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University of Colorado

2024-25 Demographics Report

September 2025

Prepared by the University of Colorado System Office of Institutional Research
for the University of Colorado System Office of Academic Affairs
and Office of Collaboration
https://www.cu.edu/collaboration

The 2024-25 CU Demographics Report is the result of a team effort across the CU System, incorporating work from multiple departments and disciplines. Without the help of the following offices, this report would not be possible—

CU Boulder | Office of Data Analytics
CU Denver | Anschutz Medical Campus | Office of Institutional Research
UCCS | Office of Institutional Research
CU System Administration | Office of Collaboration
CU System Administration | System Institutional Research

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View our demographics report data visualization
https://www.cu.edu/demographics-report-interactive-data

Questions or comments?
Contact CU System Institutional Research at ir@cu.edu

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Introduction

A clear and comprehensive view of the University of Colorado's demographic landscape is essential to advancing institutional excellence, ensuring accountability, and promoting student and employee success. The CU Demographics Report delivers a data-driven portrait of the university community – capturing information on enrollment trends, academic outcomes, and workforce composition across CU campuses to support strategic planning and institutional decision-making.

The CU Demographics Report serves as a resource for university leadership to monitor progress, analyze trends, and guide future initiatives that reflect the evolving needs of the CU community. By systematically presenting the demographic data, the University of Colorado underscores its commitment to continuous improvement and informed decision-making in pursuit of its academic mission and public service responsibilities. The report provides detailed information in the following areas:

- Resident first-year applications, acceptances, and enrollments by race/ethnicity
- Undergraduate and graduate enrollment by sex
- Undergraduate and graduate enrollment by race/ethnicity
- Enrollment of students registered with their campus disability services office
- Enrollment of first-generation students and Federal Pell recipients
- Enrollment of students with military affiliation
- Geographic distribution of resident first-year students
- First-year to second-year retention rates by race/ethnicity
- Graduation rates by race/ethnicity
- Distribution of degrees by race/ethnicity
- Enrollment of, retention rates for, and degrees awarded to Pell Grant recipients
- Faculty by race/ethnicity and gender, including rank and tenure status
- Staff by race/ethnicity and gender, categorized by occupational category
- Overview of statewide enrollment, contextualizing CU student enrollment within Colorado's higher education landscape

This annual report is produced in partial fulfillment of Regent policy.

View our demographics report data visualization
https://www.cu.edu/demographics-report-interactive-data

Definitions for Data Reporting Categories

The following definitions are based on state, federal and institutional definitions used for data reporting purposes.

Race and Ethnicity

The University of Colorado and all other educational institutions that participate in federal student aid programs are required to submit race and ethnicity data to the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS). We acknowledge some of the terms and definitions used by IPEDS are out of date and some corrections have been made. Race and ethnicity in IPEDS and the US Census are self-identification data items in which residents choose the race or races with which they most closely identify, and indicate whether or not they are of Hispanic or Latino ethnicity. Race and ethnicity are considered separate and distinct identities, with Hispanic or Latino origin asked as a separate question.

Both student and employee data regarding race and ethnicity are self-reported by the individual.

Hispanic or Latino
A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

American Indian or Alaska Native
A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian or Asian American
A person having origins in any of the original peoples of East Asia, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American
A person having origins in any of the Black racial groups of Africa.

Native Hawaiian or Pacific Islander
A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White
A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Two or More Races
A person categorized as Two or More Races selected multiple race categories. Regardless of the selections, if they self-identified with more than one race options, they are categorized here.

The above race and ethnicity definitions are used in official reporting as defined by IPEDS.

Data Aggregations

Students of Color (BIPOC)
This category is an aggregation of multiple race and ethnicity categories, including all options other than White. BIPOC (Black, Indigenous, and People of Color) is another term for Students of Color that include the same aggregation of non-white options.

Underrepresented Minority (URM)
The term Underrepresented Minority, or URM, is a term used often in higher education to identify a group of people by a demographic category, often race/ethnicity, in comparison to peers or geographic area. URM is often defined as a group whose percentage of the population at an institution is lower than their percentage of the population as a comparison group. The comparison group may be a department, school/college, university peer institutions, the state, or even the national population.

In the CU Strategic Plan, definitions of URM vary by campus and goal.

Sex and Gender

Sex, gender identity, and gender expression are different, but all three are protected classes. Currently, data collection at CU asks about an individual's sex. Both student and employee data regarding sex are self-reported by the individual. At present, student data systems allow for a non-

binary option while employee data systems are limited to binary options (female or male) and leaving the selection blank (reported as unspecified).

Binary Options
Reported as either female or male, with no selection reported as unspecified.

Non-binary or X
While non-binary is a specific gender identity, it's also often used as an umbrella term for individuals who don't identify within the traditional male or female gender binary. Non-binary identities may include, but are not limited to agender, bigender, demigender, genderfluid, pangender, and genderqueer.

Socioeconomic Status (SES)

In addition to household income, those who are first generation college students, Pell Grant recipients, and Veterans have statuses understood to be indicators or proxies for socioeconomic status.

First Generation
A person defined in this report as first generation is one whose parents did not obtain a bachelor's degree. These data are self-reported by the individual.

Pell Recipients
A person defined as a Pell Recipient received a Federal Pell Grant during the enrollment period. Federal Pell Grants usually are awarded only to undergraduate students who display exceptional financial need and have not earned a bachelor's, graduate, or professional degree. A Federal Pell Grant, unlike a loan, does not have to be repaid, except under certain circumstances.

Veteran
A **veteran** includes people who have served in the U.S. Armed Forces. The veteran category is not limited to those actively receiving veteran benefits.

A **protected class veteran** is a subcategory of veterans defined in the Vietnam Era Veterans' Readjustment Assistance Act of 1974 (VEVRAA), and prohibits discrimination against protected veterans. Protected class veterans are limited to disabled veterans, recently separated veterans, active duty wartime or campaign badge veterans, and armed forces service medal veterans.

Military Affiliation
The label **Military Affiliation** is used in this report to include veterans, defined above, as well as people actively serving in the U.S. Armed Forces and may include dependents of veterans who qualify for benefits. This category is not limited to those actively receiving veteran benefits.

Disability Status
Students - A student defined as a **Student with Disabilities** is formally registered with the office of disability services (or equivalent office).

Employees – At present, **Employees with Disabilities** data are not included in this plan, but Employee Services maintains data on disability status in compliance with state and federal laws.

Geography

Residency
Students are grouped by tuition classification, based on their geographic location at the time of their application and specific exemptions defined in law granting resident status. While residency status is the result of several factors, not just geography, students are typically grouped into two categories: Resident and Non-Resident.

In this report, a **resident** typically means the student lived and graduated high school in Colorado but does include non-Colorado students earning residency through an exemption.

International
Individuals categorized as International are non-residents, living and working in the United States on a student or work visa.

IPEDS requires international students to be reported as nonresidents regardless of any race or ethnicity they may have indicated. Therefore, in CU reporting, international status overrides self-reported race and ethnicity selections.

Report Highlights

The CU Demographics Report includes enrollment data through Fall 2024 and degrees awarded through FY 2023-24. Students of Color are based on self-reported race/ethnicity including American Indian, Asian American, Black or African American, Hispanic/Latino, Native Hawaiian or Pacific Islander, and Two or More Races.

APPLICATIONS

32,563 – Total applications for Fall 2024; +88% since Fall 2015.

15,553 – Students of Color applying to a CU campus in Fall 2023, not including international students; 48% of total applications; +119% since Fall 2015.

9,182 – Hispanic or Latino applied to a CU campus in Fall 2024; 28% of total applications; +128% since Fall 2015.

ENROLLMENT

23,677 – Students of Color enrolled in Fall 2024, not including international students; 34% of the total enrolled population; up 5% over Fall 2023, up 50% since Fall 2015.

36% – Undergraduate students of color, up 42% since 2015.

27% – Graduate students of color, up 92% since 2015.

11,670 – Hispanic or Latino students enrolled in Fall 2024 at all levels; this group is 17% of the enrolled population; up 54% since Fall 2015.

4,132 – International students enrolled in Fall 2024 at all levels, 6% of the enrolled population, and change of 2% over Fall 2015.

12,538 – Federal Pell recipients enrolled in Fall 2024; approximately 24% of the enrolled undergraduate population (12,538/51,989); Federal Pell Grant Program provides need-based grants to low-income undergraduate students to promote access to postsecondary education.

93% – Resident first-year undergraduates are from the front range of Colorado.

46% – Resident first-year undergraduates are students of color.

DEGREES

32% – Percentage of Bachelor Degrees awarded to students of color in 2023-24, up 70% since 2014-15.

23% – Percentage of Graduate Degrees awarded to students of color in 2023-24, up 100% since 2014-15.

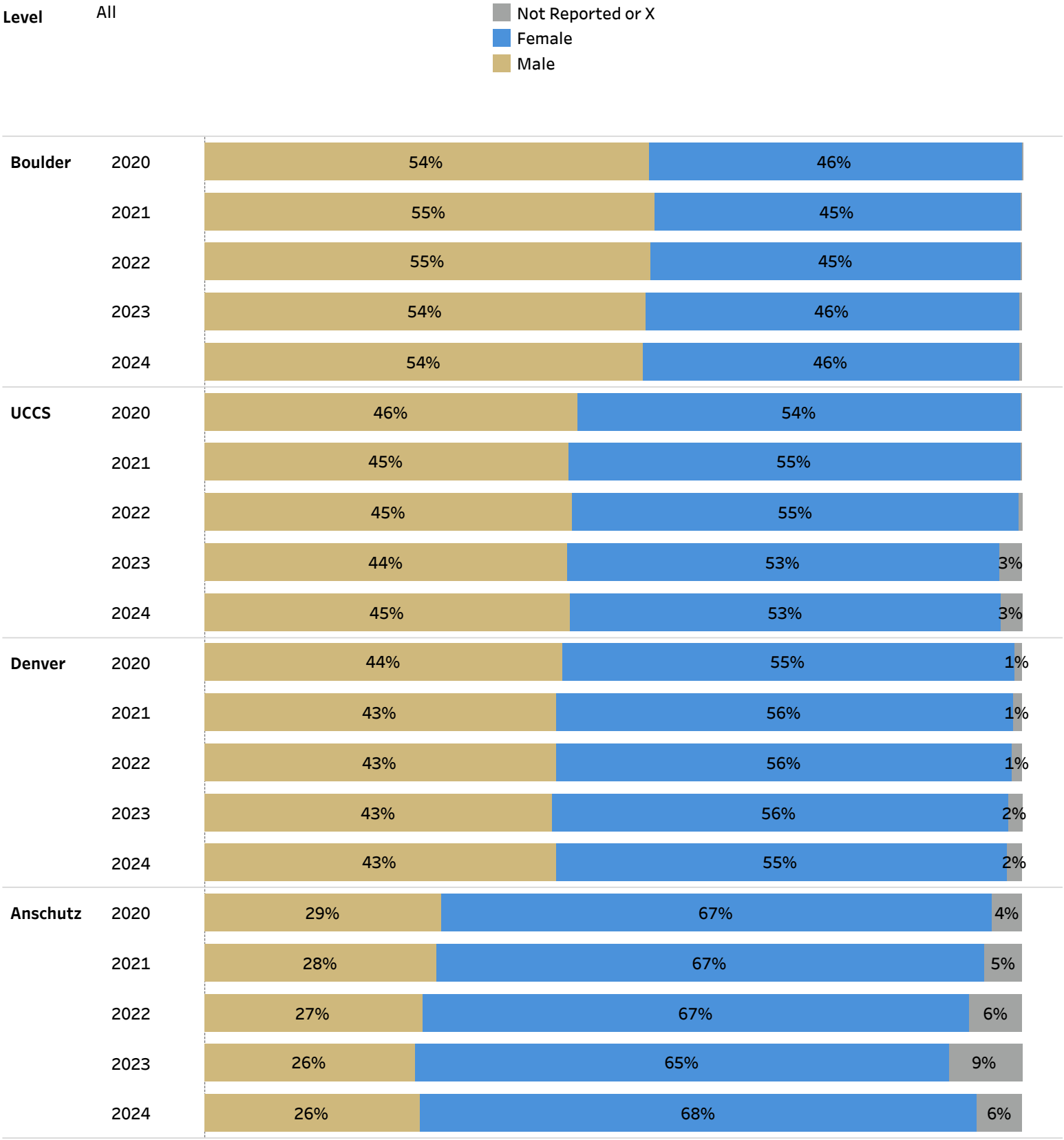
EMPLOYEES

29% – Percentage of staff from non-white, non-international race/ethnicity categories; 27% at Boulder; 31% at Denver; 25% at UCCS; 31% at Anschutz; this percentage is up at all campuses since 2015.

19% – Percentage of all faculty from non-white, non-international race/ethnicity categories; 19% at Boulder; 24% at Denver; 21% at UCCS; 18% at Anschutz; this percentage is up at all campuses since 2015.

CU System Student Enrollment by sex, fall term

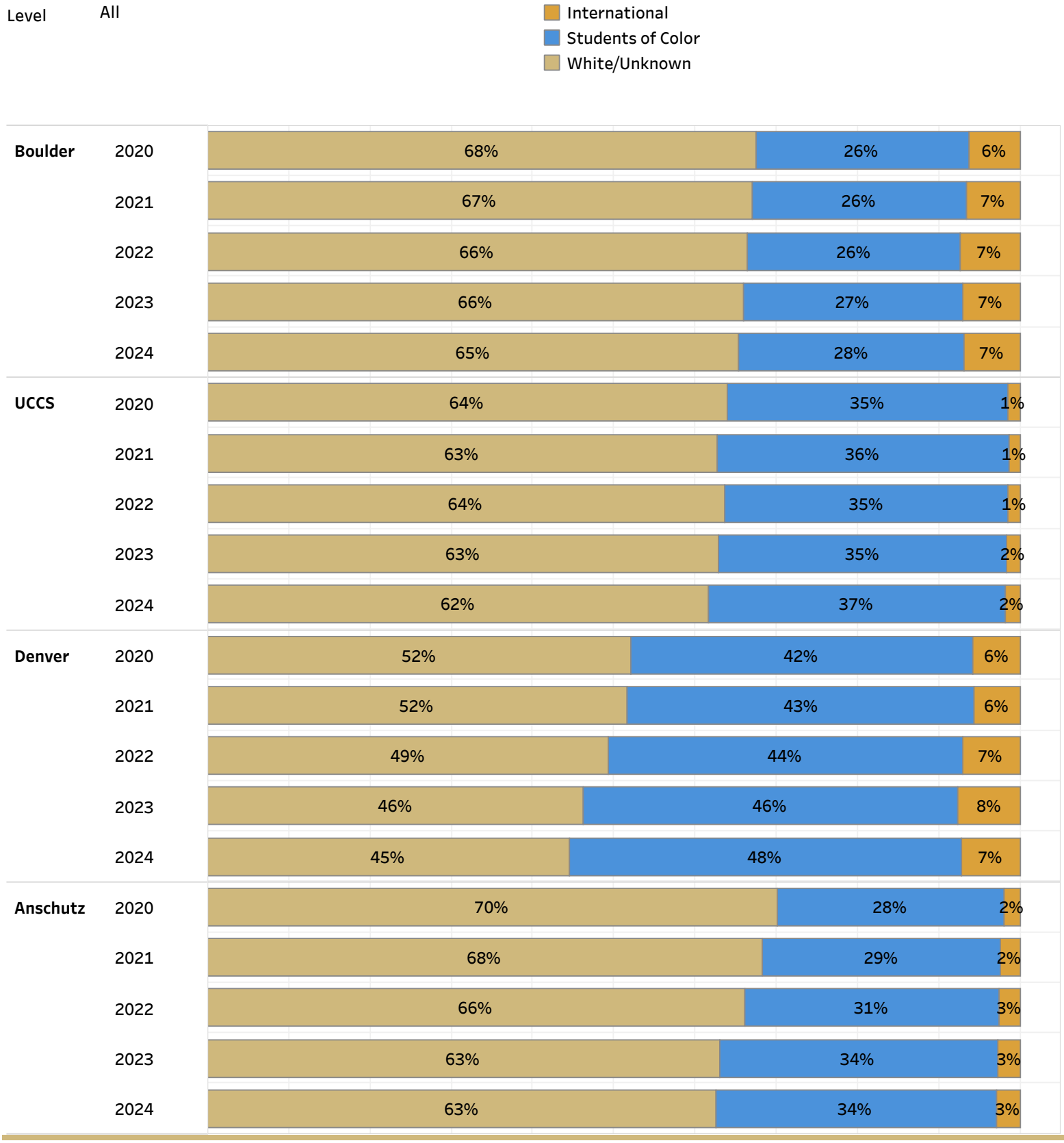
Level All



Note: Includes both undergraduate and graduate enrollment.

CU System Student Enrollment by aggregated race/ethnicity, fall term

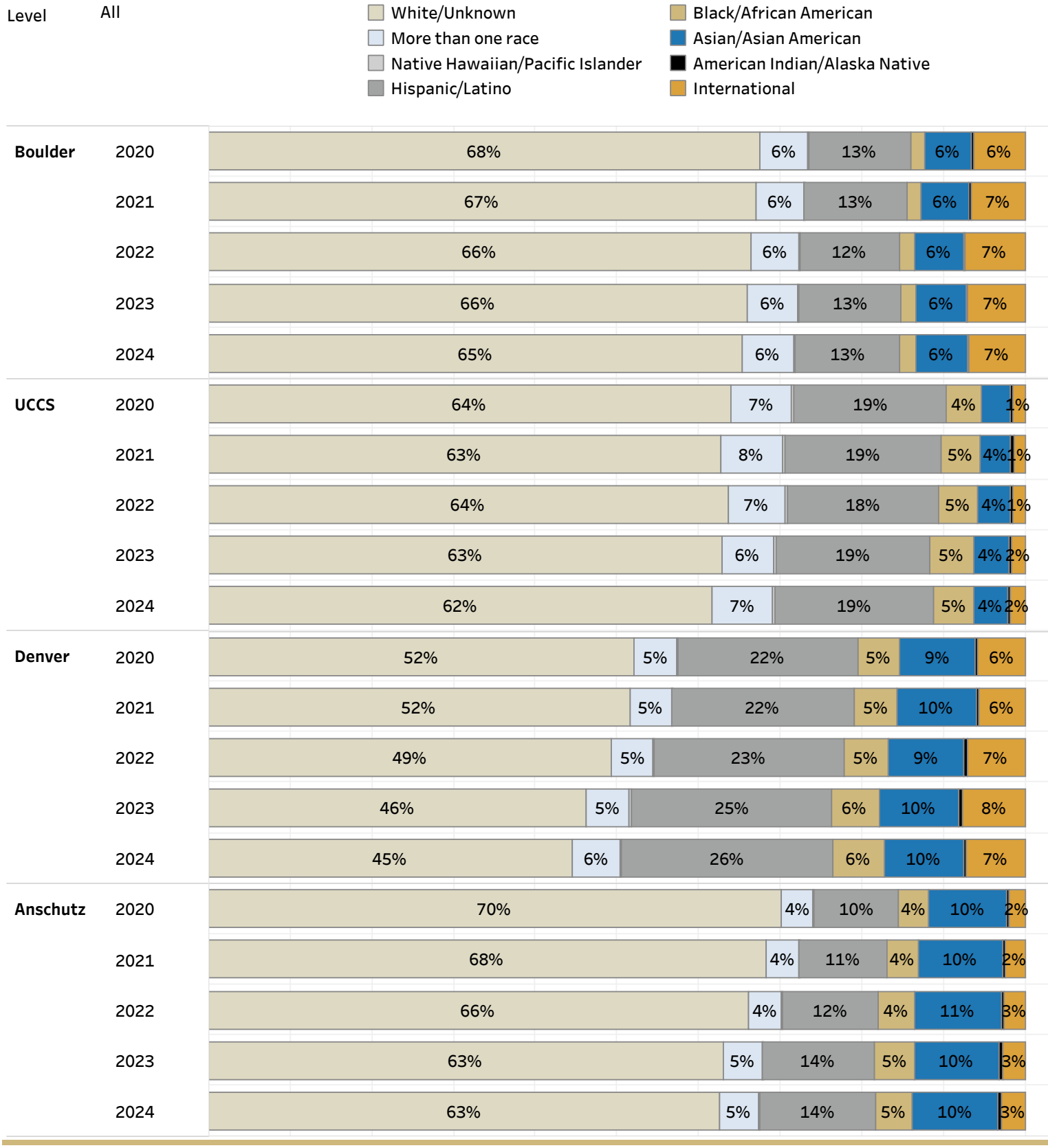
Level: All



Note: Includes both undergraduate and graduate enrollment.

CU System Student Enrollment by race/ethnicity detail, fall term

Level: All



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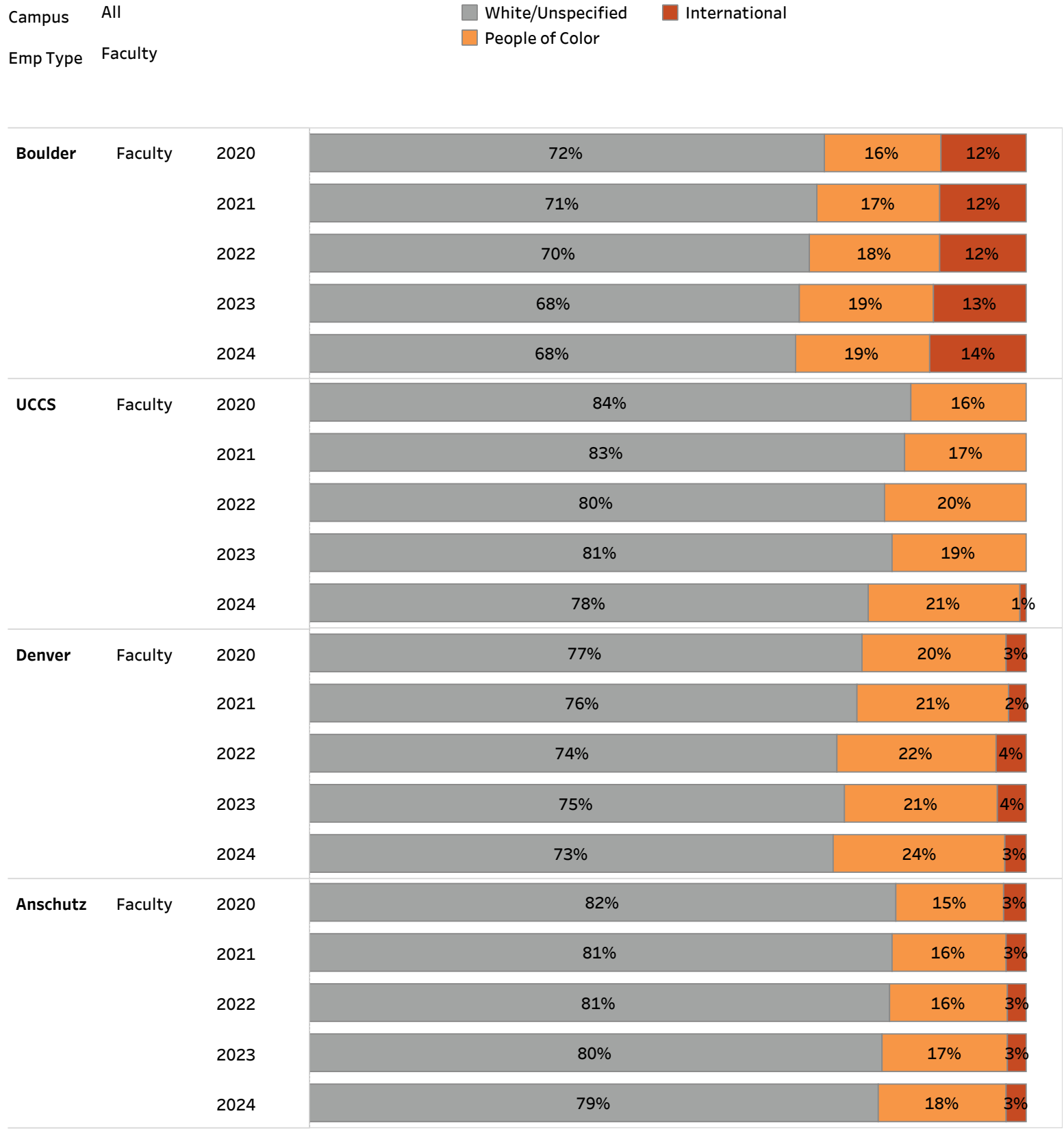
Note: Includes both undergraduate and graduate enrollment.

Faculty by aggregated race/ethnicity, November snapshot

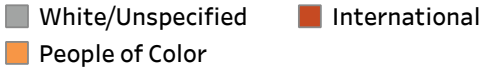
Campus: All
Emp Type: Faculty



Note: Includes tenured, tenured-track, and non-tenure track faculty

Staff by aggregated race/ethnicity, November snapshot

Campus: All
Emp Type: Staff



			White/Unspecified	People of Color	International
Boulder	Staff	2020	76%	23%	
		2021	75%	24%	
		2022	74%	25%	
		2023	73%	26%	
		2024	72%	27%	
UCCS	Staff	2020	78%	22%	
		2021	77%	23%	
		2022	76%	24%	
		2023	76%	24%	
		2024	75%	25%	
Denver	Staff	2020	70%	30%	
		2021	68%	32%	
		2022	68%	32%	
		2023	70%	30%	
		2024	68%	31%	
Anschutz	Staff	2020	74%	25%	
		2021	72%	27%	
		2022	70%	29%	
		2023	68%	31%	
		2024	67%	31%	
System	Staff	2020	76%	24%	
		2021	75%	25%	
		2022	75%	25%	
		2023	73%	27%	
		2024	70%	29%	

Note: Includes classified and exempt staff.
Excludes temporary or student workers.

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2024-2025 Demographics Report

Data includes all CU campuses:

Boulder, UCCS, Denver, and Anschutz Medical Campus

STUDENTS

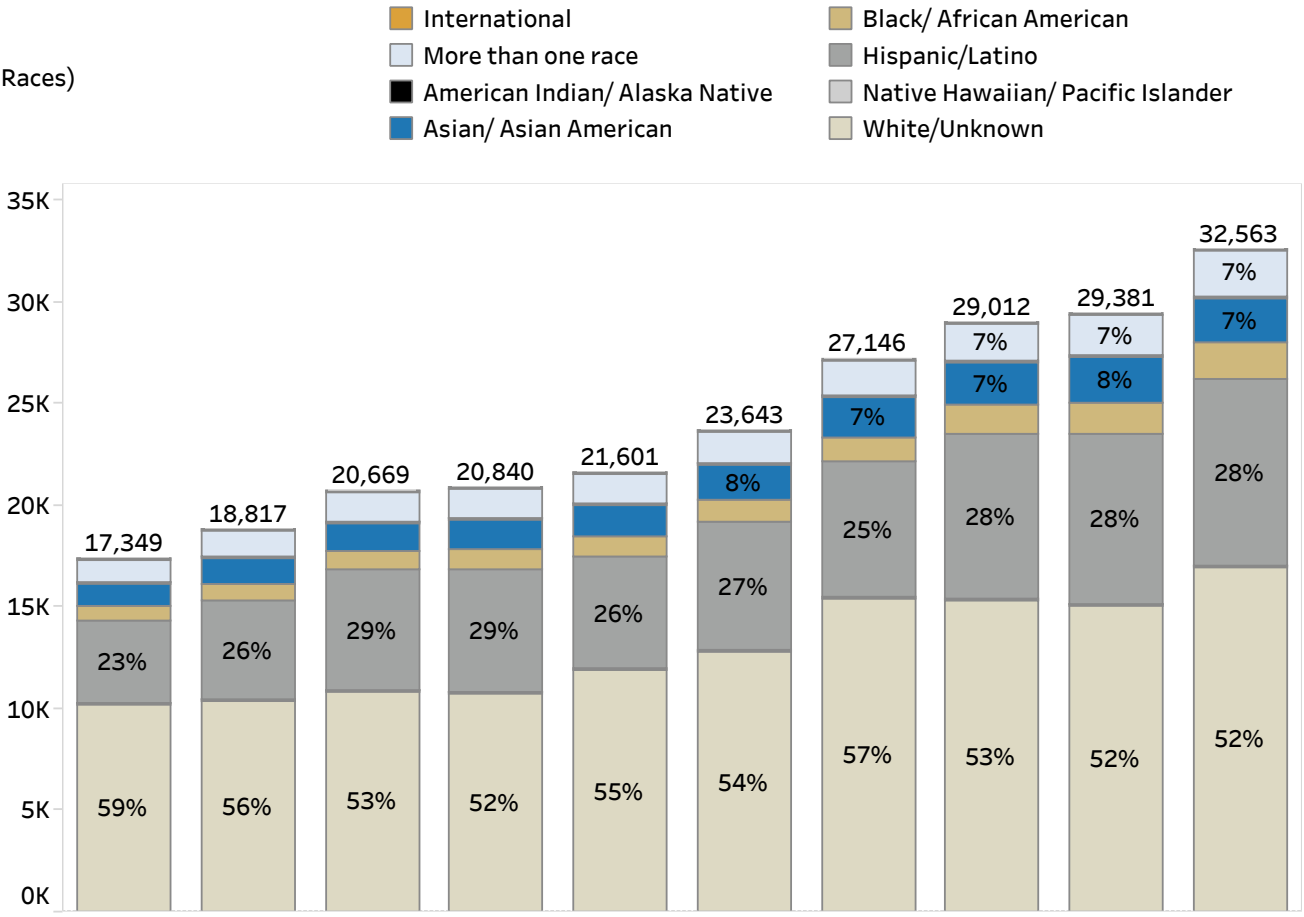
- **Applications**
- **Enrollment (Total)**
- **Enrollment (First-Time Students)**
- **Retention & Graduation Rates**
- **Degrees**

EMPLOYEES

- **Faculty & Staff**
- **Tenured & Tenure Track Faculty**
- **Non-Tenure Track Faculty**
- **Staff**

Resident first-time undergraduate applications by race/ethnicity and status, fall term

Campus (All)
Display Race (All Races)
Detail ALL



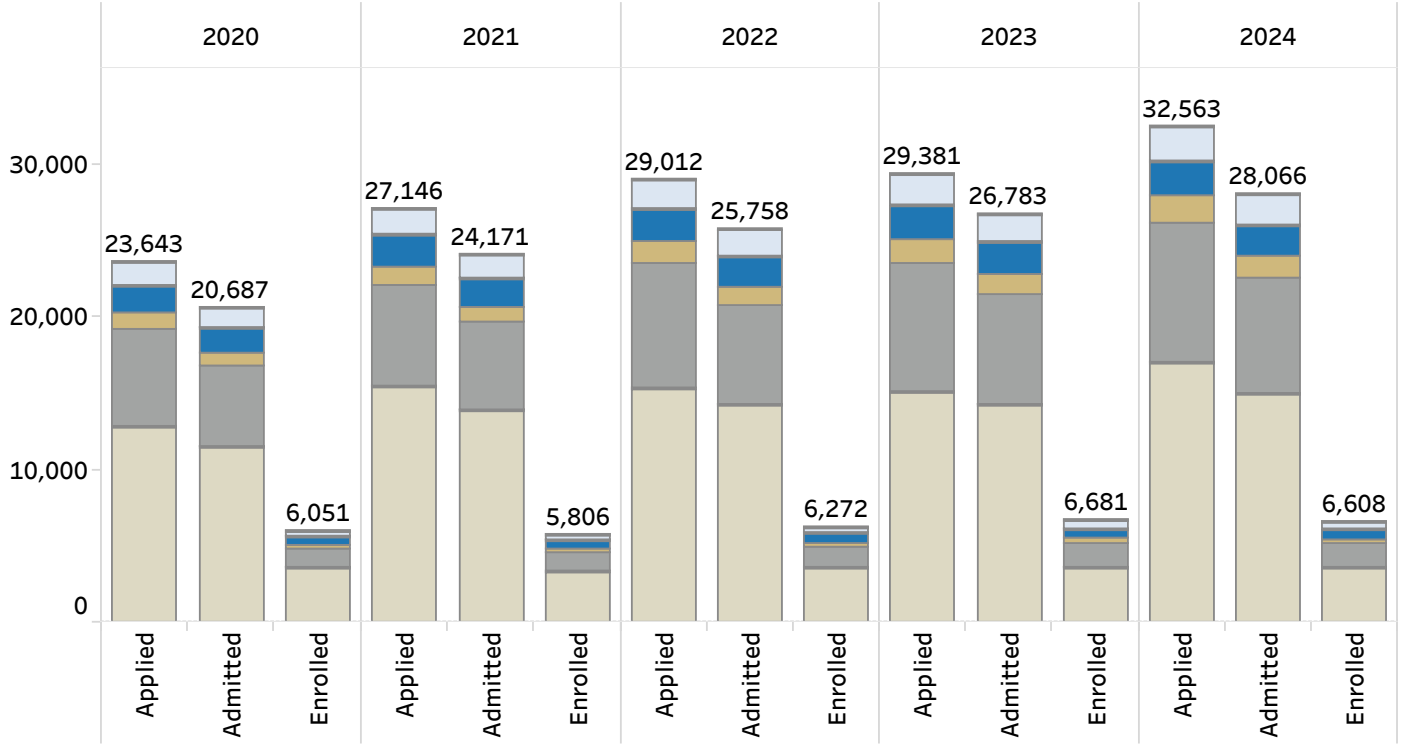
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
More than one race	1,131 7%	1,356 7%	1,494 7%	1,437 7%	1,503 7%	1,573 7%	1,721 6%	1,890 7%	1,989 7%	2,289 7%
American Indian/ Alaska Native	29 0%	31 0%	46 0%	46 0%	38 0%	41 0%	49 0%	76 0%	101 0%	82 0%
Asian/ Asian American	1,188 7%	1,275 7%	1,384 7%	1,493 7%	1,602 7%	1,778 8%	2,035 7%	2,102 7%	2,240 8%	2,184 7%
Black/ African American	702 4%	824 4%	942 5%	1,007 5%	949 4%	1,038 4%	1,185 4%	1,449 5%	1,527 5%	1,772 5%
Hispanic/Latino	4,020 23%	4,839 26%	5,911 29%	6,049 29%	5,554 26%	6,361 27%	6,663 25%	8,119 28%	8,332 28%	9,182 28%
Native Hawaiian/ Pacific Islander	17 0%	32 0%	24 0%	35 0%	21 0%	26 0%	43 0%	48 0%	25 0%	44 0%
White/Unknown	10,256 59%	10,447 56%	10,860 53%	10,756 52%	11,919 55%	12,813 54%	15,420 57%	15,295 53%	15,134 52%	16,981 52%
International	6 0%	13 0%	8 0%	17 0%	15 0%	13 0%	30 0%	33 0%	33 0%	29 0%
Grand Total	17,349 100%	18,817 100%	20,669 100%	20,840 100%	21,601 100%	23,643 100%	27,146 100%	29,012 100%	29,381 100%	32,563 100%

Note: For 2024-25 report, UCCS application data revised 2014 to present

Resident first-time undergraduate applications, admitted, and enrolled by race/ethnicity and status, fall term

Campus (All)
Display Race (All Races)
Detail ALL

International
More than one race
American Indian/ Alaska Native
Asian/ Asian American
Black/ African American
Hispanic/Latino
Native Hawaiian/ Pacific Islander
White/Unknown



	2020			2021			2022			2023			2024		
More than one race	1,573	1,366	421	1,721	1,536	422	1,890	1,722	415	1,989	1,837	515	2,289	1,991	515
American Indian/ Alaska Native	41	27	10	49	38	5	76	56	15	101	66	14	82	60	13
Asian/ Asian American	1,778	1,657	560	2,035	1,903	596	2,102	1,965	613	2,240	2,117	661	2,184	1,998	614
Black/ African American	1,038	835	245	1,185	1,026	248	1,449	1,212	296	1,527	1,296	326	1,772	1,419	336
Hispanic/Latino	6,361	5,219	1,260	6,663	5,727	1,222	8,119	6,490	1,324	8,332	7,196	1,594	9,182	7,535	1,550
Native Hawaiian/ Pacific Islander	26	24	8	43	40	9	48	28	14	25	16	5	44	33	6
White/Unknown	12,813	11,546	3,541	15,420	13,877	3,298	15,295	14,258	3,584	15,134	14,229	3,559	16,981	15,006	3,565
International	13	13	6	30	24	6	33	27	11	33	26	7	29	24	9
Grand Total	23,643	20,687	6,051	27,146	24,171	5,806	29,012	25,758	6,272	29,381	26,783	6,681	32,563	28,066	6,608

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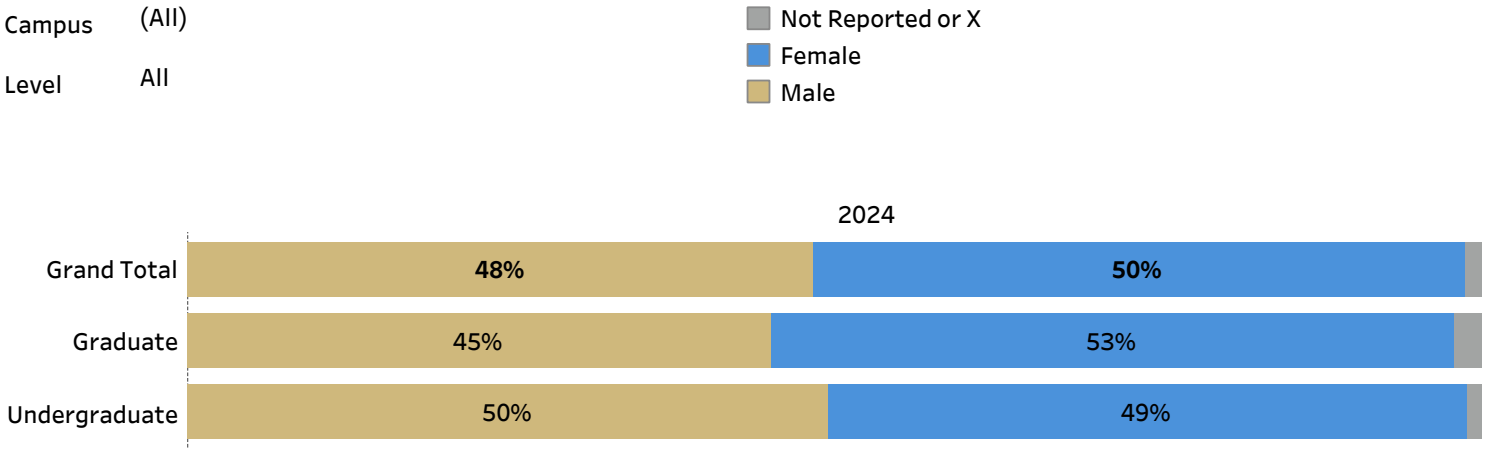
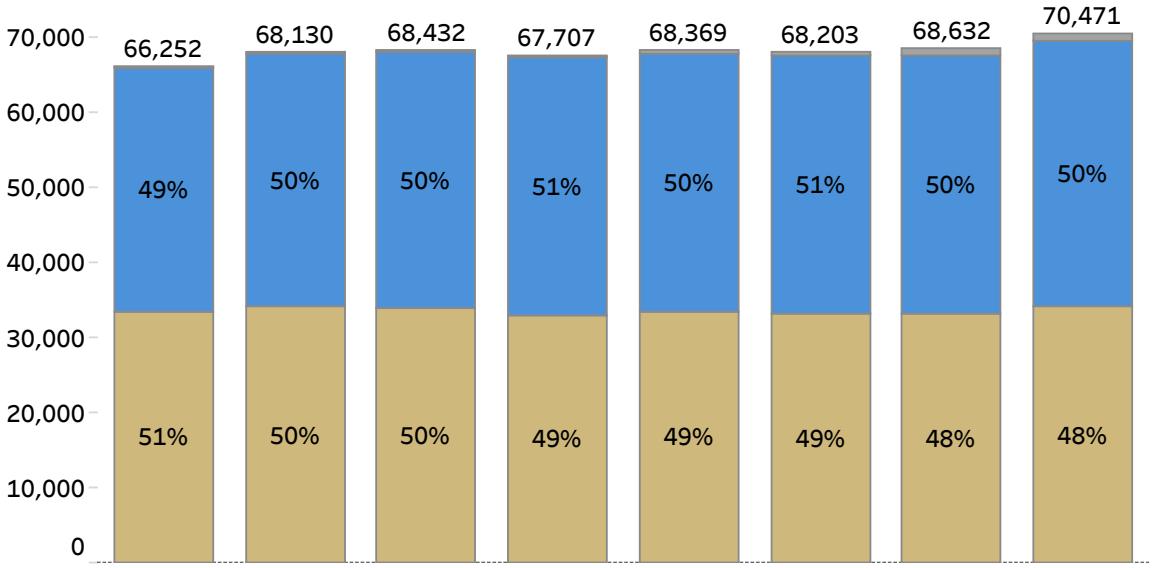
Note: For 2024-25 report, UCCS application data revised 2014 to present

Total enrollment by sex

Campus (All)

Level All

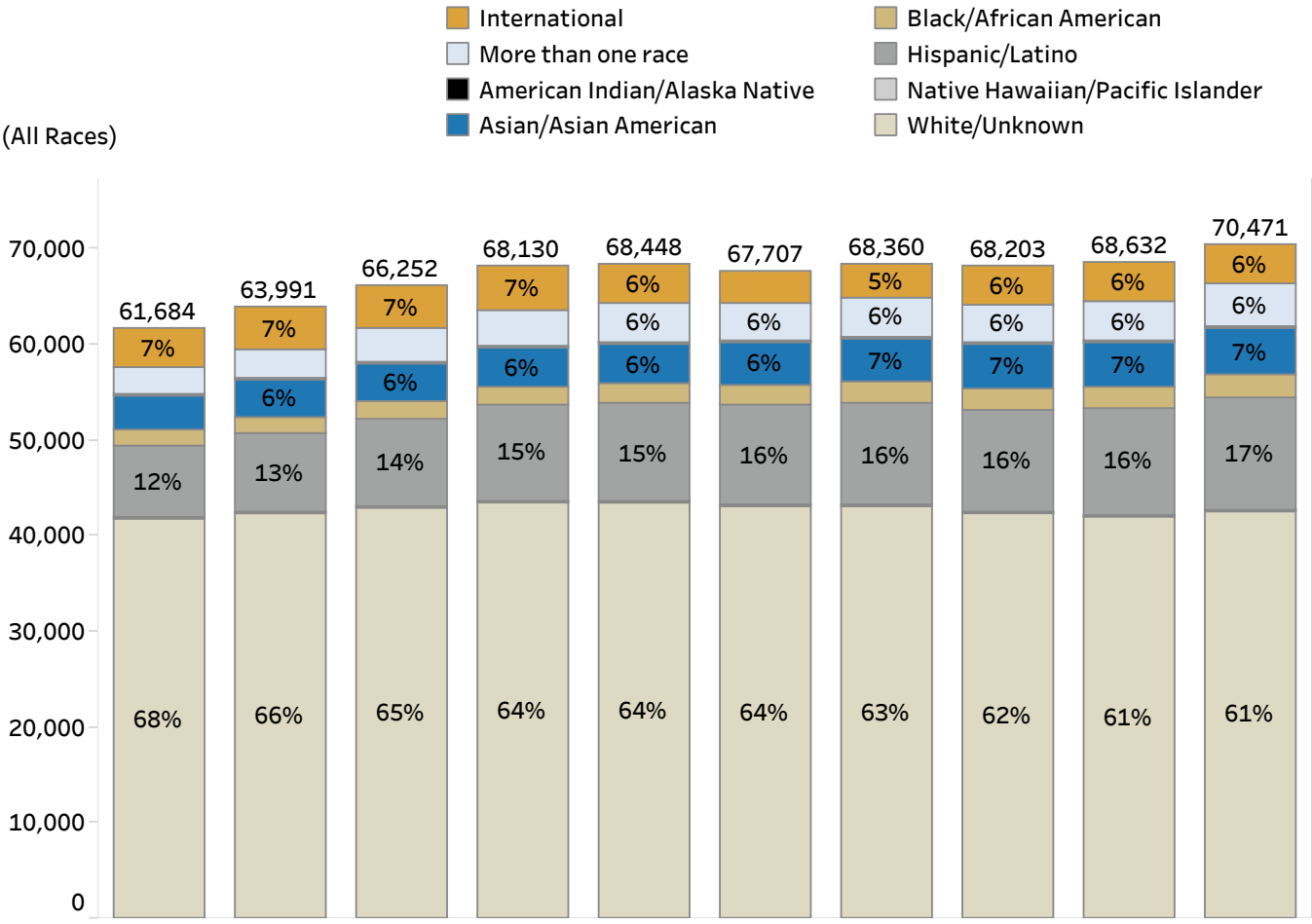




		2017	2018	2019	2020	2021	2022	2023	2024
Graduate	Female	8,547	8,786	8,802	9,357	9,716	9,547	9,363	9,752
	Male	7,269	7,310	7,218	7,510	7,846	7,941	7,814	8,347
	Not Reported or X	25	46	123	192	246	286	461	383
	Total	15,841	16,142	16,143	17,059	17,808	17,774	17,638	18,482
Undergraduate	Female	24,093	24,946	25,364	24,977	24,801	24,901	25,097	25,683
	Male	26,275	26,922	26,804	25,561	25,594	25,264	25,320	25,778
	Not Reported or X	43	120	121	110	166	264	577	528
	Total	50,411	51,988	52,289	50,648	50,561	50,429	50,994	51,989

Total enrollment by race/ethnicity, fall term

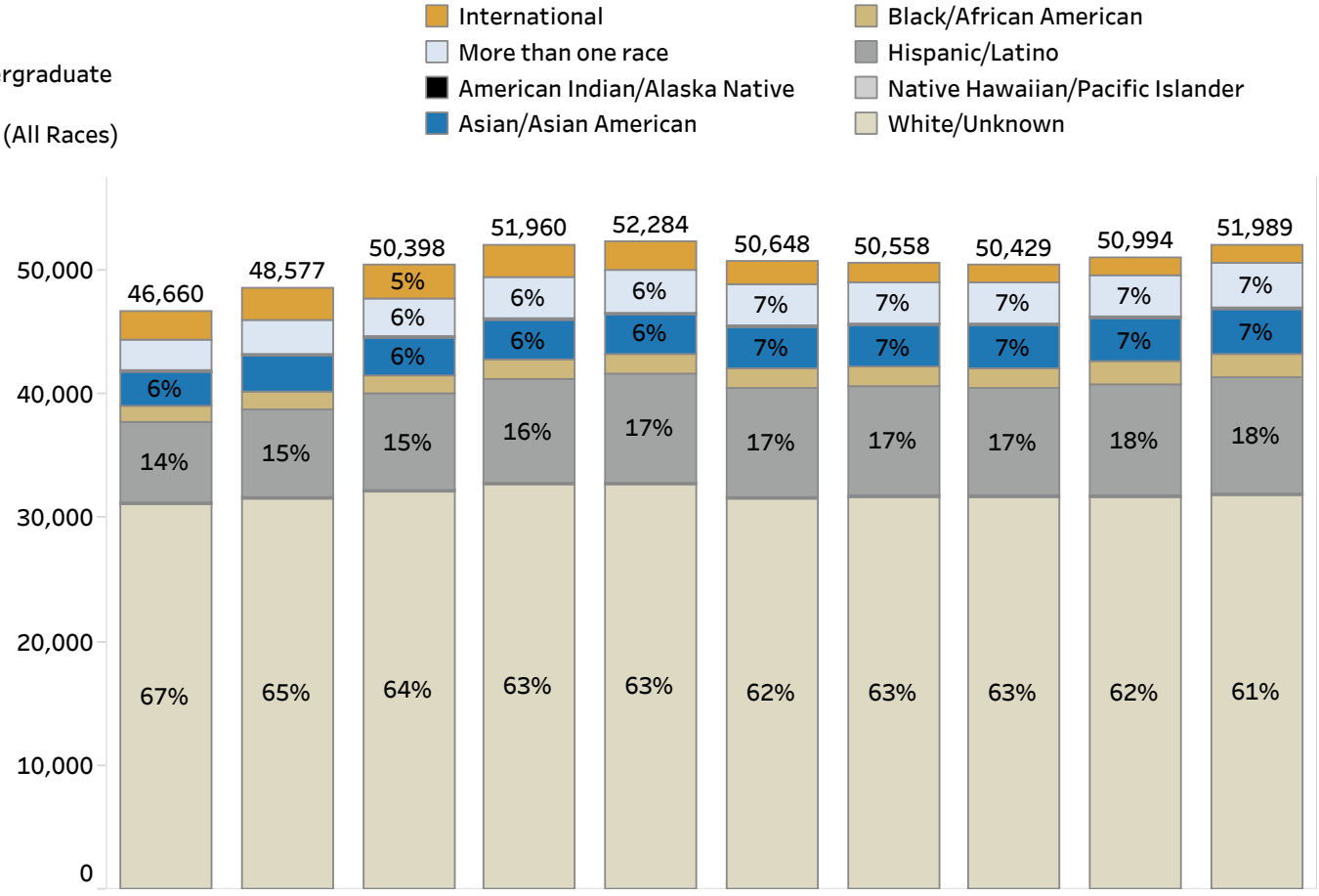
Campus (All)
Level All
Display Race (All Races)



	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
International	4,066 7%	4,470 7%	4,612 7%	4,495 7%	4,224 6%	3,430 5%	3,583 5%	4,063 6%	4,121 6%	4,132 6%
More than one race	2,756 4%	3,102 5%	3,443 5%	3,793 6%	3,939 6%	3,979 6%	3,984 6%	3,975 6%	4,065 6%	4,438 6%
American Indian/Alaska Native	212 0%	198 0%	191 0%	196 0%	181 0%	176 0%	187 0%	202 0%	197 0%	200 0%
Asian/Asian American	3,566 6%	3,756 6%	3,930 6%	4,109 6%	4,185 6%	4,318 6%	4,547 7%	4,595 7%	4,683 7%	4,820 7%
Black/African American	1,631 3%	1,745 3%	1,871 3%	1,933 3%	1,989 3%	2,065 3%	2,114 3%	2,163 3%	2,337 3%	2,447 3%
Hispanic/Latino	7,572 12%	8,275 13%	9,077 14%	9,922 15%	10,374 15%	10,573 16%	10,751 16%	10,629 16%	11,061 16%	11,670 17%
Native Hawaiian/Pacific Islander	67 0%	75 0%	71 0%	74 0%	73 0%	71 0%	87 0%	91 0%	103 0%	102 0%
White/Unknown	41,814 68%	42,370 66%	43,057 65%	43,608 64%	43,483 64%	43,095 64%	43,107 63%	42,485 62%	42,065 61%	42,662 61%
Grand Total	61,684 100%	63,991 100%	66,252 100%	68,130 100%	68,448 100%	67,707 100%	68,360 100%	68,203 100%	68,632 100%	70,471 100%

Undergraduate enrollment by race/ethnicity, fall term

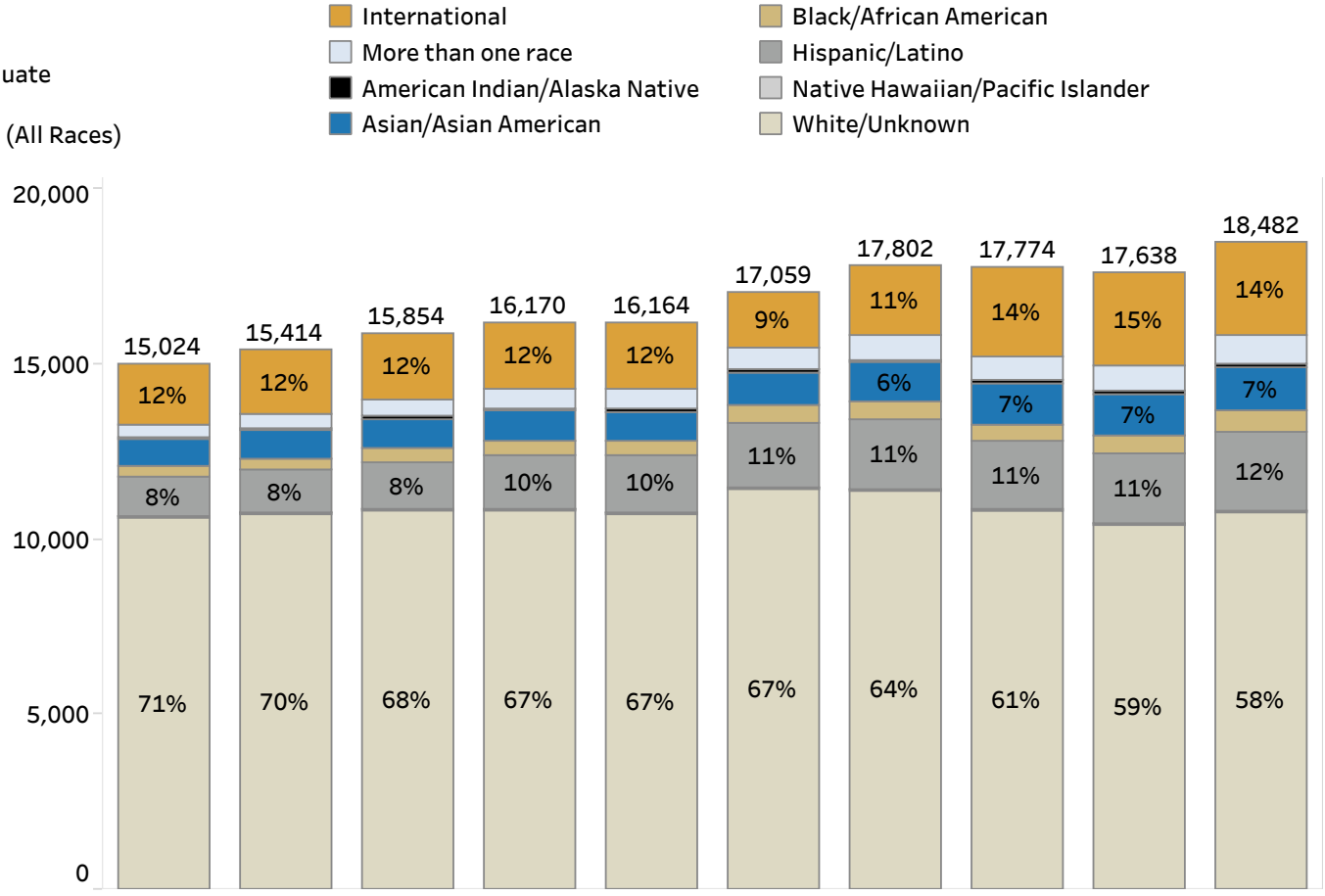
Campus (All)
Level Undergraduate
Display Race (All Races)



	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
International	2,284 5%	2,634 5%	2,733 5%	2,599 5%	2,351 4%	1,842 4%	1,595 3%	1,489 3%	1,418 3%	1,457 3%
More than one race	2,434 5%	2,701 6%	2,979 6%	3,244 6%	3,351 6%	3,345 7%	3,292 7%	3,298 7%	3,351 7%	3,612 7%
American Indian/Alaska Native	150 0%	138 0%	118 0%	126 0%	113 0%	102 0%	102 0%	127 0%	133 0%	134 0%
Asian/Asian American	2,810 6%	2,941 6%	3,078 6%	3,260 6%	3,338 6%	3,364 7%	3,445 7%	3,427 7%	3,504 7%	3,568 7%
Black/African American	1,317 3%	1,411 3%	1,484 3%	1,526 3%	1,576 3%	1,573 3%	1,576 3%	1,660 3%	1,807 4%	1,863 4%
Hispanic/Latino	6,431 14%	7,063 15%	7,742 15%	8,379 16%	8,766 17%	8,739 17%	8,786 17%	8,683 17%	9,063 18%	9,408 18%
Native Hawaiian/Pacific Islander	54 0%	60 0%	59 0%	62 0%	63 0%	61 0%	72 0%	78 0%	88 0%	90 0%
White/Unknown	31,180 67%	31,629 65%	32,205 64%	32,764 63%	32,726 63%	31,622 62%	31,690 63%	31,667 63%	31,630 62%	31,857 61%
Grand Total	46,660 100%	48,577 100%	50,398 100%	51,960 100%	52,284 100%	50,648 100%	50,558 100%	50,429 100%	50,994 100%	51,989 100%

Graduate enrollment by race/ethnicity, fall term

Campus (All)
Level Graduate
Display Race (All Races)

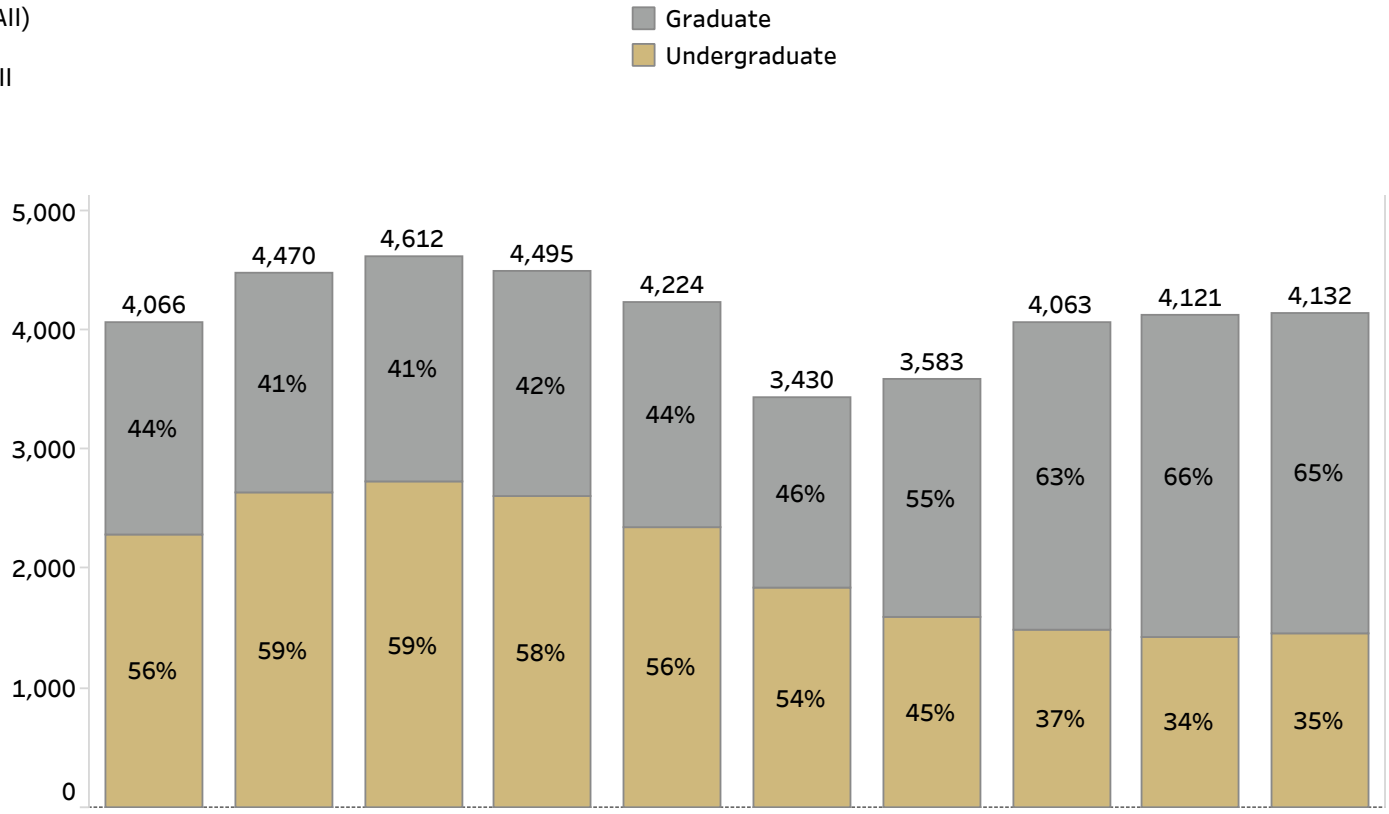


	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
International	1,782 12%	1,836 12%	1,879 12%	1,896 12%	1,873 12%	1,588 9%	1,988 11%	2,574 14%	2,703 15%	2,675 14%
More than one race	322 2%	401 3%	464 3%	549 3%	588 4%	634 4%	692 4%	677 4%	714 4%	826 4%
American Indian/Alaska Native	62 0%	60 0%	73 0%	70 0%	68 0%	74 0%	85 0%	75 0%	64 0%	66 0%
Asian/Asian American	756 5%	815 5%	852 5%	849 5%	847 5%	954 6%	1,102 6%	1,168 7%	1,179 7%	1,252 7%
Black/African American	314 2%	334 2%	387 2%	407 3%	413 3%	492 3%	538 3%	503 3%	530 3%	584 3%
Hispanic/Latino	1,141 8%	1,212 8%	1,335 8%	1,543 10%	1,608 10%	1,834 11%	1,965 11%	1,946 11%	1,998 11%	2,262 12%
Native Hawaiian/Pacific Islander	13 0%	15 0%	12 0%	12 0%	10 0%	10 0%	15 0%	13 0%	15 0%	12 0%
White/Unknown	10,634 71%	10,741 70%	10,852 68%	10,844 67%	10,757 67%	11,473 67%	11,417 64%	10,818 61%	10,435 59%	10,805 58%
Grand Total	15,024 100%	15,414 100%	15,854 100%	16,170 100%	16,164 100%	17,059 100%	17,802 100%	17,774 100%	17,638 100%	18,482 100%

Enrollment of International Students

Campus (All)

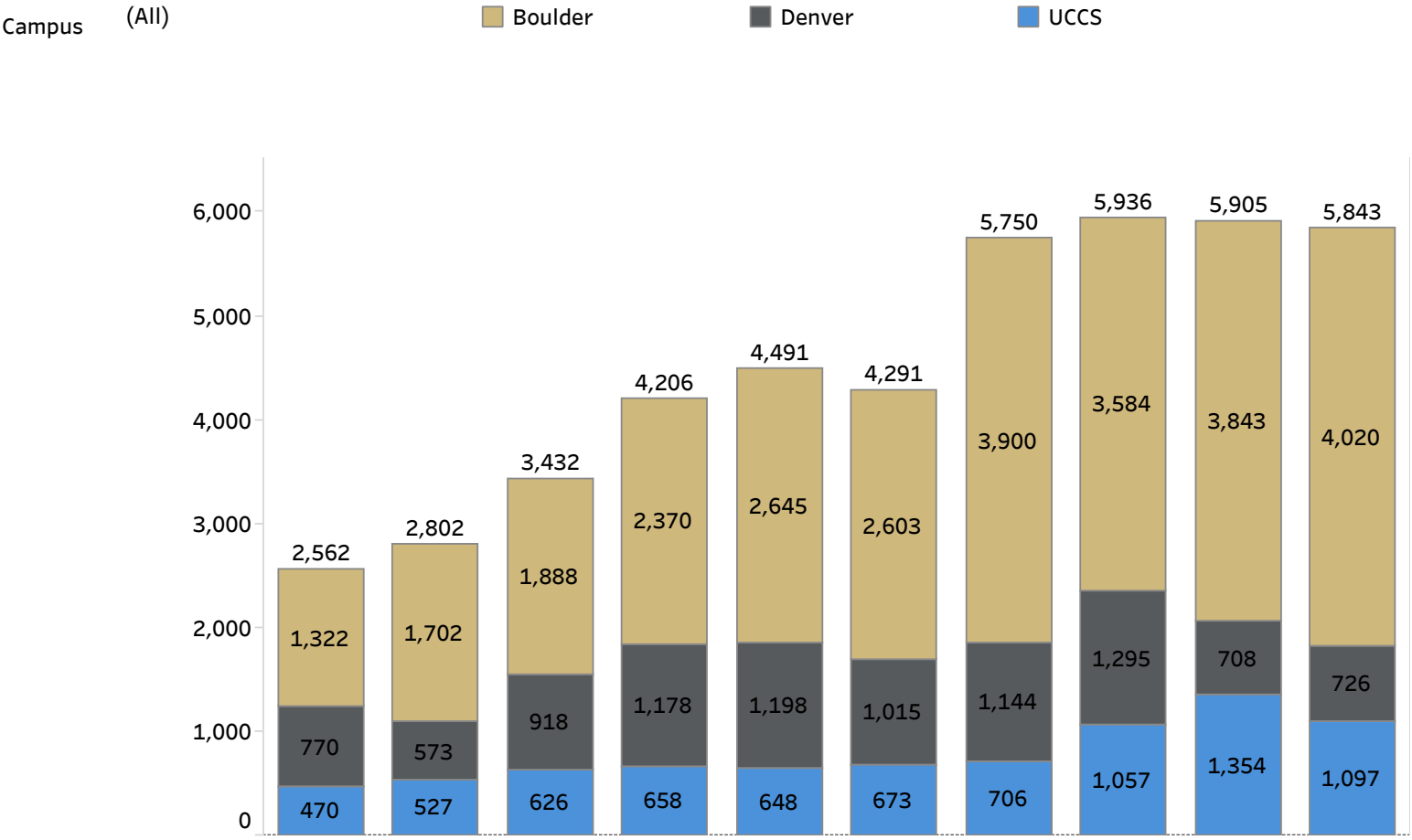
Level All



	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Graduate	1,782 44%	1,836 41%	1,879 41%	1,896 42%	1,873 44%	1,588 46%	1,988 55%	2,574 63%	2,703 66%	2,675 65%
Undergraduate	2,284 56%	2,634 59%	2,733 59%	2,599 58%	2,351 56%	1,842 54%	1,595 45%	1,489 37%	1,418 34%	1,457 35%
Grand Total	4,066 100%	4,470 100%	4,612 100%	4,495 100%	4,224 100%	3,430 100%	3,583 100%	4,063 100%	4,121 100%	4,132 100%

Enrollment of Students with Disabilities

Campus (All)



Students with Reported Disabilities

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Boulder	1,322	1,702	1,888	2,370	2,645	2,603	3,900	3,584	3,843	4,020
Denver	770	573	918	1,178	1,198	1,015	1,144	1,295	708	726
UCCS	470	527	626	658	648	673	706	1,057	1,354	1,097
Grand Total	2,562	2,802	3,432	4,206	4,491	4,291	5,750	5,936	5,905	5,843

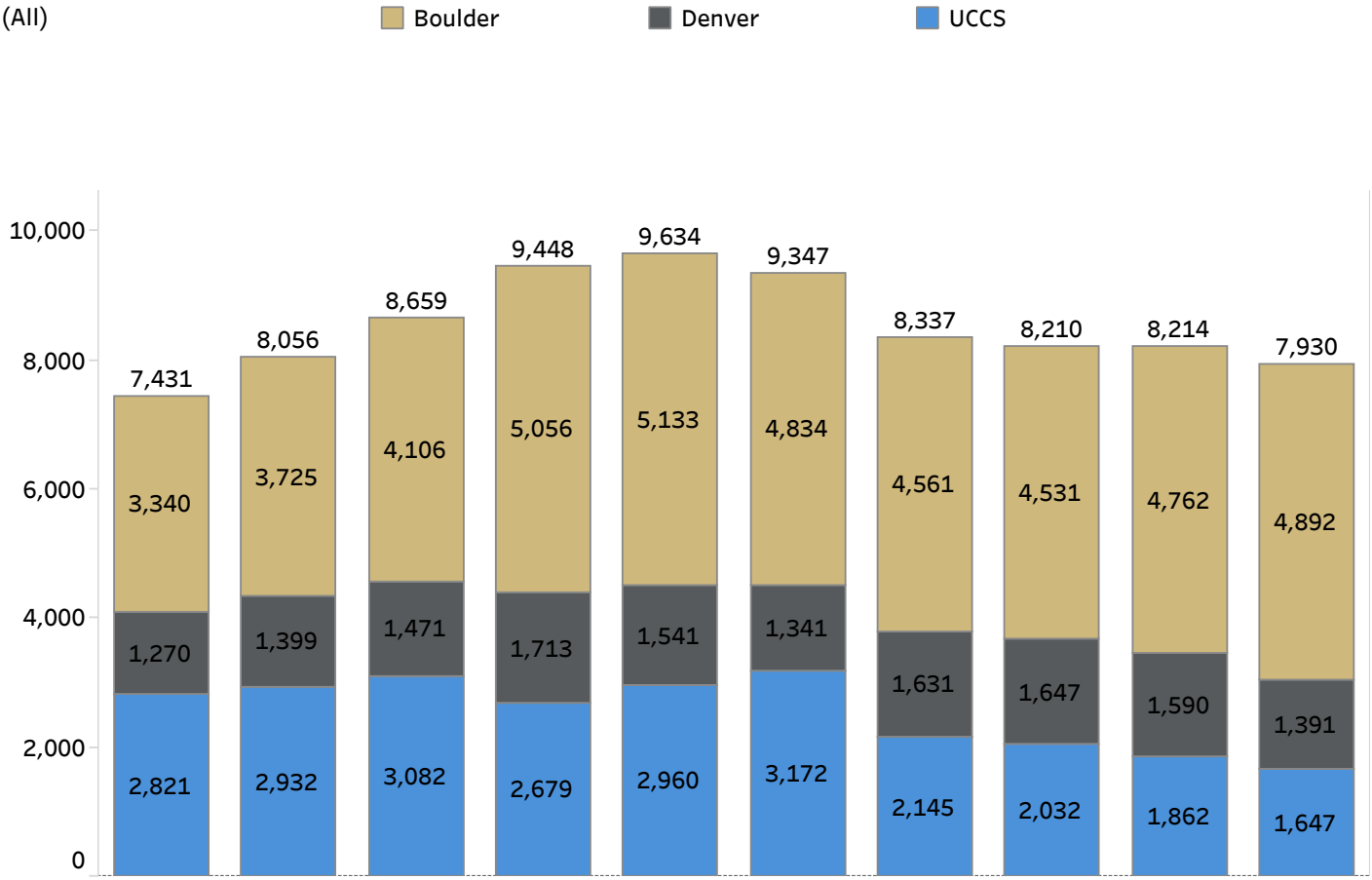
% Students with Reported Disabilities

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Boulder	5%	6%	7%	8%	9%	9%	13%	12%	12%	12%
Denver	7%	5%	8%	10%	11%	9%	11%	12%	7%	7%
UCCS	5%	5%	6%	6%	6%	7%	7%	11%	15%	12%

Note: Number of undergraduates registered with Office of Disability Services

Estimated Enrollment of First Generation Students

Campus (All)



First Generation

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Boulder	3,340	3,725	4,106	5,056	5,133	4,834	4,561	4,531	4,762	4,892
Denver	1,270	1,399	1,471	1,713	1,541	1,341	1,631	1,647	1,590	1,391
UCCS	2,821	2,932	3,082	2,679	2,960	3,172	2,145	2,032	1,862	1,647
Grand Total	7,431	8,056	8,659	9,448	9,634	9,347	8,337	8,210	8,214	7,930

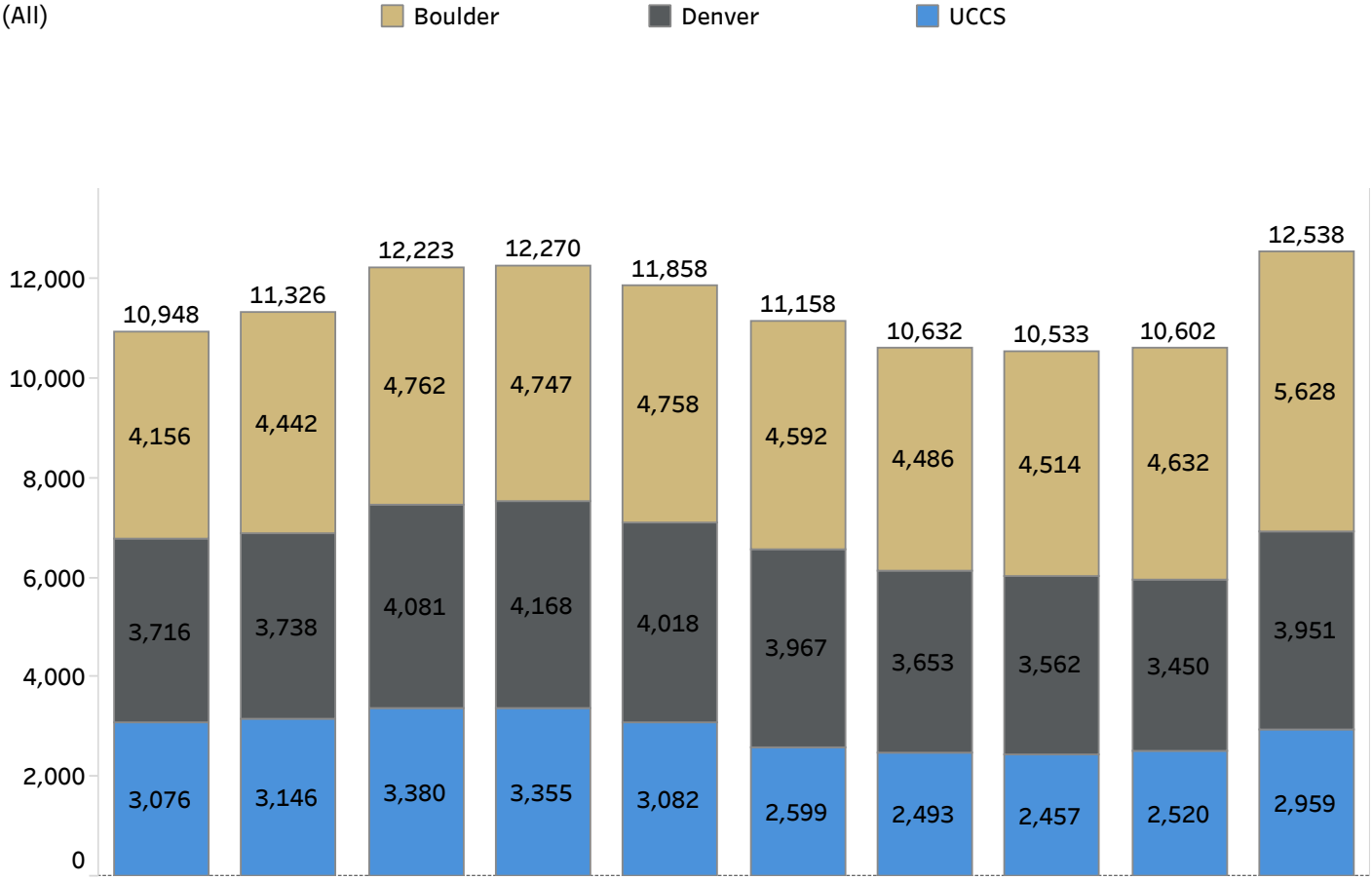
% of Total UG Enrollment

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Boulder	13%	14%	14%	17%	17%	16%	15%	15%	15%	15%
Denver	54%	51%	50%	50%	51%	50%	51%	50%	53%	50%
UCCS	29%	29%	30%	25%	29%	32%	23%	22%	20%	18%

Note: First generation defined as an undergraduate with neither parent/guardian possessing a 4-year degree. Estimate based on student surveys and FAFSA.

Enrollment of Federal Pell Grant Recipients

Campus (All)



Pell Recipients

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Boulder	4,156	4,442	4,762	4,747	4,758	4,592	4,486	4,514	4,632	5,628
Denver	3,716	3,738	4,081	4,168	4,018	3,967	3,653	3,562	3,450	3,951
UCCS	3,076	3,146	3,380	3,355	3,082	2,599	2,493	2,457	2,520	2,959
Grand Total	10,948	11,326	12,223	12,270	11,858	11,158	10,632	10,533	10,602	12,538

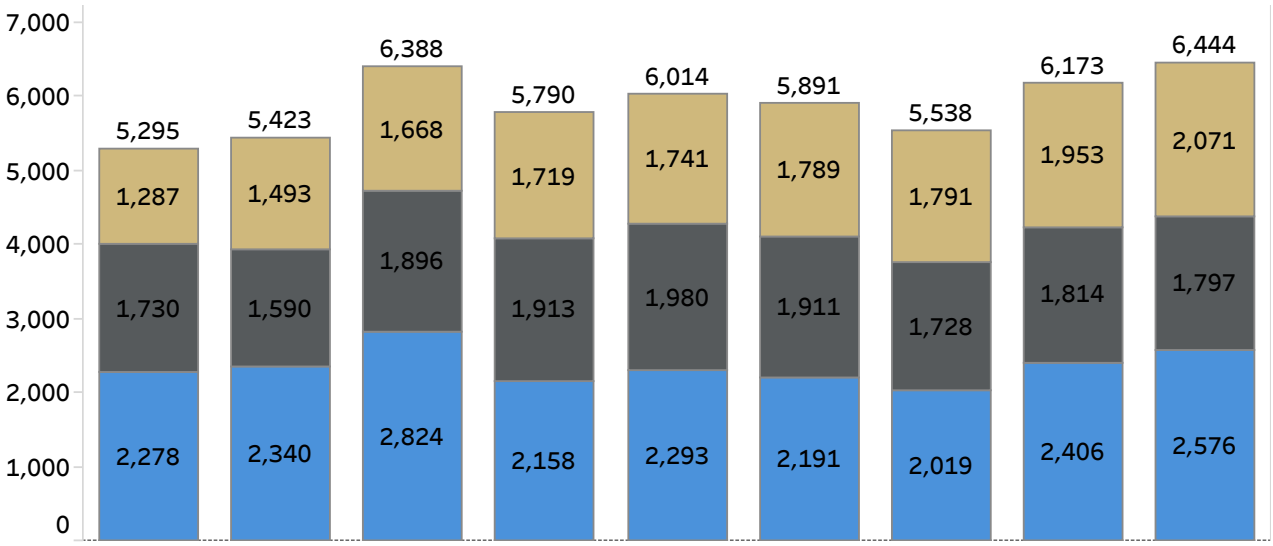
% Pell Recipients of Undergraduates

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Boulder	16%	16%	17%	16%	22%	15%	15%	15%	15%	17%
Denver	37%	36%	38%	38%	74%	37%	36%	36%	36%	41%
UCCS	32%	31%	32%	32%	30%	27%	26%	26%	28%	33%

Note: Enrollment limited to students receiving a Federal Pell grant any time during enrollment.

Enrollment of Veterans and Military Dependents

Campus (All)



Military & Dependents

	2016	2017	2018	2019	2020	2021	2022	2023	2024
Boulder	1,287	1,493	1,668	1,719	1,741	1,789	1,791	1,953	2,071
Denver	1,730	1,590	1,896	1,913	1,980	1,911	1,728	1,814	1,797
UCCS	2,278	2,340	2,824	2,158	2,293	2,191	2,019	2,406	2,576

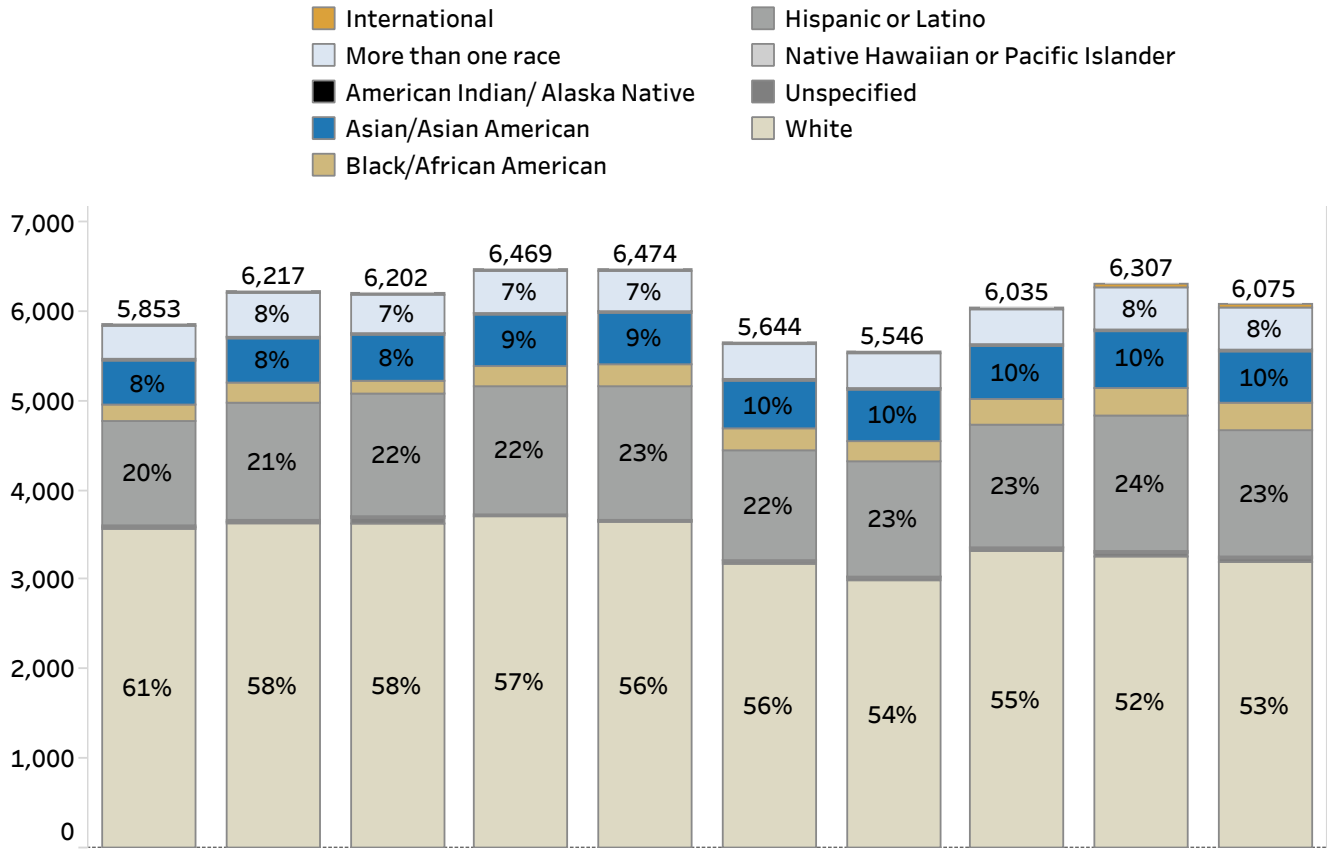
% Military & Dependents

	2016	2017	2018	2019	2020	2021	2022	2023	2024
Boulder	4%	4%	5%	5%	5%	5%	5%	5%	5%
Denver	9%	8%	10%	10%	10%	10%	10%	10%	10%
UCCS	19%	19%	22%	18%	19%	19%	24%	26%	27%

Note: Military Affiliation includes people who are currently serving or have served in the US Armed Forces, including ROTC, and their dependents.

Resident first-time undergraduate enrollment by race/ethnicity

Campus (All)



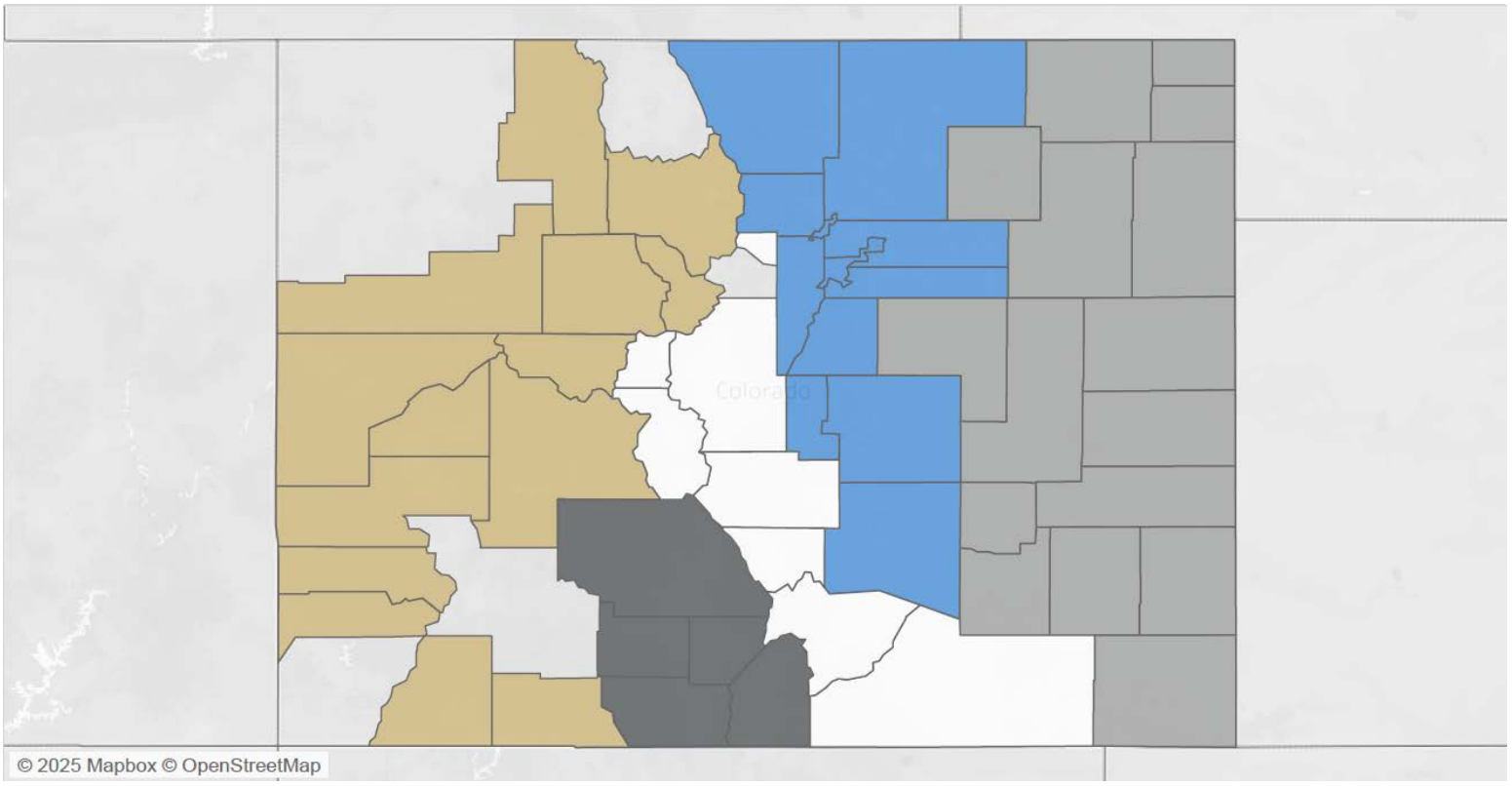
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
International	24 0%	22 0%	18 0%	21 0%	15 0%	22 0%	23 0%	20 0%	34 1%	38 1%
More than one race	371 6%	479 8%	424 7%	466 7%	460 7%	386 7%	388 7%	392 6%	478 8%	477 8%
American Indian/ Alaska Native	10 0%	11 0%	16 0%	12 0%	8 0%	10 0%	4 0%	9 0%	7 0%	7 0%
Asian/Asian American	491 8%	508 8%	525 8%	589 9%	595 9%	545 10%	579 10%	604 10%	641 10%	587 10%
Black/African American	195 3%	217 3%	149 2%	229 4%	232 4%	235 4%	236 4%	273 5%	309 5%	305 5%
Hispanic or Latino	1,165 20%	1,319 21%	1,363 22%	1,417 22%	1,501 23%	1,228 22%	1,288 23%	1,376 23%	1,530 24%	1,412 23%
Native Hawaiian or Pacific Islander	5 0%	11 0%	6 0%	7 0%	5 0%	4 0%	6 0%	10 0%	5 0%	8 0%
Unspecified	15 0%	14 0%	87 1%	18 0%	12 0%	33 1%	33 1%	40 1%	42 1%	44 1%
White	3,577 61%	3,636 58%	3,614 58%	3,710 57%	3,646 56%	3,181 56%	2,989 54%	3,311 55%	3,261 52%	3,197 53%
Grand Total	5,853 100%	6,217 100%	6,202 100%	6,469 100%	6,474 100%	5,644 100%	5,546 100%	6,035 100%	6,307 100%	6,075 100%

Resident first-time undergraduate enrollment by region

Campus (All)

Eastern Mountains
Eastern Plains
Front Range
San Luis Valley
Western Slope
Unknown

Fall Term 2024



	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Eastern Mountains	61 1%	57 1%	51 1%	61 1%	72 1%	35 1%	21 0%	44 1%	45 1%	40 1%
Eastern Plains	60 1%	60 1%	72 1%	72 1%	70 1%	34 1%	42 1%	45 1%	57 1%	56 1%
Front Range	5,444 93%	5,792 93%	5,732 92%	6,005 93%	5,981 92%	5,265 93%	5,158 93%	5,634 93%	5,875 93%	5,679 93%
San Luis Valley	10 0%	20 0%	11 0%	12 0%	8 0%	9 0%	9 0%	9 0%	22 0%	22 0%
Western Slope	258 4%	265 4%	320 5%	302 5%	323 5%	285 5%	297 5%	293 5%	291 5%	269 4%
Unknown	20 0%	23 0%	16 0%	17 0%	20 0%	16 0%	19 0%	10 0%	17 0%	9 0%
Grand Total	5,853 100%	6,217 100%	6,202 100%	6,469 100%	6,474 100%	5,644 100%	5,546 100%	6,035 100%	6,307 100%	6,075 100%

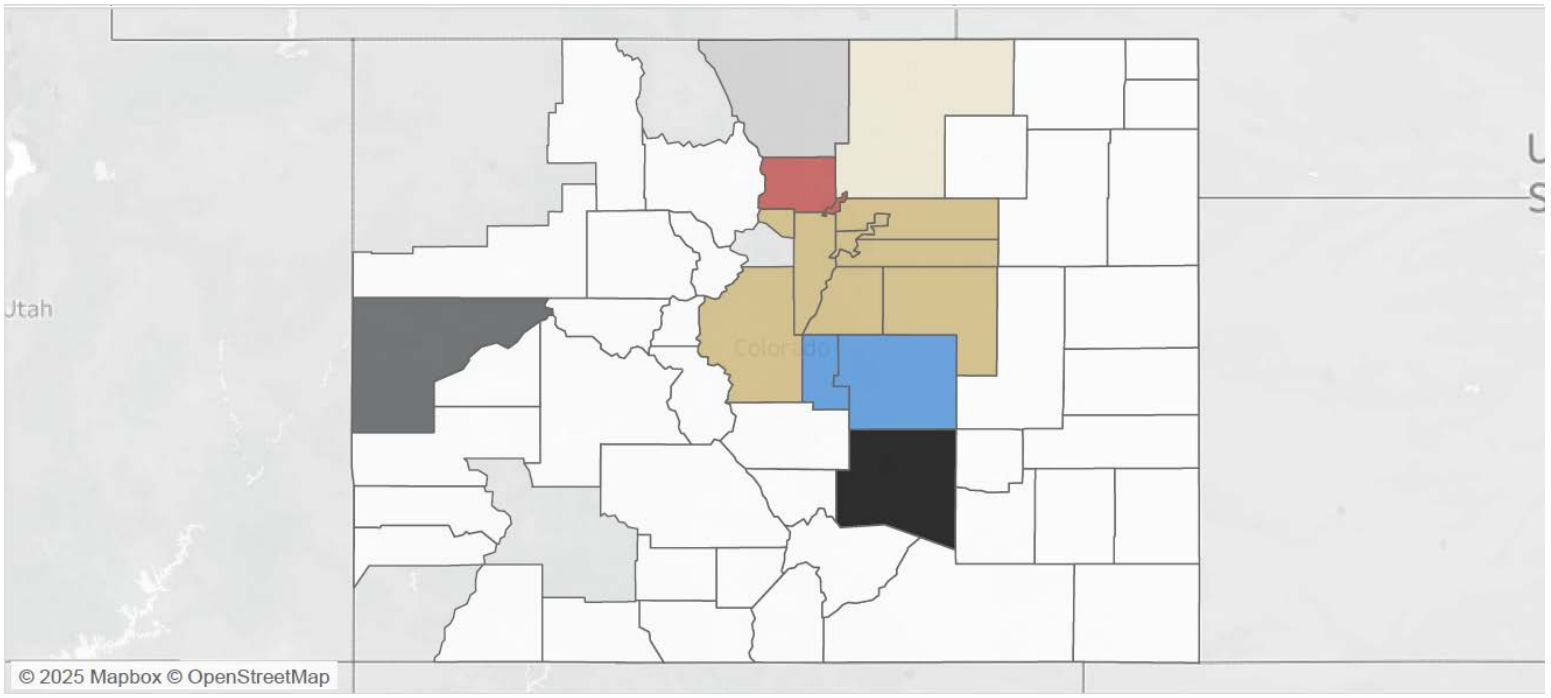
Note: Enrollment based on first-time undergraduates with available high school location data.

Resident first-time undergraduate enrollment by metropolitan and non-metropolitan areas

Campus (All)

Boulder, Colorado Springs, Denver, Ft Collins, Grand Junction, Greeley, Non-Metro, Pueblo, Unknown

Fall Term 2024



	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Boulder	691 12%	623 10%	671 11%	743 11%	777 12%	750 13%	711 13%	767 13%	801 13%	867 14%
Colorado Springs	1,321 23%	1,452 23%	1,343 22%	1,341 21%	1,163 18%	981 17%	1,055 19%	1,150 19%	990 16%	1,038 17%
Denver	3,120 53%	3,324 53%	3,288 53%	3,481 54%	3,652 56%	3,201 57%	3,029 55%	3,269 54%	3,636 58%	3,352 55%
Ft Collins	154 3%	211 3%	186 3%	214 3%	174 3%	171 3%	157 3%	234 4%	217 3%	198 3%
Grand Junction	46 1%	43 1%	37 1%	27 0%	39 1%	22 0%	41 1%	36 1%	35 1%	33 1%
Greeley	126 2%	128 2%	186 3%	176 3%	179 3%	141 2%	172 3%	170 3%	189 3%	177 3%
Non-Metro	301 5%	324 5%	385 6%	393 6%	396 6%	320 6%	306 6%	333 6%	357 6%	334 5%
Pueblo	74 1%	89 1%	90 1%	77 1%	74 1%	42 1%	56 1%	66 1%	65 1%	67 1%
Unknown	20 0%	23 0%	16 0%	17 0%	20 0%	16 0%	19 0%	10 0%	17 0%	9 0%
Grand Total	5,853 100%	6,217 100%	6,202 100%	6,469 100%	6,474 100%	5,644 100%	5,546 100%	6,035 100%	6,307 100%	6,075 100%

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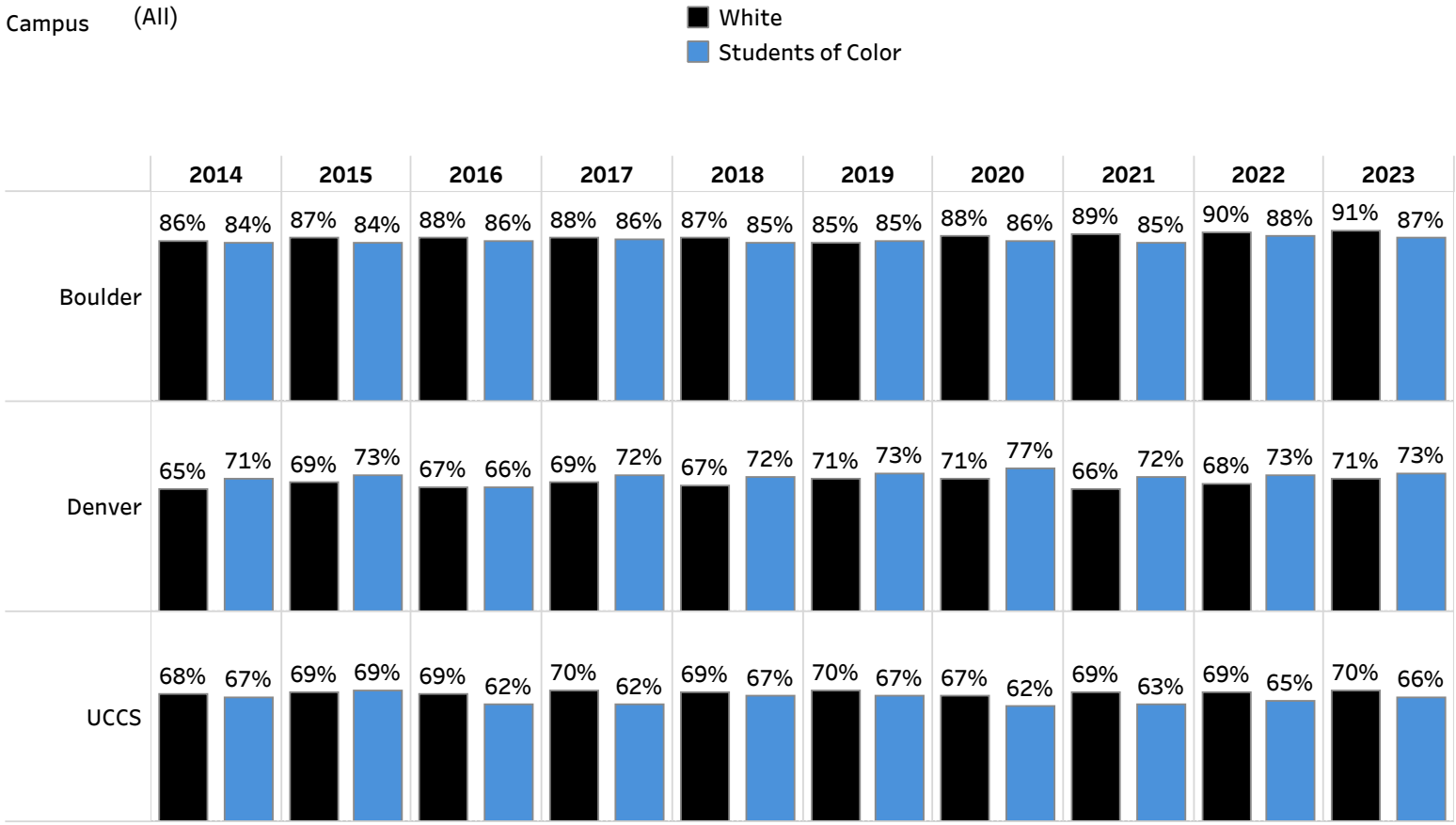
Note: Enrollment based on first-time undergraduates with available high school location data.

First-Year to Second-Year Retention Rates by Race/Ethnicity

Campus (All)

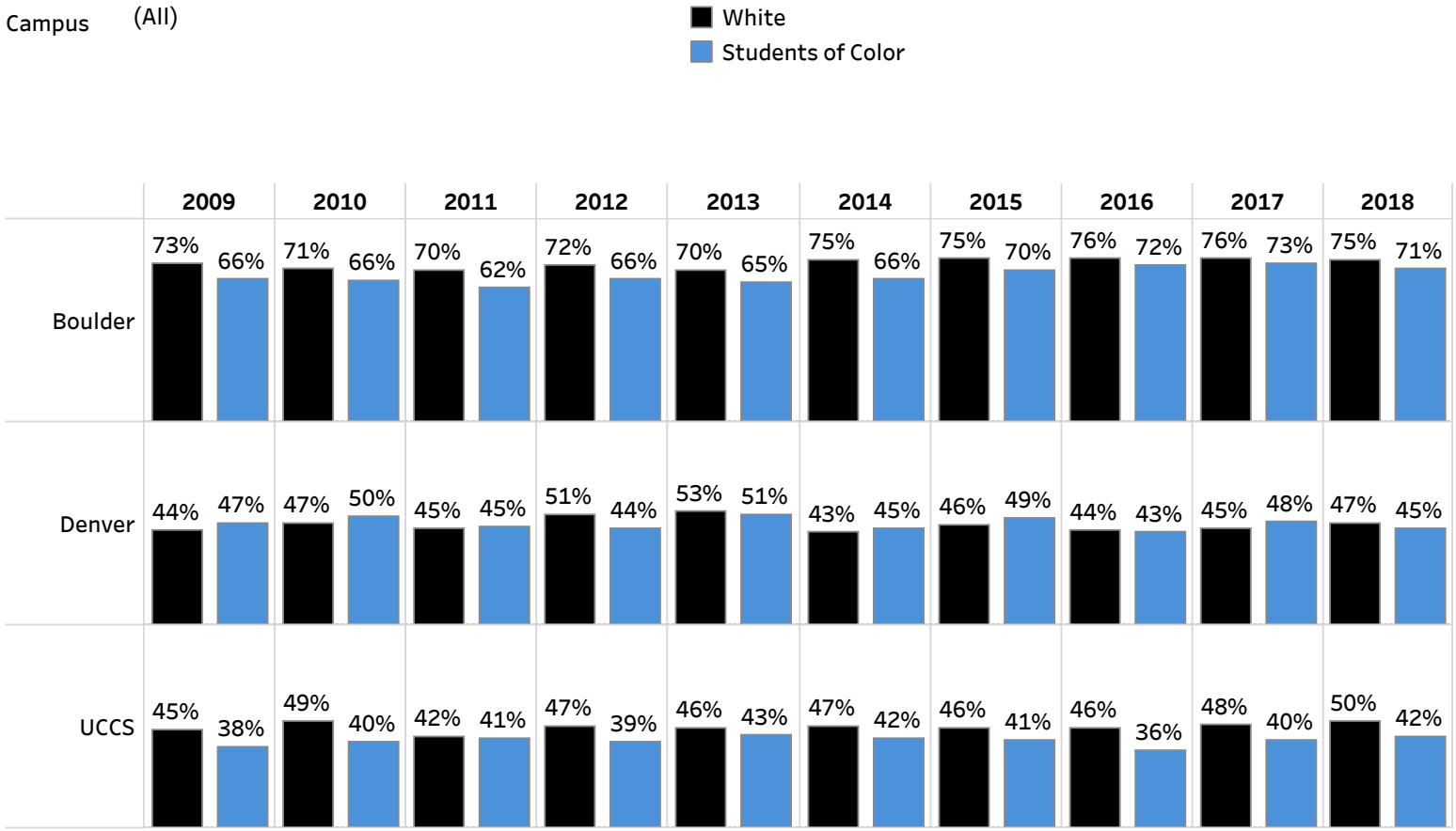


			2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Boulder	White	Cohort	3,977	4,233	4,222	4,409	4,552	4,820	4,291	4,556	4,789	5,013
		Retained	3,420	3,681	3,703	3,868	3,980	4,090	3,787	4,068	4,317	4,567
		RetRate	86%	87%	88%	88%	87%	85%	88%	89%	90%	91%
	Students of Color	Cohort	1,435	1,506	1,657	1,724	1,760	1,987	1,778	1,883	2,508	1,749
		Retained	1,210	1,272	1,424	1,491	1,492	1,696	1,521	1,594	2,206	1,525
		RetRate	84%	84%	86%	86%	85%	85%	86%	85%	88%	87%
Denver	White	Cohort	534	553	561	530	661	538	477	552	535	419
		Retained	347	380	374	366	444	382	339	363	364	296
		RetRate	65%	69%	67%	69%	67%	71%	71%	66%	68%	71%
	Students of Color	Cohort	671	695	770	821	896	854	717	940	894	998
		Retained	475	507	511	593	641	627	549	675	650	731
		RetRate	71%	73%	66%	72%	72%	73%	77%	72%	73%	73%
UCCS	White	Cohort	1,094	993	1,210	1,251	1,237	1,085	749	1,012	929	914
		Retained	741	682	829	876	855	760	505	701	640	638
		RetRate	68%	69%	69%	70%	69%	70%	67%	69%	69%	70%
	Students of Color	Cohort	612	573	732	768	793	675	530	744	594	696
		Retained	408	398	456	477	535	454	327	468	385	460
		RetRate	67%	69%	62%	62%	67%	67%	62%	63%	65%	66%

Note: Cohorts include first-time, full-time students entering in the fall term.

Undergraduate Six-Year Graduation Rates by Race/Ethnicity

Campus (All)



			2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Boulder	White	Cohort	4,550	4,060	4,392	4,050	4,169	3,966	4,233	4,226	4,414	4,571
		Graduated	3,321	2,890	3,092	2,930	2,937	2,975	3,194	3,208	3,341	3,438
		GradRate	73%	71%	70%	72%	70%	75%	75%	76%	76%	75%
	Students of Color	Cohort	903	1,005	1,144	1,201	1,332	1,451	1,518	1,666	1,734	1,766
		Graduated	598	660	712	795	863	962	1,070	1,207	1,274	1,252
		GradRate	66%	66%	62%	66%	65%	66%	70%	72%	73%	71%
Denver	White	Cohort	594	533	395	438	522	539	557	567	532	665
		Graduated	259	251	177	224	276	233	257	247	239	315
		GradRate	44%	47%	45%	51%	53%	43%	46%	44%	45%	47%
	Students of Color	Cohort	397	425	398	434	513	669	695	770	821	896
		Graduated	188	212	180	192	263	301	341	334	392	400
		GradRate	47%	50%	45%	44%	51%	45%	49%	43%	48%	45%
UCCS	White	Cohort	801	817	963	895	981	1,064	1,116	1,213	1,208	1,189
		Graduated	364	402	405	421	453	497	512	560	578	592
		GradRate	45%	49%	42%	47%	46%	47%	46%	46%	48%	50%
	Students of Color	Cohort	234	300	380	433	518	586	623	731	712	743
		Graduated	88	119	156	171	223	245	253	264	288	312
		GradRate	38%	40%	41%	39%	43%	42%	41%	36%	40%	42%

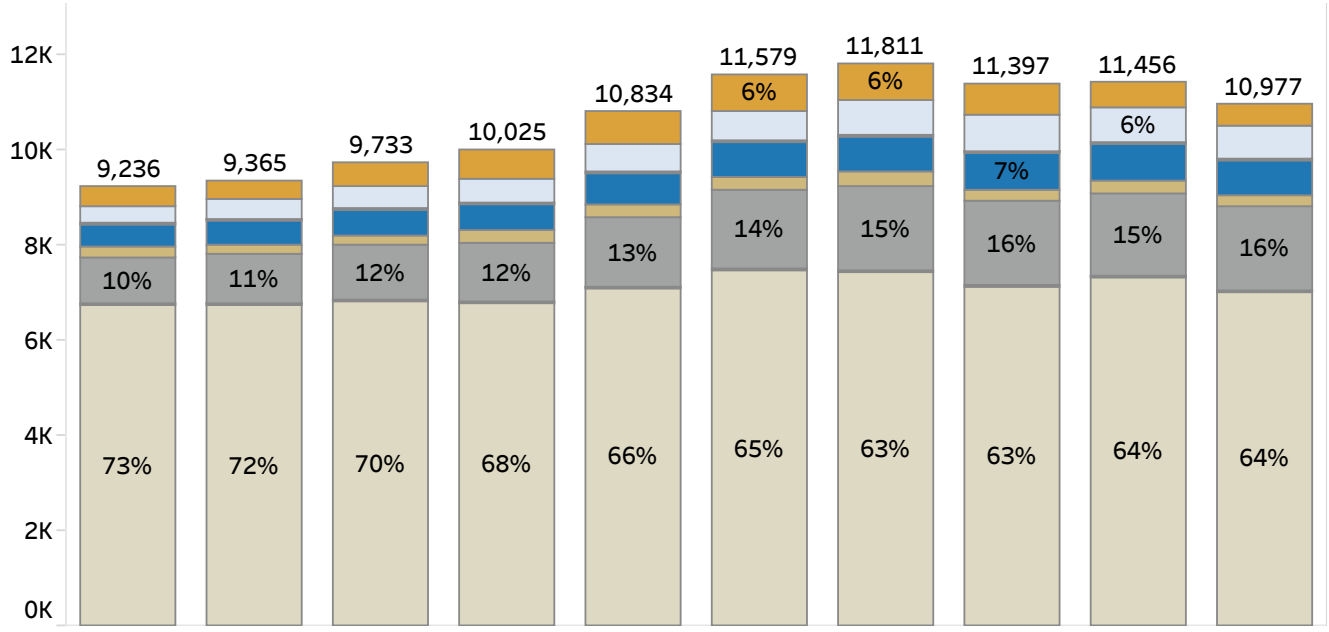
Note: Cohorts include first-time, full-time students entering in the fall term.

Bachelor degree recipients by race/ethnicity, fiscal year

Campus (All)

Level Undergraduate

Display Race (All Races)



	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
International	430 5%	409 4%	490 5%	629 6%	719 7%	739 6%	739 6%	650 6%	571 5%	448 4%
More than one race	328 4%	387 4%	454 5%	487 5%	564 5%	636 5%	753 6%	755 7%	723 6%	707 6%
American Indian/ Alaska Native	35 0%	31 0%	40 0%	27 0%	24 0%	20 0%	20 0%	15 0%	15 0%	34 0%
Asian/Asian American	474 5%	517 6%	542 6%	582 6%	686 6%	733 6%	738 6%	794 7%	772 7%	718 7%
Black/African American	241 3%	205 2%	214 2%	238 2%	245 2%	301 3%	302 3%	253 2%	283 2%	268 2%
Hispanic/Latino	963 10%	1,028 11%	1,143 12%	1,241 12%	1,461 13%	1,658 14%	1,800 15%	1,782 16%	1,722 15%	1,747 16%
Native Hawaiian/ Pacific Islander	7 0%	11 0%	9 0%	7 0%	7 0%	14 0%	11 0%	14 0%	15 0%	10 0%
White/Unknown	6,758 73%	6,777 72%	6,841 70%	6,814 68%	7,128 66%	7,478 65%	7,448 63%	7,134 63%	7,355 64%	7,045 64%
Grand Total	9,236 100%	9,365 100%	9,733 100%	10,025 100%	10,834 100%	11,579 100%	11,811 100%	11,397 100%	11,456 100%	10,977 100%

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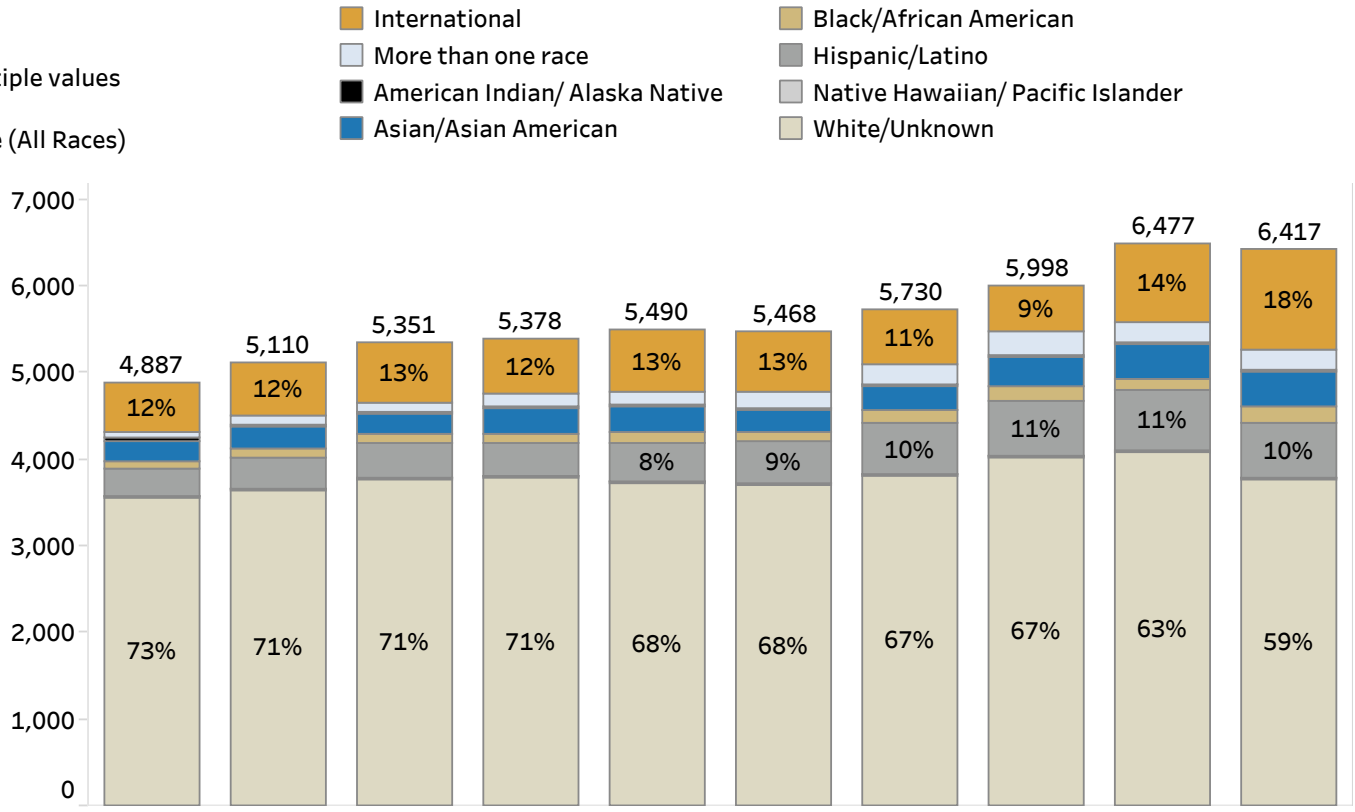
Note: degree counts are unduplicated (one student receiving multiple degrees is counted only once unless degrees are at different levels - e.g. BA and MA).

Graduate and Professional degree recipients by race/ethnicity, fiscal year

Campus (All)

Level Multiple values

Display Race (All Races)



	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
International	578 12%	621 12%	706 13%	635 12%	721 13%	690 13%	642 11%	535 9%	893 14%	1,154 18%
More than one race	73 1%	91 2%	109 2%	142 3%	141 3%	188 3%	222 4%	261 4%	238 4%	228 4%
American Indian/ Alaska Native	26 1%	24 0%	14 0%	17 0%	24 0%	17 0%	17 0%	23 0%	20 0%	28 0%
Asian/Asian American	232 5%	247 5%	232 4%	288 5%	289 5%	268 5%	297 5%	342 6%	396 6%	412 6%
Black/African American	83 2%	104 2%	118 2%	114 2%	130 2%	105 2%	140 2%	162 3%	140 2%	179 3%
Hispanic/Latino	325 7%	369 7%	384 7%	383 7%	443 8%	483 9%	584 10%	640 11%	699 11%	639 10%
Native Hawaiian/ Pacific Islander	4 0%	4 0%	2 0%	6 0%	2 0%	3 0%	3 0%	4 0%	6 0%	5 0%
White/Unknown	3,566 73%	3,650 71%	3,786 71%	3,793 71%	3,740 68%	3,714 68%	3,825 67%	4,031 67%	4,085 63%	3,772 59%
Grand Total	4,887 100%	5,110 100%	5,351 100%	5,378 100%	5,490 100%	5,468 100%	5,730 100%	5,998 100%	6,477 100%	6,417 100%

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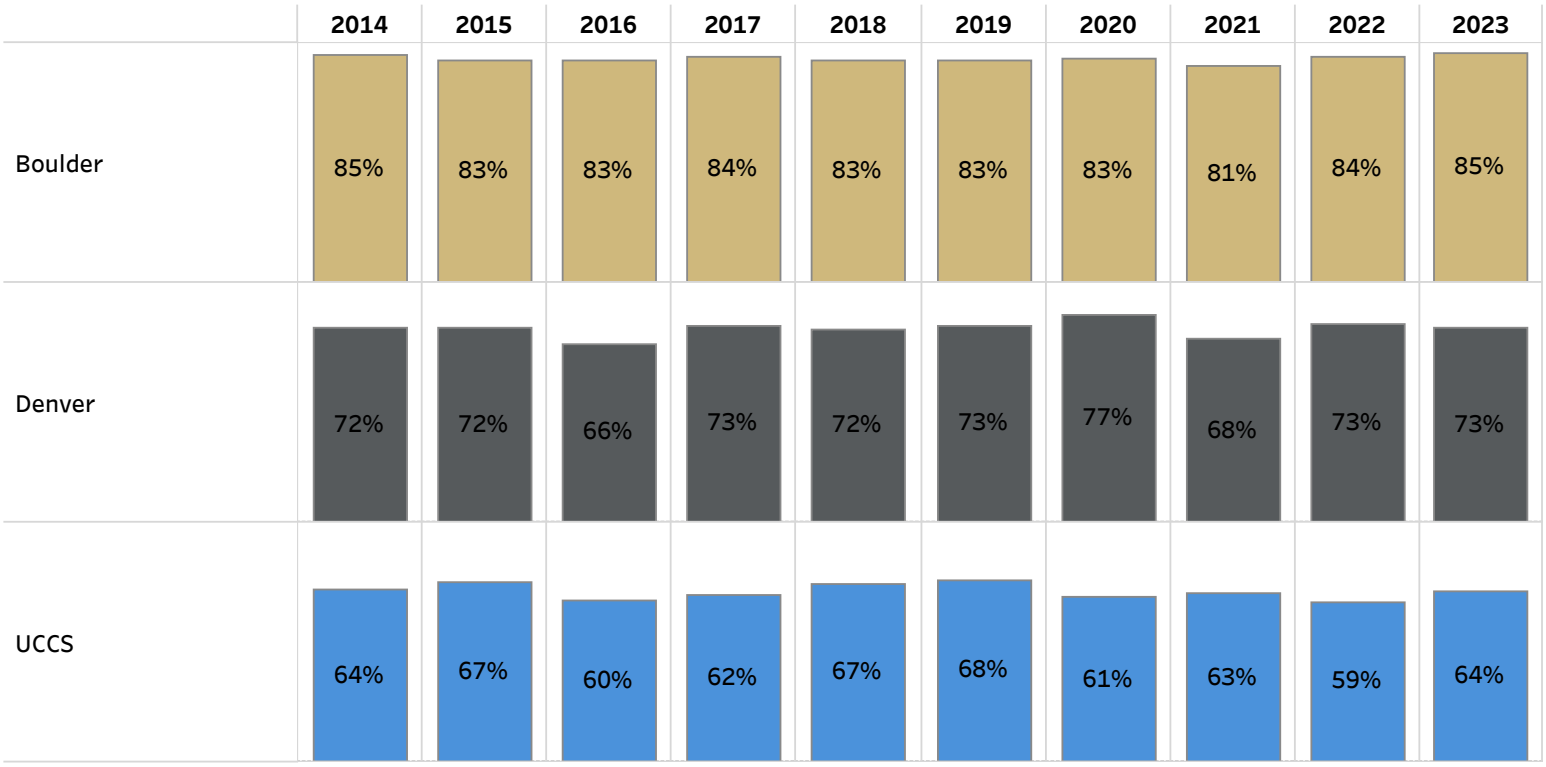
Note: degree counts are unduplicated (one student receiving multiple degrees is counted only once unless degrees are at different levels - e.g. BA and MA).

Pell Recipients: First-Year to Second-Year Retention Rates

Campus (All)

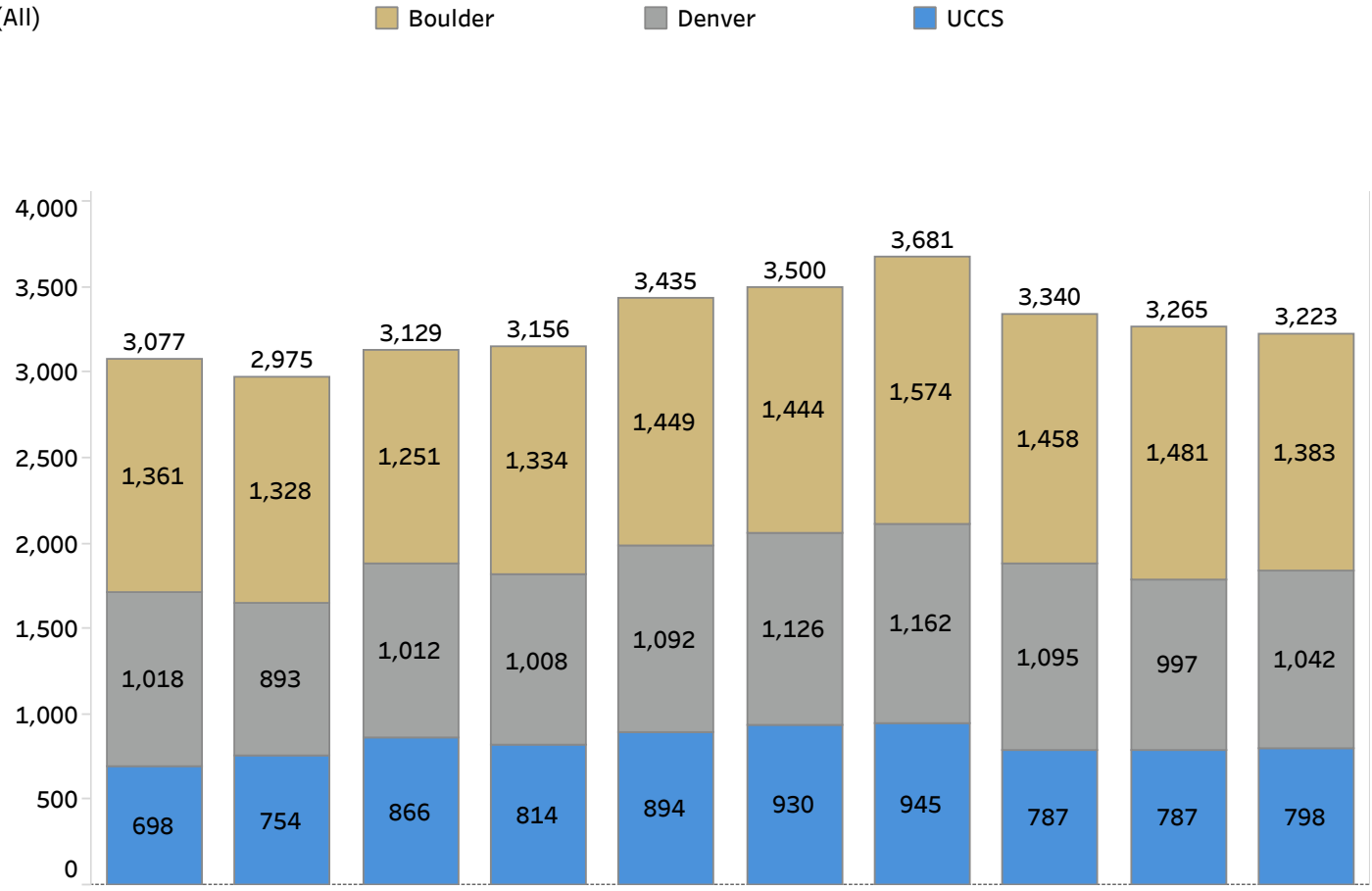


		2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Boulder	Cohort	950	975	924	999	942	1,094	879	922	1,086	1,086
	Retained	803	806	766	842	782	904	731	745	911	926
	RetRate	85%	83%	83%	84%	83%	83%	83%	81%	84%	85%
Denver	Cohort	501	482	516	608	651	578	477	599	615	679
	Retained	363	348	343	445	469	422	369	410	452	494
	RetRate	72%	72%	66%	73%	72%	73%	77%	68%	73%	73%
UCCS	Cohort	510	501	595	645	630	528	376	444	435	487
	Retained	328	336	359	400	419	358	230	279	258	311
	RetRate	64%	67%	60%	62%	67%	68%	61%	63%	59%	64%

Note: Enrollment limited to students receiving a Federal Pell grant any time during enrollment.

Pell Recipients: Bachelor degree recipients by fiscal year

Campus (All)



Bachelor's Degrees to Pell Recipients

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Boulder	1,361	1,328	1,251	1,334	1,449	1,444	1,574	1,458	1,481	1,383
Denver	1,018	893	1,012	1,008	1,092	1,126	1,162	1,095	997	1,042
UCCS	698	754	866	814	894	930	945	787	787	798
Grand Total	3,077	2,975	3,129	3,156	3,435	3,500	3,681	3,340	3,265	3,223

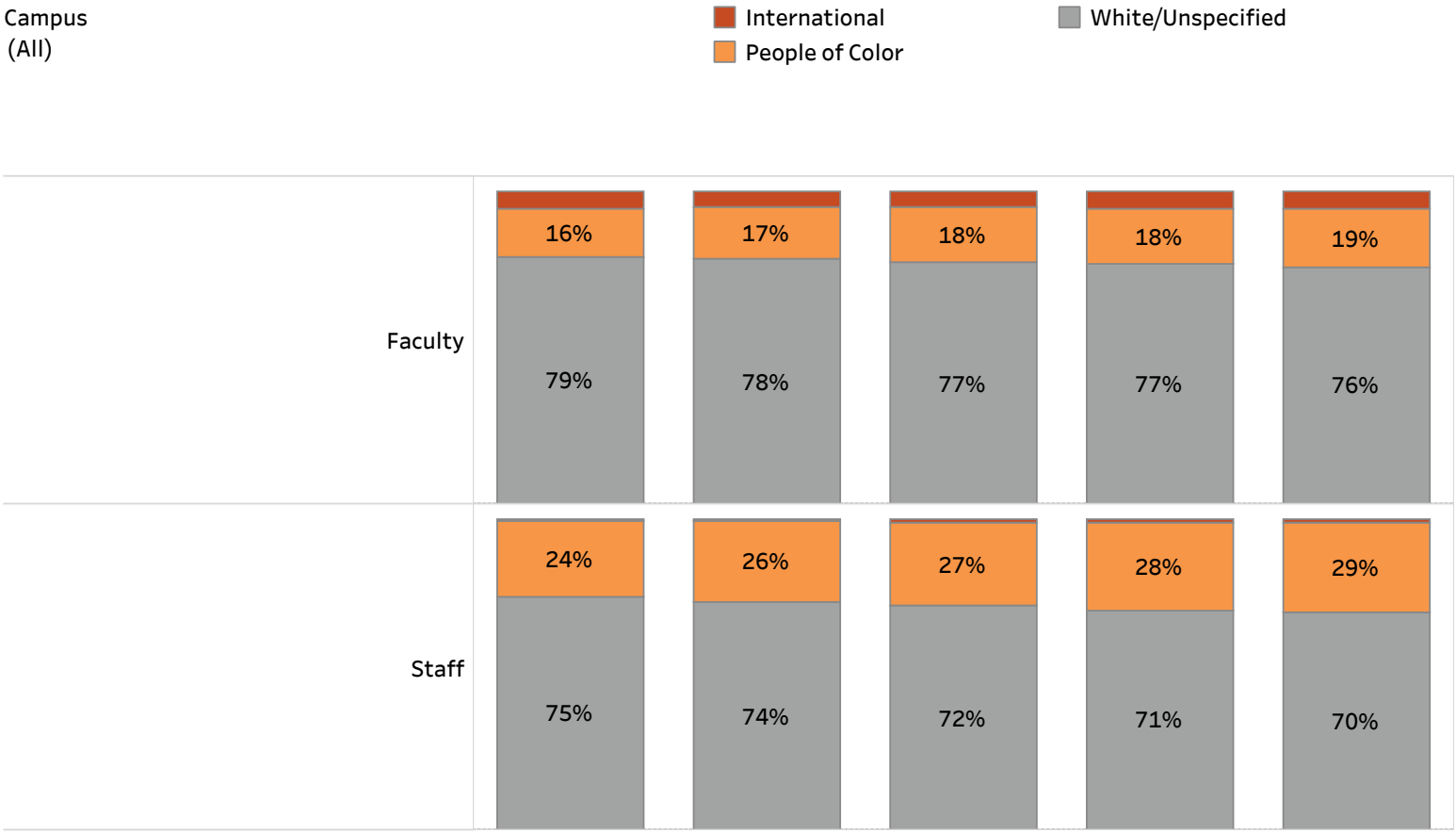
% Pell Recipients of Undergraduates

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Boulder	25.5%	24.2%	22.6%	23.0%	22.9%	21.0%	22.8%	21.5%	21.3%	20.8%
Denver	50.1%	49.2%	49.6%	48.0%	48.8%	48.3%	46.4%	46.1%	44.5%	48.3%
UCCS	44.6%	43.6%	46.9%	44.2%	45.9%	45.1%	44.7%	39.5%	41.3%	43.0%

Note: Enrollment limited to students receiving a Federal Pell grant any time during enrollment.

Faculty & Staff by aggregated race/ethnicity, November snapshot

Campus
(All)

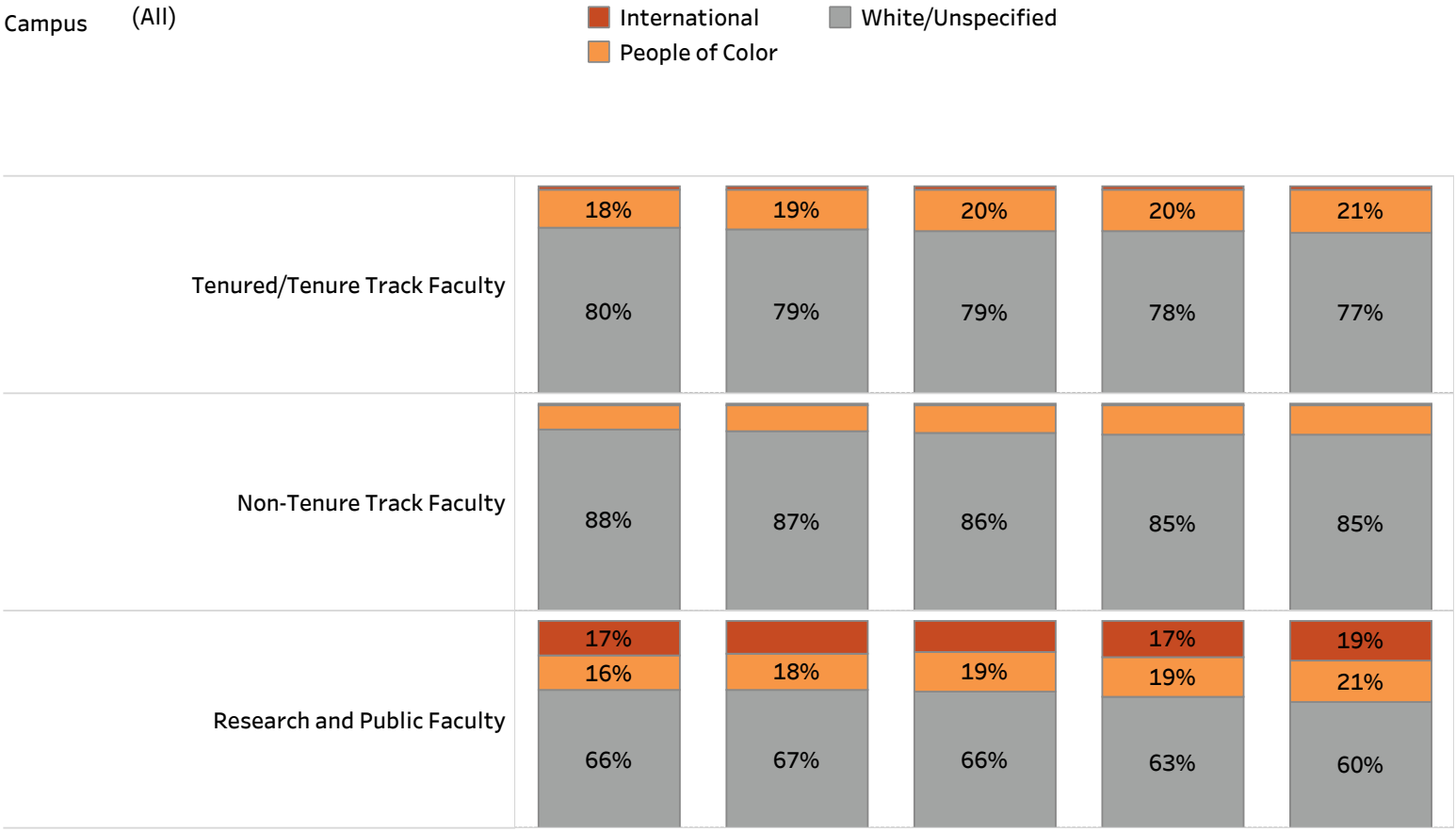


		2020	2021	2022	2023	2024
Faculty	International	487 5%	479 5%	482 5%	509 5%	566 6%
	People of Color	1,445 16%	1,579 17%	1,717 18%	1,749 18%	1,882 19%
	White/Unspecified	7,201 79%	7,383 78%	7,512 77%	7,381 77%	7,632 76%
Staff	International	102 1%	93 1%	130 1%	150 1%	159 1%
	People of Color	3,054 24%	3,315 26%	3,704 27%	4,130 28%	4,380 29%
	White/Unspecified	9,431 75%	9,466 74%	9,884 72%	10,280 71%	10,457 70%

Notes: Includes employees with active and paid leave appointments reported in IPEDS HR Survey. Excludes student and other temporary employees.

Faculty by aggregated race/ethnicity, November snapshot

Campus (All)



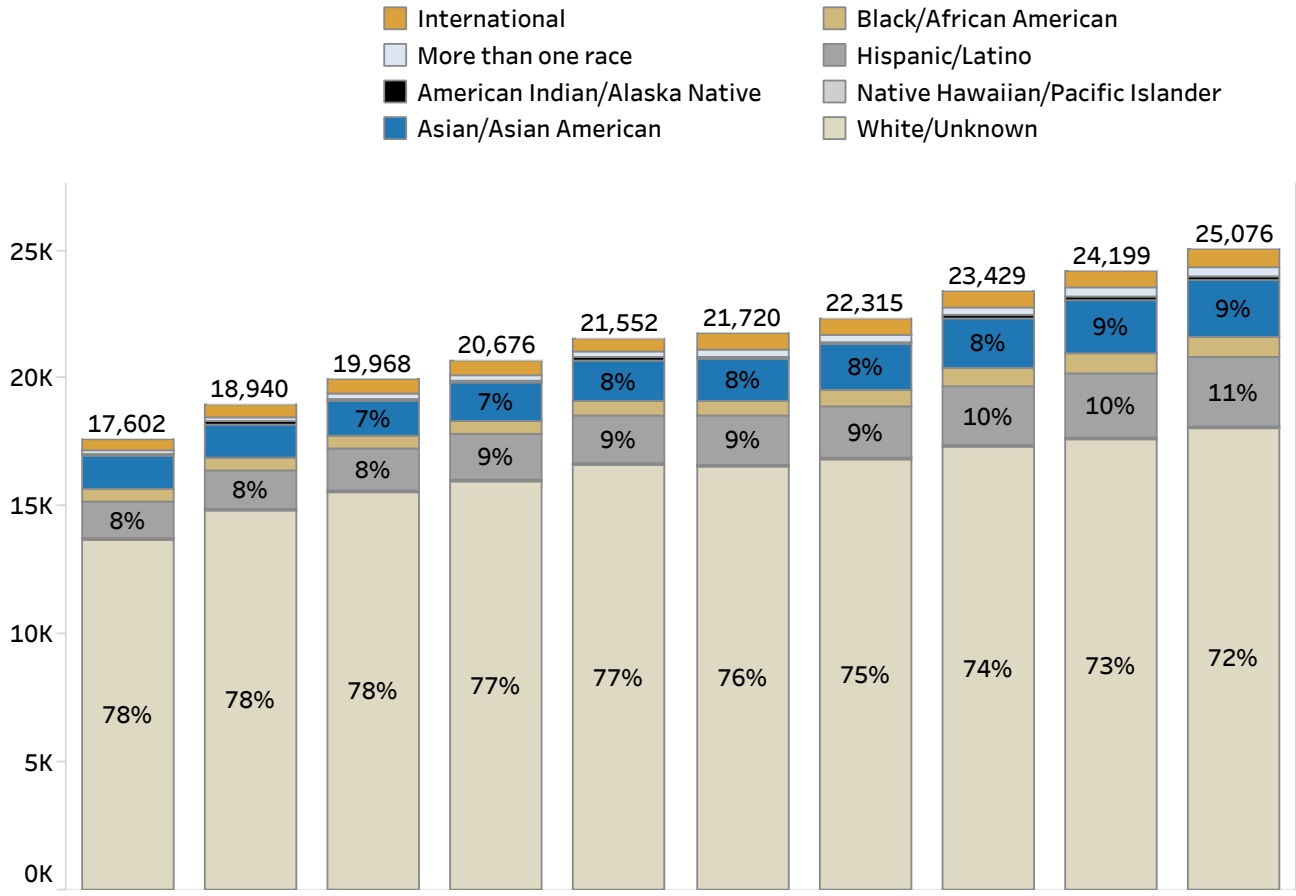
		2020	2021	2022	2023	2024
Tenured/Tenure Track Faculty	International	70 2%	66 2%	66 2%	74 2%	87 2%
	People of Color	759 18%	795 19%	864 20%	898 20%	962 21%
	White/Unspecified	3,371 80%	3,332 79%	3,431 79%	3,443 78%	3,535 77%
Non-Tenure Track Faculty	International	22 1%	22 1%	27 1%	30 1%	25 1%
	People of Color	304 12%	339 12%	374 13%	400 14%	430 14%
	White/Unspecified	2,290 88%	2,353 87%	2,399 86%	2,471 85%	2,655 85%
Research and Public Faculty	International	395 17%	391 15%	389 15%	405 17%	454 19%
	People of Color	382 16%	445 18%	479 19%	451 19%	490 21%
	White/Unspecified	1,540 66%	1,698 67%	1,682 66%	1,467 63%	1,442 60%

Notes: Includes employees with active and paid leave appointments reported in IPEDS HR Survey. Excludes student and other temporary employees.

Faculty + Staff by race/ethnicity, November snapshot

Campus (All)

Emp Type All



	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
International	418 2%	488 3%	546 3%	538 3%	511 2%	615 3%	613 3%	668 3%	692 3%	725 3%
More than one race	129 1%	163 1%	229 1%	240 1%	246 1%	252 1%	284 1%	322 1%	358 1%	384 2%
American Indian/Alaska Native	91 1%	80 0%	88 0%	96 0%	87 0%	97 0%	104 0%	116 0%	117 0%	122 0%
Asian/Asian American	1,321 8%	1,320 7%	1,374 7%	1,479 7%	1,624 8%	1,642 8%	1,764 8%	1,937 8%	2,101 9%	2,227 9%
Black/African American	473 3%	493 3%	492 2%	537 3%	543 3%	560 3%	631 3%	675 3%	748 3%	796 3%
Hispanic/Latino	1,438 8%	1,517 8%	1,636 8%	1,775 9%	1,903 9%	1,923 9%	2,063 9%	2,339 10%	2,514 10%	2,690 11%
Native Hawaiian/Pacific Islander	28 0%	29 0%	27 0%	27 0%	27 0%	25 0%	48 0%	32 0%	41 0%	43 0%
White/Unknown	13,704 78%	14,850 78%	15,576 78%	15,984 77%	16,611 77%	16,606 76%	16,808 75%	17,340 74%	17,628 73%	18,089 72%
Grand Total	17,602 100%	18,940 100%	19,968 100%	20,676 100%	21,552 100%	21,720 100%	22,315 100%	23,429 100%	24,199 100%	25,076 100%

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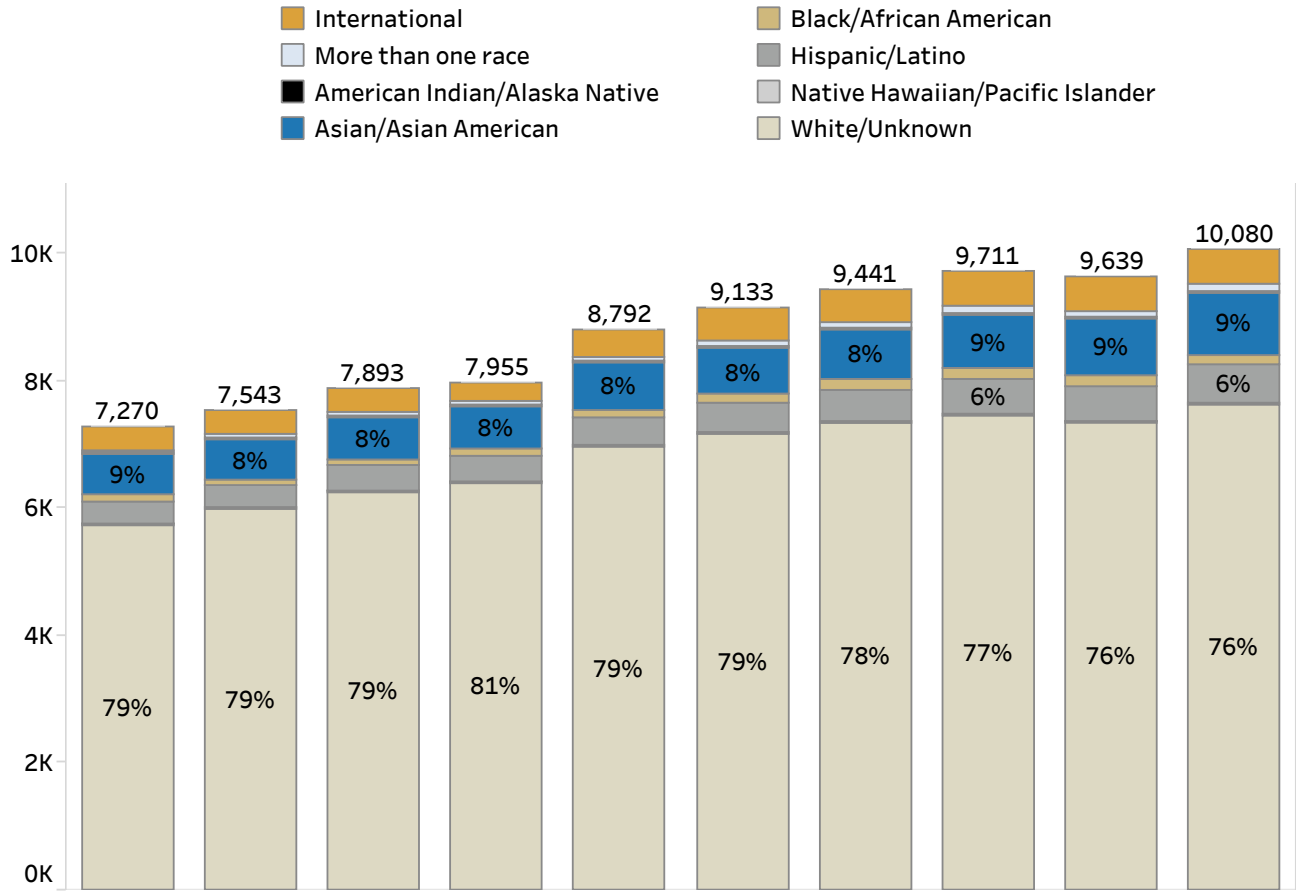
Notes: Includes employees with active and paid leave appointments reported in IPEDS HR Survey. Excludes student and other temporary employees.

Faculty by race/ethnicity, November snapshot

Campus (All)

Emp Type Faculty



	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
International	360 5%	395 5%	393 5%	274 3%	434 5%	512 6%	520 6%	532 5%	539 6%	566 6%
More than one race	28 0%	38 1%	51 1%	58 1%	60 1%	68 1%	89 1%	105 1%	106 1%	120 1%
American Indian/Alaska Native	34 0%	34 0%	32 0%	29 0%	25 0%	28 0%	35 0%	34 0%	29 0%	30 0%
Asian/Asian American	644 9%	622 8%	654 8%	673 8%	733 8%	736 8%	774 8%	856 9%	888 9%	953 9%
Black/African American	98 1%	99 1%	98 1%	99 1%	126 1%	131 1%	164 2%	162 2%	154 2%	161 2%
Hispanic/Latino	354 5%	355 5%	387 5%	395 5%	437 5%	471 5%	488 5%	548 6%	560 6%	604 6%
Native Hawaiian/Pacific Islander	11 0%	9 0%	9 0%	8 0%	9 0%	11 0%	29 0%	12 0%	12 0%	14 0%
White/Unknown	5,741 79%	5,991 79%	6,269 79%	6,419 81%	6,968 79%	7,176 79%	7,342 78%	7,462 77%	7,351 76%	7,632 76%
Grand Total	7,270 100%	7,543 100%	7,893 100%	7,955 100%	8,792 100%	9,133 100%	9,441 100%	9,711 100%	9,639 100%	10,080 100%

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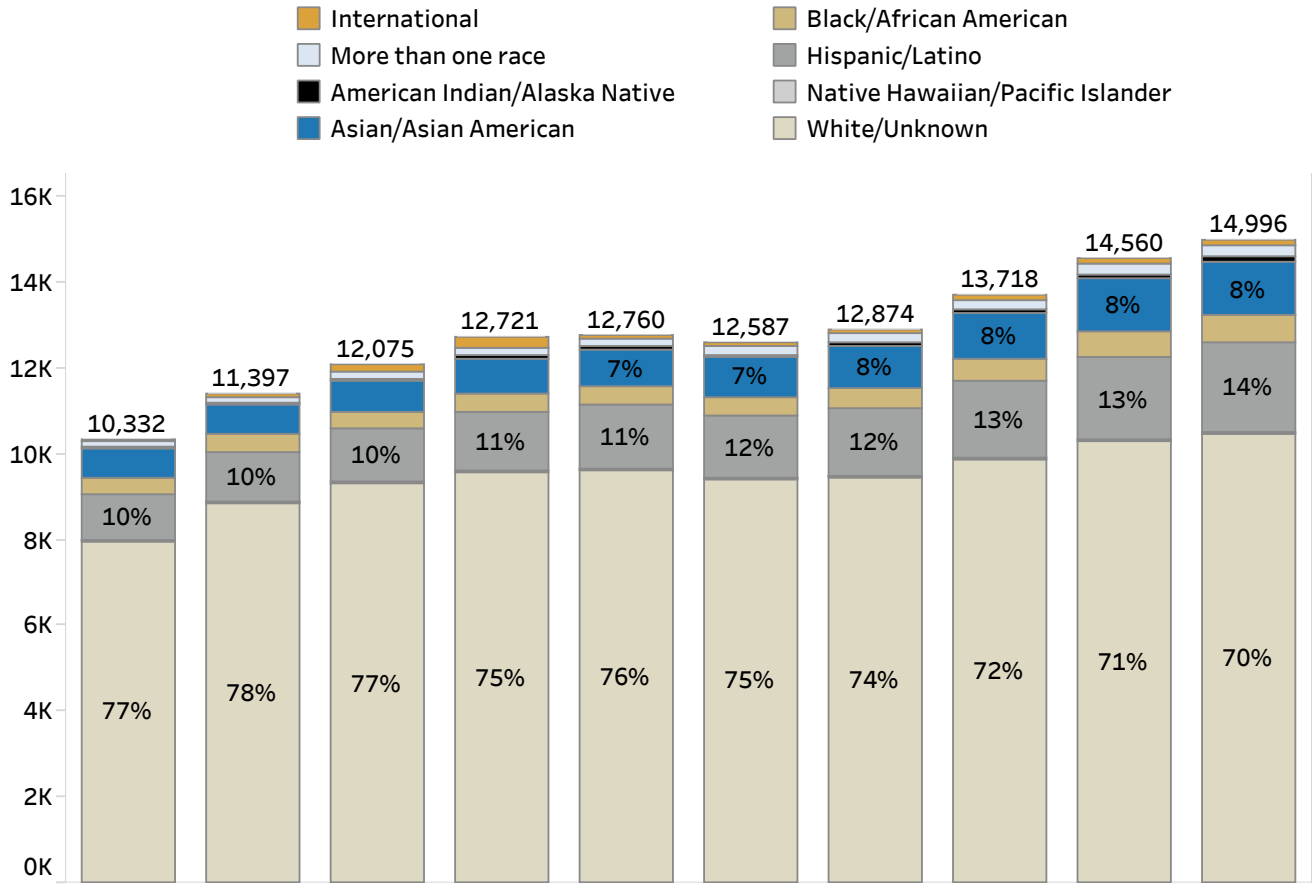
Notes: Includes employees with active and paid leave appointments reported in IPEDS HR Survey. Excludes student and other temporary employees.

Staff by race/ethnicity, November snapshot

Campus (All)

Emp Type Staff



	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
International	58 1%	93 1%	153 1%	264 2%	77 1%	103 1%	93 1%	136 1%	153 1%	159 1%
More than one race	101 1%	125 1%	178 1%	182 1%	186 1%	184 1%	195 2%	217 2%	252 2%	264 2%
American Indian/Alaska Native	57 1%	46 0%	56 0%	67 1%	62 0%	69 1%	69 1%	82 1%	88 1%	92 1%
Asian/Asian American	677 7%	698 6%	720 6%	806 6%	891 7%	906 7%	990 8%	1,081 8%	1,213 8%	1,274 8%
Black/African American	375 4%	394 3%	394 3%	438 3%	417 3%	429 3%	467 4%	513 4%	594 4%	635 4%
Hispanic/Latino	1,084 10%	1,162 10%	1,249 10%	1,380 11%	1,466 11%	1,452 12%	1,575 12%	1,791 13%	1,954 13%	2,086 14%
Native Hawaiian/Pacific Islander	17 0%	20 0%	18 0%	19 0%	18 0%	14 0%	19 0%	20 0%	29 0%	29 0%
White/Unknown	7,963 77%	8,859 78%	9,307 77%	9,565 75%	9,643 76%	9,430 75%	9,466 74%	9,878 72%	10,277 71%	10,457 70%
Grand Total	10,332 100%	11,397 100%	12,075 100%	12,721 100%	12,760 100%	12,587 100%	12,874 100%	13,718 100%	14,560 100%	14,996 100%

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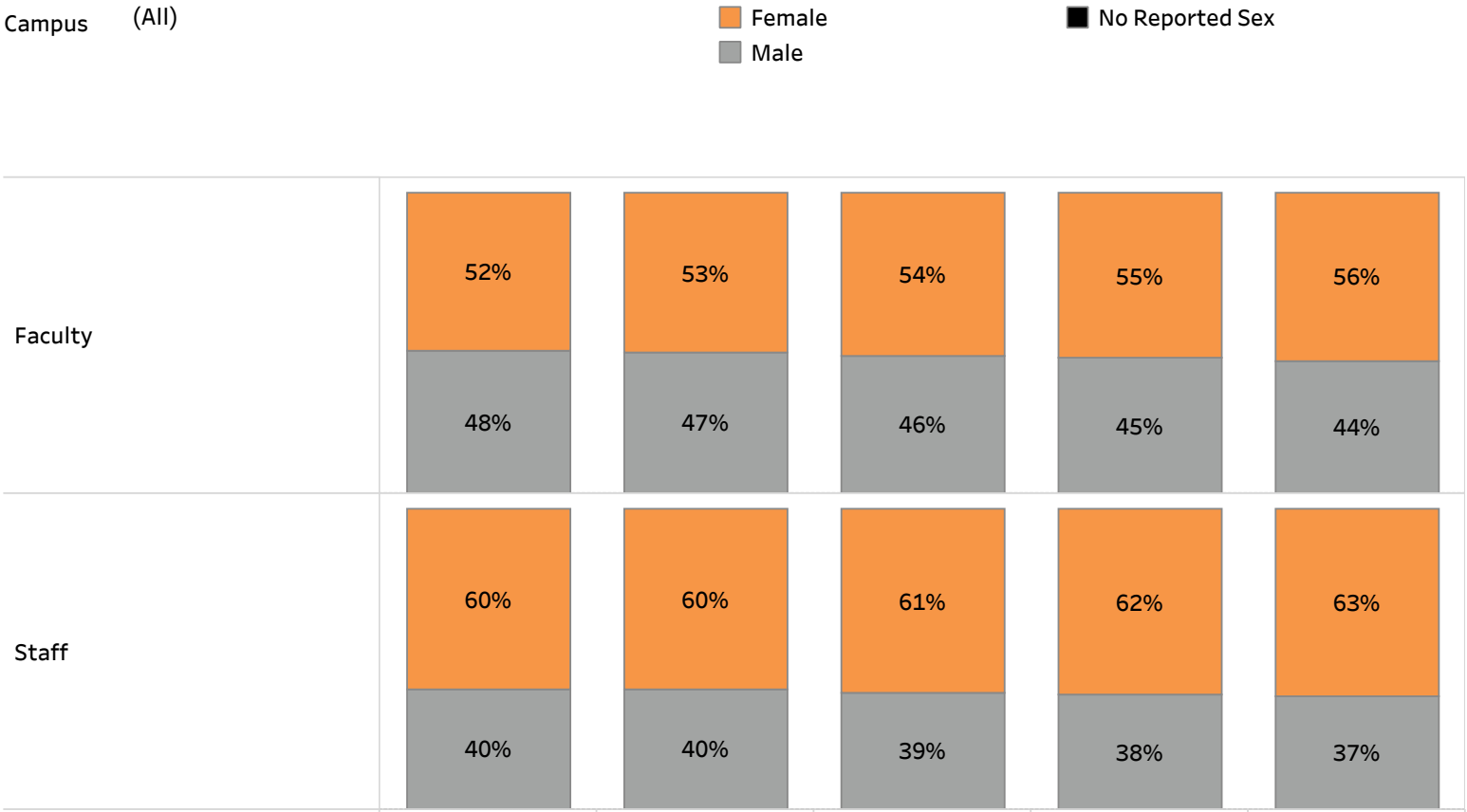
Notes: Includes employees with active and paid leave appointments reported in IPEDS HR Survey. Excludes student and other temporary employees.

Faculty & Staff by sex, November snapshot

Campus (All)



		2020	2021	2022	2023	2024
Faculty	Female	4,727 52%	5,029 53%	5,265 54%	5,326 55%	5,641 56%
	Male	4,286 48%	4,412 47%	4,448 46%	4,312 45%	4,440 44%
	Total	9,013 100%	9,441 100%	9,713 100%	9,638 100%	10,081 100%
Staff	Female	7,558 60%	7,754 60%	8,385 61%	9,031 62%	9,410 63%
	Male	5,034 40%	5,101 40%	5,314 39%	5,510 38%	5,568 37%
	No Reported Sex		19 0%	19 0%	19 0%	18 0%
	Total	12,592 100%	12,874 100%	13,718 100%	14,560 100%	14,996 100%

Notes: Includes employees with active and paid leave appointments reported in IPEDS HR Survey. Excludes student and other temporary employees.

Faculty by sex and military affiliation, November snapshot

Campus (All)

				2020	2021	2022	2023	2024
Sex	Tenured/Tenure Track	Full Professor	Female	407	425	440	464	508
			Male	885	875	866	890	894
			Total	1,292	1,300	1,306	1,354	1,402
		Associate Professor	Female	626	635	660	691	721
			Male	717	719	733	718	728
			Total	1,343	1,354	1,393	1,409	1,449
		Assistant Professor	Female	849	848	937	971	1,038
			Male	716	691	724	681	695
			Total	1,565	1,539	1,661	1,652	1,733
		Total		4,200	4,193	4,360	4,415	4,584
	Non-Tenure Track	Instructor/Sr Instructor	Female	1,631	1,712	1,767	1,756	1,997
			Male	758	763	781	742	870
			Total	2,389	2,475	2,548	2,498	2,867
		Other	Female	151	163	172	266	159
			Male	76	76	80	137	84
			Total	227	239	252	403	243
		Total		2,616	2,714	2,800	2,901	3,110
	Research/Public Service/Clinical	Research/Public Service/Clinical	Female	1,063	1,246	1,289	1,178	1,218
			Male	1,134	1,288	1,264	1,144	1,169
			Total	2,197	2,534	2,553	2,322	2,387
		Total		2,197	2,534	2,553	2,322	2,387
	Total			9,013	9,441	9,713	9,638	10,081
Military	Tenured/Tenure Track	Full Professor	Military Affiliation	28	24	26	22	22
			Total	28	24	26	22	22
		Associate Professor	Military Affiliation	31	26	26	21	23
			Total	31	26	26	21	23
		Assistant Professor	Military Affiliation	18	16	22	17	15
			Total	18	16	22	17	15
		Total		77	66	74	60	60
	Non-Tenure Track	Instructor/Sr Instructor	Military Affiliation	78	82	73	54	71
			Total	78	82	73	54	71
		Other	Military Affiliation	16	15	11	22	6
			Total	16	15	11	22	6
		Total		94	97	84	76	77
	Research/Public Service/Clinical	Research/Public Service/Clinical	Military Affiliation	76	83	92	48	45
			Total	76	83	92	48	45
		Total		76	83	92	48	45
	Total			247	246	250	184	182

Notes: Includes employees with active and paid leave appointments reported in IPEDS HR Survey. Excludes student and other temporary employees.

Tenured/Tenure Track Faculty by race/ethnicity, November snapshot

Campus (All)

			2020	2021	2022	2023	2024
Tenured/ Tenure Track	Full Professor	American Indian/Alaska Native	8	5	6	7	7
		Asian/Asian American	119	123	130	140	149
		Black/African American	12	11	13	18	15
		Hispanic/Latino	61	65	65	76	78
		Native Hawaiian/Pacific Islander	1	1	1	1	1
		More than one race	6	11	12	12	12
		White	1,014	1,008	994	1,008	1,038
		Unknown	69	72	79	87	99
		International	2	4	6	5	3
		Total	1,292	1,300	1,306	1,354	1,402
	Associate Professor	American Indian/Alaska Native	5	4	4	3	3
		Asian/Asian American	151	156	161	166	173
		Black/African American	18	19	21	18	20
		Hispanic/Latino	85	89	83	91	89
		Native Hawaiian/Pacific Islander	2	3	4	4	4
		More than one race	10	9	10	10	13
		White	948	942	948	941	970
		Unknown	118	127	141	157	167
		International	6	5	22	19	10
		Total	1,343	1,354	1,394	1,409	1,449
	Assistant Professor	American Indian/Alaska Native	5	6	7	6	6
		Asian/Asian American	142	156	174	178	203
		Black/African American	26	33	44	36	44
		Hispanic/Latino	90	84	107	108	122
		Native Hawaiian/Pacific Islander	4	3	3	3	3
		More than one race	14	17	19	21	20
		White	894	859	907	897	928
		Unknown	324	318	334	327	333
		International	66	63	66	76	74
		Total	1,565	1,539	1,661	1,652	1,733
	Total		4,200	4,193	4,361	4,415	4,584

Notes: Includes employees with active and paid leave appointments reported in IPEDS HR Survey. Excludes student and other temporary employees.

Non-Tenured & Other Faculty by race/ethnicity, November snapshot

Campus (All)

			2020	2021	2022	2023	2024
Non-Tenure Track	Instructor/Sr Instructor	American Indian/Alaska Native	4	6	10	6	9
		Asian/Asian American	103	119	120	130	138
		Black/African American	34	34	34	34	40
		Hispanic/Latino	106	112	135	125	155
		Native Hawaiian/Pacific Islander	2	1	2	2	4
		More than one race	19	27	31	27	36
		White	1,650	1,711	1,721	1,653	1,929
		Unknown	451	444	464	494	533
		International	20	21	31	27	23
		Total	2,389	2,475	2,548	2,498	2,867
	Other	American Indian/Alaska Native	0	0	0	1	0
		Asian/Asian American	16	17	17	24	25
		Black/African American	4	4	5	8	6
		Hispanic/Latino	14	17	18	32	15
		Native Hawaiian/Pacific Islander	0	0	0	0	0
		More than one race	2	2	2	11	2
		White	173	180	188	292	169
		Unknown	15	17	19	31	24
		International	3	2	3	4	2
		Total	227	239	252	403	243
	Total		2,616	2,714	2,800	2,901	3,110
Research/ Public Service/ Clinical	Research/ Public Service/ Clinical	American Indian/Alaska Native	6	5	7	6	5
		Asian/Asian American	205	232	254	250	265
		Black/African American	37	43	45	40	36
		Hispanic/Latino	115	139	140	128	147
		Native Hawaiian/Pacific Islander	2	3	2	2	2
		More than one race	17	23	31	25	37
		White	1,241	1,329	1,432	1,231	1,198
		Unknown	279	335	235	233	245
		International	415	425	404	408	454
		Total	2,317	2,534	2,550	2,323	2,389
	Total		2,317	2,534	2,550	2,323	2,389

Notes: Includes employees with active and paid leave appointments reported in IPEDS HR Survey. Excludes student and other temporary employees.

Staff (Classified & Exempt) by sex, military affiliation, and race/ethnicity; November snapshot

Campus (All)

				2020	2021	2022	2023	2024
Sex	Officers	Officers	Female	71	76	74	83	78
			Male	68	72	79	71	68
			Total	139	148	153	154	146
		Total		139	148	153	154	146
	Management/ Support Staff/ Other	Management/ Other Professionals/ Support Staff	Female	7,487	7,678	8,311	8,948	9,332
			Male	4,966	5,029	5,235	5,439	5,500
			No Reported Sex		19	19	19	18
			Total	12,453	12,726	13,565	14,406	14,850
		Total		12,453	12,726	13,565	14,406	14,850
	Total			12,592	12,874	13,718	14,560	14,996
Military	Officers	Officers	Military Affiliation	6	5	7	4	3
			Total	6	5	7	4	3
		Total		6	5	7	4	3
	Management/ Support Staff/ Other	Management/ Other Profession..	Military Affiliation	325	299	283	289	259
			Total	325	299	283	289	259
		Total		325	299	283	289	259
	Total			331	304	290	293	262
Race & Ethnicity	Officers	Officers	American Indian/Alaska Native	0	0	0	0	1
			Asian/Asian American	4	6	6	5	6
			Black/African American	6	9	7	9	8
			Hispanic/Latino	13	10	15	15	15
			Native Hawaiian/Pacific Islan..	1	1	1	0	0
			More than one race	2	2	2	4	4
			White	99	108	109	109	102
			Unknown	14	12	13	12	10
			International	0	0	0	0	0
			Total	139	148	153	154	146
		Total		139	148	153	154	146
	Management/ Support Staff/ Other	Management/ Other Professionals/ Support Staff	American Indian/Alaska Native	69	69	82	88	91
			Asian/Asian American	902	984	1,075	1,208	1,268
			Black/African American	423	458	506	585	627
			Hispanic/Latino	1,439	1,565	1,776	1,939	2,071
			Native Hawaiian/Pacific Islan..	13	18	19	29	29
			More than one race	182	193	215	248	260
			White	7,798	7,903	8,411	8,883	9,132
			Unknown	1,519	1,443	1,345	1,273	1,213
			International	103	93	136	153	159
			Total	12,448	12,726	13,565	14,406	14,850
		Total		12,448	12,726	13,565	14,406	14,850
	Total			12,587	12,874	13,718	14,560	14,996

Officers include individuals identified by Employee Services who hold the title of president, chancellor, vice president, vice chancellor, associate or assistant vice president, associate vice chancellor, associate university counsel, and deans of the schools, colleges, and libraries.

Notes: Includes employees with active and paid leave appointments reported in IPEDS HR Survey. Excludes student and other temporary employees.

Data Collection and Reporting of Race and Ethnicity

Beginning in 2011-2012, this annual report was modified to reflect the new method for collecting data on race and ethnicity, and the method specified by the US Department of Education and its Integrated Postsecondary Education Data System (IPEDS) for reporting these data. The IPEDS hierarchical reporting rule assigns all possible responses to the two questions to a single 8-category dimension. As a result, two new categories were added to this report: one for Native Hawaiian or Other Pacific Islander (a new category) and a "more than one race" designation to capture those students and employees who identified with more than one race categories. Individuals who are reported as "more than one race" are included in minority totals.

The exact phrasing of the questions vary across platforms and institutions, but an example of the two-question format is shown below.

1) Are you Hispanic or Latino?
   - ○ Yes
   - ○ No

2) What is your race? Select one or more.
   - ❑ American Indian or Alaska Native
   - ❑ Asian
   - ❑ Black or African American
   - ❑ Native Hawaiian or Pacific Islander
   - ❑ White

Race/ethnicity reporting categories used in the report and in IPEDS:

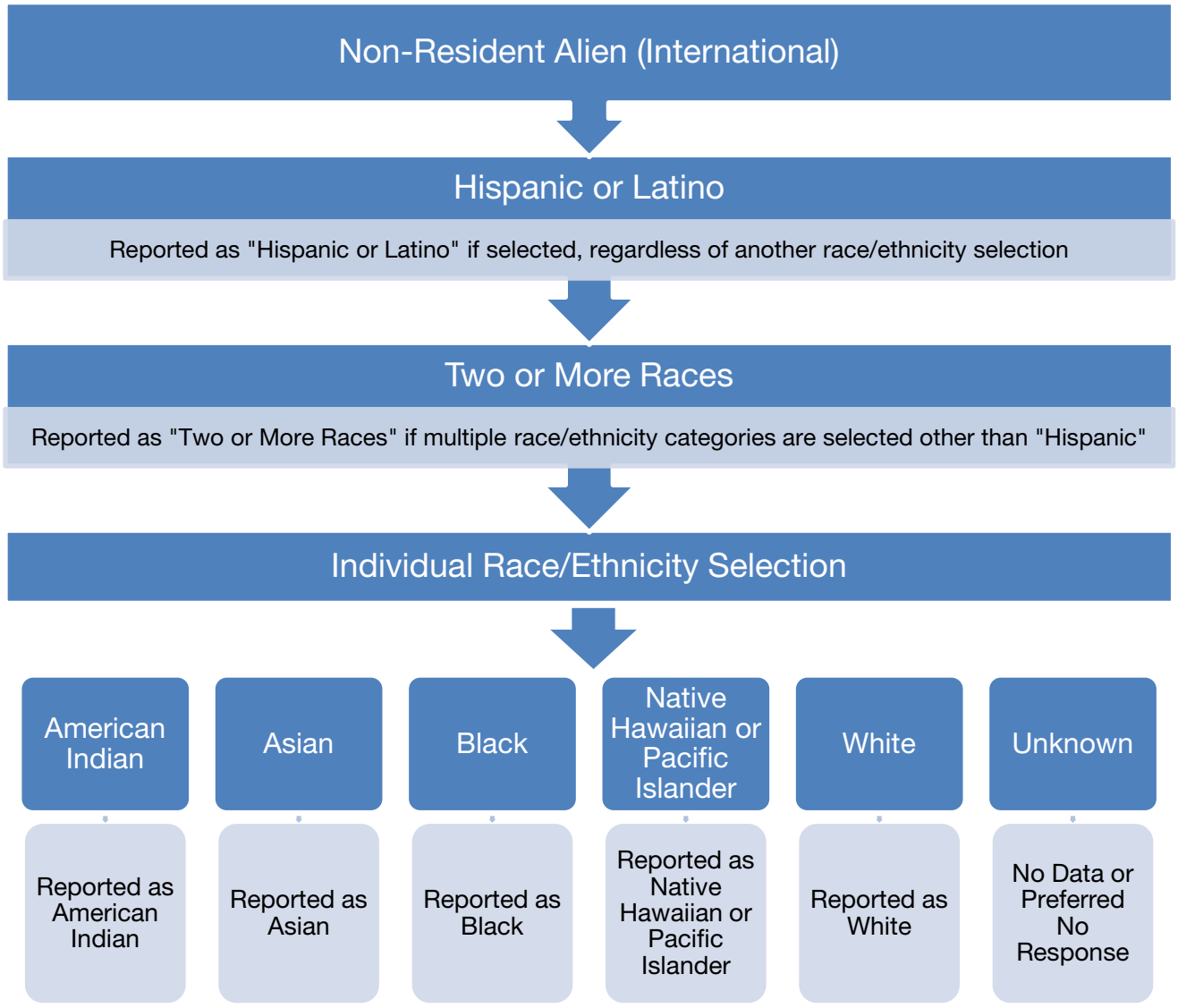
- ***International (Non-Resident Alien)*** – not a US citizen or permanent resident – from visa status. All international are reported as international regardless of responses to the two race-ethnicity questions.
- ***Hispanic or Latino*** – answered 'yes' to "Are you Hispanic, Chicano, Mexican, Latino, Cuban, Puerto Rican, South or Central American, or Spanish origin?"; may have selected any combination of racial categories
- ***American Indian or Alaska Native*** – did not identify as Hispanic or Latino and selected *only* this racial category
- ***Asian or Asian American*** – did not identify as Hispanic or Latino and selected *only* this racial category
- ***Black or African American*** – did not identify as Hispanic or Latino and selected *only* this racial category
- ***Native Hawaiian or Other Pacific Islander*** – did not identify as Hispanic or Latino and selected *only* this racial category
- ***White*** – did not identify as Hispanic or Latino and selected *only* this racial category
- ***More than one race*** – did not identify as Hispanic or Latino and selected *two or more* racial categories
- ***Unknown*** – did not identify as Hispanic or Latino and selected *no* racial category

It is important to keep in mind that data from fall 2010 and later terms include some students who were presented with the old question format and some who were presented with the new question format. The “more than one race” category primarily includes students who entered the institution in fall 2011 or later; therefore it does not capture the total enrollment of non-Hispanic or Latino students with more than once race.

This IPEDS reporting rule resulted in smaller numbers of students being reported as Asian, Black, or American Indian when compared to prior years, as many of these students will now be captured in the “more than one race” or Hispanic or Latino categories. In contrast, the number of Hispanic or Latino students reported increased. With the new question format, many institutions have seen an increase in the number of students reported as Hispanic or Latino. The same issues are present with faculty/staff data.

Decision Tree for Reporting Race/Ethnicity

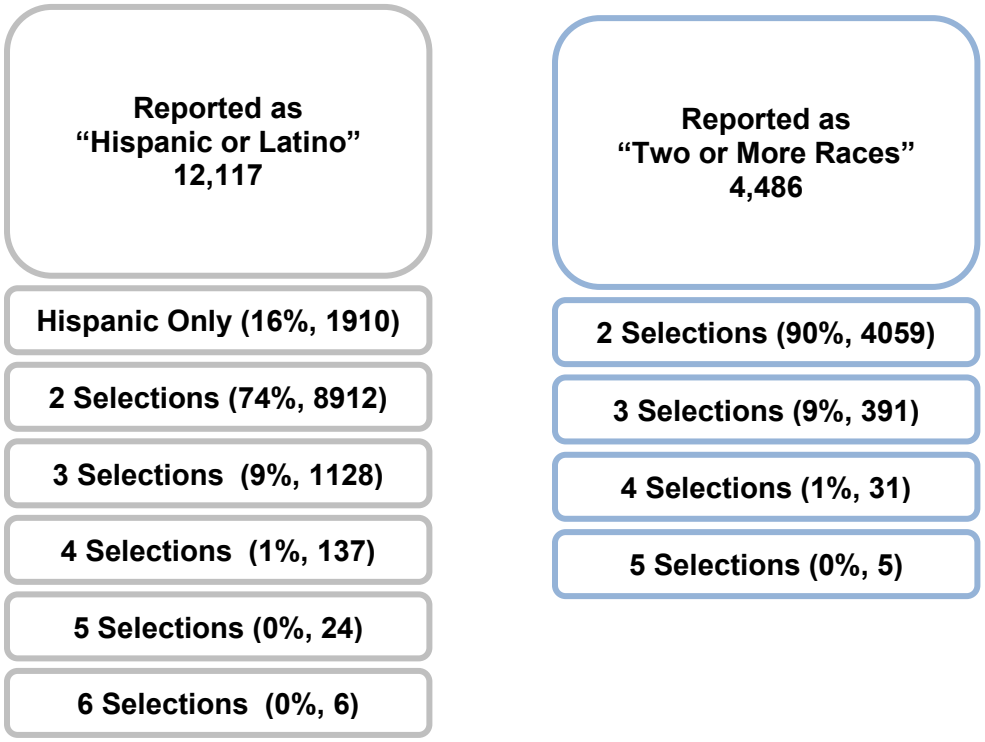
The diagram below shows the decision tree for implementing the IPEDS hierarchical reporting rule based on collecting multiple race/ethnicity categories. This process applies to both student and employee reporting in this report.



Fall 2023 Analysis

How many race/ethnicity selections do students choose?

Implementing the IPEDS hierarchical reporting rule masks individuals who select more than one race/ethnicity category. The infographic below, based on Fall 2023 student enrollment, shows the percentage of students reported as “Non-Resident Alien”, “Hispanic or Latino”, or “Two or More Races” with the share identifying with multiple race/ethnicity categories.



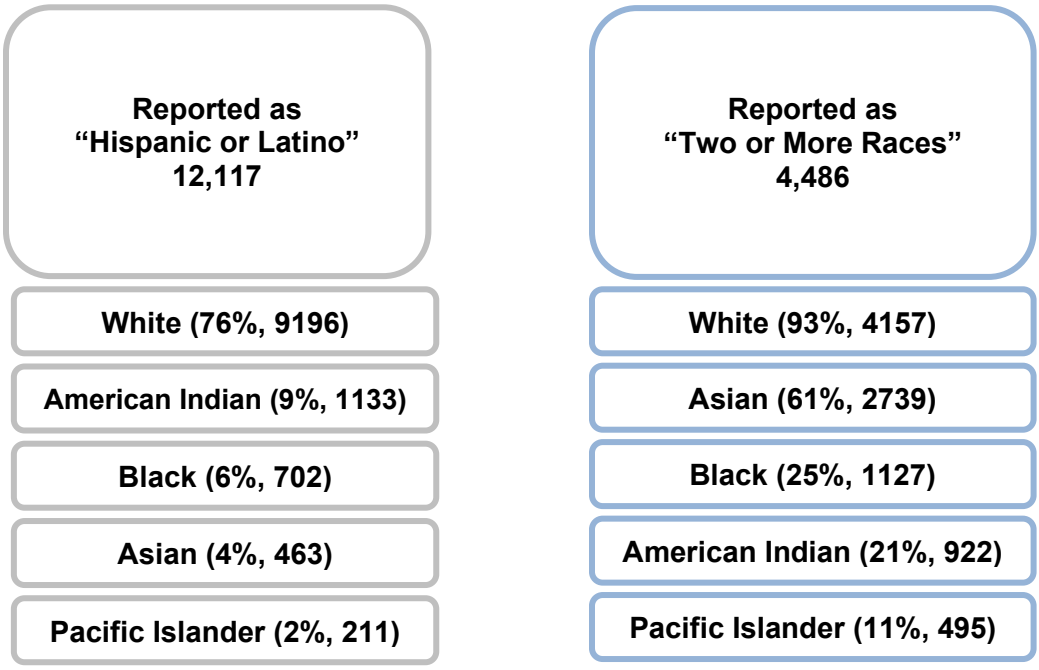
Notes from this analysis:

Hispanic or Latino – Only 16% of students reported as “Hispanic or Latino” identify as only Hispanic. A large majority, 84%, identify with at least one other demographic category but are reported only as “Hispanic or Latino.”

IPEDS Hierarchical Reporting

The infographic below, based on Fall 2023 student enrollment, shows the percentage of students reported as Non-Resident Alien, Hispanic or Latino, or "Two or More Races" with the share identifying with multiple categories.

Note that the sum and percentages of individual selections will exceed the total number reported due to multiple selections per individual. Individuals may select up to seven standard race/ethnicity categories, but sometimes even more depending on expanded selections as campuses.



Notes from this analysis:

American Indian – 238 students identify ONLY as American Indian. An additional 1,133 of those reported as "Hispanic or Latino" and 922 of those reported as "Two or More Races" identify as American Indian.

Asian or Asian American – 5,149 students identify ONLY as Asian. An additional 463 of those reported as "Hispanic or Latino" and 2,739 of those reported as "Two or More Races" identify as Asian.

Black or African American – 2,600 students identify ONLY as Black or African American. An additional 702 of those reported as "Hispanic or Latino" and 1,127 of those reported as "Two or More Races" identify as Black or African American.

Native Hawaiian or Other Pacific Islander – 113 students identify ONLY as Native Hawaiian or Pacific Islander. An additional 211 of those reported as "Hispanic or Latino" and 495 of those reported as "Two or More Races" identify as Native Hawaiian or Pacific Islander.

The 2024-25 CU Demographics Report is the result of a team effort across the CU System, incorporating work from multiple departments and disciplines. Without the help of the following offices, this report would not be possible—

CU Boulder | Office of Data Analytics
CU Denver | Anschutz Medical Campus | Office of Institutional Research
UCCS | Office of Institutional Research
CU System Administration | Office of Collaboration
CU System Administration | System Institutional Research

View our demographics report data visualization
https://www.cu.edu/demographics-report-interactive-data

Questions or comments?
Contact CU System Institutional Research at ir@cu.edu