

Awards & Grants ^[1]

The Office of Academic Affairs administers and provides support for the following CU system-wide awards and grants.

Chase Faculty Community Service Award

Nominations must be received by 5:00 p.m. on Monday, March 6, 2017.

The Chase Faculty Community Service Award is made possible by an endowment from the Chase Corporation through the CU Foundation. The endowment provides \$10,000 to a full-time University of Colorado faculty member who, in addition to his or her university responsibilities, has, pro bono, provided exceptional educational, humanitarian, civic or other service in the community.

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Diversity & Excellence Grants

Submissions must be received by Monday, October 31, 2016.

Diversity & Excellence Grants fund innovative projects that promote inclusive excellence and diversity throughout the University of Colorado system.

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President's Diversity Award

Nominations must be received by 5:00 p.m. on Monday, October 31, 2016.

The President's Diversity Award recognizes the achievements of faculty, staff, students, and academic or administrative units in developing a culturally diverse, compassionate university community reflective of inclusive excellence.

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President's Fund for the Humanities

Fall 2016 submissions must be received by 5:00 p.m. on Monday, October 31, 2016.

The President's Fund for the Humanities was established to preserve a balance in the university's programs of education and research by giving special attention to the humanities.

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Elizabeth Gee Memorial Lectureship Award

The nomination deadline for 2016-17 to be announced.

The Elizabeth D. Gee Memorial Lectureship Award, administered by Faculty Council, recognizes and honors an outstanding faculty member for efforts to advance women in academia, and/or interdisciplinary scholarly contributions and distinguished teaching.

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Thomas Jefferson Award

Nominations must be received by 5:00 p.m. on Monday, March 6, 2017.

The Thomas Jefferson Awards are made each spring to persons who advance the ideals of Thomas Jefferson, which include: broad interests in literature, arts and sciences, and public affairs; a strong concern for the advancement of higher education; a deeply seated sense of individual civic responsibility; and a profound commitment to the welfare and rights of the individual.

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