

Supervisory Skills Checklist

To complete the pathway, you will need to complete six **tasks** from the list below. Each task may have multiple requirements. You do not need to be in a supervisor role to complete this pathway. By the end of this pathway you will

- Understand basics of being a supervisor at CU
- Learn how to communicate effectively with your direct reports, and
- Learn how to best support your employees performance and growth.

Please note that you should complete at least **one task in each area** – Education and Support Your Team. If you are not a current supervisor, you will not need to complete a task from the Practice area. Choose an additional task from the Education area.

Required: These courses will help acclimate you to the basics around your duties as a supervisor at CU.

□ Complete the following courses in Skillsoft (all required) and complete the homework below:

- CU: My Leave for Supervisors
- CU: Performance Management
- CU: Family Medical Leave
- Title IX for Higher Education
- CU: Discrimination, Harassment, & Sexual Misconduct
- CU: Americans with Disabilities Act (ADA)

Homework: List any questions you would like to ask an HR representative after completing all required courses.

Education: Use this section to educate yourself on management best practices.

- □ Take a supervisory skills course through Employers Council
- □ Enroll in a for credit course (<u>CU Tuition Assistance</u> **Note**: Not all courses are covered under CU Tuition Assistance. Please contact the campus registrar or bursar's office to find qualifying courses.)





www.cu.edu/cu-top

CU Boulder Course Catalog: <u>https://catalog.colorado.edu/</u> CU Denver Course Catalog: <u>http://catalog.ucdenver.edu/</u>

- MGMT3000 Managing Individuals and Teams CU Denver
- MGMT4350 Leading Organizational Change (Prereq: MGMT3000) CU Denver
- BUSN6520 Leading Individuals and Teams CU Denver
- COMM4260 Communication and Conflict CU Denver
- COMM2045 Workplace Communication CU Denver
- o MGMT3025 Essential Management Skills CU Boulder
- o MGMT3000 Critical Leadership Skills CU Boulder

□ Attend one training offered by CU System HR and list the title below:

- Complete 5 courses and corresponding activities from the Supervisory Skills in LinkedIn Learning. To find this pathway follow the steps below: Please attach any exercises that you complete from the Exercise Files. (This counts as one task)
 - 1. Log into CU Employee Portal.
 - 2. Click CU Resources Home.
 - 3. Click Training.
 - 4. Click LinkedIn Learning.
 - 5. Click My Org.
 - 6. Click Collections.
 - 7. Click CU at the Top: Supervisory Skills.
 - 8. Take 8 courses from this pathway and list the course below. If there are associated activities in the "Exercise Files" section of the course, please complete these activities.

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- □ Watch three (3) of the following videos and write down five (5) ideas you want to share with a colleague:
 - □ <u>What Really Motivates Workers</u>
 - How to Manage Cross-Cultural Conflict
 - □ <u>The Four Traits of Healthy Teams</u>
 - □ <u>10 Common Mistakes in Giving Feedback</u>
 - Light the Fire: Leveraging Appraisals for Maximum Performance
 - □ <u>Managing Performance: Three Areas of Focus</u>
 - □ How to Speak so that People Want to Listen
 - □ <u>The Puzzle of Motivation</u>



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Take Away:
 Read one or more of the following books. Write down 3 takeaways from each book read and present three (3) takeaways to your team. <i>Good to Great</i> by Jim Collins

- □ One Minute Manager by Kenneth Blanchard
- □ Art of War by Sun Tzu
- □ 7 Habits of Highly Effective People by Stephen Covey
- □ Bring Your Human to Work by Erica Keswin

Take Away:	

□ Participate in <u>Crucial Conversations</u> provided by the <u>Ombuds Office</u>. Share your information 3 takeaways with your results with your supervisor.

Support Your Team: Use skills that you have gained to practice supporting your team with the ideas below.

- □ Set regular team meetings with agenda. Think about assigning topics to each team member to present on weekly.
- □ Set regular one on one meetings with your direct reports and provide positive feedback.
- □ Set goals for your employees and review these goals quarterly.
- □ Send an informal survey to assess how each team member prefers recognition and recognize your employees regularly. An example can be found <u>here</u>.
- □ Ask your employees what their 1, 5, and 10 year career goals are and make a commitment to help them achieve these goals.
- □ Plan a team-building event with your staff like bowling, volunteering, or an escape room.
- □ Take each member of your team out to coffee or lunch individually.
- Designate someone on your team as your proxy when you are out of the office and provide them feedback after.
- □ Read <u>The Flexible Work Arrangements webpage</u> and promote this amongst your team (if applicable).



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Signature

Date

