Program Committee

Fiscal Strategy Committee

Joanne Addison

Joanne Addison, PhD
Interim Academic Director
Department of English, University of Colorado Denver

Joanne's research has been closely tied to her teaching, service, and administrative work throughout her academic career whether working as Director of Composition, Co-Directing the Denver Writing Project, serving as Chair of Faculty Assembly, or developing a campus-wide mentoring program. At the heart of her work is a desire to empower people through increased
access to written literacy. Joanne’s most recent co-authored book, Writing and School Reform (2017), focuses on the barriers to accessing written literacy in the articulation from high school to college. She is currently working in the areas of critical media literacy and digital ethics in an effort to expand our theoretical and pedagogical responses to the current challenges and opportunities of mass digital writing.

David Anderson

David Anderson, PhD
Senior Faculty Associate to Information Technology
Director of the Faculty Resource Center
Chair of the Department of Chemistry and Biochemistry

David Anderson, PhD, Senior Faculty Associate to Information Technology, Director of the Faculty Resource Center, and Chair of the Department of Chemistry and Biochemistry, has over 30 years of experience developing and implementing technology in teaching and learning.
Janet Corral, PhD
Director, Teaching Scholars Program
Director, Digital Education
Director, Evaluation and Research, Academy of Medical Educators
Assistant Professor, Educational Informatics
School of Medicine
University of Colorado

Dr. Janet Corral is Director of Evaluation and Research, the Teaching Scholars Program, and Digital Education for the Academy of Medical Educators [2]; and, Education Evaluation Specialist for the Department of Family Medicine [3] at the University of Colorado School of Medicine [4]. Her research focuses developing trainees’ expertise in ill-structured domains, including the use of analytics and human factors approaches to bring about solutions in a systems context. She has won awards for curriculum design, simulation, and educational leadership. Currently, she is a steering committee member of the Group on Informatics Resources [5] as well as the Academies Collaborative [6] in the Association of American Medical Colleges, and a review board member of Best Evidence Medical Education [7], which is an international collaboration of the Association of Medical Education of Europe. [8]

Spencer Ellis
Spencer Ellis
Director of Educational Innovation
Colorado Department of Higher Education

Spencer Ellis currently serves as Director of Educational Innovation at the Colorado Department of Higher Education, with primary duties focused on expanding OER and open education in the state.

Alex McDaniel
Alex McDaniel helps instructors integrate technology into their courses at the Education Technology Center.

Geoff Rubinstein is the Director for Independent Learning at the University of Colorado Boulder.
After leaving a career in corporate training, technology and product development, David happily returned to the university. He found a home at CU Online, supporting faculty and helping build out the various training and support offerings CU Online provides to faculty. When not heading up the able academic technology services team, David works on his PhD in planning and design in the College of Architecture and Planning where he researches the question, "What makes a place fun?"

Chris Luchs

Chris Luchs is the Associate Dean of the Career and Technical Education at Colorado Community College System (CCCS).

Content Strategy Committee

Amy Kahn
Dr. Kahn began her career as a diversity management consultant to healthcare, corporate, and educational clients. She is a former Quality Matters Master Reviewer and is a member of the Higher Learning Commission Peer Corps.

Lisha Bustos

Lisha Bustos, M.A.
Lisha Bustos, MA, currently serves as the manager of the instructional design service center at the Skaggs School of Pharmacy, CU Denver. In this role she is able to fulfill her passions by providing pedagogical training and technology aid to the faculty. Course coordination and program support also fall under her purview. After receiving her MA in Education from Adams State University, she taught middle school humanities and college prep courses at Adams State. Recent projects include expanding the reach of instructional design across the AMC campus, participation in faculty peer evaluations, and the curriculum revival for the School of Pharmacy. When Lisha isn't spreading the word about the value of instructional design, she can be found in her garden, playing with her toddlers and teenagers, or actively participating in Denver’s food scene.

Helen MacFarlane

Helen Macfarlane
Medical Illustrator
CU Anschutz Medical Campus
School of Medicine
helen.macfarlane@ucdenver.edu

Helen MacFarlane is an Assistant Professor & Director of Educational Technology, University of Colorado School of Medicine.

Kate Miller
Kate Miller
Access and Usability Manager, Lecturer
Projects|Strategy|Analysis (PSA) team | Office of Information Technology
University of Colorado Denver | Anschutz Medical Campus
kate.miller@ucdenver.edu

Kate Miller's interests rest in a fusion of technology, universal design, and accessibility. Kate's current position is the access and usability manager for the Office of Information and Technology (OIT), which serves both the CU Denver and CU Anschutz campuses.

Kate's aim is to improve the access of all of the technologies and applications OIT is responsible for implementing. Her areas of constant curiosity include equity, diversity, inclusion, leadership in higher education, and organizational structure.

Kate has a master's degree in educational leadership with a focus on student affairs in higher
Jacie Moriyama is a Teaching and Learning Consultant for ASSETT at CU-Boulder. ASSETT stands for Arts & Science Support of Education Through Technology. Prior to joining ASSETT, Jacie worked for the Office of Information Technology at CU-Boulder for five years as an Academic Technology Consultant serving the Leeds School of Business. Jacie has extensive experience in providing pedagogical expertise to faculty who are interested in integrating instructional technologies into their curriculum. This experience extends from face-to-face, hybrid, online, and flipped models of course delivery. While the focus of her career has been in Instructional Design, Jacie’s diverse background also includes managing an Educational Broadcast Television Studio, Faculty of Instructional Design, Lecturer, and Faculty Development Coordinator. While she’s not at work, you can often find Jacie spending time with her family, cooking, traveling, or starting a new project that she found through Pinterest.

Christopher Haynes
Dr. Christopher Haynes
Associate Director for Learning Experience Design
University of Colorado Boulder

Dr. Christopher Haynes is Associate Director for Learning Experience Design for the Office of Strategic Initiatives at the University of Colorado Boulder. He works with faculty, departments, and university administration to design and produce online courses and degree programs. Dr. Haynes received his PhD in English Literature from CU Boulder in 2017. His academic research explores the intersections of humanist education, digital mediation, and critical university studies. In addition to his scholarship, he is a regular contributor to the online publication Inside Digital Learning.

Allison O'Grady
As an Instructional Support Specialist for University College, I have the privilege of working with adjunct faculty on a daily basis to help them achieve quality results from graduate and undergraduate courses. This position affords me the opportunity to assist faculty with course design and assessment measure, implement new technology into UCOL courses, train faculty in the use of instructional design strategies, and assist in planning strategic initiatives to enhance academic quality at University College. As a member of the Academic Quality and Development team, I work with a team of four colleagues to continuously assess and improve the academic quality of University College. Areas of Specialty: Adult Learning and Development, Course Analytics, Faculty Hiring & Records Management, New Faculty Training & Development.

Kae Novak
Learning at Front Range Community College. She earned her Master of Educational Technology at Boise State University. She is currently the Principal Investigator for Games Based Learning MOOC project, which is part of the Colorado Community College System (CCCS) Immersive and Games-Based Learning Challenged Program.

Walter Pedigo

Walter Pedigo
Coordinator, Academic Technology Center, Staff
Community College of Denver
Walt.Pedigo@ccd.edu

Walt Pedigo is the Manager of the Academic Technology Center (ATC) for the Community College of Denver. The ATC’s primary mission for the college is to provide a technology setting conducive to engaging students, faculty, and staff in the pursuit of their educational goals.

Walt has a Bachelor’s degree in Psychology with an emphasis in Human Factors from Metropolitan State University of Denver and a Master’s degree in Curriculum and Learning Technologies from Grand Canyon University. He has also served as a member of the President's Diversity and Inclusion Council, as well as the Provost's Learning Support Task Force. When looking for Walt, you would most likely find him reading about, or working with technology, and happily sharing his tech knowledge with others for mutual enrichment.

Walt's previous work experience is varied, but always has a technical edge. At National Jewish Hospital, he started as a Cardio/Pulmonary Technician and morphed the position into Technical Writer. When at Qwest, he was a Software Engineer, Systems Administrator for corporate test servers, and Corporate Trainer in Software Test. As the ATC Manager, for Walt it is an amalgam of everything it takes to smoothly run a computer lab serving all types of learners, across all levels of skills and all courses of study, including staffing and keeping the budget balanced. Personal interests include reading, movies, interesting food, camping, photography, good food, digital drawing, general foodie, and renovating the 80-year old home he grew up in.

Greg Wells

Greg Wells
Education:
BA History, BS Computer Science, MS Computer Information Systems, MS Organizational Management and Leadership

Technical Background:
Wells served in a capacity of roles at Hewlett-Packard from 1990-2009. Those roles included test engineer, vendor manager, project manager and program manager and managed software and hardware projects at the retail and enterprise level.

Teaching Background:
Affiliate Faculty at Regis University (Computer Information Systems), since 1996 Wells taught in both the classroom and online during those eighteen years and developed courses as an Affiliate Faculty.

Instructional Design:
From 2009-2014 Wells served as an Instructional Designer for Regis University assisting development teams in producing quality online courses for Regis. In September 2014, he moved to Colorado State University and I am currently serving as an Instructional Designer.

Committee Chairs

Deborah Keyek-Franssen

Deborah Keyek-Franssen
COLTT Conference Director
Associate Vice President for Digital Education & Engagement
Office of Academic Affairs
University of Colorado
deblkf@cu.edu
As Associate Vice President of Digital Education & Engagement, Deborah works with colleagues across the system to establish national leadership for CU in the areas of teaching and learning with technology, online education, massive open online courses (MOOCs), access to higher education, and student success. As a resource to the CU campuses, and in collaborative support of their efforts, Deborah assists with the campuses' implementation of digital and online education solutions, including MOOCs and other teaching modalities and initiatives.

From 2007-2013, Deborah served as the director of academic technology on the CU Boulder campus, where she oversaw strategic planning for the use, implementation, and evaluation of educational technologies, and the evaluation of emerging technologies for potential use in teaching and learning. She serves as the director of the Colorado Learning and Teaching with Technology (COLTT) Conference, and is a co-director of the Colorado Coalition for Gender & IT, which undertakes research and develops programs to increase the number of girls, women, and underrepresented minorities in IT education and work.

Deborah is a graduate of Dartmouth College and completed her Ph.D. in German Literature at the University of Michigan, where she also earned a master's degree in Higher Education Administration from the Center for the Study of Higher and Postsecondary Education, and a graduate certificate in Women's Studies.

**Jaimie Henthorn**

Jaimie Henthorn works across CU campuses and other high education institutions in the state and nationally to innovate and facilitate the annual COLTT conference, a regional cornerstone for educational technology. She also plays a key role in state authorization compliance for all CU campuses and is involved in all other ODEE projects as Project Manager. Henthorn is
also a lecturer in the College of Architecture and Planning at CU Denver. She received a BA from Northwestern University, an MFA from Edinburgh College of Art, and is completing a PhD in artistic practice as research at University of College London.

Groups audience:
Colorado Learning and Teaching with Technology

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