



MEMORANDUM

TO: Board of Regents

FROM: Vice President Michael Lightner

DATE: April 20, 2017 (revised from April 14, 2017)

SUBJECT: Annual Report on Faculty Sabbatical Assignments

A total of 179 faculty members were on sabbatical assignment during the 2015-16 academic year, 45 for a full year, and 134 for a single semester or portion of the calendar year. A breakdown of sabbatical assignments by campus and school or college is provided below. In addition, the Provost Office on each campus has provided a summary of sabbatical activity during 2015-16. Individual faculty reports are available upon request.

Campuses reported that the criteria and approval process for granting a sabbatical assignment were consistent with the Laws (5.B.3.C) and Policies (5A) of the Board of Regents. A campus officer verified that each faculty member was eligible to receive a sabbatical assignment and that the plan he or she submitted met the requirements of policy, as well as any additional criteria established by the individual campus. Each sabbatical plan was reviewed and approved by the department chair, unit head, or advisory committee, the dean of the school or college, and the chief academic officer of the campus, who then forwarded the plans to the Office of the Vice President for Academic Affairs. With the concurrence of the president, the plans were approved by the Regents.

Each proposal for sabbatical assignment describes a work plan that specifies objectives that will: a) enhance the faculty member's professional growth and development of expertise; b) achieve the academic goals of the department; c) enhance the reputation of the university; and d) contribute to the educational experience of students. Additionally, departments or other units must verify the availability of resources to support the sabbatical assignment.

**University of Colorado Sabbatical Assignment Summary:
AY 2015-16**

Campus	School/College	Full-year Sabbatical	Partial- year Sabbatical	Total
CU- Boulder	Arts & Sciences	14	66	80
	Business	0	0	0
	CMCI	0	2	2
	Education	1	3	4
	Engineering	14	4	18
	Environmental Studies	0	1	1
	Law	1	4	5
	Libraries	1	1	2
	Music	1	4	5
CU-Boulder Total		32	85	117
UCCS	Business	1	3	4
	Education	0	1	1
	Engineering	0	1	1
	Letters, Arts, & Sciences	2	15	17
	Nursing & Health Sciences	0	2	2
	Public Affairs	0	0	0
UCCS Total		3	22	25
CU Denver	Architecture & Planning	1	3	4
	Arts & Media	1	4	5
	Business	1	3	4
	Education & Human Development	0	2	2
	Engineering & Applied Science	1	0	1
	Liberal Arts & Sciences	6	12	18
	Public Affairs	0	2	2
	Auraria Library	0	1	1
CU Denver Total		10	27	37
CU Anschutz Medical Campus	Dental Medicine	0	0	0
	Medicine	0	1	1
	Nursing	0	0	0
	Pharmacy	0	0	0
	Public Health	0	0	0
CU Anschutz Medical Campus Total		0	1	0
CU System Total		45	134	179



To: Michael Lightner, Vice President and Academic Affairs Officer

From: Jeffrey N. Cox, Vice Provost and Associate Vice Chancellor for Faculty Affairs, CU Boulder

Date: 31 December 2016

Subject: Annual Report on Faculty Sabbatical Assignments

I am writing in response to your office's annual request for a report on Faculty Sabbatical Assignments. I am attaching reports from each of the colleges and schools which provide detailed information about the procedures where a school or college has local processes, and about the sabbaticals of their faculty.* Here I provide campus-wide information.

Criteria:

The campus follows the criteria as stated in the Sabbatical Policy as revised by the Board of Regents November 2005. This policy is excerpted and printed on the first page of the University of Colorado Boulder, Application for Sabbatical Leave. After applications have been processed by the colleges and schools, every application is reviewed by the Associate Vice Chancellor for Faculty Affairs before being approved by the Provost and Chancellor.

Sabbatical Totals for the University of Colorado Boulder: Campus-wide and College and School Specific:

School/College	AY	CY	Sem	Total
A&S	10	4	66	80
Business	0	0	0	0
CMCI	0	0	2	2
Education	1	0	3	4
Engr	10	4	4	18
ENVD	0	0	1	1
Law	0	1	4	5
Libraries	0	1	1	2
Music	0	1	4	5
Campus totals	21	11	85	117

Meeting of Goals

All faculty on sabbatical who have filed their sabbatical reports met the goals of their sabbatical plans. Some details of the work of individual faculty members are found in the deans' reports.* The following examples illustrate faculty members' activities and accomplishments during their sabbatical leaves.

- Associate Professor Jennifer Gerke of University Libraries used her leave to examine the role the physical library still can play as so much information is switched to electronic forms. Focusing on the William M. White Business Library, she sought to understand how we should build spaces and provide resources and services that best serve our students, our colleagues, and the public. Her resulting reports are not only leading to extensive conversion of space here but also to redesigns at other research universities.
- Professor Ahmed White of the Law School gave talks from his most recent book, *The Last Great Strike*, published in 2016 by the distinguished University of California Press, and completed a 200,000 word draft of his new book, *Every Red a Criminal: Criminal Syndicalism, Law and the War on American Radicalism*. Professor White also began work on some shorter pieces. His recent work has earned him prominence as a scholar in the area of labor rights and labor impression, which will be enhanced with the completion of his current manuscript.
- Associate Professor Victoria Hand of the School of Education made progress on a number of projects during her sabbatical: completing work from a Spencer Foundation grant, she published an empirical article on equitable mathematics instruction and teacher noticing; she made progress on a book on engagement and equity in STEM education that is being piloted in classes this year; she worked on an NSF-funded project to measure students' learning experiences; and she created a partnership with the Centre for Research in Engineering and Science Education and the University of Cape Town, opening up the possibility of international research projects and publications in her field.
- Distinguished Professor Daniel J. Scheeres of Aerospace Engineering Sciences used his sabbatical to work with colleagues in Jerusalem, Switzerland, Florence, Tokyo, Paris, and Prague; these interactions resulted in three sole-authored articles and an amazing 26 co-authored papers published, in press, or submitted. He also delivered seminars and attended multiple research workshops during this period.
- Professor Andreas Hoenger of the Department of Molecular, Cellular, and Developmental Biology collaborated with researchers in Switzerland and the University of Texas - Austin to expand knowledge on the cell biology of the *S. pombe*. Based on this work, he and his colleagues prepared several articles for publication. In addition, Professor Hoenger will use the results of the research generated during the sabbatical to submit a grant proposal to NIH to finance continued research.

- Associate Professor Anand Edward Sokhey of the Department of Political Science used his sabbatical to work on a book on political participation. This included writing as well as background research. Professor Sokhey and his colleagues used direct observation and survey tools and supplemented this information with other survey and administrative data. In addition to his main book project, he revised two other manuscripts that have been accepted for publication, presented new research at two professional conferences, and led a workshop at the University at Buffalo.
- Professor James Austin of Music used his sabbatical to develop a textbook on assessment of music teaching and learning. He completed three projects related to the book including: 1) an online survey of music education faculty members from more than 200 accredited music schools that offer graduate degrees in music education; 2) a multi-cohort study of 60 music teacher candidates' ratings on a nationally administered teaching performance measure; and 3) a book chapter overviewing the origins, principles, and assumptions of classical teaching theory and the application of test development techniques to classroom level assessment in music education contexts.
- Associate Professor Esther Brown of the Department of Spanish and Portuguese used her sabbatical to conduct research on the impact of cumulative contextual effects on memory, contributing to the research paradigm that explores the ways in which language structure emerges from usage patterns. Based on the research she completed during her sabbatical, Professor Brown prepared articles for journal submission, presented at a top linguistic conference, and was invited to contribute to two separate volumes. She also revised a previously prepared journal article, which has since been published.

The Deans provide additional examples of how the faculty used their sabbaticals to further their scholarship and add to the excellence of the University of Colorado Boulder.*

* Neither Dean's reports nor reports from individual faculty members have been included in this report but can be provided to the Board upon request.

MEMORANDUM

To: Michael Lightner, Vice President for Academic Affairs

From: Terry Schwartz, Interim Exec Vice Chancellor for Academic Affairs

Date: December 19, 2016

Subject: Annual Report on Faculty Sabbatical Assignments



I am pleased to report that the University of Colorado Colorado Springs (UCCS) had a total of 24 sabbatical requests approved and taken in academic year 2015-16. No sabbatical requests received for the 2015-16 academic year were denied. I have attached a list of the UCCS faculty members on sabbatical assignment during AY 2015-16 as well as a brief summary of some of the activities performed by our faculty during their sabbatical assignments.

Each of the 24 sabbatical assignments awarded for 2015-16 complied with the criteria and approval process contained in Regent Policy 5-A, Regent Law (5.B.3.(C)) and Administrative Policy Statement 1024. Faculty applicants were reviewed for eligibility and their proposals were reviewed by their college committees and dean, with the provost's final review, for adherence to the criteria stated in Regent Policy, Regent Law and Administrative Policy.

UNIVERSITY OF COLORADO COLORADO SPRINGS
Office of the Chancellor
24 Sabbaticals taken in AY2015-16

<u>NAME</u>	<u>POSITION</u>	<u>DEPARTMENT</u>	<u>%TIME</u>	<u>EFFECTIVE DATE(S)</u>
Sabbaticals				
1 Beranek, Margaret	Associate Professor	College of Business	100%	Fall 2015
2 Cheesman, Elaine	Associate Professor	COE/Special Education	100%	Fall 2015
3 Eubanks, Larry	Associate Professor	LAS/Economics	100%	Spring 2016
4 Erber, Abby	Professor	LAS/Sociology/Women's & Ethnic Studies	50%	CY2015
5 Field, Julaine	Professor	COE/Counseling & Human Services	100%	Fall 2015
6 Gould, Janice	Associate Professor	LAS/Women's & Ethnic Studies	100%	Fall 2015
7 Grabowski, Marek	Associate Professor	LAS/Physics & Energy Science	100%	Fall 2015
8 Jimenez, Christina	Associate Professor	LAS/History	100%	Fall 2015
9 Kalkur, Thotam	Professor	EAS/Electrical Engineering	100%	Fall 2015
10 Ketsdever, Andrew	Professor	EAS/Mechanical & Aerospace Engineering	100%	Fall 2015
11 Kingner, Donald	Distinguished Professor	School of Public Affairs	100%	Spring 2016
12 Landis, Kevin	Associate Professor	LAS/Visual & Performing Arts - Theatre	100%	Spring 2016
13 Mack, Katherine	Associate Professor	LAS/English	100%	Fall 2015
14 McConkie, Mark	Professor	School of Public Affairs	100%	Fall 2015
15 Meadows, Teresa	Associate Professor	LAS/Languages & Cultures/VAPA	100%	Spring 2016
16 Meyer, Nanna	Associate Professor	Beth-EI/Health Sciences	100%	CY 2015
17 Ortega, Kristen Bartholomew	Associate Professor	LAS/English	100%	Fall 2015
18 Prinari, Barbara	Professor	LAS/Mathematics	100%	Fall 2015
19 Segal, Daniel	Professor	LAS/Psychology	100%	Spring 2016
20 Semwal, Sudhanshu	Professor	EAS/Computer Science	100%	Spring 2016
21 Smith, Kimbra	Associate Professor	LAS/Anthropology	100%	AY 2015-16
22 Song, Heather	Associate Professor	EAS/Electrical Engineering	100%	Spring 2016
23 Stavrositu, Carmen	Associate Professor	LAS/Communication	100%	Spring 2016
24 Steen, Maria Sergia	Professor	LAS/Languages & Cultures	100%	Spring 2016

University of Colorado Colorado Springs
Examples of Sabbatical Assignment Work
Performed during AY 2015-16

Dr. Elaine Cheesman; Associate Professor; Department of Teaching & Learning; College of Education (Fall 2015) – Title: Teaching English to Speakers of Other Languages with Literacy Challenges. Dr. Cheesman attended a two-day professional development training on Esperanza, a Spanish-language curriculum designed to help native Spanish speakers with dyslexia learn to read and write in Spanish. By attending this training, she broadened her expertise with an understanding of the relationship between Spanish and English, phonology, orthography and morphology. She also was awarded a Fulbright Specialist grant to develop Global Institutional Accreditation standards for international organizations devoted to the education and assessment of people with dyslexia. She gained an understanding of the challenges of teaching both Arabic and English (as a foreign language) to native Arabic speakers with dyslexia. Dr. Cheesman gained an understanding of the challenges facing these students' teachers who are native Arabic speakers and themselves English Language Learners.

Dr. Abby Ferber; Professor; Department of Sociology and Women's & Ethnic Studies Program; College of Letters, Arts, and Sciences (CY 2015) – Title: Advancing Innovative Resources for Teaching and Learning. Dr. Ferber developed three new courses, revised new editions of two classroom readers, continued work on a textbook, and began research on two new scholarship projects. She presented a paper at a national conference and has had a second accepted for presentation at an international conference. Dr. Ferber gained expertise in a number of new subfields, moving in a completely different direction from her previous research history around white supremacist groups and hate crime. These new projects build from some of the foundational questions examined in her previous research as she continues to examine the construction of race and gender, inequality, discourse, storytelling, and narrative analysis.

Dr. Julaine Field; Professor; Department of Counseling and Human Services; College of Education (Fall 2015) – Title: Professional Development in Crisis Response and Intervention. Dr. Field participated in two professional development trainings which focus on counseling trauma treatment for children (Neurosequential Model of Therapeutics) and adults (Eye Movement Desensitization and Reprocessing). Both trainings enhanced her ability to provide quality therapeutic interventions for the clients she serves. In September 2015, she developed and presented an educational session at the European Association of the American Counseling Association international conference in Naples, Italy. She also successfully negotiated a new internship site for Clinical Mental Health Counseling students with Andrea Wood from the Colorado Springs Mobile Crisis Response Team and completed all final preparations for the CACREP re-accreditation site visit.

Dr. Marek Grabowski; Associate Professor; Department of Physics & Energy Science; College of Letters, Arts, and Sciences (Fall 2015) – Title: Nonlinear Dynamics of Quantum Systems: Graphene and Causal Dynamical Triangulation. Dr. Grabowski conducted research and presented seminars and colloquia on the theory of nonlinear dynamics of quantum systems in the context of graphene quantum dots and other linear chains of artificially structured systems. He spent his sabbatical as a research and teaching visitor at the University of Ottawa in Canada and Radboud University in Nijmegen, the Netherlands, and the Institute for Theoretical Physics of Utrecht University.

Donald Klingner; Distinguished Professor; School of Public Affairs (Spring 2016) – Title: Building Institutional Relationships with Graduate Professional Programs, Centers and Institutes in Mexico. Dr. Klingner co-organized an international conference at Universidad Autonoma del Estado de Mexico – Amecameca (Mexico) where he presented two papers and served as discussant on all other panels. He chaired a panel on “Mexico and the US: Cooperative Approaches to Human Security” with Mexican colleagues at the annual conference of the American Society for Public Administration. In April 2016, he began working with Dr. Juan de Dios Pineda to facilitate a possible agreement between UCCS and the Latin American network for Public Administration (LAT-Net) that would formalize UCCS' co-sponsorship with the Univ of New Mexico of the annual LAT-Net conference, thereby promoting scholarship and community engagement between Mexico and the US.

Dr. Kevin Landis; Associate Professor; Department of Visual and Performing Arts (Theatre); College of Letters, Arts, and Sciences (Spring 2016) – Title: Oral Histories and American Playwriting: The Public Theatre. Dr. Landis spent his sabbatical in New York City at the Public Theatre. He conducted two oral history interviews per week which will be used for a book that will eventually be gifted to the New York Public Library; helped facilitate and moderate audience conversations and talkbacks; completed the manuscript that he is co-authoring with a fellow UCCS faculty member that was to be published in spring 2016; worked as a researcher for a new play that is being developed at the Public; and was part of ongoing discussions about educational initiatives at the Public and ways that communication can be encouraged between the Public and regional theatres and universities.

Dr. Nanna Meyer; Associate Professor; Department of Health Sciences; Helen & Arthur E. Johnson Beth-El College of Nursing and Health Sciences (CY2015) – Title: Sustainability in Health Sciences. Dr. Meyer spent part of her sabbatical in Switzerland with Agroscope and World Food Center, spending time at the Sustainability Sciences Institute with the Life Cycle Assessment group. She conducted an IOC-funded study on ultrasound and anthropometry in athletes. She spent the summer at UCCS developing the concepts behind Food Next Door and launching it. In late August 2015, she completed the CU Sustainable Practices certificate; launched Local Foodshift Magazine in September; submitted a grant in support of the Flying Carrot Food Literacy Truck; and developed ideas for a sustainability and health curriculum at UCCS.

Dr. Kirsten Bartholomew Ortega; Associate Professor; Department of English; College of Letters, Arts, and Sciences (Fall 2015) – Title: Research and Writing toward Book Manuscript of *Feminism and Flânerie: American Women's Urban Poetry*. Dr. Ortega wrote a book chapter that will appear in print in spring 2016; revised or rewrote three other scholarly articles to submit for publication in spring 2016; wrote nearly 60 poems that are in circulation for publication individually or as a book; read extensively (researched) in preparation for writing *Feminism and Flânerie: American Women's Urban Poetry*; and drafted ways of articulating her primary argument and focus for *Feminism and Flânerie*.

Dr. Barbara Prinari; Professor; Department of Mathematics; College of Letters, Arts, and Sciences (Fall 2015) – Title: Nonlinear Wave Equations and Inverse Scattering. Dr. Prinari made further progress in her research on the inverse scattering transform for integrable equations when non-zero boundary conditions are imposed on the solution. She wrote four research papers (three in collaboration) from this research, two of which are in the process of being published. Dr. Prinari has started writing a monograph in collaboration with a colleague. She also prepared and submitted to the National Science Foundation an application for a collaborative research proposal for which she is the lead PI and UCCS is the lead institution. If funded, the research grant will allow the completion of the monograph.

Dr. Heather Song; Associate Professor; Department of Electrical Engineering; College of Engineering & Applied Science (Spring 2016) – Title: Research and Teaching on Electromagnetics at Ewha Women's University in South Korea. Dr. Song spent her sabbatical researching and teaching at Ewha Women's University in South Korea. Research activities included collaborating with researchers on their on-going projects and generating new project ideas by networking with various institutions in South Korea. She taught two courses – General Physics at an undergraduate level and Special Topics in Applied Physics at a graduate level. Interacting with students, faculty, and staff helped her gain international experience in teaching and broaden her perspectives both in research and teaching.

Annual Report on Faculty Sabbatical Assignments
University of Colorado Denver

December 2016 Report

Report Prepared By:
Laura D. Goodwin, Ph.D.
Associate Vice Chancellor for Academic Affairs

Introduction

This annual Sabbatical Report is submitted for the University of Colorado Denver, and includes the Denver and Anschutz campuses. The following information is contained in this report:

1. The number of faculty members who were granted sabbaticals for 2015-16¹
2. The number of faculty members who were refused sabbaticals for 2015-16
3. Memos from the Deans or Associate Deans, verifying that faculty members who completed sabbaticals in 2015-16 filed post-sabbatical reports and describing the extent to which the faculty members met the goals and objectives of their sabbaticals. Note: Deans memos have not been included in this report but can be provided to the Board upon request.

Number of Faculty Members with Sabbatical Assignments, 2015-16

The sabbatical log for 2015-16 is on pages **5-6** of this report; this log shows the names of faculty members who had sabbatical assignments during the time period. A summary of the information is as follows:

<u>School/College/Library</u>	<u>Number of Faculty Members Who Took Sabbatical Leaves, 2015-16</u>
Architecture and Planning	4
Arts & Media	5
Auraria Library	1
Business	4
Dental Medicine	0
Education and Human Development	2
Engineering and Applied Science	1
Liberal Arts and Sciences	18

¹ On the Denver campus, sabbatical leaves are typically granted for the academic year (AY)—either half-year or full-year—so this report includes sabbatical leaves that occurred during the 2015-16 AY. Since almost all faculty members on the Anschutz Medical Campus are on 12-month appointments, the time periods for sabbatical leaves vary in length of time and can include all 12 months of the year; this report includes sabbatical leaves that ended by June 2016.

Medicine	1
Nursing	0
Pharmacy	0
Public Affairs	2
Public Health	0
Total	38

Number of Faculty Members Who Were Refused Sabbaticals for 2015-16.

The Deans/Associate Deans and Auraria Library Director reported that there were no faculty members who requested sabbaticals for 2015-16 and were refused.

Extent to Which Faculty Members Met Sabbatical Goals: Memos from the Deans and Associate Deans

Faculty members in nine schools/colleges/library took sabbatical leaves during the 2015-16 time period covered by this report: Architecture and Planning; Arts & Media; Auraria Library; Business; Education and Human Development; Engineering and Applied Science; Liberal Arts and Sciences; Medicine; and Public Affairs. Memos from the Deans or Associate Deans of these schools and colleges are attached to this report (Appendix A).^{*} Copies of the individual faculty members' sabbatical reports were also submitted to the office of the Associate Vice Chancellor for Academic Affairs. All of the faculty members submitted individual sabbatical reports, except for two faculty members in the College of Liberal Arts and Sciences. One of these faculty members left the university after completing his sabbatical and has repaid it; and we are waiting for a report from the other faculty member.

The memos from the Deans or Associate Deans indicate that the faculty members basically met the goals and objectives of their sabbatical plans. A few faculty members altered their plans slightly during the sabbatical leaves but still accomplished their major objectives.

The faculty members' individual sabbatical reports reveal many impressive scholarly activities and accomplishments. They engaged in, and completed, research and creative activities; wrote books, book chapters, monographs, and journal articles; produced art work and films; submitted grant proposals for external funding; completed visiting professorships and fellowships at universities in the United States and abroad; and presented their findings at national and international workshops, seminars, and conferences. They also updated their knowledge and expertise in their specialty areas, which led to new or revised courses and curriculum materials for the benefit of their students.

^{*} Notes: Appendix A has not been included in this report but can be provided to the Board upon request.

The following specific examples illustrate the faculty members' activities and accomplishments during their sabbatical leaves:

- Professor Wayne Cascio (Business School) spent his sabbatical leave as a Distinguished Visiting Scholar at the Foster School of Business, University of Washington. He completed book chapters and manuscripts on several topics, including the role of technology in changing work and organizations, and talent management and succession planning. He also wrote and filmed 13 modules for a video-based training course on “HR in the On-Demand Economy.”
- Associate Professor Hans Rosenwinkel in the Department of Theatre, Film, and Video Production (College of Arts & Media) wrote and edited a feature-length documentary, *The Push*. This nonfiction work was filmed in global locations including the Arctic Circle Region of Norway, the Patagonia region of South America, and the continent of Antarctica. The other two projects he worked on were *American Explorer – China Quest*, and *The 2000 Year-Old Computer Decoded: How a Mysterious Device from the Titanic of the Ancient World Started the Scientific Revolution*. These films will reach large audiences and provide valuable exposure for the department, college, and campus.
- Keith Loftin, Professor of Architecture (College of Architecture and Planning) worked with a French engineer and manufacturing firm in development of a compact modular “off the grid” home – a compact dwelling unit independent of any electrical or hydrological support. His involvement included testing, documentation, and evaluation as the unit moved from mock-up to prototype; the first production units are expected in 2017. He also developed a narrative and public presentation about the development process.
- Associate Professor Christopher Beekman, Department of Anthropology (College of Liberal Arts and Sciences) completed a Fellowship in Precolumbian Studies at the Dumbarton Oaks Research Library and Collection in Washington, DC. During this time, he completed research and writing for a book on a unique form of political organization in ancient western Mexico. He also finished several other book chapters, presented workshops in Mexico, and delivered invited lectures in San Francisco, Washington, DC, and Tulsa.
- Alexander Engau, Associate Professor in the Department of Mathematical and Statistical Sciences (College of Liberal Arts and Sciences) served as a Visiting Professor in the two research groups of Statistics and Operations Management and Technology (STOM) and Technology, Innovation Management and Entrepreneurship (TIME) in the Rowe School of Business at Dalhousie University in Halifax, Nova Scotia, Canada. He also spent three weeks in Senegal as an Invited Guest Lecturer for a course on “Mathematical Problem Solving for Quantitative Decision Making.” He continued to focus his research on the theory and methodology of multiobjective programming and multicriteria decision-making, and the design and implementation of interior-point algorithms and cutting-plane methods for the solution of continuous relaxations of challenging combinatorial problems.

- Kristin Kilbourn, Associate Professor in the Psychology Department (College of Liberal Arts and Sciences) gained expertise and training in the area of palliative care research. She submitted an NIH grant proposal which, if funded, will afford her the opportunity to conduct research in this area and enhance the development of her doctoral students. She also wrote or contributed to seven other grant proposals, three of which were funded. The funded projects deal with: 1) interventions to reduce disparities in mental health services among underserved cancer patients and caregivers; 2) an online survey of cancer caregivers; and 3) the development and evaluation of an e-learning community to enhance the capacity for quality survivorship care delivery in Colorado and beyond.
- Professor Tanya Heikkila (School of Public Affairs) completed many scholarly activities for her sabbatical on the topic of “Understanding Contentious Environmental Policy Debates: The Case of Hydraulic Fracturing.” These included book chapters, conference papers, and the development of a longer-term research agenda on policy conflicts that extend beyond the topic of hydraulic fracturing debates. She wrote grant proposals, and also presented her research at the University of Arizona, Columbia University, and at the International Conference on Public Policy.
- Distinguished Professor Richard Krugman (School of Medicine) visited the Netherlands and Belgium to study their health-based child protection systems. He interviewed key individuals in the policy arenas and front lines of the child protection systems in these countries, and now has over 50 hour-long interviews to be transcribed and analyzed. He will present his work at Wilhelmina Children’s Hospital in Utrecht and at the Chadwick Child Abuse National Conference in San Diego in early 2017. The study will also lead to a monograph for a Child Maltreatment Book series.

Conclusions

A total of 38 faculty members at University of Colorado Denver took sabbatical leaves during the 2015-16 time period covered by this report. Nine other faculty members had been approved for sabbatical leaves for this time period; two were not recommended for tenure; three resigned their faculty positions and left the university; and four deferred their sabbaticals until the 2016-17 academic year.

The Deans and Associate Deans affirmed that the faculty members met the goals and expectations of their sabbatical leaves.

The individual faculty members reported many positive, beneficial results from their sabbatical leaves. The new knowledge and skills that they gained and generated will greatly benefit their professional fields as well as the university and its students. Sabbaticals continue to be an important tool for faculty development and revitalization, and the faculty members expressed great appreciation for the opportunities afforded them by these leaves.

University of Colorado Denver 2015-16 Sabbatical Report

<i>Last Name</i>	<i>First Name</i>	<i>Title</i>	<i>Sabbatical Date</i>	<i>School/College</i>	<i>Regent Approval</i>
<i>Regent-Approved Sabbatical Leaves for 2015-16</i>					
Abeyta	Michael	Associate Professor	AY 2015-2016	CLAS	4.17.15
Agee	Christopher	Assistant Professor	Fall 2015	CLAS	4.17.15
Allen	Casey	Assistant Professor	AY 2015-2016	CLAS	4.17.15
Anthamatten	Peter	Assistant Professor	Spring 2016	CLAS	4.17.15
Beekman	Christopher	Associate Professor	AY 2015-2016	CLAS	4.17.15
Bruederle	Leo	Associate Professor	Spring 2016	CLAS	4.17.15
Cascio	Wayne	Professor	Fall 2015	BUS	4.17.15
Cuetara	Laura	Associate Professor	Spring 2016	CAM	6.23.15
DeVuono	Lanny	Associate Professor	Spring 2016	CAM	4.17.15
Donnelly	Colleen	Associate Professor	Spring 2016	CLAS	4.17.15
Engau	Alexander	Assistant Professor	AY 2015-2016	CLAS	4.17.15
Espinoza	Manuel	Associate Professor	Spring 2016	SEHD	4.17.15
Forlani	David	Associate Professor	Fall 2015	BUS	4.17.15
Gaston-Bird	Leslie	Associate Professor	Spring 2016	CAM	4.17.15
Gifford	Blair	Professor	Fall 2015	BUS	4.17.15
Heikkila	Tanya	Associate Professor	Spring 2016	SPA	4.17.15
Herd	Julee	Professor	Spring 2016	CAP	4.17.15
Kilbourn	Kristin	Associate Professor	Fall 2015	CLAS	4.17.15
Koester	Stephen	Professor	Fall 2015	CLAS	4.17.15
Krugman	Richard	Professor	5/1/2015-10/31/2015	SOM	4.17.15
Leister	Bryan	Associate Professor	AY 2015-2016	CAM	4.17.15
Levine-Clark	Marjorie	Associate Professor	Spring 2016	CLAS	4.17.15
Loftin	Laurence	Professor	Fall 2015	CAP	4.17.15
Makela	Taisto	Associate Professor	Spring 2016	CAP	6.23.15
Martinez	Donna	Professor	Fall 2015	CLAS	4.17.15

Metcalf	Robert	Associate Professor	Spring 2016	CLAS	4.17.15
Morris	Glenn	Associate Professor	Fall 2015	CLAS	4.17.15
Nathenson-Mejia	Sally	Associate Professor	Fall 2015	SEHD	4.17.15
Nemeth	Jeremy	Associate Professor	AY 2015-2016	CAP	4.17.15
Ortega	Joseph	Professor	AY 2015-2016	CEAS	4.17.15
Otanez	Marty	Assistant Professor	Spring 2016	CLAS	6.23.15
Pogrebin	Mark	Professor	Fall 2015	SPA	4.17.15
Reed	Scott	Associate Professor	AY 2015-2016	CLAS	4.17.15
Rosenwinkel	Hans	Associate Professor	Fall 2015	CAM	4.17.15
Simon	Burt	Associate Professor	Spring 2016	CLAS	4.17.15
Smith	Marlene	Associate Professor	AY 2015-2016	BUS	4.17.15
Sobel	Karen	Associate Professor	Fall 2015	AUR	4.17.15
Yeatman	Sara	Assistant Professor	AY 2015-2016	CLAS	4.17.15

<i>Approved Sabbaticals Changed to Later Terms or Withdrawn</i>					
<i>Last Name</i>	<i>First Name</i>	<i>Title</i>	<i>Sabbatical Date</i>	<i>School/College</i>	<i>Postponed/Withdrawn</i>
Bregitzer	Lorne	Assistant Professor	Fall 2015	CAM	Withdrawn
Dray	Barbara	Assistant Professor	Spring 2016	SEHD	Withdrawn
Hou	Xiaojia	Assistant Professor	AY 2015-2016	CLAS	Withdrawn
Kaplan	Peter	Professor	Fall 2015	CLAS	Deferred fall 2016 or spring 2017
Kautzer	Chad	Assistant Professor	AY 2015-2016	CLAS	Withdrawn
Martell	Christine	Associate Professor	Spring 2016	SPA	Deferred fall 2016
Rees	Daniel	Professor	AY 2015-2016	CLAS	Deferred fall 2016 or spring 2017
Sowa	Jessica	Associate Professor	Spring 2016	SPA	Withdrawn
Varda	Danielle	Associate Professor	Spring 2016	SPA	Deferred spring 2017

Legend:

CEAS College of Engineering and Applied Science	BUS Business School
CLAS College of Liberal Arts and Sciences	SOM School of Medicine
SEHD School of Education and Human Development	CAM College of Arts and Media
CAP College of Architecture and Planning	AUR Auraria Library
SPA School of Public Affairs	