%	52%	45%	0%	4%	39%	27%	24%	5%
John F. Kennedy High School	56%	11%	66%	47%	53%	1%	8%	2%	66%	21%	2%
Martin Luther King Early College*	74%	11%	84%	49%	49%	0%	5%	24%	63%	3%	4%
Manual High School**	85%	5%	89%	46%	50%	0%	0%	35%	58%	2%	5%
Montbello High School	79%	8%	87%	49%	50%	0%	2%	26%	66%	3%	3%
North High School	76%	10%	86%	43%	57%	2%	1%	3%	86%	6%	1%
South High School	65%	7%	72%	48%	51%	1%	16%	22%	35%	24%	3%
West High School	82%	6%	88%	46%	53%	1%	0%	5%	86%	6%	1%
JEFFERSON COUNTY R-1											
Alameda High School*	63%	10%	73%	46%	54%	2%	8%	3%	65%	22%	1%
Standley Lake High School	17%	5%	22%	49%	48%	1%	7%	1%	20%	67%	4%

* Target school for Denver Campus program only.

* Target school for Anschutz Medical Campus program only.

Roaring Fork Target Middle Schools

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White	% Two or More Races
ROARING FORK RE-1											
Basalt Middle School	36%	14%	50%	47%	52%	0%	0%	0%	57%	40%	2%
Carbondale Middle School	48%	14%	61%	49%	51%	2%	0%	0%	70%	27%	1%
Glenwood Springs Middle School	35%	8%	43%	48%	51%	0%	1%	0%	47%	50%	1%

Roaring Fork Target High Schools

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White	% Two or More Races
ROARING FORK RE-1											
Basalt High School	13%	1%	14%	50%	50%	1%	2%	1%	48%	47%	1%
Glenwood Springs High School	14%	2%	16%	49%	50%	1%	1%	0%	40%	54%	3%
Roaring Fork High School	37%	9%	45%	45%	53%	0%	1%	0%	60%	35%	4%
Yampah Mountain School	0%	0%	0%	41%	59%	1%	0%	0%	37%	62%	0%

Summit County Target Schools

School District/School	% Free Lunch	% Reduced Lunch	% Free or Reduced Lunch	% Female	% Male	% American Indian	% Asian	% Black	% Hispanic	% White	% Two or More Races
Summit RE-1											
Summit Middle School	25%	10%	35%	50%	50%	1%	1%	1%	28%	67%	2%
Summit High School	15%	7%	22%	48%	52%	1%	2%	0%	21%	73%	3%