Keynote Speaker

Proudly Presenting the COLTT 2020 Keynote Speaker

Amy Collier, Associate Provost for Digital Learning at Middlebury College

From Curb Cuts to Discotechs: How Inclusive Design and Design Justice Can Shape our Classes and Communities

Inclusive design and design justice aim to address inequities in the designs of systems, spaces, tools, social structures. In education, inclusive design and design justice call us to recognize how our classes can contribute to marginalization and disenfranchisement of students, and what lenses and practices we can use to embrace inclusion as an ethos. Using examples from inclusive design and design justice work inside and outside of educational settings, Dr. Amy Collier will provoke conversations and provide activities to explore small and big moves faculty can make to improve inclusion in their courses and, by extension, in their communities.

About Amy
As the Associate Provost for Digital Learning at Middlebury College, Amy Collier provides strategic vision and leadership to position Middlebury as a leading innovator in creating and sustaining a global learning community through the effective use of digital pedagogies and technologies. Amy identifies and pursues opportunities for Middlebury to create online and hybrid/blended courses and programs that meet the highest standards of academic integrity and pedagogical innovation. Prior to this, Amy Collier was the senior director for inspiration and outreach in the Office of the Vice Provost for Teaching & Learning (VPOL) at Stanford University. Through her graduate studies in social sciences and more than 10 years working in faculty development, Amy has been an advocate for learners and teachers across a variety of educational institutions, from community-based service organizations to large public broad-access universities. Amy frequently presents at universities and conferences, sharing her passion for topics like open learning, online learning, and faculty development.
[1] https://www.cu.edu/coltt/keynote-speaker