Identifying Fraudulent Transactions [1]

The purpose of the Identifying Fraudulent Transactions course is to provide participants with an overview of their role in identifying fraudulent transactions and the “red flags” to look for that are common in higher education.

Program Level: Basic

Prerequisites: None

Advanced Preparation: N/A

Instructional Method: Group-Live

Instructor: Kevin Sisemore [2]

Recommended CPE Credit: 1.0 Hours

Field of Study: Behavioral Ethics

Course Objectives:

At the end of the course, participants will be able to:

- List the common indicators of fraud in public sector transactions;
- Describe their role as it applies to public sector organizations; and,
- Define appropriate and inappropriate responses when fraud is suspected.

Course Materials:

- Identifying Fraudulent Transactions Slides

Program Policies [3]

NASBA Statement:

The University of Colorado is registered with the National Association of State Boards of Accountancy (NASBA) as a sponsor of continuing professional education on the National Registry of CPE Sponsors. State boards of accountancy have final authority on the acceptance of individual courses for CPE credit. Complaints regarding registered sponsors may be submitted to the National Registry of CPE Sponsors through its website: www.learningmarket.org [4].

Links
[1] https://www.cu.edu/controller/cpe-cpas/course-catalog/identifying-fraudulent-transactions
[2] https://www.cu.edu/controller/kevin-sisemore-cpe-instructor [3] https://www.cu.edu/controller/cpe-cpas-policies [4] http://www.learningmarket.org