

Wacky Workplace: Innovation, Creativity, Engagement, and Motivation in Professional Environments ^[1]

The purpose of the Wacky Workplace: Innovation, Creativity, Engagement, and Motivation in Professional Environments course is to explore insights and activities that can transform the professional work environment into a place of creativity, innovation, and fun.

This course focuses on the transformation of the professional work environment through habits and practices of the principles of fun. Completion of this course will augment any professional career and work environment that could benefit from increased creativity, innovation, engagement and motivation. Managers, directors, and human resource professionals can glean the theory of fun; practice creating fun events, activities, and objects; and, learn ways to integrate fun into the workplace.

Program Level: Basic

Prerequisites: None

Advanced Preparation: N/A

Instructional Method: Group-Live

Instructors: [David Thomas](#) ^[2]

Recommended CPE Credit: 1.5 Hours

Field of Study: Personal Development

Course Objectives:

At the end of the course, participants will be able to:

- Articulate the value of fun at work;
- Demonstrate an understanding of “fun,” including identification of fun activities and fun objects; and,
- Design a fun experience touching on the elements of the ICE-M (Innovation, Creativity, Engagement-Motivation) framework.

In addition, participants will benefit from several elements of engagement. Working collaboratively, they will:

- Detail examples of fun at work and describe benefits as a group;
- Built a 120-second game, examining the basic methods of creating fun at work in small teams; and,
- Design a fun activity for their current workplace/team, in small groups.

Program Policies ^[3]

NASBA Statement

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Links

[1] <https://www.cu.edu/controller/wacky-workplace-innovation-creativity-engagement-and-motivation-professional-environments> [2] <https://www.cu.edu/controller/david-thomas-cpe-instructor>
[3] <https://www.cu.edu/controller/cpe-cpas-policies> [4] <http://www.learningmarket.org>