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# Identifying Fraudulent Transactions [1]

The purpose of the Identifying Fraudulent Transactions course is to provide participants with an overview of their role in identifying fraudulent transactions and the “red flags” to look for that are common in higher education.

**Program Level:** Basic

**Prerequisites:** None

**Advanced Preparation:** N/A

**Instructional Method:** Group-Live

**Instructor:**

**Recommended CPE Credit:** 1.0  Hours

**Field of Study:** Behavioral Ethics

**Course Objectives:**

At the end of the course, participants will be able to:

- List the common indicators of fraud in public sector transactions;
- Describe their role as it applies to public sector organizations; and,
- Define appropriate and inappropriate responses when fraud is suspected.

**Course Materials:**

- Identifying Fraudulent Transactions Slides

**Program Policies** [2]

**NASBA Statement:**

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**Source URL:**https://www.cu.edu/controller/cpe-cpas/course-catalog/identifying-fraudulent-transactions

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[1] https://www.cu.edu/controller/cpe-cpas/course-catalog/identifying-fraudulent-transactions
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