Graduation & Retention Metrics

Board of Regents

February 13, 2019
## Metrics

### 4-Year Graduation Rate

<table>
<thead>
<tr>
<th></th>
<th>2017 Baseline</th>
<th>2023 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boulder</td>
<td>45%</td>
<td>52%</td>
</tr>
<tr>
<td>UCCS</td>
<td>23%</td>
<td>27%</td>
</tr>
<tr>
<td>Denver</td>
<td>23%</td>
<td>27%</td>
</tr>
<tr>
<td>Anschutz</td>
<td>&gt;95%</td>
<td>Maintain</td>
</tr>
</tbody>
</table>

### 6-Year Graduation Rate

<table>
<thead>
<tr>
<th></th>
<th>2017 Baseline</th>
<th>2023 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boulder</td>
<td>69%</td>
<td>80%</td>
</tr>
<tr>
<td>UCCS</td>
<td>43%</td>
<td>53%</td>
</tr>
<tr>
<td>Denver</td>
<td>45%</td>
<td>60%</td>
</tr>
<tr>
<td>Anschutz</td>
<td>&gt;95%</td>
<td>Maintain</td>
</tr>
</tbody>
</table>

### Retention Rate

(First-Time Freshman)

<table>
<thead>
<tr>
<th></th>
<th>2017 Baseline</th>
<th>2023 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boulder</td>
<td>88%</td>
<td>93%</td>
</tr>
<tr>
<td>UCCS</td>
<td>66%</td>
<td>72%</td>
</tr>
<tr>
<td>Denver</td>
<td>67%</td>
<td>75%</td>
</tr>
<tr>
<td>Anschutz</td>
<td>&gt;95%</td>
<td>Maintain</td>
</tr>
</tbody>
</table>

### Degrees Awarded

(Degree Recipients)

<table>
<thead>
<tr>
<th></th>
<th>2017 Baseline</th>
<th>2023 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boulder</td>
<td>7,486</td>
<td>9,000</td>
</tr>
<tr>
<td>UCCS</td>
<td>2,376</td>
<td>2,838</td>
</tr>
<tr>
<td>Denver</td>
<td>3,792</td>
<td>4,424</td>
</tr>
<tr>
<td>Anschutz</td>
<td>1,418</td>
<td>1,462</td>
</tr>
</tbody>
</table>
Graduation & Retention: Multipronged Approach

- First-year experience
- Academic experience
- Health and wellness

Students
First-year Experience

Supports incoming students to make connections with the university, their peers and their education

Presidents Leadership Class
- 4-year leadership development and mentoring program for outstanding undergraduate students

Civitas Learning (predictive analytics model)
- 2-year pilot program to identify at-risk students for early intervention

Foundations of Excellence
- Campus study of first-year experience to improve both curricular and co-curricular activities
Health & Wellness Initiative

Increases collaboration, promotes student wellness and better responds to health and wellness needs of students.

Focused on social, physical, emotional and occupational wellness

KEY INITIATIVES

- Student Affairs
- Peer-to-Peer
- Research
Academic Experience—Advising

Improving first-year advising

- Created networks across advising units
- Established a first-year advising model in each advising unit
  - Helps with successful transition from high school to college
  - Offers academic options that align with their personal and career goals
- Initiated a new advising program that serves all students who are exploring across campus or who are pursuing an Intra-University Transfer between colleges
- Academic coaching programs
- Peer advising programs
Outcomes

<table>
<thead>
<tr>
<th>Retention Rates Increase</th>
<th>2015</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>First year to second year</td>
<td>86.8%</td>
<td>87.5%</td>
</tr>
<tr>
<td>Underrepresented populations</td>
<td>83.4%</td>
<td>85.2%</td>
</tr>
<tr>
<td>Students with disabilities</td>
<td>81.2%</td>
<td>86.2%</td>
</tr>
<tr>
<td>First-generation students</td>
<td>82.4%</td>
<td>83.9%</td>
</tr>
<tr>
<td>Stafford Loan students</td>
<td>83.3%</td>
<td>85.6%</td>
</tr>
</tbody>
</table>
Next steps: Investment and Improvement

**Academic Teaching and Learning Center**

- Focus on helping departments and faculty members assess whether their courses are facilitating student learning
  - Opening fall 2019

- Optimize use of data analytics
- Expand retention work