



University of Colorado

Boulder | Colorado Springs | Denver | Anschutz Medical Campus

## UNIVERSITY RELATIONS

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## Social Media Guidelines <sup>[1]</sup>

The University of Colorado system encourages the use of social media technologies to enhance communication, engagement, collaboration and information exchange in support of its mission. The use of social media technology follows the same standard of professional practice consistent throughout the CU administration offices. Use common sense and thoughtful judgment when embarking on social media.

### Definition

Social media is based on the use of Web and mobile technologies that allow for user-generated exchanges of information. With proper administration, social media can foster collaboration and communication as an interactive dialog, enhancing the value of conversations across a global audience.

Social media includes, but is not limited to, social networking sites, collaborative projects such as wikis, blogs and micro-blogs, content communities and virtual communities. Some commonly used social media platforms include [Facebook](#) <sup>[2]</sup>, [Twitter](#) <sup>[3]</sup>, [YouTube](#) <sup>[4]</sup>, [Flickr](#) <sup>[5]</sup> and [LinkedIn](#) <sup>[6]</sup>.

### Campuses

Each campus has its own set of policies and guidelines. Within that, each department, school or college might also have established separate policies and guidelines. Be aware of specific requirements for your area of employment.

- [Boulder](#) <sup>[7]</sup>
- [CU Colorado Springs](#) <sup>[8]</sup> <sup>[9]</sup>
- [CU Denver](#) <sup>[10]</sup>

## SECTION 1: GUIDELINES FOR ADMINISTRATIVE SOCIAL MEDIA SITES

**Conduct and ethics:** As a representative of the university, it is imperative for you to maintain the same standards of conduct expected of all CU employees. Be respectful, positive, helpful and informative. Do not engage in negative banter and do not take a political stand on topics or legislation.

**Protect confidential and proprietary information:** Do not post private, restricted or sensitive information about the university or its students, staff, faculty or alumni. Types of

private information include FERPA-protected student information, Social Security numbers, credit card numbers and medical records.

**Definitions for private, restricted and sensitive information** can be found on the glossary page at <https://www.cu.edu/ope/policy/policy-resources-and-tools> [11]. Employees must still follow the applicable federal requirements such as FERPA [12] and HIPAA, as well as NCAA regulations. Adhere to all applicable [university privacy and confidentiality policies](#) [13].

**Respect copyright and fair use.** When posting, be mindful of the copyright and intellectual property rights of others and of the university.

**Use appropriate branding:** Do not use the university logo or any other university images or iconography on personal social media sites. Do not use the university's name to promote a product, cause or political party or candidate.

**Ensure the security of your social media account.** A compromise of your account can lead to malicious entities posting inappropriate or even illegal material on your behalf. This could lead to reputational risk to the university. If you post on behalf of the university to social media sites be sure to use a different password for each your official social media accounts, personal social media accounts and your university provided accounts. Follow best practices found at <https://www.cu.edu/content/best-practice#Passwords> [14] in selecting and protecting your passwords. If you notice or hear about any abnormal activities occurring through your account or feel that it might have been compromised, contact your IT Security office.

**Terms of Services.** Obey the Terms of Service of any Social Media platform employed.

Facebook: <https://www.facebook.com/legal/terms> [15]

Twitter: <https://twitter.com/tos> [16]

LinkedIn: [http://www.linkedin.com/static?key=user\\_agreement&trk=hb\\_ft\\_userag](http://www.linkedin.com/static?key=user_agreement&trk=hb_ft_userag) [17]

YouTube: <https://www.youtube.com/t/terms> [18]

## **SECTION 2: UNIVERSITY OF COLORADO ADMINISTRATION SOCIAL MEDIA**

1. [University of Colorado system](#) [19]
2. [CU Bruce Benson Twitter](#) [20]
3. [CU System Twitter](#) [21]
4. [CU Advocates Facebook](#) [22]
5. [CU Advocates Twitter](#) [23]
6. [CU Connections Facebook](#) [24]
7. [CU Connections Twitter](#) [25]

## **SECTION 3: UNIVERSITY POLICY RESOURCES**

[University Policies and Resources](#) [26]

Unless otherwise stated, University of Colorado system policies and procedures apply to the use of CU administration of social media sites. These include but are not limited to:

- Access and Authorization: <https://www.cu.edu/ope/efficiency-and-effectiveness/presidents-task-force-efficiency/aps-6002-use-electronic-mail> [27]
- Copyright: <https://www.cu.edu/ope/efficiency-and-effectiveness/presidents-task-force-efficiency/aps-6002-use-electronic-mail> [27]
- Network Security Policy: <https://www.cu.edu/uis> [28]
- Use of Computing and Network Resources: <https://www.cu.edu/ope/efficiency-and-effectiveness/presidents-task-force-efficiency/aps-6001-providing-and-using> [29]
- Web Identity Standards: <https://www.cu.edu/brand-and-identity-guidelines> [30]
- Licensing Policy: <https://www.cu.edu/regents/policy-14a-use-university-seal> [31] or <http://www.colorado.edu/policies/licensing-policy> [32] [CU-Boulder Policy]
- Privacy statement: <https://www.cu.edu/privacy/> [33]
- Intellectual Property That is Educational Materials: <https://www.cu.edu/ope/policy/aps-1014-intellectual-property-educational-materials> [26]
- IT Security program policy: <https://www.cu.edu/ope/efficiency-and-effectiveness/presidents-task-force-efficiency/aps-6005-it-security-program> [34]

#### **External Resources:**

Facebook provides excellent guidance on social media security, which can be found at <https://www.facebook.com/security> [35].

## **SECTION 4: BEST PRACTICES**

**Think twice ? no, three times ? before posting.** Privacy does not exist in the world of social media. Consider what could happen if a post becomes widely known and how that may reflect both on the subject of the post and the university. Search engines can turn up posts years after they are created, and comments can be forwarded or copied. If you are unsure about posting something or responding to a comment, ask your supervisor for input or contact [University Relations](#) [36].

**Be consistent.** Keep your social media site updated and post at regular intervals. Some basic guidelines:

- Blogs: Weekly or bi-weekly.
- Facebook: Several times a week; no more than twice a day.
- Twitter: Daily and as often as you need to support the university mission, but without saturating the feed.
- Flickr: At least once a month.
- YouTube: At least monthly, preferably more. This tool is interlinked with other publications, with embed codes being in use for online blogs, newsletters, etc., so it allows for some flexibility.

All social media sites should be checked daily for comments that require feedback. Being a quick responder helps build the university's reputation.

**Strive for accuracy.** Get the facts straight before posting them on social media. Review content for grammatical and spelling errors. Because many sites don't have automatic spell

check, put the post in a Word document and check for grammatical and spelling errors before sharing.

**Remember your audience.** Be aware that a presence in the social media world is or easily can be made available to the public at large. This includes prospective students, current students, current employers and colleagues and peers.

**Be a valued member.** If you join a social network such as a Facebook group or comment on someone's blog, make sure you are contributing valuable insights. Self-promoting behavior is viewed negatively and can lead to you being banned from websites or groups.

**Groups audience:**

University Relations

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**Source URL:** <http://www.cu.edu/university-relations/social-media-guidelines>

**Links:**

- [1] <http://www.cu.edu/university-relations/social-media-guidelines>
- [2] <https://www.facebook.com/>
- [3] <https://twitter.com/>
- [4] <https://www.youtube.com/>
- [5] <https://www.flickr.com/>
- [6] <https://www.linkedin.com>
- [7] <http://www.colorado.edu/today/social/guidelines>
- [8] <http://www.uccs.edu/Documents/vcaf/policies/800-002SocialMediaNL.pdf>
- [9] <http://www.uccs.edu/socialmedia/social-media-policy.html>
- [10] <http://cudenversocial.org/best-practices/>
- [11] <http://www.cu.edu/ope/policy/policy-resources-and-tools>
- [12] <http://www.cu.edu/ope/policy/aps-2007-access-student-education-records>
- [13] <http://www.cu.edu/ope>
- [14] <http://www.cu.edu/content/best-practice#Passwords>
- [15] <https://www.facebook.com/legal/terms>
- [16] <https://twitter.com/tos>
- [17] [http://www.linkedin.com/static?key=user\\_agreement&trk=hb\\_ft\\_userag](http://www.linkedin.com/static?key=user_agreement&trk=hb_ft_userag)
- [18] <https://www.youtube.com/t/terms>
- [19] <https://www.facebook.com/UniversityofColoradosystem/>
- [20] [https://twitter.com/CU\\_Bruce\\_Benson](https://twitter.com/CU_Bruce_Benson)
- [21] <https://twitter.com/CUSystem>
- [22] <https://www.facebook.com/CUAdvocates>
- [23] <https://twitter.com/cuadvocates>
- [24] <https://www.facebook.com/CUConnections/>
- [25] <https://twitter.com/CUConnections>
- [26] <http://www.cu.edu/ope/policy/aps-1014-intellectual-property-educational-materials>
- [27] <http://www.cu.edu/ope/efficiency-and-effectiveness/presidents-task-force-efficiency/aps-6002-use-electronic-mail>
- [28] <https://www.cusys.edu/uis/>
- [29] <http://www.cu.edu/ope/efficiency-and-effectiveness/presidents-task-force-efficiency/aps-6001-providing-and-using>
- [30] <http://www.cu.edu/brand-and-identity-guidelines>
- [31] <http://www.cu.edu/regents/policy-14a-use-university-seal>
- [32] <http://www.colorado.edu/policies/licensing-policy>
- [33] <http://www.cu.edu/privacy>
- [34] <http://www.cu.edu/ope/efficiency-and-effectiveness/presidents-task-force-efficiency/aps-6005-it-security-program>
- [35] <https://www.facebook.com/security>
- [36] <http://www.cu.edu/content/university-relations>