Published on *University of Colorado* (https://www.cu.edu)

Make it Interactive: Tools to Boost Your Trainings, Webinars, and Meetings [1]

The purpose of the Make it Interactive: Tools to Boost Your Trainings, Webinars, and Meetings course is to outline the value of interactivity in online sessions and to provide guidance on selecting the most appropriate interactive tools for the type of event.

Program Level: Basic

Prerequisites: None

Advanced Preparation: N/A

Instructional Method: Group-Internet Based

Instructor: B [2]rian Dyet [3]

Recommended CPE Credit: 1.0 Hours

Field of Study: Communications and Marketing

Course Objectives:

At the end of the course, participants will be able to:

- Select from different interactive learning techniques to engage online audiences.
- Integrate selected activities into virtual events.
- Expedite post-activity debrief to assure that outcomes of interactive sessions directly align with event objectives.

Course Developer: Brian Dyet [3]

Course Reviewer: Kristina Mendez [4] - January 2026

Program Policies [5]

NASBA Statement

The Office of University Controller - University of Colorado is registered with the National Association of State Boards of Accountancy (NASBA) as a sponsor of continuing professional education on the National Registry of CPE Sponsors. State boards of accountancy have final authority on the acceptance of individual courses for CPE credit. Complaints regarding registered sponsors may be submitted to the National Registry of CPE Sponsors through its website: www.learningmarket.org [6].



Source URL:https://www.cu.edu/controller/cpe-cpas/course-catalog/make-it-interactive-tools-boost-your-trainings-webinars-and

Links
[1] https://www.cu.edu/controller/cpe-cpas/course-catalog/make-it-interactive-tools-boost-your-trainings-webinars-and [2] https://www.cu.edu/controller/normandy-roden [3] https://www.cu.edu/controller/brian-dyet-cpe-instructor [4] https://www.cu.edu/controller/kristina-mendez-cpe-instructor
[5] https://www.cu.edu/controller/cpe-cpas-policies [6] http://www.learningmarket.org