

Online Skills Mastery ^[1]



OSM Program

OSM (pronounced “awesome”) stands for Online Skills Mastery. The core course, Fundamentals of Course Development & Delivery, is designed to explore the theory and pedagogy associated with student-centered online teaching and learning, while developing skills and strategies for teaching in the online environment. The teaching strategies learned and practiced in OSM apply not just to online courses, but to courses in all modalities.

In addition to the core course, a series of self-paced “Power Hour” electives are available for faculty to refine their skills and dive deeper into individual topics covered in the core course.

Participants are awarded a certificate for completion of each course.

These courses are currently only open to CU Denver and Anschutz faculty and staff. As they become available to faculty from all CU campuses, we will update this page and links accordingly.



OSM Core Course

Join your OSM facilitators along with a community of peers to delve into the theory and pedagogy associated with student-centered online learning and teaching, while developing skills and strategies for your personal teaching plan. As we explore digital pedagogy together, you will simultaneously begin the development of an online course that's infused with your perspective, passion, and expertise. Added bonus? You'll get to experience an online course from the perspective of a student, gaining valuable insight into the opportunities and challenges felt by online students every day.

In this 8-week core course, participants spend 2-3 hours per week completing assignments, collaborating with colleagues, and learning advanced Canvas functionality. New Canvas users may spend additional time learning basic Canvas functionality.

[Register for an upcoming OSM Core Course](#) ^[2]

OSM Self-Paced Electives



Canvas Essentials: Cheat Sheet

In this reference guide, you will learn some of the essential functions of Canvas and how you can use Canvas not just in your online/hybrid courses, but also in your face-to-face courses. Learn how to utilize the gradebook, how to organize and manage your course files, how to upload your syllabus, and how use the assignment upload tool for student submissions.

[Register for Canvas Essentials](#) ^[3]



Canvas Essentials TA Guide

In this reference guide designed for Teaching Assistants, you will learn some of the essential functions of Canvas and how you can use Canvas not just in your online/hybrid courses, but also in your face-to-face courses. Learn how to utilize the gradebook, how to organize and manage your course files, how to create and upload your syllabus, and how use the assignment, discussion, quizzing, and Speedgrader functions.

[Register for Canvas TA Essentials](#) ^[4]



Universal Design

This self-paced module will guide participants through ten steps you can take when designing your course to make it more accessible for all types of learners.?

[Register for Universal Design](#) ^[5]



Intro to Hybrid Teaching

In this course, you will learn about hybrid teaching and best practices for teaching in a hybrid or blended environment. Teaching a hybrid course gives you the unique advantage of combining the best features of face-to-face instruction with online instruction.

[Register for Intro to Hybrid Teaching](#) [6]



Introducing Students to Your Course

A great introduction to your course, makes for a great semester for both you and your students. In this course, you will learn some of the best practices for introducing students to your course, designing a homepage, and how to design getting started pages.

[Register for Introducing Students to your Course](#) [7]



Copyright Basics

This course was designed to help you understand the concepts of copyright basics and fair use in your courses. You will learn tips and techniques for properly citing sources you found online and you will also learn about your rights when it comes to your material.

[Register for Copyright Basics](#) [8]



Introduction To Badging

This self-paced course teaches the fundamentals of digital badging. Badging can be used in your online courses to recognize students for their accomplishments and mastery of skills in your course.

[Register for Introduction to Badging](#) [9]



Providing Feedback Online

In this course, you will discover the importance of providing meaningful feedback and how feedback can transform student outcomes. You will also learn about different feedback methods and tools that you can utilize in your classroom.

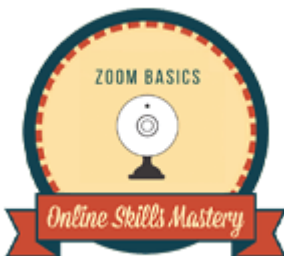
[Register for Providing Feedback online](#) [10]



Introduction To LTIS

In this course, you will learn about LTIs (Learning Tools Interoperability) and how these external apps can impact student learning, as well as your overall online course experience. This course will also focus on some of the best student-focused and faculty-focused LTIs available and how you can install those in your course.

[Register for Introduction to LTIs](#) [11]



Zoom Basics

Zoom is a web conferencing tool that is available to students, faculty, and staff. This course is designed to help you understand the basics of how to use this web conferencing tool, and how to conduct and participate in web meetings.

[Enroll in Zoom Basics](#) [12]



Screensharing Basics

In this course, you will learn how to use screen sharing to benefit your students in the online classroom. Screen sharing is a great way to share presentations, ideas, and materials with your students from your computer screen. You will also learn how to use screenshots in your

instruction.

Enroll in Screen Sharing Basics [13]

Groups audience:

Office of Digital Education

Source URL: <https://www.cu.edu/digital-education/learning-design/online-skills-mastery>

Links

[1] <https://www.cu.edu/digital-education/learning-design/online-skills-mastery>

[2] <https://cuonline.corsizio.com/>

[3] <https://ucdenver.instructure.com/enroll/TG7NLC>

[4] <https://ucdenver.instructure.com/enroll/74FA98>

[5] <https://ucdenver.instructure.com/enroll/WR8RA4>

[6] <https://ucdenver.instructure.com/enroll/393F3K>

[7] <https://ucdenver.instructure.com/enroll/MAALKH>

[8] <https://ucdenver.instructure.com/enroll/FWF33A>

[9] <https://ucdenver.instructure.com/enroll/D3PMXG>

[10] <https://ucdenver.instructure.com/enroll/JLWMGM>

[11] <https://ucdenver.instructure.com/enroll/XTKYFW>

[12] <https://ucdenver.instructure.com/enroll/6FMRX8>

[13] <https://ucdenver.instructure.com/enroll/9LBGH8>