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# University of Colorado

## **Pre-Collegiate Development Program 2013-14 Annual Report**

Prepared by the University of Colorado System Office of Institutional Research  
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## **University of Colorado Boulder Pre-Collegiate Development Program**

The Pre-Collegiate Development Program (PCDP) at the University of Colorado Boulder is an institutionally funded academic enhancement program for targeted middle and high school students and has recently completed its 31st year of operation on the Boulder campus. This highly successful program is the cornerstone of the Office of Pre-College Outreach and Engagement and the model upon which it was developed has been effectively duplicated in other outreach efforts conducted by the University of Colorado in communities across the state. PCDP is designed to prepare and motivate first generation students in their goal of pursuing a postsecondary education. Program activities and offerings are structured to enhance the participants' exposure to academic and personal resources to enable students to become academically and socially prepared to enroll and achieve success at the University of Colorado Boulder or any choice postsecondary institution. In addition, participating parents are provided with the information and resources to better understand the educational system in which their children are participating. Special support activities are provided to assist the parents in understanding the different transitions and transformations that occur, as the students move from one level to another (i.e., elementary to secondary to postsecondary).

### **Purpose/Goals of the PCDP Program**

- Provide academic enhancement strategies and opportunities;
- Facilitate college/career exploration opportunities;
- Provide leadership development opportunities for both students and parents;
- Establish collaborative networks among parents, school personnel (Directors, Counselors, Coaches, Principals) and their respective communities; and,
- Provide parents with tools/information to assist their students in achieving their educational goals.

### **PCDP Program Benefits**

- Opportunities for students to acquire and/or develop better academic study skills;
- Tools and strategies to improve interpersonal and leadership skills;
- Strategic insight and assistance in preparing for the ACT exam;
- College-prep advising based on CU-Boulder's Minimum Academic Preparation Standards (MAPS);
- On-going review of student academic progress on a semester-by-semester basis;
- Assistance with the college transition process including help with:
  - Completion of college applications;
  - Completion of Free Application for Federal Student Aid (FAFSA); and,
  - Strengthening admission and scholarship essays;
- Academically intense Summer Residential Program provided for rising high school seniors;
- Summer college courses (Expository Writing and Journalism) for eligible students;
- Scholarships for students who complete the summer residential program, enroll at CU-Boulder and participate in a LEAD Alliance Program;
- Referrals to community and campus resources;

- Referrals to services at other Colorado college campuses via professional networks such as the Colorado Educational Services and Development Association (CESDA);
- Career exploration;
- Development of support groups for both students and parents via community building academies and activities; and,
- Cost free service to both students/parents.

### Eligibility Requirements

- Attend a target high school **(18)** or middle school **(25)**;
- Be a potential first generation college student (parents have not earned a four-year college degree);
- Minimum of 2.5 Grade Point Average in middle school and must have a 2.75 GPA to transition to and continue participating in the high school program; and minimum of a 3.0 GPA to attend the summer program.
- Parents must attend Saturday Academies along with their students as program participants/partners;
- Recruited students may also meet one of the following criteria:
  - member of a single-parent family,
  - eldest child in the family and/or,
  - have a strong desire to pursue higher education.

It is important to note that the Pre-Collegiate Development Program (PCDP) will never dismiss a student who transfers out of his or her target school. The program continues to serve students and their families who move out of the target school(s) area and honor its commitment to provide academic support and access to higher education for these first generation students and their families. PCDP will continue to invest its resources in these stakeholders, as long as the students and their families continue to honor their educational commitment and be full participants in the program. These students are considered to be attending "*affiliated*" schools **(34 high schools and 7 middle schools)** and the Pre-Collegiate Development Program works with the independent schools' registrars to access student transcripts for the purposes of reviewing student academic progress.

### Schools/Program Student Participants

Although the Program only "*actively*" recruits from the 25 middle and 18 high schools it targets, it does, on rare occasions, consider student applicants from independent middle schools and high schools who are referred to the program by community members and school officials. In addition to meeting the above requirements, these students must be highly qualified. These individuals are offered an opportunity to participate in the program, *only if* there is space available and their participation will *not* deny an opportunity to participate to students at the "targeted" middle and high schools.

During the Fall of 2013, the CU-Boulder Pre-Collegiate Development Programs recruited 379 middle school students and 175 high school students. With these additional students, PCDP now serves a total of **1,268** families. The current middle school program enrollment is at **544** students and the high school program enrollment is at **724** students. Because the Program requires that *at least* one parent actively participate alongside the student during all academic year programmatic activities, and often times both parents attend the regularly

scheduled Saturday Academies, it is estimated that the Program provided services to approximately **3,443** individuals (1,268 middle/high school students and 2,175 parent participants) during the 2013-2014 Academic Year.

### **PCDP Academic Year Component**

- **Required Monthly Saturday Academies** held on one of the University of Colorado System Campuses. One academy per semester (Fall and Spring) is held for each grade level (7<sup>th</sup> – 12<sup>th</sup> Grades), with the exception of the 11<sup>th</sup> graders who attend three Saturday Academies during the Spring Semester to prepare for their upcoming participation in the Summer Residential Program.

Subject areas that are presented during the Saturday Academies include:

1. **Basic Study Skills** (e.g., effective note taking, budgeting of time, effective listening, how to take essay/objective-type, exams, etc.);
  2. **Communication Skills Development** (e.g., how to better communicate with parents, peers, siblings, and teachers, effectively dealing with stress, etc.);
  3. **College Entrance Exam Preparation and Registration** (e.g., test anxiety, mental/physical preparation, including an explanation of student's test results, etc.);
  4. **Career Exploration** introduces the students to various careers and career fields and how to best prepare themselves in high school and college for that desired career.
- **Additional Assistance Available to PCDP Students**
    1. **Scholarship Assistance.** During the Summer Residential Program students are taught to do scholarship searches, they must produce a scholarship essay that is read, edited and given back to the student for feedback purposes;
    2. **Assistance with Applications for College Entrance Exams, Admissions and Financial Aid** and referral to CU as well as the students' other choice postsecondary institutions (including a pro-active follow-up on applications submitted through the PCDP office);
    3. **Bridge Program Saturday Academies.** PCDP provides its high school seniors with several Spring Semester academies that will assist them in transitioning to their choice college.
    4. **Parent Partnership Workshops** designed to assist parents in areas such as navigating their student's school system, development of effective parenting skills, early financial planning for college, surviving with "blended families" parental support to their student, helping parents assist their students with transitioning from middle school to high school and from high school to college, etc.

## **CU-Boulder PCDP Summer Residential Program Component**

The Pre-Collegiate Development Program provides its rising seniors with an intensive academically focused Summer Residential Program on the CU-Boulder campus. In addition to providing academic enhancement opportunities, the summer residential program exposes the students to college life by providing them an opportunity to live in the residence halls, access to classroom and laboratory resources and, interaction with university faculty and staff. The PCDP students take course work in the following content areas: Mathematics (College Algebra I and II, Trigonometry, Pre-Calculus, Calculus); Expository Writing (one section of this course is offered to qualifying students for college credit), Journalism (for college credit); and a College Prep Seminar. The students must also take one elective course during the Summer Residential Program. During the summer of 2013, the students were offered the following courses: Anatomy, Introduction to Engineering, From Earth to Space Engineering Course, Introduction to Business, Fine Arts, and Ethnic Studies/Leadership. In addition to these courses, and in collaboration with the CU Boulder Program in Environmental Design, PCDP will offer its students an elective course entitled "Introduction to Design Appreciation" (ENVD 1001) beginning in the summer of 2014.

Students are awarded letter grades (A – F) in their summer courses; the transcripts are sent to the students' high school registrars for placement on the students' high school transcript. Some target high schools award elective credit to PCDP students who complete the summer program.

The CU-Boulder Pre-Collegiate Development Program is extremely limited in the amount of courses that it is able to offer for college credit, due to the fact that it is a summer residential program. One-third of the Program's Operational Budget (**\$169,784.00**) was used to cover 2013 Summer Student and Staff Housing costs.

During the Summer Residential Program, the students meet with CU Admissions and Financial Aid Representatives to discuss and gain insight into the many academic and financial intricacies of transitioning to university life. PCDP, along with its partners, offers extensive academic advising, tutoring, and academic enrichment activities to its' student participants, in order to encourage and support them in succeeding academically and preparing them to successfully gain admission to CU-Boulder or another choice university.

Of special note is the fact that during the past year the Pre-Collegiate Development Program was able to hire a new Assistant Director who will act as a Bridge Coordinator/Senior Advisor to continue the work accomplished during the summer program and help facilitate the students' transition into their senior year in high school. The position is a new investment in the program's on-going success by the CU Boulder administration and a much need addition to the staff. This individual will be responsible for maintaining an increased level of contact with the students as they progress through their all-important final year in high school. With this addition to the PCDP staff the program will be able to provide an increased number of opportunities for the seniors and their parents to discuss topics that are critical to a student's transition to university life but are rarely addressed. Detailed introduction to topics such as utilizing Career Services and Counseling and Psychological Services, identifying and selecting appropriate housing accommodations and identifying and taking advantage of retention programs will serve to augment the students' transition to their college of choice and inform parents of the many details that are involved in that transition. Should the program be successful in securing funding for a Summer Bridge Program, this individual will be charged with planning and successfully implementing that effort.

## 2013 Summer Highlights

The Summer Residential Program continues to be very intensive and the program administrators spent many hours in the planning, preparing, and the execution of program operation and delivery of services to its student clientele. The program's new and continuing partnerships were strengthened throughout the five-week period. The student employee staff (many of whom are PCDP graduates) worked tirelessly with the summer participants to ensure that the program's students earned competitive grades in all of their classes. More than one third of the summer students earned college credit, and all students developed a solid college support system for themselves.

The 2013 Pre-Collegiate Summer Residential Program was successful, as the overall earned student GPA was **3.612** for the five-week Summer Class of 2013. Of the 92 students who began the five-week summer program, 91 (98%) successfully completed the program. A few students were placed on probation, after the summer program, for not earning the required 3.00 GPA.

Due to the historical success of the PCDP in preparing students to pursue a post-secondary education, the CU-Boulder Office of Admissions has agreed to consider the PCDP students for early admission should they successfully complete the Program's Summer residential experience. **At the end of the Summer Residential Program on July 12, 2013, and prior to the beginning of their senior year in high school, approximately 68% (62) of the participants of the 2013 Pre-Collegiate Summer Residential Program were admitted to the University of Colorado Boulder.** This early admission to the University is a significant indicator of the hard work and dedication that PCDP students apply towards their academic preparation, and is a clear validation of the partnership developed between the PCDP staff and families they serve.

In addition, five of the 2013 PCDP Summer students were admitted to the College of Engineering and Applied Science's GoldShirt Program.

PCDP continues to work with the students who were not initially admitted into CU-Boulder during the summer program, as these students are awaiting seventh semester transcripts, etc. One additional PCDP senior was admitted by mid-December.

In addition, the program also successfully hosted a college fair at which more than 18 two-year and four-year colleges/universities from Colorado and surrounding states were represented. Although we strongly encourage our student participants to consider the University of Colorado Boulder and our sister campuses, as their primary postsecondary institutions of choice, we realize that they have many options to choose from and it is our desire to expose them to as many of those options as possible so that the students may select the college/university that best suits their academic interests.

The Pre-Collegiate Development Program(s) acknowledges the participation of the students, parents, and partners in a successful summer academic venture. A special acknowledgement of thanks and recognition goes to the Program's administrative staff, whose dedicated work allows the program to operate efficiently, ODECE, the program's parent division, for its support and to the peer counseling and instructional staff who worked so very hard to make the program viable and successful.



## **FY 2014-2015 Continued Successful Efforts and Planned Program Modifications**

The program administrators survey all students, staff, and instructors on an on-going basis during the academic year and again at the end of each summer program to ascertain what program policies /activities, etc. were effective; thus, this exercise in program evaluation, assists the administrators in making changes or adjustments to future program operations. The following is a list of efforts to be continued and possible modifications for FY 2014-2015.

### **Academic Year/Summer:**

- Continue collaborating with other University of Colorado system PCDP Programs to offer programming to students as part of the Academic Year Saturday Academies and continue sharing best practices in outreach efforts.
- Continued recruitment at PCDP's target schools (25 middle schools, 18 high schools).
- Have a graduation event in the Spring for graduating seniors.
- Partner with Ethnic Living & Learning Community Leadership Studies Program to offer academic year Saturday Academy and Summer Leadership Presentations to the program's students and parents.
- Partner with Engineering-Bold Center to offer academic year Saturday Academy and Summer Presentations to the program's students and parents.
- Continue partnerships with the Program in Environmental Design (ENVD), Space Grant Consortium, School of Journalism and Mass Media as well as other Program partners.
- Continue the recruitment of a limited number of students from independent schools, as the Pre-Collegiate Development Program has an extensive waiting list of schools that would like to become program target sites for recruitment purposes.
- Continue to offer math, science, business and engineering courses during the summer program.
- Utilize summer instructors as workshop presenters during the academic year.
- Established a partnership with Wardenburg Health Center of offer Health/Wellness/CPR/First Aid presentations to program students.
- Have College Prep Instructors meet with Admissions and Financial Aid representatives to further discuss scholarship essays, personal statements, etc.
- Host the 2014 Summer Pre-Collegiate Olympiad.
- Consider having more organized peer group activities for students.
- Have an outing or field trip for the entire PCDP group.
- Continue the CU Admissions recognition event for admitted students.
- Confer with CU University Risk Management regarding the procedures that PCDP must follow regarding summer student medications, etc.
- Hire a school counselor/psychologist, or work with CAPs, to provide psychological assistance, if needed, to our summer students.

## **Service to the Community**

The Pre-Collegiate Development Program (PCDP) has had an on-going partnership with the College 4 Y.O.U. Pre-Collegiate Program that is operated out of Skinner Middle School in Denver, Colorado and is directed by Dirk Boden and Ron Gallegos. The College 4 Y.O.U. Pre-Collegiate Program is dedicated to providing academic and higher education access to first generation urban middle school students. This particular program works with students who attend Skinner and Lake Middle Schools and that are within the Denver Public School System. Each fall PCDP, in cooperation with its campus and community partners, hosts a Saturday Academy on the CU-Boulder campus for these students and provides them an opportunity to participate in science workshops that are presented by the CU Biological Science Initiative, Wardenburg Health Center, and Fiske Planetarium. In addition, the students are given a tour of the CU-Boulder Campus, and provided an opportunity to interact and ask questions of the program's staff and college peer counselors. The PCDP staff coordinates all the activities for this particular Saturday Academy.

As a result of this long-standing partnership Skinner Middle School is now a PCDP Target Middle School. In addition, the program has included North High School as one of its target schools in order to continue services to the students that are recruited from Skinner Middle School.

In 2013, PCDP also established a partnership with College Track whose students attend Rangeview High School. PCDP recruited 11 College Track students during the Fall recruitment period. College Track is a nonprofit national college completion program that empowers students from underserved communities to achieve their goals of earning a college degree. The core components of the College Track Program focus on: academic affairs, student life, college affairs and college success.

In addition, the PCDP staff makes a multitude of presentations (topics: college preparation, higher education student access, parent involvement, etc.) throughout the year to several of its target schools, educational agencies and institutions, CU Board of Regents, CU Advocate Groups; including presentations to students groups brought to campus by the Office of Diversity, Equity and Community Engagement. The PCDP staff also participates in reading scholarship essays for the CU-Boulder Office of Financial Aid, as well as for the Colorado Educational Services and Development Association, Inc.

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**University of Colorado Boulder**  
**2012-13 Pre-Collegiate Development Program Enrollment<sup>1</sup>**

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	3	9	12	14	15	10	5	44	56	4%
Male	2	2	4	7	5	0	2	14	18	1%
Female	1	7	8	7	10	10	3	30	38	3%
Latino	199	177	376	176	141	118	61	496	872	69%
Male	70	54	124	63	63	39	20	185	309	24%
Female	129	123	252	113	78	79	41	311	563	44%
Asian/Pacific Islander	12	10	22	8	9	4	7	28	50	4%
Male	2	5	7	4	4	2	4	14	21	2%
Female	10	5	15	4	5	2	3	14	29	2%
American Indian	1	2	3	2	1	3	2	8	11	1%
Male	1	0	1	1	0	1	0	2	3	0%
Female	0	2	2	1	1	2	2	6	8	1%
White/Other	43	46	89	32	36	26	12	106	195	15%
Male	15	17	32	16	15	5	3	39	71	6%
Female	28	29	57	16	21	21	9	67	124	10%
More than One Race	13	29	42	11	13	12	6	42	84	7%
Male	2	9	11	2	5	4	1	12	23	2%
Female	11	20	31	9	8	8	5	30	61	5%
<b>Total</b>	<b>271</b>	<b>273</b>	<b>544</b>	<b>243</b>	<b>215</b>	<b>173</b>	<b>93</b>	<b>724</b>	<b>1,268</b>	<b>100%</b>
Male	92	87	179	93	92	51	30	266	445	
Female	179	186	365	150	123	122	63	458	823	
	34%	32%	33%	38%	43%	29%	32%	37%	35%	
	66%	68%	67%	62%	57%	71%	68%	63%	65%	

<sup>1</sup> Enrollment as of April 17, 2014

**University of Colorado Boulder**  
**2013-14 Pre-Collegiate Development Program Enrollment by School<sup>1</sup>**

Middle Schools by District	7th Grade	8th Grade	Total	
Adams 12 Five Star Schools	113	80	193	35%
STEM Launch	12	10	22	4%
Northglenn Middle School	34	36	70	13%
Shadow Ridge Middle School	12	12	24	4%
Silver Hills Middle School	18	10	28	5%
Thornton Middle School	37	12	49	9%
Adams County 14	21	16	37	7%
Adams City Middle School	13	7	20	4%
Kearney Middle School	8	9	17	3%
Adams 50	19	25	44	8%
Scott Carpenter Middle School	9	11	20	4%
Shaw Heights Middle School	10	14	24	4%
Adams-Arapahoe 28J	17	20	37	7%
North Middle School	8	12	20	4%
South Middle School	9	8	17	3%
Boulder Valley RE 2	22	23	45	8%
Angevine Middle School	10	11	21	4%
Broomfield Heights Middle School	12	12	24	4%
Brighton 27J	1	13	14	3%
Walter L. Vikan Middle School	1	13	14	3%
Denver Public Schools	0	5	5	1%
Skinner Middle School	0	5	5	1%
Mapleton 1	66	66	132	24%
Achieve Academy at Bertha Heid	6	10	16	3%
Clayton Partnership School	4	2	6	1%
Mapleton Expeditionary	13	8	21	4%
Meadow Community School	11	5	16	3%
Monterey Community School	5	3	8	1%
Valley View Middle School	8	11	19	3%
Global	7	12	19	3%
York International	12	15	27	5%
St. Vrain Valley RE 1J	2	11	13	2%
Timberline Middle School	2	11	13	2%
Weld County S/D RE-8	5	7	12	2%
Fort Lupton Middle School	5	7	12	2%
Other middle schools*	5	7	12	2%
<b>Total</b>	<b>271</b>	<b>273</b>	<b>544</b>	<b>100%</b>

\* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Adams 12 Five Star Schools	66	43	33	18	160	22%
Northglenn High School	30	13	8	5	56	8%
Thornton High School	18	19	15	8	60	8%
Horizon High School (inactive)	6	2	6	2	16	2%
Legacy High School (inactive)	4	2	0	1	7	1%
Mountain Range High School (inactive)	8	7	4	2	21	3%
Adams County 14	15	12	16	10	53	7%
Adams City High School	15	12	16	10	53	7%
Adams 50	21	24	13	1	59	8%
Westminster High School	21	24	13	1	59	8%
Adams-Arapahoe 28J	15	11	11	5	42	6%
Aurora Central High School	6	7	6	3	22	3%
William C. Hinkley High School (inactive)	9	4	5	2	20	3%
Boulder Valley RE 2	5	10	8	6	29	4%
Broomfield High School (inactive)	1	2	1	0	4	1%
Centaurus High School	4	8	7	6	25	3%
Brighton 27J	5	6	4	9	24	3%
Brighton High School	5	6	4	9	24	3%
Denver County 1	25	26	12	4	67	9%
Denver School of Science & Technology	22	18	2	1	43	6%
East High School	3	8	9	3	23	3%
Montbello High School (inactive)	0	0	1	0	1	0%
Mapleton 1	51	49	40	19	159	22%
Mapleton Early College/Skyview	7	11	8	0	26	4%
Global Leadership/Skyview	10	9	8	1	28	4%
MESA/Skyview	10	4	8	4	26	4%
Skyview Academy/Skyview	11	9	7	6	33	5%
York International/Skyview	13	16	9	8	46	6%
St. Vrain Valley RE 1J	8	8	9	6	31	4%
Skyline High School	8	8	9	6	31	4%
Weld County S/D RE-8	5	0	1	2	8	1%
Fort Lupton High School	5	0	1	2	8	1%
Other high schools*	27	26	26	13	92	13%
<b>Total</b>	<b>243</b>	<b>215</b>	<b>173</b>	<b>93</b>	<b>724</b>	<b>100%</b>

(inactive)= High School where students are allowed to transfer to and still remain in the program, even though it is not a target high school. There is no recruitment of students at inactive high schools.

\* High schools where students have transferred from target schools or transitioned from middle schools (grandfathered into program). There is no recruitment of students at these high schools.

<sup>1</sup> Enrollment as of April 17, 2014

**University of Colorado Boulder  
High School Graduation and College Admission**

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
1999-00	62	62	50	30	34	55%	59	95%	55	6	3	3	0
2000-01	65	58	48	26	30	46%	55	85%	52	5	0	8	0
2001-02	67	55	44	26	29	43%	56	84%	46	5	0	7	0
2002-03	63	57	50	23	24	38%	62	98%	53	9	0	1	0
2003-04	50	48	44	29	29	58%	46	92%	40	4	1	1	0
2004-05	52	52	43	28	31	60%	52	100%	48	14	1	1	0
2005-06	55	52	43	20	28	51%	54	98%	41	13	0	1	0
2006-07	43	43	40	19	21	49%	42	98%	38	4	0	1	0
2007-08	65	65	64	33	45	69%	65	100%	65	0	0	0	0
2008-09	66	66	53	23	23	35%	65	98%	60	4	0	1	0
2009-10	53	53	46	25	27	51%	48	91%	46	2	0	3	0
2010-11	71	71	59	29	37	54%	62	91%	54	8	0	6	3
2011-12	96	96	78	22	33	38%	85	97%	72	12	1	3	8
2012-13	87	87	74	24	31	36%	85	100%	72	12	1	0	2
Cummulative Total	895	865	736	357	422	48%	836	95%	742	98	7	36	13

\* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans. Data are based on students' reports of their intentions.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.



# University of Colorado Colorado Springs Pre-Collegiate Development Programs

## **Mission**

The Pre-Collegiate Development Program (PCDP) at the University of Colorado Colorado Springs is an institutionally funded academic enrichment program for targeted middle and high school students. It is designed to motivate and prepare first generation students in pursuit of higher education goals. PCDP is structured to ensure that students are academically prepared to enroll and be successful at the University of Colorado or any post-secondary institution of their choice. Since 1987, the Pre-Collegiate Program has steadily increased student enrollment of first-generation and underrepresented members of other racial, ethnic and cultural groups as students in degree programs at UCCS. The Pre-Collegiate system-wide program has become the University of Colorado's Signature college preparatory program in the state of Colorado, to the effect that 97% of graduates go on to higher education. The program provides students with the academic preparation, opportunity, support and exposure necessary to attain a higher education and reach their potential through Saturday Academy workshops for students and parents, as well as five-week Summer Academic Institute courses for credit.

## **Vision**

All Pre-Collegiate academically motivated students will be prepared for the challenges of higher education degree attainment.

## **Program Benefits**

- Academic advising throughout high school to better prepare for college
- Opportunities to learn about new subjects and acquire better study skills
- Tools to improve Interpersonal Communication and Leadership skills
- STEM (Science, Technology, Engineering, Mathematics) workshops/courses for credit
- Preparatory assistance for the ACT college entrance exam
- ACT Educational Planning and Assessment System (EPAS)
- Assistance with College Admissions, Scholarships, and Financial Aid applications
- Resources for student / guidance counselor meetings
- Parent Alliance Group and support system
- Access and referrals to community and campus resources

## **Program Goals**

- Prepare students for post-secondary achievement through college admissions advising and scholarship/financial aid seminars
- Challenge students to explore career opportunities beginning in middle school and continuing through high school and beyond
- Develop leadership skills through the Pre-Collegiate Youth Leadership Academy
- Provide comprehensive monitoring, evaluation, and college preparation
  - ACT Educational Planning and Assessment Services (EPAS)
  - University of Colorado (CU) Minimum Academic Preparation Standards (MAPS)
- Facilitate Career exploration, Higher Education opportunities, and Leadership Development
- Establish Bridge Program to Higher Education



### **Criteria for Selection**

- Be a **first-generation** college student (neither parent has received a 4-year baccalaureate degree)
- U.S. Citizen
- Have a **minimum 2.50 grade point average**
- Have the desire to continue in education beyond high school

### **Overview of Academic Year Activities – Middle School & High School**

- Saturday Academy workshops
  - STEM (*Science, Technology, Engineering, Math*) Workshops
  - Financial Aid/Scholarships/Family financial planning
  - Academic Enrichment
  - College Preparation Seminars
  - Study Skills Development
  - Interpersonal Communication Skills
- Parent Alliance Meetings
- Academic Support Services
- Leadership Development through the Pre-Collegiate Youth Leadership Academy (PYLA)
  - 5-year, annual workshops (7<sup>th</sup> grade-12<sup>th</sup> grade)

### **Pilot Elementary School Component – Leadership and STEM Academy (LSA)**

- Goals of LSA Pilot Program:
  - Expose students to the STEM disciplines/Leadership Development starting in the 5<sup>th</sup> and 6<sup>th</sup> grade levels
  - Provide engaging STEM and Leadership programming activities through academic year Saturday workshops in a broad variety of STEM and Leadership subjects
  - Create a seamless pipeline for students to pursue STEM fields and Leadership Development from 5<sup>th</sup> grade through post-secondary study
  - Develop supportive partnerships with parents and families to assist their student in pursuing higher education goals and to improve first generation participation in Leadership and STEM fields after college
  - Retain first generation students in leadership development and STEM disciplines through internships, college credit opportunities, research opportunities and leadership academies

### **Middle School Component - Menu of Academic Year Activities**

- Saturday Science workshops
  - Critical thinking skills using fun, hands-on projects
  - Interpersonal Communication skills
  - Innovation and Creativity

- PALS Mini-University Summer Program (Two-Day program for 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade students on campus at UCCS)
  - 6<sup>th</sup> & 7<sup>th</sup> grade students: *Getting the Most out of Middle School*
  - 8<sup>th</sup> grade students: *Getting the Most out of High School*
    - Communication Strategies in school, Safety on the Internet, Anti-Bullying, & More!

### **High School Component - Menu of Academic Year Activities**

- Saturday Academy workshops
  - Financial Aid/Scholarships
  - Family Financial Planning
  - College Preparation seminars
  - Study Skills Development
  - Interpersonal Communication skills
- ACT Educational Planning and Assessment System (EPAS)
- Monitoring of Academic Progress – Minimum Academic Preparation Standards (MAPS)

### **High School Summer Program – SAI (Summer Academic Institute)**

In keeping with the Mission of the Pre-Collegiate Development Program, Pre-Collegiate participants have an opportunity to earn college credit while still attending high school. The Pre-Collegiate Summer Academic Institute is offered at the following grade levels:

- Rising Sophomores
  - Optional STEM learning opportunity: FLITE
  - COMM 1110: Introduction to Leadership (3 credit hours)
  - UNITE Summer Academic Program
    - By application only, 10 students are selected to participate in this STEM-focused program
    - Offered by Pre-Collegiate Development Programs in partnership with the Center for STEM Education at UCCS
    - Funded by the U.S. Army through its Army Educational Outreach Program (AEOP), and coordinated by the Technology Student Association (TSA), a national, non-profit organization of middle and high school students.
    - 5-week intensive STEM program focusing on Engineering, Leadership and College Preparation
    - The program encourages and helps prepare students to pursue a college education in engineering and related fields, as part of a national initiative to develop a talented and trained STEM workforce
- Rising Juniors
  - Optional STEM learning opportunity: Jumpstart STEM
  - COMM 1440: Foundations of Leadership (3 credit hours)
- Rising Seniors College Preparatory Seminar
- Rising Seniors Courses for College Credit (3 credit hours each)
  - ID 1030: Fundamentals of Written and Oral Communication
  - COMM 1020: Interpersonal Communication
  - COMM 2010: Oral Communication in the Workplace
  - MATH 1040: College Algebra

- PES 1000: Physics in Everyday Life
- Bridge to College for Graduated Seniors

### **Retention through Higher Education – First Generation Connection**

- Retention program for PCDP graduates attending UCCS
- Provides Pre-Collegiate graduates and other First Generation students attending UCCS with academic opportunities and resources to complete a higher education degree and reach their full potential through community and university involvement.

### **Parent Alliance Component - Menu of Academic Year Activities**

At the heart of the Pre-Collegiate Development Program is the philosophy and belief that a parent’s role in their child’s education is perhaps the greatest single contributor to their educational achievement and success. The Parent Alliance Component strives to support PCDP parents in their efforts to assist their student pursue higher educational goals.

- Access and referrals to community and campus resources
- Provide comprehensive Programs for Parents: The Parent Alliance Component sponsors regular Parent Alliance Workshops
- Workshops will cover topics such as:
  - Advocating for the PCDP Scholar
  - “Parents are Teachers Too” Workshop
  - Successful Transitions from Middle School to High School
  - Successful Transitions from High School to College
  - Understanding the ICAP Process for your Student
  - Financial aid and Scholarship Workshops
  - Financial Planning Workshops
  - Accessing community resources.
  - Successful Communication with school officials and school counselors
  - Parent Study Groups - Family Communication
    - Listening; Dealing with Conflict; “The Self” (Self-Concept, Self-Image, Self-Esteem, Civil/Competent Communication)

### **For more information contact Pre-Collegiate Development Programs at UCCS:**

Josephine Benavidez, Director, Pre-Collegiate Development Programs

Email: [jbenavid@uccs.edu](mailto:jbenavid@uccs.edu)

**University of Colorado Colorado Springs  
2013-14 Pre-Collegiate Development Program Enrollment<sup>1</sup>**

	Elementary and Middle School					High School					All	
	5th Grade	6th Grade	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	1	2	13	11	27	20	10	17	14	61	88	10%
Male	0	1	7	4	12	8	4	5	4	21	33	4%
Female	1	1	6	7	15	12	6	12	10	40	55	6%
Latino	8	9	30	45	92	52	42	26	30	150	242	27%
Male	5	4	9	15	33	21	12	5	7	45	78	9%
Female	3	5	21	30	59	31	30	21	23	105	164	19%
Asian/Pacific Islander	1	0	3	9	13	7	7	13	2	29	42	5%
Male	0	0	0	2	2	2	2	5	0	9	11	1%
Female	1	0	3	7	11	5	5	8	2	20	31	4%
American Indian	0	0	0	2	2	4	2	2	1	9	11	1%
Male	0	0	0	0	0	1	2	0	0	3	3	0%
Female	0	0	0	2	2	3	0	2	1	6	8	1%
White/Other/Unknown	7	8	51	54	120	91	51	50	54	246	366	41%
Male	5	4	18	23	50	30	19	19	17	85	135	15%
Female	2	4	33	31	70	61	32	31	37	161	231	26%
More than One Race	4	7	19	22	52	35	20	17	10	82	134	15%
Male	2	2	6	9	19	7	7	6	6	26	45	5%
Female	2	5	13	13	33	28	13	11	4	56	89	10%
<b>Total</b>	<b>21</b>	<b>26</b>	<b>116</b>	<b>143</b>	<b>306</b>	<b>209</b>	<b>132</b>	<b>125</b>	<b>111</b>	<b>577</b>	<b>883</b>	<b>100%</b>
Male	12	11	40	53	116	69	46	40	34	189	305	
Female	9	15	76	90	190	140	86	85	77	388	578	
	57%	42%	34%	37%	38%	33%	35%	32%	31%	33%	35%	
	43%	58%	66%	63%	62%	67%	65%	68%	69%	67%	65%	

<sup>1</sup> Enrollment as of January 10, 2014

**University of Colorado Colorado Springs  
2013-14 Pre-Collegiate Development Program Enrollment by School<sup>1</sup>**

Elementary and Middle Schools by District	5th Grade	6th Grade	7th Grade	8th Grade	Total	
Colorado Springs 11	1	8	12	16	37	12%
McAuliffe Elementary School	1	0	0	0	1	0%
Jack Swigert Aerospace Academy	0	3	2	6	11	4%
Russell Middle School	0	5	9	5	19	6%
West Middle School	0	0	1	5	6	2%
Falcon 49	3	1	3	6	13	4%
Evans Elementary School	1	0	0	0	1	0%
Remington Elementary School	1	0	0	0	1	0%
Stetson Elementary School	1	0	0	0	1	0%
Falcon Middle School	0	0	2	0	2	1%
Horizon Middle School	0	1	1	6	8	3%
Harrison 2	3	9	28	40	80	26%
James Irwin Elementary School	1	0	0	0	1	0%
Otero Elementary School	1	0	0	0	1	0%
Soaring Eagles Elementary School	1	0	0	0	1	0%
Carmel Middle School	0	3	2	1	6	2%
Fox Meadow Middle School	0	3	3	15	21	7%
James Irwin Middle School	0	1	8	10	19	6%
Mountain Vista Community School	0	1	8	1	10	3%
Panorama Middle School	0	1	7	13	21	7%
Pueblo City 60	1	0	16	8	25	8%
Belmont Elementary School	1	0	0	0	1	0%
Heaton Middle School	0	0	15	6	21	7%
Minnequa Elementary School	0	0	0	0	0	0%
Roncalli Middle School	0	0	1	2	3	1%
Widefield 3	12	8	49	63	132	43%
French Elementary School	2	0	0	0	2	1%
Venetucci Elementary School	1	0	0	0	1	0%
Webster Elementary School	2	0	0	0	2	1%
Widefield Elementary School	7	0	0	0	7	2%
Janitell Junior High School	0	1	9	14	24	8%
Sproul Junior High School	0	3	29	33	65	21%
Watson Junior High School	0	4	11	16	31	10%
Other Elementary/Middle Schools*	1	0	8	10	19	6%
<b>Total</b>	<b>21</b>	<b>26</b>	<b>116</b>	<b>143</b>	<b>306</b>	<b>100%</b>

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Colorado Springs 11	19	16	16	25	76	13%
Coronado High School	4	3	6	6	19	3%
Doherty High School	4	5	4	5	18	3%
Mitchell High School	7	5	4	9	25	4%
Palmer High School	4	3	2	5	14	2%
Falcon 49	3	18	10	15	46	8%
Falcon High School	2	16	10	14	42	7%
Vista Ridge High School	1	2	0	1	4	1%
Fountain 8	3	4	4	1	12	2%
Fountain Fort Carson High School	3	4	4	1	12	2%
Harrison 2	51	36	36	16	139	24%
Harrison High School	16	17	10	2	45	8%
Sierra High School	15	11	9	5	40	7%
James Irwin High School	20	8	17	9	54	9%
Pueblo City 60	33	12	15	20	80	14%
Pueblo Central High School	2	0	1	5	8	1%
Pueblo Centennial High School	11	1	9	1	22	4%
Pueblo East High School	9	2	0	2	13	2%
Pueblo South High School	5	5	4	11	25	4%
Dolores Huerta	6	4	1	1	12	2%
Pueblo County	9	5	2	3	19	3%
Pueblo County High School	9	5	2	3	19	3%
Widefield 3	52	27	29	23	131	23%
Mesa Ridge High School	20	8	11	11	50	9%
Widefield High School	32	19	18	12	81	14%
Other high schools*	39	14	13	8	74	13%
<b>Total</b>	<b>209</b>	<b>132</b>	<b>125</b>	<b>111</b>	<b>577</b>	<b>100%</b>

\* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

\* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

<sup>1</sup> Enrollment as of January 10, 2014

**University of Colorado Colorado Springs**  
**High School Graduation and College Admission**

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
1999-2000	35	35	28	17	17	49%	35	100%	30	5	0	0	0
2000-2001	44	40	33	16	21	48%	44	100%	34	3	0	0	0
2001-2002	53	53	37	20	21	40%	53	100%	42	1	0	0	0
2002-2003	52	52	36	16	19	37%	52	100%	33	6	0	0	0
2003-2004	50	47	42	22	25	50%	50	100%	48	2	0	0	0
2004-2005	41	41	38	15	19	46%	41	100%	37	4	0	0	0
2005-2006	78	78	60	31	40	51%	78	100%	68	1	0	0	0
2006-2007	61	61	40	13	14	23%	61	100%	58	3	0	0	0
2007-2008	80	80	63	23	25	31%	80	100%	80	0	0	0	0
2008-2009	83	83	68	20	34	41%	83	100%	83	0	0	0	0
2009-2010	77	74	57	30	34	44%	77	100%	77	0	0	0	0
2010-2011	49	49	49	22	26	53%	49	100%	49	0	0	0	0
2011-2012	70	70	70	19	24	36%	67	100%	67	0	0	0	0
2012-2013	68	68	60	23	26	36%	68	100%	66	2	0	0	0
Cummulative Total	841	831	681	287	345	41%	838	100%	772	27	0	0	0

\* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.



University of Colorado  
Denver | Anschutz Medical Campus

## **University of Colorado Denver|Anschutz Medical Campus Pre-Collegiate Development Programs**

### **Pre-Collegiate Middle School Academic Program**

The Pre-Collegiate Middle School Academic Program (PCMSAP) at the University of Colorado Denver is an academic enhancement program. This program is designed to adequately prepare first-generation students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) in grades seven and eight to successfully complete their pre-secondary school career, and then enroll in a college preparatory high school curriculum. The ultimate goal is that they enroll in a college/university of their choice with the necessary skills and academic preparation to succeed at and graduate from that institution.

The Pre-Collegiate Middle School Academic Program serves as a precursor. Students who successfully complete the Program with a cumulative GPA of 2.75 or better will then be admitted to one of the Pre-Collegiate High School Programs at the end of their 8th grade year.

The Program will offer students the opportunity to engage in a wide range of Pre-Collegiate activities throughout the academic year. The academic year component will offer students monthly Saturday Academies consisting of basic study skills (e.g., effective note taking, test preparation, time management, effective listening, organization, etc.). Students will also be exposed to supplemental academic instruction, communication skills development, career exploration day, high school transition preparation, parent partnership workshops and a variety of cultural enrichment experiences.

In addition, 8th grade students will participate in a two-week intensive summer academic program. During this experience, students will be exposed to various academic courses, which are designed to enhance and augment their college entry requirements once they enter their host high school for their freshmen year.

### ***2013 Accomplishment Highlights***

- Successfully recruited 133 new students into the program.
- Successfully delivered Saturday Academy curriculum to students and parents during the 2013 spring and fall semesters.
- Successfully administered a two-week summer academic program for 73 students.
- Successfully implemented the Summer Food Service Program through the Colorado Department of Education.



### **2013-14 Future Plans**

- Coordinate the 2013/2014 Pre-Collegiate Middle School Academic Program.
- Increase number of participant's matriculation to Pre-Collegiate high school program.
  - Conduct Summer Academic Programs to help strengthen the pipeline to continue matriculating middle school students into the high school program.
  - Expose students to summer academic courses designed to enhance and augment their college entry requirements once they enter their host high school for their freshmen year.
  - Develop workshops that will continue to prepare students for a successful transition to their high school career.
- Develop a strategy to recruit and increase the number of male participants in the Pre-Collegiate Middle School Academic Program by 10%.
- Develop and strategy to recruit in middle schools that have a more diverse population of students.

### **Pre-Collegiate Development Program**

The Pre-Collegiate Development Program, sponsored by the University of Colorado Denver, is an institutionally funded academic enhancement program for high school students. This program has been in existence on the Denver Campus since January 1988. The program's objective is to motivate and prepare first-generation college bound students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) who attend a Denver metro-area high school, to successfully complete high school on a timely basis and develop the necessary skills to enter and graduate from a post-secondary institution.

The program offers students in grades 9 through 12 the opportunity to engage in a wide range of pre-college activities throughout the academic year. The academic year component provides students monthly Saturday Academies consisting of the college access process, financial aid, college fair, career fair, college entrance preparation/interpretation, leadership skill, interpersonal skill, and study skills workshops.

Sophomores prior to the junior year participate in a two-week summer academic program on the Downtown Campus. The two-week academic program includes ACT Math and English Preparation and ethnic literature with an emphasis in writing.

In addition, juniors prior to their senior year participate in a five-week summer academic program held on the Downtown Campus. This session consists of accelerated high school mathematics (Algebra 2 through Calculus), chemistry, AP Prep chemistry, physics along with college granting credit courses in the following areas: English composition, English workshop, introduction to urban education, introduction to engineering, and visual culture: ways of seeing.

### ***2013/14 Accomplishment Highlights***

- Successfully delivered Saturday workshops to program students and parents.
- Successfully implemented the two- and five-week summer programs.
- Successfully implemented the Summer Food Service Program through the Colorado Department of Education.
- Successfully developed leadership PowerPoint presentation.
- Successfully implemented the college placement for the 2014 high school graduates:
  - Anticipated Graduates in May 2014: 80
  - Anticipated to matriculate to 4 year institution in fall 2014: 73
  - Anticipated to matriculate to CU Denver in Fall 2014: 40%
- Successfully recruited 103 new students into the program.
- Successfully developed and implemented parent workshops for those whose students will be participating in one of the two 2014 summer academic programs.
  - March Saturday Academy for sophomore and junior parents.

### ***2014/15 Future Plans***

- Plan and oversee the 2014 summer academic programs.
- Plan and oversee the 2014/2015 Saturday Academies.
- Develop and manage program projected budget to anticipate and curtail budget expenses.
- Evaluate Saturday Academy workshops for students and parents and make the necessary changes for 2015/2016.
- Provide a retention analysis of Pre-Collegiate students who matriculated to CU Denver during the past 4 years.
- Implement a summer bridge program for Pre-Collegiate Scholars.
- Develop and implement ACT English and Mathematics curriculum for 2-Week Summer Academic Program.
- Monitor college placement for the 2015 PCDP high school graduates:
  - Anticipated Graduates: 75
  - Anticipated to matriculate to 4 year institution: 70
  - Anticipated to matriculate to CU Denver: 42%

## **Pre-Collegiate Health Careers Program**

The Pre-Collegiate Health Careers Program at the University of Colorado Anschutz Medical Campus, is an academic, enrichment and support program designed to motivate first-generation students (neither of whose natural or adoptive parent(s) received a baccalaureate degree) to graduate from high school successfully, complete a college preparatory curriculum, and pursue a college education leading to a career in a health care profession.

The program offers students in grades 10 through 12 the opportunity to engage in a wide range of pre-college activities throughout the academic year. The academic year component provides students monthly Saturday Academies consisting of health career, study skills, academic and financial aid workshops.

Sophomores prior to the junior year participate in a two-week introductory academic program on the Anschutz Medical Campus. The two-week academic program includes ACT Math and English Preparation, as well as sessions on health and Wellness, Introduction to Pharmacy, and Leadership.

In addition, a five-week summer program for juniors prior to the senior year will be held on the Anschutz Medical Campus. This session consists of accelerated high school mathematics (Alg. 1 through Calculus), human anatomy classes, and Introduction to Pharmacy and Nursing, a three-credit English composition college course, along with cultural, social and recreational activities.

### ***2013/14 Accomplishment Highlights***

- Successfully implemented the two- and five-week summer programs with a 95% completion rate.
  - Successfully implemented a Nutrition course for the 2 week summer program.
  - Successfully implement the Summer Food Service Program through the Colorado Department of Education with the recognition of the best ran program in the state.
- Successfully implemented the college placement for the 2013 high school graduates:
  - Graduates in May 2013: 61
  - Matriculated to 4 year institution in fall 2013: 58
  - Matriculated to CU Denver in Fall 2013: 28%
- Reassessed and developed a comprehensive series of Saturday Academy workshops
  - Nursing workshops
  - Pharmacy workshops

- Successful collaboration with the Skaggs School of Pharmacy and School of Nursing
  - Courses offered during our 5 week summer program
- Successful expansion into new target high schools
  - High Tech Early College
  - Lakewood High School

### ***2014/15 Future Plans***

- Coordinate the 2014 summer academic program with a 98% completion rate. Implement college placement for the 2014 high school graduates:
  - Anticipated Graduates: 81 students
  - Anticipated to matriculate to 4 year institution: 75 students
  - Anticipated to matriculate to CU Denver: 30% of senior class
- Utilize all available resources at the Anschutz Medical Campus to develop hands on workshops/classes for program participants.
  - Collaborate with the School of Dental Medicine to implement a course for the 5 week summer program
    - 25 students
  - Continue the partnership with the School of Nursing to provide a course for the 5 week summer program
    - 25 students
  - Continue the partnership with the Skaggs School of Pharmacy to provide a course for the 2 and 5 week summer programs
    - 65 students – 2 wk program
    - 25 students – 5 wk program
- Provide ACT Math and English Test Prep for sophomores over the summer program
  - Provide pre and post tests to measure scores
- Assist in the planning and coordination of the Health Professions Opportunity Day that will serve 300 students and 150 parents in the metro area.
- Develop an ACT Interpretation workshop for parents and students.

**For more information contact the Center for Pre-Collegiate and Academic Outreach Programs CU Denver | Anschutz Medical Campus: 303-556-2322, [pcdp@ucdenver.edu](mailto:pcdp@ucdenver.edu)**

**University of Colorado Denver|Anschutz Medical Campus  
2013-14 Pre-Collegiate Development Program Enrollment<sup>1</sup>**

**Denver Campus**

	Middle School			High School					All	
	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	9	4	13	17	17	10	15	59	72	12%
Male	3	2	5	2	7	3	4	16	21	4%
Female	6	2	8	15	10	7	11	43	51	9%
Latino	69	72	141	63	61	56	38	218	359	60%
Male	17	18	35	22	21	25	10	78	113	19%
Female	52	54	106	41	40	31	28	140	246	41%
Asian/Pacific Islander	1	7	8	12	18	20	17	67	75	13%
Male	0	2	2	7	10	7	8	32	34	6%
Female	1	5	6	5	8	13	9	35	41	7%
American Indian	2	0	2	0	1	1	0	2	4	1%
Male	1	0	1	0	0	0	0	0	1	0%
Female	1	0	1	0	1	1	0	2	3	1%
White/Other	10	3	13	11	11	14	8	44	57	10%
Male	4	2	6	6	2	4	3	15	21	4%
Female	6	1	7	5	9	10	5	29	36	6%
More than One Race	4	7	11	7	5	3	1	16	27	5%
Male	3	0	3	0	2	0	0	2	5	1%
Female	1	7	8	7	3	3	1	14	22	4%
<b>Total</b>	<b>95</b>	<b>93</b>	<b>188</b>	<b>110</b>	<b>113</b>	<b>104</b>	<b>79</b>	<b>406</b>	<b>594</b>	<b>100%</b>
Male	28	24	52	37	42	39	25	143	195	
Female	67	69	136	73	71	65	54	263	399	
	29%	26%	28%	34%	37%	38%	32%	35%	33%	
	71%	74%	72%	66%	63%	63%	68%	65%	67%	

<sup>1</sup> Enrollment as of January 15, 2014

**University of Colorado Denver|Anschutz Medical Campus  
2013-14 Pre-Collegiate Development Program Enrollment<sup>1</sup>**

**Anschutz Medical Campus - Health Careers Program**

	High School			All	
	10th Grade	11th Grade	12th Grade		
African American	12	17	5	34	13%
Male	2	4	0	6	2%
Female	10	13	5	28	11%
Latino	41	47	36	124	49%
Male	7	7	4	18	7%
Female	34	40	32	106	42%
Asian/Pacific Islander	12	14	22	48	19%
Male	0	5	6	11	4%
Female	12	9	16	37	15%
American Indian	1	0	0	1	0%
Male	1	0	0	1	0.4%
Female	0	0	0	0	0.0%
White/Other	12	13	18	43	17%
Male	3	5	4	12	5%
Female	9	8	14	31	12%
More than One Race	1	1	2	4	2%
Male	0	0	1	1	0%
Female	1	1	1	3	1.2%
<b>Total</b>	<b>79</b>	<b>92</b>	<b>83</b>	<b>254</b>	<b>100%</b>
Male	13	21	15	49	
Female	66	71	68	205	
	16%	23%	18%	19%	
	84%	77%	82%	81%	

<sup>1</sup> Enrollment as of January 15, 2014

University of Colorado Denver|Anschutz Medical Campus  
2013-14 Pre-Collegiate Development Program Enrollment by School<sup>1</sup>

Denver Campus

Middle Schools by District	7th Grade	8th Grade	Total	
Aurora Public Schools	30	9	39	21%
AXL Academy	14	9	23	12%
North Middle School	16	0	16	9%
Denver Public Schools	53	64	117	62%
Cesar Chavez Academy	11	10	21	11%
DSST: Green Valley Ranch Middle School	0	0	0	0%
Girls Athletic Leadership	0	3	3	2%
Henry World School	0	9	9	5%
Kepner Middle School	0	4	4	2%
KIPP Sunshine Peak Academy	0	0	0	0%
Kunsmiller Creative Arts Academy	4	6	10	5%
Lake International School	0	0	0	0%
Martin Luther King, Jr. Early College MS	12	0	12	6%
Strive Prep-Federal	5	21	26	14%
Strive Prep-Sunnyside	15	3	18	10%
Strive Prep-Westwood	6	8	14	7%
Sheridan 2	6	7	13	7%
Sheridan Middle School	6	7	13	7%
Other middle schools*	6	13	19	10%
<b>Total</b>	<b>95</b>	<b>93</b>	<b>188</b>	<b>100%</b>

<sup>1</sup> Enrollment as of January 15, 2014

\* Middle schools where students have transferred from target schools. There is no recruitment of students at these schools.

High Schools by District	9th Grade	10th Grade	11th Grade	12th Grade	Total	
Adams 12 Five Star Schools	1	2	0	0	3	1%
Northglenn High School	1	2	0	0	3	1%
Adams 50	7	4	8	7	26	6%
Westminster High School	7	4	8	7	26	6%
Aurora Public Schools	21	29	35	33	118	29%
Gateway High School	0	2	10	14	26	6%
Lotus School for Excellence	0	3	2	0	5	1%
Rangeview High School	17	18	16	18	69	17%
Vista Peak High School	4	3	2	1	10	2%
William Hinkley High School	0	3	5	0	8	2%
Cherry Creek 5	4	5	3	4	16	4%
Overland High School	4	5	3	4	16	4%
Denver Public Schools	19	31	34	16	100	25%
Abraham Lincoln High School	1	1	2	1	5	1%
Denver Center for International Studies	1	1	2	1	5	1%
Denver School of Science & Technology	0	3	6	3	12	3%
East High School	0	0	1	0	1	0%
George Washington High School	0	0	3	2	5	1%
John F. Kennedy High School	6	5	8	6	25	6%
Martin Luther King Jr. Early College	9	14	7	1	31	8%
South High School	2	6	5	2	15	4%
West High School	0	1	0	0	1	0%
Jefferson County R-1	6	11	4	6	27	7%
Alameda High School	1	9	3	2	15	4%
Lakewood High School	5	2	0	0	7	2%
Standley Lake High School	0	0	1	4	5	1%
Private Schools	1	9	7	4	21	5%
Arrupe Jesuit High School	1	9	7	4	21	5%
Other high schools*	51	22	13	9	95	23%
<b>Total</b>	<b>110</b>	<b>113</b>	<b>104</b>	<b>79</b>	<b>406</b>	<b>100%</b>

\* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

**University of Colorado Denver|Anschutz Medical Campus  
2013-14 Pre-Collegiate Development Program Enrollment by School<sup>1</sup>**

**Anschutz Medical Campus - Health Careers Program**

High Schools by District	10th Grade	11th Grade	12th Grade	Total	
Adams 12 Five Star Schools	0	3	1	4	2%
Northglenn High School	0	3	1	4	2%
Adams 50	5	9	6	20	8%
Westminster High School	5	9	6	20	8%
Aurora Public Schools	18	39	24	81	32%
Gateway High School	0	4	6	10	4%
William Hinkley High School	0	12	5	17	7%
Lotus School for Excellence	6	5	0	11	4%
Rangeview High School	5	17	12	34	13%
Vista Peak Preparatory	7	1	1	9	4%
Cherry Creek 5	0	3	11	14	6%
Overland High School	0	3	11	14	6%
Denver Public Schools	35	18	26	79	31%
Abraham Lincoln High School	0	5	1	6	2%
Denver Center for International Studies	1	0	2	3	1%
Denver School of Science & Technology	5	4	1	10	4%
East High School	0	0	1	1	0%
George Washington High School	0	3	5	8	3%
High Tech Early College	12	2	0	14	6%
John F. Kennedy High School	0	0	3	3	1%
Martin Luther King Jr. Early College	12	0	3	15	6%
Montbello High School	0	1	5	6	2%
North High School	0	0	2	2	1%
South High School	5	2	3	10	4%
Thomas Jefferson High School	0	1	0	1	0%
West High School	0	0	0	0	0%
Jefferson County R-1	1	7	3	11	4%
Alameda High School	0	4	1	5	2%
Lakewood High School	1	2	0	3	1%
Standley Lake High School	0	1	2	3	1%
Private Schools	16	6	10	32	13%
Arrupe Jesuit High School	16	6	10	32	13%
Other high schools*	4	7	2	13	5%
<b>Total</b>	<b>79</b>	<b>92</b>	<b>83</b>	<b>254</b>	<b>100%</b>

\* High schools where students have transferred from target schools. There is no recruitment of students at these high schools.

<sup>1</sup> Enrollment as of January 15, 2014



**University of Colorado Denver|Anschutz Medical Campus  
High School Graduation and College Admission**

**Denver Campus**

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System*	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution*	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
1999-00	73	73	70	32	39	53%	72	99%	69	3	0	1	0
2000-01	64	64	54	24	32	50%	59	92%	57	2	0	5	0
2001-02	48	48	45	22	31	65%	48	100%	45	3	0	0	0
2002-03	72	72	62	24	36	50%	69	96%	56	8	5	3	0
2003-04	77	77	70	16	24	31%	76	99%	65	11	0	1	0
2004-05	57	57	52	20	28	49%	56	98%	52	4	0	1	0
2005-06	71	71	65	27	37	52%	66	93%	63	1	2	5	0
2006-07	76	75	69	21	34	45%	75	99%	72	3	0	1	0
2007-08	76	74	69	29	32	42%	75	99%	68	7	0	1	0
2008-09	78	78	68	33	36	46%	77	99%	70	7	0	1	0
2009-10	75	75	71	25	34	45%	74	99%	70	4	0	1	0
2010-11	73	73	63	26	35	48%	73	100%	68	5	0	0	0
2011-12	73	73	66	34	42	58%	73	100%	69	4	0	0	0
2012-13	85	85	75	25	36	45%	80	100%	71	9	0	0	5
Cumulative Total	998	995	899	358	476	48%	973	98%	895	71	7	20	5

\* Percentage is calculated based on the total number of pre-collegiate program/high school graduates with information available on postsecondary matriculation or future plans. Data are based on students' reports of their intentions.

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year). Those who "stop out" include some who indicated that they plan to enlist in the military.

Note: Information is based on student self-reported data collected through surveys. For some years, all information is not available for all pre-collegiate program graduates. Some students may not have completed the survey or may not have completed all items. For example, students might have indicated that they plan to attend a postsecondary institution but did not indicate whether they planned to attend a two-year, four-year, or vocational institution. There are also cases in which students selected multiple response options (e.g. if they plan to attend a two-year college and then transfer to a four-year institution, they may have selected both). These issues are reflected in the subtotals and totals and may affect the percentages who matriculate to CU and who plan to attend a postsecondary institution.

**Anschutz Medical Campus - Health Careers Program**

Graduating Class	Pre-Collegiate/ High School Graduates	Applying to Host Campus	Admitted to Host Campus	Matriculated to Host Campus	Matriculated to CU System	Percent of Graduates Matriculated to CU System	Graduates Planning to Attend a Postsecondary Institution	Percent of Graduates Planning to Attend a Postsecondary Institution	Planning to Attend a Four- Year Institution	Planning to Attend a Two- Year Institution	Planning to Attend a Vocational School	Planning on Stopping Out	Unknown (no information on postsecondary matriculation or future plans)
2006-07	26	26	24	7	13	50%	26	100%	24	0	2	0	0
2007-08	26	26	26	6	7	27%	26	100%	26	0	0	0	0
2008-09	29	26	23	7	12	41%	29	100%	26	2	1	0	0
2009-10	17	17	16	4	6	35%	17	100%	13	3	1	0	0
2010-11	51	51	43	12	20	39%	51	100%	25	5	0	0	0
2011-12	42	42	37	14	20	48%	41	98%	36	5	0	1	0
2012-13	59	59	58	22	30	51%	58	98%	57	2	0	1	0
Cumulative Total	250	247	227	72	108	43%	248	99%	207	17	4	2	0

The year indicates when the students completed the pre-collegiate program and graduated high school. Plans for postsecondary enrollment refer to plans for the following fall term (the next academic year).



Roaring Fork School District

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Pre-Collegiate Program Delivered in Partnership with CU-Boulder

## **Roaring Fork School District Pre-Collegiate Program**

(Delivered in partnership with CU-Boulder)

### **Student Eligibility**

Students are selected to participate in the program based on the following criteria:

- Roaring Fork School District middle or high school student
- Student would be a first-generation college graduate in their family - neither parent received a baccalaureate degree (some exceptions apply to this rule)
- Minimum of a 2.75 grade point average
- Be academically motivated

In addition, the student could meet one or more of the following requirements:

- Come from a single-parent family
- Be the eldest sibling in the family, or
- Have a desire to continue her/his education beyond high school

For more information about the Roaring Fork Pre-Collegiate Program, contact:

Leslie Emerson, Director  
970-384-5967  
lemerson@rfsd.k12.co.us

**Roaring Fork School District  
Program Enrollment, 2013-14**

School	Grade	Gender		Race/Ethnicity			Total	
		Female	Male	Latino	White	Other		
Basalt Middle School	Total	16	6	18	4	0	22	11%
	7	7	3	7	3	0	10	5%
	8	9	3	11	1	0	12	6%
Glenwood Springs Middle School	Total	13	8	13	8	0	21	11%
	7	6	6	8	4	0	12	6%
	8	7	2	5	4	0	9	5%
Carbondale Middle School	Total	14	8	19	2	1	22	11%
	7	9	3	10	1	1	12	6%
	8	5	5	9	1	0	10	5%
Glenwood Springs High School	Total	25	18	27	15	1	43	22%
	9	6	4	5	5	0	10	5%
	10	8	3	6	5	0	11	6%
	11	5	6	10	1	0	11	6%
	12	6	5	6	4	1	11	6%
Basalt High School	Total	23	20	34	8	1	43	22%
	9	8	4	9	3	0	12	6%
	10	6	4	9	1	0	10	5%
	11	5	5	6	4	0	10	5%
	12	4	7	10	0	1	11	6%
Roaring Fork High School	Total	29	13	34	7	1	42	22%
	9	5	4	8	1	0	9	5%
	10	7	3	6	3	1	10	5%
	11	4	6	9	1	0	10	5%
	12	13	0	11	2	0	13	7%
All Schools	Total	<b>120</b>	<b>73</b>	<b>145</b>	<b>44</b>	<b>4</b>	<b>193</b>	<b>100%</b>
		62%	38%	75%	23%	2%		
	7	22	12	25	8	1	34	18%
	8	21	10	25	6	0	31	16%
	9	19	12	22	9	0	31	16%
	10	21	10	21	9	1	31	16%
	11	14	17	25	6	0	31	16%
12	23	12	27	6	2	35	18%	

**High School Graduation and College Admission**

- 100% high school graduation rate and 98% college attendance for 2012 and 2013.
- Consistently, 40% of students have enrolled at Colorado Mountain College and 60% enroll at four year colleges or universities.
- 6% of Roaring Fork PCDP students applied to University of Colorado Boulder for Fall 2013.
  - All students who applied were admitted and three students enrolled.



Pre-Collegiate Program Delivered in Partnership with CU-Boulder

## Summit School District Pre-Collegiate Program

(Delivered in partnership with CU-Boulder)

### Student Eligibility:

- Summit School District Middle or High School student
- Student would be a first-generation, college graduate in their family (neither parent received a baccalaureate degree); some exceptions apply to this rule
- Minimum of a 2.00 GPA
- Be academically motivated
- Have a desire to continue his/her education beyond high school

In addition, the student *could meet one or more* of the following requirements:

- Come from a single-parent family, *or*
- Be the eldest sibling in the family

### Activities & Support

- Saturday Academies at CU Boulder and Colorado Mountain College (CMC)
- Community mentor program (twice/month)
- College tours & college fairs
- Colorado Student Leadership Conferences
- Out-of-state college visits
- ACT prep
- FAFSA & financial aid assistance
- Academic Tutoring (Tues & Thurs)
- Parent meetings & education
- Career exploration
- 1-week residential summer program @ CMC (rising 9<sup>th</sup> & 10<sup>th</sup>)
- 2-week residential summer program @ CU Boulder (rising 11<sup>th</sup> & 12<sup>th</sup>)

### Goals

- Serve first-generation college students and their parents in Summit School District
- Facilitate career exploration & higher education opportunities
- Establish collaboration with parents, guidance counselors & the community
- Enable students to enroll in the college or university of their choice
- Help students find financial support to pay for their college education

For more information about the Summit School District Pre-Collegiate Program, contact:

Molly Griffith

Pre-Collegiate Coordinator

Phone: 970-368-1130

Email: [MGriffith@summit.k12.co.us](mailto:MGriffith@summit.k12.co.us)

**Summit School District  
Program Enrollment, 2013-14**

School	Grade	Gender		Race/Ethnicity			Total	
		Female	Male	Latino	White	Other		
Summit Middle School	Total	28	15	26	16	1	43	32%
	6	7	7	11	3	0	14	10%
	7	11	6	7	9	1	17	13%
	8	10	2	8	4	0	12	9%
Summit High School	Total	50	41	58	29	4	91	68%
	9	11	14	13	10	2	25	19%
	10	14	7	16	4	1	21	16%
	11	17	8	14	11	0	25	19%
	12	8	12	15	4	1	20	15%
<b>Total</b>		<b>78</b>	<b>56</b>	<b>84</b>	<b>45</b>	<b>5</b>	<b>134</b>	<b>100%</b>





University of Colorado

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## All Campuses - Enrollment Summary

**University of Colorado, All Campuses  
2013-14 Program Enrollment<sup>1</sup>**

	Middle School					High School					All	
	5th Grade	6th Grade	7th Grade	8th Grade	Total	9th Grade	10th Grade	11th Grade	12th Grade	Total		
African American	1	2	25	24	51	51	54	54	39	198	249	10%
Male	-	1	12	8	21	17	18	12	10	57	78	3%
Female	1	1	13	16	30	34	36	42	29	141	171	7%
Latino	8	9	298	294	601	291	285	247	165	988	1,589	50%
Male	5	4	96	87	187	106	103	76	41	326	513	17%
Female	3	5	202	207	414	185	182	171	124	662	1,076	34%
Asian/Pacific Islander	1	-	16	26	42	27	46	51	48	172	214	9%
Male	-	-	2	9	11	13	16	19	18	66	77	3%
Female	1	-	14	17	31	14	30	32	30	106	137	5%
American Indian	-	-	3	4	7	6	5	6	3	20	27	1%
Male	-	-	2	-	2	2	3	1	-	6	8	0%
Female	-	-	1	4	5	4	2	5	3	14	19	1%
White/Other	7	8	104	103	215	134	110	103	92	439	654	22%
Male	5	4	37	42	83	52	39	33	27	151	234	8%
Female	2	4	67	61	132	82	71	70	65	288	420	15%
More than One Race	4	7	36	58	101	53	39	33	19	144	245	7%
Male	2	2	11	18	31	9	14	10	8	41	72	2%
Female	2	5	25	40	70	44	25	23	11	103	173	5%
<b>Total</b>	<b>21</b>	<b>26</b>	<b>482</b>	<b>509</b>	<b>1,038</b>	<b>562</b>	<b>539</b>	<b>494</b>	<b>366</b>	<b>1,961</b>	<b>2,999</b>	<b>100%</b>
Male	12	11	160	164	347	199	193	151	104	647	994	
Female	9	15	322	345	691	363	346	343	262	1,314	2,005	
	57%	42%	33%	32%	33%	35%	36%	31%	28%	33%	33%	
	43%	58%	67%	68%	67%	65%	64%	69%	72%	67%	67%	

<sup>1</sup> Does not include students participating in the Roaring Fork School District or Summit County School District pre-collegiate programs.



University of Colorado

Boulder | Colorado Springs | Denver | Anschutz Medical Campus

## **Pre-Collegiate Development Program Budget Information**

## CU Pre-Collegiate Development Program Budget Information, FY 2013-14

### **Boulder**

CU-Boulder	\$327,138
CU System President's Office	\$175,000
<b>Total</b>	<b>\$502,138</b>

### **Colorado Springs**

UCCS	\$86,546
CU System President's Office	\$150,000
CCHE	\$25,000
<b>Total</b>	<b>\$261,546</b>

<b>Denver Anschutz Medical Campus</b>	High School Program	Middle School Program	Health Careers Program	Total
CU Denver	\$353,166	\$12,000	\$0	\$365,166
CU System President's Office	\$130,800	\$54,750	\$124,449	\$309,999
<b>Total</b>	<b>\$483,966</b>	<b>\$66,750</b>	<b>\$124,449</b>	<b>\$675,165</b>

## **Appendix - Target School Characteristics**

Fall 2013

University of Colorado Boulder - Target Middle Schools, Fall 2013 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
<b>ADAMS 12 FIVE STAR SCHOOLS</b>												
STEM Launch	72%	6%	78%	46%	54%	1%	4%	1%	70%	22%	0%	2%
Northglenn Middle School	66%	12%	78%	47%	53%	1%	4%	4%	54%	37%	0%	1%
Shadow Ridge Middle School	30%	11%	41%	45%	55%	1%	7%	2%	33%	57%	0%	1%
Silver Hills Middle School	43%	10%	53%	47%	53%	1%	5%	3%	40%	49%	0%	2%
Thornton Middle School	71%	11%	83%	49%	51%	1%	2%	3%	74%	19%	0%	0%
<b>ADAMS COUNTY 14</b>												
Adams City Middle School	79%	9%	89%	48%	52%	1%	0%	2%	84%	12%	0%	1%
Kearney Middle School	77%	11%	88%	48%	52%	1%	0%	3%	85%	11%	0%	0%
<b>ADAMS 50</b>												
M. Scott Carpenter Middle School	81%	7%	88%	47%	53%	0%	4%	1%	84%	8%	0%	2%
Shaw Heights Middle School	63%	13%	77%	47%	53%	1%	6%	1%	63%	28%	0%	2%
<b>ADAMS-ARAPAHOE 28J</b>												
North Middle School	76%	7%	83%	51%	49%	1%	1%	15%	73%	6%	1%	2%
South Middle School	80%	8%	87%	47%	53%	1%	2%	21%	68%	5%	0%	3%
<b>BOULDER VALLEY RE 2</b>												
Angevine Middle School	37%	4%	41%	49%	51%	0%	3%	1%	42%	50%	0%	3%
Broomfield Heights Middle School	23%	4%	28%	51%	49%	1%	4%	1%	23%	68%	0%	3%
<b>BRIGHTON 27J</b>												
Vikan Middle School	55%	10%	65%	44%	56%	1%	0%	2%	64%	30%	0%	2%
<b>DENVER COUNTY 1</b>												
Skinner Middle School	67%	7%	74%	49%	51%	2%	0%	50%	34%	10%	2%	1%
<b>MAPLETON 1</b>												
Achieve Academy	74%	11%	85%	50%	50%	0%	3%	1%	74%	21%	0%	2%
Clayton Partnership School	64%	13%	77%	50%	50%	1%	2%	2%	68%	23%	0%	4%
Mapleton Expeditionary School of the Arts	51%	11%	62%	52%	48%	2%	0%	3%	66%	27%	0%	2%
Meadow Community School	63%	9%	71%	47%	53%	1%	3%	2%	74%	18%	0%	2%
Monterey Community School	75%	10%	85%	46%	54%	1%	1%	2%	82%	13%	0%	1%
Valley View K-8	64%	16%	80%	48%	52%	2%	0%	1%	76%	17%	0%	4%
Global Leadership Academy	82%	8%	90%	48%	52%	1%	1%	2%	87%	9%	0%	1%
York International	52%	17%	69%	51%	49%	1%	2%	1%	75%	18%	0%	2%
<b>ST VRAIN VALLEY RE 1J</b>												
Timberline Middle School	81%	8%	89%	49%	51%	1%	1%	1%	82%	14%	0%	1%
<b>WELD COUNTY S/D RE-8</b>												
Fort Lupton Middle School	60%	10%	70%	47%	53%	0%	0%	0%	73%	25%	0%	1%

**University of Colorado Boulder - Target High Schools, Fall 2013 Student Characteristics**

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
<b>ADAMS 12 FIVE STAR SCHOOLS</b>												
Northglenn High School	39%	4%	43%	47%	53%	1%	4%	3%	58%	33%	0%	1%
Thornton High School	47%	10%	56%	49%	51%	1%	6%	3%	60%	28%	0%	1%
<b>ADAMS COUNTY 14</b>												
Adams City High School	67%	10%	77%	48%	52%	0%	0%	3%	83%	13%	0%	1%
<b>ADAMS 50</b>												
Westminster High School	65%	10%	75%	46%	54%	1%	6%	2%	72%	18%	0%	2%
<b>ADAMS-ARAPAHOE 28J</b>												
Aurora Central High School	65%	6%	71%	46%	54%	1%	9%	16%	67%	5%	0%	2%
<b>BOULDER VALLEY RE 2</b>												
Centaurus High School	24%	3%	28%	48%	52%	1%	3%	1%	27%	63%	0%	4%
<b>BRIGHTON 27J</b>												
Brighton High School	17%	3%	19%	48%	52%	1%	1%	1%	51%	44%	0%	2%
<b>DENVER COUNTY 1</b>												
Denver School of Science & Technology - Stapleton	35%	13%	48%	52%	48%	1%	3%	24%	36%	30%	0%	6%
East High School	31%	5%	35%	52%	48%	0%	3%	23%	22%	47%	0%	6%
<b>MAPLETON 1</b>												
Mapleton Early College	50%	12%	62%	55%	45%	1%	1%	2%	72%	23%	0%	1%
Global Leadership	82%	8%	90%	48%	52%	1%	1%	2%	87%	9%	0%	1%
Mapleton Expeditionary School of the Arts	51%	11%	62%	52%	48%	2%	0%	3%	66%	27%	0%	2%
Academy High School	62%	12%	74%	47%	53%	0%	1%	1%	79%	17%	0%	2%
York International	52%	17%	69%	51%	49%	1%	2%	1%	75%	18%	0%	2%
<b>ST. VRAIN VALLEY RE 1J</b>												
Skyline High School	49%	8%	57%	48%	52%	1%	3%	2%	54%	40%	0%	1%
<b>WELD COUNTY S/D RE-8</b>												
Fort Lupton High School	52%	10%	62%	47%	53%	1%	0%	0%	71%	27%	0%	1%

University of Colorado Colorado Springs - Target Middle Schools, Fall 2013 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
<b>COLORADO SPRINGS 11</b>												
McAuliffe Elementary School	41%	16%	57%	46%	54%	1%	2%	12%	28%	48%	1%	10%
Jack Swigert Aerospace Academy	78%	9%	87%	43%	57%	3%	2%	15%	51%	25%	1%	3%
Russell Middle School	44%	14%	58%	48%	52%	1%	2%	7%	26%	54%	0%	10%
West Middle School	66%	10%	76%	52%	48%	2%	3%	2%	32%	54%	0%	8%
<b>FALCON 49</b>												
Evans Elementary School	36%	14%	50%	46%	54%	1%	2%	10%	24%	53%	0%	11%
Remington Elementary School	24%	9%	33%	46%	54%	1%	3%	7%	25%	56%	1%	8%
Stetson Elementary School	19%	6%	24%	47%	53%	0%	4%	9%	17%	63%	0%	7%
Falcon Middle School	13%	5%	18%	47%	53%	0%	2%	4%	16%	72%	0%	6%
Horizon Middle School	33%	12%	45%	46%	54%	1%	3%	12%	25%	51%	0%	8%
<b>HARRISON 2</b>												
James Irwin Elementary School	36%	10%	46%	56%	44%	1%	4%	5%	37%	45%	2%	5%
Otero Elementary School	53%	14%	67%	46%	54%	1%	4%	14%	28%	42%	2%	9%
Soaring Eagles Elementary School	45%	11%	56%	51%	49%	1%	4%	16%	40%	31%	1%	7%
Carmel Middle School	74%	9%	83%	51%	49%	1%	2%	22%	48%	22%	1%	5%
Fox Meadow Middle School	64%	9%	73%	47%	53%	2%	2%	15%	45%	28%	1%	7%
James Irwin Middle School	35%	6%	42%	53%	47%	1%	6%	9%	40%	40%	1%	3%
Mountain Vista Community School	58%	9%	67%	54%	46%	1%	2%	10%	48%	35%	1%	3%
Panorama Middle School	69%	9%	78%	48%	52%	3%	4%	23%	46%	19%	0%	4%
<b>PUEBLO CITY 60</b>												
Belmont Elementary School	57%	9%	67%	50%	50%	1%	1%	1%	66%	30%	0%	1%
Heaton Middle School	61%	10%	71%	47%	53%	0%	1%	1%	72%	25%	0%	1%
Minnequa Elementary School	87%	4%	91%	40%	60%	1%	0%	2%	78%	18%	0%	2%
Roncalli Middle School	70%	11%	81%	42%	58%	1%	0%	3%	73%	22%	0%	1%
<b>WIDEFIELD 3</b>												
French Elementary School	31%	11%	42%	46%	54%	0%	2%	10%	28%	48%	2%	9%
Venetucci Elementary School	35%	10%	45%	46%	54%	0%	2%	7%	28%	50%	2%	11%
Webster Elementary School	26%	11%	37%	46%	54%	0%	1%	9%	28%	51%	1%	10%
Widefield Elementary School	41%	11%	52%	50%	50%	0%	1%	8%	25%	58%	0%	7%
Janitell Junior High School	29%	10%	39%	51%	49%	2%	2%	14%	24%	49%	1%	9%
Sproul Junior High School	35%	10%	45%	50%	50%	1%	0%	10%	29%	50%	2%	9%
Watson Junior High School	32%	12%	44%	49%	51%	1%	2%	10%	26%	53%	1%	8%



**University of Colorado Colorado Springs - Target High Schools, Fall 2013 Student Characteristics**

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
<b>COLORADO SPRINGS 11</b>												
Coronado High School	34%	9%	43%	47%	53%	1%	2%	4%	23%	63%	0%	6%
Doherty High School	27%	10%	37%	47%	53%	1%	2%	6%	23%	60%	1%	7%
Mitchell High School	59%	10%	69%	48%	52%	2%	3%	15%	37%	38%	0%	6%
Palmer High School	39%	8%	47%	50%	50%	1%	3%	6%	27%	55%	0%	8%
<b>FALCON 49</b>												
Falcon High School	10%	5%	15%	46%	54%	1%	2%	5%	13%	74%	0%	5%
Vista Ridge High School	15%	6%	20%	48%	52%	1%	5%	9%	20%	59%	0%	6%
<b>FOUNTAIN 8</b>												
Fountain - Fort Carson High School	30%	11%	41%	48%	52%	1%	1%	14%	25%	47%	1%	10%
<b>HARRISON 2</b>												
Harrison High School	61%	9%	70%	50%	50%	1%	4%	15%	47%	29%	1%	4%
Sierra High School	62%	6%	68%	47%	53%	2%	3%	34%	35%	21%	1%	4%
James Irwin High School	26%	6%	32%	54%	46%	1%	8%	12%	31%	45%	0%	2%
<b>PUEBLO CITY 60</b>												
Pueblo Central High School	61%	10%	72%	50%	50%	1%	0%	3%	75%	20%	0%	1%
Pueblo Centennial High School	43%	10%	53%	49%	51%	0%	1%	2%	56%	40%	0%	1%
Pueblo East High School	50%	6%	56%	46%	54%	1%	1%	2%	71%	26%	0%	1%
Pueblo South High School	41%	9%	50%	49%	51%	0%	0%	3%	56%	39%	0%	1%
Dolores Huerta	63%	11%	74%	49%	51%	1%	1%	1%	85%	11%	0%	1%
<b>PUEBLO COUNTY</b>												
Pueblo County High School	35%	11%	45%	50%	50%	0%	0%	0%	40%	58%	0%	1%
<b>WIDEFIELD 3</b>												
Mesa Ridge High School	24%	6%	30%	48%	52%	1%	1%	14%	24%	52%	2%	6%
Widefield High School	24%	9%	33%	51%	49%	1%	2%	10%	26%	52%	1%	7%

University of Colorado Denver - Target Middle Schools, Fall 2013 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
<b>ADAMS-ARAPAHOE 28J/AURORAL PUBLIC SCHOOLS</b>												
AXL Academy	44%	13%	57%	50%	50%	1%	2%	27%	38%	28%	0%	5%
North Middle School	76%	7%	83%	51%	49%	1%	1%	15%	73%	6%	1%	2%
<b>DENVER COUNTY 1</b>												
Cesar Chavez Academy	79%	9%	88%	49%	51%	1%	0%	2%	92%	5%	0%	0%
DSST: Green Valley Ranch Middle School	61%	16%	77%	46%	54%	0%	9%	27%	50%	9%	0%	4%
Girls Athletic Leadership	47%	4%	51%	100%	0%	0%	2%	10%	39%	41%	0%	7%
Henry World School	80%	7%	87%	47%	53%	1%	8%	2%	77%	11%	0%	2%
Kepner Middle School	94%	4%	98%	47%	53%	0%	2%	3%	92%	3%	0%	0%
KIPP Sunshine Peak Academy	90%	9%	99%	49%	51%	1%	1%	1%	97%	0%	0%	0%
Kunsmiller Creative Arts Academy	72%	11%	83%	54%	46%	1%	3%	3%	78%	13%	0%	3%
Lake International School	90%	6%	96%	46%	54%	2%	2%	6%	84%	5%	0%	1%
Martin Luther King, Jr. Early College	78%	11%	88%	48%	52%	0%	3%	24%	66%	4%	0%	2%
Strive Prep-Federal	88%	8%	96%	54%	46%	1%	1%	0%	98%	1%	0%	0%
Strive Prep-Sunnyside	82%	8%	90%	49%	51%	1%	1%	2%	93%	3%	0%	0%
Strive Prep-Westwood	85%	10%	95%	47%	53%	1%	1%	0%	97%	2%	0%	0%
<b>SHERIDAN 2</b>												
Sheridan Middle School	85%	5%	90%	52%	48%	1%	3%	4%	77%	13%	0%	1%

University of Colorado Denver | Anschutz Medical Campus - Target High Schools, Fall 2013 Student Characteristics

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
<b>ADAMS-ARAPAHOE 28J/AURORAL PUBLIC SCHOOLS</b>												
Gateway High School	54%	8%	62%	48%	52%	1%	3%	25%	50%	16%	1%	4%
Lotus School for Excellence	53%	7%	60%	48%	52%	1%	3%	30%	45%	20%	0%	1%
Vista Peak Preparatory	39%	9%	48%	42%	58%	1%	4%	18%	42%	30%	1%	5%
Rangeview High School	36%	8%	44%	49%	51%	1%	6%	23%	33%	31%	1%	5%
William Hinkley High School	65%	10%	74%	48%	52%	0%	4%	16%	65%	11%	1%	3%
<b>ADAMS 12 FIVE STAR SCHOOLS</b>												
Northglenn High School	39%	4%	43%	47%	53%	1%	4%	3%	58%	33%	0%	1%
<b>ADAMS 50</b>												
Westminster High School	65%	10%	75%	46%	54%	1%	6%	2%	72%	18%	0%	2%
<b>CHERRY CREEK 5</b>												
Overland High School	42%	10%	52%	49%	51%	1%	5%	31%	33%	24%	0%	5%
<b>DENVER COUNTY 1</b>												
Abraham Lincoln High School	89%	8%	97%	47%	53%	0%	2%	1%	93%	3%	0%	0%
Denver Center for International Studies	43%	9%	52%	53%	47%	3%	1%	2%	77%	16%	0%	1%
Denver School of Science & Technology	35%	13%	48%	52%	48%	1%	3%	24%	36%	30%	0%	6%
East High School	31%	5%	35%	52%	48%	0%	3%	23%	22%	47%	0%	6%
George Washington High School	49%	7%	55%	55%	45%	0%	5%	31%	32%	27%	0%	5%
High Tech Early College*	74%	9%	82%	46%	54%	0%	2%	19%	72%	4%	0%	3%
John F. Kennedy High School	65%	8%	73%	49%	51%	1%	9%	3%	71%	14%	0%	1%
Martin Luther King Early College	78%	11%	88%	48%	52%	0%	3%	24%	66%	4%	0%	2%
Montbello High School*	71%	9%	80%	50%	50%	1%	3%	18%	70%	4%	0%	4%
North High School*	77%	8%	85%	46%	54%	1%	1%	6%	82%	10%	0%	0%
South High School	68%	5%	72%	49%	51%	1%	16%	24%	31%	25%	0%	3%
Thomas Jefferson High School*	48%	6%	54%	42%	58%	1%	3%	26%	29%	37%	0%	5%
West High School	86%	7%	94%	47%	53%	0%	0%	5%	91%	1%	0%	1%
<b>JEFFERSON COUNTY R-1</b>												
Alameda High School	68%	13%	81%	45%	55%	1%	8%	3%	69%	17%	0%	2%
Lakewood High School	26%	6%	33%	52%	48%	1%	5%	2%	27%	61%	0%	4%
Standley Lake High School	20%	10%	30%	51%	49%	0%	8%	2%	17%	69%	0%	3%

\* Target school for Health Careers Program only.

**Roaring Fork School District - Target Schools, Fall 2013 Student Characteristics**

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
<b>ROARING FORK RE-1</b>												
Basalt Middle School	32%	10%	43%	52%	48%	0%	1%	0%	54%	44%	0%	1%
Carbondale Middle School	47%	10%	57%	49%	51%	1%	1%	0%	65%	31%	0%	1%
Glenwood Springs Middle School	33%	7%	40%	47%	53%	0%	1%	1%	47%	49%	0%	2%
Basalt High School	29%	9%	38%	46%	54%	0%	2%	1%	61%	35%	0%	1%
Glenwood Springs High School	17%	3%	20%	52%	48%	0%	1%	0%	43%	54%	0%	2%
Roaring Fork High School	37%	4%	41%	49%	51%	0%	0%	0%	58%	39%	0%	2%

**Summit School District - Target Schools, Fall 2013 Student Characteristics**

School District/School	Free Lunch	Reduced Lunch	Free or Reduced Lunch	Female	Male	American Indian	Asian	Black	Hispanic	White	Native Hawaiian/ other Pacific Islander	Two or More Races
<b>SUMMIT RE-1</b>												
Summit Middle School	29%	10%	40%	52%	48%	0%	1%	0%	32%	64%	0%	3%
Summit High School	21%	8%	29%	47%	53%	1%	1%	1%	26%	69%	0%	2%