

Faculty Council Artificial Intelligence Committee ^[1]



Committee Charge

Charge

The Faculty Council Artificial Intelligence Committee is charged with identifying the appropriate role for the Faculty Council in shared decision-making as well as the development of guidance for faculty related to artificial intelligence. The FC AIC will partner with EPUS and other committees as needed on the development of AI-related policy.

Regent Law and Policy Informing Our Work

Shared governance

This committee is established by the Faculty Council under the shared governance principles of Regent Law Article 5, Part A.

Regent Law 5.A.1(B) provides that faculty "have the principal responsibility for decisions concerning pedagogy, curriculum, research, scholarly or creative work, academic ethics, and recommendations on the selection and evaluation of faculty," and that "the development of general academic policies shall be a collaborative effort between the faculty and administration." Regent Law 5.A.1(C) further provides that issues concerning "the academic calendar, course scheduling, and teaching modalities shall be determined in collaboration with the faculty."

The use of generative AI by faculty in teaching, in research, and in scholarly and creative work applies to all of these domains.

B. Academic Freedom and Intellectual Property

Regent Law Article 5, Part B affords individual faculty members academic freedom — "the freedom to inquire, discover, access, publish, disseminate, and teach truth as the individual understands it, subject to no control or authority, save the control and authority of the rational methods by which knowledge is established in the field" (5.B.2(A)). Regent Policy further clarifies these matters:

5.B.1(D): "faculty are afforded freedom in achieving the goals of their assigned courses," subject to 5.B.2(C).

5.B.1(B): faculty "shall not be subjected to direct or indirect pressures in an attempt to influence their work in a manner that would conflict with professional standards of the field," and the Board of Regents and administration "shall not impose such

pressures or influence and shall resist such pressures or interference when exerted from inside or outside the university."

5.B.2(C): faculty members remain "responsible for requirements (e.g., course content, topic order, course schedule, assessment mechanisms) specified by responsible faculty bodies, such as curriculum committees."

In other words, requirements concerning AI use in courses may only be set by "responsible faculty bodies," not the administration. Individual instructors retain discretion over how they achieve course goals set by responsible faculty bodies, including whether and how AI is used. The use of AI in research and creative activities is governed by the standards in one's field.

Regent Policy 5.H additionally assigns copyright in educational materials — syllabi, course design materials, learning objectives, assessments and rubrics, LMS content, materials provided to students, and recorded lectures — to their faculty authors, and expressly grounds that policy in the principles of academic freedom. Whether and on what terms such materials may be ingested, retained, or used to train vendor AI systems as well as CU's own internal systems is a matter of immediate concern.

1. Matters of Principal Faculty Responsibility

Academic integrity and academic ethics.

Pedagogy and curriculum.

For example, the right of individual instructors to determine whether, and on what terms, generative AI is used in their courses, within requirements properly set by responsible faculty bodies (think program or department level).

Research and scholarly or creative work.

For example, protection against direct or indirect pressure from administrators or other faculty to adopt or to refrain from

adopting AI in ways that conflict with the professional standards of a field in research or creative activities.

Selection and evaluation of faculty.

For example, questions of whether or not AI adoption or non-adoption shall not be a factor in annual evaluation, reappointment, promotion, or tenure as expressed in primary unit criteria developed by the faculty of the unit.

Intellectual property that is educational material.

The academic freedom implications of AI-detection tools, AI-assisted evaluation of teaching, and AI-mediated monitoring of instruction.

The availability of the Faculty Senate grievance process for alleged violations of academic freedom related to AI under Regent Policy 5.G.1(D) and whether or not this committee is receiving appropriate training on this matter.

2. Matters for Collaboration with the Administration

Under Regent Policy 5.A.1(B)–(C), the committee shall advise and collaborate on:

The process for recommending policies and procedures for faculty appointment, reappointment, promotion, tenure and post-tenure review, and the appeal of decisions in these areas.

In the preparation of campus and system budgets, the administration shall have the principal role, with early collaboration with the appropriate faculty governance group(s), subject to the ultimate authority of the Board of Regents or its designee(s).

The faculty shall collaborate with the administration in developing recommendations to the president or Board of Regents on system-level issues concerning the general academic welfare of the university

Note that “budget” and “general academic welfare” in this context may include institutional implications of AI adoption, data privacy and security, faculty and staff workload, vendors/contracts, evaluation criteria and metrics that can inform future institutional decisions as well as ethical, societal, and environmental dimensions of institutional AI use.

3. Representation and Liaison

Serve as liaison among the campus faculty assemblies, campus AI committees, the Faculty Council Executive Committee, university administration, and the Regent Governance and University Affairs committees, ensuring faculty voice in ongoing AI governance.

III. CU APS 6012

To be included in the committee workplan once we have had a chance to review this new policy.

IV. Deliverables

By the end of Fall 2026, the committee shall deliver to Faculty Council:

Guidance on Academic Freedom in relation to AI and teaching.

Guidance on the use of AI in research and creative works.

Guidance on Intellectual Property that is educational material in relation to AI.

Guidance on Disclosure of AI Use Involvement.

Guidance on the consideration of AI in faculty evaluation.

Guidance on AI resistance by students.

By the end of AY 2026-27, the committee shall deliver to Faculty Council:

An advisory report to the Faculty Council and the administration presenting findings and prioritized recommendations including:

Recommendations for including faculty in the procurement process when something has to do with matters over which we have principal responsibility.

Intellectual property beyond educational material

Faculty Senate Grievance Committee and AI-related issues

V. Membership

Ideally, membership will foster communication across campuses and committees, suggested composition includes:

Up to three representatives from each campus (Boulder, Colorado Springs, Denver, Anschutz Medical Campus).

At least one member per campus shall be a member of that campus's Faculty Assembly.

At least one member per campus shall be connected to that campus's AI committee or equivalent body.

The chair and chair-elect of the Faculty Council shall serve ex

officio.

Membership shall reflect a range of disciplinary backgrounds and a range of perspectives on AI but all members should be knowledgeable about AI and FC actions to date

At least one member of the Summer 2026 working group is encouraged to continue, for continuity.

Faculty Guidelines for Responsible Use of Artificial Intelligence

- These guidelines are subject to change in line with ongoing updates to Regent Law and Policy, system-level academic policy such as APS 6012, and state law.
- Academic Freedom and AI in Teaching
- Student Use of AI and Academic Ethics
- AI in Research and Creative Work
- Faculty Use of AI in Assessment of Student Work
- What Can I Put Into Which AI Tool

Artificial Intelligence Committee Members

NAME	CAMPUS	SCHOOL/COLLEGE	TERM
Joanne Addison, Chair	CU Denver	College of Liberal Arts and Sciences	Term 1, AY 2026-2027
Darija Medic	CU Denver	College of Arts & Media	Term 1, AY 2026-2027
Laurel Hyslop	CU Denver	College of Liberal Arts and Sciences	Term 1, AY 2026-2027

NAME	CAMPUS	SCHOOL/COLLEGE	TERM
Wendy Bolyard	CU Denver	School of Public Affairs	Term 1, AY 2026-2027
Thomas Kaufmann	CU Denver	College of Liberal Arts and Sciences	Term 1, AY 2026-2027
Jed Brown, Vice Chair	CU Boulder	College of Engineering and Applied Science	Term 1, AY 2026-2027
Nesrine Mansour	CU Boulder	College of Communication, Media, Design and Information	Term 1, AY 2026-2027
David Paradis	CU Boulder	College of Arts and Sciences	Term 1, AY 2026-2027
Kacey Ross	CU Colorado Springs	College of Letters, Arts, and Sciences	Term 1, AY 2026-2027
Emily Mooney	CU Colorado Springs	College of Letters, Arts, and Sciences	Term 1, AY 2026-2027
Ying Fan	CU Colorado Springs	College of Business	Term 1, AY 2026-2027
Melanie Joy	CU Anschutz	School of Pharmacy	Term 1, AY 2026-2027
Ernesto Salcedo	CU Anschutz	Cell and Developmental Biology	Term 1, AY 2026-2027
Marisa Taylor	CU Anschutz	School of Medicine	Term 1, AY 2026-2027
Benjamin Scott	CU Anschutz	School of Medicine	Term 1, AY 2026-2027

Meetings

- Meetings, AY 2026–27

DATE	TIME	LOCATION	MINUTES
------	------	----------	---------

Thursday, August 27, 2026	10:30 – 11:45 a.m.	Zoom Video Conference	Minutes ^[2]
Thursday, September 10, 2026	10:30 – 11:45 a.m.	Zoom Video Conference	Minutes ^[3]
Thursday, September 24, 2026	10:30 – 11:45 a.m.	Zoom Video Conference	
Thursday, October 8, 2026	10:30 – 11:45 a.m.	Zoom Video Conference	
Thursday, October 22, 2026	10:30 – 11:45 a.m.	Zoom Video Conference	
Thursday, November 12, 2026	10:30 – 11:45 a.m.	Zoom Video Conference	
Thursday, December 10, 2026	10:30 – 11:45 a.m.	Zoom Video Conference	
Thursday, January 28, 2027	10:30 – 11:45 a.m.	Zoom Video Conference	
Thursday, February 11, 2027	10:30 – 11:45 a.m.	Zoom Video Conference	
Thursday, February 25, 2027	10:30 – 11:45 a.m.	Zoom Video Conference	
Thursday, March 11, 2027	10:30 – 11:45 a.m.	Zoom Video Conference	
Thursday, April 8, 2027	10:30 – 11:45 a.m.	Zoom Video Conference	
Thursday, April 22, 2027	10:30 – 11:45 a.m.	Zoom Video Conference	

Groups audience:

Faculty Senate | Faculty Council

Source URL:<https://www.cu.edu/faculty/committees-faculty-council/faculty-council-artificial-intelligence-committee>

Links

[1] <https://www.cu.edu/faculty/committees-faculty-council/faculty-council-artificial-intelligence-committee>
[2] <https://www.cu.edu/system/files/pages/349161-faculty-council-artificial-intelligence-committee/docs/fc-ai-82726-meeting-minutes.pdf> [3] <https://www.cu.edu/system/files/pages/349161-faculty-council-artificial-intelligence-committee/docs/fc-ai-91026-meeting-minutes.pdf>