CU AT THE TOP



Supervisory Skills Checklist

To complete the pathway, you will need to complete six **tasks** from the list below. Each task may have multiple requirements. You do not need to be in a supervisor role to complete this pathway. By the end of this pathway you will

- Understand basics of being a supervisor at CU
- Learn how to communicate effectively with your direct reports, and
- Learn how to best support your employees performance and growth.

Please note that you should complete at least **one task in each area** – Education and Support Your Team. If you are not a current supervisor, you will not need to complete a task from the Practice area. Choose an additional task from the Education area.

Required: These courses will help acclimate you to the basics around your duties as a supervisor at CU.

Complete the following courses in Skillsoft (all required) and complete the homework below:

CU: My Leave for Supervisors
CU: Performance Management
CU: Family Medical Leave
Title IX for Higher Education
CU: Discrimination, Harassment, & Sexual Misconduct
CU: Americans with Disabilities Act (ADA)

Homework: List any questions you would like to ask an HR representative after completing all required courses.

Education: Use this section to educate yourself on management best practices.

Take	e a su	perviso	ry skills o	course	through	<u>Empl</u>	oyers	<u>Cou</u>	<u>ınci</u>
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□ Enroll in a for credit course (<u>(CU Tuition Assistance</u>	Note : Not all courses	are covered under CU ?	ruition
Assistance. Please contact	the campus registrar o	r bursar's office to find	qualifying courses.)	



CU Boulder Course Catalog: https://catalog.colorado.edu/ CU Denver Course Catalog: https://catalog.ucdenver.edu/

- o MGMT3000 Managing Individuals and Teams CU Denver
- o MGMT4350 Leading Organizational Change (Prereq: MGMT3000) CU Denver
- BUSN6520 Leading Individuals and Teams CU Denver
- o COMM4260 Communication and Conflict CU Denver
- o COMM2045 Workplace Communication CU Denver
- o MGMT3025 Essential Management Skills CU Boulder
- o MGMT3000 Critical Leadership Skills CU Boulder

Attend o	one tra	ining offered by CU System HR and list the title below:
this path Files. (7 1. 2. 3. 4. 5. 6. 7.	hway f his co Log ii Click Click Click Click Click Click List tl	Purses and corresponding activities from the Supervisory Skills in LinkedIn Learning. To find collow the steps below: Please attach any exercises that you complete from the Exercise unts as one task) to CU Employee Portal. CU Resources Home. Training. LinkedIn Learning. My Org. Collections. CU at the Top: Supervisory Skills. e course names you took from the LinkedIn Learning collection below. If there are liated activities in the "Exercise Files" section of the course, please complete these activities.
 	Wi Ho Th 10 Lig Ma	B) of the following videos and write down five (5) ideas you want to share with a colleague: at Really Motivates Workers w to Manage Cross-Cultural Conflict Four Traits of Healthy Teams Common Mistakes in Giving Feedback ht the Fire: Leveraging Appraisals for Maximum Performance naging Performance: Three Areas of Focus w to Speak so that People Want to Listen Puzzle of Motivation



Tal	ke Away:
	Read one or more of the following books. Write down 3 takeaways from each book read and present three (3) takeaways to your team. Good to Great by Jim Collins One Minute Manager by Kenneth Blanchard Art of War by Sun Tzu 7 Habits of Highly Effective People by Stephen Covey
	☐ Bring Your Human to Work by Erica Keswin
Tal	ke Away:
	Participate in <u>Crucial Conversations</u> provided by the <u>Ombuds Office</u> . Share your information 3 takeaways with your results with your supervisor.
	upport Your Team: Use skills that you have gained to practice supporting your team with the ideas low.
	Set regular team meetings with agenda. Think about assigning topics to each team member to present on weekly.
	Set regular one on one meetings with your direct reports and provide positive feedback.
	Set goals for your employees and review these goals quarterly. Send an informal survey to assess how each team member prefers recognition and recognize your
	employees regularly. An example can be found here.
	Ask your employees what their 1, 5, and 10 year career goals are and make a commitment to help them achieve these goals.
	Plan a team-building event with your staff like bowling, volunteering, or an escape room.
	Take each member of your team out to coffee or lunch individually. Designate someone on your team as your provy when you are out of the office and provide them feedback.
	Designate someone on your team as your proxy when you are out of the office and provide them feedback after.
	Read <u>The Flexible Work Arrangements webpage</u> and promote this amongst your team (if applicable).



By signing my name below, I certify that I h	ave completed all ta	asks to satisty the red	quirements of this pathway
Signature	Date		

