## 1 Article 5 2 Part A Faculty Governance 3 Part B Academic Freedom 4 Part C Faculty Appointments and Tenure 5 Part D Faculty Grievance 6 7 **Regent Policies** 8 5A Faculty Governance 9 5B Academic Freedom 10 5C Faculty Appointments 11 5D Reappointment, Tenure, and Promotion 12 5E Tenured and Tenure-Track Dismissal for Cause 13 5F Termination of Faculty Appointments Following Program Discontinuance 14 5G Faculty Grievance 15 5H Intellectual Property (to come later; current 5J and 5K remain in effect until then) 16 17 18 19 **ARTICLE 5: FACULTY** 20 Part A: Faculty Governance 21 5.A.1 Principle of Shared Governance 22 The Regents of the University of Colorado is the governing board charged with the 23 governance of the university. It is a guiding principle of the shared governance 24 recognized by the Board of Regents that the faculty and the administration shall 25 collaborate in major decisions affecting the academic welfare of the university. The 26 nature of that collaboration, shared as appropriate with students and staff, varies 27 according to the nature of the decisions in question. Tenured and Tenure-track faculty with appropriate participation by instructional, 28 29 research, and clinical faculty have the principal responsibility for decisions 30 concerning pedagogy, curriculum, research, scholarly or creative work, academic 31 ethics, and recommendations on the selection and evaluation of faculty. The 32 development of general academic policies shall be a collaborative effort between 33 the faculty and administration. 34 In light of the differences in expectations of faculty at the Anschutz Medical 35 Campus, particularly those with clinical responsibilities, the practice of shared 36 governance may differ from the other campuses. The review and evaluation of faculty and how faculty and/or faculty governance groups participate in the preparation of unit budgets may differ from the other campuses and will be incorporated into bylaws, policies and procedures that will be approved at the 40 primary unit, school/college and campus levels using a shared governance process. 42 The administration has the principal responsibility for the internal operations and (C)

external relations of the university. Issues concerning the academic calendar,

44 45			course scheduling, and teaching modalities shall be determined in collawith the faculty.	aboration
46 47 48 49		(D)	n every case, the faculty and the administration collaborate in the government of the university as provided by, and in accordance with, the policies of the Board of Regents and the laws and regulations of the state Colorado.	laws and
50 51		(E)	The governance roles and responsibilities of the faculty are further elab Regent Policy 5.A.	orated in
52	5.A.2	Facu	y Government	
53 54		(A)	The faculty shall form a Faculty Senate for the purpose of faculty partic shared governance and other activities deemed important by the facult	
55			1) The university president shall be the president of the Faculty Sens	ate.
56 57 58			(2) Faculty Senate membership shall be defined in the Faculty Senat constitution. Voting membership shall include those members wh faculty appointment of 0.5 FTE or greater.	
59 60		(B)	The Faculty Senate constitution shall provide a system for participation he governance of the university.	of faculty in
61 62		(C)	On specific matters of shared governance, the Faculty Senate shall ass spokesperson to address the Board of Regents.	sign a
63 64 65		(D)	Consistent with the governance responsibilities articulated in Regent Poeach school/college/library shall have a faculty governance body. The and operating rules shall be determined by the school/college/library fa	structure
66	Part B	: Aca	emic Freedom	
67	5.B.1	Free	om of Inquiry and Discourse as a Core Principle of the University	
68 69 70 71		,	he University of Colorado was created and is maintained to afford indiversal education in the several branches of literature, arts, sciences, and rofessions and to create knowledge through the pursuit of research. Than be achieved only in an atmosphere of free inquiry and discourse.	d the
72 73	4	(B)	he core principle of free inquiry and discourse is recognized by the Boa egents as academic freedom.	ard of
74 75 76	$\hat{\delta}_{O}$	, ,	Il members of the university community have the right to free expression Article 1.E. of Regent Law and further elaborated in Regent Policy 1.E his right is distinct from academic freedom.	
77	5.B.2	Princ	oles of Academic Freedom	
78 79 80 81		(A)	Academic freedom is the freedom to inquire, discover, access, publish, disseminate, and teach truth as the individual understands it, subject to or authority save the control and authority of the rational methods by who knowledge is established in the field.	no control

82 All university employees, whose duties include independent teaching, scholarly or 83 creative work are afforded the right of academic freedom relative to these duties 84 (see the corresponding Administrative Policy Statement) and have the right to 85 grieve perceived violations of academic freedom through the Faculty Senate grievance process. 86 87 The rights and responsibilities associated with the principles of academic freedom 88 are elaborated in Regent Policy 5.B. 89 Part C: Faculty Appointments and Tenure 90 5.C.1 Faculty Appointments 91 The faculty directly serves the teaching, research, service, and health care 92 missions of the university and each faculty member plays a distinct role in 93 achieving these missions. The types of faculty appointments, as further discussed 94 in Regent Policy 5.C, reflect the different faculty roles and responsibilities that exist 95 within the university. 96 Faculty appointments shall be made in accordance with section 2.A.4(B) of Regent 97 Law or section 3.A.1(G)(1) of Regent Policy. Appointments may only be 98 terminated in accordance with applicable regent laws and policies, campus 99 policies, and applicable state and federal law. 100 (C) Faculty tenure, privileges and rights as enumerated in Regent Law and Policy, 101 shall conform to the constitutions, laws, and regulations of the United States and 102 the state of Colorado. 103 5.C.2 Tenure 104 (A) Tenure-track faculty are awarded tenure in the university based upon the 105 recommendation of the president and the approval of the Board of Regents. 106 A tenured appointment shall be held only by a professor or associate professor. 107 When a faculty member is hired at the rank of associate or full professor, the award 108 of tenure remains subject to Board of Regents approval. 109 (C) The standards and procedures to be employed in making recommendations throughout the tenure process shall be in accordance with Regent Policy 5.D. 110 111 5.C.3 Instructional, Research, and Clinical Faculty 112 (A) The Board of Regents recognizes the importance of all members of the faculty in 113 achieving the teaching, research, service, and health care missions of the 114 university. The Board of Regents further recognizes that each campus has a distinct role and 115 mission that directly affects the extent and manner to which they employ the 116 117 expertise of instructional, research, and clinical faculty. 118 The Board of Regents, subject to the framework provided in the corresponding 119 Administrative Policy Statement, delegates to the chancellor of each campus the 120 responsibility to maintain appropriate policies for the appointment, reappointment, 121 promotion, and termination of instructional, research, or clinical faculty. Campus

122 policies shall also include rights of appeal and associated procedures for 123 instructional, research, and clinical faculty. All policies shall be developed in 124 collaboration with the appropriate faculty governance bodies and must adhere to 125 state law, Regent Law and Policy, and any associated Administrative Policy 126 Statements. 127 Dismissal for Cause 128 The administration may terminate a tenured or tenure-track faculty appointment for 129 cause when in the judgment of the Board of Regents and subject to the Board of 130 Regents constitutional and statutory authority, the good of the university requires 131 such action. 132 The grounds for dismissal shall be demonstrable professional incompetence; (1) 133 conviction, whether by a plea or a verdict of guilty or following a plea of nolo 134 contendere, for any felony or any offense involving moral turpitude; violation of university policies pertaining to discrimination, sexual misconduct, or fiscal 135 136 misconduct; violation of the weapons control policy; material or repeated 137 neglect of duty; or other conduct that falls below minimum standards of 138 professional integrity. 139 (B) Dismissal for cause proceedings for tenured and tenure-track faculty shall follow the rules and procedures stated in Regent Policy 5.E. Only the Board of Regents 140 141 may revoke tenure. Nonrenewal of a tenure-track appointment shall not be regarded as dismissal 142 143 for cause and the provisions of Regent Policy 5.E shall not apply. 144 Nonrenewal or termination of an instructional, research, or clinical faculty appointment is subject to campus policies and the terms of the individual's letter of 145 offer or employment agreement, which shall align with the framework established 146 147 in the corresponding Administrative Policy Statement. See Article 5.C.3(C). The provisions of Regent Policy 5.E shall not apply. 148 149 Part D: Faculty Grievance 150 5.D.1 Grievance Rights 151 Tenured and tenure-track faculty members who are denied reappointment, 152 promotion or tenure and believe there have been serious procedural or factual 153 errors in the case, or the denial occurred through the material violation of the Laws 154 of the Regents or Regent Policy, may submit a grievance to the Faculty Senate 155 grievance committee, as specified in Regent Policy 5.G. 156 Tenure and tenure-track faculty members who believe they have been unjustly 157 dismissed for cause may submit a grievance to the Faculty Senate grievance 158 committee, as specified in Regent Policy 5.G. (C) Instructional, research, and clinical faculty members who believe they have been denied reappointment or promotion contrary to campus policies, or have been 161 terminated contrary to campus policies, may appeal in accordance with campus 162 policies. See Article 5.C.3(C). The provisions of Regent Policy 5.G shall not apply.

163 Members of the Faculty Senate who believe their academic rights (as provided for 164 in regent law and policy) have been violated may file a grievance with the Faculty 165 Senate grievance committee, as specified in Regent Policy 5.G. 166 (E) Additionally, any university employees afforded academic freedom under Article 5, 167 Part B, who feels their academic freedom has been violated may file a grievance 168 with the Faculty Senate grievance committee, as specified in Regent Policy 5.G. 169 The Faculty Senate grievance committee is authorized by the Board of Regents to 170 investigate, mediate, hear grievances, and make recommendations to the 171 administration on specific grievance cases. 172 Policy 5.A: **Faculty Governance** 173 5.A.1 Principle of Shared Governance 174 (A) Colorado's Constitution vests the Regents of the University of Colorado with the 175 governance and general supervision of the University of Colorado. In accordance 176 with Regent Law (Article 5, Part A), and in recognition of the faculty's role in the academic functions of the university, the Board of Regents recognizes the principle 177 178 of shared governance. 179 Tenured and tenure-track faculty with appropriate participation by instructional, 180 research, and clinical faculty, have the principal responsibility for decisions 181 concerning pedagogy, curriculum, research, scholarly or creative work, academic 182 ethics, and recommendations on the selection and evaluation of faculty. The 183 development of general academic policies shall be a collaborative effort between 184 the faculty and administration. 185 (1) The faculty shall have the principal role in originating academic policy and 186 standards related to: the initiation and direction of all courses, curricula, and 187 degree offerings; admissions criteria, grading and standards for continuation; 188 regulation of student academic conduct; and determination of candidates for 189 honors and degrees. 190 (2) The faculty shall have the principal role in making recommendations for the 191 selection of new faculty. Hiring decisions shall be in accordance with the 192 authority delegated by the Board of Regents. 193 Faculty members of the primary unit shall have principal responsibility for the 194 conduct of annual faculty performance evaluations and post-tenure reviews 195 based on procedures developed in collaboration with the administration, as 196 stated in section 5.A.1(C)(1). 197 Evaluation relating to the reappointment, tenure, and/or promotion of tenured 198 and tenure-track faculty shall follow the procedures defined in Regent Policy 199 5.D. 200 In light of the differences in expectations of faculty at the Anschutz Medical 201 Campus, particularly those with clinical responsibilities, the practice of shared governance may differ from the other campuses. The review and evaluation of 202 203 faculty and how faculty and/or faculty governance groups participate in the

preparation of unit budgets may differ from the other campuses and will be

incorporated into bylaws, policies and procedures that will be approved at the

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207		process.
208 209 210	(C)	The faculty shall collaborate with the campus and system administration in making recommendations or decisions on faculty personnel policies, administrative leadership, and resource allocation.
211 212 213 214		(1) The process for recommending policies and procedures for faculty appointment, reappointment, promotion, tenure and post-tenure review, and the appeal of decisions in these areas, shall be a collaborative effort between the faculty and administration.
215 216 217 218		(2) Faculty participation in the selection and evaluation of department chairs and school/college administrators below the level of dean shall be in accordance with department and school/college policies, which shall be developed through a shared governance process.
219 220 221 222 223		(3) Faculty participation in the selection of academic administrators at the level of dean or above shall be in accordance with Regent Policy 3.E. Faculty participation in the evaluation of academic administrators at the level of dean or above shall be in accordance with school/college and campus policy, which shall be developed through a shared governance process.
224 225 226 227		(4) In the preparation of campus and system budgets, the administration shall have the principal role, with early collaboration with the appropriate faculty governance group(s), subject to the ultimate authority of the Board of Regents or its designee(s).
228 229 230 231 232 233 234 235		In light of the differences in expectations of faculty at the Anschutz Medical Campus, particularly those with clinical responsibilities, the practice of shared governance may differ from the other campuses. The review and evaluation of faculty and how faculty and/or faculty governance groups participate in the preparation of unit budgets may differ from the other campuses and will be incorporated into bylaws, policies and procedures that will be approved at the primary unit, school/college and campus levels using a shared governance process.
236 237 238	(D)	The faculty shall collaborate with the administration in developing recommendations to the president or Board of Regents on system-level issues concerning the general academic welfare of the university.
239 240 241 242	(E)	Unless otherwise required by law, the development of new policies or policy changes with respect to matters that directly affect the faculty shall be adopted only after consultation with appropriate faculty governance bodies.
243	Policy 5.B:	Academic Freedom
244 245		oses of discussing academic freedom, "the faculty" as referred to in Policy 5.B.1 hall mean all those afforded academic freedom under Regent Law 5.B.

5.B.1 Associated Rights

247 All faculty members, within the scope of their faculty responsibilities, must have 248 freedom to study, learn, and conduct scholarship and creative work within their 249 discipline, and to communicate the results of these pursuits to others, bound only 250 by the control and authority of the rational methods by which knowledge is 251 established in the field. The best method for advancing the state of knowledge is 252 engaging with the broadest range of theories, methodologies, data, and conflicting 253 opinions. 254 Faculty members shall not be subjected to direct or indirect pressures in an 255 attempt to influence their work in a manner that would conflict with professional standards of the field. The Board of Regents and administration shall not impose 256 257 such pressures or influence and shall resist such pressures or interference when 258 exerted from outside the university. 259 The appointment, reappointment, promotion of all faculty, and award of tenure to 260 tenure-track faculty, shall not be awarded or denied based on extrinsic 261 considerations such as a faculty member's expression of political, social, or 262 religious views. (D) Subject to the responsibilities identified in section 5.B.2(C), faculty are afforded 263 264 freedom in achieving the goals of their assigned courses. 265 5.B.2 Associated Responsibilities 266 Faculty members have the responsibility to maintain competence; to devote 267 themselves to developing and improving their teaching, scholarship, research, 268 creative work, clinical activities, writing, and speaking; and to act with integrity, in 269 accordance with the highest standards of their profession. 270 While academic freedom affords faculty members wide latitude in defining their (B) 271 scholarly activities, their teaching, scholarship, and creative work shall be 272 assessed by reference to the criteria of the faculty member's primary unit(s). 273 Faculty members are responsible for requirements (e.g., course content, topic 274 order, course schedule, assessment mechanisms) specified by responsible faculty 275 bodies, such as curriculum committees. Faculty members should be able to justify, in terms of curriculum and student 276 277 learning, all materials introduced into the classroom. 278 All members of the university community shall comply with the standards of ethical 279 conduct stated in Article 1, Part D or Regent Policy 1.C. 280 Policy 5.C: 281 **Faculty Appointments** 5.C.1 Terms and Conditions 283 The terms and conditions of every faculty appointment shall be stated in writing (A) and be in the possession of both the university and the appointee, whenever 285 possible, before the appointment start date. 286 (B) Faculty titles and a description of responsibilities associated with each title are

287			provided in an Administrative Policy Statement.
288	5.C.2	Ten	ured and Tenure-Track Faculty Appointments
289 290 291		(A)	Tenured and tenure-track faculty typically engage in teaching, scholarly/creative work, and leadership or service, and where relevant, other activities relative to their specific units (e.g., clinical activity, librarianship).
292 293		(B)	Once tenured, a faculty member holds a continuous appointment until retirement or resignation unless tenure is revoked under provisions of Regent Law or Policy.
294 295		(C)	Only the Board of Regents may award tenure and only the Board of Regents may revoke tenure.
296 297 298 299 300 301		(D)	Tenure resides with the university. The move of a faculty member to a new primary unit on any campus is subject to the approval of the faculty in the receiving primary unit, but does not require reconsideration of tenure by the Board of Regents. No faculty transfer can be mandated if it would result in the loss of tenure. Procedures for transferring a tenured appointment are provided in the corresponding administrative policy statement.
302 303 304		(E)	The process leading to the award of tenure is an evaluation of a faculty member's cumulative performance and is a process that is separate and distinct from the annual performance evaluation.
305 306 307 308 309		(F)	As further detailed in Regent Policy 5.D, a recommendation on tenure shall be made after a defined probationary period and tenure-track faculty shall be evaluated in a comprehensive manner at least once during the probationary period. As noted in section 5.D.1(C) of Regent Policy 5.D, exceptions to this requirement have been approved for the Schools of Medicine, Pharmacy, and Public Health.
310 311		(G)	Administrative appointments do not carry the possibility of tenure, but an administrator may hold an additional appointment as a tenured faculty member.
312 313 314 315 316		(H)	After award of tenure, a comprehensive performance evaluation that emphasizes performance-based measurements shall be completed every five years. The purposes of the post-tenure review process are to facilitate continued faculty development, and to ensure professional accountability to the university community, the Board of Regents, and the public.
317 318 319 320 321 322 323	٥	(1)	A sabbatical assignment, which is subject to approval by the Board of Regents, is an important academic scholarship and professional development tool, granted for the advancement of the university, subject to the availability of resources. A tenured faculty member shall become eligible for a sabbatical assignment after six years of service to the university. A sabbatical assignment shall not be granted more than once every seven years. Further information is provided in the corresponding Administrative Policy Statement.
324 325 326 327			(1) In the case of the Anschutz Medical Campus, subject to specific school/college rules, tenure-track faculty and specialty-track members who have attained the ranks of associate professor or full professor are also eligible for sabbatical assignment after six years of service to the university.
328		(J)	The title of distinguished professor is extended by the Board of Regents to

329 recognize the outstanding contributions of tenured CU faculty members to their 330 academic disciplines. The faculty awarded this title must demonstrate 331 accomplishments in accordance with the following criteria: (1) excellence in the 332 promotion of learning and student attainment of knowledge and skills; (2) 333 distinguished performance in scholarly/creative work; and (3) outstanding 334 leadership and service to the profession and to CU and/or affiliate institutions. 335 Further information can be found in the corresponding Administrative Policy 336 Statement. 337 Instructional, Research, and Clinical Faculty Appointments 338 (A) As provided in Article 5.C.3(C) of Regent Law, the chancellor of each campus has 339 the responsibility to maintain the appropriate policies for the appointment. 340 reappointment, promotion, and termination, of instructional, research, or clinical 341 faculty. Such policies shall be developed in collaboration with the appropriate faculty governance bodies. 342 343 (1) Appointments are not eligible for tenure. 344 The terms for promotion, reappointment, and termination of instructional, (2) research, and clinical appointments shall be established in a letter of offer or 345 346 employment agreement. They shall align with the framework established in 347 the corresponding Administrative Policy Statement. 348 Annual performance evaluations shall be conducted consistent with Regent 349 Policy 5.C.4(B). 350 A faculty member's workload is negotiated with the hiring unit and shall be 351 delineated in a letter of offer or employment agreement. 352 To accommodate professional development, an instructional, research, or 353 clinical faculty member may negotiate a differential workload. This is meant 354 to recognize the contributions of long-serving faculty and allow them to 355 enhance their professional knowledge, competence, and effectiveness. Such 356 professional development opportunities are subject to the availability of funds. 357 Eligibility criteria and application and approval processes are addressed in 358 the corresponding Administrative Policy Statement. 359 (C) Campuses are encouraged to provide multi-year contracts to high performing faculty as permitted by state law (C.R.S. 24-19-104(1.5)(d)) and available financial 360 resources. Additional information on eligibility for multi-year contracts is provided 361 362 in the corresponding Administrative Policy Statement. 363 5.C.4 Other Terms and Conditions of Faculty Appointments 364 (A) Faculty may hold more than one faculty appointment (e.g., museum faculty) beyond the primary appointment. 365 366 Annual performance evaluations for all faculty members shall be conducted by 367 each campus, using a peer evaluation process. Consistent with the faculty member's duties, their contribution to teaching, scholarly/creative work, leadership 368 369 and service, and, where applicable, other activities specific to their unit (e.g., 370 clinical activity, librarianship), shall be evaluated based on written performance 371 standards developed by the faculty of the academic unit (primary unit annual

evaluation criteria) and any additional written expectations agreed to by the faculty member and the unit. Teaching evaluations shall use multiple measures, including normed student feedback (e.g. Faculty Course Questionnaires), as further explained in the corresponding Administrative Policy Statement. In annual merit evaluations, the assigned workload of a faculty member shall be considered.

- (1) At the Anschutz Medical Campus, annual faculty evaluation processes may vary from those described in section 5.C.4(B). A peer evaluation process shall be used where appropriate and normed student feedback shall be considered in the evaluation process whenever possible.
- (C) Tenured and tenure-track faculty workloads may be negotiated consistent with the university's commitment to teaching, scholarly/creative work, leadership and service, and where applicable, other activities specific to a unit (e.g., clinical activity, librarianship) based on individual faculty needs (e.g., career development, tenure and promotion); conventions in particular academic disciplines; academic unit program needs; and the goals and objectives of the school/college and campus.
  - (1) Faculty governance leadership and service shall be considered in the annual merit evaluation as in other evaluation processes. Differential workloads may also be negotiated when faculty governance roles exceed the time normally expected for leadership and service. Appropriate compensation within the limits of system administration and campus policies shall be negotiated for the leadership and service of faculty governance officers and committee chairs.
- (D) The Board of Regents recognizes that full-time tenured and tenure-track faculty members are expected to dedicate their professional time and effort to the university. However, outside consultation, research, clinical, and other work can serve to keep faculty in contact with real problems in their profession and expand their expertise and thus, to the extent authorized by regent laws and policies, are desirable and legitimate functions.

Subject to university policy on conflicts of interest and commitment, and with the approval of the Dean or Dean's designee, outside consultation, research, clinical, and other work is allowed provided that it does not interfere with the faculty member's performance of assigned university responsibilities and does not involve more than one-sixth of their time (commonly referred to as the "one-sixth rule"). This holds for faculty with both 9-month and 12-month appointments. Faculty members involved in outside work are permitted to receive outside remuneration for this work and shall not suffer a reduction in their regular university salaries. Outside work by faculty members in schools or colleges that have alternative compensation plans approved by the Board of Regents or other contractual requirements limiting their ability to perform services for compensation shall be governed by those plans or contracts.

Normally, university facilities, equipment, and resources shall not be used for faculty members' outside work. However, faculty members may make contractual arrangements to rent university facilities at fair-market rates using campus approved procedures. Faculty members shall not use university resources to advertise their availability for private consultation.

419 Policy 5.D: 420 Reappointment (to a tenure-track position), Tenure, and Promotion 421 5.D.1 Tenure Probationary Period 422 (A) A recommendation on tenure shall be made after a probationary period of 423 continuous full-time or full-time equivalent service as a professor, associate professor, or assistant professor. The probationary period shall not exceed seven 424 425 years, unless an extension has been approved by the dean and chancellor or the chancellor's designee. If an individual's professional accomplishments warrant, the 426 427 probationary period may be waived and tenure may be recommended upon hire. 428 (1) A faculty member may apply for leave during their probationary period. 429 The Provost shall decide whether the leave is granted and whether it 430 affects the probationary period (except in the case of Parental Leave, 431 see section 5.D.1(A)(2)). Any change to the probationary period because 432 of leave will be in increments of one year. 433 (2) A faculty member who utilizes parental leave during the tenure probationary period will be granted a one-year extension of the tenure 434 435 probationary period. A faculty member may irrevocably elect, no later 436 than six months following their return to full-time service, to have the 437 leave time count as part of the tenure probationary period. Such an 438 election shall be made in writing and must be approved by the dean and 439 the chancellor. 440 Each tenure-track faculty member shall be evaluated in a comprehensive manner 441 at least once during the tenure probationary period apart from the review for award 442 of tenure. The comprehensive review typically occurs during the fourth year of fulltime service. The comprehensive review results in one of two outcomes: 443 444 the faculty member is reappointed to a tenure-track position, or 445 (2) the faculty member is informed that they will be given a one-year terminal 446 appointment and the tenure-track appointment will not be continued. 447 The faculty member shall be informed in writing of the results of the comprehensive 448 review. 449 450 separate processes, but may occur concurrently. 451 452

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- (C) In the Schools of Medicine, Pharmacy and Public Health, promotion and tenure are
  - Unless waived by the faculty member and approved by the dean and chancellor, a decision regarding promotion to associate professor shall be made after a maximum probationary period of seven years of continuous fulltime service at the rank of assistant professor. Normally, the promotion review of a faculty member will commence at the beginning of the seventh year of service.
  - (2) School of Medicine, Pharmacy and Public Health tenure-track faculty members in the rank of associate professor or professor are eligible for consideration for tenure. There will be no maximum time limit for the award of tenure; however, the faculty member who is turned down for tenure may not be reconsidered for three years.

462 Further exceptions to the requirements stated in Regent Policy 5.D.1(A) and (B) 463 are provided in a corresponding Administrative Policy Statement. 464 5.D.2 Standards for Tenure 465 Tenure may be awarded only to faculty members with demonstrated meritorious performance in each of the three areas of: teaching (or librarianship), 466 467 scholarly/creative work, and leadership and service (to the university, profession and/or public); and demonstrated excellence in either teaching, or 468 469 scholarly/creative work. 470 Additionally: In the School of Medicine, tenure may be awarded only to faculty members 471 472 with national and international reputations for academic excellence who are 473 among the best in their field of academic endeavor and who have 474 demonstrated excellence in scholarship and demonstrated excellence in, and 475 dedication to, teaching (as further defined in the rules of the School of 476 Medicine). 477 Professional/administrative leadership and service and/or clinical activities 478 should be weighed into any decision regarding tenure, but such activities in 479 the absence of significant accomplishments in both teaching and scholarship 480 are not an adequate basis for tenure. In its tenure recommendations, the Colorado School of Public Health may 481 (2) 482 consider public health practice/clinical activity and scholarship, as further 483 defined in its bylaws. 484 In the School of Pharmacy, tenure may be awarded only to faculty members 485 who have demonstrated excellence in scholarship and demonstrated excellence in, and dedication to, teaching (as further defined in the 486 appointment, reappointment, promotion and tenure policy of the School of 487 488 Pharmacy). 489 Candidates at the University of Colorado Colorado Springs may also be 490 evaluated on professional practice, in which case they shall also demonstrate 491 meritorious performance in that area. 492 (B) A recommendation of tenure based on excellence in scholarly/creative work shall 493 include evidence of impact beyond the institution. A recommendation for tenure 494 based on excellence in teaching shall include multiple measures of teaching 495 evaluation and demonstrated achievement at the campus, local, national, and/or 496 international level which furthers the practice and/or scholarship of teaching and 497 learning beyond one's immediate instructional setting. For the School of Medicine and the School of Pharmacy, which require (1) excellence in both teaching and scholarship, at least one area, as specified in 500 the primary unit criteria, must show evidence of impact beyond the institution. 501 Effort or promise of performance shall not be a criterion for excellence or 502 meritorious performance. Demonstrated performance and outcomes are required 503 for tenure.

5.D.3 Primary Unit Criteria for Reappointment, Tenure, and Promotion 505 Primary units develop criteria that define the teaching, scholarly/creative work, and 506 leadership and service expectations for faculty, such as expectations for 507 publications, grants for scholarly/creative work, measures of clinical excellence. 508 etc., in terms of their scholarly field(s). These primary unit criteria are reviewed for 509 rigor, fairness, and consistency with regent requirements and are not effective until, 510 approved by the dean and provost. In those cases where the primary unit has 511 requested and received Board of Regents approval of specific alternative or additional criteria, those criteria shall be applied in appointment, reappointment, 512 513 tenure, and promotion decisions. 514 (1) If new or revised primary unit criteria have been adopted during a faculty 515 member's tenure probationary period, the faculty member may choose to be evaluated for tenure based on the new criteria or the criteria in place at the 516 517 time of appointment. When a faculty member is evaluated for promotion to full professor, the current primary unit criteria shall apply. Seé the 518 519 corresponding Administrative Policy Statement. Faculty members on the Anschutz Medical Campus who are evaluated 520 (a) 521 for promotion to associate professor without a coincident evaluation of 522 tenure may choose to be evaluated for promotion based on the primary 523 unit criteria at the time of appointment or the current primary unit 524 criteria (if revisions have been adopted since the date of appointment). 525 The merit of the candidate is the only consideration in recommendations for (B) awarding tenure. The program requirements of the primary unit shall be considered 526 527 only at the time of appointment and reappointment. To be promoted to the rank of Professor (also referred to as "Full Professor"), an 528 (C) 529 individual should have the terminal degree appropriate to their field or its 530 equivalent, and: 531 (1) A record that, taken as a whole, may be judged to be excellent; and 532 (2) A record of significant contribution to graduate and/or undergraduate education, unless individual or departmental circumstances can be shown to 533 534 require a stronger emphasis, or singular focus, on one or the other; and 535 (3) A record since receiving tenure or promotion to Associate Professor that 536 indicates substantial, significant, and continued growth, development, and 537 accomplishment in teaching, research/creative work, and leadership and 538 service. 539 5.D.4 Mentoring 540 (A) While the candidate is responsible for developing a professional record that 541 warrants tenure, the department/unit and administration have certain obligations to 542 mentor tenure-track faculty and to help them navigate the processes of review (comprehensive review, reappointment, tenure and promotion). Mentoring **5**44 opportunities will be provided by primary units and/or colleges/schools. 545 5.D.5 **Review Process** The case for reappointment, tenure and promotion of a tenure-track faculty 546 (A) 547 member and promotion of a tenured faculty member is evaluated at multiple levels.

548			rne	exper	tise of the primary unit is balanced by the broader perspective introduced
549			at ot	her le	vels of review. At each stage of the review process, the candidate should
550					ed of the outcome as expeditiously as possible. Detailed review
551					s are provided in the corresponding Administrative Policy Statement.
<i>JJ</i> 1			proc	caarc	3 are provided in the corresponding Administrative Folicy Statement.
552			(1)	The	primary unit critoria aball ha usad at avery level of the review present
			(1)		primary unit criteria shall be used at every level of the review process
553				and	the criteria shall be included in the candidate's dossier.
554			(2)	A d	ecision on reappointment or promotion shall be issued by the chancellor.
555				The	chancellor's decision is final, unless a denial of promotion coincides with
556					enial of tenure, in which case both decisions can be appealed in
557					ordance with section 5.D.6.
550			(2)	٨٨	ocioion to recommend or deny tanura shall be issued by the observaller
558			(3)		ecision to recommend or deny tenure shall be issued by the chancellor.
559					chancellor's decision on tenure is final if the decision is negative. (See
560					tion 5.D.6 for information on the appeals process.) The chancellor shall
561				forv	vard positive tenure decisions to the president for review.
562				(a)	If the president concurs with a recommendation to award tenure, a
563				()	positive recommendation is issued to the Board of Regents.
					A The state of the
564				(b)	If the president does not concur, the president's decision not to award
565				(5)	tenure is final. (See section 5.D.7 for grievance rights.)
303					terrare is final. (Occ section 3.5.7 for ghevarioe rights.)
566	5 D 6	Ann	oal of	Docis	ions Regarding Tenure
300	3.0.0	App	eai Oi	Decis	ions regarding rendre
567		<b>(</b>	\	in 10	business days of receipt of notification, a condidate denied tenure by the
567		(A)			business days of receipt of notification, a candidate denied tenure by the
568					may request a review by the president. The only grounds for a
569					al review are: (1) procedural errors of sufficient magnitude that they may
570			have	e affec	ted the outcome; (2) factual errors of sufficient magnitude that they may
571			have	e affec	eted the outcome; or (3) the material violation of the Laws of the Regents
572					Policy; or some combination of these grounds.
			(4)	<b>-</b> .	
573			(1)		president may determine there are no grounds for appeal and uphold the
574				decis	sion to deny tenure. In this circumstance, the case is closed.
575			(2)	If the	president determines there are grounds for an appeal:
313			(2)	11 (11)	president determines there are grounds for an appeal.
576				(	a) The president may remand the case to the campus to rectify errors
577				X	, , ,
				•	and require the chancellor to then revise or reaffirm the original
578			$\lambda$		recommendation.
<b>55</b> 0	,	1 7		,	1 \ <del>-</del> 1
579			7	(	b) The president may overrule the campus decision and recommend
580					tenure to the Board of Regents.
581				(	c) The president may convene a faculty advisory committee to review
582					the case and issue a recommendation. Ultimately, the president will
583					either make the final decision to deny tenure or will recommend
582 583 584	•				tenure to the Board of Regents.
585	5.D.7	Griev	ance	Riaht	S
				J	
586		(A)	If a d	candid	late is denied reappointment, promotion, or tenure and believes that
587		\ 7			be been serious procedural or factual errors in the case, or the denial
,					It is provided to the state of the s

588 occurred through the material violation of the Laws of the Regents or Regent 589 Policy, the candidate may submit a grievance to the Faculty Senate grievance committee in accordance with Regent Policy 5.G. A grievance may not be filed 590 591 until all available administrative appeals have been exhausted. 592 593 Policy 5.E: **Tenured and Tenure-Track Faculty Dismissal for Cause** 594 5.E.1 General Provisions 595 In accordance with Regent Law (Article 5, Part C), a faculty member with a tenured 596 or tenure-track appointment may be terminated at any time during the appointment 597 for one of the following reasons: 598 Demonstrable professional incompetence; conviction, whether by a plea or a 599 verdict of guilty or following a plea of nolo contendere, for any felony or any 600 offense involving moral turpitude; violation of university policies pertaining to 601 discrimination, sexual misconduct, or fiscal misconduct; violation of the weapons control policy; material or repeated neglect of duty; or other conduct 602 that falls below minimum standards of professional integrity. 603 604 No faculty member with a tenured or tenure-track appointment shall be dismissed (B) 605 for cause without the opportunity to be heard according to the provisions of this policy (5.E). The provisions of this policy only apply to tenured and tenure-track 606 607 faculty. (C) Termination of a tenured appointment under the provisions of this policy is 608 609 contingent upon the subsequent revocation of tenure by the Board of Regents. 610 (D) A tenured or tenure-track faculty member who has been dismissed for cause, or who has been notified that dismissal for cause proceedings will be initiated, has the 611 right to file a grievance with the Faculty Senate grievance committee, according to 612 613 the procedures specified in Regent Policy 5.G. 5.E.2 Dismissal for Cause Procedures 614 615 (A) A recommendation to dismiss a faculty member for cause shall be issued by the dean and the provost to the chancellor. 616 617 The chancellor shall take action on the recommendation of the dean and the 618 provost to dismiss the faculty member. (1) 619 If the chancellor disagrees with the recommendation of the dean and provost 620 to dismiss, the decision is final. 621 (2) If the chancellor concurs with the recommendation to dismiss, the faculty 622 member shall be given written notice of the decision. The written notice shall 623 state the specific reasons the action is being taken and shall inform the faculty member of the right to file a grievance within 10 business days. 624 625 (a) If the faculty member elects to file a grievance, the filing and 626 investigation shall follow the processes and timelines specified in 627 Regent Policy 5.G. 628 If the case was investigated by the Faculty Senate grievance committee, the 629 chancellor shall review the findings, conclusions, and recommendations of 630 that committee. Within 10 business days of receipt of the final report from the

631 632 633 634			committee, the chancellor's final decision shall be provided in writing to the faculty member, committee chair, and panel chair. The chancellor shall give substantial weight to the committee's recommendation and include a rationale for any decision that is inconsistent with the recommendation.
635 636 637		(4)	If the chancellor maintains the original decision to dismiss, and the case involves a tenured faculty member, the action to dismiss shall be contingent upon the revocation of tenure by the Board of Regents. See section 5.E.3.
638 639		(5)	When dismissal is approved by the chancellor, the faculty member shall have the right to appeal to the president.
640 641 642			(a) If the faculty member requests a presidential review, an appeal must be filed with the Office of the President within 20 business days of being notified of the chancellor's decision to dismiss.
643 644	(C		e faculty member appeals the chancellor's decision to dismiss, the president I review the merits of the case.
645 646		(1)	The faculty member shall be provided an opportunity to present their case to the president.
647 648		(2)	The chancellor shall have an opportunity to respond to the faculty member's presentation.
649 650 651 652		(3)	If the case has been reviewed by the Faculty Senate grievance committee, the panel chair or designee shall be the spokesperson for the committee before the president. The president shall consider and give substantial weight to any recommendation from the Faculty Senate grievance committee.
653 654		(4)	The president shall have an opportunity to ask questions but, ordinarily, the president will not hear new evidence.
655 656		(5)	The president may decide to adopt the chancellor's recommendation to dismiss for cause or may end the action against the faculty member.
657 658			<ul> <li>(a) If the president disagrees with the recommendation to dismiss, the decision is final.</li> </ul>
659 660 661 662			(b) If the president concurs with the chancellor's recommendation and approves dismissal, and the case involves a tenured faculty member, the action to dismiss shall be contingent upon the revocation of tenure by the Board of Regents. See section 5.E.3.
663 664 665		65	(c) If the president concurs with the chancellor's recommendation and approves dismissal, and the case involves a tenure-track faculty member, the president's decision is final and the case shall be closed.
666 667 668 669 670 671	50	(6)	If the case has been reviewed by the Faculty Senate grievance committee, within 10 business days of the final decision, the president's decision shall be provided in writing to the faculty member, chancellor, committee chair, and panel chair. If the president and panel do not concur, the president's recommendation to the Board shall include the reasons for the president's disagreement with the panel.
672	5.E.3 Te	nure Re	vocation
673 674	(A	•	dismissal for cause case involves a faculty member with tenure, the revocation enure, based on the case for dismissal for cause, is subject to approval by the

Board of Regents upon recommendation by the president.

	(1)	If the president recommends tenure revocation, the faculty member shall be notified concurrently with the transmittal of the recommendation to the Board of Regents.
	(2)	All supporting documentation shall be forwarded to the Board of Regents. The president's recommendation shall include the rationale for tenure revocation.
(B	) Ac	tion by the Board of Regents
	(1)	The chair of the Board of Regents shall notify the faculty member when the board receives a presidential recommendation for tenure revocation. If the case has been reviewed by the Faculty Senate grievance committee, the chair of the Board of Regents shall also notify the panel chair of the president's recommendation for tenure revocation.
	(2)	Within 20 business days of receiving notice from the chair of the Board of Regents, the faculty member shall be given an opportunity to respond in writing to the president's recommendation to revoke tenure. In that response, the faculty member shall indicate if they request a hearing before the board. If the faculty member requests a hearing before the board, the hearing shall be held in executive session.
		<ul> <li>(a) The faculty member shall be provided an opportunity to present their case to the Board of Regents during the hearing.</li> </ul>
		(b) The administration shall have an opportunity, as directed by the board, to respond to the faculty member's presentation.
		(c) If the case has been reviewed by the Faculty Senate grievance committee, the panel chair or designee shall be the spokesperson for the committee before the Board of Regents.
		(d) The members of the board shall have an opportunity to ask questions of the faculty member, the administration, and the panel chair but, ordinarily, the board will not hear new evidence.
	(3	Upon conclusion of the hearing before the board and after consideration of all of the information provided to it, the board shall take action.
		(a) The board may decide to adopt the president's recommendation to revoke tenure or may end the action against the faculty member.
		(b) If the board votes to revoke tenure, the board may, at its discretion, also vote to grant one year of severance pay.
		(c) In taking any action, the board shall consider any recommendation from the Faculty Senate grievance committee.
	(4	The board's action, which shall be taken in a public meeting, is final.
20		
Policy 5.I	F: 1	Termination of Faculty Appointments Following Program Discontinuance
5.F.1 Ac	adem	ic Unit or Degree Program Discontinuance
(A	aca	accordance with Regent Policy 4.B.4, the Board of Regents may discontinue an ademic unit or degree program for educational, strategic, realignment, resource ocation, or financial reasons, or a combination of these reasons.
	<b>Policy 5.I</b> 5.F.1 Ac	(2) Policy 5.F: T 5.F.1 Academ (A) In a

719 (1) Termination of faculty appointments, including tenured and tenure-track 720 appointments, may occur as the result of formal discontinuance of an 721 academic unit or degree program. 722 Upon a decision by the Board of Regents to terminate an academic unit or degree (B) 723 program, the chancellor shall develop a plan for discontinuance, including the 724 disposition of faculty appointments. 725 (1) Decisions on termination of appointments of individual faculty members due to 726 degree program or academic unit discontinuance will be made by the 727 chancellor in consultation with appropriate faculty members and 728 administrators. 729 The termination of a tenured faculty appointment is contingent upon Board of (C) Regents approval of the revocation of tenure. 730 731 (D) One year's formal notice will be provided to tenured and tenure-track faculty 732 members whose appointments are to be terminated. 733 One year's formal notice will be given to all instructional, research, and clinical (E) faculty members whose appointments are to be terminated, provided they have at 734 735 least seven years of continuous half-time (0.5 FTE) service to the university. 736 (F) Obligations to Tenured Faculty 737 (1) Unless there is a compelling academic reason to do otherwise, no tenured 738 faculty member will be considered for termination until the appointments of 739 faculty members in the unit without tenure have been considered for 740 termination. 741 Before terminating a tenured appointment due to program discontinuance, 742 reasonable efforts will be made to find another suitable position for the faculty 743 member within the university. Inter-departmental or inter-campus transfers 744 may be made only if mutually acceptable. Retraining for faculty members 745 during the notice year should be provided under the sponsorship of the 746 campus where the program is discontinued if, in the judgment of the campus 747 and the faculty member, such retraining will prepare the faculty member for 748 another suitable University of Colorado position. Any retraining opportunities 749 shall not interfere with the faculty member's assigned teaching and other 750 professional obligations during the notice year. Faculty members meeting age and service requirements as specified in university policy have the option to 751 752 retire. 753 After exhaustion of efforts to find another suitable position within the 754 university, a tenured appointment may be terminated with applicable 755 severance pay. Faculty members who elect to resign or retire from the 756 university are not eligible to receive severance pay. (a) Upon termination, severance pay equal to the individual's base salary **758** for one academic year will be provided to faculty members with 9-759 month contracts and one fiscal year to faculty members with 12-month

contracts.

761 (4) If a program is reinstated within three years at the campus where it was 762 discontinued, tenured faculty members whose appointments were terminated 763 will have a right to reinstatement with tenure, provided positions are available 764 and the position is substantially similar in responsibilities to the one previously 765 held by the faculty member. 766 (G) Rights of All Faculty 767 (1) A faculty member who is terminated for reasons of program discontinuance will be eligible to participate in the university group insurance program for 18 768 769 months following the date of termination under the conditions of the 770 Consolidated Omnibus Budget Reconciliation Act of 1985 (COBRA) if the 771 faculty member is enrolled in the university's group insurance program at the 772 time of termination. 773 (2) Faculty members will be provided counseling regarding employment 774 opportunities outside of the university if they request it. 775 (3) A faculty member whose appointment is terminated for reasons of program 776 discontinuance has the right to appeal to the Faculty Senate grievance 777 committee under established policies and procedures. See Regent Policy 778 5.G.3(A)(3). 779 Detailed procedures on program discontinuance can be found in the corresponding (H) 780 Administrative Policy Statement. 781 782 Policy 5.G: **Faculty Grievance** 783 5.G.1 Grievance Rights 784 As provided in Article 5, Part D, and further articulated in Regent Policy 5.E, a 785 faculty member on a tenured or tenure-track appointment who is facing dismissal 786 for cause has the right to file a grievance with the Faculty Senate grievance 787 committee. 788 As provided in Article 5, Part D, and further articulated in Regent Policy 5.D, any 789 tenured or tenure-track faculty member who is denied reappointment, tenure, or 790 promotion and believes that there have been serious procedural or factual errors in 791 the case, or the denial occurred through the material violation of the Laws of the 792 Regents or Regent Policy, may file a grievance with the Faculty Senate grievance 793 committee. 794 As provided in Article 5, Part D, any member of the Faculty Senate may file a 795 grievance for perceived violations of their academic rights (as delineated in Regent 796 Law or policy), including, but not limited to, those arising during an annual 797 evaluation or post-tenure review process. 798 (D) As provided in Article 5, Part D, any individual afforded the right of academic 799 freedom, may file a grievance for perceived violations of academic freedom. 800

5.G.2 Faculty Senate Authority to Hear Grievances

801 The authority granted to the Faculty Senate grievance committee by the Board of 802 Regents is the result of a collaborative process between the faculty, administration, 803 and regents to ensure an appropriate role for faculty governance in disciplinary 804 actions taken against faculty members and in addressing violations of a faculty 805 member's academic freedom or academic rights. 806 The Faculty Senate grievance committee shall be constituted as provided in the 807 Faculty Senate constitution and shall investigate, mediate and hear grievances 808 submitted by members of the faculty and make recommendations to the 809 administration on specific grievance cases, consistent with regent law and policy. 810 The committee shall have the authority to develop its internal administrative rules 811 consistent with regent law and policy. The policies and procedures of the Faculty 812 Senate grievance committee shall be provided in the Faculty Senate constitution 813 and bylaws. 814 5.G.3 The Faculty Senate Grievance Process 815 (A) Jurisdiction 816 The jurisdiction of the Faculty Senate grievance committee is expressly (1) 817 limited to the review of those grievances described in section 5.G.1. The committee shall not substitute its judgment about an individual's 818 (2) 819 academic merit for that of other authorized committees and administrators. 820 The committee shall only consider whether proper procedures were followed. In cases involving faculty personnel decisions resulting from program 821 (3)822 discontinuance, the committee shall not consider the validity of the program 823 discontinuance decision. The committee shall consider only whether proper 824 procedures were followed in taking these personnel actions. 825 (4) In disciplinary matters, the committee shall consider the merits of the matter 826 before it, as well as the process. 827 The investigation of certain matters may be reserved to another entity or (5) 828 official within the University of Colorado by law or university policy, such as 829 the investigation of allegations of discrimination and harassment by the 830 relevant campus office that deals with matters of equity and discrimination. 831 the investigation of allegations of research misconduct by the Standing 832 Committee on Research Misconduct, or the investigation of fiscal misconduct 833 by the Internal Audit Department. In those cases, the Faculty Senate 834 grievance committee shall defer to those offices to complete their 835 investigations and shall be bound by the factual and policy determinations of 836 those investigations absent reliable evidence that those determinations 837 resulted from: (1) material and prejudicial error during the course of the investigation; (2) manifest bias upon the part of the investigating official or 838 839 entity; or (3) fraud, misrepresentation or misconduct by a party to the 840 proceedings. In making these determinations, the Faculty Senate grievance 841 committee shall not consider new evidence challenging the factual and policy 842 determinations except for evidence that could not, in the exercise of 843 reasonable diligence, have been presented in the earlier proceedings. The 844 Faculty Senate grievance committee shall not consider a grievance until

these processes are completed. The Faculty Senate grievance committee is

846 not bound by the recommendation of sanctions made by any investigating 847 official or entity and may propose alternative sanctions to the administration 848 or Board of Regents. 849 The recommendations of the Faculty Senate grievance committee shall be (6)850 considered before final action is taken; however, the ultimate authority rests 851 with the administration or Board of Regents. In all cases, a report shall be 852 issued to the grievance committee chair that identifies the final action taken and the rationale for such action. 853 854 Time Limits for Filing a Grievance (B) 855 (1) Dismissal for Cause Grievance Filings (a) If the administration is initiating dismissal for cause proceedings to 856 857 terminate a tenured or tenure-track faculty member, the faculty member 858 shall be given written notification and may request, within 10 business 859 days of receipt of notification, that the president or chancellor refer the matter to the Faculty Senate grievance committee. Upon receipt of such 860 a request, the president or chancellor shall refer the matter to the 861 grievance committee within 5 business days. If the individual concerned 862 does not request referral to the grievance committee within 10 business 863 864 days, the faculty member shall be deemed to have forfeited the right to 865 such proceedings. 866 (b) If the faculty member files a grievance, they may respond in writing to 867 the notice of intent to dismiss, contesting the grounds for dismissal. If the faculty member elects to respond, the response shall be provided to 868 869 the grievance committee chair no later than 20 business days after 870 receipt of the notice of the intent to dismiss. (2) All other Grievance Filings 871 872 (a) In cases involving promotion, tenure, or non-reappointment, grievance 873 statements must be received by the grievance committee chair within 60 874 calendar days following the faculty member's receipt of written notification of final action by the chancellor or other person with final 875 administrative authority over the matter at issue. 876 877 (b) In cases involving suspension and other disciplinary actions, excluding 878 dismissal for cause, grievance statements must be received by the 879 grievance committee chair within 30 calendar days after the faculty 880 member's receipt of written notification of the action. 881 In cases of alleged violations of academic freedom or academic rights, 882 grievance statements must be received by the grievance committee 883 chair within 30 calendar days after the faculty member is advised of the 884 administrative action or decision, which is the basis of the complaint. (d) The time for filing a grievance may be extended by the grievance 886 committee chair for up to an additional 60 calendar days if the faculty 887 member is not reasonably able to file the grievance within the prescribed period. Verification of the faculty member's inability to file may be 888 889 required.

890 891		(e) The grievance committee chair shall notify the chancellor, in writing, that a grievance has been filed. This notification shall occur within 10
892		business days of receiving the grievance request.
893	(3) In all	cases, the faculty member's receipt of notification is determined by:
894		(a) the date of delivery, if the notice is sent by personal delivery;
895 896 897		(b) the date acknowledged by signature on a receipt, if the notice is sent by certified or registered mail, return receipt requested, or by alternative delivery service, with signature required for delivery;
898 899		<ul><li>(c) 5 business days following the mailing date, if the notice is sent by U.S. Postal Service to the last address on record;</li></ul>
900 901		(d) 5 business days following the shipping date, if the notice is sent by alternative delivery service to the last address on record.
902	(C) Grie	vance Proceedings
903 904 905 906 907	(1)	In order to provide for the expeditious review of grievances, grievants and administrators shall cooperate by providing current contact information, by making themselves available during investigations and hearings as requested by the committee, and by providing relevant documents. A failure to cooperate shall be documented and considered in the evaluation of the case.
908 909 910	(2)	The faculty member shall be permitted to have counsel and the opportunity to present and question witnesses according to the rules of procedure established by the grievance committee.
911 912 913 914	(3)	In dismissal for cause grievance cases, the administration shall bear the burden of proof by clear and convincing evidence. In all other grievance cases, the faculty member shall bear the burden of proof by a preponderance of the evidence.
915 916 917	(4)	In accordance with the confidentiality expected of the grievance process and as permitted by law, all parties in the grievance process and the committee members shall maintain the confidentiality of the grievance proceeding.
918 919 920	(5)	Mediation shall be available during the grievance process as a means of resolving faculty grievances. Mediation shall not unreasonably delay the resolution of a case.
921 922 923	(6)	If the grievance committee chair determines that the Faculty Senate grievance committee does not have jurisdiction over the case, the chair shall close the case and notify all parties.
924 925 926 927	(7)	If an investigative panel of the grievance committee concludes that there are no reasonable grounds for believing that a violation of academic rights, privileges or tenure have occurred, the chair shall close the case and notify all parties.
928 929 930	(8)	If, at any point during the grievance process, the faculty member and the administration reach a resolution, the grievance committee chair shall close the case.

931 932 933	(9)	A faculty member who files a grievance may withdraw the complaint at any time during the grievance process, at which point the committee chair shall close the case.
934	5.G.4 Findings a	and Recommendations
935	(A) Grievance	Cases Involving Dismissal for Cause
936 937 938	(1)	At the conclusion of grievance proceedings, the Faculty Senate grievance committee will share its final report with all involved parties and forward its findings and recommendations to the president or chancellor.
939 940 941 942		(a) Findings and recommendations shall be sent to the president or chancellor within 90 business days of referral to the faculty grievance committee chair, unless an extension has been granted by the president or chancellor.
943	(2)	Decisions shall be made in accordance with Regent Policy 5.E.
944	(B) All Other (	Grievance Cases
945 946	(1)	At the conclusion of grievance proceedings, the grievance committee chair will share the committee's findings and final recommendations with all parties.
947 948 949		(a) Findings and recommendations shall be sent to the chancellor no more than 180 calendar days after the grievance statement has been received by the grievance committee chair.
950 951 952 953 954	(2)	The chancellor shall provide a response to the committee chair within 10 business days of receiving the findings and recommendations. The chancellor's response shall address each of the grievance committee's recommendations, indicating what action the chancellor intends to take in response to the recommendations and an explanation for such action.
955 956 957		(a) If the grievance committee determines that the chancellor's response satisfactorily addresses the committee's recommendations, the chair shall notify all parties and close the case.
958 959 960 961		(b) If the grievance committee is not satisfied with the chancellor's response, the committee chair shall, within 10 business days, report the disagreement and the basis thereof and forward a copy of the record of the case to the president for review.
962		(c) The president's decision is final.
963 964 965 966	(3)	If the grievance case relates to the denial of tenure by the president (following a positive recommendation by the chancellor), the president shall consider the recommendations of the grievance committee, but retains authority for the final decision.
967 968 969 970	(4)	Upon the final resolution of a case, the president shall provide the Faculty Senate grievance committee chair with a written report of the final action taken. The report shall include a detailed rationale for actions inconsistent with the grievance committee's recommendation.

(C) In all cases, the chancellor, president, or Board of Regents shall take such action deemed to be in the best interests of the university and in accordance with regent laws, regent policies, and applicable federal and state laws, rules and regulations.

