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Policy 4B: Faculty-Course Evaluation [1]

The Faculty Course Evaluation, which evaluates the effectiveness of the course and the faculty member?s teaching of that course, shall be implemented at the University of Colorado for all courses and their sections. The overall purpose of all evaluations is to enhance learning. Multiple measures will be used to evaluate a faculty member's teaching. Each campus shall design an evaluation form that meets its specific needs. The campus form shall include key common elements for evaluating individual faculty on the campus and shall be adaptable to the individual campus's research and testing services. The evaluation shall provide published information to students, faculty, and departmental and University administration.

Its purposes are: (1) to provide students with an evaluation of the course and the faculty member, based on students' assessments; and (2) to support the faculty evaluation process and faculty rewards system. In addition, faculty are encouraged to develop and use diagnostic (formative) evaluation tools during the course of the term to assist in mid-course pedagogical corrections for the purpose of improving instruction and student learning.

Each campus shall establish a committee to oversee the design, implementation, and information distribution process of the Faculty Course Evaluation. The campus committees shall include students and faculty. The Chancellors shall be responsible for funding and providing a yearly operations budget.

Last Amended: September 23, 2004

History:

Adopted April 17, 1986 ; , pp. 445-453,
amended August 3, 2000 , p. 11, attachment 1 ; revised September 23 , 2004

Attachments:
Video:
Images:
Groups audience:
Board of Regents
OG vocabulary:
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