

(a) If a faculty member utilizes parental leave during the tenure probationary period, the faculty member shall be granted a one-year extension sloppage of the tenure clock. A faculty member may irrevocably elect, no later than six months following their return to full-time service, to have the leave time count as part of the tenure probationary period. Such an election shall be made in writing and is subject to approval by the dean of the school or college and the chancellor or designee. See Administrative Policy Statement 5062, section 11 and campus policy for additional detail on parental leave benefits for faculty.

(2) Other FMLA/FAMLI Leave that is not Parental Leave and the Tenure Probationary Period <mark>Negotiated Alternative Leave</mark>

(a) If a faculty member qualifies for leave under FMLA/FAMLI during the tenure probationary period for reasons other than parental leave, and the leave period is for one semester to one year, they will automatically receive a one-year tenure clock extension stoppage. If, however, the leave period is for less than a semester, and the faculty member believes that the leave period will harm their chances for a successful tenure review, the faculty member may request a tenure clock extension stoppage.

If the dean of the school or college determines the leave is such that the faculty member's performance cannot be appropriately evaluated during the existing probationary period, the faculty member shall be granted a one-year extension steppage of the tenure clock. The campus shall have a process for the faculty to appeal the dean's decision. The dean's decision may be appealed to the chancellor or their designee. A faculty member may irrevocably elect, no later than six months following their return to full-time service, to have the leave time count as part of the tenure probationary period. Such an election shall be made in writing and is subject to approval by the dean of the school or college and chancellor or designee.

(3) Negotiated Alternative Leave and the Tenure Probationary Period (a) If Aa faculty member may appliesy for leave for other reasons not covered in 5.D.1(B)(1) or (2), the request shall be reviewed by the chair and dean of the school or college, and the dean will issue a recommendation to the provost. The request is subject to the provost approval. If the leave is approved and the leave period leave without pay for other reasons during their probationary period, and the leave period is for one semester to one year, they will automatically receive a one-year tenure clock extension stoppage. If, however, the leave period is for less than a semester, and the faculty member believes that the leave period will harm their chances for a successful tenure review, the faculty member may request a tenure clock extension stoppage.

If the dean of the school or college determines the leave is such that the faculty member's performance cannot be appropriately evaluated during the existing probationary period, the faculty member shall be granted a one-year extension stoppage of the tenure clock. The campus shall have

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94	a process for the faculty to appeal the dean's decision. The dean's	
95	decision may be appealed to the chancellor or their designee. A faculty	
96	member may irrevocably elect, no later than six months following their	
97 98	return to full-time service, to have the leave time count as part of the tenure probationary period. Such an election shall be made in writing and	
98 99	is subject to approval by the dean of the school or college and chancellor	
100	or designee.	
100	<u>o designee.</u>	
101	(C) In extraordinary circumstances, the president may empower the chancellors to	
102	approve tenure clock extensions that are independent of leave. Any such	Commonted IMD11: New continue added from Percent
103	empowerments shall be reported to the Board of Regents.	Commented [MD1]: New sentence added from Regent Governance Committee (March 25, 2025)
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106	(D) Each tenure-track faculty member shall be evaluated in a comprehensive manner	
107	at least once during the tenure probationary period apart from the review for award of tenure.	
108	The comprehensive review typically occurs during the fourth year of full-time service. The	
109	comprehensive review results in one of two outcomes:	
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111	 the faculty member is reappointed to a tenure-track position, or 	
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113	(2) the faculty member is <u>informed that not reappointed to a tenure-track</u>	
114	position, and they will be given a one-year terminal appointment at their	
115	existing rank and salary and the tenure track appointment will not be	
116	continued.	
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118 119	The faculty member shall be informed in writing of the results of the comprehensive	
119	review.	
120	(C) (E) In the Schools of Medicine, Pharmacy and Public Health, promotion and tenure are	
121	separate processes, but may occur concurrently.	
123	separate processes, but may occur concurrently.	
124	(1) Unless waived by the faculty member and approved by the dean of the	
125	school or college and chancellor, a decision regarding promotion to associate	
126	professor shall be made after a maximum probationary period of seven years	
127	of continuous full-time service at the rank of assistant professor. Normally,	
128	the promotion review of a faculty member will commence at the beginning of	
129	the seventh year of service.	
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131	(2) School of Medicine, Pharmacy and Public Health tenure-track faculty	
132	members in the rank of associate professor or professor are eligible for	
133	consideration for tenure. There will be no maximum time limit for the award of	
134	tenure; however, the faculty member who is turned down for tenure may not	
135	be reconsidered for three years.	
136	5 D 2 Standarda far Tanura	
137 138	5.D.2 Standards for Tenure	
138	(A) Tenure may be awarded only to faculty members with demonstrated meritorious	
139	performance in each of the three areas of: teaching (or librarianship),	
140	scholarly/creative work, and leadership and service (to the university, profession	
142	and/or public); and demonstrated excellence in either teaching, or	
143	scholarly/creative work.	
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Additionally: In the School of Medicine, tenure may be awarded only to faculty members (1) with national and international reputations for academic excellence who are among the best in their field of academic endeavor and who have demonstrated excellence in scholarship and demonstrated excellence in, and dedication to, teaching (as further defined in the rules of the School of Medicine). Professional/administrative leadership and service and/or clinical activities should be weighed into any decision regarding tenure, but such activities in the absence of significant accomplishments in both teaching and scholarship are not an adequate basis for tenure. In its tenure recommendations, the Colorado School of Public Health may (2)consider public health practice/clinical activity and scholarship, as further defined in its bylaws. In the School of Pharmacy, tenure may be awarded only to faculty members (3) who have demonstrated excellence in scholarship and demonstrated excellence in, and dedication to, teaching (as further defined in the appointment, reappointment, promotion and tenure policy of the School of Pharmacy). Candidates at the University of Colorado Colorado Springs may also be (4) evaluated on professional practice, in which case they shall also demonstrate meritorious performance in that area. -Recognizing the importance to the University of Colorado of the commercial and community-based innovation and entrepreneurial activities of the faculty, primary units are encouraged to consider impactful include in their primary unit criteria impactful innovative and entrepreneurial activities and to award credit for these activities within the usual evaluative areas specified in primary unit criteria. A recommendation of tenure based on excellence in scholarly/creative work shall (B) include evidence of impact beyond the institution. A recommendation for tenure based on excellence in teaching shall include multiple measures of teaching evaluation and demonstrated achievement at the campus, local, national, and/or international level which furthers the practice and/or scholarship of teaching and learning beyond one's immediate instructional setting. For the School of Medicine and the School of Pharmacy, which require (1) excellence in both teaching and scholarship, at least one area, as specified in the primary unit criteria, must show evidence of impact beyond the institution. Effort or promise of performance shall not be a criterion for excellence or (C) meritorious performance. Demonstrated performance and outcomes are required for tenure.

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196 197	5.D.3	Primary Unit Criteria for Reappointment, Tenure, and Promotion		
198 199 200 201 202 203 204 205 206 207		(A)	Primary units develop criteria that define the teaching, scholarly/creative work, and leadership and service expectations for faculty, such as expectations for publications, grants for scholarly/creative work, measures of clinical excellence, etc., in terms of their scholarly field(s). These primary unit criteria are reviewed for rigor, fairness, and consistency with regent requirements and are not effective until approved by the dean and provost. In those cases where the primary unit has requested and received Board of Regents approval of specific alternative or additional criteria (see section 5.D.2(A)), those criteria shall be applied in appointment, reappointment, tenure, and promotion decisions.	
208 209 210 211 212 213 214			(1) If new or revised primary unit criteria have been adopted during a faculty member's tenure probationary period, the faculty member may choose to be evaluated for tenure based on the new criteria or the criteria in place at the time of appointment. When a faculty member is evaluated for promotion to full professor, the current primary unit criteria shall apply. See the corresponding administrative policy statement.	
214 215 216 217 218 219 220			(a) Faculty members on the Anschutz Medical Campus who are evaluated for promotion to associate professor without a coincident evaluation of tenure may choose to be evaluated for promotion based on the primary unit criteria at the time of appointment or the current primary unit criteria (if revisions have been adopted since the date of appointment).	
220 221 222 223		<u>(B)</u>	At the time of comprehensive review, institutional factors may be considered in the reappointment decision.	
223 224 225 226 227 228		(B)<u>(</u>(C) At the point of the tenure decision, The merit of the candidate is the only consideration is the merit of the candidate. Merit is judged according to primary unit criteria. in recommendations for awarding tenure. The program requirements of the primary unit shall be considered only at the time of appointment and reappointment.	
229 230 231 232 233		(C)<u>(</u>[) To be promoted to the rank of Professor (also referred to as "Full Professor"), an individual should have the terminal degree appropriate to their field or its equivalent, and:	
235 234 235 236			(1) A <u>complete</u> -record <u>of accomplishments as a scholar or artist</u> that, taken as a whole, may be judged to be excellent; and	
237 238 239 240			(2) A record of significant contribution to graduate and undergraduate education, unless individual or departmental circumstances can be shown to require a stronger emphasis, or singular focus, on one or the other; and	
240 241 242 243 244 245			(3) A record since receiving tenure or promotion to Associate Professor that indicates substantial, significant, and continued growth, development, and accomplishment in teaching or librarianship, scholarly/creative work, and leadership and service.	
245	5.D.4	Ment	oring	

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248		(A)	Whil	e the	candidate is responsible for developing a professional record that	
249		()			enure, the department/unit and administration have certain obligations to	
250					nure-track faculty and to help them navigate the processes of review	
251					tment, tenure and promotion). Mentoring opportunities will be provided	
252			· ·		y units and/or colleges/schools.	
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254	5.D.5	Revi	ew Pi	rocess	5	
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256		(A)			for reappointment, tenure and promotion of a tenure-track faculty	
257			men	nber a	and promotion of a tenured faculty member is evaluated at multiple levels.	
258					tise of the primary unit is balanced by the broader perspective introduced	
259			at ot	her le	vels of review. At each stage of the review process, the candidate should	
260					ed of the outcome as expeditiously as possible. Detailed review	
261			proc	edure	es are provided in the corresponding <u>Aadministrative Ppolicy Sstatement</u>	
262			1022			
263			1021			
264			(1)	The	primary unit criteria shall be used at every level of the review process	
265			(1)		the criteria shall be included in the candidate's dossier.	
				anu	the chiteria shall be included in the candidate's dossier.	
266			$\langle \mathbf{O} \rangle$			
267			(2)		cision on reappointment or promotion shall be issued by the chancellor.	
268					chancellor's decision is final, unless a denial of promotion coincides with	
269				a de	nial of tenure, in which case both decisions can be appealed in	
270				acco	ordance with section 5.D.6.	
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272			(3)	A de	ecision to recommend or deny tenure shall be issued by the chancellor.	
273			• •		chancellor's decision on tenure is final if the decision is negative. (See	
274					ion 5.D.6 for information on the appeals process.) The chancellor shall	
275					ard positive tenure decisions to the president for review.	
276				1011	and positive tentile devisions to the prosident for review.	
270				(a)	If the president concurs with a recommendation to award tenure, a	
278				(a)		
					positive recommendation is issued to the Board of Regents.	
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280				(b)	If the president does not concur, the president's decision not to award	
281					tenure is final. (See section 5.D.7 for grievance rights.)	
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283	5.D.6	App	eal of	Decis	sions Regarding Tenure	
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285		(A)	With	in 10	business days of receipt of notification, a candidate denied tenure by the	
286		• •	char	ncellor	r may request a review by the president. The only grounds for a	
287			pres	identi	al review are: (1) procedural errors of sufficient magnitude that they may	
288					cted the outcome; (2) factual errors of sufficient magnitude that they may	
289					cted the outcome; or (3) the material violation of the laws of the regents or	
290					licy; or some combination of these grounds.	
290			rege	in poi	by, or some complication of these grounds.	
292			(1)	The	president may determine there are no grounds for appeal and unheld the	
			(1)		president may determine there are no grounds for appeal and uphold the	
293				ueci	sion to deny tenure. In this circumstance, the case is closed.	
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295			(2)	If the	e president determines there are grounds for an appeal:	
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297				(a)	The president may remand the case to the campus to rectify errors and	

(a) The president may remand the case to the campus to rectify errors and

298		require the chancellor to then revise or reaffirm the original	
299		recommendation.	
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301	(b)	The president may overrule the campus decision and recommend	
302 303		tenure to the Board of Regents.	
303 304	(c)	The president may convene a faculty advisory committee to review the	
305	(0)	case and issue a recommendation. Ultimately, the president will either	
306		make the final decision to deny tenure or will recommend tenure to the	
307		Board of Regents.	
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309	5.D.7 Grievance Righ	nts	
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311 312	()	date is denied reappointment, promotion, or tenure and believes that	
312		e been serious procedural or factual errors in the case, or the denial through the material violation of the laws of the regents or regent policy,	
314		date may submit a grievance to the Faculty Senate grievance committee	
315		ance with regent policy 5.G. A grievance may not be filed until all	
316		administrative appeals have been exhausted.	
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318	History:		
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321	Revised: N/A.		
322	Last Reviewed: September 14, 2018		