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**CU Data Made Simple** [1]

**Videos**
How Does CU’s Budget Work
(FY 2019-20) [2]

Student Data
Student Headcount Enrollment [5], Fall 1999 to Present

Student Full-Time Equivalent (SFTE) Enrollment [6], FY 1994-95 to Present

Online Enrollment [8], Headcount and Credit Hours

Undergraduate Transfers [9], FY 2000-01 to Present

Degrees Awarded [10], FY 1994-95 to Present


Graduation Rates [12] Includes both First-Time, Full-Time and Transfer Rates

Additional reports and data are available through the Office of Academic Affairs [13]. View the current and past Diversity Report [14] and Pre-Collegiate Development Program (PCDP) Report [14].
General Facts

Cost Drivers at CU
FY 2010-11 to FY 2014-15

Published July 2016
Office of the Vice President for Budget and Finance
University of Colorado
1800 Grant Street, Suite 800
Denver, Colorado 80203
More data available at http://www.cu.edu/cu-data
**Strategic Metrics**

The Strategic Metrics provide supporting data for the strategic planning process. Our strategic planning process resulted in the creation of four strategic pillars: (1) affordability and student success; (2) discovery and impact; (3) fiscal strength; and (4) diversity, inclusion, equity and access. Each of these pillars has several areas of focus, some of which are campus specific while others are system-wide. This plan will align all elements of governance (regents, system, and campuses), make the case for CU with the state, and shine light on areas of success and need alike.

**CU Fast Facts FY 2019-20**

This presentation includes a series of charts illustrating historical trends in enrollment, student diversity, state support, administrative expenditures, and research funding. It also provides comparative data on tuition rates, state support, faculty salaries, degrees awarded, and student success measures. This data is updated every year after the fall term. Previous versions were titled Annual Indicators.


**CU Budget Facts FY 2019-20**


**FY 2018-19 Economic Impact**

In FY2019, The University of Colorado and its affiliates on the CU Anschutz Medical Campus, including University of Colorado Hospital and Children’s Hospital Colorado, generated a total economic impact of $14.2 billion for the state of Colorado. At CU campuses, funding from tuition, grants, contracts, gifts, and appropriations is turned around and spent, in large part, in private industry. CU expenditures generated an economic impact of $9.7 billion on the state of Colorado in FY2019 and directly employed 38,975 workers in the state. The University of Colorado’s affiliates, including the University of Colorado Hospital and Children’s Hospital Colorado generated an additional economic impact of $4.5 billion.

Prior Version: FY 2016 [40]

**Answer Book**

A fact book with information on CU history, governance, campus roles and missions, students, faculty and staff, research activity, cost of attendance, and finances.

Budget & Capital Assets
How Does CU's Budget Work (video) [2]

Annual Budget

- CU's budget is approved by the Board of Regents each spring. Annual budgeted revenues and expenditures are presented for each CU campus. This data is updated every year during the summer.

PDF Versions:


Excel Versions:


Budget Data Book

- The Budget Data Book is submitted annually to the Colorado Department of Higher Education. It outlines appropriated revenues and expenditures of the CU campuses. This data is updated every year during the fall term.

PDF Versions:

Capital Assets

For data on age of campus buildings and buildings with maintenance backlogs, view the Annual Indicators presentation on this page (under General Facts). For additional information on Capital Construction and Controlled Maintenance, visit the Capital Construction & Planning web page.

Cost of Attendance

Total cost of attendance includes tuition and fees, housing, books, transportation and other expenses. Tuition and fee rates are approved by the Board of Regents each spring. The following tables present the full-time cost of attendance at each CU campus by degree level, residency and school or college. This data is updated every year during the summer.
Faculty and Staff Headcount

A count of full-time and part-time faculty and staff employed by each CU campus and system administration. Data are consistent with those reported to the Integrated Postsecondary Education Data System (IPEDS), U.S. Department of Education, National Center for Education Statistics. Data do not include student or other temporary employees. This data is updated every year during the spring term.

Fall 2015 [149] Fall 2014 [150]

Fall 2015 [158] Fall 2014 [159]

FY 2019-20 Faculty and Staff Salaries

Database of CU employee salaries is updated annually. The information does not include temporary workers, student employees or part-time retirees and reflects a single point in time during the fall term. The total number of rows should not be interpreted as an employee count. An employee with multiple appointments will be included for each appointment and is uniquely identified by ID.

The database can be filtered by campus and school/college and sorted by ID, department, job family, job title, campus and salary level.

Go to online database [163] or view pdf [164].

CU Diversity Report

The annual CU Diversity Report includes diversity data on students, faculty, and staff. The report includes faculty diversity by race/ethnicity and gender by rank and tenure status and staff diversity by race/ethnicity and gender diversity by occupational category.
Financial Assistance

Provides data on financial assistance awarded to CU students by campus and type of assistance (e.g. federal aid, state aid, institutional aid, scholarships, federal loans). This data is updated every year during the fall term.

PDF Versions:
- FY 2019-20
- FY 2018-19
- FY 2017-18
- FY 2016-17
- FY 2015-16
- FY 2014-15
- FY 2013-14
- FY 2012-13
- FY 2011-12
- FY 2010-11
- FY 2009-10
- FY 2008-09
Affordability & Student Financial Aid

Even in times of uncertainty, a college education continues to be an investment worth making. On average, people with bachelor's degrees earn $1.5 million dollars more over their working lives, experience lower unemployment and are healthier than those who do not graduate from college. Visit the following web page that outlines CU's commitment to affordability, including how we keep tuition in check, continue to fund student aid, reduce out-of-pocket costs, and other factors that affect your investment in your future.

Go to cu.edu/affordability [165]

Sponsored Research
Sponsored Research [192],
FY 1999-00 to Present

This page is maintained by the CU System Office of Institutional Research. Should you have questions or comments, please email Ryan Allred [194], Director of Institutional Research and Data Analysis.

Groups audience:
Budget and Finance Office

Source URL: https://www.cu.edu/budgetpolicy/cu-data-made-simple-0

Links