Diversity & Excellence Grants -- Past Recipients [1]

2014

CU-Boulder

Diversifying Math: Increasing the number of successful students from traditionally underrepresented groups in CU-Boulder?s Mathematics Ph.D. program
Judith Packer, Anca Radulescu & Robert Tubbs

Alliance: PWR 2014 Undergraduate Diversity Conference
Tracy Ferrell, Andrea Feldman, James Walker, Frances Charteris & Michael Ennis

Critical Civic Inquiry Summer Institute
Ben Kirshner, Elizabeth Mendoza & Carlos Hipolito-Delgado

CU-LEAD Alliance Student Symposium: ?Developing Scholar-Citizens for the 21st Century?: An Integrative Inclusive Excellence Model
Corinna Rohse, Sheryl Koutsis, LaRuth McAfee & May Penuela

Students Enriching Communities (STEM) Summer Program: Miracles of Mentorship and Medicine*
Sophie Low, Dominic Martinez, Jim Do & Tina Do
***This project is a collaboration between units located at CU-Boulder and CU Anschutz Medical Campus.

UCCS

Increasing the Interest in STEM Learning: An After School and Summer Program for Deerfield Hills Community Center
Jason DaLee

Leveling the Playing Field: Creating Best Practice in Notetaking Services for Students with Disabilities
Elizabeth Hanlon & Kellie Alves

Creative Collaborations: Utilizing peer mentoring to improve student-veteran college adjustment and success
Phillip Morris & Heather Kling

CU Anschutz Medical Campus

Molecular Technology Training Course: A laboratory toolbox to recruit diverse students to the biomedical sciences and healthcare professions
Leslie Palacios-Helgeson

Office of Inclusion and Outreach MCAT Study Academy
Christian Valtierra, Nate Dusto & Jim Do

CU Denver

Diverse Teacher Pipeline with Local Urban Schools
Jason Clark & Cindy Gutierrez

Digital Storytelling Designed to Improve Diversity-Related Course and Program Content
Marty Otanez, Evelinn Borrayo, Charlene Barrientos Ortiz & Donica Snyder

Pre-Collegiate Middle School Summer Academic Program
Larry Armenta & Leslie Ramirez

2013

CU-Boulder

CU-LEAD Alliance Annual Student Symposium: Synthesizing High Impact Practices for First Generation and Underrepresented Students Through Interdisciplinary Engagement and Dialogue
Valerie Gallegos, Sheryl Koutsis, May Penuela, LaRuth McAfee & Rob Pyatt

Giving Youth a Voice: Paring Photography and Word to Strengthen the Voice of Latino Youth on the City of Boulder
Tori Derr, Alex Zinga & Rebecca Stumpf

Broadening Participation of Blind Students in Computer Science at CU through Scalable Game Design
Tom Yeh, Alex Repinning & Clayton Lewis

Library on Video Tutorial Hub for International Students
Xiang Li & Laura Burfield

TRANSforming Gender Symposium
Scarlet Bowen

Pathway to CU: Creating Opportunities in Engineering through Denver Area Youth Programs
Tanya Ennis & Beverly Louie

An Empirically Supported Video Intervention to Promote an Inclusive Climate at CU
Glenda Russell

Dynamics of Inclusion
Tracy Ferrell, Andrea Feldman, James Walker, Frances Charteris & Olivia Chadha

UCCS

Pueblo First-Generation Scholars Program
Josephine Benavidez

Documentation: Exhibit & Related Programs
Daisy McConnel

Exploring the African Diaspora through Traditional and Contemporary Guinean
Jane Rigler

Dance & Music America's Backyards
Caitlin Green

CU Anschutz Medical Campus

MCAT Academy Learning Style Based Approach
Christian Valtierra, Ian Abeyta & Jim Do

Health Professions Opportunity Day (hPod): Bridging Middle School and High School Health Careers
Larry Armenta & Dominic Martinez

Student Academic Success Center (SASC) Pre-Health Community Scholars Program and Students Enriching Communities (STEM) Summer Program
Dominic Martinez, Sophie Low, Jim Do & Olga Chesnokova

Molecular Technology Boot Camp: Building a molecular toolbox to enlighten and empower
Leslie Palacios-Helgeson

CU Denver

Summer Bridge Program
Omar Montgomery & Donna Langston

Including our housekeepers: Basic computers, written Spanish/English, Great World Cinema
Andres Lema-Hincapie

The Ivory Tower of Babel: Linguistic Diversity and the American University
Philip Joseph

Community College Urban Education Pipeline Initiative
Jason Clark, Shelley Zion, Aswad Allen, TJ Cole, Rebecca Martinez & Jeannine Carter

2012

CU Anschutz Medical Campus

Student Academic Services Center (SASC) Pre-Health Community Scholars Program Bridge Program to the University of Colorado Anschutz Medical Campus
Jim Do, Office of Diversity and Inclusion, AMC Christian Valtierra, Office of Diversity and Inclusion, AMC

CU Denver

Better Together: Engaging Stakeholders at the Convergence of Education and Health in Urban Communities
Shelley Zion, Suzanne Arnold, Antwan Jefferson, Jenna Ream, Hannah Withrow, Ashley Babjack The CRUE Center in the School of Education and Human Development at the University of Colorado Denver

Diversifying Global Education: Building an Inclusive Global Education Culture at CU Denver
John Sunnygard, Director of Global Education, University of Colorado Denver Teresa DeHerrera, Director TRiO, University of Colorado Denver Jessica Greenbaum, Asia Study Abroad Coordinator, University of Colorado Denver Meghan Zafuto, Study Abroad Coordinator, University of Colorado Denver

R.I.S.E. Mentoring Program Resources, Information, Support and Engagement
Sam Kim and James Speed Educational Opportunity Programs University of Colorado Denver

University of Colorado Denver Summer Bridge Program
Omar Montgomery, Black Student Services, University of Colorado Denver Donna Langston, Ethnic Studies Department, University of Colorado Denver

Recruiting, Supporting and Retaining Students from Diverse Backgrounds in Urban Community Teacher Education
Kara Mitchell, Cindy Gutierrez, Antwan Jefferson Cheryl Matias, John McDermott Urban Community Teacher Education University of Colorado Denver

UCCS

A Multidisciplinary Approach to Culturally Congruent Practice: A Collaboration between University of Colorado at Colorado Springs; Beth-El College of Nursing, and Kaiser Permanente Colorado?s Care Equity Project
Barbara Joyce, University of Colorado Colorado Springs Jada Roberts, Kaiser Permanente Sylvia Kamau-Small, Kaiser Permanente

H2O: Water, Culture & Politics
Daisy McConnell Galleries of Contemporary Art University of Colorado Colorado Springs

LGBT Artist in Residence, Philip Blackburn, as part of the 2nd Annual Peak Frequency Sonic Arts Festival
Jane Rigler VAPA - Music Program University of Colorado Colorado Springs

Creating Urban Readers and Apprentices (CURA): A reading mentorship partnership between the university and secondary schools with diverse population

Monica S. Yoo College of Education University of Colorado Colorado Springs

2011

No awards were distributed this year

2010

CU Anschutz Medical Campus

Bridge to Dentistry ? A P-20 Initiative
Eugene Brooks, School of Dental Medicine, AMC
Christian Valtierra, Office of Diversity and Inclusion, AMC
This is a continuation of a previous grant. A continuous goal for the School of Dental Medicine is to increase enrollment of qualified minority and low-income students to align with the general population demographics and Colorado?s community needs. The School of Dental Medicine has a pilot program in place to recruit and better prepare underrepresented students for the academic rigors of Dental School. The school is increasing its recruitment activities by hosting five or more groups of students from the Denver Metro area and Southern Colorado for hands-on activities and presentations throughout the summer of 2011.

CU-Boulder

Psychological Health and Psychiatry: Offering culturally relevant mental health services through the convergence of psychosocial and cultural factors
Dellena Aguilar, Wardenburg Health Center, UCB
Wardenburg Health Center is working to create a model of inclusivity within the center, specifically within Psychological Health and Psychiatry. Their goals are to increase access to ethnic minorities by collaborating with organizations across campus and the city of Boulder, including the CU-Leadership Excellence Achievement and Diversity Alliance and by providing scholarships for their services. They will be reviewing and making changes to their policies by hosting focus groups. They will work to visually enhance the climate of culture by hiring employees that reflect the populations being served. Multicultural and diversity sensitivity trainings and seminars will also be held for employees and students.

The Colorado Advantage: A graduate preview weekend
Barbara Kraus, Biology, UCB
Jana Watson-Capps, Chemistry and Molecular Biology, UCB
The proposed Colorado Advantage will allow underrepresented minority seniors interested in graduate education to preview STEM doctoral programs at CU-Boulder during a fall weekend. Participants will have the opportunity to meet individually with faculty, tour laboratory facilities, take part in a workshop on preparing competitive graduate school applications and meet current underrepresented STEM doctoral students. The Colorado Diversity Initiative will administer the program, with financial support from its NSF

AGEP grant, the Graduate School, the Colorado Initiative in Molecular Biotechnology, the College of Engineering and Applied Sciences, and enthusiastic commitments from faculty across all STEM departments.

CU Research at the Speed of Light: A faculty-outreach partnership to engage underrepresented students with electromagnetism

Stacey Forsyth, Science Discovery, UCB

Juliet Gopinath, Electrical, Computer and Energy Engineering, UCB

The purpose is to develop, teach and sustain a summer laboratory experience in electromagnetism with 16 students (ages 13-15) from groups underrepresented in Science Technology Engineering and Math fields. They will be exposed to current research in physics and optics on the Boulder campus. The students will participate in a five-day, fifteen hour class that will include activities such as making pinhole cameras to explore optics, reproducing an original experiment from 1800 to demonstrate the existence of infrared light, creating three-dimensional holograms and building imaging systems to look at cells, measuring the speed of light with marshmallows and building a microscope using basic principles of imaging.

Undergraduate Involvement in Informal Science Activities for Middle School Children

Noah Finkelstein, Physics, UCB

Laurel Mayhew, JILA, UCB

The program is a continuation of a previous grant. It works to engage children from underrepresented populations in the sciences and to promote a university identity that includes informal science education as part of the culture for scientists and science teachers in training. Undergraduate physics majors receive training and go on to teach K-12 students in science and computer skills through a for-credit, service learning course. The program works with local communities, K-12 partners, and organizations such as the I Have a Dream Foundation. The goal is to engage youth and work with their parents to create a better understanding of how to successfully learn in math and science related subjects.

UCCS

PLACES (Fall 2011 Collection at Gallery of Contemporary Arts)

Caitlin Green, Gallery of Contemporary Art, UCCS

PLACES is an eight-week lecture series presented by the Galleries of Contemporary Art (GOCA) that examines notions of place through diverse perspectives. The purpose of the program is to create an accessible, fun and engaging forum for diverse audiences (including the CU and Colorado Springs communities) to discuss the concept of place through underrepresented, potentially marginalized and unique perspectives. The idea of place can be intimate, culturally specific and an opportunity to share diverse experiences with a broader audience.

Sephardic Memory and Movement: The Spanish Jewish Diaspora and Its Cultural and Artistic Contributions to the American Southwest

Roger Martinez, PhD, History, UCCS
The ?Sephardic Memory and Movement? program will be a two-day cultural and scholarly event held at UCCS that highlights the history of the Sephardic Jews and their contributions to the American Southwest. The program intends to expose students and the Southern Colorado Community to this under-appreciated history that speaks to the complex ancestry of Latinos. The event will also provide a venue for a discussion on the state of Jewish Latino community relations in Colorado.

Poetry for the People at UCCS
Kirsten Bartholomew Ortega, English, UCCS
Poetry for the People is currently a class offered at UCCS that encourages students to read, think and write diversely. The class reads poetry from authors of diverse backgrounds and engages in discussions regarding the diversity of the authors? writing. The students also volunteer their time with local middle and high school students and produce a teaching lesson to present to the students. Poetry for the People will expand beyond the classroom by bringing in Tara Bracco, founder of ?Poetic People Power?, to be a guest speaker on campus and host seminars and writing workshops for the CU and Colorado Springs Community. This event will provide a way for the students in Poetry for People to host a poetry reading to present their work to the middle and high school students they teach and to the community too.

The Colorado Coalition of Blacks in Higher Education
Susan Harvey, Black Student Union, UCCS
Stephany Spaulding, PhD, Women?s and Ethnic Studies, UCCS
The formation of the Colorado Coalition of Blacks in Higher Education is a state-wide organization that promotes collegiality, collaboration, mentorship and support among Black faculty, staff, students, and communities of color in Colorado. It impacts Black faculty, staff and student well-being and success, improving retention at UCCS and other member institutions. Currently, no state-wide organization exists to promote and enhance identity, sense of community, professional well-being and development among Black faculty, staff and students in higher education institutions.

CU Denver

Opening Pathways to Teaching: A Collaborative Pipeline Project for Diverse Future Teachers
Margarita Bianco, School of Education and Human Development, UCD
Danny Martinez, CU Succeed Programs, UCD
The purpose of this project is to respond to a state and local need to increase the number of diverse teachers in Colorado and to address the urgent need to increase the diversity within the student population in the School of Education. This project will support the development of an Introduction to Urban Education course that will be offered through CU Succeed for a

group of diverse high school students who are interested in becoming teachers. Two teachers from the SOE will act as mentors to the students in the course and help nurture the students? desire to enter the teaching field.

Pre-Collegiate Middle School Summer Academic Program
Larry Armenta, Pre-Collegiate Development Program, UCD
Junior Reina, Pre-Collegiate Development Program, UCD
The primary focus of the Pre-Collegiate Middle School Summer Academic Program is to expose 50 eighth grade first generation college bound students from 6 different middle schools throughout the Denver Metro area to various academic courses. These courses are designed to enhance and augment their college entry requirements once they enter their host high school for their freshmen year. The summer academic program will be held for a two week period at the University of Colorado Denver, Downtown Campus. Participants in the Summer Academic Program will be provided lunch on the Denver campus; and any required books or materials.

Community College Non-Traditional Student Transfer Ambassador Program
Theresa Gutierrez, Native American Student Services, UCD
Sam Kim, Asian Student Services, UCD
Angela Marquez, Hispanic Student Services, UCD
Omar Montgomery, Black Student Services, UCD
The primary focus is to inform potential transfer students about the advantages of attending the University of Colorado Denver and the support services available to students that will assist them in their academic endeavors. The CU Student Ambassadors will meet the transfer students at an information day with staff, faculty, administration and students, and after they will assist the students throughout their application and financial aid process. Once admitted, the new students will be matched with an ambassador who will mentor and help them adjust to college life from registration to finding housing. There will also be a special ?Non-Traditional Student Community College Transfer Orientation? hosted by the Educational Opportunity Programs prior to the first day of classes. The student ambassadors, EOP and Student Advocacy Center will continue to mentor the students throughout their duration at the university.

Narrative and Counter-narrative in the Debate about Urban School reform
Suzanne Arnold, Education and Human Development, UCD
Ashley Babjack, Education and Human Development, UCD
Antwan Jefferson, Education and Human Development, UCD
Jenna Ream, Education and Human Development, UCD
Hannah Withrow, Education and Human Development, UCD
Shelley Zion, Education and Human Development, UCD
The Center for Culturally Responsive Urban Education (

CRUE) is collaborating with the School of Education and Human Development, and other groups across campus to host a two-day film festival at the STARZ/Tivoli Complex in spring 2011. The focus of the film festival is to bring together a variety of participants in the debate about education reform, to engage in authentic dialogue and uncover the multiple perspectives of various stakeholders-policy makers, academics, school personnel, community members, families and students. The films will be introduced by facilitators and be followed up with engaging dialogue about urban school reform. The festival will end with a final panel discussion, comprised of local education leaders and activists, to pull together the conversations and suggest a direction for the work ahead.

2009

CU-Boulder

Engineering for a Day for Underrepresented High School Students
Karen King, College of Engineering and Applied Sciences
Nathan Wright, College of Engineering and Applied Sciences
The ?Engineering for a Day? program addresses two major obstacles for high school students pursuing undergraduate engineering degrees?inadequate academic preparation and insufficient opportunities to learn about engineering. Six Colorado high schools have been chosen that serve high numbers of African American, Hispanic and low socio-economic status students to participate in the first ?Engineering for a Day? program.

Engineering Success Institute for Underrepresented High School Students?Continuing to Help Students Realize Their Dreams
Jacquelyn Sullivan, Integrated Teaching and Learning Program
Malinda Zarske, College of Engineering and Applied Science
The Success Institute is a collaborative program between CU Boulder?s Integrated Teaching and Learning Program, the Multicultural Engineering Program, and the Women in Engineering Program. The primary goal of the Institute is to encourage greater numbers of underrepresented students to pursue studies leading to careers in engineering and technology. Student teams learn how engineering, math, and science affect their everyday lives through solving exciting engineering challenges through hands-on, team-based activities and projects.

Residency for Koo Nimo and His Adadam Agofomma & Guest Performance in the 9th Annual Highlife Concert
Kwasi Ampene, College of Music
Koo Nimo, the premier palm wine guitarist from West Africa, has been performing for more than fifty years and has attained the status of a musical icon of both national and international repute. Koo Nimo and his group will present four lecture-demonstrations in two world music

classes, a music appreciation class, and a history of jazz class. Koo will also lead a master class for the guitar studio; rehearse with the CU West African Ensemble, and perform with the group as part of the 9th Annual Highlife Concert in Macky Auditorium on April 17th.

Undergraduate Involvement in Informal Science Activities for K12 Children
Laurel Mayhew, Joint Institute for Laboratory Astrophysics
Noah Finkelstein, Physics Department
This program seeks to engage children from underrepresented populations in the sciences and to promote a university identity that includes informal science education as part of the culture for scientists and science teachers in training. Undergraduate physics majors will receive training and teach science and computer skills to low income and at-risk K-12 students in local community partnership schools and programs.

UCCS

UCCS Disability Awareness Festivals 2009
Cynthia Barram, UCCS Student
Christine Dellacroce, Information Technology
Ida Dilwood, Disability Services
Steve Linhart, Office of the Dean of Students
This project is a collaboration between the UCCS Disability Services, the Office of Dean of Students, the Multicultural Affairs Office, and the CU Ability Club to reach out to the entire UCCS community to increase awareness and understanding of the issues, challenges, and accomplishments of persons with disabilities, both visible and non-visible. The highlight of the October festival will be the appearance of Josh Sundquist, a nationally recognized motivational speaker, performer, comedian, and former Paralympics ski racer.

UCD

Connections and Conflicts: Disability Studies and Modern Eugenics ~ Dr. Rosemarie Garland-Thomson & Disability Screening
Amy Vidali, English Department
This project is a two-part event that features an academic talk and film screening. The event is designed to raise awareness about disability on the University of Colorado Denver campus and surrounding community. The series features a campus visit by Dr. Rosemarie Garland Thomson, a leading scholar in the filed of Disability Studies, and a screening of two disability-focused documentaries at the Starz FilmCenter on the UCD campus.

5th Annual Night of Cuban Music
Peter Ellingson, Music and Entertainment Industry Studies
Thomas VanSchoick, Music and Entertainment Industry Studies
This project supports a week-long residency of Michael Spiro, an internationally known performer and educator of Afro-Caribbean and Brazilian music; two concerts featuring Spiro

and Peter Ellingson, a UC Denver faculty member; and a headlining concert featuring Rebeca Mauleon and Afro-Kuban Fusion, an 8 piece group consisting of some of the top Latino performers in the United States.

Pipeline to Success-A Post-Baccalaureate Program for Dental Medicine
Eugene Brooks, School of Dental Medicine
Kimberly Marshall, School of Dental Medicine
Randy Kluender, School of Dental Medicine
The School of Dental Medicine implemented a pilot program in 2007 to recruit and better prepare underrepresented students for the academic rigors of Dental School by participating in a concentrated yearlong science curriculum and enhance their foundational knowledge in the basic sciences. The Dental School seeks to formalize this pilot project into an established pipeline program that will increase student diversity.

Linking Health Professional Students to Aurora LIGHTS Middle School Health and Science Summer Camp
Allegra Melillo, Colorado Area Health Education Center (AHEC); Beth Ingram, Colorado Area Health Education Center (AHEC)
Aurora LIGHTS is the beginning of a new collaboration led by the AHEC System Office as part of a comprehensive, health science career pipeline program. Aurora LIGHTS is designed to help economically and educationally disadvantaged students from Aurora succeed in science, and enroll in pre-med and health science school programs with the goal of becoming health science professionals.

2008

UCB

ESL Courses for Classified Staff
Heather A. Beasley, Anderson Language Technology Center
This is a pilot ESL class for classified staff from the UMC, Recreation Center, and Wardenburg . The three cost centers have non- English-speaking populations, but each cost center is too small to support independent programs for their employees. This eight-week class will allow custodial workers to meet twice per week to learn and perfect their English. This class is intended to provide free education to all employees and improve communication among employees.

The CU Community Energy Connections Project
Robert Hall, Environmental Center; Julie Hayes, undergraduate student, Puksta Scholar; and Megan Murphy, graduate student, Sociology
Home energy costs make up a larger percentage of the budgets of low-income households, mostly because low-income families live in energy-inefficient homes. The primary goals of this

project are to: allow low-income households to stretch monthly budgets farther by helping them understand their ability to reduce their energy bills; to provide students with the opportunity to be involved in a racially, culturally, and economically diverse community; and to reduce the carbon emissions that are produced in energy use, which equates to direct reductions in the emissions that cause climate change.

Pre-Health Community Scholars Bridge Program

Sophie Low, McNeill Academic Program; and Dominic Martinez, HSC Office of Diversity

This collaborative project between the Boulder Campus and Health Sciences Center creates a pipeline for first-generation, low-income students at CU Boulder to enroll at UC Denver. The program completes the pipeline many of these students have started through the Pre-Collegiate Development Program in middle and high school, and the McNeill Academic Program at CU Boulder. Many of the students in these programs want to attend medical school or pursue other health care professions, yet they do not have the high school preparation in order to succeed in the sciences. This program will prepare students for health care professions through exposure to the health sciences.

Academy of Urban Learning Student Interns in Science Discovery?s Summer Class Program: A Workforce Development ProjectImpacting Economically and Socially Disadvantaged High School Students

Barbara Monday, Science Discovery Center

The purpose of this project is to offer high school students the opportunity to serve as interns to become teaching assistants and to increase their interest in pursuing a college education. The project is intended to increase student interest in teaching and science and to introduce students to potential careers within science. The student interns will also work with disadvantaged children in an after- school project at The Gathering Place?allowing them to work with the homeless and impoverished.

Engineering Success Institute for Underrepresented High School Students

Jacquelyn F. Sullivan, Integrated Teaching and Learning Program; and Malinda S. Zarske , College of Engineering and Applied Science

The Success Institute is a collaborative program between CU Boulder?s Integrated Teaching and Learning Program, the Multicultural Engineering Program, and the Women in Engineering Program. The primary goal of the Institute is to encourage greater numbers of underrepresented students to pursue studies leading to careers in engineering and technology by showing them the promise of such a field of study. High school students will participate in multi-day workshops, with the opportunity of returning each summer throughout their high school years. Student teams learn how engineering, math and science affect their everyday lives through solving exciting engineering challenges through hands-on, team-based activities and projects.

UCCS

Quality and Excellence Community Learning Series

Catherine Kelly College of Education; Yvonne Bogard, College of Education; and LaVonne Neal, College of Education

The proposed project is to support a College of Education community learning series that will feature two events: a symposium on Culturally Responsive Teaching and Counseling and a lecture and several community conversations on the origins of multiculturalism. These activities are designed to foster faculty, staff, student, and community understanding of multiculturalism, cultural competence, emotional literacy, and culturally responsive teaching and counseling.

The ?Big Idea? Workshop: Building Inclusiveness at UCCS through Diversity Education

Christin Jimenez, Department of History

In the 2006-2007 academic year Chancellor Shockley-Zalabak convened the ?Building Inclusiveness? Group (BIG) to examine how to best engage students, staff, and faculty in diversity-centered training and awareness to create a more inclusive campus culture. This group of faculty, staff and students developed the philosophical foundation and curricular outline for universal diversity training at UCCS. The intended outcome of this project is to provide faculty, staff, and students with valuable information and concrete strategies and skills to help them best cultivate and inclusive campus culture at UCCS.

People to Parks: Enhancing Education and Diversity Through Place-Based Learning

Kimbra Leigh Smith, Department of Anthropology; and Michael Larkin, Geography and Environmental Sciences

This project will expand UCCS?s connections with surrounding communities through community outreach programs designed to meet the goals of increasing diversity and sustainability. It will develop an ongoing community-based service-learning opportunity that will connect UCCS faculty and students with District 11 elementary schools and local city and county parks. The basis for the project will be a place-based educational initiative that takes students out of the traditional classroom setting, using local parks to spur interests in reading, writing, science, math, history and other fundamental aspects of elementary education.

UCD

Women Writing War

Catherine Wiley, Department of English

The English Department will bring four women writers to campus during Women?s History Month in March of 2008. The four writers, Iraqi poet Dunya Mikhail, Sharon Allen from the National Guard, Virginia Woolf scholar Jane Marcus, and Chimamanda Ngozi Adichie , a Nigerian writer, will all read from their work and discuss how their lives as women influence why, how, and what they have written about war. These women from different nationalities

and cultures will bring different viewpoints to the global topic of war.

Diversity Engagement and Enrichment Program
Pete Wolfe, School of Nursing
The purpose of the Diversity Engagement and Enrichment Program (DEEP) is to diversify the student population in the School of Nursing (SON) and to support diverse students after they enter the SON. In 2004, the SON implemented a strategic plan, which included the development of a student enrichment program, to achieve its diversity goals. The SON seeks to expand and enhance its original enrichment program concept by adding a number of skill-building components for students, including ESL, medical Spanish, and cross-cultural training.

Diversifying the Field of Urban Planning: Creating a Strategy for Minority Student Recruitment and Retention within the Masters of Urban and Regional Planning Program
Pamela Wridt, Department of Planning and Design
The purpose of this project is to develop and begin implementing a strategic plan for minority student recruitment and retention within the field of urban planning, with a focus on the Master of Urban and Regional Planning (MURP) Program in the Department of Planning Design, College of Architecture and Planning at CU-Denver. Currently the MURP Program has an unsatisfactory level of minority student enrollment due to a variety of factors, including a lack of funding and faculty capacity to engage in such processes. The grant will allow the MURP Program to make minority student recruitment and retention one of its highest priorities within the department over the next five years.

2007

CU-Boulder

Residency for the West African Percussion Trio and Guest Performance in the 7th Annual Highlife Concert
Kwasi Ampene, College of Music
This project supports a two-month residency in Boulder of the West African Percussion Trio. Based in Ghana and acclaimed by critics as the most innovative percussion group in modern Africa, the trio will teach percussion and rehearse with music students in the Highlife Ensemble, offer two master classes for the Percussion Studio, and present a lecture-demonstration to music students. The Trio also will be guest performers in the 7th Annual Highlife Concert at Macky Auditorium, where they will demonstrate their artistry and mastery of complex rhythms.

Youth Participation in Policy Making: A Partnership Between the School of Education and Two Denver Youth Organizations
Ben Kirshner, School of Education
This project combines research and outreach with two Denver community partners: One Nation Enlightened and the Manual Academic Resource Center Youth Leadership Team. Professor Kirshner will work with Denver youth to complete an impact study, begun last year,

of the Manual High School closure. The team will translate its findings into evidence-based policy recommendations. In preparation for sharing their findings with policymakers, students will have opportunities to present their work to education and youth development researchers from CU-Boulder and CU-Denver. In addition to benefits to youth participants, this project is important because it builds bridges between the CU-Boulder campus and high school students of color in Denver.

Computers for Youth Project
?Dave Newport & Jack DeBell, CU Environmental Center
This project will provide disadvantaged teens with upgraded computers equipped with internet access and basic computing programs. Approximately 25 middle and high school students will be recruited from North Denver with assistance from the Cross Community Coalition, a non-profit community development organization. These students will be transported to the Boulder Campus for a one-day workshop where twelve CU Computer Science students will spend time with these youth discussing fundamentals of computing and communications technologies. Serving as mentors, these CU students will then work with youth to build and upgrade a computer that will then be donated to each participant.

UCCS

Native American Rhetorics in Theory and Practice: Integrating Diversity across First-Year Writing Curricula and Instruction
Debra Frank Dew, Writing Program
This project offers a lecture and workshop series for UCCS faculty and students which aims to enhance appreciation and theoretical understanding of Native American rhetoric, increase understanding of the interpretive and analytical potential of diverse rhetorical frameworks, and provide faculty with theoretical tools and practical strategies for presenting and analyzing Native American rhetoric in the classroom. Two distinguished scholars in Native American and Indian American rhetoric will share their theoretical research with UCCS faculty through public lectures and a half-day workshop.

Improving Retention of Hispanic Students through the Hispanic Emerging Leader Peers (HELP) Program
Barbara Gaddis & Anthony Cordova, Office of Student Multicultural Affairs
The HELP Program is a peer mentoring leadership program designed to improve the retention rate of Hispanic freshmen at UCCS and provide leadership experience to Hispanic upper division students. This pilot project is conceived as an ongoing retention effort in which the mentored freshmen of one class become the mentors for the next class of freshmen, with the ultimate goal of helping UCCS?s Hispanic students deepen and broaden their connections to the university.

Integrating Culturally Responsive Teaching into the UCCS College of Education, Campus, and Community
LaVonne Neal & Kyla Hammond, College of Education
The College of Education will host its second annual ?Symposium on Culturally Responsive Teaching and Counseling,? designed to foster faculty, staff, student, and community acquisition and practice of the knowledge, skills, and dispositions that reflect cultural competence. This year?s symposium will focus on Latino culture and bring to UCCS several nationally recognized experts in the area of culturally responsive teaching, including Dr. Geneva Gay, Dr. Alicia Moore, Dr. David Campos, and Ms. Benita Dillard.

Denver & Health Sciences Center

Comprehensive Health Disparities Training for First Year Medical Students

Lynne T. Bemis, Ade Taiwo, & Rose Montoya, School of Medicine

This project seeks to rectify both the lack of research experience and inadequate preparation in health disparities experienced by many first year medical students by providing them with a comprehensive training program. Students will attend a weeklong seminar (the 5th Annual Summer Workshop, Disparities in America?Working Towards Social Justice, at the MD Anderson Cancer Center in Houston, Texas), interview an expert at the conference, develop a power point presentation about the health disparity issue that they have chosen, and present their findings at the SOM Undergraduate Academy during the 2007 school year. These presentations will allow diverse medical students who participate to act as role models for younger students who are in the medical school pipeline.

Death and Dying: Cultural, Spiritual and Professional Perspectives

Joann Brennan, College of Arts and Media, Charles M. Musiba, Department of Anthropology, & Stacy Fischer, Division of Health Care Policy and Research [in collaboration with Paula E. Cushing, Curator at the Denver Museum of Nature and Science, and local Chicano artist Jerry Vigil]

This project is a traveling exhibition and panel presentation that explores death and dying across cultural, spiritual and professional perspectives. The exhibition seeks to represent end-of-life issues in a culturally sensitive manner while exploring and celebrating the diverse ways that human beings approach the end of life. The target audience for the exhibit and presentation are the art venues located at all of the CU campuses. With anticipated opportunities to take the exhibition beyond CU, project collaborators intend to educate, build bridges, and inspire sensitivity about cultural and religious diversity to outside groups and communities.

Evidence and Ethnicity: Application of Cognitive Behavior Therapy to the Hispanic Patient

Josette G. Harris & Alexis Giese, School of Medicine

The project will introduce didactic and in vivo training in evidence based psychotherapies to psychiatry and psychology trainees at CU. A one day symposium will be hosted that includes presentations and live demonstrations by nationally recognized clinicians with diverse viewpoints on the utility of evidence based treatments and who employ different techniques in applying EBTs to the treatment of culturally diverse patients. Outcome measures include a pre- and post- session test of trainees, supervisors, and other faculty of their knowledge, attitudes and skills related to cultural/ethnic issues in the application of CBT to diverse patients, and a 6-month follow up to evaluate whether the curriculum has been integrated into training, clinical practice, and supervision.

Student Ambassador Program for Black Student Services

Omar Montgomery, Black Student Services, & Sharon Simmons, Office of Admissions

This program involves training student ambassadors to engage in active outreach efforts in the African American community. The ambassadors will introduce African American high school students to the academic majors and support services offered at UCDHSC, address parents? and students? questions and concerns about UCDHSC, and provide assistance to prospective students with completing financial aid, housing, and other required college forms. The expected outcome of this program is an increased number of first time freshmen African

American Students at UCDHSC.

Opening the Doors for Rural Students to Enter the Health Care Pipeline
John M. Westfall, School of Medicine, & Kristina Wenzel, Central Colorado Area Health Education Center
The purpose of this project is to provide an educational conference for rural high school counselors, teachers, and students about the current demand for health care providers and the educational pathways and requirements to enter high growth health care careers. Conference attendees will explore health care careers with faculty, staff and students of UCDHSC and community agency partners such as the Colorado Department of Labor-WELLS Center, Math Engineering Science Achievement (MESA), Health Occupations Student Association, Youth 4 Health, and Medical Career Collaborative. The long term goal of this program is to increase the number of rural and underrepresented youth entering health careers.

Diversity Engagement & Enrichment Program
Pete Wolfe, School of Nursing
The purpose of the Diversity Engagement and Enrichment Program (DEEP) is to diversify the student population in the School of Nursing (SON) and to support diverse students after they enter the SON. In 2004, the SON implemented a strategic plan, which included the development of a student enrichment program, to achieve its diversity goals. The SON seeks to expand and enhance its original enrichment program concept in 2007 by adding a number of skill-building components for students, including ESL, medical Spanish, and cross-cultural training.

2006

Re-Imagining the Lower Ninth Ward
Austin Allen, Department of Landscape Architecture, UCDHSC
This project involves graduate students, faculty, and professionals in a unique research, design, and evaluative process in response to the flooding and unraveling of New Orleans in 2005. The project offers students and faculty an opportunity to thoroughly explore a complex, often racially driven, urban landscape; examine and research the multifaceted layers that created a major portion of a city out of swamp land; identify and define global technological trends and advancements in relation to cultural and political contexts that can address the Lower Ninth Ward; build cultural competency; and develop design strategies for the future Lower Ninth Ward.

Community Arts Initiative
Laura Cuetara, Department of Theater, Film and Video Production, UCDHSC
This project documents the collaboration of the faculty of the Theatre, Film and Video Production Department with El Centro Su Teatro, a local Denver theater company. Their efforts will capture the process of creating several performance works, including the West Side Oratorio, a commemoration of the forced removal of Latinos from the area currently occupied by the Auraria Campus. This project would increase the number of members of the UCDHSC community available to interact with a vibrant local arts organization and local Latino communities.

Diversity Leadership Workshop
Diversity Alliance Committee, UCCS
This project, a sequel to a similar leadership workshop last year, is designed to build strong student leadership through faculty and staff mentoring. This year, the UCCS Diversity Alliance Committee will collaborate with the UCB Center for Multicultural Affairs to host a joint leadership retreat for diverse student club officers across CU campuses. The retreat is designed to promote the sharing of multicultural experiences, collaboration, and problem-solving among faculty, staff, and students.

Nutrition and Nursing: A Service-Learning Nutrition Pharmacy Course
Catherine Jarvis, School of Pharmacy, UCDHSC
This project is an ongoing course that has been part of the School of Pharmacy curriculum since 1999 but subjected to recent federal funding cuts. In the course, pharmacy students are matched at the beginning of the academic year with ethnically diverse classrooms in two Denver Public Elementary Schools who partner with the SOP for the full academic year. Pharmacy students deliver a curriculum, supplies, and food items to the elementary school students every week emphasizing healthy nutrition and physical activity while reinforcing the basic competencies of math, spelling, reading and science.

Increasing Inclusion in Research: Making Informed Consent Possible for Persons with Low Literacy
Yvonne Keller-Guenther, School of Medicine, UCDHSC
Studies have shown that consent forms for research subjects are written at reading levels that exclude persons with low literacy and cognitively impaired individuals. The goal for this project is to (a) create a template consent form for the IRB that is written at the 8th grade level or lower, and (b) to encourage researchers to write consent forms at a lower reading level. Providing a template written at lower grade levels will help researchers create consent forms that are more accessible to potential research subjects.

Youth Participation in Policy Making: A Partnership between the School of Education and a Denver Youth Organization
Ben Kirshner, School of Education, UCB
This combined research/outreach project involves partnering with One Nation Enlightened (O.N.E.), a Denver youth organization that provides opportunities for youth of color to develop leadership and college-readiness skills by solving local community and school problems. Workshops will be offered to O.N.E. to help participants craft policy proposals that are based on credible, rigorous research. This year, youth participants in O.N.E. will design and implement a research study on school improvement in three Denver high schools. They will translate their findings into evidence-based policy recommendations for state and city legislators.

Assessing the Climate: A Critical Step in Implementing the School of Medicine Diversity Plan
Steve Lowenstein, Regina Kilkenny, & Gwen Hill, School of Medicine, UCDHSC
This project supports the development and implementation of a School of Medicine climate assessment which will provide important baseline information critical to achieving the goals outlined in the School Diversity Plan. An ambitious and detailed School of Medicine diversity plan includes five major goals to achieve a diverse and representative student body, housestaff, faculty, and administration. The climate assessment will provide important

baseline information that is critical to achieving those goals, give direction to system change, and assist the SOM in establishing priorities for implementation of the plan.

Accuracy, Fairness, Balance: Training Future Journalists of Color, Moving Beyond Rhetoric to Representation
Kirby Moss & David Martinez, School of Journalism and Mass Communication, UCBThe School of Journalism and Mass Communication will partner with The Rocky Mountain News in a year-long project to help create high-quality school newspapers at two Denver high schools that serve marginalized students of color. This project will provide mentoring to the next generation of journalists and work with high school journalism instructors on curriculum and instruction. The ultimate goal of the project is to encourage students of color to consider journalism as a career choice.

Integrating Culturally Responsive Teaching into UCCS College Education
LaVonne Neal, College of Education, UCCS
The College of Education (COE) plans to host a symposium in spring 2006 designed to foster faculty, staff, student, and community understanding of culturally responsive teaching. A nationally recognized expert in culturally responsive teaching, Dr. Gwendolyn Webb-Johnson, will be brought to the campus to provide professional development in this area to faculty, staff, students, and the community.

Diversity Programming Series
Althea Redd & Ellen Greenblatt, Co-Chairs Auraria Library Diversity Committee, UCDHSC Auraria Library
Since 2000, the Auraria Library Diversity Committee has sponsored a program series designed to affirm the University?s commitment to diversity and offer opportunities for participants to learn about the cultures and ethnicities represented on campus. The objective is to move closer to a goal of achieving an inclusive, service-oriented atmosphere in the library and on campus.

Building and Growing on Common Ground: A Community Garden Design-Build Project
Fahriye Sancar & Ian Bates, Department of Planning and Design, UCDHSC
This collaborative project aims to increase cultural competence on campus, build connections with the community and help undergraduate and graduate design students gain professional experience with a highly diverse local population. These goals will be accomplished through a design-build course that will result in the creation of a community garden and a sustainably built straw bale greenhouse to be utilized and jointly managed by a K-12 school with special-needs, at-risk youth, and low-income housing residents in the surrounding neighborhood.

Staff Resource Guide
Staff Council Diversity Committee, UCDHSC
This project supports the development of a Staff Resource Guide for classified and professional exempt staff at UCDHSC. The guide provides steps for filing grievances; resources for addressing discrimination, racism, and sexism; and a list of Colorado state personnel resources. The guide, to be reviewed by legal counsel before publication, will be distributed in spring 2006 to all UCDHSC staff. It is hoped that the guide will serve as a template for other CU campuses in their efforts to increase staff support.

Enhancing Cultural Sensitivity for Oral Health Care Providers
Terri Tillis, School of Dentistry, UCDHSC

This project is designed to further the cultural competence of both dental hygiene students at the University of Colorado and practicing dental hygienists in Colorado through the study of health-related beliefs and behaviors of non-Western cultures. The project involves inter-generational interviews with diverse families, audiovisual presentations, lectures by local multicultural experts, and presentations on cultural competence to students, practitioners, School of Dentistry faculty and staff, and the Colorado Dental Hygiene Association annual meeting.

2005

Understanding the Landscape: Assessing Medical Students? Cultural Competency, UCDHSC Fitzsimons School of Medicine
Gwyn Barley, Angela Sauaia, & Adah Chung

A Workshop Designed for Leaders within Diverse Communities and Campus Groups UCCS Offices of Campus Life, Graduate Student Recruitment, Student Multicultural Affairs, & Engineering and Applied Sciences Office of Student Support
Diversity Alliance Committee

Curriculum Diversity Review and Infusion UCDHSC Downtown Denver School of Education
Rene Galindo

Creating a Portal Website Serving Gay Lesbian Bisexual Transgender Intersex Issues for the Entire CU Community CU System Faculty Council
Gay/Lesbian/Bisexual/Transgender/Intersex Committee

Auraria Library Diversity Programming Series UCDHSC Downtown Denver/ Auraria Library Diversity Committee
Althea Redd & Ellen Greenblatt

Infusing Diversity and Inclusion as a Core Value in the College of Arts & Media UCDHSC Downtown Denver College of Arts and Media
Clark Strickland

Building Affordable Housing in a University Without Walls: A Design-Build Studio for Undergraduate Students in Partnership with the Community? UCB College of Architecture and Planning
Willem Van Vliet & Michael Hughesu

Spanish and Laotian Language Access to University Policy and Announcements UCB Office of Diversity & Equity
Christine Yoshinaga-Itano, Mark Augustin, Omaira Bankston, Monteith Mitchell, Mary Ann Sergeant, & Amanda McKee

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