Program Committee

Committee Chairs

Janice Thorpe

Janice Thorpe, Ph.D.
COLTT Faculty Program Chair, Senior Instructor/Director, Online Learning
University of Colorado Colorado Springs

Janice Thorpe has been teaching in the Communication Department for more than 27 years, and has taught a variety of courses during that time. Her main academic interests include online education, instructional communication, and assessment of student learning. She is the Director of the Online program, Course Director for Research Methods, as well as the Assessment Director for the Communication Department at UCCS. Janice recieved a BA from the University of Tennessee in Education, a BS from the University of Colorado Denver in Communication, and a PhD from the University of Colorado Denver in Education - Research, Evaluation, and Measurement.
Jaimie Henthorn, Ph.D.
COLTT Executive Director
Director Academic Innovation Programs
University of Colorado System

Jaimie Henthorn works across CU campuses and other high education institutions in the state and nationally to innovate and facilitate the annual COLTT conference, a regional cornerstone for educational technology. She also plays a key role in state authorization compliance for all CU campuses and is involved in all other ODEE projects as Project Manager. Henthorn is also a lecturer in the College of Architecture and Planning at CU Denver. She received a BA from Northwestern University, an MFA from Edinburgh College of Art, and a PhD in artistic practice as research at University of College London.

Oversight Committee

Joanne Addison

Joanne Addison, Ph.D.
Interim Academic Director
Department of English, University of Colorado Denver

Joanne’s research has been closely tied to her teaching, service, and administrative work
throughout her academic career whether working as Director of Composition, Co-Directing the Denver Writing Project, serving as Chair of Faculty Assembly, or developing a campus-wide mentoring program. At the heart of her work is a desire to empower people through increased access to written literacy. Joanne’s most recent co-authored book, *Writing and School Reform* (2017), focuses on the barriers to accessing written literacy in the articulation from high school to college. She is currently working in the areas of critical media literacy and digital ethics in an effort to expand our theoretical and pedagogical responses to the current challenges and opportunities of mass digital writing.

David Anderson

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**David Anderson, Ph.D.**  
Senior Faculty Associate to Information Technology  
Director of the Faculty Resource Center  
Chair of the Department of Chemistry and Biochemistry

David Anderson, PhD, Senior Faculty Associate to Information Technology, Director of the Faculty Resource Center, and Chair of the Department of Chemistry and Biochemistry, has over 30 years of experience developing and implementing technology in teaching and learning.
Alex McDaniel
Educational Training Center
Metropolitan State University of Denver
mcdaniel@msudenver.edu

Alex McDaniel helps instructors integrate technology into their courses at the Education Technology Center.

Geoff Rubinstein

Geoffrey Rubinstein
Director of Independent Learning
CU Boulder
geoffrey.rubinstein@colorado.edu

Geoff Rubinstein is the Director for Independent Learning at the University of Colorado Boulder.

David Thomas
After leaving a career in corporate training, technology and product development, David happily returned to the university. He found a home at CU Online, supporting faculty and helping build out the various training and support offerings CU Online provides to faculty. When not heading up the able academic technology services team, David works on his PhD in planning and design in the College of Architecture and Planning where he researches the question, "What makes a place fun?"

Chris Luchs

Chris Luchs is the Associate Dean of the Career and Technical Education at Colorado Community College System (CCCS).

Content Strategy Committee

Lisha Bustos
Lisha Bustos, MA, currently serves as the manager of the instructional design service center at the Skaggs School of Pharmacy, CU Denver. In this role she is able to fulfill her passions by providing pedagogical training and technology aid to the faculty. Course coordination and program support also fall under her purview. After receiving her MA in Education from Adams State University, she taught middle school humanities and college prep courses at Adams State. Recent projects include expanding the reach of instructional design across the AMC
campus, participation in faculty peer evaluations, and the curriculum revival for the School of Pharmacy. When Lisha isn’t spreading the word about the value of instructional design, she can be found in her garden, playing with her toddlers and teenagers, or actively participating in Denver’s food scene.

Helen MacFarlane

Helen Macfarlane
Medical Illustrator
CU Anschutz Medical Campus
School of Medicine
helen.macfarlane@ucdenver.edu

Helen MacFarlane is an Assistant Professor & Director of Educational Technology, University of Colorado School of Medicine.

Kate Miller
Kate Miller
Access and Usability Manager, Lecturer
Projects | Strategy | Analysis (PSA) team | Office of Information Technology
University of Colorado Denver | Anschutz Medical Campus
kate.miller@ucdenver.edu

Kate Miller's interests rest in a fusion of technology, universal design, and accessibility. Kate's current position is the access and usability manager for the Office of Information and Technology (OIT), which serves both the CU Denver and CU Anschutz campuses.

Kate's aim is to improve the access of all of the technologies and applications OIT is responsible for implementing. Her areas of constant curiosity include equity, diversity, inclusion, leadership in higher education, and organizational structure.

Kate has a master’s degree in educational leadership with a focus on student affairs in higher education and is now pursuing her doctorate in leadership for educational equity.

Jacie Moriyama
Jacie Moriyama is a Teaching and Learning Consultant for ASSETT at CU-Boulder. ASSETT stands for Arts & Science Support of Education Through Technology. Prior to joining ASSETT, Jacie worked for the Office of Information Technology at CU-Boulder for five years as an Academic Technology Consultant serving the Leeds School of Business. Jacie has extensive experience in providing pedagogical expertise to faculty who are interested in integrating instructional technologies into their curriculum. This experience extends from face-to-face, hybrid, online, and flipped models of course delivery. While the focus of her career has been in Instructional Design, Jacie's diverse background also includes managing an Educational Broadcast Television Studio, Faculty of Instructional Design, Lecturer, and Faculty Development Coordinator. While she’s not at work, you can often find Jacie spending time with her family, cooking, traveling, or starting a new project that she found through Pinterest.

Allison O'Grady has the privilege...
of working with adjunct faculty on a daily basis to help them achieve quality results from graduate and undergraduate courses. This position affords Allison the opportunity to assist faculty with course design and assessment, implement new technology into UCOL courses, train faculty in the use of instructional design strategies, and assist in planning strategic initiatives to enhance academic quality at University College. As a member of the Academic Quality and Development team, Allison works with a team of four colleagues to continuously assess and improve the academic quality of University College. Areas of Specialty: Adult Learning and Development, Course Analytics, Faculty Hiring & Records Management, New Faculty Training & Development.

Kae Novak

Kae Novak
Online Student Success Coordinator
Front Range Community College
kae.novak@frontrange.edu

Kae Novak is an Instructional Designer, Student Engagement and Assessment for Online Learning at Front Range Community College. She earned her Master of Educational Technology at Boise State University. She is currently the Principal Investigator for Games Based Learning MOOC project, which is part of the Colorado Community College System (CCCS) Immersive and Games-Based Learning Challenged Program.

Greg Wells

Greg Wells
Instructional Designer
Colorado State University
gregory.wells@colostate.edu

Education:
BA History, BS Computer Science, MS Computer Information Systems, MS Organizational Management and Leadership
Technical Background:
Wells served in a capacity of roles at Hewlett-Packard from 1990-2009. Those roles included test engineer, vendor manager, project manager and program manager and managed software and hardware projects at the retail and enterprise level.

Teaching Background:
Affiliate Faculty at Regis University (Computer Information Systems), since 1996 Wells taught in both the classroom and online during those eighteen years and developed courses as an Affiliate Faculty.

Instructional Design:
From 2009-2014 Wells served as an Instructional Designer for Regis University assisting development teams in producing quality online courses for Regis. In September 2014, he moved to Colorado State University and I am currently serving as an Instructional Designer.

Brandon Poulliot

Brandon Poulliot
Instructional Designer
University of Colorado Colorado Springs
bpoullio@uccs.edu

Brandon Poulliot, MS, an Instructional Designer and Technologist in the Faculty Resource Center, has worked in higher ed since 2009 and has a robust background in and passion for
educational technology, course design, and developing and administering training. He offers a wide array of technical and pedagogical expertise.

Leá Norcross

Leá holds an MA in Art History with a concentration in Museum Studies from the University of Denver and a BA in Art History from The Colorado College. She has a background in higher education, museums, and archives. She is passionate about creating inclusive and engaging learning experiences and is particularly interested in accessibility and universal design for learning (UDL).

Groups audience:
Colorado Learning and Teaching with Technology

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