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2018-19 Pre-Collegiate Development Program Annual Report June 2019



Prepared by the University of Colorado System Office of Institutional Research
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<https://www.cu.edu/office-academic-affairs/reports-highlights>

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This report is the result of a team effort across the CU System, incorporating work from multiple departments and disciplines. Many thanks to the CU Boulder Office of Diversity, Equity and Community Engagement (ODECE), UCCS' Pre-Collegiate Support and Success Center, and University of Colorado Denver's Center for Pre-Collegiate and Academic Outreach Programs.

Cover image courtesy of UCCS Pre-Collegiate Development Program © University of Colorado

Introduction

The annual Pre-Collegiate Development Program report provides information on the students enrolled in the pre-collegiate programs operated at each campus, including demographic characteristics, middle or high school attended, and plans for postsecondary education.

Report Highlights

2,856 – Participating middle and high school students from all CU campuses, including Roaring Fork and Summit school districts; Participating high school students make up 72% (2,044) of the population and middle school students represent 28% (812) of the program;

150+ – More than 150 schools participate around Colorado, with active recruiting and management at 42 middle schools and 105 high schools; Additional schools include continuing PCDP students that have transferred;

18% – Rural outreach representation; Nearly one-in-five students participating in CU's PCDP are part of CU Boulder's outreach that includes Roaring Fork and Summit school districts;

63% – Female students;

84% – Students of color; This includes African-American (8%), American Indian (1%), Asian/Pacific Islander (8%), Hispanic/Latino (60%) and More-Than-One-Race (7%);

60% – Hispanic/Latino students;

98% – High School Graduates participating in the CU PCDP in 2017-18 planned on attending a post-secondary institution;

**University of Colorado, All Campuses
2018-19 Program Enrollment ¹**

	Middle School					High School						All	
	6th Grade	7th Grade	8th Grade	Total		9th Grade	10th Grade	11th Grade	12th Grade	Total			
African American	-	16	24	40	6%	40	37	41	32	150	9%	190	8%
Male	-	5	7	12		11	7	13	11	42		54	2%
Female	-	11	17	28		29	30	28	21	108		136	6%
Latino	-	196	220	416	64%	260	306	256	164	986	58%	1,402	60%
Male	-	83	81	164		93	104	87	55	339		503	22%
Female	-	113	139	252		167	202	169	109	647		899	39%
Asian/Pacific Islander	-	12	13	25	4%	49	42	38	31	160	9%	185	8%
Male	-	2	3	5		24	13	14	9	60		65	3%
Female	-	10	10	20		25	29	24	22	100		120	5%
American Indian	-	6	5	11	2%	5	4	3	2	14	1%	25	1%
Male	-	1	1	2		-	2	-	2	4		6	0%
Female	-	5	4	9		5	2	3	-	10		19	1%
White/Other	-	53	36	89	14%	101	70	63	46	280	17%	369	16%
Male	-	20	11	31		36	30	25	16	107		138	6%
Female	-	33	25	58		65	40	38	30	173		231	10%
More than One Race	-	31	34	65	10%	27	23	25	21	96	6%	161	7%
Male	-	14	13	27		13	5	7	6	31		58	2%
Female	-	17	21	38		14	18	18	15	65		103	4%
Total from Campuses	-	314	332	646	80%	482	482	426	296	1,686	82%	2,332	82%
Male	-	125	116	241		177	161	146	99	583		824	
0%	40%	35%	37%		37%	33%	34%	33%	35%		35%		
Female	-	189	216	405		305	321	280	197	1,103		1,508	
0%	60%	65%	63%		63%	67%	66%	67%	65%		65%		
Total from Outreach	9	74	83	166	20%	95	94	95	74	358	18%	524	18%
Male	6	25	27	58		30	34	38	32	134		192	
67%	34%	33%	35%		32%	36%	40%	43%	37%		37%		
Female	3	49	56	108		65	60	57	42	224		332	
33%	66%	67%	65%		68%	64%	60%	57%	63%		63%		
Grand Total	9	388	415	812	100%	577	576	521	370	2,044	100%	2,856	100%
Male	6	150	143	299		207	195	184	131	717		1,016	
67%	39%	34%	37%		36%	34%	35%	35%	35%		36%		
Female	3	238	272	513		370	381	337	239	1,327		1,840	
33%	61%	66%	63%		64%	66%	65%	65%	65%		64%		

¹ Enrollment as of February 2019



**University of Colorado Boulder
Pre-Collegiate Development Program**

University of Colorado Boulder Pre-Collegiate Development Program

The Pre-Collegiate Development Program (PCDP) at the University of Colorado Boulder is an institutionally funded academic enhancement program for targeted middle and high school students and has recently completed its 36th year of operation on the Boulder campus. This highly successful program is the cornerstone of the Office of Pre-College Outreach and Engagement and the model upon which it was developed has been effectively duplicated in other outreach efforts conducted by the University of Colorado in communities across the state. PCDP is designed to prepare and motivate first generation students in their goal of pursuing a postsecondary education. Program activities and offerings are structured to enhance the participants' exposure to academic and personal resources to enable students to become academically and socially prepared to enroll and achieve success at the University of Colorado Boulder or any choice postsecondary institution. In addition, participating parents are provided with the information and resources to better understand the educational system in which their children are participating. Special support activities are provided to assist the parents in understanding the different transitions and transformations that occur, as the students move from one level to another (i.e., elementary to secondary to postsecondary).

Purpose/Goals of the PCDP Program

- Provide academic enhancement strategies and opportunities;
- Facilitate college/career exploration opportunities;
- Provide leadership development opportunities for both students and parents;
- Establish collaborative networks among parents, school personnel (Directors, Counselors, Coaches, Principals) and their respective communities; and,
- Provide parents with tools/information to assist their students in achieving their educational goals.

PCDP Program Benefits

- Opportunities for students to acquire and/or develop better academic study skills;
- Tools and strategies to improve interpersonal and leadership skills;
- Strategic insight and assistance in preparing for the SAT exam;
- College-prep advising based on CU-Boulder's Minimum Academic Preparation Standards (MAPS);
- On-going review of student academic progress on a semester-by-semester basis;
- Assistance with the college transition process including help with:
 - Completion of college applications;
 - Completion of Free Application for Federal Student Aid (FAFSA); and,
 - Strengthening admission and scholarship essays;
- Academically intense Summer Residential Program provided for rising high school seniors;
- PCDP provides the students (rising high school juniors) for the Summer Pre-Collegiate STEM five-week program;
- Summer college courses (Expository Writing and Journalism) for eligible students;
- Scholarships for students who complete the summer residential program, enroll at CU-Boulder and participate in a LEAD Alliance Program;
- Referrals to community and campus resources;
- Referrals to services at other Colorado college campuses via professional networks such as the Colorado Educational Services and Development Association (CESDA);

- Career exploration;
- Development of support groups for both students and parents via community building academies and activities; and,
- Cost free service to both students/parents.

Eligibility Requirements

- Attend a target high school (**18**) or middle school (**25**);
- Be a potential first generation college student (parents have not earned a four-year college degree);
- Minimum of 2.5 Grade Point Average in middle school and must have a 2.75 GPA to transition to and continue participating in the high school program; and minimum of a 3.0 GPA to attend the summer program.
- Parents must attend Saturday Academies along with their students as program participants/partners;
- Recruited students may also meet one of the following criteria:
 - member of a single-parent family,
 - eldest child in the family and/or,
 - have a strong desire to pursue higher education.

It is important to note, that the Pre-Collegiate Development Program (PCDP) will never dismiss a student who transfers out of his or her target school. The program continues to serve students and their families who move out of the target school(s) area and honor its' commitment to provide academic support and access to higher education for these first generation students and their families. PCDP will continue to invest its' resources in these stakeholders, as long as the students and their families continue to honor their educational commitment and be full participants in the program. These students are considered to be attending "*affiliated*" schools (**59 high schools and 19 middle schools**) and the Pre-Collegiate Development Program works with the independent schools' registrars to access student transcripts for the purposes of reviewing student academic progress.

Schools/Program Student Participants

Although the Program only "*actively*" recruits from the 25 middle schools and 18 high schools it targets, it does, on rare occasions, consider student applicants from independent middle schools and high schools who are referred to the program by community members and school officials. In addition to meeting the above requirements, these students must be highly qualified. These individuals are offered an opportunity to participate in the program, *only if* there is space available and their participation will *not* deny an opportunity to participate to students at the "targeted" middle and high schools.

During the Fall of 2018, the CU-Boulder Pre-Collegiate Development Programs recruited **207** (7th & 8th Grade) middle school students and **no** high school students (the PCDP High School program is at capacity). With these additional students, PCDP now serves a total of **963** families. The current middle school program enrollment is at **381** students and the high school program enrollment is at **582** students. The Program requires that *at least* one parent actively participate alongside the student during all academic year programmatic activities, and often times both parents attend the regularly scheduled Saturday Academies, it is estimated that the Program provided services to approximately **2,777** individuals (**963** middle/high school students and **1,814** parent participants) during the 2018-2019 Academic Year.

PCDP Academic Year Component

- **Required Monthly Saturday Academies** held on one of the University of Colorado System Campuses. One academy per semester (Fall and Spring) is held for each grade level (7th – 12th Grades), with the exception of the 11th graders who attend three Saturday Academies during the Spring Semester to prepare for their upcoming participation in the Summer Residential Program.

Subject areas that are presented during the Saturday Academies include:

1. **Basic Study Skills** (e.g., effective note taking, budgeting of time, effective listening, how to take essay/objective-type exams, etc.);
 2. **Communication Skills Development** (e.g., how to better communicate with parents, peers, siblings, and teachers, effectively dealing with stress, etc.);
 3. **College Entrance Exam Preparation and Registration** (e.g., test anxiety, mental/physical preparation, including an explanation of the student's test results, etc.);
 4. **Career Exploration** introduces the students to various careers and career fields and how to best prepare themselves in high school and college for their desired career.
- **Additional Assistance Available to PCDP Students**
 1. **Scholarship Assistance.** During the Summer Residential Program students are taught to do scholarship searches, they must produce a scholarship essay that is read, edited and given back to the student for feedback purposes;
 2. **Assistance with Applications for College Entrance Exams, Admissions and Financial Aid** and referral to CU as well as the students' other choice postsecondary institutions (including a pro-active follow-up on applications submitted through the PCDP office);
 3. **Bridge Program Saturday Academies.** PCDP provides its' high school seniors with several Spring Semester academies that will assist them in transitioning to their choice college.
 4. **Parent Partnership Workshops** designed to assist parents in areas such as navigating their student's school system, development of effective parenting skills, early financial planning for college, surviving with "blended families" parental support to their student, helping parents assist their students with transitioning from middle school to high school and from high school to college, etc.

CU-Boulder PCDP Summer Residential Program Component

The Pre-Collegiate Development Program provides its' rising seniors with an intensive academically focused Summer Residential Program on the CU-Boulder campus. In addition to providing academic enhancement opportunities, the summer residential program exposes the students to college life by providing them an opportunity to live in the residence halls, access to classroom and laboratory resources and, interaction with university faculty and staff. The PCDP students take course work in the following content areas: Mathematics (Algebra I and II, Trigonometry, Pre-Calculus, Calculus); Expository Writing (one section of this course is offered to qualifying students for college credit), Journalism (for college credit); and a College Prep Seminar. The students must also take one elective course during the Summer Residential Program. During the summer of 2018, the students were offered the following courses: Anatomy, Introduction to Engineering, Introduction to Business, History/Leadership, and Introduction to Design Appreciation (ENVD 1001).

Students are awarded letter grades (A – F) in their summer courses; the transcripts are sent to the students' high school registrars for placement on the students' high school transcript. Some target high schools award elective credit to PCDP students who complete the summer program.

The CU-Boulder Pre-Collegiate Development Program is extremely limited in the number of courses that it is able to offer for college credit, due to the fact that it is a summer residential program. More than one-third of the Program's Operational Budget (**\$155,990.40**) was used to cover Summer Student and Staff Housing costs for fiscal year 2018-2019.

During the Summer Residential Program, the students meet with CU Admissions and Financial Aid Representatives to discuss and gain insight into the many academic and financial intricacies of transitioning to university life. PCDP, along with its' partners, offers extensive academic advising, tutoring, and academic enrichment activities to its' student participants, in order to encourage and support them in succeeding academically and preparing them to successfully gain admission to CU-Boulder or another choice university.

The Pre-Collegiate Development Program's Academic Services Assistant Director, who is a Bridge Coordinator/Senior Advisor, continues to enhance the work accomplished during the summer program and helps facilitate the students' transition into their senior year in high school. The position is an investment in the program's on-going success by the CU Boulder administration and a much needed addition to the staff. This individual is responsible for maintaining an increased level of contact with the students as they progress through their all-important final year in high school. The position provides an increased number of opportunities for the seniors and their parents to discuss topics that are critical to a student's transition to university life, but are rarely addressed. Detailed introduction to topics such as utilizing Career Services and Counseling and Psychological Services, individual student financial aid advising, identifying and selecting appropriate housing accommodations, and identifying and taking advantage of retention programs that will serve to augment the students' transition to their choice college and inform parents of the many details that are involved in that transition.

PCDP continued offering the **2018 Summer Bridge Program** for CU Boulder Freshmen (former Pre-Collegiate Development Program Students); thus, the Bridge Coordinator was responsible for planning and successfully implementing the Bridge Program effort.

2018 Summer Highlights

The Summer Residential Program continues to be very intensive and the program administrators spent many hours in the planning, preparing, and the execution of program operations and delivery of services to its' student clientele. The program's new and continuing partnerships were strengthened throughout the five-week period. The student employee staff (many of whom are PCDP graduates) worked tirelessly with the summer participants to ensure that the program's students earned competitive grades in all of their classes. More than one third of the summer students earned college credit, and all students developed a solid college support system for themselves.

The 2018 Pre-Collegiate Summer Residential Program was successful, as the overall earned student GPA was **3.55** for the five-week Summer Class of 2018. Of the 76 students who began the five-week summer program, 72 (95%) successfully completed the program. 42% of the 2018 Summer Students earned college credit. Several students were excused to attend other academic programs, but the students still completed their UCB Admissions Applications; thus, the reason we had 102 applications submitted to the UCB Office of Admissions.

Due to the historical success of PCDP in preparing students to pursue a post-secondary education, the CU-Boulder Office of Admissions has agreed to consider the PCDP students for early admission should they successfully complete the Program's Summer residential experience. **At the end of the Summer Residential Program, on July 13, 2018, and prior to the beginning of their senior year in high school, approximately 80% (79 out of 102 students who applied) of the PCDP participants who attended, and a few who applied but were excused from attendance, were admitted to the University of Colorado Boulder during the 2018 Summer.** This early admission to the University is a significant indicator of the hard work and dedication that PCDP students apply towards their academic preparation, and it is a clear validation of the partnership developed between the PCDP staff and families they serve. In addition, 18 Pre-Collegiate Students, participated in the Pre-Collegiate Stem Program; 13 of these students were also admitted to UCB.

In addition, **three** of the 2018 PCDP Summer students were admitted directly to the College of Engineering; **one** student was admitted to the Engineering Goldshirt Program for 2019 Fall, **nineteen** students were admitted the CU Boulder McNeill Academic Program for 2019 Fall, and **eight** students were invited to interview with the CU Boulder Business Excel Program for 2019 Fall.

PCDP continues to work with the students who were not initially admitted into CU-Boulder during the summer program, as these students are awaiting seventh semester transcripts to be submitted to the UCB Office of Admissions for admission consideration. **As of May 2019, ninety-eight out of 102 student Admissions applicants have been admitted to UCB; 43 of these students have confirmed to attend a CU Campus.**

In addition, the program's Junior Students and Parents attended a college fair hosted by our sister program at UCD. The 2018 Summer Students also participated in a CU System Academic Olympiad on the University of Colorado Boulder Campus. Although we strongly encourage our student participants to consider the University of Colorado Boulder and our sister campuses, as their primary postsecondary institutions of choice, we realize that they have many options to choose from and it is our desire to expose them to as many of those options as possible so that the students may select the college/university that best suits their academic interests.

The Pre-Collegiate Development Program(s) acknowledges the participation of the students, parents, and partners in a successful summer academic venture. A special acknowledgement of thanks and recognition goes to the Program's administrative staff, whose dedicated work allows the program to operate efficiently, ODECE, the program's parent division, for its' support and to the peer counseling and instructional staff who worked so very hard to make the program viable and successful.

FY 2018-2019 Continued Successful Efforts and Planned Program Modifications

The program administrators survey all students, staff, and instructors on an on-going basis during the academic year and again at the end of each summer program to ascertain what program policies /activities, etc. were effective; thus, this exercise in program evaluation, assists the administrators in making changes or adjustments to future program operations. The following is a list of efforts to be continued and possible modifications for FY 2018-2019.

Academic Year/Summer:

- Continue collaborating with other University of Colorado system PCDP Programs to offer programming to students, as part of the Academic Year Saturday Academies and continue sharing best practices in outreach efforts.
- Continued recruitment at PCDP's target schools (25 middle schools, 18 high schools).
- Have a graduation event during Spring Semester for graduating seniors.
- Partner with Engineering-Bold Center to offer academic year Saturday Academy and Summer Presentations to the program's students and parents.
- Continue partnerships with the Program in Environmental Design (ENVD), College of Media, Communication and Information as well as other Program partners.
- Continue the recruitment of a limited number of students from independent schools, as the Pre-Collegiate Development Program has an extensive waiting list of schools that would like to become program target sites for recruitment purposes.
- Continue to offer math, science, business and engineering courses during the summer program.
- Utilize summer instructors, as workshop presenters during the academic year.
- Have College Prep Instructors meet with Admissions and Financial Aid representatives to further discuss scholarship essays, personal statements, etc.
- Attend the 2019 Summer Pre-Collegiate Olympiad at UCCS; the Assistant Director for the Middle School will coordinate this effort.
- Consider having more organized peer group activities for students.
- Have an outing or field trip for the entire PCDP group.
- Continue the CU Admissions recognition event for admitted students.
- Confer with CU University Risk Management regarding the procedures that PCDP must follow regarding summer student medications, etc.
- Implement the Student Summer Application Process in order for students to attend the summer program; this will occur should the student numbers be over 110 students.
- Continue to participate in the federal Summer Food Service Program.
- PCDP 2019 Summer Program is scheduled to be five weeks in duration.
- Continue visitation to target schools, by the program's Assistant Directors, to maintain outreach goals.
- Continue to utilize graduate student to present workshops, both in English and Spanish, at the Program's Saturday Academies.

- Continue offering the PCDP Bridge Program to all CU System PCDP Students.
- PCDP will offer Student Mental Health Training to its' entire 2018 Student Employee Summer Staff.

Service to the Community

As a result of a previous partnership with Skinner Middle School, North High School is now a UCB Pre-Collegiate target high school.

During the 2014 recruitment period, the UCB PCDP recruited students who belong to the I Have a Dream Program attached to Casey Middle School in Boulder, CO. ODECE now has a Summer Pre-Collegiate I Have A Dream Program at UCB.

In addition, the PCDP staff makes a multitude of presentations (topics: college preparation, higher education student access, parent involvement, etc.) throughout the year to several of its' target schools, educational agencies and institutions, CU Board of Regents, CU Advocate Groups; including presentations to students groups brought to campus by the Office of Diversity, Equity and Community Engagement. The PCDP staff also participates in reading scholarship essays for the CU-Boulder Office of Financial Aid, as well as for the Colorado Educational Services and Development Association, Inc.

In addition, the staff of the UCB PCDP assists the Mapleton Schools with their senior interviews, etc.

Pre-Collegiate Partnership with the UCB School of Education

With the assistance of the Office of Diversity, Equity and Community Engagement (ODECE), the Pre-Collegiate Development Program (PCDP) is partnering with the University of Colorado Boulder's School of Education to provide an opportunity for a graduate student to become more intimately involved and knowledgeable about the Program and its' populations. The Program was able to choose Erik Dutilly, who is a Ph.D. Candidate in the School of Education and whose advisor is Dr. Moses, to work for and assist the program in operational service delivery and curriculum development. Mr. Dutilly has been instrumental in assisting PCDP as follows:

- Presenting several PowerPoint Presentations to our Spanish Speaking parents at several Fall and Spring Saturday Academies.

Pre-Collegiate Partnership with the UCB College of Media, Communication & Information (formerly known as the School of Journalism and Mass Communication)

PCDP has partnered with the UCB School of Journalism and Mass Communication for several years, as the school has provided an instructor (gratis) and classroom for PCDP's Summer Course 1871 Fundamentals of Journalism for many years. The course is taught for college credit.

Pre-Collegiate Partnership with the UCB College of Environmental Design (formerly the College of Architecture & Planning)

PCDP has partnered with the UCB College of Environmental Design, as the college has provided an instructor (gratis) and classroom for the past few years and taught ENVD 1010 Introduction to Design Appreciation for the PCDP Summer Residential Program.

Pre-Collegiate Partnership with the UCB Office of Admissions

PCDP has partnered with the UCB Office of Admissions for many years, as this entity is very proactive in processing the admission applications of the Program's high school rising seniors during the Pre-Collegiate Summer Residential Programs. Thus, the students are the first co-hort in the entire State of Colorado to be admitted to a university before the start of their senior year in high school.

2018 PCDP Summer Residential Bridge Program:

In addition to assisting with the 2018 Pre-Collegiate Summer Residential Program, Maria Castro Barajas (PCDP Assistant Director) was in charge of coordinating our 2018 Summer Residential Bridge Program. The three-week (July 9, 2018-July 27, 2018) Bridge Program hosted several students; these students participated in three courses (English, Math, Leadership) and a CU 101 course that is similar to our College Prep Course but on a college level.

These students matriculated to UCB in 2018 Fall and are majoring in the following areas: Computer Science, Psychology, Elementary Education & Ethnic Studies, Communications/TAM, Sociology & Ethnic Studies, MCDB (Molecular, Cellular & Development Biology), Integrative Physiology, and Integrative Physiology & Spanish. The students are also participating in the following LEAD Programs in 2018-2019 Fall/Spring: Designers Without Borders, BOLD, and the McNeill Academic Program.

The Summer Residential Bridge Program is designed to assist students with their acclimation to the university environment. The program's goals are to give PCDP students a head start towards a successful college experience and the opportunity to begin building community with other students, staff and faculty.

2019 Spring PCDP University of Colorado Boulder Graduates:

This 2019 Spring, there are approximately 50 University of Colorado Boulder Students, who graduated from the UCB Pre-Collegiate Program and matriculated to UCB, who are eligible to graduate from the University of Colorado Boulder in May. As of today, April 11, 2019, twenty-five of these individuals have applied for 2019 May UCB Graduation. These graduates will be receiving degrees in a variety of majors (Chemical and Biological Engineering, Management/Business Administration, Psychology, International Affairs, Marketing/Business Administration, Studio Arts, Music, Computer Science Engineering, Integrative Physiology, Math, Communications, Finance/Business Administration, Accounting/Business Administration, Civil Engineering, Architecture/Design, Biochemistry, and Anthropology); this group of 25 individuals are graduating with an average **GPA of 3.10**. In addition, several of these students worked for the Pre-Collegiate Development Program, as Peer Counselors and Teaching Assistants, throughout their college undergraduate career.



University of Colorado
Boulder

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University of Colorado Boulder
2018-19 Pre-Collegiate Development Program Enrollment ¹

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	6	9	15	7	4	4	1	16	31	3%
Male	1	3	4	2	-	-	1	3	7	1%
Female	5	6	11	5	4	4	-	13	24	2%
Latino	113	160	273	121	119	108	87	435	708	74%
Male	46	61	107	47	40	41	34	162	269	28%
Female	67	99	166	74	79	67	53	273	439	46%
Asian/Pacific Islander	6	7	13	10	5	5	7	27	40	4%
Male	2	2	4	8	-	1	1	10	14	1%
Female	4	5	9	2	5	4	6	17	26	3%
American Indian	2	4	6	2	2	2	-	6	12	1%
Male	1	-	1	-	-	-	-	-	1	0%
Female	1	4	5	2	2	2	-	6	11	1%
White/Other	16	22	38	26	12	24	9	71	109	11%
Male	6	8	14	8	9	9	1	27	41	4%
Female	10	14	24	18	3	15	8	44	68	7%
More than One Race	14	22	36	14	5	3	5	27	63	7%
Male	9	8	17	9	2	1	1	13	30	3%
Female	5	14	19	5	3	2	4	14	33	3%
Total	157	224	381	180	147	146	109	582	963	100%
Male	65	82	147	74	51	52	38	215	362	
	41%	37%	39%	41%	35%	36%	35%	37%	38%	
Female	92	142	234	106	96	94	71	367	601	
	59%	63%	61%	59%	65%	64%	65%	63%	62%	

¹ Enrollment as of February 2019

University of Colorado Boulder
2018-19 Pre-Collegiate Development Program Enrollment by School ¹

Middle Schools by District	7th Grade	8th Grade	Total	
Adams 12 Five Star Schools	49	45	94	25%
STEM Launch	11	12	23	6%
Northglenn Middle School	11	13	24	6%
Shadow Ridge Middle School	13	11	24	6%
Silver Hills Middle School	6	5	11	3%
Thornton Middle School	8	4	12	3%
Adams County 14	10	16	26	7%
Adams City Middle School	1	11	12	3%
Kearney Middle School	9	5	14	4%
Adams 50	2	3	5	1%
Scott Carpenter Middle School	2	-	2	1%
Shaw Heights Middle School	-	3	3	1%
Adams-Arapahoe 28J	8	18	26	7%
North Middle School	1	2	3	1%
South Middle School	7	16	23	6%
Boulder Valley RE 2	20	17	37	10%
Angevine Middle School	12	14	26	7%
Broomfield Heights Middle School	8	3	11	3%
Brighton 27J	8	8	16	4%
Walter L. Vikan Middle School	8	8	16	4%
Denver Public Schools	-	-	-	0%
Skinner Middle School	-	-	-	0%
Mapleton 1	34	71	105	28%
Achieve Academy at Bertha Heid	-	7	7	2%
Clayton Partnership School	-	8	8	2%
Mapleton Expeditionary	2	5	7	2%
Meadow Community School	7	13	20	5%
Monterey Community School	-	6	6	2%
Valley View Middle School	7	7	14	4%
Global	5	7	12	3%
York International	13	18	31	8%
St. Vrain Valley RE 1J	8	9	17	4%
Timberline Middle School	8	9	17	4%
Weld County S/D RE-8	1	9	10	3%
Fort Lupton Middle School	1	9	10	3%
Other middle schools*	17	28	45	12%
Total	157	224	381	100%

* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

¹ Enrollment as of February 2019

University of Colorado Boulder
2018-19 Pre-Collegiate Development Program Enrollment by School ¹

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Adams 12 Five Star Schools	29	31	24	24	108	19%
Northglenn High School	18	17	12	13	60	10%
Thornton High School	11	14	12	11	48	8%
Adams County 14	8	7	6	9	30	5%
Adams City High School	8	7	6	9	30	5%
Adams 50	5	12	6	17	40	7%
Westminster High School	5	12	6	17	40	7%
Adams-Arapahoe 28J	6	3	5	7	21	4%
Aurora Central High School	4	1	1	1	7	1%
William C. Hinkley High School	2	2	4	6	14	2%
Boulder Valley RE 2	16	9	15	6	46	8%
Broomfield High School	13	5	8	-	26	4%
Centaurus High School	3	4	7	6	20	3%
Brighton 27J	3	5	10	3	21	4%
Brighton High School	3	5	10	3	21	4%
Denver County 1	-	1	1	1	3	1%
Denver School of Science & Technology	-	1	1	-	2	0%
East High School	-	-	-	1	1	0%
Montbello High School	-	-	-	-	-	0%
Mapleton 1	32	37	35	17	121	21%
Mapleton Early College/Skyview	5	4	8	-	17	3%
Global Leadership/Skyview	1	6	3	-	10	2%
MESA/Skyview	5	4	9	3	21	4%
Skyview Academy/Skyview	10	14	4	6	34	6%
York International/Skyview	11	9	11	8	39	7%
St. Vrain Valley RE 1J	3	6	3	1	13	2%
Skyline High School	3	6	3	1	13	2%
Weld County S/D RE-8	4	3	1	-	8	1%
Fort Lupton High School	4	3	1	-	8	1%
Other high schools*	74	33	40	24	171	29%
Total	180	147	146	109	582	100%

* High schools where students have transferred from target schools or transitioned from middle schools (grandfathered into program). There is no recruitment of students at these high schools.

**University of Colorado Boulder
High School Graduation and College Admission**

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
1999-00	62	62	50	30	34	55%	59	95%	55	6	3	3	-
2000-01	65	58	48	26	30	46%	55	85%	52	5	-	8	-
2001-02	67	55	44	26	29	43%	56	84%	46	5	-	7	-
2002-03	63	57	50	23	24	38%	62	98%	53	9	-	1	-
2003-04	50	48	44	29	29	58%	46	92%	40	4	1	1	-
2004-05	52	52	43	28	31	60%	52	100%	48	14	1	1	-
2005-06	55	52	43	20	28	51%	54	98%	41	13	-	1	-
2006-07	43	43	40	19	21	49%	42	98%	38	4	-	1	-
2007-08	65	65	64	33	45	69%	65	100%	65	-	-	-	-
2008-09	66	66	53	23	23	35%	65	98%	60	4	-	1	-
2009-10	53	53	46	25	27	51%	48	91%	46	2	-	3	-
2010-11	71	71	59	29	37	54%	62	91%	54	8	-	6	3
2011-12	96	96	78	22	33	38%	85	97%	72	12	1	3	8
2012-13	87	87	74	24	31	36%	85	100%	72	12	1	-	2
2013-14	93	92	81	31	58	64%	91	100%	80	10	1	-	2
2014-15	111	111	99	41	53	49%	108	100%	97	9	2	-	3
2015-16	126	126	109	48	64	51%	123	98%	108	12	3	-	1
2016-17	112	112	93	35	44	39%	107	96%	93	14	-	-	-
2017-18	100	100	84	29	43	43%	96	97%	86	10	1	2	1
Cummulative Total	1,437	1,406	1,202	541	684	48%	1,361	96%	1,206	153	14	38	20

* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans. Data are based on students' reports of their intentions.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.



**University of Colorado Colorado Springs
Pre-Collegiate Development Program**



University of Colorado Colorado Springs Pre-Collegiate Development Program

Mission

The Pre-Collegiate Development Program (PCDP) at the University of Colorado Colorado Springs (UCCS), is a system-wide, institutionally funded academic program for college-bound high school and middle school students. It is designed to motivate and prepare first generation students in pursuit of their higher educational goals. PCDP is structured to ensure that students are academically prepared to enroll in, and be successful at UCCS, the University of Colorado system or any other postsecondary institution of the students' choice.

Vision

All Pre-Collegiate academically motivated students will be prepared for the challenges of higher education degree attainment.

About the Pre-Collegiate Development Program

The Pre-Collegiate Development Program (PCDP) at the University of Colorado Colorado Springs (UCCS) is a system-wide, institutionally funded academic program for college-bound high school and middle school students. It is designed to motivate and prepare first generation students in pursuit of their higher educational goals. PCDP is structured to ensure that students are academically prepared to enroll in, and be successful at UCCS, the University of Colorado system or any other postsecondary institution of the students' choice. This goal is accomplished in three ways: concurrent enrollment classes, student professional development, and community engagement.

Through partnerships with local school districts, Pre-Collegiate offers concurrent enrollment courses over the academic year and the Summer Academic Institute. During the student's rising 10th grade summer, PCDP students will self-select into a career pathway. Currently, PCDP offers five (5) pathways: Business, Education, Engineering, Health Professions, and Human Services. Students who participate for the full duration of the program have the opportunity to earn up to 30 college credits.

It's not enough to only take college courses in high school. The college process can be intimidating. For that reason, PCDP students will take part in professional development workshops throughout the academic year. Workshops will take place in school buildings, as well as on Saturday's at the UCCS campus. Workshops range from academic skill-building (note taking, learning styles, test preparation, etc.) to non-cognitive skills (motivation, positive psychology, critical thinking, etc.) and even beyond to leadership, group communication, and most importantly college readiness (FAFSA help, scholarship writing, college admissions, etc.).

One of the number one cited reasons that students do not get the scholarship they apply for is due to lack of community service. For that reason, PCDP students will have the opportunity to participate in different service opportunities on campus and in the community. We believe that these opportunities will not only help improve the students' resumes but will also help the students decide for themselves what they want to do after high school, while also making worthwhile connections within the local community.



Program Benefits

- Academic and Transitional Advising throughout high school to better prepare for college.
- Opportunities to learn about new subjects and acquire better study skills.
- Tools to improve interpersonal communication and leadership skills.
- Registration assistance for the ACT or SAT college exam.
- Assistance with college admissions, scholarships, and financial aid applications.
- Access and referrals to community and campus resources.
- Opportunities to experience different college majors and develop career identity.
- Opportunities to earn college credit through concurrent enrollment courses.
- Career pathway and major exploration through courses and student success workshops.

Program Goals

- Prepare students for post-secondary achievement through college admissions advising and scholarship/financial aid seminars
- Challenge students to explore career opportunities beginning in middle school and continuing through high school and beyond
- Provide comprehensive monitoring, evaluation, and college preparation
- Facilitate career exploration, Higher Education opportunities, and Leadership Development
- Establish a bridge program to Higher Education.
- Provide students with the skills necessary to enroll in, and persist to graduation at the institution of their choice.

Criteria for Selection

- Be a first generation college student (neither parent has attained a 4-year degree)
- Active military duty (within 10 years).
- Have a minimum 2.5 grade point average
- Have the desire to continue in education beyond high school

Academic Year Programming

Currently, Pre-Collegiate has two tracks: traditional and in-district. Students in the traditional track attend Student Success Conferences throughout the Academic Year and have the option to participate in the Summer Academic Institute. Students who are a part of the in-district model participate in concurrent enrollment during the academic year, and attend the Student Success Conferences. Both tracks also benefit from transition coaching.

To provide consistent programming for students, regardless of the school district they attend, Pre-Collegiate adopted a new model of Saturday Academies. Students in grades 10-12 participated in five Student Success Conferences that each had specific objectives and outcomes, with curriculum that increases in rigor and depth each year. Students in the 9th grade had unique programming to provide a better orientation and foundation to the program.



For more information, contact the Pre-Collegiate Development Programs at UCCS:

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University of Colorado Colorado Springs
 2018-19 Pre-Collegiate Development Program Enrollment ¹

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	3	1	4	4	11	24	20	59	63	13%
Male	1	1	2	-	4	10	8	22	24	5%
Female	2	-	2	4	7	14	12	37	39	8%
Latino	22	6	28	24	51	40	19	134	162	32%
Male	14	1	15	7	14	18	8	47	62	12%
Female	8	5	13	17	37	22	11	87	100	20%
Asian/Pacific Islander	2	1	3	16	12	5	4	37	40	8%
Male	-	-	-	10	3	4	1	18	18	4%
Female	2	1	3	6	9	1	3	19	22	4%
American Indian	1	-	1	2	2	-	1	5	6	1%
Male	-	-	-	-	2	-	1	3	3	1%
Female	1	-	1	2	-	-	-	2	3	1%
White/Other/Unknown	21	8	29	52	42	31	30	155	184	37%
Male	9	2	11	20	16	13	15	64	75	15%
Female	12	6	18	32	26	18	15	91	109	22%
More than One Race	7	-	7	5	10	14	9	38	45	9%
Male	1	-	1	2	3	3	4	12	13	3%
Female	6	-	6	3	7	11	5	26	32	6%
Total	56	16	72	103	128	114	83	428	500	100%
Male	25	4	29	39	42	48	37	166	195	
Female	31	12	43	64	86	66	46	262	305	
	55%	75%	60%	62%	67%	58%	55%	61%	61%	

¹ Enrollment as of February 2019

University of Colorado Colorado Springs
2018-19 Pre-Collegiate Development Program Enrollment by School ¹

Elementary and Middle Schools by District	7th Grade	8th Grade	Total	
Pueblo City Schools 60	11	-	11	15%
Heaton Middle School	11	-	11	15%
Risley International Academy of Innovation			-	0%
Ellicott 22	8	16	24	33%
Ellicott Middle School	8	16	24	33%
Other Elementary/Middle Schools*	37		37	51%
Total	56	16	72	100%

¹ Enrollment as of February 2019

* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

University of Colorado Colorado Springs
2018-19 Pre-Collegiate Development Program Enrollment by School ¹

High Schools by District	11th Grade	12th Grade	Total	
Academy 20	17	2	81	19%
Air Academy High School	1	-	8	2%
Aspen Valley High School	-	1	2	0%
Discovery Canyon Campus	-	-	10	2%
Liberty High School	5	1	22	5%
Pine Creek High School	5	-	18	4%
Rampart High School	6	-	21	5%
Colorado Springs 11	19	18	56	13%
Coronado High School	2	1	6	1%
Doherty High School	5	3	10	2%
Mitchell High School	4	4	22	5%
Palmer High School	8	10	18	4%
Falcon 49	3	9	54	13%
Falcon High School	-	1	1	0%
Sand Creek High School	1	1	2	0%
Springs Studio for Academic Excellence	2	6	11	3%
Vista Ridge High School	-	1	40	10%
Fountain 8	1	-	14	3%
Fountain Fort Carson High School	1	-	14	3%
Harrison 2	34	29	92	22%
Atlas Preparatory School	2	2	11	3%
Harrison High School	18	8	37	9%
Sierra High School	13	9	27	6%
James Irwin High School	1	10	17	4%
Pueblo City 60	1	-	4	1%
Pueblo Centennial High School	-	-	1	0%
Pueblo East High School	1	-	3	1%
Pueblo County	-	1	2	0%
Pueblo County High School	-	1	2	0%
Widefield 3	25	18	60	14%
Mesa Ridge High School	4	5	11	3%
Widefield High School	21	13	49	12%
Ellicott 22	9	4	49	12%
Ellicott High School	8	2	43	10%
Other high schools*	1	2	6	1%
Total	110	83	418	100%

* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

University of Colorado Colorado Springs
High School Graduation and College Admission

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
1999-2000	35	35	28	17	17	49%	35	100%	30	5	-	-	-
2000-2001	44	40	33	16	21	48%	37	100%	34	3	-	-	7
2001-2002	53	53	37	20	21	40%	43	100%	42	1	-	-	10
2002-2003	52	52	36	16	19	37%	39	100%	33	6	-	-	13
2003-2004	50	47	42	22	25	50%	50	100%	48	2	-	-	-
2004-2005	41	41	38	15	19	46%	41	100%	37	4	-	-	-
2005-2006	78	78	60	31	40	51%	69	100%	68	1	-	-	9
2006-2007	61	61	40	13	14	23%	61	100%	58	3	-	-	-
2007-2008	80	80	63	23	25	31%	80	100%	80	-	-	-	-
2008-2009	83	83	68	20	34	41%	83	100%	83	-	-	-	-
2009-2010	77	74	57	30	34	44%	77	100%	77	-	-	-	-
2010-2011	49	49	49	22	26	53%	49	100%	49	-	-	-	-
2011-2012	70	70	70	19	24	34%	67	100%	67	-	-	-	3
2012-2013	68	68	60	23	26	38%	68	100%	66	2	-	-	-
2013-2014	70	70	66	38	41	59%	61	100%	54	6	1	-	9
2014-2015	68	68	55	23	20	29%	52	100%	45	7	-	-	16
2015-2016	40	40	39	18	19	48%	32	100%	27	4	1	-	8
2016-2017	52	52	51	14	18	35%	21	100%	20	1	-	-	31
2017-2018	71	71	71	23	25	35%	48	100%	43	5	-	-	23
Cummulative Total	1,142	1,132	963	403	468	46%	1,013	100%	961	50	2	-	129

* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.



University of Colorado
Denver | Anschutz Medical Campus

University of Colorado Denver
Center for Pre-Collegiate and Academic Outreach Programs



**University of Colorado Denver
Center for Pre-Collegiate and Academic Outreach Programs**

Mission

The mission of the Center for Pre-Collegiate and Academic Outreach Programs at the University of Colorado Denver (CU Denver) is to administer pre-college and pipeline programs. These programs are designed to educate, motivate, and prepare first-generation students to be successful in secondary and post-secondary education with the ultimate goal of obtaining a higher educational degree.

Pre-Collegiate Middle School Academic Program

The Pre-Collegiate Middle School Academic Program (PCMSAP) at the University of Colorado Denver is an academic enhancement program. This program is designed to adequately prepare first-generation students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) in grades seven and eight to successfully complete their pre-secondary school career, and then enroll in a college preparatory high school curriculum. The ultimate goal is that they enroll in a college/university of their choice with the necessary skills and academic preparation to succeed at and graduate from that institution.

The Pre-Collegiate Middle School Academic Program serves as a precursor to the Pre-Collegiate Development Program when they transition into high school. Students who successfully complete the Program with a cumulative grade point average (GPA) of 2.75 or better will then be accepted to the high school program at the end of their 8th grade year.

The Program will offer students the opportunity to engage in a wide range of pre-college activities throughout the academic year. The academic year component will offer students monthly Saturday Academies consisting of basic study skills (e.g., goal setting, effective note taking, test preparation, time management, effective listening, organization, etc.). Students will also be exposed to supplemental academic instruction, communication skills development, leadership skills development, career exploration, high school transition preparation, and parent partnership workshops.

Eligibility Requirements

- Attend a target school;
- Be a first-generation student (neither of whose natural or adoptive parent(s) received a baccalaureate degree);
- Possess a minimum cumulative Grade Point Average (GPA) of 2.75; and
- Meet one of the following criteria:
 - Be a member of a single parent-family;
 - Be the eldest child in the family, or
 - Have a strong desire to pursue higher education.

Partnership with the CU Denver School of Architecture and Planning and K-12 Outreach

In collaboration with the School of Architecture and Planning along with K-12 Outreach, the Pre-Collegiate Middle School assisted in hosting a one-week summer academic program for Skinner Middle School students who participated in the SAFE (Summer Academic Focused Education) Program. The summer program offered students the opportunity to learn about the profession of



architecture and urban design. The students learned about individual and multiple building designs along with landscape architecture in the Denver Metro area.

2018-19 FY Accomplishment Highlights

- Successfully recruited 127 new students into the program, fall 2018.
- Successfully implemented and delivered Saturday Academy workshops to program students and parents.
- Successfully implemented and administered a two-week summer academic program for 50 students, summer 2018.
- Successfully worked in collaboration with the CU Denver School of Architecture and Planning and K-12 Outreach in hosting a 1-Week summer program for Skinner Middle School students.
- Matriculated 65 students to the Pre-Collegiate High School Program, fall 2018.
- Successfully completed the Summer Food Service Program through the Colorado Department of Education (CDE).

2019-20 FY Future Plans

- Administer the Pre-Collegiate Middle School Academic Program.
- Assess and evaluate Saturday Academy workshop topics for students and parents and make the necessary changes.
- Develop and implement recruitment strategies to increase number of students into the program.
 - Continue to improve strategy to recruit and increase the number of male participants.
 - Strategize plans to recruit more students from schools that have not been successful referring students to the program.
 - Work and add additional schools.
- Continue to maintain the pipeline program to the Pre-Collegiate high school program.
 - Offer Saturday workshops to students who finished their middle school career (eighth grade) in June and July to help strengthen the pipeline in transitioning students into the high school program.
 - Develop workshops that will continue to prepare students for a successful transition to their high school career.
- Strengthen parent programing component
- Continue to work in collaboration with CU Denver School of Architecture and Planning and K-12 Outreach to maintain partnership with Skinner Middle School in hosting a 1-Week summer academic program.

Pre-Collegiate Development Program

The Pre-Collegiate Development Program (PCDP), is an institutionally funded academic enhancement program for high school students. This program has been in existence on the Denver Campus since January 1988. The program's objective is to motivate and prepare first-generation college bound students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) who attend



a Denver metro-area high school, to successfully complete high school on a timely basis and develop the necessary skills to enter and graduate from a post-secondary institution.

The program offers students in grades 9 through 12 the opportunity to engage in a wide range of pre-college activities throughout the academic year. The academic year component provides students monthly Saturday Academies consisting of the college access process, financial aid, college fair, career fair, college entrance preparation/interpretation, leadership skills, interpersonal skills, and study skills workshops.

Sophomores prior to the junior year, participate in a two-week summer academic program at the University of Colorado Denver Downtown Campus. The two-week academic program includes SAT Math Preparation, SAT English Preparation, and Ethnic Literature course with an emphasis in writing. In addition, juniors prior to their senior year, participate in a five-week summer academic program at the University of Colorado Downtown Campus. This session consists of accelerated high school mathematics (Algebra 2 through Calculus), chemistry (chemistry and AP Prep chemistry), physics, and senior seminar along with college credit granting courses in the following areas: English Composition, English Workshop, and Introduction to Urban Education. Students are awarded letter grades (A-F) in their summer classes. Students' summer grades are sent to their host high school registrars to be incorporated on their high school transcripts.

Eligibility Requirements

- Attend a target school;
- Be a first-generation student (neither of whose natural or adoptive parent(s) received a baccalaureate degree);
- Possess a minimum cumulative Grade Point Average (GPA) of 2.5; and
- Meet one of the following criteria:
 - Be a member of a single parent-family;
 - Be the eldest child in the family, or
 - Have a strong desire to pursue higher education.

Summer Bridge Program

The Summer Bridge Program is designed to offer CU system Pre-Collegiate students, who have decided to matriculate to the University of Colorado Denver (CU Denver) the opportunity to enroll in college classes prior to starting in the fall. Students enrolled in two three-college credit course in "Fundamental of Communications" and "Race and Ethnic Relations" along with a one-college credit course in "College Success." The "College Success" course is designed to help students with a smooth transition from high school to college and get them acclimated to the CU Denver Campus as they start their college career. The Summer Bridge Program is a partnership between the Center for Pre-Collegiate and Academic Outreach Programs, the Center for Inclusion and Identity, the Communication Department, and the First-Year Experiences Office of Undergraduate Experiences.

Partnership with the CU Denver English Department

The Pre-Collegiate Development Program has partnered with the English Department at the University of Colorado Denver during the Five-Week Summer Academic Program for many years to provide



students with writing courses to enhance their writing skills. Students are placed in a college granting credit course based on how they tested out on a writing assessment. Students either enroll in a college Writing Workshop or English Composition course.

Partnership with the School of Education and Human Development

During the Five-Week Summer Academic Program, the Pre-Collegiate Development Program partnered with the School of Education and Human Development at the University of Colorado Denver to provide an “Introduction to Urban Education” course for students who have expressed an interest in pursuing a career in the education field. The course provides an overview on issues related to culture, diversity and social realities that students may encounter at their schools. Additionally, the course offers students the opportunity to examine educational issues that affect their lives, community, and in the classroom. Students received three-college credits for the course.

Partnership with the Office of Undergraduate Admissions and K-12 Outreach

The Pre-Collegiate Development Program works closely with Office of Undergraduate Admissions to grant admissions to Pre-Collegiate students who participated in the Five-Week Summer Academic Program. Students who met the admission criteria were granted admission to the University of Colorado Denver at the end of the Five-Week Summer Academic Program. Given that these students were admitted to CU Denver prior to the start of their senior year, it allowed them the opportunity to get a head start on their college decision. Staff from the Office of Undergraduate Admissions and K-12 Outreach assisted students to apply for regular admissions to the University and presented various workshops to program students throughout the year.

2018-19 FY Accomplishment Highlights

- Successfully implemented and delivered a two-week summer program for rising juniors (2018).
- Successful implemented and delivered a five-week summer program for rising seniors (2018).
- Successfully implemented and delivered a five-week Summer Bridge Program (2018).
- Successfully implemented and delivered Saturday Academies.
- Successfully hosted an annual Pre-Collegiate college fair for system juniors, seniors, and parents.
- Successfully developed and managed program projected budget to anticipate and curtail budget expenses.
- Successfully evaluated Saturday Academy workshops for students and parents and made the necessary changes.
- Successfully provided professional development to staff to enhance their skills.
- Successfully provided a planning day for staff to plan, develop, and implement program activities.
- Successful administered Pre-Collegiate scholarship to Pre-Collegiate students matriculating to CU Denver.
- Successfully recruited 131 new students into the program, fall 2018.
- Successfully completed the college placement for the 2018 high school graduates:
 - Graduated May 2018: 81
 - Matriculated to 4-year institutions fall 2018: 77 (95%)
 - Matriculated to CU Denver fall 2018: 29 (36%)
 - Matriculated to CU System fall 2018: 42 (52%)



2019-20 FY Future Plans

- Administer Saturday Academy workshops.
- Administer summer academic programs (2-weeks and 5-weeks).
- Administer Summer Bridge Program for Pre-Collegiate Scholars matriculating to CU Denver.
- Coordinate and oversee recruitment of students into the program.
 - Develop strategy to recruit more from schools that have not been successful in referring students to the program.
- Continue to strengthen the partnerships with other CU Denver departments (School of Education, Communication Department, First-Year Experiences Office of Undergraduate Experiences, Center for Inclusion and Identity, Admissions Office, K-12 Outreach, and others).
- Assess and evaluate Saturday Academy workshop topics and make the necessary changes.
- Provide professional development to staff.
- Coordinate and facilitate staff planning day.
- Oversee and administer Pre-Collegiate Scholarship to system Pre-Collegiate students matriculating to CU Denver.
- Strengthen parent programming.
- Monitor college placement for the 2019 PCDP graduating class.
 - Anticipated Graduates: 71
 - Anticipated to matriculate to 4-year institution: 67
 - Anticipated to matriculate to CU Denver: 24



University of Colorado
Denver | Anschutz Medical Campus

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University of Colorado Denver|Anschutz Medical Campus
 2018-19 Pre-Collegiate Development Program Enrollment ¹

Denver Campus

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	7	14	21	17	16	13	3	49	70	10%
Male	3	3	6	7	3	3	-	13	19	3%
Female	4	11	15	10	13	10	3	36	51	7%
Latino	61	54	115	97	116	94	48	355	470	67%
Male	23	19	42	37	47	28	12	124	166	24%
Female	38	35	73	60	69	66	36	231	304	44%
Asian/Pacific Islander	4	5	9	9	10	11	12	42	51	7%
Male	-	1	1	3	5	1	5	14	15	2%
Female	4	4	8	6	5	10	7	28	36	5%
American Indian	3	1	4	1	-	-	1	2	6	1%
Male	-	1	1	-	-	-	1	1	2	0%
Female	3	-	3	1	-	-	-	1	4	1%
White/Other	16	6	22	13	12	4	4	33	55	8%
Male	5	1	6	6	3	2	-	11	17	2%
Female	11	5	16	7	9	2	4	22	38	5%
More than One Race	10	12	22	8	8	6	2	24	46	7%
Male	4	5	9	2	-	3	1	6	15	2%
Female	6	7	13	6	8	3	1	18	31	4%
Total	101	92	193	145	162	128	70	505	698	100%
Male	35	30	65	55	58	37	19	169	234	
Female	66	62	128	90	104	91	51	336	464	
	65%	67%	66%	62%	64%	71%	73%	67%	66%	

¹ Enrollment as of February 2019

**University of Colorado Denver|Anschutz Medical Campus
2018-19 Pre-Collegiate Development Program Enrollment by School ¹**

Denver Campus

Middle Schools by District	7th Grade	8th Grade	Total	
Adams 12	14	11	25	13%
The International School at Thornton Middle	14	11	25	13%
Aurora Public School	32	14	46	24%
North Middle School	9	14	23	12%
South Middle School	23	-	23	12%
Brighton School 27J	10	-	10	5%
Stuart Middle School	10	-	10	5%
Denver Public Schools	26	31	57	30%
Compass Academy	6	-	6	3%
Kunsmiller Creative Arts Academy	9	8	17	9%
Martin Luther King, Jr. Early College MS	11	15	26	13%
Noel Community Arts School (NCAS)	-	8	8	4%
Jeffco Public Schools	5	3	8	4%
Alameda Intl Jr/Sr High	5	-	5	3%
Jefferson Jr/Sr High	-	3	3	2%
Sheridan 2	5	13	18	9%
Ft. Logan Northgate 3-8 School	5	13	18	9%
Westminster Public Schools	1	1	2	1%
Scott Carpenter Middle School	1	1	2	1%
Other middle schools*	8	19	27	14%
Total	101	92	193	100%

¹ Enrollment as of February 2019

**University of Colorado Denver|Anschutz Medical Campus
2018-19 Pre-Collegiate Development Program Enrollment by School ¹**

Denver Campus

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Adams 12	1	13	11	1	26	5%
Northglenn High School	1	13	11	1	26	5%
Adams 50	7	12	5	4	28	6%
Westminster High School	7	12	5	4	28	6%
Aurora Public Schools	15	19	18	11	63	12%
Gateway High School	5	2	6	3	16	3%
Rangeview High School	4	5	7	4	20	4%
William Hinkley High School	6	12	5	4	27	5%
Cherry Creek 5	18	14	9	3	44	9%
Overland High School	9	1	4	-	14	3%
Smoky Hill High School	9	13	5	3	30	6%
Denver Public Schools	44	59	45	27	175	35%
Abraham Lincoln High School	3	-	-	-	3	1%
DCIS	7	1	3	-	11	2%
DSST: Stapleton	1	11	9	4	25	5%
George Washington High School	-	1	-	2	3	1%
East High School	1		2	1	4	1%
High Tech Early College	2	1	1		4	1%
Jefferson High School	-	2	2	2	6	1%
John F. Kennedy High School	-	2	2	2	6	1%
Martin Luther King Jr. Early College	21	15	4	4	44	9%
Manual	1	-	2	-	3	1%
North High School	5	17	11	2	35	7%
South High School	-	4	5	8	17	3%
Strive- Excel	2	5	4	2	13	3%
West	1	-	-	-	1	0%
Jefferson County R-1	1	1	5	-	7	1%
Alameda High School	1	1	2	-	4	1%
Arvada West High School	-	-	-	-	-	0%
Lakewood High School	-	-	3	-		
Private Schools	11	10	11	4	36	7%
Arrupe Jesuit High School	11	10	11	4	36	7%
Other high schools*	48	35	24	20	127	25%
Total	145	163	128	70	506	100%

* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

**University of Colorado Denver|Anschutz Medical Campus
High School Graduation and College Admission**

Denver Campus

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
1999-00	73	73	70	32	39	53%	72	99%	69	3	-	1	-
2000-01	64	64	54	24	32	50%	59	92%	57	2	-	5	-
2001-02	48	48	45	22	31	65%	48	100%	45	3	-	-	-
2002-03	72	72	62	24	36	50%	69	96%	56	8	5	3	-
2003-04	77	77	70	16	24	31%	76	99%	65	11	-	1	-
2004-05	57	57	52	20	28	49%	56	98%	52	4	-	1	-
2005-06	71	71	65	27	37	52%	66	93%	63	1	2	5	-
2006-07	76	75	69	21	34	45%	75	99%	72	3	-	1	-
2007-08	76	74	69	29	32	42%	75	99%	68	7	-	1	-
2008-09	78	78	68	33	36	46%	77	99%	70	7	-	1	-
2009-10	75	75	71	25	34	45%	74	99%	70	4	-	1	-
2010-11	73	73	63	26	35	48%	73	100%	68	5	-	-	-
2011-12	73	73	66	34	42	58%	73	100%	69	4	-	-	-
2012-13	85	85	75	25	36	45%	80	100%	71	9	-	-	5
2013-14	73	73	66	25	34	47%	71	97%	63	6	1	1	-
2014-15	62	62	54	22	28	46%	61	100%	53	8	-	-	1
2015-16	71	71	64	19	28	41%	67	99%	66	1	-	1	3
2016-17	71	70	66	21	31	44%	71	100%	69	2	-	-	-
2017-18	81	81	73	29	42	52%	80	99%	77	3	1	-	-
Cumulative Total	1,356	1,352	1,222	474	639	47%	1,323	98%	1,223	91	9	22	9

* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans. Data are based on students' reports of their intentions.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.



Pre-Health Scholars Program

UNIVERSITY OF COLORADO **ANSCHUTZ MEDICAL CAMPUS**



Pre-Health Scholars Program

UNIVERSITY OF COLORADO
ANSCHUTZ MEDICAL CAMPUS

University of Colorado Anschutz Medical Campus
CU Pre-Health Scholars Program

STEM and health careers historically lack diversity among the professionals within the fields reducing perspective, and often resulting in disparities in the services they provide. The CU Pre-Health Scholars Program (CUPS) is an academic enrichment program designed to provide resources and guidance to students from diverse backgrounds and identities that are interested in entering health professions. CUPS Scholars will graduate from high school with experience and knowledge to be successful in college and as they move into their chosen careers.

Vision

The CU Pre-Health Scholars Program envisions education, and medical systems that provide quality service to all. Through a holistic understanding of social determinants of health, researchers and practitioners center the values, experiences and needs of historically marginalized communities.

Mission

We strive to make this vision a reality through a non-traditional pre-collegiate STEM program that expands on students' knowledge and experiences in order for them to thrive in college, graduate and/or professional school. Our approach empowers students to infuse empathy, critical thinking and social change throughout their personal and professional journeys.

With the merger of the Health Careers Pre-Collegiate Program into Office of Inclusion and Outreach in September 2014, we have included a 9th grade Scholars Program with the existing 10th-12th-grade component of the Pre-Collegiate program to form the new CU Pre-Health Scholars Program (CUPS).

Our objective is to provide formal and informal learning opportunities for high school students and their families to foster academic excellence and interest in STEM, and ultimately improve matriculation and graduation from college. By working directly with the Under-Graduate Pre-Health Program, CUPS seeks to create a seamless pathway to professional and graduate school admissions and competition.



Pre-Health Scholars Program

UNIVERSITY OF COLORADO
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The CUPS program staff values the perspectives and experiences that CUPS Scholars and their family members bring to the program. At various times staff members may ask scholars or family members for feedback on the program.

CU Pre-Health Scholars Program

The CU Pre-Health Scholars Program (CUPS) is an institutionally funded academic enhancement program for high school students. This program has been in existence on the CU Anschutz Medical Campus since 2004. The program's objective is to motivate and prepare first-generation college bound students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) who attend a Denver metro-area high school, to successfully complete high school on a timely basis and develop the necessary skills to enter and graduate from a post-secondary institution.

The program offers students in grades 9 through 12 the opportunity to engage in a wide range of pre-college activities throughout the academic year. The CUPS curriculum supports students' growth through a variety of academic activities, college visits, mentoring, and exposure to different STEM and health specific technologies and careers. Students move through the program within a cohort of peers from different schools to collaborate, share ideas, and support each other's learning during their time in the program. CUPS aims to help students gain a better understanding of themselves, the impact of societal systems on their experiences and their future careers. Over the course of the four years CUPS Scholars will participate in classes that focus on enhancing will enhance their self-awareness, critical thinking, collaboration, communication skills and self-advocacy skills. Through these classes, CUPS Scholars will gain advanced knowledge related to math, science and literacy. Scholars also participate in workshops related to the college and scholarship selection and application process, study skills, and financial aid.

During the 9th grade academic school year, parents/adult sponsors and participates are exposed to the Minimum Academic Preparation Standards (MAPS). Participants are involved in the health Professions opportunity days (hPod), Boys2Men, and other community networking programs. Programming will consist of monthly Saturday workshops.

The summer between their freshman and sophomore year, students participate in a one-week summer research experience. This program exposes students to various fields of study related to scientific research, and introduces them to technology such as 3D printers, that are being used in cutting edge medical research.

Prior to the junior year, participate in a three-week summer academic program. The three-week academic program includes SAT Math and English Preparation, health disparities and technology-based electives. Kaplan Test Prep instructors teach the SAT courses. During the summer program, students learn about systemic causes of health disparities. They also participate in a youth led research project that addresses up-stream causes of tobacco use. For the summer of 2019, the technology electives will include, 3D modeling, building 3D printers, preparing organs for plastination, and weaving textiles that incorporate electronic components. All electives relate to technologies that are used in cutting edge medical research. The three-week program combines traditional academics and experiential learning.



Pre-Health Scholars Program

UNIVERSITY OF COLORADO
ANSCHUTZ MEDICAL CAMPUS

Prior to their senior year, CUPS scholars, participate in a six-week summer academic program held on the CU Anschutz Medical Campus. The summer session consists of accelerated, project based Mathematics Human Anatomy courses, a three credit Ethnic Studies college course, an English classes that covers topics related to Health Disparities and an Introduction to Research Techniques, and Senior Seminar (which provides vital information/tools students should know and have when entering their senior year in high school).

During the Scholars' junior and senior year in high school, they have the opportunity to participate in either the Denver Student Training in Research Science (STaRS) programs.

Seniors are involved in Saturday workshops that are designed to prepare them for college study and introduce them and their parents to the rigors of a college environment.

College Immersion – Core Courses

We have been providing college level course for the CU Pre-Health Scholars participants on the CU Anschutz Medical Campus. These additional academic/educational tools have enhanced the program that we already offer and have provided students the opportunity to receive addition college credit in preparation for higher education during their sophomore, junior, and senior high school academic years. Research shows that high school students who take college credit courses during high school will earn a high school diploma, initially enroll in a four-year institution, enroll full-time and persist in college to a second semester. They also have significantly higher cumulative college GPAs three years after high school graduation than did their peers who did not participate, and they had earned more college credits (indicating progress toward a degree) than non-participating peers (Redden 2007). Students are selected to take these courses based on certain prerequisite, including; current high school GPA, assessment tests, letters of support from high school teachers, and a signed commitment letter from student and parent.

2018-19 FY Accomplishment Highlights

- Successfully implemented and delivered the two and six-week summer programs.
- Successfully implemented and delivered Saturday Academies.
- Successfully developed and managed program projected budget to anticipate and curtail budget expenses.
- Successfully evaluated Saturday Academy workshops and Summer Program for students and parents and made the necessary changes.
- Successfully implemented and offered college level courses for credit to our participants during the Fall semester.
- Successfully created the CUPS makerspace, and incorporated its use into the core curriculum of the CUPS program



Pre-Health Scholars Program

UNIVERSITY OF COLORADO
ANSCHUTZ MEDICAL CAMPUS

2019-20 FY Future Plans

- Continue to strengthen our partnerships with the professional programs on the CU Anschutz Medical Campus.
- Seek additional internship opportunities and partnerships for our participants.
- Continue to develop college level course opportunities for our participants on the CU Anschutz Medical Campus.
- Collect and analyze Alumni data and current participant evaluations.
- Strengthen the parent/family programming and networking opportunities.
- Enhance Saturday workshops to include more academic preparation for our participants.
- Expand the Technology Makerspace to enhance the opportunities for participants to conduct research.
- Provide each participant with a Chromebook.
- Development of a seamless eight-year curriculum from 9th grade through undergraduate.

For more information, contact the CU Pre-Health Scholars Program:

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**University of Colorado Denver|Anschutz Medical Campus
2018-19 Pre-Collegiate Development Program Enrollment ¹**

Anschutz Medical Campus - CU Pre-Health Scholars Program

	High School				All	
	9th Grade	10th Grade	11th Grade	12th Grade		
African American	12	6	-	8	26	15%
Male	2	-	-	2	4	2%
Female	10	6	-	6	22	13%
Latino	18	20	14	10	62	36%
Male	2	3	-	1	6	4%
Female	16	17	14	9	56	33%
Asian/Pacific Islander	14	15	17	8	54	32%
Male	3	5	8	2	18	11%
Female	11	10	9	6	36	21%
American Indian	-	-	1	-	1	1%
Male	-	-	-	-	-	0.0%
Female	-	-	1	-	1	0.6%
White/Other	10	4	4	3	21	12%
Male	2	2	1		5	3%
Female	8	2	3	3	16	9%
More than One Race	-	-	2	5	7	4%
Male	-	-	-	-	-	0%
Female	-	-	2	5	7	4.1%
Total	54	45	38	34	171	100%
Male	9	10	9	5	33	
Female	45	35	29	29	138	
	17%	22%	24%	15%	19%	
	83%	78%	76%	85%	81%	

¹ Enrollment as of February 2019

**University of Colorado Denver|Anschutz Medical Campus
2018-19 Pre-Collegiate Development Program Enrollment by School ¹**

Anschutz Medical Campus - CU Pre-Health Scholars Program

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Adams 50	2	3	4	1	10	6%
Westminster High School	2	3	4	1	10	6%
Aurora Public Schools	8	11	11	8	38	22%
William Hinkley High School	4	5	3	2	14	8%
Rangeview High School	2	2	8	6	18	11%
Aurora Central High School	1	3	-	-	4	2%
Vista Peak Preparatory	1	1	-	-	2	1%
Cherry Creek 5	25	8	-	5	38	22%
Overland High School	17	2	-	4	23	13%
Grandview High School	-	-	-	1	1	1%
Smokey Hill High School	8	6	-	-	14	8%
Denver Public Schools	13	14	5	14	46	27%
Abraham Lincoln High School	-	-	-	1	1	1%
Denver School of Science & Technology (Stapleton)	1	3	-	3	7	4%
Denver School of Science & Technology (Green Valley)	5	3	-	-	8	5%
Denver School of Science & Technology (Byers)	2	-	-	-	2	1%
East High School	1	-	-	-	1	1%
George Washington High School	1	-	-	2	3	2%
John F. Kennedy High School	-	3	3	3	9	5%
Martin Luther King Jr. Early College	3	5	1	5	14	8%
Thomas Jefferson High School	-	-	1	-	1	1%
Jefferson County R-1	1	6	-	-	7	4%
Alameda High School	1	1	-	-	2	1%
Lakewood High School	-	5	-	-	5	3%
Private Schools	2	1	8	1	12	7%
Arrupe Jesuit High School	2	1	8	1	12	7%
Other high schools*	3	2	10	5	20	12%
Bishop Machebeuf	-	-	1	-	1	1%
Bear Creek High School	-	-	2	-	2	1%
Cherokee Trail High School	-	-	-	1	1	1%
Cherry Creek High School	1	-	1	-	2	1%
William Smith High School	-	-	-	1	1	1%
Castle View High School	-	1	-	1	2	1%
Florence High School	-	-	-	1	1	1%
Girl's Athletic Leadership	-	-	-	1	1	1%
Northfield High School	-	1	1	-	2	1%
KIPP Denver Collegiate	-	-	2	-	2	1%
Monarch High School	-	-	1	-	1	1%
Sheridan High School	-	-	1	-	1	1%
Rock Canyon High School	2	-	-	-	2	1%
Littleton High School	-	-	1	-	1	1%
Total	54	45	38	34	171	100%

* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

¹ Enrollment as of February 2019

**University of Colorado Denver|Anschutz Medical Campus
High School Graduation and College Admission**

Anschutz Medical Campus - CU Pre-Health Scholars Program

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Ascent / Concurrent Enrollment (5th year HS senior)	Unknown (no information on postsecondary matriculation or future plans)
2006-07	26	26	24	7	13	50%	26	100%	24	-	2	-	-	-
2007-08	26	26	26	6	7	27%	26	100%	26	-	-	-	-	-
2008-09	29	26	23	7	12	41%	29	100%	26	2	1	-	-	-
2009-10	17	17	16	4	6	35%	17	100%	13	3	1	-	-	-
2010-11	51	51	43	12	20	39%	51	100%	25	5	-	-	-	-
2011-12	42	42	37	14	20	48%	41	98%	36	5	-	1	-	-
2012-13	59	59	58	22	30	51%	58	98%	57	2	-	1	-	-
2013-14	78	78	71	30	41	53%	74	95%	69	5	-	-	-	-
2014-15	64	64	59	31	39	67%	56	97%	53	3	-	1	-	6
2015-16	59	59	54	16	28	54%	58	112%	47	2	-	3	-	7
2016-17	44	44	41	14	24	56%	41	95%	37	4	1-military	-	1	1
2017-18	34	34	34	15	16	48%	33	100%	30	3	-	-	-	1
Cumulative Total	529	526	486	178	256	50%	510	99%	443	34	5	6	1	15

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year).



Roaring Fork School District

Pre-Collegiate Program Delivered in Partnership with
the University of Colorado Boulder

**Roaring Fork School District
Program Enrollment, 2018-19¹**

School	Grade	Gender		Race/Ethnicity			Total	
		Female	Male	Latino	White	Other		
Basalt Middle School	Total	25	7	29	1	1	32	9%
	7	11	3	13	-	-	14	4%
	8	14	4	16	1	1	18	5%
Glenwood Springs Middle School	Total	22	12	30	4	-	34	10%
	7	10	4	12	2	-	14	4%
	8	12	8	18	2	-	20	6%
Carbondale Middle School	Total	24	10	31	3	-	34	10%
	7	15	8	20	3	-	23	7%
	8	9	2	11	-	-	11	3%
Glenwood Springs High School	Total	52	38	67	22	1	90	26%
	9	16	9	15	9	1	25	7%
	10	14	6	17	3	-	20	6%
	11	10	13	21	2	-	23	7%
	12	12	10	14	8	-	22	6%
Basalt High School	Total	54	18	62	9	1	72	21%
	9	19	2	18	3	-	21	6%
	10	18	4	18	3	1	22	6%
	11	10	7	15	2	-	17	5%
	12	7	5	11	1	-	12	4%
Roaring Fork High School	Total	50	30	72	7	-	80	23%
	9	14	8	18	3	-	22	6%
	10	13	12	23	2	-	25	7%
	11	15	6	19	2	-	21	6%
	12	8	4	12		-	12	4%
All Schools	Total	227	115	291	46	3	342	100%
		66%	34%	85%	13%	1%		
	7	36	15	45	5	-	51	15%
	8	35	14	45	3	1	49	14%
	9	49	19	51	15	1	68	20%
	10	45	22	58	8	1	67	20%
	11	35	26	55	6	-	61	18%
	12	27	19	37	9	-	46	13%

¹ Enrollment as of February 2019



Pre-Collegiate Program Delivered in Partnership with
the University of Colorado Boulder

**Summit School District
Program Enrollment, 2018-19 ¹**

School	Grade	Gender		Race/Ethnicity			Total	
		Female	Male	Latino	White	Other		
Summit Middle School	Total	37	29	62	3	1	66	36%
	6	3	6	9			9	5%
	7	13	10	20	2	1	23	13%
	8	21	13	33	1		34	19%
Summit High School	Total	68	48	96	11	9	116	64%
	9	16	11	24	1	2	27	15%
	10	15	12	23	2	2	27	15%
	11	22	12	27	5	2	34	19%
	12	15	13	22	3	3	28	15%
Total		105	77	158	14	10	182	100%

¹ Enrollment as of February 2019



University of Colorado

Boulder | Colorado Springs | Denver | Anschutz Medical Campus

Pre-Collegiate Development Program
Budget Information

CU Pre-Collegiate Development Program Budget Information, FY 2018-19

Boulder Campus

CU System President's Office	\$225,000
Boulder Campus	\$482,077
Campus Total	\$707,077

Boulder - Partner Program(s) & Rural Outreach

CU System President's Office	\$125,000
Boulder Campus	\$802,766
Levy Foudation	\$50,000
Total	\$977,766
Boulder, Partners & Rural Outreach Total	\$1,684,843

Colorado Springs Campus

CU System President's Office	\$225,000
UCCS Campus	\$303,494
Campus Total	\$528,494

Denver Campus

CU System President's Office	\$236,000
Denver Campus	\$290,074
Campus Total	\$526,074

Anschutz Medical Campus

CU System President's Office	\$174,000
Anschutz Campus	\$145,000
Campus Total	\$319,000

Total Budget

Boulder, Partners & Rural Outreach	\$1,684,843
Colorado Springs	\$528,494
Denver	\$526,074
Anschutz Medical Campus	\$319,000
PCDP Total	\$2,003,843

Appendix - Target School Characteristics

Fall 2018

Source: Colorado Department of Education
<https://www.cde.state.co.us/cdereval/pupilcurrent>

University of Colorado Boulder - Target Middle Schools, Fall 2018 Student Characteristics

School District/School	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ADAMS 12 FIVE STAR SCHOOLS										
Northglenn Middle School	79.5%	49.0%	51.0%	0.2%	1.8%	2.2%	71.7%	22.1%	0.1%	1.8%
Shadow Ridge Middle School	41.6%	46.7%	53.3%	0.8%	5.6%	0.7%	42.3%	47.1%	0.3%	3.1%
Silver Hills Middle School	53.9%	50.6%	49.4%	0.5%	5.5%	1.9%	52.5%	36.4%	0.1%	3.1%
STEM Launch	69.6%	46.4%	53.6%	0.6%	2.0%	0.9%	75.5%	20.0%	0.0%	1.1%
Thornton High School	38.4%	46.9%	53.1%	1.1%	4.2%	3.8%	69.1%	20.4%	0.1%	1.3%
ADAMS COUNTY 14										
Adams City Middle School	86.4%	48.3%	51.7%	1.2%	0.2%	1.4%	85.4%	9.4%	0.1%	2.2%
Kearney Middle School	85.9%	48.4%	51.6%	0.1%	0.5%	2.6%	86.7%	9.5%	0.1%	0.5%
ADAMS-ARAPAHOE 28J										
North Middle School Health Sciences And Technology Campus	87.2%	50.5%	49.5%	1.2%	3.3%	12.9%	74.7%	3.9%	1.2%	2.8%
South Middle School	91.1%	44.2%	55.8%	0.9%	3.0%	20.5%	63.5%	5.5%	2.2%	4.4%
BOULDER VALLEY RE 2										
Angevine Middle School	46.2%	47.5%	52.5%	0.6%	2.9%	1.3%	41.8%	47.9%	0.0%	5.5%
Broomfield Heights Middle School	28.5%	50.6%	49.4%	0.4%	2.7%	1.2%	21.4%	67.8%	0.2%	6.4%
SCHOOL DISTRICT 27J										
Vikan Middle School	61.7%	45.6%	54.4%	0.2%	0.2%	1.3%	65.8%	30.7%	0.0%	1.8%
DENVER COUNTY 1										
Skinner Middle School	53.2%	47.2%	52.8%	1.0%	1.3%	3.3%	57.8%	33.6%	0.3%	2.7%
MAPLETON 1										
Achieve Academy	73.8%	50.5%	49.5%	0.4%	2.7%	1.6%	81.0%	12.6%	0.0%	1.6%
Clayton Partnership School	71.5%	48.6%	51.4%	0.0%	4.1%	1.7%	79.5%	12.4%	0.2%	2.0%
Global Leadership Academy	76.5%	45.6%	54.4%	0.0%	0.5%	0.5%	94.0%	4.6%	0.0%	0.5%
Mapleton Expeditionary School of the Arts	66.3%	51.6%	48.4%	1.6%	1.2%	2.8%	71.8%	19.5%	0.3%	2.8%
Meadow Community School	68.3%	47.0%	53.0%	0.2%	3.1%	1.5%	76.4%	16.6%	0.0%	2.1%
Monterey Community School	75.7%	54.8%	45.2%	0.0%	2.2%	2.2%	83.8%	10.3%	0.0%	1.5%
Valley View K-8	73.5%	46.8%	53.2%	0.0%	0.0%	0.3%	79.9%	18.2%	0.0%	1.6%
York International	65.0%	51.1%	48.9%	0.1%	3.4%	0.7%	85.0%	8.3%	0.0%	2.3%
ST VRAIN VALLEY RE 1J										
Timberline PK-8	82.1%	49.7%	50.3%	0.6%	0.4%	0.9%	84.7%	12.2%	0.2%	0.9%
WELD COUNTY S/D RE-8										
Fort Lupton Middle School	80.2%	45.9%	54.1%	0.2%	0.2%	1.0%	80.4%	17.2%	0.0%	1.0%
WESTMINSTER PUBLIC SCHOOLS										
M. Scott Carpenter Middle School	90.5%	49.8%	50.2%	0.4%	1.7%	1.5%	85.8%	8.3%	1.3%	1.1%
Shaw Heights Middle School	83.7%	45.5%	54.5%	0.4%	4.8%	2.3%	70.3%	18.9%	0.0%	3.4%

University of Colorado Boulder - Target High Schools, Fall 2018 Student Characteristics

School District/School	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ADAMS 12 FIVE STAR SCHOOLS										
Northglenn High School	54.9%	47.2%	52.8%	0.6%	4.8%	2.3%	64.5%	26.5%	0.0%	1.2%
Thornton High School	38.4%	46.9%	53.1%	1.1%	4.2%	3.8%	69.1%	20.4%	0.1%	1.3%
ADAMS COUNTY 14										
Adams City High School	81.9%	48.8%	51.2%	0.7%	0.4%	2.0%	86.7%	9.1%	0.1%	1.0%
ADAMS-ARAPAHOE 28J										
Aurora Central High School	66.7%	45.7%	54.3%	0.6%	7.0%	16.6%	67.3%	4.8%	1.3%	2.6%
BOULDER VALLEY RE 2										
Centaurus High School	28.7%	42.3%	57.7%	0.3%	3.4%	0.8%	29.7%	62.2%	0.0%	3.6%
SCHOOL DISTRICT 27J										
Brighton High School	33.7%	48.6%	51.4%	0.7%	1.2%	1.1%	51.2%	42.6%	0.4%	2.8%
DENVER COUNTY 1										
DSST: Stapleton High School	55.0%	46.6%	53.4%	0.3%	5.7%	26.1%	36.3%	24.4%	0.0%	7.2%
East High School	30.6%	53.4%	46.6%	0.3%	2.2%	17.1%	23.1%	49.3%	0.3%	7.6%
MAPLETON 1										
Academy High School	64.1%	44.6%	55.4%	0.7%	0.9%	1.4%	84.1%	9.7%	0.0%	3.2%
Global Leadership Academy	76.5%	45.6%	54.4%	0.0%	0.5%	0.5%	94.0%	4.6%	0.0%	0.5%
Mapleton Early College High School	63.0%	53.9%	46.1%	0.8%	2.9%	0.4%	72.0%	20.2%	0.4%	3.3%
Mapleton Expeditionary School of the Arts	66.3%	51.6%	48.4%	1.6%	1.2%	2.8%	71.8%	19.5%	0.3%	2.8%
York International	65.0%	51.1%	48.9%	0.1%	3.4%	0.7%	85.0%	8.3%	0.0%	2.3%
ST VRAIN VALLEY RE 1J										
Skyline High School	45.0%	47.4%	52.6%	0.6%	1.8%	1.0%	58.6%	36.5%	0.3%	1.2%
WELD COUNTY S/D RE-8										
Fort Lupton High School	69.1%	48.4%	51.6%	0.3%	0.3%	0.3%	75.8%	22.7%	0.0%	0.6%
WESTMINSTER PUBLIC SCHOOLS										
Westminster High School	78.1%	48.8%	51.2%	0.5%	5.5%	1.1%	77.3%	13.6%	0.4%	1.6%

University of Colorado Colorado Springs - Target Middle Schools, Fall 2018 Student Characteristics

School District/School	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
COLORADO SPRINGS 11										
Jack Swigert Aerospace Academy	83.6%	47.9%	52.1%	0.8%	1.0%	12.7%	55.4%	24.2%	0.7%	5.2%
McAuliffe Elementary	56.4%	46.7%	53.3%	0.7%	1.7%	11.4%	25.8%	49.3%	0.6%	10.5%
Russell Middle School	62.0%	49.5%	50.5%	0.5%	1.2%	7.7%	32.1%	49.2%	0.7%	8.7%
West Middle School	67.6%	48.6%	51.4%	1.4%	0.3%	5.5%	28.3%	57.6%	0.7%	6.2%
FALCON 49										
Evans International Elementary School	59.6%	51.1%	48.9%	0.6%	3.2%	7.1%	33.0%	43.8%	0.0%	12.3%
Falcon Middle School	27.4%	48.3%	51.7%	0.9%	0.9%	4.7%	19.4%	68.8%	0.1%	5.3%
Horizon Middle School	46.8%	47.8%	52.2%	0.9%	3.1%	8.1%	27.5%	49.0%	0.1%	11.3%
Remington Elementary School	43.7%	46.1%	53.9%	0.5%	2.6%	6.4%	26.0%	53.4%	0.6%	10.4%
Stetson Elementary School	36.6%	45.1%	54.9%	0.2%	3.2%	4.9%	24.3%	56.6%	0.2%	10.6%
HARRISON 2										
Carmel Middle School	90.0%	46.1%	53.9%	0.8%	2.2%	19.0%	50.9%	18.7%	0.0%	8.4%
Fox Meadow Middle School	78.4%	45.6%	54.4%	1.1%	1.7%	14.4%	45.0%	27.9%	0.8%	9.1%
James Irwin Charter Elementary School	41.2%	46.8%	53.2%	0.6%	1.1%	7.1%	47.0%	36.4%	0.6%	7.3%
James Irwin Charter Middle School	44.1%	54.4%	45.6%	0.9%	1.8%	6.7%	46.5%	35.8%	1.6%	6.7%
Mountain Vista Community School	72.7%	45.1%	54.9%	0.3%	2.9%	12.8%	55.4%	20.6%	0.9%	7.2%
Otero Elementary School	68.5%	44.5%	55.5%	0.9%	2.1%	8.9%	36.2%	41.8%	1.5%	8.6%
Panorama Middle School	80.7%	45.9%	54.1%	1.3%	2.3%	18.4%	49.5%	19.3%	0.8%	8.4%
Soaring Eagles Elementary School	56.7%	50.4%	49.6%	1.3%	2.7%	12.5%	42.8%	29.4%	2.0%	9.4%
PUEBLO CITY 60										
Belmont Elementary School	82.7%	49.5%	50.5%	0.2%	1.3%	1.5%	72.8%	23.1%	0.0%	1.0%
Minnequa Elementary School	92.1%	45.0%	55.0%	1.0%	0.0%	2.3%	75.5%	20.2%	0.0%	1.0%
Roncalli STEM Academy	90.5%	40.2%	59.8%	0.7%	0.5%	1.8%	76.1%	19.5%	0.2%	1.1%
W H Heaton Middle School	87.9%	49.0%	51.0%	0.9%	0.7%	2.2%	74.7%	19.2%	0.1%	2.1%
WIDEFIELD 3										
French Elementary School	53.8%	51.1%	48.9%	0.4%	1.5%	8.5%	29.7%	47.7%	1.5%	10.6%
Janitell Junior High School	38.5%	45.3%	54.7%	0.4%	2.0%	9.2%	31.0%	42.9%	2.0%	12.5%
Sproul Junior High School	49.1%	49.3%	50.7%	0.2%	1.4%	7.7%	29.9%	47.1%	1.6%	12.0%
Venetucci Elementary School	55.8%	44.4%	55.6%	1.0%	1.8%	10.7%	31.1%	45.9%	0.6%	8.9%
Watson Junior High School	47.0%	50.1%	49.9%	1.3%	0.9%	10.3%	27.4%	48.0%	1.3%	10.8%
Webster Elementary School	46.0%	45.2%	54.8%	0.5%	0.8%	7.0%	31.4%	49.3%	0.7%	10.2%
Widefield Elementary School	57.0%	51.7%	48.3%	0.0%	1.8%	6.1%	26.3%	56.0%	0.5%	9.2%

University of Colorado Colorado Springs - Target High Schools, Fall 2018 Student Characteristics

School District/School	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
COLORADO SPRINGS 11										
Coronado High School	43.8%	47.7%	52.3%	0.7%	2.3%	3.7%	25.3%	63.4%	0.1%	4.6%
Doherty High School	41.6%	47.9%	52.1%	0.6%	2.2%	6.8%	26.0%	56.0%	0.4%	8.0%
Mitchell High School	74.9%	44.7%	55.3%	1.9%	1.1%	11.9%	46.5%	32.0%	0.5%	6.1%
Palmer High School	54.1%	51.0%	49.0%	0.6%	1.4%	9.3%	34.7%	46.7%	0.5%	6.9%
FALCON 49										
Falcon High School	20.5%	46.0%	54.0%	1.0%	2.1%	4.3%	19.1%	67.0%	0.3%	6.1%
Vista Ridge High School	24.9%	47.6%	52.4%	0.8%	4.1%	7.5%	23.7%	56.2%	0.6%	7.1%
FOUNTAIN 8										
Fountain-Fort Carson High School	45.4%	49.3%	50.7%	1.3%	1.3%	13.5%	26.5%	46.4%	2.2%	8.8%
HARRISON 2										
Harrison High School	74.7%	47.5%	52.5%	1.1%	2.9%	19.5%	50.0%	19.2%	1.0%	6.4%
James Irwin Charter High School	34.7%	52.0%	48.0%	1.2%	7.2%	9.9%	43.6%	33.7%	1.2%	3.2%
Sierra High School	68.1%	47.2%	52.8%	1.1%	3.7%	22.9%	45.8%	18.2%	1.3%	7.1%
PUEBLO CITY 60										
Chavez/Huerta K-12 Preparatory Academy	85.6%	48.0%	52.0%	0.3%	0.7%	1.4%	83.9%	13.1%	0.4%	0.2%
Centennial High School	65.4%	52.2%	47.8%	0.8%	1.3%	1.6%	62.7%	31.3%	0.4%	2.0%
Central High School	81.2%	47.8%	52.2%	1.7%	0.0%	1.9%	70.9%	23.6%	0.3%	1.6%
East High School	79.6%	46.7%	53.3%	0.8%	0.5%	2.4%	74.8%	19.6%	0.3%	1.7%
South High School	71.5%	46.0%	54.0%	0.6%	0.7%	2.9%	62.1%	31.5%	0.1%	2.2%
LO COUNTY 70										
Pueblo County High School	43.9%	50.0%	50.0%	0.2%	0.6%	0.5%	41.9%	54.6%	0.0%	2.3%
FIELD 3										
Mesa Ridge High School	35.5%	44.5%	55.5%	0.8%	1.8%	11.8%	30.6%	45.8%	1.2%	8.0%
Widefield High School	38.3%	49.0%	51.0%	0.9%	1.3%	10.3%	27.8%	46.2%	1.8%	11.6%

University of Colorado Denver - Target Middle Schools, Fall 2018 Student Characteristics

School District/School	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ADAMS-ARAPAHOE 28J										
AXL Academy	72.8%	49.0%	51.0%	0.6%	1.1%	28.9%	39.9%	22.7%	0.8%	5.9%
North Middle School Health Sciences And Technology Campus	87.2%	50.5%	49.5%	1.2%	3.3%	12.9%	74.7%	3.9%	1.2%	2.8%
DENVER COUNTY 1										
DSST: Green Valley Ranch Middle School	76.3%	51.7%	48.3%	0.4%	8.3%	22.6%	58.1%	6.2%	0.6%	3.7%
Girls Athletic Leadership School Middle School	40.0%	99.4%	0.6%	0.6%	3.7%	8.3%	30.8%	50.8%	0.3%	5.5%
DSST: Henry Middle School	83.0%	43.7%	56.3%	0.7%	4.1%	4.1%	76.7%	12.2%	0.4%	1.9%
Kepner Beacon Middle School	96.2%	46.2%	53.8%	0.5%	2.8%	4.6%	84.7%	6.6%	0.0%	0.8%
KIPP Sunshine Peak Academy	92.7%	50.0%	50.0%	0.0%	0.5%	1.4%	97.9%	0.0%	0.0%	0.2%
Kunsmiller Creative Arts Academy	81.5%	53.2%	46.8%	1.2%	4.8%	2.0%	79.9%	9.9%	0.1%	2.1%
Dr. Martin Luther King Jr. Early College	78.5%	48.6%	51.4%	0.3%	5.8%	22.5%	61.7%	5.4%	1.3%	3.0%
Strive Prep - Federal	92.6%	48.6%	51.4%	1.5%	1.2%	2.5%	92.0%	2.5%	0.0%	0.3%
Strive Prep - Sunnyside	91.5%	52.0%	48.0%	0.4%	0.0%	4.4%	91.5%	2.4%	0.0%	1.2%
Strive Prep - Westwood	90.3%	44.9%	55.1%	0.6%	2.6%	2.1%	92.7%	1.5%	0.3%	0.3%
SHERIDAN 2										
Fort Logan Northgate	93.2%	51.3%	48.7%	0.9%	1.7%	3.8%	78.0%	12.7%	0.0%	2.8%

University of Colorado Denver | Anschutz Medical Campus - Target High Schools, Fall 2018 Student Characteristics

School District/School	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ADAMS 12 FIVE STAR SCHOOLS										
Northglenn High School	54.9%	47.2%	52.8%	0.6%	4.8%	2.3%	64.5%	26.5%	0.0%	1.2%
ADAMS-ARAPAHOE 28J										
Gateway High School	57.3%	46.3%	53.7%	0.8%	4.1%	21.2%	56.1%	12.5%	0.8%	4.6%
Lotus School for Excellence	80.9%	50.2%	49.8%	0.3%	2.4%	41.9%	39.7%	14.7%	0.0%	0.9%
Rangeview High School	42.7%	48.5%	51.5%	0.6%	5.6%	21.5%	42.1%	24.3%	0.4%	5.6%
Vista Peak 9-12 Preparatory	41.0%	49.0%	51.0%	1.2%	4.9%	16.1%	48.4%	23.3%	0.2%	6.0%
Hinkley High School	72.4%	49.6%	50.4%	0.9%	3.4%	13.3%	72.7%	6.0%	1.3%	2.4%
CHERRY CREEK 5										
Overland High School	66.8%	47.7%	52.3%	0.9%	5.9%	27.8%	38.9%	20.6%	0.5%	5.4%
DENVER COUNTY 1										
Abraham Lincoln High School	91.1%	47.1%	52.9%	1.1%	4.0%	3.0%	88.6%	2.6%	0.0%	0.7%
Denver Center for International Studies	61.4%	57.1%	42.9%	2.2%	4.1%	5.3%	62.1%	22.8%	0.0%	3.5%
DSST: Stapleton High School	55.0%	46.6%	53.4%	0.3%	5.7%	26.1%	36.3%	24.4%	0.0%	7.2%
East High School	30.6%	53.4%	46.6%	0.3%	2.2%	17.1%	23.1%	49.3%	0.3%	7.6%
George Washington High School	49.9%	50.3%	49.7%	0.6%	3.3%	21.9%	31.8%	35.0%	0.3%	7.2%
High Tech Early College*	82.3%	42.7%	57.3%	0.0%	0.9%	14.3%	78.3%	4.9%	0.7%	0.9%
John F Kennedy High School	75.1%	49.0%	51.0%	1.6%	7.0%	2.2%	77.0%	10.6%	0.1%	1.5%
Dr. Martin Luther King Jr. Early College	78.5%	48.6%	51.4%	0.3%	5.8%	22.5%	61.7%	5.4%	1.3%	3.0%
North High School*	87.0%	37.0%	63.0%	1.9%	0.9%	5.6%	85.2%	2.8%	0.9%	2.8%
South High School	52.4%	50.0%	50.0%	1.0%	7.5%	15.0%	33.2%	38.9%	0.3%	4.1%
Thomas Jefferson High School*	50.1%	46.3%	53.7%	0.4%	3.1%	17.5%	34.9%	38.2%	0.3%	5.6%
West Leadership Academy	94.0%	46.9%	53.1%	1.2%	1.0%	4.2%	88.6%	3.9%	0.3%	0.7%
JEFFERSON COUNTY R-1										
Alameda International Junior/Senior High School	82.6%	46.1%	53.9%	1.5%	4.5%	1.0%	75.9%	15.0%	0.1%	2.1%
Lakewood High School	34.8%	50.5%	49.5%	1.3%	5.7%	2.2%	33.0%	54.1%	0.3%	3.3%
Standley Lake High School	30.1%	51.1%	48.9%	0.6%	7.6%	1.0%	20.2%	65.4%	0.2%	5.0%
WESTMINSTER PUBLIC SCHOOLS										
Westminster High School	78.1%	48.8%	51.2%	0.5%	5.5%	1.1%	77.3%	13.6%	0.4%	1.6%

* Target school for Health Careers Program only.

Roaring Fork School District - Target Schools, Fall 2018 Student Characteristics

School District/School	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
ROARING FORK RE-1										
Basalt High School	34.9%	49.0%	51.0%	0.2%	2.7%	0.0%	55.9%	40.8%	0.0%	0.4%
Basalt Middle School	40.1%	50.4%	49.6%	0.0%	0.8%	0.2%	53.7%	43.0%	0.0%	2.3%
Carbondale Middle School	48.6%	48.6%	51.4%	0.8%	0.0%	0.6%	56.5%	39.9%	0.0%	2.2%
Glenwood Springs High School	31.3%	50.2%	49.8%	0.4%	1.2%	0.3%	46.7%	50.0%	0.0%	1.4%
Glenwood Springs Middle School	46.8%	47.8%	52.2%	0.6%	0.6%	0.2%	54.1%	42.4%	0.0%	1.9%
Roaring Fork High School	44.7%	49.7%	50.3%	0.3%	0.5%	0.3%	58.6%	39.3%	0.3%	0.8%

Summit School District - Target Schools, Fall 2018 Student Characteristics

School District/School	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
SUMMIT RE-1										
Summit Middle School	35.3%	45.7%	54.3%	0.1%	0.8%	0.8%	36.4%	59.2%	0.0%	2.8%
Summit High School	27.7%	47.6%	52.4%	0.3%	0.8%	1.6%	28.6%	65.1%	0.2%	3.3%