

Analyzing and Interpreting Financial Statements ^[1]

The purpose of the Analyzing and Interpreting Financial Statements Course is to provide participants with an overview of the financial statements, and how to understand the story they are telling.

Program Level: Basic

Prerequisites: None

Advanced Preparation: N/A

Instructional Method: Group-Live

Instructor: [Robert Kuehler](#) ^[2]

Recommended CPE Credit: 4.0 Hours

Field of Study: Accounting (Governmental)

Course Objectives:

At the end of the course, participants will be able to:

- Identify the basic components of the annual financial statements;
- Define the purpose of each of the above components;
- Describe the interaction of each of the components and how they contribute to an overall financial picture of the entity;
- Discuss areas of particular interest when reading governmental financial statements; and,
- Understand how the balances and disclosures in the financial statements paint a picture of the University beyond simple debits and credits.

Program Policies ^[3]

NASBA Statement

The University of Colorado is registered with the National Association of State Boards of Accountancy (NASBA) as a sponsor of continuing professional education on the National Registry of CPE Sponsors. State boards of accountancy have final authority on the acceptance of individual courses for CPE credit. Complaints regarding registered sponsors may be submitted to the National Registry of CPE Sponsors through its website:

www.learningmarket.org ^[4].



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Links

- [1] <https://www.cu.edu/controller/cpe-cpas/course-catalog/analyzing-and-interpreting-financial-statements>
- [2] <https://www.cu.edu/controller/robert-kuehler-cpe-instructor>
- [3] <https://www.cu.edu/controller/cpe-cpas-policies>
- [4] <http://www.learningmarket.org>