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OFFICE OF ACADEMIC AFFAIRS

TO: Regent Laws and Policies Stakeholders

FROM: Michael Lightner, Vice President for Academic Affairs
Maureen Durkin, Director of Academic Program and Policy Analysis

DATE: May 5, 2025

RE: Formal Review of Regent Policy 4.A: Administration and Governance of Academic Units

Policy 4.A: Administration and Governance of Academic Units

In May 2024, the Regent Governance Committee approved a five-year schedule for the continuing formal review of all regent laws and policies. As part of this process, **Regent Policy 4.A: Administration and Governance of Academic Units** is currently under review.

The initial draft of Policy 4.A posted as Draft 0 on the [Regent Law and Policy Review website](#) included minor proposed updates from the administration to support clarity in the language. This draft was posted for stakeholder feedback last Fall. All comments received through a deadline of February 14, 2025, were reviewed and considered. Additional proposed updates were incorporated in Draft 1 and posted for further feedback through April 24, 2025. Additional feedback was received and considered, resulting in Draft 2 with very minor edits. Draft 2 is on the agenda for discussion at the Regents Governance Committee on May 15, 2025.

To send in comments, from the Regent Law and Policy website, click on Draft 2 of “Policy 4.A: Administration and Governance of Academic Units” to review the document. Then click on the feedback link in the top right corner and complete the feedback form. We welcome and appreciate all suggestions.

Policy 4.A was last reviewed and affirmed by the regents in January 2018. Proposed updates include the following:

- Proposed edit to wording in Section 4.A.1, line 14, is to acknowledge that deans make decisions as well as recommendations on personnel actions
- Language in lines 17 – 19 is relocated to lines 29 – 31 for the purposes of improved flow of the policy.
- A proposed edit to lines 22 – 23 suggests addition of language also found in Regent Article 5.A. This change is intended to support clarity regarding shared governance principles of participation related to the responsibility of determining faculty voting participation in a school or college mentioned later in the same paragraph. Additional edits in the same paragraph, lines 25 – 27, are suggested for clarity.