


# WEDNESDAY, AUGUST 5, 2015








































 = DEBATE PANEL / DISCUSSION

 = DEMONSTRATION / TECH ROUND-UP

 = GENERAL / RESEARCH PRESENTATION

 = HANDS-ON WORKSHOP

**SCHEDULE SUBJECT TO CHANGE**

| TIME                    | WOLF 204  | WOLF 205   | WOLF 206   | WOLF 207   | WOLF 304  | WOLF 305  | WOLF 306   | WOLF 307  |  |
|-------------------------|---|--|--|--|---|---|--|---|--|
| 7:30-8:45               | <b>Registration - Wolf Law Entrance and Continental Breakfast - Wolf Law Student Commons</b>  |  |  |  |   |   |  |   |  |
| SESSION 1<br>8:45-9:35  | David Lyons<br>(Instructure)  | Art Morgan-Moderator<br>Mark Gammon / Carla Hoskins /<br>Duncan McBogg / Scott Houck<br>(AST-sponsor / CU-Boulder / MSU) | Cory Pavicich<br>(CU-Boulder)  | Scott Trudeau<br>(Adobe-sponsor)   | Amanda Burch / Stephanie Spratt /<br>Tobin Magle<br>(CU Denver)   | Kevin Zeiler / Jeff Helton<br>(MSU Denver)  | Zacch Becker<br>(ProctorU-sponsor)   | Erica Liszewski<br>(DU / Arapahoe CC)   |  |
|                         | <b>Your Slides Are Terrible and<br/>Other Presentation Sins</b>   | <b>Welcoming for All: Inclusive<br/>Campus Communities Through<br/>Closed Captioning</b>                                 | <b>Premortem: Averting<br/>Catastrophe in Introduction to<br/>Engineering</b>                                    | <b>Adobe Photoshop Creative Cloud<br/>2015<br/>PRIZE DRAWING</b>   | <b>Open Educational Resources in<br/>the Curriculum: Leads from the<br/>Library</b>                               | <b>Times Are a Changin': Moving<br/>from Lecture to Experience in the<br/>Classroom</b>                         | <b>Ensuring Academic Integrity with<br/>Online Proctoring</b>  | <b>Teaching Coding as Art</b>   |  |
|                         | <i>General Presentation</i>    | <i>Debate Panel</i>                     | <i>Discussion</i>              |  | <i>General Presentation</i>    | <i>General Presentation</i>  | <i>General Presentation</i>     | <i>General Presentation</i>    |  |
| SESSION 2<br>9:50-10:40 | Diane Sieber<br>(CU-Boulder)  | Kate Miller<br>(CU Denver)   | Michael Erickson / Sam Spiegel<br>(School of Mines)  | <i>Limited laptops available; for your<br/>own laptop, you must have an<br/>active or trial Creative Cloud<br/>account</i> | Jeff Loats<br>(MSU Denver)  | Aaron Brown<br>(DISH Network)   | John Bell / William Cain / Mark<br>Rosenthal (Michigan State /<br>Revolve Robotics-sponsor)                        | Steve Pillow<br>(Emily Griffith Technical College)  |  |
|                         | <b>Guild Wars: Addressing the<br/>Debate About Gamifying Higher<br/>Education Learning</b>  | <b>Designing a Mobile-Ready<br/>Course with Universal Design</b>   | <b>Avoiding the Kobayashi Maru: A<br/>Shared Vision for Institutional<br/>Transformation</b>                     |  | <b>Just-in-Time Teaching: A 21st<br/>Century Teaching Technique</b>   | <b>Bottled Lightning: How Online<br/>Classes Can Engage and Excite<br/>Distance Learners</b>                    | <b>How Telepresence Robots Are<br/>Transforming the Classroom</b>  | <b>The Digital Tools and Strategies<br/>You Need to Enhance Your<br/>Instruction<br/>(BYOL)</b>                   |  |
|                         | <i>Research Presentation</i>   | <i>General Presentation</i>             | <i>Discussion</i>              | <i>Hands-on Workshop</i>                | <i>General Presentation</i>    | <i>General Presentation</i>  | <i>Discussion</i>               | <i>Technology Round-up</i>     |  |
| 11:00-11:50             | <b>Keynote Speaker Michael Feldstein, "Developing Student-Ready Colleges: How Technology Can—and Cannot—Help" - Wittemyer Courtroom 101 (Overflow in Rooms 204-206)</b> |  |  |  |   |   |  |   |  |
| 11:55-12:55             | <b>Lunch at the Center for Community (C4C) - Walk or take shuttle bus - Birds-of-a-Feather lunch discussions at C4C hosted by Café Foresight</b>                        |  |  |  |   |   |  |   |  |
| 12:55-1:30              | <b>Exhibitor Fair, Test Kitchen, and Prize Drawing - Wolf Law Student Commons</b>   |  |  |  |   |   |  |   |  |
| SESSION 3<br>1:40-2:30  | David Thomas / Mike Edwards<br>(CU Denver / CU System)  | Scott Kupferman<br>(UCCS)  | Ryan Higley<br>(Center for Creative Leadership)  | Scott Trudeau<br>(Adobe-sponsor)   | Jennifer Linder-VanBershot<br>(CU Denver)   | Sherry Jones<br>(CCD)   | Cory Pavicich<br>(CU-Boulder)  | Alaina (Feltenberger) Beaver<br>(CU-Boulder)  |  |
|                         | <b>One Weird Trick: Feedback</b>  | <b>21 Tips and Tools for Making<br/>Your Course Accessible to<br/>Students with Disabilities</b>                         | <b>Gamification: Why Games Are<br/>ADDICTIVE and Your Course IS<br/>NOT</b>                                      | <b>Adobe Document Cloud and<br/>Adobe's New eSign Services<br/>PRIZE DRAWING</b>   | <b>BOOM! Mind=Blown: A 21st<br/>Century Approach to Action<br/>Research</b>                                       | <b>Epistemic Game Design for<br/>Collaborative Inquiry and Civic<br/>Engagement</b>                             | <b>Getting to Inbox 0</b>  | <b>Student-as-Producer Learning<br/>Design: Peer Learning that<br/>WORKS!</b>                                     |  |
|                         | <i>Discussion</i>   | <i>Demonstration</i>                   | <i>General Presentation</i>   | <i>Demonstration</i>                   | <i>Research Presentation</i>  | <i>Demonstration</i>        | <i>General Presentation</i>    | <i>General Presentation</i>   |  |
| SESSION 4<br>2:45-3:35  | Christopher Geanious<br>(CSU)   | Susan Kelmer<br>(CU-Boulder)   | Tim Chamillard<br>(UCCS)   | Chris Luchs<br>(CCCS)  | Megan Welsh / Grace Haynes<br>(CU-Boulder)  | Kent Homchick<br>(CU Denver)  | Nancy Gold<br>(D2L Brightspace-sponsor)  | Grant Matheny<br>(CU-Boulder)   |  |
|                         | <b>Beyond the Rocktopus: 3D<br/>Printing in the Classroom</b>   | <b>Is that PDF Document<br/>Accessible? How to Know and<br/>Fix It if It Isn't</b>                                       | <b>Tales from a MOOC and How It<br/>Changed My On-Campus Classes</b>   | <b>Where Does 21st Century Skills<br/>End and Cheating Begin?</b>  | <b>Picture This! Instagrammable<br/>Education</b>   | <b>Movie Kidnapping: Editing for<br/>Use Online and the Classroom,<br/>Camtasia for Dummies</b>                 | <b>Make Life Easier with D2L's<br/>Brightspace – Free Instructor<br/>and Student Mobile Apps<br/>PRIZE DRAWING</b> | <b>What Can We Learn in Games?<br/>Academic Projects in Eve Online</b>  |  |
|                         | <i>General Presentation</i>    | <i>Hands-on Workshop</i>              | <i>General Presentation</i>  | <i>Discussion</i>                     | <i>Hands-on Workshop</i>     | <i>Demonstration</i>       | <i>Demonstration</i>          | <i>General Presentation</i>  |  |
| SESSION 5<br>3:50-4:40  | Courtney Fell / Doris Cheung<br>(CU-Boulder)  | Susan Kelmer<br>(CU-Boulder)   | Alysha Tarantino<br>(CSU)  | Geeta Verma<br>(CU Denver)   | Josh Bernhard<br>(CU Denver)  | Andrew Czaplewski<br>(UCCS)   | Rok Kopp<br>(Top Hat-sponsor)  | Aisha Jackson / Edwige Simon<br>(CU-Boulder)  |  |
|                         | <b>How to Get Your LMS to Work<br/>for You and Your Students</b>  | <b>Is that Word Document<br/>Accessible? How to Know and<br/>Fix It if It Isn't</b>                                      | <b>Using MOOCs to Attract/Reach<br/>New Audiences</b>  | <b>Presence + Experience:<br/>Purposeful Design of Presence in<br/>Online Courses</b>                                      | <b>Must-Haves in Your Classroom:<br/>Qualtrics, ZOOM, and YouTube</b>   | <b>Next Level Grading Rubrics:<br/>Automating the Student<br/>Feedback Process</b>                              | <b>Using Top Hat to Promote<br/>Student Engagement</b>   | <b>Collaborate, Discuss, Explore,<br/>Share: Join Our Community<br/>of Practice</b>                               |  |
|                         | <i>General Presentation</i>    | <i>Hands-on Workshop</i>              | <i>General Presentation</i>  | <i>General Presentation</i>           | <i>General Presentation</i>  | <i>Demonstration</i>       | <i>Demonstration</i>          | <i>Discussion</i>            |  |
| 5:30-7:30               | <b>Café Pédagogique at Shine Restaurant in downtown Boulder (2027 13th St, Boulder, CO 80302) - Optional evening event, pre-registration required</b>                   |  |  |  |   |   |  |   |  |