1. UNIVERSITY OF COLORADO LEGAL ORIGINS, GUIDING PRINCIPLES, AND PRINCIPLES OF ETHICAL BEHAVIOR

Policy 1.B: Guiding Principles

 Article 1, Part C of the *Laws of the Regents* establishes the mission of the University of Colorado. Consistent with the legal obligations and responsibilities of the University of Colorado community, the university will:

1. Encourage and provide access to the university for all qualified students within the university's capacity.

2. Maintain a commitment to excellence.

3. Promote and uphold the principles of ethics, integrity, transparency, and accountability.

4. Be conscientious stewards of the university's human, physical, financial, information, and natural resources.

5. <u>Ensure policies, programs, and procedures and practices Ee</u>ncourage, honor, and respect teaching, learning, and academic culture.

6. Ensure policies, programs, and procedures and practices to Ppromote a continuing commitment to building a community of faculty, students, and staff in which diversity is a fundamental value. Such policies, programs and procedures will also serve to ensure the rich interchange of ideas in the pursuit of truth and learning, including diversity of political, geographic, cultural, intellectual, and philosophical perspectives.

7. Encourage and support innovation and entrepreneurship at all levels of the university including research and creative activities.

8. Strive to meet the needs of the State of Colorado, including health care, technology, work force training, and civic literacy.

9. Ensure that the university is an economic, social, and cultural catalyst.

 Support and encourage collaboration amongst departments and campuses, and between the university and other educational institutions to improve our communities.

40 11. Provide an outstanding, respectful, and responsive living, learning, teaching, and working environment.

43 12. Focus on meaningful measurable results.

44 45 46 History:

- Approved February 11, 2010;Last revised June 24, 2010. 47 48

