Committees of Faculty Council

Executive Committee

The Executive Committee of the Faculty Council shall:

1. Coordinate activities of the Faculty Council and its committees;

2. Ensure that Faculty Council is informed of the activities of the Faculty Council committees and the Faculty Senate committee;

3. Request reports as it deems necessary from the committees of the Faculty Council and the committee of the Faculty Senate;

4. Initiate and assign items of new business to the Faculty Council and to the Faculty Council committees and the Faculty Senate committee;

5. Receive proposals for items suggested for Faculty Council consideration;

6. Request the circulation to the Faculty Council or to the Faculty Senate of documents offered for consideration by the Faculty Council or Faculty Senate;

7. Serve as the Faculty Council's Committee on Elections;

8. Notify the relevant campus assemblies of the need to fill vacancies on the Faculty Council;

9. Appoint a Special Event chair to preside at a special event, as needed;

10. Review and recommend changes in these bylaws.

Budget and Finance Committee

The Budget and Finance Committee (FCBFC) is charged by the Faculty Council to represent the interests of the faculty to the CU System administration in matters of budget and finance. Given that a budget is a plan that provides a formal and quantitative expression of policy and management priorities; as such it is a moral statement of values and priorities. The committee considers policies and matters concerning the allocation and distribution of university resources and accounting and management therefore, the FCBFC will:
   
   a. Consider policies and practices relevant to university budget, accounting, and finance.
   
   b. Consider budget decisions, or other decisions, that affect the generation of revenues or distribution of resources across campuses.
   
   c. Provide recommendations to the Faculty Council about issues that have budgetary or financial implications when requested by the Faculty Council Chair.
   
   d. Provide faculty representation (either from the committee or recommended by the committee) for CU System-level searches, working groups, and committees that significantly overlap budget, accounting, and finance.
   
2. Consult with representatives of the CU System Administration on matters of budget, accounting, and finance. On urgent or short notice matters, the chair and/or executive committee can be consulted on behalf of the committee.
   
   a. Review any budget recommendations and presentations with CU System administration prior to their submission to the Board of Regents’ meetings.
   
   b. Annually discuss university priorities with respect to budget allocation.
   
   c. Remain informed of financial planning, accounting, administrative and management activities through reports from and discussions with the Offices of the Treasurer, Controller, and other CU System offices.
   
3. Serve as a liaison between the CU System administration and the campus budget committees.
   
   a. Be aware of ongoing activities and current developments at both system and campus levels.
   
   b. Communicate activities and developments to campus faculty budget committees.
   
   c. Bring feedback and inputs to the administration on budget, accounting, finance, and policy decisions.

Learn more [3]

Committee on Racial & Ethnic Equity (CREE)

The Committee on Racial & Ethnic Equity (CREE) considers concerns of ethnic minority faculty, including:

1. assessing the cultural climate of the university as it pertains to opportunities for ethnic minority faculty for academic advancement, productivity and appropriate compensation;
2. making recommendations for creating an academic environment that fosters the
3. working to assure fairness in the recruitment and retention of ethnic minority faculty and students;
4. developing support networks and recommending policy to address the needs of ethnic minority faculty and students.

Communications Committee

The Communications Committee considers matters of communication relevant to faculty at CU, including:
1. Providing guidance related to strategies and approaches (e.g., messaging, appropriate technologies, etc.) for communicating with faculty in an inclusive and equitable way.
2. Inviting greater and more diverse* participation in the shared governance process, and fostering a culture of equity and inclusion.
3. Informing faculty of the issues before the Faculty Council and urging them to contribute their opinions, analysis, and ideas.
4. Providing opportunities for faculty to share insights and ideas about issues impacting faculty across the four campuses.
5. Acknowledging and promoting impactful faculty contributions to affirm and value their efforts.
6. Promoting awareness of the mission and impact of the Faculty Council and other shared governance bodies, and publicizing events of significance to the faculty.
7. Facilitating collaboration among the standing committees of the Faculty Council and assisting them with their communication needs.
8. Advising on system wide communication media (e.g., CU Connections, CU on the Air) to ensure that content is inclusive of and sensitive to diverse* faculty voices.
*Diverse, as used here, encompasses but is not limited to gender, race, ethnicity, age, sexual orientation, nationality, academic rank, religious background, ability, experience, and diversity of thought.

(Dis)ability and Access Committee

The (Dis)ability and Access Committee considers concerns of faculty with disabilities, including:
1. Assessing and promoting the cultural climate of the university as it pertains to opportunities of faculty with disabilities for academic advancement, productivity, and appropriate compensation
2. Making recommendations and promoting inclusive pedagogy for creating an academic environment that fosters academic success
3. Working to assure fairness in the recruitment and retention of faculty with disabilities

4. Developing support networks and recommending policy to address the needs of faculty with disabilities

5. Working as liaison with other units/centers/committees/taskforces to transform pedagogy to further universal design and accessibility in the system

6. Promoting movement from a medical vision to a socially inclusive vision of accessibility as part of the DEI mission of the university

7. The (Dis)ability and Access Committee represents the concerns of faculty who identify as having a disability (physical, psychological, cognitive, sensory, or invisible) whether they choose to disclose or not, as well as colleagues who support the disabled community.

Learn more [6]

**Educational Policy and University Standards (EPUS) Committee**

The Educational Policy and University Standards (EPUS) Committee considers and recommends policies on education and academic and procedural standards, including:

1. University academic standards, including the Uniform Grading Policy;

2. Procedural standards affecting academic affairs common to all academic units of the university;

3. Honorary degrees and recognition medals;

4. Evaluation and improvement of learning and teaching at all university levels.

Learn more [7]

**Lesbian, Gay, Bisexual, Transgender, and Queer + (LGBTQ+) Committee**

The Lesbian, Gay, Bisexual, Transgender, and Queer + (LGBTQ+) Committee considers concerns of gay, lesbian, bisexual and transgender faculty, including:

1. Assessing the cultural climate of the university as it pertains to opportunities of LGBTQ+ faculty for academic advancement, productivity and appropriate compensation;

2. Making recommendations for creating an academic environment that fosters the academic success of LGBTQ+ faculty;

3. Working to assure fairness in the recruitment and retention of LGBTQ+ faculty;

4. Developing support networks and recommending policy to address the needs of LGBTQ+
Personnel and Benefits Committee

The Personnel and Benefits Committee considers policies in the general area of university faculty personnel compensation, including benefits, for the purpose of ensuring that all faculty are adequately, appropriately, and fairly compensated, with consistent attention to issues of diversity, equity and inclusion as they relate to compensation. Among the policies that are relevant to the Committee's charge are those affecting:

1. Faculty salaries;
2. Faculty benefits; retirement annuities, insurance, sick leave, health benefits and other benefits;
3. Policies on tenure, promotion and privilege of faculty members;
4. Sabbaticals and other types of academic leave;
5. Travel allowances;
6. Considerations of diversity, equity, and inclusion;
7. Personnel and benefits decisions due to program discontinuance.

Women's Committee

The Women's Committee considers concerns of women faculty, including:

1. Assessing the cultural climate of the university as it pertains to opportunities of women faculty for academic advancement, productivity and appropriate compensation;
2. Making recommendations for creating an academic environment that fosters the academic success of women faculty;
3. Working to assure fairness in the recruitment and retention of women faculty;
4. Developing support networks and recommending policy to address the needs of women faculty;
5. Administering the Elizabeth Gee Memorial Lectureship Award.

The Committee for the Revision of Faculty Council Bylaws is temporarily established to receive, review and recommend proposed amendments to the Faculty Council Bylaws for Summer 2021 till Spring 2022.

The following committees of the Faculty Council are currently inactive:

- Faculty Code of Conduct
- Grievance Study
- Learning, Education Technology, Teaching & Scholarship (LETTS)
- Salary & Equity Committee

Groups audience:
Faculty Council

Source URL: https://www.cu.edu/faculty-council/committees-faculty-council

Links
[1] https://www.cu.edu/faculty-council/committees-faculty-council
[8] https://www.cu.edu/faculty-council/committees/lesbian-gay-bisexual-transgender-lgbtq-committee
[9] https://www.cu.edu/faculty-council/committees/personnel-committee%20
[10] https://www.cu.edu/faculty-council/committees/womens-committee