CU Diversity and Peer Comparisons [1]


Based on IPEDS and US Census data, this visualization allows for comparing demographic diversity of CU campuses to multiple peer groups across several data sources including Fall Enrollment, Faculty & Staff, Graduation Rates, Degree Completions. Additionally, Freshman Retention Rates are also included although demographic detail is not collected by IPEDS.

Also available on Tableau.com full page version [4] (mobile friendly).

ABOUT CU VERSUS...

The data provided in these CU VERSUS visualizations include demographic comparisons using IPEDS and U.S. Census data. Dashboards and filters allow for comparing University of Colorado campuses to various peer groups for population and outcome measures across multiple demographic categories.

Available Peer Groups
- Colorado Public Institutions
- Campus Peers (CCHE 2011)
- CCHE Hanover Peers (CCHE 2020)
- Flagship Universities
- Research Universities
- PAC-12
- WICHE States
- Rocky Mountain Region

Student Diversity
- This dashboard sources fall term enrollment from IPEDS allowing demographic comparisons to peer groups.
- Available demographic categories for comparison include % Students of Color, %URM or Underrepresented

Retention Rates
- This dashboard sources first-time student retention rates (first-time freshman returning for second fall) from IPEDS allowing demographic comparisons to peer groups.
- There are no demographic comparisons available in IPEDS other than first-time, full-time, freshman

Graduation Rates
- This dashboard sources graduation rates (4-Year, 5-Year, 6-Year) from IPEDS allowing demographic comparisons to peer groups.
- Available demographic categories for comparison include First-Time Full-Time Cohort, Students of Color, URM

Faculty & Staff Diversity
- This dashboard sources fall term employment from IPEDS allowing demographic comparisons to peer groups.
- Available demographic categories for comparison include % Students of Color, %URM or

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Source URL: https://www.cu.edu/cu-diversity-and-peer-comparisons

Links
[2] https://www.cu.edu/node/814
[5] https://www.cu.edu/