





### **University of Colorado System Information Technology Assessment**

Current State Assessment and Benchmarking Report – Executive Summary March 3<sup>rd</sup>, 2020 Draft – For Discussion Purposes Only

## Agenda

Introduction and Process

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**Executive Summary** 

Appendix



## **IT Assessment Objectives**



Assess the current state of technology



Meet with key IT stakeholders across all campuses



Benchmark performance against peer institutions in higher education



Make recommendations to achieve a future state vision for IT



Define a roadmap for prioritizing and implementing recommendations

## Approach and Status

#### **Project Approach**

Focus on each area in scope across four primary project phases and for each entity of the University of Colorado (CU):



# Application of the IT Transformation Framework





### **Technology and Services**

- Infrastructure
- Applications\*\*
- Data
- Service Management
- Security
- Innovation

\* Full talent management assessment out of scope based on CU request

\*\*Applications defined as software (both custom developed and packages), including but not limited to: enterprise resource planning software, customer relationship management software, graphics software, productivity software (e-mail, word processing, collaboration tools), job applicant tracking software, or learning management software



### One University, Four Campuses



"assist benefactors in discovering how their passions create lasting support for the universitv"



"brings together administrative departments and services centers that provide guidance and services to all of CU's campuses"



University of Colorado Colorado Springs

"a comprehensive baccalaureate university with selective admission standards ... offering liberal arts and sciences, business, engineering, health sciences, and teacher preparation undergraduate degree programs, and a selected number of masters and doctoral degree programs."

- 6 schools and colleges
- Over 10,000 students enrolled
- \$8 million in sponsored research in 2019







University of Colorado Anschutz Medical Campus

"a diverse teaching and learning community that creates, discovers and applies knowledge to improve the health and well-being of Colorado and the world."

- 8 schools and colleges
- Almost 15,000 students enrolled
- \$25 million in sponsored research annually
- 6 health professional schools
- Over 6,000 students enrolled
- 2 of the top hospitals in the U.S.
- Robust research and innovation environment
- \$526 million in sponsored research annually



University of Colorado Boulder

"the comprehensive graduate research university with selective admissions standards ... offering a comprehensive array of undergraduate, graduate, and doctoral degrees."

- 9 schools and colleges
- Over 31,000 students enrolled
- \$631 million in research funding in 2019
- 75 research centers



### Existing Strengths of IT at CU



### Stakeholder Perception of IT at CU

#### IT Effectiveness Assessment Questions

Business IT	Level of understanding of CU's strategic priorities?
Alignment	Quality of relationship with academic/administrative units?
	Clarity of IT governance groups?
Governance	Effectiveness of IT governance at CU?
	Ability to successfully deliver projects on time and budget?
	Quality of infrastructure services?
۱۱ Optimization	Quality of application services?
	Effectiveness of enterprise architecture and standards at CU?
	Level of customer satisfaction with services?
11 Service Management	Clarity of services offered?
	Value of services offered?
IT	Perception of sufficiency of personnel?
Organization	Perception of quality of personnel?
Model	Effectiveness of organizational structure?

Note: N = 73 survey respondents as of 1/14/2020

= Area of focus across majority of responses

#### Average Stakeholder Perception



<sup>10</sup> Note: CU System and CU Advancement respondents were combined for this analysis

### System and Campus Snapshots



11 Note: Central IT includes IT spend and staff of UIS, Advancement IT, and campus OIT groups; Distributed IT includes IT spend and staff outside of those groups



## IT Governance



#### **Key Findings**

- A lack of a cross-campus IT strategic plan creates challenges in aligning to shared objectives, collaboration, and coordinated investments in IT across the system and the four campuses.
- The mandate for UIS is not clear.
- The functional alignment of IT from an organizational perspective is not standard across CU
- Roles and responsibilities of various IT governance bodies are not clearly defined resulting in a lack of accountability for decision-making.

#### **Overview of Current Governance Model**



## IT Governance: Benchmarking



\*Based on CU stakeholder feedback



#### **Key Observations**

- IT leadership at each institution varies, reflecting in part the varying degrees of decentralization at each institution and also the degree of oversight each CIO has over IT.
- The distribution in IT governance maturity reflects the varying robustness of processes used to make IT decisions in coordination with campus units.
- Governance effectiveness varies at each institution; the greater centralization in IT operations at UCCS enables more streamlined decision making; the updated governance model at CU Denver/ Anschutz has not been fully implemented, in turn providing less clarity on who is making IT decisions and how.

# **IT** Finance



### **Key Findings**

- CU spent more than \$223M on IT in FY19, of which 55% was by UIS, Advancement IT, or campus OIT groups.
- CU is challenged in collaborative financial planning for IT operations owing to the inconsistency in funding and budgeting processes across campuses.
- CU's current monitoring and reporting tools lack the capability to track and analyze IT spend and budgets effectively.



### Enterprise FY19 IT Spend (in \$K)

### IT Finance: Current State Funding Model

#### **CU Current State Funding Model**



Source: UIS and Advancement FYI9-20 Budgets, Campus IT Revenue And Budget FY20, Boulder – FY20 Aux Estimated Revenue OIT, Email from Denver OIT and Boulder OIT

Inconsistent budgeting models makes it difficult for leadership to make decisions and fund IT activities at CU

# IT Finance: Purchasing and Supplier Management

\$18,000 35,000 \$16,058 \$16,000 30,000 29,082 29,140 \$14,000 \$12,524 25,000 \$12,000 of Transactions Spend (in \$K) 20,000 \$10,000 \$8,000 15,000 \$6,000 # 10,000 \$4,000 4,099 \$2,222 5,000 \$2,000 \$1,440 1,716 \$-CU Boulder CU Denver/Anschutz CU Colorado Springs CU System IT Spend (in \$K) # of Transactions

#### FY19 Single Transaction IT Spend Under \$10K

#### **Key Observations**

- 29% of total IT spend on goods and services falls under procurement \$10K single transaction approval workflow, without review by campus OIT, UIS, or Procurement.
- While CU Boulder had the highest spend under \$10K, CU Denver/Anschutz had the largest proportion of spend under \$10K compared to total spend.
- Of the \$30.9M in IT spend, 40% of IT spend at CU Denver/Anschutz was for single transaction purchases under \$10K.



## IT Finance: Benchmarking



#### **Key Observations**

- Each CU campus appears to be aligned with industry medians for IT spend as a percentage of total operating budget.
- CU Boulder has spend metrics higher than average, which is expected due to its position as the flagship campus.
- UCCS has spend metrics lower than average, which is partly due to its smaller size but also represents an underinvestment in IT.
- Conclusions cannot be drawn solely from the financial benchmark analysis for CU Denver/Anschutz since the combination of a traditional campus along with the decentralized IT operations of a medical campus does not allow for a reasonable 1 to 1 comparison.
- There are pros/cons to an IT chargeback model. Some peers are moving towards greater chargeback while others are moving away from it. However, the underlying methodology in IT funding and expense models needs to have greater rigor and transparency across all campuses.

# IT Talent



#### **Key Findings**

- CU has at least 994 IT FTEs across the system and four campuses.
- 66% of IT staff are centralized in either the UIS office, Central Advancement or a campus OIT unit.
- There are at least 719 unique IT staff position titles\* across the organization.
- Average IT staff salaries across CU are approximately \$20K less than the regional benchmark for comparable IT talent.

#### **IT Staff Counts**

No. Total Employee FTE	994
CU Boulder	467
CU Denver/Anschutz	318
CU System	140
UCCS	52
CU Advancement	17



#### **IT Staff Distribution**

## IT Talent: Distribution of IT Staff by Function

#### **Observations**

- Across CU, there are 994 FTEs working in IT
- CU's IT workforce has at least 719 position titles.
- The largest group of IT staff across CU work primarily in the applications function (355), followed by infrastructure (169), and customer service (80)
- Due to the significant number of unique position titles, there are 168 roles that could not be mapped to a discrete function and were marked as unknown

#### **IT Staff Distribution by Function**





# IT Talent: Distribution of IT Staff by Sub-Functional Group



#### **Total FTE Counts Across CU by Sub-Functional Group**

#### **Observations**

- Increased collaboration across CU in commodity IT services such as infrastructure services, enterprise services, and business systems may free-up resources to focus on high-demand IT requests and transformative initiatives.
- Additional validation and analysis of data is required due to the high number of 'Unknown' titles in the data analyzed.

Note: Not all sub-functional groups listed; based on data provided to Deloitte as of 2/14

# IT Talent: Benchmarking



#### **Key Observations**

- The amount of central IT staff as a percent of institutional employees is lower than the median for all campuses, reflecting potential underinvestment in resourcing for central IT (e.g., UCCS) or greater distributed IT staff servicing the needs of faculty and staff at some campuses (e.g., based on interviews with CU Denver/Anschutz stakeholders).
- Each of the CU campuses is in line or above the higher education median benchmark for percent of IT staff centralized.



\*Faculty and Staff

Note: Benchmarking for talent limited given completeness of talent data and that full talent management assessment out of scope per CU request



## Technology: Infrastructure



#### **Key Findings**

- Infrastructure and network performance and availability has been rated as positive across CU.
- Centralized IT operates 13 data centers across CU. However, infrastructure sprawl is evident at the distributed IT level with an unknown number of data centers, server closets and cloud instances that exist.
- No Tier 3 facilities exist across CU.
- Disparate networks and multiple collaboration tools (Skype, Microsoft Teams, Slack etc.) across the system increase difficulty in crossdepartment and cross-campus communication.

#### **Server Virtualization\***



### **Cloud Subscriptions by IT Organization**



# Technology: Security



### **Key Findings**

- CU Chief Information Security Officer and campus information security officers do not have full visibility across the enterprise to assess risks and inform effective enterprise security risk mitigation strategies.
- Annual reviews and update process for security policies are not followed due to competing priorities and resource constraints.
- CU System utilizes a combination of 39 different security tools across its four campuses and different categories to secure its network infrastructure, which leads to gaps associated with enterprise reporting and delivering an enterprise security operations.
- Implementing NIST 800-171 security assessments as resources allow and to meet federal compliance requirements.

# Technology: Service Management

### **Key Findings**

• CU-wide averages show a wide range of maturity across capabilities and processes highlighting areas for improvement.



### Technology: Infrastructure, Services, and Security Benchmarking



#### **Key Observations**

- CU campuses have made great progress on server virtualization relative to peers.
- The analysis identified 11 helpdesks across the campuses. Interview data indicated that more help desks exist at the distributed IT level.
- On average, CU Campuses are spending 4% of total IT expenditures on IT security\*, falling in line with typical R1 institutions. However, interview data suggests a need for greater investment in security capabilities.
- The campuses have standardized on Cisco phones enabled with VoIP/Unified Communications, representing a higher maturity relative to peers and high availability and reliability of the underlying network.

\* Data pulled from self reported 2019 Educause analysis; CU Denver/Anschutz data not available

# Technology: Applications



#### **Key Findings**

- 271+ applications reported across CU.
- Multiple instances of similar functioning tools exist across CU (e.g., time tracking, helpdesk, CRM, collaboration).
- Current HCM tools do not allow for accurate processing of decentralized data entry, which results in most actions being entered retroactively and requiring cleanup – in 2019, nearly 15k job actions were entered with effective dates at least one month prior to the action date (46% of those were terminations).
- CU is spending \$1.37M on CRM licenses and fees across the system and four campuses for all 12 known CRM instances.

### **CU Payroll Time Gathering Applications**



Time Gathering Application	CU Boulder	CU Denver/ Anschutz
Kronos*	4	Several
TimeClock Plus*	3	Several
Homegrown	3	2
Famis	2	-
Paper	2	1
Excel	1	1

# Technology: Applications - CRM Landscape

CRM Higher Education Functionality						Кеу			
	Ellucian Advance*	SalesForce	Starfish	Fire Engine RED	PeopleSoft CRM	Slate	EAB Navigate	O CU Boulder	
Recruiting & Admissions		0		00		00		CU Denver / Anschutz	
Enrollment Management								O uccs	
Academic Advising		0	0					System/eCOM	
Faculty/Staff Engagement		0			0			O Advancement	
Student Engagement		00					0	*Ellucian Advance is the legacy CRM application used by Central Advancement; the NextGen Salesforce instance will eventually replace Ellucian Advance **Accet invantories ware	
Alumni Relations	0	000							
Fundraising	0	0							
# of Known Instances**	1	4	1	2	1	2	1	collected UIS and each of the four campuses. All	
	Key Observations							from individual schools no supported by OIT has not been accounted for Actua	

- There are 10 known instances of CRM software applications\*\* across CU.
- CU is spending \$1.37M on CRM licenses\*\*\* and fees across the system.
- The initial implementation of the CoE CRM failed to meet the needs of CU and the current CRM funding model is too expensive for UCCS and CU-Denver/Anschutz, leading to disparate and duplicative CRM tools across CU.
- In addition to the OIT and System Office owned instances of CRM-software, spend data also suggests that schools, units and departments are procuring CRM tools such as SalesForce, Insightly CRM, and Maximizer CRM.



schools.

# Technology: Applications Benchmarks



#### **Key Observations**

- CU falls within the majority of institutions that have implemented centralized ERP solutions for HR, Finance, and SIS
- While more institutions are moving towards cloud ERP for HR and finance, the adoption for cloud ERP for SIS is still immature due to lack of mature cloud SIS products in the market
- Many of CU's peers at both campus and system levels have begun early planning for migration to a Cloud ERP platform for HR and Finance before the product vendor mandates the migration

Note: N = 159 for ERP solutions assessment

## Technology: Data

### **Key Findings**



• Data governance varies by campus, leading to inconsistencies across CU

 Limited data policies and standards currently in place (e.g., no enterprise-wide policies around data use or sharing



 UIS maintains 480+ integrations between 20+ systems, with differing levels of customization



 OIT groups cited velocity of data (24-48 hours) as a key pain point with the Central Information Warehouse, leading to the creation of campus data marts



 Difficulty in getting accurate student data challenges the ability to report accurately for accreditation purposes, in turn requiring the use of shadow systems to more easily and accurately report



 Multiple tools for front end reporting are in place, including Power BI, Tableau, and Cognos



 Information from interviews suggests there is no clear definition of responsibilities around data between UIS and OIT groups

# Technology: Student Success

Area	Key Findings					
Student Success Strategy	<ul> <li>Campus groups reported limited coordination and knowledge sharing on student success initiatives</li> </ul>					
Organizational Readiness	<ul> <li>OIT at CU Boulder is actively engaged in student success pilots at the School of Engineering, leveraging a Civitas solution to support modeling, measurement and analysis</li> <li>Conversations at CU Denver/Anschutz and UCCS reflect varying levels of IT engagement in supporting student success programs</li> </ul>					
Technology Readiness	<ul> <li>Variances in academic advising platforms, CRM solutions, access to student data and BI/Analytics tools can hinder the ability to uniformly track, report, and support student success</li> </ul>					
Supporting Data Quality & Data Access	<ul> <li>A collective system-definition and subsequent campus-specific definitions of student success and supporting data elements does not currently exist and are not tracked - campuses report the process of providing retention and graduation metrics as being inefficient and duplicative</li> </ul>					

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# Technology: Innovation

#### **Key Findings**

#### **Internet of Things**

The Internet of Things (IoT) is creating new opportunities to rethink business processes through data shared across networks. Some stakeholders cited a potential to use IoT applications to better understand how finances moves through the institution.

#### **Connectivity of Tomorrow**

Networks and connectivity capabilities are rapidly advancing on the verge of 5G technology. Some CU stakeholders expressed a need to invest in a stronger, more secure, and more reliable network to support the needs of researchers, faculty, staff, and students.



#### **Blockchain: Trust Economy**

Blockchain is assuming a new role as a "gatekeeper for digital assets, identities, and smart contracts." The topic of adopting blockchain to support the functions of the Registrar and Contract Services arose in several conversations

#### **Artificial Intelligence**

Machine learning and bot solutions are beginning to automate manual tasks across several functional areas. Interviewees cited opportunities to leverage artificial intelligence solutions to streamline HR, Finance, and Desktop Support processes and improve data analytics capabilities on campus.

## The Imperative for Change



Clarify Roles and Responsibilities

CU's primary focus must be on establishing clear mandates of responsibility for the system and the campuses through effective IT governance that fosters collaboration and consistency Building upon defined roles and responsibilities, CU's focus must be on maintaining the delivery of reliable, secure, and cost-effective core technology services and data access

Strengthen

the Core

Foster Innovation and Effectiveness

Ultimately, IT at CU needs to focus on becoming a strategic partner to the units by fostering innovations like automation, artificial intelligence and analytics to advance the mission



### Peer Set

Institutions included in the peers sets for qualitative comparisons or where a comprehensive industry composite was unavailable.

#### Institutions

~~~~	American University Arizona State University Auburn University Baylor College of Medicine Boise State University Boston College Boston University Brandeis University Brandeis University Brown University California Institute of Technology Carnegie Mellon University California Institute of Technology Carnegie Mellon University Clewson University Clewson University Cleveland State University Cleveland State University College of William and Mary and Virginia Institute of Marine Science Colorado State University, Fort Collins Columbia University in the City of New York Cornell University CUNY, City College Dartmouth Coll	*	Mississippi State University Montana State University, Bozeman New Jersey Institute of Technology New Mexico State University New York University North Carolina State University North Dakota State University North bakota State University Northwestern University Ohio State University Oklahoma State University, Stillwater Old Dominion University Oregon State University Pennsylvania State University Pennsylvania State University Pennsylvania State University Purdue University Purdue University Purdue University Rutgers, State University New Jersey, New Brunswick San Diego State University Scripps Research Institute Stanford University SUNY, Polytechnic Institute Stanford University SUNY, University Albany SUNY, University Albany SUNY, University Albany SUNY, University Albany SUNY, University Albany SUNY, University Texas A&M University Tufas University Of Alabama, Birmingham University of Alabama, Fairbanks
	Johns Hopkins University		University of Alabama, Birmingham
	Kansas State University		University of Alabama, Huntsville
	Kent State University		University of Alabama, Tuscaloosa
	Louisiana State University, Baton Rouge		University of Alaska, Fairbanks
	Loyola University of Maryland	~	University of Arizona
	Loyola University, Chicago		University of Arkansas for Medical Sciences
	Massachusetts Institute of Technology		University of Arkansas, Fayetteville
	Medical College Wisconsin		
	Michigan State University		

Mid-Atlantic R1 University

### Peer Set

Institutions included in the peers sets for qualitative comparisons or where a comprehensive industry composite was unavailable.

#### **Institutions**

✓ University of California, Berkeley University of California, Davis ✓ University of California, Irvine University of California, Los Angeles University of California, Merced University of California, Riverside University of California, San Diego University of California, San Francisco University of California, Santa Barbara University of California, Santa Cruz University of Central Florida University of Chicago University of Cincinnati University of Connecticut University of Delaware University of Florida University of Georgia University of Hawaii, Manoa University of Houston University of Idaho University of Illinois, Chicago University of Illinois, Urbana-Champaign ~ University of Iowa University of Kansas University of Kentucky University of Louisville University of Maine University of Maryland, Baltimore University of Maryland, Baltimore County University of Maryland, College Park University of Massachusetts, Amherst University of Memphis University of Miami University of Michigan, Ann Arbor ✓ University of Michigan, Dearborn ✓ University of Minnesota University of Minnesota, Twin Cities University of Mississippi University of Missouri, Columbia University of Nebraska, Lincoln University of Nebraska, Medical Center

University of Nevada, Las Vegas University of Nevada, Reno University of New Hampshire ✓ University of New Mexico University of North Carolina, Chapel Hill University of North Caroline, Asheville University of Notre Dame University of Notre Dame ✓ University of Oregon University of Pennsylvania University of Pittsburgh, Pittsburgh University of Rochester University of South Carolina, Columbia University of South Florida, Tampa University of Southern California University of Southern California University of Tennessee, Health Science Center University of Tennessee, Knoxville University of Texas Health Science Center, San Antonio University of Texas M. D. Anderson Cancer Center University of Texas Medical Branch University of Texas Southwestern Medical Center University of Texas, Austin ✓ University of Texas, El Paso ✓ University of Utah University of Vermont University of Virginia University of Virginia, Charlottesville University of Washington, Seattle University of Wisconsin-Madison Utah State University Vanderbilt University Virginia Polytechnic Institute and State University Wake Forest University Washington State University Washington State University Washington University, Saint Louis Wavne State University West Virginia University Yale University Yeshiva University