8. Open and Effective Communication [1]

Except as limited by section 8.A.7 of this policy, the University of Colorado is committed to open communication and an environment of transparency. Communicating openly with both internal and external constituents improves relationships and allows the university to operate more effectively. Members of the university community who have questions about a policy, decision, or activity are encouraged to discuss the issue with the individual(s) directly involved before discussing it with others. Supervisors are expected to respond in a timely manner to concerns and communicate with all individuals involved in the matter. The university is committed to providing the community with accurate information regarding the business and affairs of the university. For this reason, and in order to provide a coordinated, accurate, and timely response, all media and legislative inquiries should be directed to the Office of University Relations.

In furtherance of this principle, no employee of the university shall suffer punishment or prejudice in employment because of communications with members of the Board of Regents.

Related Policies, Procedures and Guidelines

The following is a list of policies, procedures and guidelines related to this ethical principle – the list may not be all-inclusive of the related policies, procedures and guidelines.

**Board of Regent Policies** [contact info [2]]

- 2A: Conflict of Interest, Board of Regents [3]
Related Training

Training is available online via the Skillsoft training tool. To get more information, log in to your campus employee portal, click on the NavBar, select CU Resources > Training > Start Skillsoft.

SEE ALL TRAINING RELATED TO OPEN AND EFFECTIVE COMMUNICATION

Groups audience:
Principles of Ethical Behavior

Source URL: https://www.cu.edu/principles/our-principles/8-open-and-effective-communication

Links
[1] https://www.cu.edu/principles/our-principles/8-open-and-effective-communication
[2] https://www.cu.edu/regents/board-staff
[4] https://www.cu.edu/node/2433
[5] https://www.cu.edu/ope/about-ope
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