

Reports & Policy Briefs ^[1]

Policy Briefs

- **Alternative Credentials** ^[2]
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- **Prior Learning Assessment**
 - **Prior Learning Assessment - A Brief Framing Document** ^[4]
 - **A Survey of Research on Post-secondary Outcomes for Advanced Placement Students** ^[5]
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 - **Colorado Statute Related to Prior Learning Assessment** ^[7]
 - **A Survey of Practices in States with Some Specified PLA Requirements** ^[8]

Data Governance

The Office of Academic Affairs, in collaboration with the Office of Information Security, held a first of its kind workshop in Fall 2021 for students, faculty, and staff that centered around data Governance at CU. The Data Governance Workshop Report provides an overview of the workshop, and, most importantly, the data governance priorities most on the minds of the CU faculty, staff, and students in attendance.

- **Data Governance Workshop Report** ^[9]

Diversity

The annual Diversity Report provides information on enrollment, retention, and graduation of students of color. The report also includes data on enrollment of Pell recipients and of students from various Colorado regions, as well as information on faculty and staff diversity.

- **2023-2024** ^[10]
- **2022-2023** ^[11]
- **2021-2022** ^[12]
- **2020-2021** ^[13]
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- **2018-2019** ^[15]
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- [2010-2011](#) [23]
- [2009-2010](#) [24]
- [2008-2009](#) [25]

New Degree Program Progress

The New Degree Progress report provides projected and actual enrollment and degree counts for degree programs that have been implemented in the previous five years.

- [2022*](#) [26]
- [2019](#) [27]
- [2018](#) [28]
- [2017](#) [29]
- [2016](#) [30]
- [2014](#) [31]
- [2012](#) [32]
- [2011](#) [33]
- [2010](#) [34]

*The 2022 report is inclusive of new degree data since 2015 due to a reporting pause in 2020 and 2021 because of the COVID-19 pandemic.

Non-Tenure-Track Faculty

The Non-tenure Track Faculty report includes information on campus policies and procedures related to non-tenure track faculty titles, contracts, and workloads; evaluation and promotion; compensation; and professional development, recognition, and grievance.

- [2018](#) [35]
- [2016](#) [36]
- [2014](#) [37]
- [2012](#) [38]
- [2010](#) [39]
- [2008](#) [40]

Pre-Collegiate Development Program (PCDP)

The annual Pre-Collegiate Development Program report provides information on the students enrolled in the pre-collegiate programs operated at each campus, including demographic characteristics, middle or high school attended, and plans for postsecondary education.

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- [2021-2022](#) [43]
- [2020-2021](#) [44]
- [2019-2020](#) [45]
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- [2011-2012](#) [53]
- [2010-2011](#) [54]
- [2009-2010](#) [55]
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Groups audience:

Office of Academic Affairs

Source URL: <https://www.cu.edu/oaareports-policy-briefs>

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- [30] https://www.cu.edu/sites/default/files/OAA_Report_New_Degree_Program_Progress--2015.pdf
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- [34] https://www.cu.edu/sites/default/files/OAA_Report_New_Degree_Program_Progress--2010.pdf

[35] <https://www.cu.edu/doc/oaareportnon-tenure-track-faculty-2018pdf>
[36] <https://www.cu.edu/doc/oaareportnon-tenure-track-faculty-2016pdf>
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