

Diversity and Inclusive Excellence Checklist

To complete the pathway, you will need to complete **six tasks** from the list below. Each task may have multiple requirements. By the end of this checklist you should be able to:

- Discuss and implement strategies for inclusion to your own role and responsibilities
- Uncover components of your own biases and perceptions
- Gain insight into other identities and experiences that are different from your own

Definitions:

- **Diversity:** Diversity describes the presence of differences within a given setting, collective or group. An individual is not diverse—a person is unique. Diversity is about a collective or a group and exists in relationship to others. Aspects of diversity can include all of the way in which people differ and vary, including identities such as race, ethnicity, gender, age, national origin, religion, disability, sexual orientation, socioeconomic status, education, marital status, language, veteran status, physical appearance, etc.
- **Inclusive Excellence:** The recognition that a community or institution's success is dependent on how well it values, engages, and includes the rich diversity of students, staff, faculty, administrators, and alumni constituents.

Required:

- Include a Diversity and Inclusive Excellence goal in your annual performance review in order to implement strategies of diversity and inclusion into your role.

Events:

- Participate in **at least two** different CU events to get a taste of what diversity and inclusion looks like in other settings **Note:** check on the event websites to see when the event dates are.
 - [CU Denver Diversity and Inclusion Events](#)
 - [CU Boulder Diversity and Inclusion Events](#)
 - [UCCS Diversity and Inclusion Events](#)
 - [Women's Leadership Symposium](#)
 - [Conference on World Affairs](#)
 - [Diversity and Inclusion Summit](#)
 - [CU Women Succeeding Symposium](#)
- Attend the Microaggressions and Micro-affirmation: Awareness in the Workplace course through the [Controller's CPE program](#)

Education:

The purpose of this section is to understand how diversity and inclusion play a role in higher education.

- Subscribe to the [Diverse Issues in Higher Education](#) and provide **3** key takeaways from some of the content that you have read.

Takeaways:

- Participate in two diversity webinars on the [Diversity Issues in Higher Education website](#) and provide **4** key takeaways from the webinar content.

Takeaways:

- Subscribe to the American Association of Colleges and Universities (AAC&U) and provide **3** key takeaway from the [Advancing Diversity, Equity, and Inclusion](#) content that you have read or participated in webinars, conferences, and trainings.

Takeaways:

- Subscribe to [Academic Impressions: DEI & Inclusive Leadership](#) and provide **3** key takeaway from some of the content that you have read or participated in trainings, workshops, or courses.

Takeaways:



University of Colorado
Boulder | Colorado Springs | Denver | Anschutz Medical Campus

EMPLOYEE SERVICES

www.cu.edu/cu-top

- Participate in two [diversity and development learning courses and/or programs](#) and provide **4** key takeaways from the sessions.

Takeaways:

- Participate in one [self-paced learning](#) Coursera and provide **3** key takeaways from the sessions.

Takeaways:

- Enroll in a for-credit course on Diversity. Use [CU's Tuition Assistance benefit](#). (**Note:** Not all courses are covered under CU Tuition Assistance. Please contact the campus registrar or bursar's office to find qualifying courses.)
 - CU Denver Course Catalog: <http://catalog.ucdenver.edu/>
 - CU Boulder Course Catalog: <https://catalog.colorado.edu/>
- Enroll in a non-credit language class through [ALTEC](#) at CU Boulder (fee-involved)
- Read **three** articles on Diversity and Inclusive Excellence and provide **1** takeaway **from each article** that you read:
 - [Cultural Competence](#)
 - [Gender Dynamics](#)
 - [Racial Dynamics](#)
 - [Implicit Bias](#)

- [Whiteness](#)
- [Microvalidations](#)

Takeaways:

- Complete **5** courses and corresponding activities from the Diversity and Inclusivity pathway in LinkedIn Learning. To find this pathway follow the steps below: Please attach any Exercises that you complete from the Exercise Files. (This counts as one task)
 1. Log into Portal
 2. Click CU Resources Home
 3. Click Training.
 4. Click LinkedIn Learning
 5. Click My Org
 6. Click Collections
 7. Click CU at the Top: Diversity and Inclusion Pathway
 8. Take **5** courses from this pathway and list the course below. If there are associated activities in the “Exercise Files” section of the course, please complete these activities.
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____

- Take a Skillssoft courses on Inclusive Excellence:
 - [Your Role in Workplace Diversity](#)
 - [Maintaining a Cohesive Multigenerational Workforce](#)
 - [Overcoming Unconscious Bias in the Workplace](#)

- Harvard’s Project Implicit: [Implicit Associations Test](#)
 This test will measure attitudes and beliefs that many people are unwilling to share. Take this test to find out what some of your implicit biases are. What are some ways you can address your own bias?

Takeaways:

By signing my name below, I certify that I have completed all tasks to satisfy the requirements of this pathway.

Signature

Date