



WEDNESDAY 2018.08.01

- OER
- HIPs
- Accessibility
- Application of Tech
- Discussion
- Instructional Strategies
- Makerspace
- General Session

7:30a 8:50a - 9:25a 9:40a - 10:30a 10:45a - 11:45a 11:45a 1:10p 1:40p - 2:15p 2:30p - 3:20p 3:45p - 4:10p 4:30p

SESSION 1 | 35 min SESSION 2 | 50 min KEYNOTE LUNCH PRIZE SESSION 3 | 35 min SESSION 4 | 50 min SESSION 5 | 35 min CAFE

<div>Accessibility & Universal Design for Learning: Unifying Efforts in a Resource-Constrained System</div> <div>B. Grabham, L. Hamrick, J. Adams CU Boulder</div> <div></div>	<div>Creating Psychologically Welcoming and Inclusive Online Learning Environments</div> <div>Andy Saltarelli Stanford University</div> <div></div>	<div>KEYNOTE Whitemeyer Courtroom WOLF101</div> <div>Rajiv Jhangiani Serving Access, Equity, and Innovation through Open Educational Practices</div>	<div>LUNCH Center for Community (C4C) (walk or take shuttle)</div>	<div>PRIZE DRAWING Wolf Law Student Commons</div>	<div>Real Talk: Virtual Reality (VR) in Higher Education</div> <div>Janet Corral CU Denver Anschutz Campus</div> <div></div>	<div>Avengers Assemble: What Comic Books Teach Us About Higher Ed</div> <div>David Thomas, Stephen Ludwig CU Denver Anschutz Campus</div> <div></div>	<div>Creative Problem Solving with Adobe XD</div> <div>Jason Katsoff Adobe</div> <div></div>
<div>OER: Overhyped Education Remedy?</div> <div>T. Kendal, J. Loats, A. McDaniel MSU Denver</div> <div></div>	<div>Getting Started: How to Begin an Affordable Materials Project with Skyepack</div> <div>Austin Bates, Janie Juel Skyepack Inc.</div> <div></div>				<div>OER as Inclusive and Culturally Relevant Pedagogy</div> <div>Mandalyn Geddes Colorado Community College System</div> <div></div>	<div>Pragmatist's Guide to the OER Universe</div> <div>Margaret Cook Macmillan Learning Institutional Solutions</div> <div></div>	<div>Design-Based Learning with Canva.com</div> <div>Tamara Powell CU Denver</div> <div></div>
<div>Using Digital Badges to Highlight Soft Skills</div> <div>M. Brydon, E. Baldwin, J. Millikan Regis University</div> <div></div>	<div>Rick Role'd: How Instructional Designers can Overcome Their Mistaken Identities</div> <div>Jason Drysdale CU Denver</div> <div></div>				<div>Tell Me Now! Assessing Communication Skills Online</div> <div>Lynée Sanute CU Denver Anschutz Campus</div> <div></div>	<div>Active and engaged: Visualizing Classroom Observation Data to Improve Teaching</div> <div>Shane Schwikert, James Foster CU Boulder</div> <div></div>	<div>Tenure and Teaching Online: An Open Discussion</div> <div>Mike Lightner CU System</div> <div></div>
<div>Getting Unstuck: Breaking the Institutional Barriers to Good Ideas</div> <div>Christopher Haynes CU Boulder</div> <div></div>	<div>Everyone is Creative</div> <div>Jason Katsoff Adobe</div> <div></div>				<div>Death of the Lecture: Active Learning Essentials</div> <div>David Weiss, Pat McGuire UCCS</div> <div></div>	<div>Team Work Makes the Dream Work: Building an Asynchronous Online Course</div> <div>J. Billups, J. Lester, K. Lawanto CU Denver Anschutz Campus</div> <div></div>	<div>Reigning It In: Academic Integrity in the Remotely Proctored Online Exam</div> <div>Lisha Bustos, Jason Brunner CU Denver Anschutz Campus</div> <div></div>
<div>Don't Know a HIP from a Femur? Come to this Session.</div> <div>Alaina Beaver, Robin Schofield CU Boulder, Pikes Peak Community College</div> <div></div>	<div>HIPs Don't Lie: What You Need to Know About High Impact Practices and Predictive Analytics</div> <div>Ryan Allred, Molly Doyle CU System</div> <div></div>				<div>Reflective E-Portfolios: A High Impact Practice</div> <div>Maura Hollister CU Boulder</div> <div></div>	<div>TechnoHIPS and the Eight Elements</div> <div>Robin Schofield, Emily Forand, Jo Ellen Becco Pikes Peak Community College</div> <div></div>	
<div>CAW! Credit Ascription Worksheets Improving Student Experience</div> <div>Melissa Williams Colorado Technical University</div> <div></div>	<div>Expanding Boundaries: The Intersection of Technology with Diverse Students</div> <div>Amy Kahn, Trish Elley Colorado Technical University</div> <div></div>				<div>Captivate + Able Player = An Accessible Solution</div> <div>David Sprouse, Robi Calderaro CU System</div> <div></div>	<div>Mindful or Mind-FULL: Recovering Resilience from the Demands of Technology</div> <div>Michelle Colarelli CU Denver Anschutz Campus</div> <div></div>	<div>Data-Centric Teaching Strategies – From Inside and Outside the Classroom</div> <div>Alan Halfen Wiley</div> <div></div>
<div>Democratizing Expertise: Teaching Research Methods At-Scale</div> <div>Roger Martínez-Dávila UCCS</div> <div></div>	<div>At-Scale Promises and Perils</div> <div>Deborah Keyek-Franssen CU System</div> <div></div>				<div>Showing Face: Bridging the Gap in Online Education with Video Feedback</div> <div>Michael Cooper, Adrienne Hanson Ashford University</div> <div></div>	<div>Getting Started with Open Pedagogy</div> <div>Rajiv Jhangiani Kwantlen Polytechnic University</div>	
<div>Office Hours</div> <div><div>•Algorithmic Thinking Using R</div><div>•Big Data Ethics</div><div>•Canvas Blueprints</div><div>•Explain Everything</div></div> <div><div>•Finding & Re-Engaging Missing Students</div><div>•The Virtual Patient</div></div> <div></div>					<div>Learning with Drones: Student-Led Project on Measuring Atmospheric Pollution</div> <div>RECUV Drone Lab, Idea Forge</div> <div>Anjali Vaidya Front Range Community College</div> <div></div>		

CAFÉ PÉDAGOGIQUE (Preregistration Required) and STUDENT EXPERIENCE VIDEO | Fiske Planetarium



THURSDAY 2018.08.02

OER

HIPs

Accessibility



Application of Tech



Discussion



Instructional Strategies



Makerspace



General Session

7:30a 8:50a - 9:25a 9:40a - 10:30a 10:45a - 11:20a 11:20a 12:45p 1:20p -2:10p 2:25p - 3:00p 3:20p

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WOLF 204

WOLF 205

WOLF 206

WOLF 207

WOLF 306

WOLF 307

IDEA FORGE Classroom 33

IDEA FORGE Commons

Good Grief - The Designer is IN | Wolf 2nd Floor Hallway - ALL DAY

BREAKFAST
Wolf Law and Idea Forge

Interactive Animation with Adobe Animate CC

Joseph Labrecque
University of Denver

OER for Student Success

Karen Danielson
Community College of Denver

Bring Meaning to Online Discussions with Intentional Design

Jill Giacomini, Melissa Brydon
Regis University

Selling Your Programmatic Expertise: Creating an Instructional Design Service Center

Kari Franson, Lisha Bustos
CU Denver | Anschutz Campus

How i>Clicker Ensures Student and Instructor Success

Leslie Hendrix
University of South Carolina

Teaching Accessibility and Inclusive Design in Higher Ed: Benefits, Approaches, and Resources

Howard Kramer
CU Boulder

Moving with Technology: Get Active with Apps and Wearables

Jessica Kirby, Dannon Cox
University of Northern Colorado

For \$100, Name the State Policy Updates in Higher Education

Spencer Ellis
Colorado Department of Higher Education

Activities for Building Culturally Relevant OER

Kae Novak, Chris Luchs
CU Denver

Innovation in Educational Delivery and Credentialing

Kristi Wold-McCormick, Armando Parés
CU Boulder

When Numbers Get Serious: Data Don't Quantify Your Students

Academic Technology Design Team
CU Boulder

Helping Faculty Move Their HIPs

David Moon, David Weiss
UCCS

Thought Experiment: Teaching Normative Ethics with Digital Games

Sherry Jones
Rocky Mountain College of Art and Design

Get Real! Learning with Virtual Reality

Heather Caldwell, Pat McGuire
UCCS

MSU Denver Course Design Xchange (CoDeX): Shifting Culture with Tokenomics

Taylor Kendal
MSU Denver

Textbook Case: Taking Your Course Textbook to OER

Nancy Dancs
Skyepack Inc.

Press Play: Games for Building Project Teams

Pamela Phillips
Colorado Technical University

Online Faculty in Their Natural Habitat: Connecting in the LMS

Dan Tinianow
Ashford University

HIP Check: What's the Impact of High Impact Practices in Colorado?

Corey Edwards, David Moon
CU Denver, UCCS

Accessibility at the Peak: How CCCOnline Ensures Online Content is Accessible

Stephen McElroy
Colorado Community College System

LUNCH | Center for Community (C4C) | walk or take shuttle

PRIZE DRAWING | Wolf Law Student Commons

Pundit Showdown

David Thomas
CU Online

Using OER to Improve Subject Mastery, Course Completion, and Retention

Candace Ruiz
Colorado Community College System

Strategies for Teaching and Learning with Zoom!

B. Spagnola, J. Olah, L. Claywell, Y. Bogard, N. Marcisz
Regis University

"Looks cool, but what can it do?" Exploring Adaptive Learning and Student Success

Jennifer Daines, Amy Kahn
Colorado Technical University

It Takes a Campus: Creating Accessible Learning Experiences for Students in an LMS

L. Hamrick, B. Grabham, J. Adams
CU Boulder

Idea Lab: Badging for HIPs and Beyond

Jaimie Henthorn, Alaina Beaver
CU System

Lightboards, Visual Learning, and Mirror Neurons: Next Steps

Kae Novak, Chris Luchs, John Heisel, Ezra Ekman
CU Denver

A Prepared Mind: A Pathway to Critical Thinking Skills

Bethann Bierer
CU Denver

Rationally: Making Evidence-Based Claims Using Scientific Thinking

Andrew Martin, Kristin Lindquist
CU Boulder

The Lecture is Broken: Turning Educational Hierarchy on Its Head

Abigail Leibowitz
CU Denver | Anschutz Campus

Producing Quality Video Content for Online Learning

Joseph Labrecque
University of Denver

Get Your Course in Order with a Planning Map!

Jeffrey Helton, Kevin Zeiler
MSU Denver

UNESCO Open Education for a Better World - Becoming Open

Naomi Wahls
CU Denver

GRAND PRIZE DRAWING | Wolf Law Student Commons



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