Scholarship of Teaching & Learning

About the PTLC

The President’s Teaching and Learning Collaborative: Scholarship of Teaching & Learning (PTLC) was established in 2006. It offers faculty from all campuses an opportunity for professional development and the experience and intellectual practice of work in two scholarly endeavors: teaching and research. The PTLC seeks to promote the practice of intellectual inquiry, making teaching visible and assessing student learning. The Collaborative assists University faculty in developing scholarly research projects on teaching and learning intended for refereed publication.

This program is modeled on and sponsored by the Carnegie Foundation for the Advancement of Teaching and Learning. The goals of the collaborative are to: include fostering inquiry and leadership for the improvement of student learning, develop and synthesize knowledge about learning and teaching, and promote institutional change in support of the scholarship of teaching and learning.

Scholarship of teaching and learning is often described this way:

- problem posing about an issue of teaching or learning
- study of the problem through methods appropriate to the disciplinary epistemologies
- applications of results to practice
- communications of results, self-reflection, and peer review (Cambridge, 2001)


For more information, read the PTLC Extension Report [2](https://www.cu.edu/doc/ptlcextensionreportpdf) or explore the menu on the left.

Groups audience:
President’s Teaching Scholars Program

Source URL: https://www.cu.edu/ptsp/ptlc

Links
[1] https://www.cu.edu/ptsp/ptlc