Program Committee [1]

David Anderson

Senior Faculty Associate to Information Technology
Director of the Faculty Resource Center
Chair of the Department of Chemistry and Biochemistry

David Anderson, PhD, Senior Faculty Associate to Information Technology, Director of the Faculty Resource Center, and Chair of the Department of Chemistry and Biochemistry, has over 30 years of experience developing and implementing technology in teaching and learning.

Janet Corral
Dr. Janet Corral is Director of Evaluation and Research, the Teaching Scholars Program, and Digital Education for the Academy of Medical Educators; and, Education Evaluation Specialist for the Department of Family Medicine at the University of Colorado School of Medicine. Her research focuses developing trainees’ expertise in ill-structured domains, including the use of analytics and human factors approaches to bring about solutions in a systems context. She has won awards for curriculum design, simulation, and educational leadership. Currently, she is a steering committee member of the Group on Informatics Resources as well as the Academies Collaborative in the Association of American Medical Colleges, and a review board member of Best Evidence Medical Education, which is an international collaboration of the Association of Medical Education of Europe.

Corey Edwards
Corey Edwards
Assistant Director for Academics, Tutoring Director
University of Colorado Athletics
University of Colorado Boulder
Corey currently serves as the Assistant Director for Academics and the Tutoring Director for the University of Colorado Boulder Athletics department. His professional interests lie at the intersection of collegiate athletics, higher education and technology with a focus on designing learning experiences for NCAA student-athletes. Edwards is an alumni of the University of Northern Colorado where he studied Communication & Journalism and received a M.S. in Sport Administration.

Jaimie Henthorn

Jaimie Henthorn works across CU campuses and other high education institutions in the state and nationally to innovate and facilitate the annual COLTT conference, a regional cornerstone for educational technology. She also plays a key role in state authorization compliance for all CU campuses and is involved in all other ODEE projects as Project Manager. Henthorn is also a lecturer in the College of Architecture and Planning at CU Denver. She received a BA from Northwestern University, an MFA from Edinburgh College of Art, and is completing a PhD in artistic practice as research at University of College London.

Amy Kahn

Dr, Kahn began her career as a diversity management consultant to healthcare, corporate, and educational clients. She is a former Quality Matters Master Reviewer and is a member of the Higher Learning Commission Peer Corps.

Deborah Keyek-Franssen
As Associate Vice President of Digital Education & Engagement, Deborah works with colleagues across the system to establish national leadership for CU in the areas of teaching and learning with technology, online education, massive open online courses (MOOCs), access to higher education, and student success. As a resource to the CU campuses, and in collaborative support of their efforts, Deborah assists with the campuses' implementation of digital and online education solutions, including MOOCs and other teaching modalities and initiatives.

From 2007-2013, Deborah served as the director of academic technology on the CU Boulder campus, where she oversaw strategic planning for the use, implementation, and evaluation of educational technologies, and the evaluation of emerging technologies for potential use in teaching and learning. She serves as the director of the Colorado Learning and Teaching with Technology (COLTT) Conference, and is a co-director of the Colorado Coalition for Gender & IT, which undertakes research and develops programs to increase the number of girls, women, and underrepresented minorities in IT education and work.

Deborah is a graduate of Dartmouth College and completed her Ph.D. in German Literature at the University of Michigan, where she also earned a master's degree in Higher Education Administration from the Center for the Study of Higher and Postsecondary Education, and a graduate certificate in Women's Studies.

Chris Luchs

Career and Technical Education Division
Chair, Colorado Community Colleges Online
christopher.luchs@cccs.edu
Chris Luchs is the Associate Dean of the Career and Technical Education at Colorado Community College System (CCCS).

Helen MacFarlane

Helen MacFarlane
Medical Illustrator
CU Anschutz Medical Campus
School of Medicine
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Helen MacFarlane is an Assistant Professor & Director of Educational Technology, University of Colorado School of Medicine.

Alex McDaniel

Alex McDaniel
Educational Training Center
Jacie Moriyama is a Teaching and Learning Consultant for ASSETT at CU-Boulder. ASSETT stands for Arts & Science Support of Education Through Technology. Prior to joining ASSETT, Jacie worked for the Office of Information Technology at CU-Boulder for five years as an Academic Technology Consultant serving the Leeds School of Business. Jacie has extensive experience in providing pedagogical expertise to faculty who are interested in integrating instructional technologies into their curriculum. This experience extends from face-to-face, hybrid, online, and flipped models of course delivery. While the focus of her career has been in Instructional Design, Jacie's diverse background also includes managing an Educational Broadcast Television Studio, Faculty of Instructional Design, Lecturer, and Faculty Development Coordinator. While she’s not at work, you can often find Jacie spending time with her family, cooking, traveling, or starting a new project that she found through Pinterest.

Allison O'Grady
As an Instructional Support Specialist for University College, I have the privilege of working with adjunct faculty on a daily basis to help them achieve quality results from graduate and undergraduate courses. This position affords me the opportunity to assist faculty with course design and assessment measures, implement new technology into UCOL courses, train faculty in the use of instructional design strategies, and assist in planning strategic initiatives to enhance academic quality at University College. As a member of the Academic Quality and Development team, I work with a team of four colleagues to continuously assess and improve the academic quality of University College. Areas of Specialty: Adult Learning and Development, Course Analytics, Faculty Hiring & Records Management, New Faculty Training & Development.

Kae Novak
Learning at Front Range Community College. She earned her Master of Educational Technology at Boise State University. She is currently the Principal Investigator for Games Based Learning MOOC project, which is part of the Colorado Community College System (CCCS) Immersive and Games-Based Learning Challenged Program.

Cory Pavicich

Cory Pavicich has worked in educational technology as a classroom teacher, designer, and consultant, and holds an M. Ed. from Harvard University (’06) and a B.A. from the University of Colorado at Boulder (?04). As a technologist, Cory served as Director of Technology at a local private school, designed and taught computer-based summer camps for kids, and consulted on behalf of CUE (Computer Using Educators) and Google Inc. Additionally, Cory has worked as a Solar Energy installer, as a contributor to a book in the field of leadership studies, and once spent a summer mowing lawns to pay his CU tuition.

Cory joined Academic Technology in June of 2010. Within the Academic Technology group, Cory offers unique background as a K-12 educator and brings a passion for cloud technologies and collaboration. He is a Google Certified Teacher and one of only ~100 internationally certified Google Apps for Education Certified Trainers.

When he is not on campus, you are likely to find Cory with his wife and young daughter building geodesic domes for the Burning Man festival and trying to keep their 1976 VW Camper mechanically sound and roadworthy.

Walter Pedigo

Walter Pedigo
Coordinator, Academic Technology Center, Staff
Community College of Denver
Walt Pedigo is the Manager of the Academic Technology Center (ATC) for the Community College of Denver. The ATC’s primary mission for the college is to provide a technology setting conducive to engaging students, faculty, and staff in the pursuit of their educational goals.

Walt has a Bachelor’s degree in Psychology with an emphasis in Human Factors from Metropolitan State University of Denver and a Master’s degree in Curriculum and Learning Technologies from Grand Canyon University. He has also served as a member of the President’s Diversity and Inclusion Council, as well as the Provost’s Learning Support Task Force. When looking for Walt, you would most likely find him reading about, or working with technology, and happily sharing his tech knowledge with others for mutual enrichment.

Walt’s previous work experience is varied, but always has a technical edge. At National Jewish Hospital, he started as a Cardio/Pulmonary Technician and morphed the position into Technical Writer. When at Qwest, he was a Software Engineer, Systems Administrator for corporate test servers, and Corporate Trainer in Software Test. As the ATC Manager, for Walt it is an amalgam of everything it takes to smoothly run a computer lab serving all types of learners, across all levels of skills and all courses of study, including staffing and keeping the budget balanced. Personal interests include reading, movies, interesting food, camping, photography, good food, digital drawing, general foodie, and renovating the 80-year old home he grew up in.

Normandy Roden

Normandy Roden
Director, Finance & Procurement
Business Services, Office of
University Controller
CU System
normandy.roden@cu.edu

Normandy Roden is the Director of Finance & Procurement Business Services (FPBS) within the Office of University Controller, University of Colorado. FPBS is charged with helping employees and affiliates understand their fiscal roles and fulfill their fiscal responsibilities through policy development, communication, system training, and FinPro Help Desk services.

Normandy has Bachelor’s and Master’s degrees from the University of Wisconsin-Madison. She has also completed a number of leadership, interpersonal communication, and train-the-trainer certificate programs. If you were to see Normandy in a bookstore (online or within walls), you would most likely find her in a section focusing on leadership, emerging technology, strategic thinking, or language/communication theory.

Normandy’s previous work experience includes a private marketing firm in Boulder, professional development coordination for Educause, and Curricular Programs Manager for UW-Madison. Volunteerism includes many years as a licensed emergency medical technician, disc jockey and advocate-donor for children’s services agencies.
Geoff Rubinstein is the Director for Independent Learning at the University of Colorado Boulder.

David Thomas

After leaving a career in corporate training, technology and product development, David happily returned to the university. He found a home at CU Online, supporting faculty and helping build out the various training and support offerings CU Online provides to faculty. When not heading up the able academic technology services team, David works on his PhD in planning and design in the College of Architecture and Planning where he researches the question, "What makes a place fun?"
Instructional Designer  
Colorado State University  
gregory.wells@colostate.edu

**Education:**  
BA History, BS Computer Science, MS Computer Information Systems, MS Organizational Management and Leadership

**Technical Background:**  
Wells served in a capacity of roles at Hewlett-Packard from 1990-2009. Those roles included test engineer, vendor manager, project manager and program manager and managed software and hardware projects at the retail and enterprise level.

**Teaching Background:**  
Affiliate Faculty at Regis University (Computer Information Systems), since 1996 Wells taught in both the classroom and online during those eighteen years and developed courses as an Affiliate Faculty.

**Instructional Design:**  
From 2009-2014 Wells served as an Instructional Designer for Regis University assisting development teams in producing quality online courses for Regis. In September 2014, he moved to Colorado State University and I am currently serving as an Instructional Designer.

**Groups audience:**  
Colorado Learning and Teaching with Technology

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