Article V. Powers and Responsibilities of the Faculties of the Colleges and Schools [1]

A. College and School Governance. The faculty of the college or school shall formulate its own governance, including the appropriate structures to sustain and implement its powers and responsibilities, insofar as they affect only the college or school in question. Such rules shall be consistent with the Laws of the Regents and Regent Policies.

B. Academic and Scholastic Responsibilities. As provided by and in accordance with the Laws of the Regents [2], Regent policies [3] and the laws and regulations of the State of Colorado, a college or school faculty shall collaborate in the governance of the college or school with its administration as to all matters that concern only the college or school in question.

1. **Academic Responsibilities.** The college or school faculty shall have the principal role in the origination of academic policy and standards, including initial authorization and direction of all courses, curricula, and degrees offered, admissions criteria, regulation of student academic conduct and activities, and determination of candidates for degrees.

2. **Scholastic Responsibilities.** The college or school faculty shall also have the principal role in the origination of scholastic policy, including scholastic standards and requirements for admission, grading (consistent with the Uniform Grading System of the university), continuation, graduation and honors.

C. Participation with the Administration of the College or School. As provided by and in accordance with the Laws of the Regents [2], Regent policies [3] and the laws and regulations of the State of Colorado, the faculty of the college or school shall collaborate with the administration of the college or school in:

1. recruiting and evaluating candidates for appointment to the faculty of the college or school
2. establishing policies and procedures with respect to faculty personnel matters within the college or school
3. reviewing budgets and developing recommendations concerning resources of the college or school
4. taking major initiatives, including changes in goals or programs which may affect significantly the allocation of resources to existing programs
5. making other policy concerning the general academic welfare of the college or school

Attachments:

Video:
Images:
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