#### **Innovating for the Future** 2021 – 2026 Strategic Plan

CU Board of Regents Summer Retreat July 2024



#### **Fulfilling CU's Mission**

From 2019–2021, the University of Colorado conducted a collaborative and inclusive strategic planning process to identity common themes that would help guide the university for the next five years and beyond. Priorities identified collectively by stakeholders involved throughout the process will advance CU's Mission.

"The University of Colorado is a public research university with multiple campuses serving Colorado, the nation, and the world through leadership in high-quality education and professional training, public service, advancing research and knowledge, and state-of-the-art health care."



#### STRATEGIC PILLARS



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#### Affordability & Student Success

The University of Colorado is devoted to helping our students reach their full potential. The focus areas within this pillar encourage the intellectual, personal and professional development of our students.

#### Discovery & Impact

At the University of Colorado, we believe research and healthcare are keystones to advancing knowledge, inspiring innovation, fostering creativity and improving the quality of life for Coloradans.

Diversity, Inclusion, Equity & Access

The University of Colorado celebrates and recognizes the strength of diverse communities and perspectives. We are committed to creating an inclusive culture in pursuit of goals of excellence and meeting the needs of the state, nation and world.

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#### **Fiscal Strength**

The University of Colorado focuses on improving policies, procedures and practices to ensure current and future sustainability, highlighting financial management and risk management.

#### **Previous Strategic Plan Presentations**

<u>https://www.cu.edu/strategic-plan/board-regents-presentations</u>

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#### **Board of Regents Presentations**



#### FY 2023-24 Strategic Metrics Reporting Timeline



#### **Annual Reporting**

Pillar	Final	Strategic Plan Metrics with Goals
1	January	4-Year Graduation Rate (First-Time Freshmen)
1	January	6-Year Graduation Rate (First-Time Freshmen)
1	January	4-Year Graduation Rate (URM)
1	January	6-Year Graduation Rate (URM)
1	January	Freshman Retention Rates (First-Time Freshmen)
1	January	Freshman Retention Rates (URM)
1	July	Percentage of students, faculty, & staff who participate in mental health trainings
2	July	*Sponsored research (Awards + Gifts)
2	July	*Patients Served
3	July	*URM Faculty Retention
3	July	*URM Staff Retention
3	July	*Percent of new faculty (veteran)
3	July	*Percent of new faculty (URM)
3	July	*Percent of new staff (veteran)
3	July	*Percent of new staff (URM)
3	January	Percent of new students (military affiliation)
3	January	Percent of new students (URM)
4	July	*Gifts & Fundraising
4	January	Other revenue per FTE
4	May	Facility Condition Index
4	May	Energy Use Intensity
4	May	Greenhouse Gas Emissions

2021 - 2026 Strategic Plan

\* Preliminary Final, subject to fiscal year end reconciliation. Sponsored research, patients served, and employee metrics data as of 5/31/2024.

#### **Goals - Boulder**

Pillar	Final	Goal	2023-24 Metrics Actual	2026 Goal	2023-24 Annual Progress Toward Goal
1	Jan	4-Year Graduation Rate (First-Time Freshmen)	57.5%	63.0%	No
1	Jan	6-Year Graduation Rate (First-Time Freshmen)	74.9%	81.0%	Yes
1	Jan	4-Year Graduation Rate (URM)	47.7%	55.0%	No
1	Jan	6-Year Graduation Rate (URM)	70.7%	78.0%	Yes
1	Jan	Freshman Retention Rates (First-Time Freshmen)	89.1%	96.0%	Yes
1	Jan	Freshman Retention Rates (URM)	85.3%	94.0%	Yes
1	July	Percentage of undergraduate students who participate in mental health trainings	99.2%	100.0%	Yes
1	July	Percentage of graduate students who participate in mental health trainings	19.1%	75.0%	Yes
1	July	Percentage of faculty & staff who participate in mental health trainings	28.6%	75.0%	Yes
2	July	Sponsored research (Awards + Gifts)	\$679M	\$800M	Yes
3	July	URM Faculty Retention	86%	90%	Pending*
3	July	URM Staff Retention	88%	90%	Pending*
3	July	Percent of new faculty (veteran)	2.1%	3.5%	Pending*
3	July	Percent of new faculty (URM)	13%	21%	Pending*
3	July	Percent of new staff (veteran)	2.0%	5%	Pending*
3	July	Percent of new staff (URM)	21%	21%	Pending*
3	Jan	Percent of new students (military affiliation)	0.7%	4%	No
3	Jan	Percent of new students (URM)	21%	25%	Yes
4	July	Gifts & Fundraising	\$149.0M	\$192M	Pending*
4	Jan	Other revenue per FTE	\$220K	\$208K	Yes
4	May	Facility Condition Index	55.6	56	Yes
4	May	Energy Use Intensity	107	100	Yes
4	May	Greenhouse Gas Emissions	118,537	107,056	Yes

\* Preliminary Final, subject to fiscal year end reconciliation. Sponsored research, patients served, and employee metrics data as of 5/31/2024.

#### Goals - UCCS

Pillar	Final	Goal	2023-24 Metrics Actual	2026 Goal	2023-24 Annual Progress Toward Goal
1	Jan	4-Year Graduation Rate (First-Time Freshmen)	29.4%	28.0%	Yes
1	Jan	6-Year Graduation Rate (First-Time Freshmen)	45.3%	51.0%	Yes
1	Jan	4-Year Graduation Rate (URM)	23.6%	24.0%	Yes
1	Jan	6-Year Graduation Rate (URM)	39.1%	45.0%	Yes
1	Jan	Freshman Retention Rates (First-Time Freshmen)	67.1%	73.5%	No
1	Jan	Freshman Retention Rates (URM)	63.5%	70.5%	Yes
1	July	Percentage of faculty who participate in mental health trainings	16.8%	27.5%	Yes
1	July	Percentage of staff who participate in mental health trainings	46.6%	44.0%	Yes
1	July	Percentage of students who participate in mental health trainings	9.3%	25.0%	Yes
2	July	Sponsored research (Awards)	\$12.9M	\$13.5M	Pending*
3	July	URM Faculty Retention	93%	94%	Pending*
3	July	URM Staff Retention	83%	80%	Pending*
3	July	Percent of new faculty (veteran)	4.5%	6%	Pending*
3	July	Percent of new faculty (URM)	27%	27%	Pending*
3	July	Percent of new staff (veteran)	2.6%	8%	Pending*
3	July	Percent of new staff (URM)	36%	26%	Pending*
3	Jan	Percent of new students (military affiliation)	21.3%	22%	Yes
3	Jan	Percent of new students (URM)	41%	40%	Yes
4	July	Gifts & Fundraising	\$14.1M	\$25.5M	Pending*
4	Jan	Other revenue per FTE	\$107K	\$150K	No
4	May	Facility Condition Index	83.0	86.5	No
4	May	Energy Use Intensity	89	62	No
4	May	Greenhouse Gas Emissions	18,494	20,219	Yes

\* Preliminary Final, subject to fiscal year end reconciliation. Sponsored research, patients served, and employee metrics data as of 5/31/2024.

#### **Goals - Denver**

Pillar	Final	Goal	2023-24 Metrics Actual	2026 Goal	2023-24 Annual Progress Toward Goal
1	Jan	4-Year Graduation Rate (First-Time Freshmen)	31.3%	25.0%	Yes
1	Jan	6-Year Graduation Rate (First-Time Freshmen)	47.2%	50.0%	Yes
1	Jan	4-Year Graduation Rate (URM)	24.4%	22.0%	Yes
1	Jan	6-Year Graduation Rate (URM)	41.3%	44.0%	Yes
1	Jan	Freshman Retention Rates (First-Time Freshmen)	71.7%	77.0%	No
1	Jan	Freshman Retention Rates (URM)	71.0%	75.0%	Yes
1	July	Percentage of faculty & staff who participate in mental health trainings	-	25.0%	Yes
1	July	Percentage of students who participate in mental health trainings	-	15.0%	Yes
2	July	Sponsored research (Awards)	\$29.6M	\$23.0M	Yes
3	July	URM Faculty Retention	82%	95%	Pending*
3	July	URM Staff Retention	79%	85%	Pending*
3	July	Percent of new faculty (veteran)	1.7%	4%	Pending*
3	July	Percent of new faculty (URM)	10%	15%	Pending*
3	July	Percent of new staff (veteran)	2.9%	4%	Pending*
3	July	Percent of new staff (URM)	26%	25%	Pending*
3	Jan	Percent of new students (military affiliation)	7.7%	6%	Yes
3	Jan	Percent of new students (URM)	36%	35%	Yes
4	July	Gifts & Fundraising	\$13.3M	\$20.0M	Yes
4	Jan	Other revenue per FTE	\$145K	\$125K	Yes
4	May	Facility Condition Index	78.3	84.5	No
4	May	Energy Use Intensity	64	59	No
4	May	Greenhouse Gas Emissions	8,060	4,110	Yes

#### **Goals - Anschutz**

Pillar	Final	Goal	2023-24 Metrics Actual	2026 Goal	2023-24 Annual Progress Toward Goal
1	July	Percentage of faculty, staff, students who participate in mental health trainings	12.0%	24.0%	No
2	July	Sponsored research (Awards + Gifts)	\$798.4M*	\$825.0M	Pending*
2	July	Patients served by Anschutz clinical faculty	737.7K	706.9K	Yes
3	July	URM Faculty Retention	90%	85%	Pending*
3	July	URM Staff Retention	85%	85%	Pending*
3	July	Percent of new faculty (veteran)	1.0%	4%	Pending*
3	July	Percent of new faculty (URM)	11%	17%	Pending*
3	July	Percent of new staff (veteran)	1.7%	7%	Pending*
3	July	Percent of new staff (URM)	26%	20%	Pending*
3	Jan	Percent of new students (military affiliation)	4%	7%	Yes
3	Jan	Percent of new students (URM)	21%	21%	Yes
4	July	Gifts & Fundraising	\$243.1M	\$225M	Yes
4	Jan	Other revenue per FTE	\$230K	\$240K	Yes
4	May	Facility Condition Index	83.6	85.5	No
4	May	Energy Use Intensity	168	152	Yes
4	May	Greenhouse Gas Emissions	64,250	54,469	Yes

#### **Goals – System Administration**

Pillar	Final	Goal	2023-24 Metrics Actual	2026 Goal	2023-24 Annual Progress Toward Goal
3	July	Percent of URM staff retention	92%	86%	Pending*
3	July	Percent of new staff (veteran)	4.4%	4%	Pending*
3	July	Percent of new staff (URM)	26%	24%	Pending*

#### PILLAR 1: Affordability & Student Success



#### Mental Health Training – CU Boulder

#### Annual Mental Health Trainings

	2021-22 (Baseline)	2022-23	2023-24	2026 Goal
Undergraduate Students	99.0%	99.1%	99.2%	100%
Graduate Students	6.9%	9.6%	19.1%	75%
Faculty & Staff	12.3%	22.6%	28.6%	75%
			ogress goal al improver <b>Yes</b>	

#### **Action Steps**

- 1. Encourage/incentivize students to participate in either a First Year Academic Experience seminar or the online orientation Health and Wellness module, with a goal of having at least one of these experiences during their time at CU Boulder
- 2. Encourage/incentivize faculty/staff/ graduate students to participate in mental health and wellness training modules, workshops and counseling services
- 3. Develop a comprehensive approach to suicide prevention
- 4. Launch the mental health collaborative

Source: Campus budget office. Data received 6/26/24. Revised students counts based on student level.

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#### Mental Health Training – UCCS

Annual Mental Health Trainings

	2021-22 (Baseline)	2022-23	2023-24	2026 Goal
Students	4.7%	6.7%	9.3%	25%
Faculty	4.9%	5.8%	16.8%	27.5%
Staff	10.5%	27.3%	46.6%	44%
			rogress goa ual improve <b>Yes</b>	

#### **Action Steps**

- 1. Established online QPR training to help faculty, staff and students identify students struggling with mental health issues
- 2. Continued with preventative, resilience and peer support programs/trainings

Source: Campus budget office. Data received 6/26/24. Baseline snapshot as of March 21, 2022.

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#### Mental Health Training – CU Denver

Annual Mental Health Trainings

	2021-22 (Baseline)	2022-23	2023-24	2026 Goal
Students	0.8%	1.5%	0.5%	15%
Faculty & Staff	7.3%	7.9%	11.8%	25%
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Annual progress goal achieved (annual improvement): Students=No Employees=Yes

#### **Action Steps**

- 1. Expand current mental health training to additional students, faculty and staff
- 2. Improve coordination of mental health services on campus
- 3. Conduct cabinet and deans training regarding mental health issues experienced by BIPOC community members



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#### Mental Health Training – CU Anschutz



#### **Action Steps**

- 1. Expand current mental health first aid training to additional students, faculty and staff
- 2. Improve coordination of mental health efforts on campus

\*Staff includes postdocs and residents

Source: Campus budget office. Data received 6/26/24.

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#### PILLAR 2: Discovery & Impact

#### **CU** Total Sponsored Research (Awards + Gifts)



Source: Data provided by campus budget offices. Note: Boulder & Anschutz gifts supporting research are not reflected prior to FY 2018-19. "Gifts Supporting Research" only reflect gifts from Boulder & Anschutz. Denver and UCCS do not include gifts supporting research in goals.

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#### **Boulder Sponsored Research (Awards + Gifts)**



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#### **UCCS Sponsored Research (Awards Only)**



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Source: CU System & Campus Offices of Institutional Research. Note: Boulder & Anschutz gifts supporting research are not reflected prior to FY 2018-19.

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Source: CU System & Campus Offices of Institutional Research. Note: Boulder & Anschutz gifts supporting research are not reflected prior to FY 2018-19.

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#### Patients Served by Anschutz Clinical Faculty



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Source: CU Anschutz, 6/26/2024

### **PILLAR 3: Diversity, Inclusion, Equity & Access**





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Annual progress goal achieved (annual improvement):

#### **Boulder URM – Faculty Retention & New Hires Summary**



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 Boulder URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.

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#### **Boulder URM – Staff Retention & New Hires Summary**



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 Boulder URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.

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#### **Boulder – Faculty & Staff Retention**

Annual progress goal achieved (annual improvement): Faculty: **Pending** Staff: **Pending** 

**Boulder: Staff Retention Rates** 





Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 Boulder URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.

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#### **Boulder – New Faculty & Staff**



Boulder | % Veteran Faculty New Hires



Annual progress goal achieved (annual improvement): URM Faculty: *Pending* Veteran Faculty: *Pending* Veteran Staff: *Pending* 



#### Boulder | % Veteran Staff New Hires



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 Boulder URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories. Veteran includes people who have served in the US Armed Forces

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Boulder | % URM Faculty New Hires

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#### **Boulder – Faculty & Staff Retention and New Hires Action Steps**

#### Action Steps – Faculty

- Increase recruitment outreach efforts for underrepresented minorities, specifically racial minorities and veterans as well as build affinity groups for underrepresented minorities within the campus
- Improve and expand the implicit bias and inclusive hiring practices trainings for faculty search committees, while also continuing the gains made in hiring more minorities in faculty searches
- Increase support for the Faculty Diversity Action Plan
- Support and expand the Chancellor's Postdoctoral Fellowship Program

#### Action Steps – Staff

- Increase recruitment outreach efforts for underrepresented minorities as well as build affinity groups for underrepresented populations within the campus
- Improve and expand implicit bias and inclusive hiring practices for staff searches that mirrors the faculty training
- Expanding the pipeline from student to employee with 24 students as part of this cohort
- Continue use of Textio for job postings and evaluation of minimum qualifications to eliminate barriers to hire
- Create partnerships with local groups to support staff on campus and in the community

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## **PILLAR 3**

#### **Boulder – Faculty and Staff Population**

Percentages displayed are as of the start of each fiscal year



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 Boulder URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.



#### University of Colorado Colorado Springs



#### **UCCS URM – Faculty Retention & New Hires Summary**



Annual progress goal achieved (annual improvement): New Hires: *Pending* Retention: *Pending* 

#### UCCS | Faculty Population (Retained + New Hires)

URM New Hires
Non-URM Faculty New Hires
URM Faculty Retained
Non-URM Faculty Retained

17% 18% 19% 20% 20%



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 UCCS URM is defined to include all non-white and non-unknown race ethnicities.

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#### **UCCS URM – Staff Retention & New Hires Summary**



Annual progress goal achieved (annual improvement): New Hires: *Pending* Retention: *Pending* 

#### UCCS | Staff Population (Retained + New Hires)

Non-URM Staff Retained
URM Staff Retained
Non-URM Staff New Hires
URM New Hires

% URM

#### 22% 23% 22% 24% 25%



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 UCCS URM is defined to include all non-white and non-unknown race ethnicities.

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#### **UCCS – Faculty & Staff Retention**

Annual progress goal achieved (annual improvement): Faculty: **Pending** Staff: **Pending** 

% URM Retained

**UCCS | Faculty Retention Rates** 



#### **UCCS | Staff Retention Rates**

% Total Retained



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 UCCS URM is defined to include all non-white and non-unknown race ethnicities.

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50%

40%

30%

20%

10%

0%

10.0%

8.0%

6.0%

4.0%

2.0%

0.0%

12

23%

FY 2019-

20

3

5.8%

FY 2019-

20

36



UCCS | % URM Faculty New Hires

12

29%

FY 2021-

22

UCCS | % Veteran Faculty New Hires

2.4%

FY 2021-

22

15

32%

FY 2022-

23

2.1%

FY 2022-

23

12

27%

FY 2023-

24 (YTD)

2

4.5%

FY 2023-

24 (YTD)

27%

2026 Goal

6%

2026 Goal

Annual progress goal achieved (annual improvement): URM Faculty: **Pending** URM Staff: Pending Veteran Faculty: **Pending** Veteran Staff: **Pending** 

#### UCCS | % URM Staff New Hires







Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 UCCS URM is defined to include all non-white and non-unknown race ethnicities. Veteran includes people who have served in the US Armed Forces

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30%

FY 2020-

21

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4.5%

FY 2020-

21

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## UCCS – New Faculty & Staff Action Steps

#### Action Steps – Faculty

 Continue the implicit bias and inclusive hiring practices training for faculty search committees, while also continuing the gains made in hiring more minorities in faculty searches

#### Action Steps – Staff

 Goals established will be informed by expert consideration (Chief Diversity Officer – CDO) in consultation with UCCS Cabinet. Currently, the campus has an interim CDO – search efforts are being expedited for the fall 2021 with goals and actions steps submitted spring 2022.

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% URM and % POC Staff

## **UCCS – Faculty and Staff Population**

Percentages displayed are as of the start of each fiscal year

#### UCCS | % URM and % POC Faculty



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 UCCS URM is defined to include all non-white and non-unknown race ethnicities.

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#### **Denver URM – Faculty Retention & New Hires Summary**



Annual progress goal achieved (annual improvement): New Hires: **Pendina** Retention: Pendina

#### **Denver | Faculty Population** (Retained + New Hires)

□ URM New Hires ■ Non-URM Faculty New Hires □ URM Faculty Retained Non-URM Faculty Retained % URM

9% 10% 10% 746 743 740 10 6 <u>47</u> 63 <u>58</u> 63 63 626 610 619 FY 2020-FY 2021-FY 2022-FY 2023-22 23 24 (YTD)

Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 Denver URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander.

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#### **Denver URM – Staff Retention & New Hires Summary**



Annual progress goal achieved (annual improvement): New Hires: *Pending* Retention: *Pending* 

#### **Denver | Staff Population**

(Retained + New Hires) URM New Hires Non-URM Staff New Hires URM Staff Retained Non-URM Staff Retained

% URM

## ° 21% 20% 22% 21% 21%



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 Denver URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander.

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## **Denver – Faculty & Staff Retention**

Annual progress goal achieved (annual improvement): Faculty: **Pending** Staff: **Pending** 

% URM Retained

**Denver: Faculty Retention Rates** 



#### **Denver: Staff Retention Rates**

% Total Retained



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 Denver URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander.

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### **Denver – Faculty & Staff Retention Action Steps**

- Create deliberate postdoc to tenure-track pathway in STEM for diverse candidates in coordination with Hispanic Serving Research Universities (HRSU).
- Support faculty and staff with workshops on micro empowerments. Acknowledging the institution's role in histories of exclusion while advancing towards inclusivity.
- Offer professional development programs and leadership development that support recruitment and retention efforts, examine unconscious biases within the university's culture, and foster a nurturing environment for people of diverse backgrounds.



#### **Denver – New Faculty & Staff**



Denver | % Veteran Faculty New Hires



Annual progress goal achieved (annual improvement): URM Faculty: *Pending* Veteran Faculty: *Pending* Veteran Staff: *Pending* 



#### Denver | % Veteran Staff New Hires



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 Denver URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander. Veteran includes people who have served in the US Armed Forces

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Denver | % URM Faculty New Hires

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## **Denver – New Faculty & Staff Action Steps**

- Continue recruitment outreach efforts for underrepresented minorities and veterans.
- Strengthen inclusive hiring practices training for faculty search committees, while also continuing the gains made in hiring more underrepresented minorities in faculty & staff searches.



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## **Denver – Faculty and Staff Population**

Percentages displayed are as of the start of each fiscal year





Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 Denver URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander.

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## **Anschutz URM – Faculty Retention & New Hires Summary**



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 Anschutz URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.

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### Anschutz URM – Staff Retention & New Hires Summary



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 Anschutz URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.

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## **Anschutz – Faculty & Staff Retention**

Annual progress goal achieved (annual improvement): Faculty: **Pending** Staff: **Pending** 

% URM Retained

Anschutz | Faculty Retention Rates



#### Anschutz | Staff Retention Rates

■ % Total Retained



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 Anschutz URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.

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## Anschutz – New Faculty & Staff



#### Anschutz | % Veteran Faculty New Hires



Annual progress goal achieved (annual improvement): URM Faculty: *Pending* Veteran Faculty: *Pending* Veteran Staff: *Pending* 

#### Anschutz | % URM Staff New Hires



#### Anschutz | % Veteran Staff New Hires



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 Anschutz URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories. Veteran includes people who have served in the US Armed Forces

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## Anschutz – Faculty & Staff Retention and New Hires Action Steps

#### Action Steps – Faculty

- Develop effective recruitment and retention strategies through the Office of Diversity, Equity, and Inclusion
- Implement best practices through hiring processes
- Pipeline programs to faculty retention and promotion
  - Equity Framework & Inclusive Excellence Principles
  - Socioecological Model<sup>1</sup> holistic approaches to retention including increasing sense of belonging, applied to identifying what are the needs of faculty, staff, students and trainees at all levels based on available resources
- Development of Center for Health Equity in phase 2 planning with community advisory board, following phase 1 efforts which included planning, securing funding, and Executive Director recruitment efforts
- Strengthen inclusive hiring practices training for faculty search committees

#### Action Steps – Staff

- Develop effective recruitment and retention strategies through the Office of Diversity, Equity, and Inclusion. Implement best practices through hiring processes
- Development of Center for Health Equity in phase 2 planning with community advisory board

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<sup>1.</sup> Allen, K. A., Vella-Brodrick, D., & Waters, L. (2018). Rethinking school belonging: A socio-ecological framework. In Pathways to belonging (pp. 191-218). Brill.



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## **Anschutz – Faculty and Staff Population**

Percentages displayed are as of the start of each fiscal year



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 Anschutz URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.

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# Boulder | Colorado Springs | Denver | Anschutz Medical Campus

## **System Administration**



## System URM – Staff Retention & New Hires Summary



Annual progress goal achieved (annual improvement): New Hires: *Pending* Retention: *Pending* 

#### System | Staff Population (Retained + New Hires)

Non-URM Staff Retained
URM Staff Retained
Non-URM Staff New Hires
URM New Hires

% URM

#### 800 14% 13% 14% 15% 17% 700 617 573 558 552 600 24 503 67 15 20 77 500 89 89 81 66 67 57 58 400 60 300 445 408 200 397 385 366 100 FY 2022-FY 2019-FY 2020-FY 2021-FY 2023-20 22 23 21 24 (YTD)

Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 System Admin URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.

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System | Staff Retention Rates

### System Administration – URM Staff Retention

Annual progress goal achieved (annual improvement): Staff: **Pending** 



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 System Admin URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.

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## **System Administration – Staff Retention Action Steps**

- Focus on Belonging and Growth and Development
- Regular staff development and quarterly lunch and learns to improve sense of belonging
- Self-paced asynchronous resources and courses



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## System Administration – Percent New Staff (URM & Veteran)

Annual progress goal achieved (annual improvement): URM Staff: **Pending** Veteran Staff: **Pending** 



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 System Admin URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories. Veteran includes people who have served in the US Armed Forces



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## System Administration – New Staff Action Steps

- Strengthen employees' sense of connection to and community within System Administration.
- Increase employees' awareness and understanding of identity and culture and strengthen their skills and abilities to engage in culturally responsive ways.
- Address barriers to employee participation in relevant professional development opportunities to support their growth, learning and acquisition of new skills.



## **System Administration – Staff Population**

Percentages displayed are as of the start of each fiscal year





Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. \*FY 2023-24 (YTD) data are through 5/31/24 System Admin URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.

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## **Campus & Workplace Culture Survey**

#### **CWC Survey Administration**

- Survey administration occurred fall 2021
- · Survey distributed at all CU campuses and System Office, to all students, faculty and staff
- · Each campus administered the survey to their populations

#### **Civility**

• Question – Within the last 12 months, have you experienced any of these behaviors in the context of your CU-related activities (in- person or remote)? Please select all that apply.

#### Harassment

• Question – I feel like my concerns would be taken seriously by CU if I reported a problem related to identity-based discrimination or harassment (attributed to protected classes such as race, sexual orientation, gender, disability, etc.), or sexual misconduct, intimate partner abuse (including domestic/dating violence) or stalking

#### Acceptance/Culture

• Question – I am comfortable expressing ideas or opinions in class/department without fear it will affect how people in the class/department treat me.

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Source: CU System & Campus Offices of Institutional Research.

Boulder URM is defined to include Hispanic, Black, American Indian. UCCS URM (BIPOC) = Black, Indigenous, People of Color (includes all non-white, non-international) Veteran includes people who have served in the US Armed Forces

# PILLAR 4: Fiscal Strength

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## What is "Gifts/Fundraising"?

 Includes gifts or fundraising by the university and individual campuses. Also includes the CU Foundation, planned gifts, and non-governmental support to the Office of Contracts & Grants

## What is "Other Revenue per Employee"?

- All revenue, except state funding and undergraduate resident tuition
  - $_{\odot}$  This amount is then divided by the total number of employees (FTE)

## **CU Total Gifts & Fundraising**



Source: CU Advancement, Advancement Intelligence Report 7/8/2024. Preliminary, excludes fiscal year end gifts and private support accepted through OCG in June 2024 \* Preliminary total excludes and additional \$1 million raised from System Administration and CU Foundation

\*\* 3-Year Average calculation excludes Outlier Giving

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### **Boulder Gifts & Fundraising**



Source: CU Advancement, Advancement Intelligence Report 7/8/2024. Preliminary, excludes fiscal year end gifts and private support accepted through OCG in June 2024 \*\* 3-Year Average calculation excludes Outlier Giving

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## **UCCS Gifts & Fundraising**



Source: CU Advancement, Advancement Intelligence Report 7/8/2024. Preliminary, excludes fiscal year end gifts and private support accepted through OCG in June 2024 \*\* 3-Year Average calculation excludes Outlier Giving

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#### **Denver Gifts & Fundraising**



Source: CU Advancement, Advancement Intelligence Report 7/8/2024. Preliminary, excludes fiscal year end gifts and private support accepted through OCG in June 2024 \*\* 3-Year Average calculation excludes Outlier Giving

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## **Anschutz Gifts & Fundraising**



Source: CU Advancement, Advancement Intelligence Report 7/8/2024. Preliminary, excludes fiscal year end gifts and private support accepted through OCG in June 2024 \*\* 3-Year Average calculation excludes Outlier Giving

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# Appendix: Historical Actuals Previously Presented

## PILLAR 1: Affordability & Student Success

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#### **Boulder Graduation Rates (First-Time Freshman)**





The graduation rate is based on first-time, full-time freshmen. The year indicates the completion year of the entering fall cohort. The rate is the percentage of students who earned a degree within four/six years.

Source: CU System & Campus Offices of Institutional Research

2021

#### **Boulder Graduation Rates (URM)**

4-Year URM





The graduation rate is based on first-time, full-time freshmen. The year indicates the completion year of the entering fall cohort. The rate is the percentage of students who earned a degree within four/six years. URM is defined here to include Hispanic, Black, American Indian, and Pacific Islander.

Source: CU System & Campus Offices of Institutional Research

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# **Boulder Freshman Retention Rates**



Freshman retention rates are based on first-time, full-time freshmen returning for their sophomore year.

The year indicates the entering fall cohort and year retained.

The rate is the percentage of students enrolled the following fall term.

URM is defined here to include Hispanic, Black, American Indian, and Pacific Islander.

FY 2026 Goal is based on Fall 2024 to Fall 2025 retention

Source: CU System & Campus Offices of Institutional Research

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# **UCCS Graduation Rates (First-Time Freshman)**





The graduation rate is based on first-time, full-time freshmen.

The year indicates the completion year of the entering fall cohort.

The rate is the percentage of students who earned a degree within four/six years.

Source: CU System & Campus Offices of Institutional Research. All years revised with updated cohort definitions and exclusions.

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# **UCCS Graduation Rates (URM)**





The graduation rate is based on first-time, full-time freshmen.

The year indicates the completion year of the entering fall cohort.

The rate is the percentage of students who earned a degree within four/six years.

URM is defined here to include Hispanic, Black, American Indian, and Pacific Islander.

Source: CU System & Campus Offices of Institutional Research. All years revised with updated cohort definitions and exclusions.

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# **UCCS Freshman Retention Rates**





Freshman retention rates are based on first-time, full-time freshmen returning for their sophomore year.

The year indicates the entering fall cohort and year retained.

The rate is the percentage of students enrolled the following fall term.

URM is defined here to include Hispanic, Black, American Indian, and Pacific Islander.

FY 2026 Goal is based on Fall 2024 to Fall 2025 retention

2021 – 2026 Strategic Plan

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Source: CU System & Campus Offices of Institutional Research. All years revised with updated cohort definitions and exclusions.

## **Denver Graduation Rates (First-Time Freshman)**







The graduation rate is based on first-time, full-time freshmen. The year indicates the completion year of the entering fall cohort. The rate is the percentage of students who earned a degree within four/six years.

Source: CU System & Campus Offices of Institutional Research

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# **Denver Graduation Rates (URM)**





The graduation rate is based on first-time, full-time freshmen. The year indicates the completion year of the entering fall cohort. The rate is the percentage of students who earned a degree within four/six years. URM is defined here to include Hispanic, Black, American Indian, and Pacific Islander.

Source: CU System & Campus Offices of Institutional Research

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# **Denver Freshman Retention Rates**





Freshman retention rates are based on first-time, full-time freshmen returning for their sophomore year.

The year indicates the entering fall cohort and year retained.

The rate is the percentage of students enrolled the following fall term.

URM is defined here to include Hispanic, Black, American Indian, and Pacific Islander.

FY 2026 Goal is based on Fall 2024 to Fall 2025 retention

Source: CU System & Campus Offices of Institutional Research

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# PILLAR 2: Discovery & Impact

# PILLAR 3: Diversity, Inclusion, Equity & Access



# **Boulder - Percent of New Students**

Charts display the percentage of new students



Source: CU System & Campus Offices of Institutional Research.

Boulder URM is defined to include Hispanic, Black, American Indian. Boulder new students based on new resident degree-seeking freshman. Veteran includes people who have served in the US Armed Forces



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# UCCS - Percent of New Students

Charts display the percentage of new students



Annual progress goal achieved (annual improvement):

> URM (UCCS): Yes Military Affiliation: Yes

Note on Fall 2022 & 2023; An increased number of "unknown" race/ethnicity selections at UCCS is due to an issue related to Salesforce and CU-SIS data integration. Data is under review.

Source: CU System & Campus Offices of Institutional Research. Data revised from previous publication for consistent population and source. UCCS URM (BIPOC) = Black, Indigenous, People of Color (includes all non-white, non-international). UCCS new students based on new degree-seeking undergraduate students. Veteran includes people who have served in the US Armed Forces

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# **Denver - Percent of New Students**

Charts display the percentage of new students



Source: CU System & Campus Offices of Institutional Research.

Denver URM is defined to include Hispanic, Black, American Indian, Pacific Islander. Denver new students based on new degree-seeking students, all levels. Veteran includes people who have served in the US Armed Forces

2026 Strategic Plan



# **Anschutz - Percent of New Students**

Charts display the percentage of new students



Source: CU System & Campus Offices of Institutional Research.

Anschutz URM is defined to include Hispanic, Black, American Indian, Pacific Islander. Anschutz new students based on new degree-seeking students, all levels. Veteran includes people who have served in the US Armed Forces

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**PILLAR** 

2026 Strategic Plan

# PILLAR 4: Fiscal Strength



# **Other Revenue per Employee – Boulder**

Other Revenue is calculated from Total Revenue less State Funding and Undergraduate Resident Tuition Revenue



Source: CU System Institutional Research, based on final annual financial statements.

Employee FTE based on IPEDS Human Resources survey. Other Revenue is calculated from Total Revenue less State Funding and Undergraduate Resident Tuition Revenue

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## **Other Revenue per Employee – UCCS**

Other Revenue is calculated from Total Revenue less State Funding and Undergraduate Resident Tuition Revenue



Source: CU System Institutional Research, based on final annual financial statements.

Employee FTE based on IPEDS Human Resources survey. Other Revenue is calculated from Total Revenue less State Funding and Undergraduate Resident Tuition Revenue

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# **Other Revenue per Employee – Denver**

Other Revenue is calculated from Total Revenue less State Funding and Undergraduate Resident Tuition Revenue



Source: CU System Institutional Research, based on final annual financial statements. Denver/Anschutz financial detail provided by campus controller in Dec 2022. Employee FTE based on IPEDS Human Resources survey. Other Revenue is calculated from Total Revenue less State Funding and Undergraduate Resident Tuition Revenue

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# **Other Revenue per Employee – Anschutz**

Other Revenue is calculated from Total Revenue less State Funding and Undergraduate Resident Tuition Revenue



Source: CU System Institutional Research, based on final annual financial statements. Denver/Anschutz financial detail provided by campus controller in Dec 2022. Employee FTE based on IPEDS Human Resources survey. Other Revenue is calculated from Total Revenue less State Funding and Undergraduate Resident Tuition Revenue

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# What is "EUI"?

• EUI, or Energy Use Intensity, expresses a building's energy use as a function of its size. EUI is expressed as energy per square foot per year.

# What is "GHG"?

• Greenhouse gas (GHG) is measured in metric tons of carbon dioxide equivalent or MTCO2e. This unit represents an amount of a GHG whose atmospheric impact has been standardized to that of one unit mass of carbon dioxide based on the global warming potential of the gas.

# What is "FCI"?

- The Facilities Condition Index (FCI) measures the cost of remedying a building's deficiencies compared to the building's current replacement value. The target FCI is 85.
- If a building FCI is below 85, the building deficiencies are broadly described as deferred maintenance, or any outstanding maintenance or repair needs that have been delayed, typically because of budget constraints.

# **Energy Use Intensity (EUI)**

Energy per square foot per year

## What is "EUI"?

EUI, or Energy Use Intensity, expresses a building's energy use as a function of its size. EUI is expressed as energy per square foot per year.

# Energy Use Intensity – Goals (with 2020 actuals)



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PILLAR

# **Greenhouse Gas Emissions (GHG)**

Metric tons of carbon dioxide

### What is "GHG"?

Greenhouse gas (GHG) is measured in metric tons of carbon dioxide equivalent or MTCO2e. This unit represents an amount of a GHG whose atmospheric impact has been standardized to that of one unit mass of carbon dioxide based on the global warming potential of the gas.

## **Greenhouse Gas Emissions (MTCO2e) – Progress Toward Goal**



Note: UCCS, CU Denver, and CU Anschutz actual data through 2023. CU Boulder actual data through 2022.

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### **Greenhouse Gas Emissions (MTCO2e) – Progress Toward Goal**



Note: UCCS, CU Denver, and CU Anschutz actual data through 2023. CU Boulder actual data through 2022.

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# **Greenhouse Gas Emissions Action Steps**

# Campuses implementing five action steps:

- 1. Update Campus Climate Action Plans with focus on reducing greenhouse gas emissions
- 2. Look for opportunities to transition to green vehicle fleet
- 3. Increase the renewable energy mix within campus energy portfolio
- 4. Replace legacy equipment with more energy efficient equipment in all spaces including labs, residence halls and offices
- 5. Identify energy-savings opportunities in capital improvement projects, including deferred maintenance projects

# **Greenhouse Gas Emissions Reduction Goals**



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## **Greenhouse Gas Emissions Reduction Goals**



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# **Facilities Condition Index (FCI)**

Campus average index of building condition

### What is "FCI"?

- The Facilities Condition Index (FCI) measures the cost of remedying a building's deficiencies compared to the building's current replacement value. The target FCI is 85.
- If a building FCI is below 85, the building deficiencies are broadly described as deferred maintenance, or any outstanding maintenance or repair needs that have been delayed, typically because of budget constraints.

PILLAR 4

# Action Steps – Facility Condition Index (FCI)

- **1.** Routine assessment of facility condition and deferred maintenance
  - Uniform methodology across the campuses
  - Report current replacement value to the state
- 2. Plan for funding maintenance of new and renovated buildings
- 3. Reduce deferred maintenance backlog or backlog growth
- 4. Long-term funding and spending plan to:
  - Stop the growth of the deferred maintenance backlog
  - Reduce deferred maintenance backlog, particularly critical need and life safety
  - Proactively fund preventative maintenance

## **Facilities Condition Index – Deferred Maintenance**

### **Total Deferred Maintenance Backlog**

Campus	2022	2023
Boulder	\$1.25 billion	\$1.30 billion
General Fund	\$752.6 million	\$780.5 million
Non-General Fund	\$497.6 million	\$517.3 million
UCCS	\$58.6 million	\$52.2 million*
General Fund	\$49.6 million	\$40.3 millior
Non-General Fund	\$8.6 million	\$11.9 millior
Denver	\$18.5 million	\$42.8 million*
General Fund	\$17.8 million	\$39.9 millior
Non-General Fund	\$638,550	\$2.9 millior
Anschutz	\$60.9 million	\$107.5 million <sup>*</sup>
General Fund	\$44.3 million	\$75.1 millior
Non-General Fund	\$16.6 million	\$32.4 millior
Total	\$1.39 billion	\$1.50 billion
General Fund	\$864.3 million	\$935.9 millior
Non-General Fund	\$523.4 million	\$564.5 millior



Note: Campus deferred maintenance backlog numbers reflect the cost to achieve a campus average Facility Condition Index (FCI) score of 85%.

Source: Campuses

\*2023 adjustment is primarily due to more accurate data from most recent Facility Condition Audits.

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# **Facilities Condition Index Action Steps – CU Boulder**



### Facilities Condition Index

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- Current index for all facilities 55.6%
  - o 95 GF buildings below 85% FCI
  - o 15 GF buildings above 85% FCI

### **Deferred Maintenance**

- University-funded \$26 million
- State-funded \$6.5 million
- Slowed growth of backlog by \$29.0 million
- Fleming Phase II \$10.0 million

### **Upcoming Projects**

- University-funded
  - Ekeley Sciences \$15.0 million
  - Energy Performance \$3.0 to \$5.0 million
  - Old Main Exterior \$7.0 million
  - Annual small project allocation -\$7.5 million
- State-funded
  - Hellems Renovation \$36.8 million
  - Six controlled maintenance projects - \$8.5 million

#### Timeline for Borrowing Plan

 First capital and deferred maintenance-related debt in summer 2024

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PILLAR

# **Facilities Condition Index Action Steps – UCCS**



### **Facilities Condition Index (Cont.)**

- Kraemer Family Library/El Pomar Center FCI improved by 9%
- Average FCI is skewed due to newer buildings

#### **Deferred Maintenance**

- University-funded \$836,000
- State-funded \$3.5 million

### **Upcoming Projects**

- University-funded
  - Engineering Building \$10.4 million
- State-funded
  - One controlled maintenance project - \$2.0 million

### **Facilities Condition Index**

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- Current index for all facilities 78.0%
  - $\circ$  40 facilities below 85% FCI (-7 from 2023)
  - $\circ$  34 facilities at or above 85% (+10 from 2023)
- 2023 adjustment is primarily due to more accurate data from most recent Facility Condition Audits

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PILLAR

# **Facilities Condition Index Action Steps – CU Denver**



#### **Deferred Maintenance**

- University-funded \$610,000
- State-funded \$3.0 million
  - CU Denver Building Electrical Distribution (Phase 2 of 2) -\$1.2 million
  - CU Denver Building Fire Protection Replacement - \$1.8 million

#### **Upcoming Projects**

- University-funded \$1.3 million
- State-funded (AHEC)
  - Three controlled maintenance projects \$3.1 million

### **Facilities Condition Index**

- Current index for all facilities 78.3%
  - 2 facilities below 85% FCI
  - 2 facilities over 85% FCI
- 2023 adjustment is primarily due to more accurate data from most recent Facility Condition Audits

Strategic Plan

2026

2021

# **Facilities Condition Index Action Steps – CU Anschutz**



- Current index for all facilities 83.6%
  - o 10 facilities below 85% FCI
  - 5 15 facilities over 85% FCI
- 2023 adjustment is primarily due to more accurate data from most recent Facility Condition Audits

### **Deferred Maintenance**

- University-funded \$7.2 million
- State-funded \$6.5 million

### **Upcoming Projects**

- University-funded \$10.9 million
- State-funded Two controlled maintenance projects – \$3.6 million

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2026 Strategic Plan