<table>
<thead>
<tr>
<th>Time</th>
<th>Session 1 (35 min)</th>
<th>Session 2 (50 min)</th>
<th>Keynote</th>
<th>Lunch</th>
<th>Prize</th>
<th>Session 3 (55 min)</th>
<th>Session 4 (55 min)</th>
<th>Session 5 (55 min)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30a</td>
<td><strong>Accessibility &amp; Universal Design for Learning:</strong> Unifying Efforts in a Resource-Constrained System</td>
<td>Benefits of Universal Design for Learning</td>
<td><strong>Real Talk:</strong> Virtual Reality (VR) in Higher Education</td>
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<td></td>
<td><strong>Avengers Assemble:</strong> What Comic Books Teach Us About Higher Ed</td>
<td><strong>Creative Problem Solving with Adobe XD</strong></td>
<td><strong>Design-Based Learning with Carva.com</strong></td>
</tr>
<tr>
<td>8:00a - 8:55a</td>
<td><strong>Creating Psychologically Welcoming and Inclusive Online Learning Environments</strong></td>
<td><strong>Getting Started:</strong> How to Begin an Affordable Materials Project with SkyPak</td>
<td><strong>Janet Corral</strong> (CU Denver / Anschutz Campus)</td>
<td><strong>David Thomas, Stephen Ludwig</strong> (CU Denver / Anschutz Campus)</td>
<td></td>
<td><strong>Pragmatist’s Guide to the OER Universe</strong></td>
<td><strong>Tenure and Teaching Online:</strong> An Open Discussion</td>
<td><strong>Lunch</strong></td>
</tr>
<tr>
<td>8:50a - 9:25a</td>
<td><strong>Andy Saltzko</strong> (Stanford University)</td>
<td><strong>Rick Riek’s: How Instructional Designers can Overcome Their Mislabeled Identities</strong></td>
<td><strong>Mandelyn Geidt</strong> (Colorado College Community System)</td>
<td><strong>Shana Schwertner, James Foster</strong> (CU Boulder)</td>
<td></td>
<td><strong>Tell Me Now! Assessing Communication Skills Online</strong></td>
<td><strong>Active and engaged: Visualizing Classroom Observation Data to Improve Teaching</strong></td>
<td><strong>CU System</strong></td>
</tr>
<tr>
<td>9:30a - 10:05a</td>
<td><strong>Everyone is Creative</strong></td>
<td><strong>Everyone is Creative</strong></td>
<td><strong>Lynda Sarnuto</strong> (CU Denver / Anschutz Campus)</td>
<td><strong>J. Bilips, J. Lester, K. Lawanto</strong> (CU Denver / Anschutz Campus)</td>
<td></td>
<td><strong>Death of the Lecture: Active Learning Essentials</strong></td>
<td><strong>Team Work Makes the Dream Work: Building an Asynchronous Online Course</strong></td>
<td><strong>At-Scale Promises and Perils</strong></td>
</tr>
<tr>
<td>10:10a - 10:45a</td>
<td><strong>Juan Vargas</strong> (CU Boulder)</td>
<td><strong>Reflective E-Portfolios: A High Impact Practice</strong></td>
<td><strong>Maura Holister</strong> (CU Boulder)</td>
<td><strong>David Weiss, Pat McGuire</strong> (UCSD)</td>
<td></td>
<td><strong>Getting Started with Open Pedagogy</strong></td>
<td><strong>TechnoHIPS and the Eight Elements</strong></td>
<td><strong>CU System</strong></td>
</tr>
<tr>
<td>10:50a - 11:25a</td>
<td><strong>CU System</strong></td>
<td><strong>Expanding Boundaries:</strong> The Intersection of Technology with Diverse Students</td>
<td><strong>Captivate + Able Player = An Accessible Solution</strong></td>
<td><strong>David Sprouse, Robi Calderano</strong> (CU Denver / Anschutz Campus)</td>
<td></td>
<td><strong>Thinking in the Remotely Proctored Online Exam</strong></td>
<td><strong>Mindful or Mind-FULL:</strong> Recovering Resilience from the Demands of Technology</td>
<td><strong>IDEA FORGE Classroom 33</strong></td>
</tr>
<tr>
<td>11:30a - 12:05a</td>
<td><strong>Amy Kahn, Trish Bley</strong> (Colorado Technical University)</td>
<td><strong>Showcase:</strong> Bridging the Gap in Online Education with Video Feedback</td>
<td><strong>Michelle Coleman</strong> (CU Denver / Anschutz Campus)</td>
<td><strong>Dan Cooper, Adrienne Hanson</strong> (Arizona State University)</td>
<td></td>
<td><strong>Data-Centric Teaching Strategies - From Inside and Outside the Classroom</strong></td>
<td><strong>Learning with Drones: Student-Led Project on Measuring Atmospheric Pollution</strong></td>
<td><strong>IDEA FORGE Commons</strong></td>
</tr>
<tr>
<td>12:10a - 12:30p</td>
<td><strong>Deborah Kayeck-Franssen</strong> (CU System)</td>
<td><strong>Getting Started with Open Pedagogy</strong></td>
<td><strong>Rajiv Jhangiani</strong> (CU Boulder / Anschutz Campus)</td>
<td><strong>Anjali Vaidya</strong> (Front Range Community College)</td>
<td></td>
<td><strong>IDEA FORGE:</strong> Pronunciation Required and STUDENT EXPERIENCE VIDEO</td>
<td><strong>IDEA FORGE Drone Lab, Idea Forge</strong></td>
<td><strong>IDEA FORGE Commons</strong></td>
</tr>
</tbody>
</table>

**IDEA FORGE Classroom 33**

- **IDEA FORGE Commons**
  - Office Hours
    - Algebraic Thinking Using R
    - Big Data Ethics
    - Canvas Blueprints
    - Explain Everything
  - Finding & Re-Engaging Missing Students
  - The Virtual Patient
  - Data-Centric Teaching Strategies - From Inside and Outside the Classroom
  - Mindful or Mind-FULL: Recovering Resilience from the Demands of Technology
  - Learning with Drones: Student-Led Project on Measuring Atmospheric Pollution

**REGISTRATION Wolf Law (West Side) | BREAKFAST (and tours of) IDEA Forge**

- **Getting Unstuck:** Breaking the Institutional Barriers to Good Ideas
  - Christopher Hoynes
  - CU Boulder

- **Don’t Know a HIP from a Femur?**
  - T. Kendal, J. Lacks, A. McDaniel
  - MSU Denver

- **Using Digital Badges to Highlight Soft Skills**
  - M. Glydon, E. Baldwin, J. Millikan
  - Regis University

- **Office Hours**
  - Roger Martínez-Dávila
  - UCSD

- **Classroom Observation Data to Active and engaged:**
  - Data-Centric Teaching Strategies
  - Visualizing Classroom Observation Data to Improve Teaching
  - J. Billips, J. Lester, K. Lawanto
  - CU Denver / Anschutz Campus

- **Getting Started with Open Pedagogy**
  - Rajiv Jhangiani
  - CU Boulder / Anschutz Campus

- **IDEA FORGE Classroom 33**
  - **Breaking the Institutional Barriers to Good Ideas**
  - Christopher Hoynes
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  - **Don’t Know a HIP from a Femur?**
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  - **IDEA FORGE Commons**
    - Office Hours
      - Roger Martínez-Dávila
      - UCSD
## Thursday, August 2nd, 2018

### Session 1 | 35 min
- **Wolf 204**
  - Interactive Animation with Adobe Animate CC
    - Joseph Labrecque
    - University of Denver
  - For $100, Name the State Policy Updates in Higher Education
    - Spencer Ellis
    - Colorado Department of Higher Education
  - MSU Denver Course Design Xchange (CoDeX): Shifting Culture with Tokenomics
    - Taylor Kendal
    - MSU Denver
  - Textbook Case: Taking Your Course Textbook to OER
    - Nancy Daniels
    - Skyrack Inc.

### Session 2 | 50 min
- **Wolf 205**
  - OER for Student Success
    - Karen Danielson
    - Community College of Denver
  - OER for Student Success
    - Leslie Hendrick
    - University of South Carolina
  - Teaching Accessibility and Inclusive Design in Higher Ed: Benefits, Approaches, and Resources
    - Howard Kramer
    - CU Boulder
  - Accessibility at the Peak: How CCCCOnline Ensures Online Content is Accessible
    - Stephen McCrory
    - Colorado Community College System

### Session 3 | 35 min
- **Wolf 206**
  - Selling Your Programmatic Expertise: Unfolding an Instructional Design Service Center
    - Jill Giachomini, Melissa Brydon
    - Regis University
  - When Numbers Get Serious: Data Don’t Quantify Your Students
    - Academic Technology Design Team
    - CU Boulder
  - Online Faculty in Their Natural Habitat: Connecting in the LMS
    - Dan Trinarov
    - Anschutz University
  - HIP Check: What’s the Impact of High Impact Practices in Colorado?
    - Cory Edwards, David Moon
    - CU Denver
    - UCCS

### Session 4 | 50 min
- **Wolf 207**
  - How i-Clicker Ensures Student and Instructor Success
    - Leslie Hendriks
    - University of South Carolina
  - Helping Faculty Move Their HIPs
    - David Moon, David Weiss
    - UCCS
  - HIP Check: What’s the Impact of High Impact Practices in Colorado?
    - Cory Edwards, David Moon
    - CU Denver
    - UCCS
  - HIP Check: What’s the Impact of High Impact Practices in Colorado?
    - Cory Edwards, David Moon
    - CU Denver
    - UCCS

### Lunch Prize
- **Wolf 208**
  - Pundit Showdown
    - David Thomas
    - CU Online
  - Using OER to Improve Subject Mastery, Course Completion, and Retention
    - Candace Ruiz
    - Colorado Community College System
  - Strategies for Teaching and Learning with Zoom!
    - B. Spagnola, J. Olin, L. Claywell, Y. Bigold, N. Marótiz
    - Regis University
  - The Lecture is Broken: Turning Educational Hierarchy on Its Head
    - Abigail Lebowitz
    - CU Denver / Anschutz Campus

### Session 5 | 35 min
- **Wolf 209**
  - Good Grief - The Designer is IN | Wolf 2nd Floor Hallway - ALL DAY
    - Wolf Law and Idea Forge
  - OER for Student Success
    - Karen Danielson
    - Community College of Denver
  - Teaching Accessibility and Inclusive Design in Higher Ed: Benefits, Approaches, and Resources
    - Howard Kramer
    - CU Boulder
  - Accessibility at the Peak: How CCCCOnline Ensures Online Content is Accessible
    - Stephen McCrory
    - Colorado Community College System

### Lunch Prize
- **Wolf 210**
  - Producing Quality Video Content for Online Learning
    - Joseph Labrecque
    - University of Denver
  - Get Your Course in Order with a Planning Map!
    - Jeffrey Helton, Kevin Zeller
    - MSU Denver
  - It Takes a Campus: Creating Accessible Learning Experiences for Students in an LMS
    - L. Hamrick, B. Grabham, J. Adams
    - CU Boulder
  - UNESCO Open Education for a Better World - Becoming Open
    - Naomi Wahl
    - CU Denver

### Grand Prize Drawing
- **Wolf 211**
  - Idea Lab: Badging for HIPs and Beyond
    - Jamie Henthorn, Alaina Beaver
    - CU System
  - Lightboards, Visual Learning, and Mirror Neurons: Next Steps
    - Kae Novak, Chris Luchs, John Heissel, Ezra Broman
    - CU Denver
  - Get Real! Learning with Virtual Reality
    - Heather Caldwell, Pat McGuire
    - UCCS