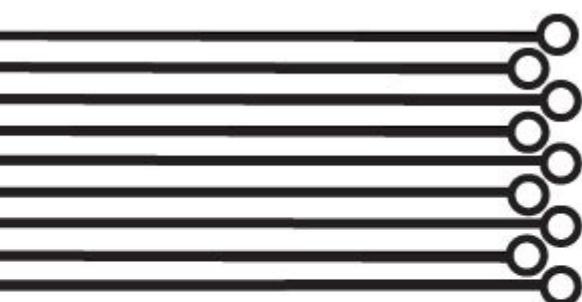
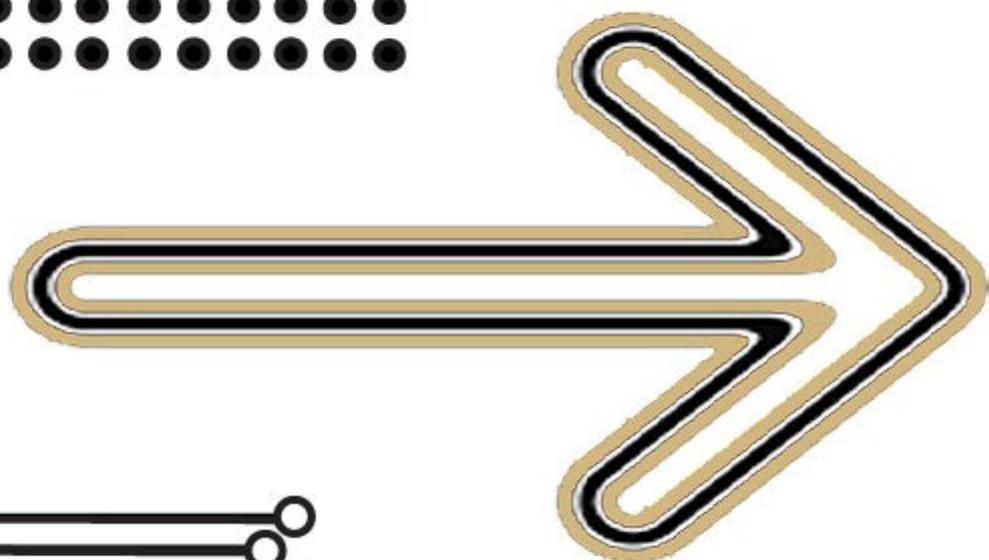


Published on *University of Colorado* (<https://www.cu.edu>)

[Home](#) > CU Next Award

---

## CU Next Award <sup>[1]</sup>



~~By supporting faculty pedagogical innovation, especially with technology, the CU Next Award focused on increasing the efficacy and efficiency of student learning across projects and highlight the impactful work supported through this program.~~  
While the award is not currently active, these videos and reports represent the awarded courses and degree programs. This initiative required collaboration among faculty from all six active campuses.

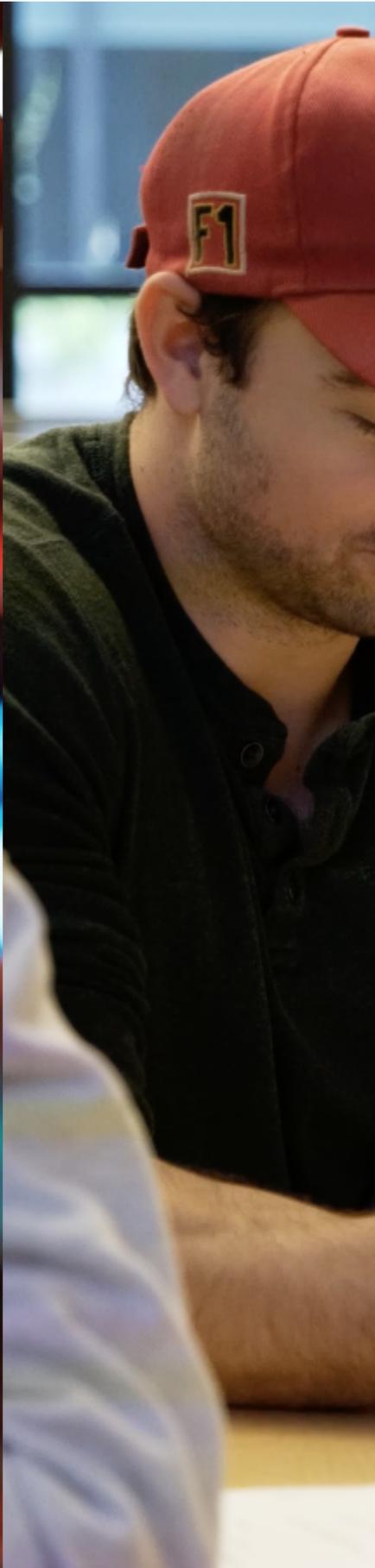
## » CU Next Awarded Projects «







[2]  
**Cyber Range  
Creation for  
Cybersecurity  
Education &**



[4]  
**Learning Assistant  
Cross-Campus  
Expansion &  
Integration**

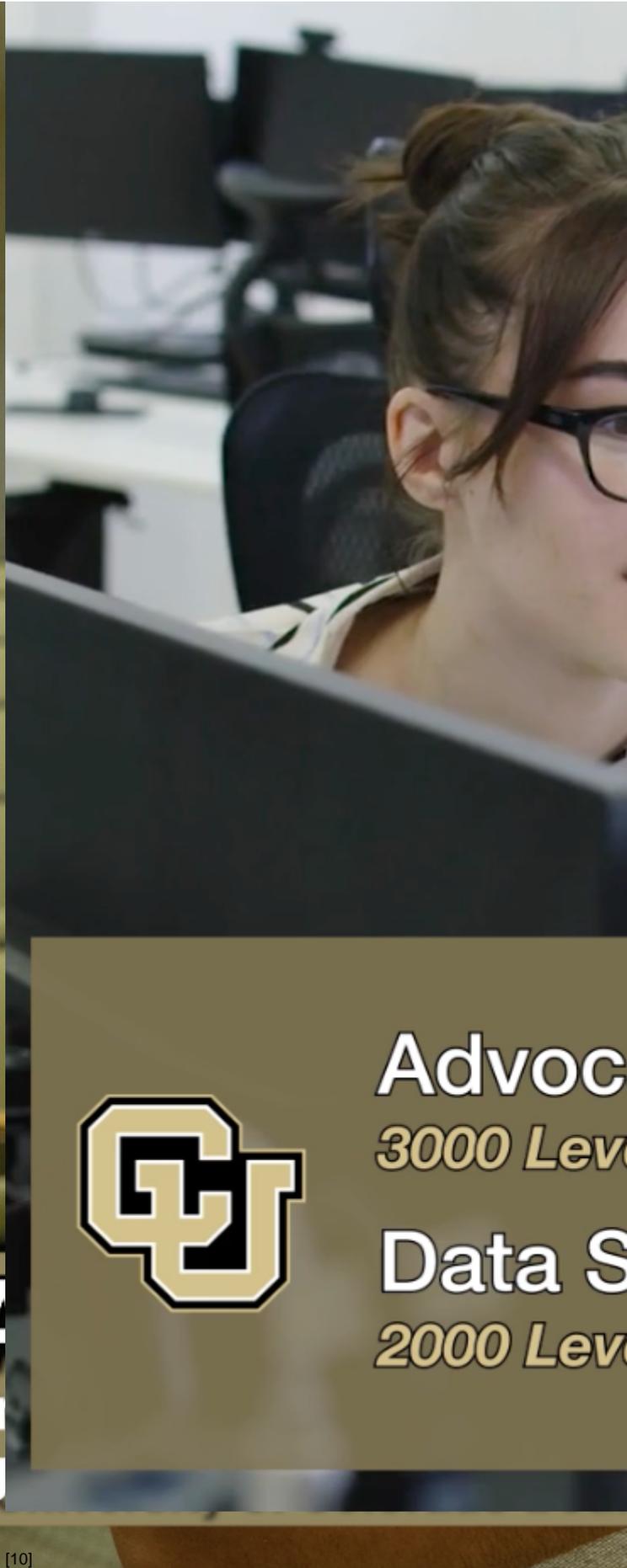
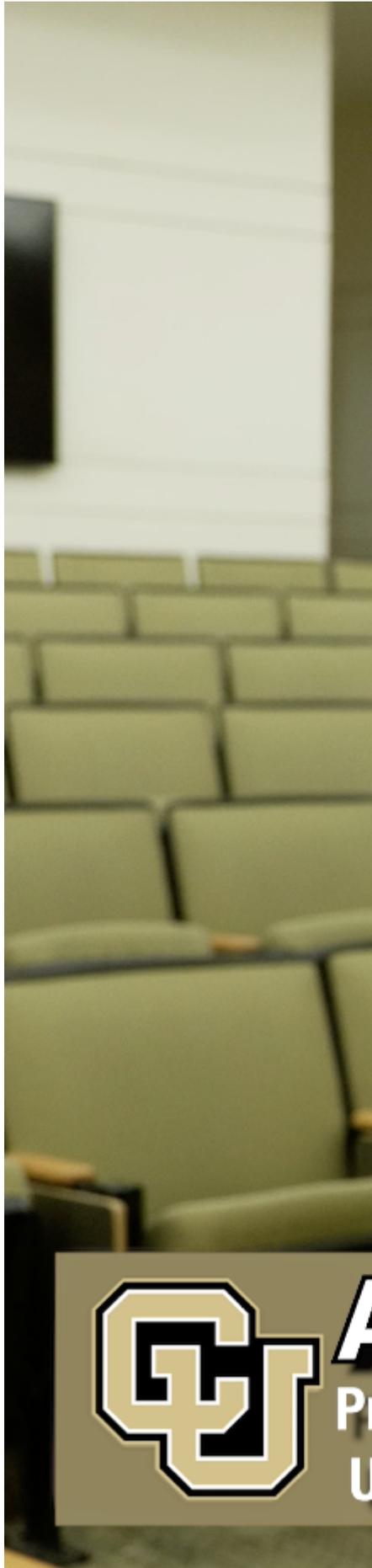


[6]  
**Spaceflight  
Courses that Merge  
Engineering and  
Medicine**

The Spaceflight Courses







[8] **Fluid Mechanics Interactive Simulations**

[10] **Data Advocacy for All**  
The Data Advocacy for All project extends data humanities education and

**Groups audience:**

Office of Academic Affairs

---

**Source URL:**<https://www.cu.edu/aaa/academic-innovation-programs/cu-next-award>

**Links**

[1] <https://www.cu.edu/aaa/academic-innovation-programs/cu-next-award>

[2] <https://www.youtube.com/watch?v=zcFGHsNvVOQ&t=1s> [3] <https://www.cu.edu/doc/cu-next-report/cyber-range-creation-positions-uccs-and-cu-denver-national-leaders-cybersecurity>

[4] <https://www.youtube.com/watch?v=4AW4G7L1Hw8&t=1s> [5] <https://www.cu.edu/doc/cu-next-report/leveraging-learning-assistant-infrastructure-disseminate-technologically-rich>

[6] <https://www.youtube.com/watch?v=YxNu-7EXvtQ&t=1s> [7] <https://www.cu.edu/doc/cu-next-report/merging-engineering-medicine-integrating-technology-immersive-hands-human-spaceflight>

[8] <https://www.youtube.com/watch?v=NoJYkOYdmuM&t=1s> [9] <https://www.cu.edu/doc/cu-next-report/interactive-simulations-based-neural-networks-teach-undergraduate-fluid-mechanics.pdf>

[10] <https://www.youtube.com/watch?v=65ZORA61N2c&t=1s> [11] <https://www.cu.edu/doc/cu-next-award-report/data-advocacy-all-da4all.pdf>