I. INTRODUCTION

The university recognizes that early assessment and intervention is critical when students exhibit concerning behaviors that potentially threaten themselves or others or that disrupt the campus community. In addressing such behavior, the university is committed to:

- Promoting the health and safety of its campus communities
- Helping students achieve success and mitigate sources of distress
- Complying with student privacy and civil rights

To achieve these objectives, the campuses shall establish proactive and collaborative mechanisms for identifying, reporting, assessing, and mitigating risks associated with student behaviors of concern.

II. POLICY STATEMENT

A. Student Behaviors of Concern

The university identifies student behaviors of concern as those which reflect that a student is in distress or is threatening or disruptive to the campus community, such as the following:

- Behaviors that indicate a student may be at risk of harming others
- Behaviors that indicate a student may be at risk of harming himself/herself
- Behaviors that indicate a student is unable to satisfy professional or ethical standards related to his/her field of study
Behaviors that make teaching, learning, and living difficult for others in the campus community
Behaviors that interfere with a student’s ability to learn and/or live well

B. Behavioral Review and Intervention Team

Each campus shall establish a Behavioral Review and Intervention Team (“team”)\(^1\) comprised of administrators with appropriate expertise that will conduct a comprehensive, individualized review of reported information about student behaviors of concern. The team may provide strategic recommendations for intervention, risk management, and student support, and may take any additional actions authorized by the campus’s Behavioral Review and Intervention Team policy.

C. Campus Policies Governing Behavioral Review and Intervention Teams

Each campus Behavioral Review and Intervention Team shall operate according to a written campus policy available, at a minimum, on each campus’s website. Each campus shall adopt such a policy not later than September 1, 2013. Responsibility for developing such policy lies with the chancellor for each campus, or his or her designee, in consultation with campus stakeholders.

Each campus policy shall comply with all applicable law, including but not limited to laws governing student privacy, non-discrimination, and disability accommodation.

While campus Behavioral Review and Intervention policies will necessarily vary depending on each campus’s administrative organization, each campus policy shall at a minimum address:

1. Behavioral Review and Intervention Team membership.
2. A mechanism for the team to receive reports about behaviors of concern.
3. Procedures governing the team’s operation, including authorization to hold ad hoc meetings.
4. Guidelines for the types of behavior that the team will address.
5. Authorization to notify other interested parties (e.g., parents and police) in appropriate cases.
6. A provision governing record keeping.
7. A clear statement of which actions the team is authorized to take. To the extent that a team is authorized to sanction students or to compel student behavior independent of the student conduct process, the campus policy shall include procedural protections consistent with constitutional due process.

D. Education

Each campus shall educate its students, staff, and faculty about identifying student behaviors of concern. Each campus shall also conduct outreach to educate the campus community about the role of the Behavioral Review and Intervention Team.

E. Periodic Review

System administration stakeholders, including the Office of University Counsel, shall review the operation and effectiveness of this Administrative Policy Statement not less than every three years. Campus leadership shall periodically review policies adopted pursuant to Section II-C, with input from the Office of University Counsel.

III. RELATED POLICIES, PROCEDURES, FORMS, GUIDELINES, AND OTHER RESOURCES

A. Administrative Policy Statements (APS) and Other Policies

1. APS 8004: Admission Procedures for Students with Criminal Convictions

\(^1\) The campuses may refer to their respective Behavioral Review and Intervention Teams by different names, so long as each campus team exists to review student behaviors of concern, and otherwise complies with this APS.
2. Campus policies:

University of Colorado Anschutz Medical Campus –
• Campus Assessment, Response & Evaluation (CARE) Team
• Duty to Report Criminal and Threatening Behavior
University of Colorado Boulder - Student Behaviors of Concern
University of Colorado Colorado Springs - 600-001 Student Response Team
University of Colorado Denver -
• Campus Assessment, Response & Evaluation (CARE) Team
• Duty to Report Criminal and Threatening Behavior

B. Guidelines

1. NABITA: http://nabita.org/behavioral-intervention-teams/
2. NCHERM: http://www.ncherm.org/resources/

C. Campus Contacts

University of Colorado Anschutz Medical Campus
   University of Colorado Denver | Anschutz CARE Team
   Office of Case Management
   Tivoli 454
   (303) 352-3579
   http://www.ucdenver.edu/life/services/care

University of Colorado Boulder
   Dean of Students Office
   Center for Community, S430
   303-492-8476

University of Colorado Colorado Springs
   Steve Linhart – SRT Coordinator
   (719)255-3838
   slinhart@uccs.edu

   Clay Garner – SRT Member
   (719)255-3924
   cgarner@uccs.edu

   Benek Altayli – SRT Member
   (719)255-3257
   zaltayli@uccs.edu

University of Colorado Denver
   University of Colorado Denver | Anschutz CARE Team
   Office of Case Management
   Tivoli 454
   (303) 352-3579
   http://www.ucdenver.edu/life/services/care

IV. HISTORY

Established 7/1/13

V. KEY WORDS

Students of concern, disturbed, distressed, threat assessment, mental, health